

Question: By the end of this school year, how many years will you have been teaching altogether?  
Location: TQG-01 (ATBG01)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	152	0.0	0.0	5.6	17.2	10.0	1.0	3.0	5.0	9.0	16.0	26.0	30.0	31.0	37.0
Iran, Islamic Rep. of	309	307	0.0	0.0	1.3	16.9	24.0	1.0	1.0	3.0	8.0	19.0	24.0	28.0	31.0	40.0
Kuwait	194	173	6.8	0.0	4.0	11.1	4.0	1.0	2.0	3.0	5.0	10.0	16.0	22.0	26.0	38.0
Morocco	386	366	0.4	0.0	4.9	20.7	36.0	1.0	3.0	5.0	11.0	21.0	32.0	36.0	37.0	40.0
South Africa	324	258	12.6	0.0	9.5	15.2	20.0	0.0	2.0	2.0	5.0	14.0	23.0	29.0	33.0	39.0
International Avg. (5)	1374	1256	3.9	0.0	5.1	16.2	18.8	0.8	2.2	3.6	7.6	16.0	24.2	29.0	31.6	38.8
Denmark (3)	186	173	4.0	0.0	3.7	16.2	14.0	1.0	3.0	4.0	10.0	15.0	21.0	31.0	35.0	41.0

Question: Are you female or male?  
Location: TQG-02 (ATBG02)

Country	Sample	Valid N	1.Female %	2.Male %	Not Admini stered %	Not Applic able %	Omitte d %	1.Female Mean	2.Male Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	57.6	42.4	0.0	0.0	0.4	345.0	311.0	.	.	309.3
Iran, Islamic Rep. of	309	309	68.1	31.9	0.0	0.0	0.0	442.8	386.1	.	.	.
Kuwait	194	181	84.8	15.2	5.7	0.0	0.1	397.5	377.5	379.6	.	186.6
Morocco	386	378	47.8	52.2	0.4	0.0	1.2	391.0	345.3	447.9	.	276.2
South Africa	324	282	79.2	20.8	12.6	0.0	1.3	326.6	292.3	312.5	.	395.8
International Avg. (5)	1374	1310	67.5	32.5	3.7	0.0	0.6	380.6	342.4	380.0	.	292.0
Denmark (3)	186	178	92.8	7.2	4.0	0.0	0.0	503.2	474.1	494.7	.	.

Question: How old are you?  
Location: TQG-03 (ATBG03)

Country	Sample	Valid N	1.Under 25 %	2.25-29 %	3.30-39 %	4.40-49 %	5.50-59 %	6.60 or more %	Not Administered %	Not Applicable %	Omitted %
Egypt	161	161	1.0	9.7	33.2	37.4	18.8	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	309	309	1.5	5.0	32.0	43.1	16.2	2.2	0.0	0.0	0.0
Kuwait	194	180	4.4	25.3	38.3	24.8	6.1	1.1	5.7	0.0	1.0
Morocco	386	381	0.8	9.9	21.7	24.9	39.8	2.9	0.4	0.0	0.4
South Africa	324	282	2.9	10.4	5.9	48.6	27.6	4.6	12.6	0.0	1.5
International Avg. (5)	1374	1313	2.1	12.1	26.2	35.8	21.7	2.1	3.7	0.0	0.6
Denmark (3)	186	178	0.0	3.9	27.8	40.5	21.1	6.7	4.0	0.0	0.0

Question: How old are you?  
Location: TQG-03 (ATBG03)

Country	Sample	Valid N	1.Under 25 Mean	2.25-29 Mean	3.30-39 Mean	4.40-49 Mean	5.50-59 Mean	6.60 or more Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	161	439.6	351.6	339.7	325.7	306.9	.	.	.	.
Iran, Islamic Rep. of	309	309	395.0	386.0	409.9	428.1	458.2	435.5	.	.	.
Kuwait	194	180	438.8	390.3	393.3	394.3	351.3	471.6	379.6	.	503.5
Morocco	386	381	415.0	375.5	376.1	361.2	361.8	334.3	447.9	.	447.7
South Africa	324	282	370.3	361.1	365.1	302.7	304.7	401.7	312.5	.	385.8
International Avg. (5)	1374	1313	411.7	372.9	376.8	362.4	356.6	410.8	380.0	.	445.7
Denmark (3)	186	178	.	476.8	500.1	499.2	508.7	507.5	494.7	.	.

Question: What is the highest level of formal education you have completed?

Location: TQG-04 (ATBG04)

Country	Sample	Valid N	1.No Upper second ary %	2.Uppe r second ary %	3.Post -secon dary, non-te rtiary %	4.Shor t-cycl e tertia ry %	5.Bach elors or equiva lent %	6.Mast ers or equiva lent %	7.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	159	0.7	2.6	10.0	14.5	70.8	1.3	0.0	0.0	0.0	2.2
Iran, Islamic Rep. of	309	309	0.1	10.6	1.4	24.7	57.8	5.4	0.0	0.0	0.0	0.0
Kuwait	194	179	0.0	0.3	0.7	1.2	89.0	8.6	0.2	5.7	0.0	1.4
Morocco	386	374	4.2	40.1	8.8	4.5	41.9	0.4	0.0	0.4	0.0	1.0
South Africa	324	251	1.0	5.9	39.7	5.8	46.5	1.2	0.0	12.6	0.0	11.8
International Avg. (5)	1374	1272	1.2	11.9	12.1	10.1	61.2	3.4	0.0	3.7	0.0	3.3
Denmark (3)	186	177	0.0	1.3	0.0	9.4	81.2	8.2	0.0	4.0	0.0	0.5

Question: What is the highest level of formal education you have completed?

Location: TQG-04 (ATBG04)

Country	Sample	Valid N	1.No Upper second ary Mean	2.Uppe r second ary Mean	3.Post -secon dary, non-te rtiary Mean	4.Shor t-cycl e tertia ry Mean	5.Bach elors or equiva lent Mean	6.Mast ers or equiva lent Mean	7.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	261.7	303.7	319.0	312.5	339.2	368.4	.	.	.	251.3
Iran, Islamic Rep. of	309	309	440.1	449.6	461.2	429.6	415.6	441.9	.	.	.	.
Kuwait	194	179	.	293.2	383.9	331.2	393.1	428.8	441.5	379.6	.	333.0
Morocco	386	374	347.4	354.8	360.9	390.0	378.9	253.0	.	447.9	.	343.7
South Africa	324	251	344.4	281.2	315.9	314.6	339.2	310.4	.	312.5	.	294.1
International Avg. (5)	1374	1272	348.4	336.5	368.2	355.6	373.2	360.5	441.5	380.0	.	305.5
Denmark (3)	186	177	.	516.8	.	505.5	500.4	497.2	.	494.7	.	553.0

Question: During your <post-secondary> education, what was your major or main area(s) of study? Education-Primary/Elementary  
Location: TQG-05Aa (ATBG05AA)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	156	38.4	61.6	0.0	0.0	3.1	337.9	328.3	.	.	282.8
Iran, Islamic Rep. of	309	306	58.9	41.1	0.0	0.0	2.2	423.1	426.4	.	.	436.5
Kuwait	194	163	49.3	50.7	5.7	0.0	13.7	394.6	386.4	379.6	.	416.8
Morocco	386	355	55.6	44.4	0.4	0.0	6.7	358.2	379.9	447.0	.	340.8
South Africa	324	262	69.0	31.0	12.6	0.0	8.2	326.2	310.5	312.5	.	314.6
International Avg. (5)	1374	1242	54.2	45.8	3.7	0.0	6.8	368.0	366.3	379.7	.	358.3
Denmark (3)	186	176	71.9	28.1	4.0	0.0	1.3	501.5	499.3	494.7	.	517.5

Question: During your <post-secondary> education, what was your major or main area(s) of study? Education-Secondary  
Location: TQG-05Ab (ATBG05AB)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	156	10.0	90.0	0.0	0.0	3.5	326.1	332.3	.	.	296.5
Iran, Islamic Rep. of	309	306	3.6	96.4	0.0	0.0	2.2	392.4	425.7	.	.	436.5
Kuwait	194	164	20.7	79.3	5.7	0.0	13.0	385.7	391.6	379.6	.	418.8
Morocco	386	354	1.8	98.2	0.4	0.0	6.3	364.1	368.5	447.0	.	331.2
South Africa	324	255	35.0	65.0	12.6	0.0	10.4	332.4	315.8	312.5	.	313.6
International Avg. (5)	1374	1235	14.2	85.8	3.7	0.0	7.1	360.1	366.8	379.7	.	359.3
Denmark (3)	186	174	61.1	38.9	4.0	0.0	2.2	501.7	499.4	494.7	.	514.3



Question: During your <post-secondary> education, what was your major or main area(s) of study? <language of test>  
Location: TQG-05Ac (ATBG05AC)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	157	60.3	39.7	0.0	0.0	2.8	333.9	328.2	.	.	288.5
Iran, Islamic Rep. of	309	306	5.5	94.5	0.0	0.0	2.2	440.8	423.5	.	.	436.5
Kuwait	194	164	40.5	59.5	5.7	0.0	13.0	396.2	386.3	379.6	.	418.8
Morocco	386	355	47.8	52.2	0.4	0.0	6.6	377.6	359.4	447.0	.	337.3
South Africa	324	256	48.7	51.3	12.6	0.0	10.3	329.4	313.9	312.5	.	314.9
International Avg. (5)	1374	1238	40.5	59.5	3.7	0.0	7.0	375.6	362.3	379.7	.	359.2
Denmark (3)	186	176	79.4	20.6	4.0	0.0	1.3	501.9	497.1	494.7	.	517.5

Question: During your <post-secondary> education, what was your major or main area(s) of study? Other  
Location: TQG-05Ad (ATBG05AD)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	152	25.8	74.2	0.0	0.0	5.2	320.1	337.3	.	.	286.3
Iran, Islamic Rep. of	309	306	34.2	65.8	0.0	0.0	2.2	426.0	423.7	.	.	436.5
Kuwait	194	160	38.7	61.3	5.7	0.0	16.6	398.3	386.9	379.6	.	408.2
Morocco	386	345	35.2	64.8	0.4	0.0	9.6	370.4	369.3	446.4	.	332.3
South Africa	324	247	31.7	68.3	12.6	0.0	12.4	336.4	313.7	312.5	.	319.0
International Avg. (5)	1374	1210	33.1	66.9	3.7	0.0	9.2	370.2	366.2	379.5	.	356.4
Denmark (3)	186	173	69.0	31.0	4.0	0.0	2.6	505.7	490.9	494.7	.	503.0

Question: As part of your formal education and/or training, to what extent did you study the following areas? <language of test>  
Location: TQG-05Ba (ATBG05BA)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	155	10.9	6.0	83.1	0.0	0.0	4.4	295.9	280.3	338.6	.	.	331.6
Iran, Islamic Rep. of	309	303	2.1	61.7	36.2	0.0	0.0	2.4	475.3	427.7	415.6	.	.	441.5
Kuwait	194	168	2.1	17.0	80.9	5.7	0.0	5.6	436.1	382.6	395.7	379.6	.	393.2
Morocco	386	366	1.7	12.9	85.4	0.4	0.0	4.0	398.1	341.3	369.7	447.9	.	355.0
South Africa	324	246	9.7	18.9	71.3	12.6	0.0	11.9	316.7	311.7	327.9	312.5	.	301.3
International Avg. (5)	1374	1238	5.3	23.3	71.4	3.7	0.0	5.7	384.4	348.7	369.5	380.0	.	364.5
Denmark (3)	186	176	1.5	20.8	77.6	4.0	0.0	1.2	495.5	498.2	502.5	494.7	.	469.9

Question: As part of your formal education and/or training, to what extent did you study the following areas? Literature  
Location: TQG-05Bb (ATBG05BB)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	141	12.7	44.9	42.4	0.0	0.0	13.4	318.8	315.9	348.7	.	.	332.5
Iran, Islamic Rep. of	309	298	2.5	61.6	35.9	0.0	0.0	4.4	463.9	424.2	421.3	.	.	437.0
Kuwait	194	167	8.8	26.5	64.8	5.7	0.0	7.3	410.5	395.9	392.5	379.6	.	385.8
Morocco	386	315	16.4	33.5	50.1	0.4	0.0	15.8	351.3	361.6	382.4	447.4	.	343.4
South Africa	324	208	7.5	36.8	55.7	12.6	0.0	23.1	309.7	326.9	326.1	312.5	.	308.1
International Avg. (5)	1374	1129	9.6	40.6	49.8	3.7	0.0	12.8	370.8	364.9	374.2	379.8	.	361.3
Denmark (3)	186	177	1.5	20.3	78.2	4.0	0.0	0.4	495.5	504.3	500.4	494.7	.	512.6

Question: As part of your formal education and/or training, to what extent did you study the following areas? Pedagogy/teaching reading  
Location: TQG-05Bc (ATBG05BC)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	146	10.8	18.8	70.4	0.0	0.0	9.3	321.6	319.3	337.9	.	.	309.4
Iran, Islamic Rep. of	309	304	5.5	30.6	64.0	0.0	0.0	2.7	464.0	427.3	419.2	.	.	446.8
Kuwait	194	164	4.3	31.2	64.5	5.7	0.0	9.5	423.2	395.9	395.1	379.6	.	374.1
Morocco	386	330	6.0	20.1	74.0	0.4	0.0	12.4	432.7	364.0	361.3	446.3	.	365.7
South Africa	324	216	6.3	36.0	57.7	12.6	0.0	20.4	365.8	323.8	319.8	312.5	.	309.1
International Avg. (5)	1374	1160	6.5	27.3	66.1	3.7	0.0	10.9	401.5	366.1	366.7	379.5	.	361.0
Denmark (3)	186	177	6.0	27.7	66.3	4.0	0.0	0.5	492.6	497.9	503.0	494.7	.	527.4

Question: As part of your formal education and/or training, to what extent did you study the following areas? Educational psychology  
Location: TQG-05Bd (ATBG05BD)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	142	12.6	41.4	46.0	0.0	0.0	11.5	316.7	327.6	337.9	.	.	327.0
Iran, Islamic Rep. of	309	302	9.3	57.6	33.1	0.0	0.0	3.0	455.1	419.9	422.0	.	.	451.7
Kuwait	194	158	8.3	54.9	36.8	5.7	0.0	10.8	414.5	393.3	395.6	379.6	.	381.8
Morocco	386	340	10.2	35.9	53.9	0.4	0.0	10.1	423.7	364.9	357.1	446.3	.	360.8
South Africa	324	214	15.7	36.6	47.7	12.6	0.0	19.7	307.6	321.7	333.4	312.5	.	305.6
International Avg. (5)	1374	1156	11.2	45.3	43.5	3.7	0.0	11.0	383.5	365.5	369.2	379.5	.	365.4
Denmark (3)	186	177	5.0	32.2	62.9	4.0	0.0	0.2	504.3	497.8	502.5	494.7	.	533.0

Question: As part of your formal education and/or training, to what extent did you study the following areas? Remedial reading  
Location: TQG-05Be (ATBG05BE)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	147	18.7	29.9	51.4	0.0	0.0	8.4	334.5	330.3	333.6	.	.	305.1
Iran, Islamic Rep. of	309	295	32.6	47.8	19.5	0.0	0.0	5.2	444.0	418.4	404.1	.	.	438.5
Kuwait	194	160	17.4	47.9	34.7	5.7	0.0	10.5	418.7	392.7	388.4	379.6	.	382.5
Morocco	386	311	22.7	41.1	36.2	0.4	0.0	18.1	374.1	361.9	373.1	446.3	.	354.2
South Africa	324	207	23.6	40.2	36.2	12.6	0.0	23.9	349.3	324.5	307.3	312.5	.	311.4
International Avg. (5)	1374	1120	23.0	41.4	35.6	3.7	0.0	13.2	384.1	365.6	361.3	379.5	.	358.3
Denmark (3)	186	176	39.6	43.9	16.5	4.0	0.0	1.4	494.4	505.3	504.9	494.7	.	514.1

Question: As part of your formal education and/or training, to what extent did you study the following areas? Reading theory  
Location: TQG-05Bf (ATBG05BF)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	140	21.1	35.3	43.6	0.0	0.0	13.2	327.7	326.7	338.4	.	.	320.2
Iran, Islamic Rep. of	309	298	23.1	57.9	19.0	0.0	0.0	4.3	451.8	419.7	407.0	.	.	426.1
Kuwait	194	160	18.8	49.5	31.7	5.7	0.0	10.8	421.6	393.5	383.1	379.6	.	384.6
Morocco	386	315	18.1	46.8	35.1	0.4	0.0	17.1	379.1	358.9	372.5	446.3	.	360.0
South Africa	324	199	18.5	45.0	36.4	12.6	0.0	25.4	354.3	320.2	312.6	312.5	.	313.2
International Avg. (5)	1374	1112	19.9	46.9	33.2	3.7	0.0	14.2	386.9	363.8	362.7	379.5	.	360.8
Denmark (3)	186	177	12.0	36.4	51.6	4.0	0.0	0.8	499.0	498.2	503.6	494.7	.	505.8



Question: As part of your formal education and/or training, to what extent did you study the following areas? Special education  
Location: TQG-05Bg (ATBG05BG)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	137	67.4	22.4	10.2	0.0	0.0	15.7	326.1	345.0	330.0	.	.	329.0
Iran, Islamic Rep. of	309	301	60.5	31.1	8.4	0.0	0.0	3.1	423.1	432.0	400.7	.	.	448.0
Kuwait	194	155	59.1	31.4	9.5	5.7	0.0	12.8	391.8	400.7	410.2	379.6	.	381.4
Morocco	386	309	44.7	32.0	23.3	0.4	0.0	18.9	369.1	370.4	367.7	446.3	.	352.8
South Africa	324	206	43.3	28.7	27.9	12.6	0.0	23.4	322.3	324.4	329.4	312.5	.	309.1
International Avg. (5)	1374	1108	55.0	29.1	15.9	3.7	0.0	14.8	366.5	374.5	367.6	379.5	.	364.0
Denmark (3)	186	176	46.4	32.5	21.0	4.0	0.0	1.6	496.6	502.2	509.0	494.7	.	508.0

Question: As part of your formal education and/or training, to what extent did you study the following areas? Second language learning  
Location: TQG-05Bh (ATBG05BH)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	142	34.2	45.4	20.4	0.0	0.0	13.4	319.7	328.1	353.5	.	.	330.7
Iran, Islamic Rep. of	309	300	29.6	58.0	12.4	0.0	0.0	5.1	440.3	427.0	374.4	.	.	430.7
Kuwait	194	161	13.5	71.1	15.4	5.7	0.0	9.9	370.6	394.5	422.2	379.6	.	383.8
Morocco	386	318	27.5	40.7	31.9	0.4	0.0	15.4	367.8	367.6	364.5	446.3	.	362.8
South Africa	324	208	17.1	36.2	46.7	12.6	0.0	22.7	343.0	321.1	323.2	312.5	.	306.0
International Avg. (5)	1374	1129	24.4	50.3	25.4	3.7	0.0	13.3	368.3	367.7	367.5	379.5	.	362.8
Denmark (3)	186	175	62.8	27.5	9.8	4.0	0.0	1.5	502.9	496.2	501.5	494.7	.	512.5

Question: As part of your formal education and/or training, to what extent did you study the following areas? Assessment methods in reading  
Location: TQG-05Bi (ATBG05BI)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	145	10.1	31.2	58.8	0.0	0.0	10.1	306.7	335.6	333.9	.	.	319.5
Iran, Islamic Rep. of	309	301	11.4	60.2	28.4	0.0	0.0	3.4	444.0	421.3	421.6	.	.	446.6
Kuwait	194	159	13.4	46.0	40.6	5.7	0.0	11.2	388.7	397.6	395.3	379.6	.	385.5
Morocco	386	321	12.1	36.2	51.7	0.4	0.0	15.2	389.3	353.6	370.5	446.3	.	362.8
South Africa	324	215	12.0	35.1	52.9	12.6	0.0	22.7	362.1	327.0	313.7	312.5	.	310.6
International Avg. (5)	1374	1141	11.8	41.7	46.5	3.7	0.0	12.5	378.2	367.0	367.0	379.5	.	365.0
Denmark (3)	186	176	30.4	44.7	24.9	4.0	0.0	1.4	502.1	503.6	494.8	494.7	.	514.1

Question: As part of your formal education and/or training, to what extent did you study the following areas? Early childhood education  
Location: TQG-05Bj (ATBG05BJ)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	143	29.7	29.1	41.2	0.0	0.0	12.0	323.4	332.7	333.3	.	.	332.7
Iran, Islamic Rep. of	309	305	46.9	39.4	13.7	0.0	0.0	2.4	435.9	413.3	416.8	.	.	440.5
Kuwait	194	159	31.9	42.4	25.8	5.7	0.0	10.9	390.5	393.4	404.1	379.6	.	387.0
Morocco	386	306	68.8	17.8	13.4	0.4	0.0	18.6	359.1	376.8	400.9	446.3	.	358.2
South Africa	324	197	40.3	33.2	26.5	12.6	0.0	26.4	327.3	326.2	320.9	312.5	.	310.1
International Avg. (5)	1374	1110	43.5	32.4	24.1	3.7	0.0	14.0	367.2	368.5	375.2	379.5	.	365.7
Denmark (3)	186	173	90.5	5.6	3.9	4.0	0.0	3.2	500.3	521.1	483.6	494.7	.	510.0

Question: In the past two years, how many hours in total have you spent in formal professional development (e.g., workshops, seminars, lesson studies, etc.) that dealt directly with reading or teaching reading?

Location: TQG-06 (ATBG06)

Country	Sample	Valid N	1.None %	2.Less than 6 hours %	3.6-15 hours %	4.16-3 5 hours %	5.More than 35 hours %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	4.9	14.3	28.5	25.8	26.4	0.0	0.0	1.0
Iran, Islamic Rep. of	309	309	14.3	13.0	14.9	27.5	30.4	0.0	0.0	0.0
Kuwait	194	176	13.1	29.0	33.9	18.1	5.9	5.7	0.0	3.3
Morocco	386	377	65.5	21.2	6.0	2.1	5.2	0.4	0.0	1.1
South Africa	324	279	8.6	24.0	24.8	19.6	23.1	12.6	0.0	3.9
International Avg. (5)	1374	1301	21.3	20.3	21.6	18.6	18.2	3.7	0.0	1.9
Denmark (3)	186	176	46.8	15.9	18.1	9.0	10.1	4.0	0.0	1.0

Question: In the past two years, how many hours in total have you spent in formal professional development (e.g., workshops, seminars, lesson studies, etc.) that dealt directly with reading or teaching reading?

Location: TQG-06 (ATBG06)

Country	Sample	Valid N	1.None Mean	2.Less than 6 hours Mean	3.6-15 hours Mean	4.16-3 5 hours Mean	5.More than 35 hours Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	328.3	341.7	328.5	322.4	332.5	.	.	391.0
Iran, Islamic Rep. of	309	309	425.5	439.1	414.9	412.6	434.1	.	.	.
Kuwait	194	176	394.9	395.8	395.3	378.3	416.4	379.6	.	414.0
Morocco	386	377	360.1	363.5	406.0	349.4	418.4	447.9	.	341.7
South Africa	324	279	325.6	322.8	315.2	328.1	316.9	312.5	.	316.6
International Avg. (5)	1374	1301	366.9	372.6	372.0	358.2	383.7	380.0	.	365.8
Denmark (3)	186	176	496.7	508.6	504.9	507.8	495.9	494.7	.	512.4

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals  
Location: TQG-07a (ATBG07A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	35.3	51.5	13.3	0.0	0.0	0.0	0.0	0.3
Iran, Islamic Rep. of	309	309	28.7	45.8	24.0	0.5	1.1	0.0	0.0	0.0
Kuwait	194	180	44.3	39.9	15.8	0.0	0.0	5.7	0.0	1.0
Morocco	386	378	15.7	47.0	33.9	3.2	0.2	0.4	0.0	1.3
South Africa	324	277	27.4	54.6	17.1	0.0	0.9	12.6	0.0	3.4
International Avg. (5)	1374	1304	30.3	47.7	20.8	0.7	0.5	3.7	0.0	1.2
Denmark (3)	186	177	26.4	56.3	15.1	1.1	1.1	4.0	0.0	0.4

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals  
Location: TQG-07a (ATBG07A)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	346.9	320.8	322.0	.	.	.	.	433.2
Iran, Islamic Rep. of	309	309	419.9	432.3	417.1	427.7	403.8	.	.	.
Kuwait	194	180	388.5	408.6	373.8	.	.	379.6	.	402.3
Morocco	386	378	384.4	372.2	357.5	317.5	194.5	447.9	.	301.4
South Africa	324	277	329.1	317.4	316.2	.	317.0	312.5	.	327.0
International Avg. (5)	1374	1304	373.7	370.2	357.3	372.6	305.1	380.0	.	366.0
Denmark (3)	186	177	507.9	502.2	487.0	498.1	472.3	494.7	.	531.8



Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum  
Location: TQG-07b (ATBG07B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	159	31.2	52.2	16.3	0.3	0.0	0.0	0.0	0.9
Iran, Islamic Rep. of	309	308	24.5	48.1	26.1	0.7	0.6	0.0	0.0	0.2
Kuwait	194	180	50.1	36.6	13.2	0.1	0.0	5.7	0.0	0.6
Morocco	386	379	9.7	42.0	45.7	2.6	0.0	0.4	0.0	1.0
South Africa	324	273	25.3	50.1	22.0	2.0	0.7	12.6	0.0	6.5
International Avg. (5)	1374	1299	28.2	45.8	24.6	1.1	0.3	3.7	0.0	1.9
Denmark (3)	186	174	8.8	57.2	30.2	1.9	1.8	4.0	0.0	1.7

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum  
Location: TQG-07b (ATBG07B)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	360.6	327.5	282.3	272.7	.	.	.	358.7
Iran, Islamic Rep. of	309	308	434.6	424.8	417.4	309.3	501.0	.	.	315.5
Kuwait	194	180	406.2	389.7	364.6	401.2	.	379.6	.	338.7
Morocco	386	379	399.2	382.6	346.8	313.5	.	447.9	.	366.5
South Africa	324	273	338.0	320.7	303.1	324.6	274.7	312.5	.	316.8
International Avg. (5)	1374	1299	387.7	369.1	342.8	324.3	387.9	380.0	.	339.2
Denmark (3)	186	174	516.7	502.0	497.3	500.1	472.5	494.7	.	493.7

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement  
Location: TQG-07c (ATBG07C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	17.0	46.3	34.5	2.3	0.0	0.0	0.0	0.3
Iran, Islamic Rep. of	309	308	20.8	52.0	25.3	1.3	0.6	0.0	0.0	0.1
Kuwait	194	180	25.8	49.8	21.6	2.8	0.0	5.7	0.0	0.8
Morocco	386	375	10.4	47.7	35.1	6.7	0.1	0.4	0.0	2.5
South Africa	324	276	35.4	50.2	13.7	0.7	0.0	12.6	0.0	3.8
International Avg. (5)	1374	1299	21.9	49.2	26.0	2.7	0.1	3.7	0.0	1.5
Denmark (3)	186	177	19.7	61.5	18.8	0.0	0.0	4.0	0.0	0.4

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement  
Location: TQG-07c (ATBG07C)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	361.8	334.9	309.0	319.6	.	.	.	433.2
Iran, Islamic Rep. of	309	308	416.8	435.6	410.0	360.4	501.0	.	.	488.3
Kuwait	194	180	379.7	414.5	368.4	385.1	.	379.6	.	342.4
Morocco	386	375	411.3	375.4	345.0	332.1	247.2	447.9	.	390.6
South Africa	324	276	320.8	323.9	306.4	340.9	.	312.5	.	323.0
International Avg. (5)	1374	1299	378.1	376.9	347.8	347.6	374.1	380.0	.	395.5
Denmark (3)	186	177	511.7	502.6	484.7	.	.	494.7	.	531.8

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students  
Location: TQG-07d (ATBG07D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	159	25.4	49.6	23.5	1.5	0.0	0.0	0.0	0.9
Iran, Islamic Rep. of	309	307	33.4	47.0	17.1	2.4	0.2	0.0	0.0	0.3
Kuwait	194	181	36.5	40.7	20.2	2.7	0.0	5.7	0.0	0.6
Morocco	386	366	11.0	46.5	39.0	3.6	0.0	0.4	0.0	5.5
South Africa	324	278	40.0	43.9	13.5	2.5	0.0	12.6	0.0	3.1
International Avg. (5)	1374	1291	29.3	45.5	22.6	2.5	0.0	3.7	0.0	2.1
Denmark (3)	186	175	17.8	62.0	18.8	1.3	0.0	4.0	0.0	1.8

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students  
Location: TQG-07d (ATBG07D)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	346.2	321.9	326.1	398.6	.	.	.	358.7
Iran, Islamic Rep. of	309	307	423.1	432.9	401.5	457.8	383.6	.	.	409.1
Kuwait	194	181	401.2	393.2	381.2	428.4	.	379.6	.	335.9
Morocco	386	366	396.3	374.4	347.4	337.5	.	447.9	.	384.3
South Africa	324	278	315.9	324.5	320.4	310.1	.	312.5	.	334.7
International Avg. (5)	1374	1291	376.6	369.4	355.3	386.5	383.6	380.0	.	364.5
Denmark (3)	186	175	506.4	499.6	502.8	487.8	.	494.7	.	495.2

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers) and teachers to plan instruction

Location: TQG-07e (ATBG07E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	23.9	50.3	23.5	2.2	0.1	0.0	0.0	0.6
Iran, Islamic Rep. of	309	308	44.5	34.8	16.3	3.3	1.1	0.0	0.0	0.2
Kuwait	194	180	45.3	36.9	15.0	2.1	0.7	5.7	0.0	0.7
Morocco	386	379	17.0	44.4	27.8	8.6	2.2	0.4	0.0	1.0
South Africa	324	275	32.7	45.2	18.8	2.5	0.8	12.6	0.0	4.4
International Avg. (5)	1374	1302	32.7	42.3	20.3	3.8	1.0	3.7	0.0	1.4
Denmark (3)	186	173	5.4	21.5	38.1	29.1	5.9	4.0	0.0	2.8

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers)  
and teachers to plan instruction

Location: TQG-07e (ATBG07E)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	365.3	326.4	305.9	309.7	331.4	.	.	323.7
Iran, Islamic Rep. of	309	308	428.1	419.8	419.7	446.1	457.8	.	.	401.6
Kuwait	194	180	384.3	417.2	375.3	380.5	327.3	379.6	.	348.9
Morocco	386	379	421.2	363.1	344.0	349.8	341.5	447.9	.	371.6
South Africa	324	275	324.4	318.1	317.2	342.4	285.7	312.5	.	326.9
International Avg. (5)	1374	1302	384.7	368.9	352.4	365.7	348.7	380.0	.	354.6
Denmark (3)	186	173	524.4	491.8	502.4	504.2	484.6	494.7	.	512.8



Question: How would you characterize each of the following within your school? Parental involvement in school activities  
Location: TQG-07f (ATBG07F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	161	4.6	17.3	39.0	23.8	15.4	0.0	0.0	0.0
Iran, Islamic Rep. of	309	305	7.5	25.4	42.2	16.9	7.9	0.0	0.0	1.1
Kuwait	194	181	10.5	26.1	49.3	10.6	3.5	5.7	0.0	0.6
Morocco	386	382	1.5	4.9	25.6	29.4	38.6	0.4	0.0	0.0
South Africa	324	278	23.3	25.3	30.6	14.2	6.7	12.6	0.0	3.8
International Avg. (5)	1374	1307	9.5	19.8	37.3	19.0	14.4	3.7	0.0	1.1
Denmark (3)	186	177	8.1	31.4	45.3	12.2	3.0	4.0	0.0	0.4

Question: How would you characterize each of the following within your school? Parental involvement in school activities  
Location: TQG-07f (ATBG07F)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	386.8	380.1	326.9	323.5	277.7	.	.	.
Iran, Islamic Rep. of	309	305	440.3	445.1	434.8	390.7	361.9	.	.	436.9
Kuwait	194	181	380.0	405.2	394.5	377.9	412.9	379.6	.	335.9
Morocco	386	382	443.3	434.9	396.8	358.7	339.7	447.9	.	.
South Africa	324	278	337.5	309.1	313.3	339.7	299.6	312.5	.	320.4
International Avg. (5)	1374	1307	397.6	394.9	373.3	358.1	338.4	380.0	.	364.4
Denmark (3)	186	177	516.7	504.9	500.7	487.6	478.0	494.7	.	531.8

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn  
Location: TQG-07g (ATBG07G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	161	15.6	32.7	35.5	11.7	4.5	0.0	0.0	0.0
Iran, Islamic Rep. of	309	309	4.8	28.4	34.3	24.5	8.2	0.0	0.0	0.0
Kuwait	194	181	13.1	37.2	39.3	7.8	2.7	5.7	0.0	0.6
Morocco	386	379	2.6	11.3	28.8	32.6	24.7	0.7	0.0	0.4
South Africa	324	280	14.9	24.3	35.8	18.4	6.5	12.6	0.0	3.0
International Avg. (5)	1374	1310	10.2	26.8	34.7	19.0	9.3	3.8	0.0	0.8
Denmark (3)	186	176	5.4	29.3	54.5	9.1	1.7	4.0	0.0	0.8

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn  
Location: TQG-07g (ATBG07G)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	389.2	342.8	318.9	290.6	230.9	.	.	.
Iran, Islamic Rep. of	309	309	427.2	441.8	442.1	414.9	320.5	.	.	.
Kuwait	194	181	416.9	407.1	374.1	418.2	343.8	379.6	.	335.9
Morocco	386	379	441.3	437.1	371.9	350.1	339.6	393.7	.	427.8
South Africa	324	280	319.6	318.5	320.6	333.0	294.1	312.5	.	325.0
International Avg. (5)	1374	1310	398.8	389.5	365.5	361.4	305.8	361.9	.	362.9
Denmark (3)	186	176	524.5	506.2	502.1	481.6	411.5	494.7	.	501.8

Question: How would you characterize each of the following within your school? Parental expectations for student achievement  
Location: TQG-07h (ATBG07H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	161	9.4	35.9	41.0	11.7	2.0	0.0	0.0	0.0
Iran, Islamic Rep. of	309	308	23.3	54.2	16.7	5.1	0.6	0.0	0.0	0.2
Kuwait	194	179	15.6	42.3	34.2	7.3	0.6	5.7	0.0	0.9
Morocco	386	378	6.6	27.5	42.7	17.5	5.7	0.4	0.0	1.2
South Africa	324	276	23.7	41.9	22.3	10.5	1.7	12.6	0.0	3.7
International Avg. (5)	1374	1302	15.7	40.4	31.4	10.4	2.1	3.7	0.0	1.2
Denmark (3)	186	175	12.2	48.8	36.5	2.3	0.2	4.0	0.0	1.6

Question: How would you characterize each of the following within your school? Parental expectations for student achievement  
Location: TQG-07h (ATBG07H)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	387.1	353.2	313.9	291.9	221.0	.	.	.
Iran, Islamic Rep. of	309	308	453.2	432.6	389.3	341.2	300.9	.	.	447.4
Kuwait	194	179	412.4	399.1	381.4	406.4	244.3	379.6	.	348.0
Morocco	386	378	392.7	404.2	352.0	336.6	340.2	447.9	.	397.9
South Africa	324	276	322.0	319.8	315.5	319.7	298.4	312.5	.	358.1
International Avg. (5)	1374	1302	393.5	381.8	350.4	339.2	281.0	380.0	.	387.9
Denmark (3)	186	175	508.8	506.4	496.1	452.6	432.8	494.7	.	475.2

Question: How would you characterize each of the following within your school? Parental support for student achievement  
Location: TQG-07i (ATBG07I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	7.2	31.0	33.8	22.1	5.9	0.0	0.0	0.9
Iran, Islamic Rep. of	309	308	10.0	32.0	40.8	14.2	3.0	0.0	0.0	0.1
Kuwait	194	180	15.2	36.2	38.7	8.3	1.7	5.7	0.0	1.4
Morocco	386	381	3.2	8.6	31.9	34.1	22.2	0.4	0.0	0.2
South Africa	324	279	14.0	21.3	40.7	19.1	4.8	12.6	0.0	3.9
International Avg. (5)	1374	1308	9.9	25.8	37.2	19.6	7.5	3.7	0.0	1.3
Denmark (3)	186	177	5.2	33.4	52.1	8.1	1.3	4.0	0.0	0.4

Question: How would you characterize each of the following within your school? Parental support for student achievement  
Location: TQG-07i (ATBG07I)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	388.4	355.9	324.0	310.2	233.1	.	.	369.5
Iran, Islamic Rep. of	309	308	440.2	435.6	431.1	388.5	342.1	.	.	494.0
Kuwait	194	180	424.6	400.2	375.4	420.1	349.2	379.6	.	340.0
Morocco	386	381	448.5	453.8	372.5	350.1	334.8	447.9	.	448.7
South Africa	324	279	306.3	339.1	324.6	302.6	309.0	312.5	.	330.8
International Avg. (5)	1374	1308	401.6	396.9	365.5	354.3	313.7	380.0	.	396.6
Denmark (3)	186	177	518.5	508.9	500.1	478.3	404.6	494.7	.	531.8



Question: How would you characterize each of the following within your school? Students' desire to do well in school  
Location: TQG-07j (ATBG07J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	160	15.6	41.4	35.7	7.3	0.0	0.0	0.0	0.4
Iran, Islamic Rep. of	309	308	17.9	51.3	27.8	2.9	0.2	0.0	0.0	0.2
Kuwait	194	181	20.5	41.7	30.7	6.6	0.5	5.7	0.0	0.6
Morocco	386	379	7.9	27.3	50.1	12.6	2.1	0.4	0.0	0.7
South Africa	324	278	15.9	27.9	41.3	12.1	2.7	12.6	0.0	3.3
International Avg. (5)	1374	1306	15.6	37.9	37.1	8.3	1.1	3.7	0.0	1.0
Denmark (3)	186	176	6.2	52.0	38.6	2.9	0.4	4.0	0.0	0.9

Question: How would you characterize each of the following within your school? Students' desire to do well in school  
Location: TQG-07j (ATBG07J)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	391.2	331.1	304.9	318.6	.	.	.	396.1
Iran, Islamic Rep. of	309	308	446.0	437.4	388.9	412.2	427.6	.	.	442.0
Kuwait	194	181	425.4	397.2	371.8	388.1	410.6	379.6	.	335.9
Morocco	386	379	438.1	384.9	351.7	340.4	345.0	447.9	.	367.1
South Africa	324	278	317.9	320.3	325.3	317.4	262.9	312.5	.	336.1
International Avg. (5)	1374	1306	403.7	374.2	348.5	355.3	361.5	380.0	.	375.4
Denmark (3)	186	176	534.4	506.7	491.9	461.7	426.2	494.7	.	504.4

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals  
Location: TQG-07k (ATBG07K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	161	4.9	26.1	56.3	12.1	0.6	0.0	0.0	0.0
Iran, Islamic Rep. of	309	309	5.6	47.7	40.4	6.0	0.3	0.0	0.0	0.0
Kuwait	194	181	13.5	34.9	40.1	10.9	0.7	5.7	0.0	0.6
Morocco	386	378	2.4	15.1	60.9	18.8	2.8	0.4	0.0	0.9
South Africa	324	279	14.7	27.8	44.8	10.4	2.3	12.6	0.0	3.0
International Avg. (5)	1374	1308	8.2	30.3	48.5	11.6	1.4	3.7	0.0	0.9
Denmark (3)	186	173	5.4	48.7	42.3	3.1	0.5	4.0	0.0	2.8

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals  
Location: TQG-07k (ATBG07K)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	374.8	360.5	321.2	292.0	310.7	.	.	.
Iran, Islamic Rep. of	309	309	422.2	439.5	406.5	433.5	410.6	.	.	.
Kuwait	194	181	430.1	398.3	384.3	385.8	254.6	379.6	.	335.9
Morocco	386	378	422.0	425.2	357.5	340.5	364.7	447.9	.	347.9
South Africa	324	279	313.5	331.7	321.5	307.4	256.9	312.5	.	334.2
International Avg. (5)	1374	1308	392.5	391.0	358.2	351.8	319.5	380.0	.	339.3
Denmark (3)	186	173	525.2	507.2	496.8	449.5	368.3	494.7	.	496.3

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically  
Location: TQG-071 (ATBG07L)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	161	24.3	47.2	23.6	4.0	0.8	0.0	0.0	0.0
Iran, Islamic Rep. of	309	308	18.0	54.3	23.9	3.3	0.5	0.0	0.0	0.2
Kuwait	194	180	23.2	51.3	21.9	2.7	0.9	5.7	0.0	1.1
Morocco	386	381	14.8	48.5	29.5	5.3	1.9	0.4	0.0	0.1
South Africa	324	279	18.0	29.8	39.6	11.8	0.8	12.6	0.0	2.8
International Avg. (5)	1374	1309	19.7	46.2	27.7	5.4	1.0	3.7	0.0	0.8
Denmark (3)	186	177	18.5	55.6	25.4	0.0	0.4	4.0	0.0	0.4

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically  
Location: TQG-071 (ATBG07L)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	336.1	344.0	294.9	340.7	362.0	.	.	.
Iran, Islamic Rep. of	309	308	417.1	423.2	435.9	435.3	287.9	.	.	401.6
Kuwait	194	180	405.3	392.6	385.1	454.8	306.1	379.6	.	353.3
Morocco	386	381	398.4	370.4	348.0	348.6	334.1	447.9	.	221.3
South Africa	324	279	313.7	335.7	318.6	296.9	309.7	312.5	.	336.0
International Avg. (5)	1374	1309	374.1	373.2	356.5	375.3	319.9	380.0	.	328.0
Denmark (3)	186	177	508.0	504.5	489.6	.	426.2	494.7	.	531.8

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school is located in a safe neighborhood

Location: TQG-08a (ATBG08A)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	161	80.3	16.1	2.3	1.4	0.0	0.0	0.0	336.7	302.9	306.5	331.9	.	.	.
Iran, Islamic Rep. of	309	308	68.8	21.9	5.5	3.8	0.0	0.0	0.1	426.9	417.3	428.7	424.8	.	.	393.1
Kuwait	194	181	89.0	9.9	1.1	0.0	5.7	0.0	0.6	393.3	411.1	353.5	.	379.6	.	335.9
Morocco	386	380	48.5	35.1	7.8	8.6	0.4	0.0	0.8	386.3	346.8	346.5	349.7	447.9	.	350.1
South Africa	324	268	51.8	29.8	12.2	6.1	12.6	0.0	5.4	321.0	325.9	321.4	306.2	312.5	.	306.3
International Avg. (5)	1374	1298	67.7	22.6	5.8	4.0	3.7	0.0	1.4	372.8	360.8	351.3	353.2	380.0	.	346.4
Denmark (3)	186	177	71.7	25.3	2.6	0.5	4.0	0.0	0.2	504.8	496.0	471.2	368.3	494.7	.	539.9

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. I feel safe at this school

Location: TQG-08b (ATBG08B)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	161	83.0	14.2	2.3	0.6	0.0	0.0	0.0	335.1	306.1	298.3	385.8	.	.	.
Iran, Islamic Rep. of	309	309	80.1	16.1	1.6	2.2	0.0	0.0	0.0	428.3	408.5	428.3	410.8	.	.	.
Kuwait	194	181	90.4	9.6	0.0	0.0	5.7	0.0	0.6	396.1	380.4	.	.	379.6	.	335.9
Morocco	386	380	57.9	32.1	6.3	3.6	0.4	0.0	0.8	383.3	341.2	354.5	335.2	447.9	.	350.1
South Africa	324	271	50.7	34.5	10.2	4.5	12.6	0.0	4.8	330.5	314.8	300.7	313.7	312.5	.	310.1
International Avg. (5)	1374	1302	72.4	21.3	4.1	2.2	3.7	0.0	1.2	374.7	350.2	345.4	361.4	380.0	.	332.0
Denmark (3)	186	176	93.1	5.9	0.5	0.4	4.0	0.0	0.9	501.8	501.3	368.3	420.4	494.7	.	538.3



Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This  
school's security policies and practices are sufficient

Location: TQG-08c (ATBG08C)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	160	60.5	27.9	6.9	4.7	0.0	0.0	0.6	344.6	301.6	318.2	337.4	.	.	337.2
Iran, Islamic Rep. of	309	308	74.9	22.4	1.6	1.0	0.0	0.0	0.6	429.5	408.9	449.7	414.2	.	.	369.9
Kuwait	194	180	84.1	15.7	0.2	0.1	5.7	0.0	1.0	394.9	390.9	355.9	338.3	379.6	.	402.3
Morocco	386	374	37.2	33.2	17.8	11.8	0.4	0.0	1.9	399.9	346.1	353.4	344.7	447.9	.	301.8
South Africa	324	271	43.3	33.5	13.2	9.9	12.6	0.0	5.3	334.8	318.1	310.0	285.1	312.5	.	315.3
International Avg. (5)	1374	1293	60.0	26.5	8.0	5.5	3.7	0.0	1.9	380.8	353.1	357.4	343.9	380.0	.	345.3
Denmark (3)	186	175	64.1	32.2	3.7	0.0	4.0	0.0	1.2	503.9	496.6	492.2	.	494.7	.	500.6

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students behave in an orderly manner

Location: TQG-08d (ATBG08D)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	160	43.7	50.8	5.5	0.0	0.0	0.0	0.5	347.3	314.8	326.0	.	.	.	486.1
Iran, Islamic Rep. of	309	308	39.6	47.6	11.1	1.7	0.0	0.0	0.1	434.8	426.3	377.7	452.6	.	.	424.3
Kuwait	194	181	40.7	48.0	9.3	2.1	5.7	0.0	0.6	419.0	380.1	377.9	327.5	379.6	.	335.9
Morocco	386	379	38.7	48.6	10.0	2.7	0.4	0.0	0.8	384.8	358.6	337.6	347.1	447.9	.	333.4
South Africa	324	268	35.6	37.6	19.8	7.0	12.6	0.0	6.2	320.9	314.4	329.8	319.7	312.5	.	327.3
International Avg. (5)	1374	1296	39.6	46.5	11.1	2.7	3.7	0.0	1.6	381.4	358.8	349.8	361.7	380.0	.	381.4
Denmark (3)	186	176	40.2	47.6	11.6	0.5	4.0	0.0	0.4	506.2	500.0	492.9	368.3	494.7	.	522.4

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students are respectful of the teacher

Location: TQG-08e (ATBG08E)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	161	58.1	35.4	5.7	0.8	0.0	0.0	0.0	330.5	329.0	322.5	450.6	.	.	.
Iran, Islamic Rep. of	309	309	57.7	36.4	5.1	0.8	0.0	0.0	0.0	428.3	422.3	402.6	420.9	.	.	.
Kuwait	194	181	52.3	39.1	6.9	1.8	5.7	0.0	0.6	407.4	385.5	370.1	317.4	379.6	.	335.9
Morocco	386	380	61.0	33.9	3.8	1.4	0.4	0.0	0.6	377.5	347.6	358.3	346.1	447.9	.	333.5
South Africa	324	268	44.6	36.5	13.2	5.8	12.6	0.0	5.2	315.4	318.8	335.4	340.8	312.5	.	319.5
International Avg. (5)	1374	1299	54.7	36.2	6.9	2.1	3.7	0.0	1.3	371.8	360.7	357.8	375.1	380.0	.	329.6
Denmark (3)	186	175	37.5	50.7	10.6	1.3	4.0	0.0	0.8	504.6	502.7	494.5	405.8	494.7	.	483.2

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students respect school property

Location: TQG-08f (ATBG08F)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	160	37.0	39.9	17.2	6.0	0.0	0.0	0.3	335.4	335.9	316.1	310.5	.	.	223.9
Iran, Islamic Rep. of	309	307	46.3	44.9	8.1	0.7	0.0	0.0	0.5	426.2	423.2	429.2	354.2	.	.	448.2
Kuwait	194	181	30.4	56.5	10.9	2.1	5.7	0.0	0.6	419.6	384.3	380.2	385.7	379.6	.	335.9
Morocco	386	379	37.2	45.5	11.2	6.1	0.4	0.0	0.6	400.6	349.8	338.8	331.0	447.9	.	327.6
South Africa	324	269	30.2	39.1	19.1	11.7	12.6	0.0	5.2	317.0	318.7	337.7	310.3	312.5	.	317.9
International Avg. (5)	1374	1296	36.2	45.2	13.3	5.3	3.7	0.0	1.4	379.8	362.4	360.4	338.3	380.0	.	330.7
Denmark (3)	186	176	27.6	45.3	22.4	4.7	4.0	0.0	0.4	506.6	502.7	497.1	471.2	494.7	.	522.4

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school has clear rules about student conduct

Location: TQG-08g (ATBG08G)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	159	65.6	26.1	6.9	1.4	0.0	0.0	0.6	339.9	315.0	297.6	343.8	.	.	320.4
Iran, Islamic Rep. of	309	309	66.2	27.4	4.7	1.6	0.0	0.0	0.0	427.8	416.4	428.6	429.7	.	.	.
Kuwait	194	181	61.3	31.0	6.9	0.8	5.7	0.0	0.6	394.2	394.9	404.1	335.5	379.6	.	335.9
Morocco	386	379	54.0	38.2	5.8	2.1	0.4	0.0	0.6	386.5	343.9	320.8	377.0	447.9	.	332.1
South Africa	324	269	80.1	12.5	5.0	2.4	12.6	0.0	5.4	320.1	325.8	317.3	342.8	312.5	.	312.1
International Avg. (5)	1374	1297	65.5	27.0	5.8	1.7	3.7	0.0	1.5	373.7	359.2	353.7	365.8	380.0	.	325.1
Denmark (3)	186	176	53.3	36.5	8.9	1.3	4.0	0.0	0.5	499.7	503.1	504.3	495.9	494.7	.	467.7

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school's rules are enforced in a fair and consistent manner

Location: TQG-08h (ATBG08H)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	a little %	a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	a little Mean	a lot Mean	Admini stered Mean	Applic able Mean	
Egypt	161	159	65.4	27.8	5.8	1.0	0.0	0.0	0.6	329.6	333.8	342.1	229.5	.	.	320.4
Iran, Islamic Rep. of	309	308	67.4	27.5	3.0	2.1	0.0	0.0	0.2	425.1	416.7	474.2	450.3	.	.	392.1
Kuwait	194	179	69.5	25.9	4.6	0.1	5.7	0.0	1.1	399.8	379.7	388.4	401.2	379.6	.	407.4
Morocco	386	377	56.7	37.9	4.2	1.1	0.4	0.0	1.4	385.5	340.2	339.9	362.0	447.9	.	359.5
South Africa	324	269	71.0	20.3	6.2	2.5	12.6	0.0	5.3	320.3	323.4	307.1	357.1	312.5	.	315.5
International Avg. (5)	1374	1292	66.0	27.9	4.8	1.4	3.7	0.0	1.7	372.1	358.8	370.3	360.0	380.0	.	359.0
Denmark (3)	186	175	38.3	46.5	13.9	1.3	4.0	0.0	1.2	501.6	500.8	506.0	495.9	494.7	.	448.6

Question: How often do you have the following types of interactions with other teachers? Share what I have learned about my teaching experiences  
Location: TQG-09a (ATBG09A)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	64.0	25.7	10.3	0.0	0.0	0.0	0.4	332.6	340.9	289.1	.	.	.	396.1
Iran, Islamic Rep. of	309	309	48.5	36.1	15.0	0.4	0.0	0.0	0.0	435.1	421.3	398.3	479.6	.	.	.
Kuwait	194	181	68.2	28.7	3.1	0.0	5.7	0.0	0.6	391.1	396.8	451.2	.	379.6	.	335.9
Morocco	386	379	32.5	30.2	34.0	3.3	0.4	0.0	0.5	386.5	365.5	345.7	385.9	447.9	.	318.0
South Africa	324	284	44.0	37.4	16.6	2.0	12.6	0.0	1.3	332.3	309.1	310.1	338.6	312.5	.	359.2
International Avg. (5)	1374	1313	51.4	31.6	15.8	1.1	3.7	0.0	0.5	375.5	366.7	358.9	401.3	380.0	.	352.3
Denmark (3)	186	177	17.6	53.8	27.6	0.9	4.0	0.0	0.3	492.2	506.2	497.1	521.3	494.7	.	432.3

Question: How often do you have the following types of interactions with other teachers? Observe another classroom to learn more about teaching  
Location: TQG-09b (ATBG09B)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	27.7	33.2	37.3	1.9	0.0	0.0	1.1	329.5	325.9	336.3	300.2	.	.	346.1
Iran, Islamic Rep. of	309	308	24.4	41.9	27.4	6.4	0.0	0.0	0.3	419.7	425.4	424.5	442.1	.	.	390.3
Kuwait	194	180	31.7	38.2	28.1	2.1	5.7	0.0	1.2	387.2	390.9	405.0	480.3	379.6	.	290.6
Morocco	386	376	11.6	15.6	42.0	30.8	0.4	0.0	1.5	394.9	390.3	363.1	346.4	447.9	.	379.7
South Africa	324	284	26.9	36.1	32.5	4.5	12.6	0.0	1.5	314.1	305.5	340.9	322.9	312.5	.	352.8
International Avg. (5)	1374	1307	24.4	33.0	33.5	9.1	3.7	0.0	1.1	369.1	367.6	374.0	378.3	380.0	.	351.9
Denmark (3)	186	177	0.0	5.6	25.5	68.9	4.0	0.0	0.3	.	488.7	502.0	502.2	494.7	.	432.3



Question: How often do you have the following types of interactions with other teachers? Work together to improve how to teach a particular topic  
Location: TQG-09c (ATBG09C)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	41.2	36.9	21.2	0.8	0.0	0.0	1.1	340.9	313.8	339.2	306.0	.	.	346.1
Iran, Islamic Rep. of	309	308	34.5	37.5	24.9	3.1	0.0	0.0	0.1	428.7	426.5	415.8	430.3	.	.	434.1
Kuwait	194	181	56.5	27.9	15.5	0.0	5.7	0.0	0.6	388.6	393.4	418.8	.	379.6	.	335.9
Morocco	386	377	17.7	28.2	43.0	11.0	0.4	0.0	0.9	402.3	370.0	351.3	353.3	447.9	.	394.4
South Africa	324	282	40.5	37.7	20.7	1.1	12.6	0.0	1.7	315.9	305.7	353.9	324.1	312.5	.	353.0
International Avg. (5)	1374	1307	38.1	33.6	25.1	3.2	3.7	0.0	0.9	375.3	361.9	375.8	353.4	380.0	.	372.7
Denmark (3)	186	177	12.9	33.7	45.9	7.5	4.0	0.0	0.3	491.7	506.3	502.0	491.9	494.7	.	432.3

Question: How often do you have the following types of interactions with other teachers? Work with teachers from other schools on the curriculum  
Location: TQG-09d (ATBG09D)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	9.7	17.8	47.6	24.8	0.0	0.0	1.7	323.7	319.3	337.6	324.2	.	.	377.3
Iran, Islamic Rep. of	309	308	24.3	31.1	24.9	19.7	0.0	0.0	0.6	435.8	429.0	408.3	424.7	.	.	438.7
Kuwait	194	181	17.1	20.7	37.4	24.7	5.7	0.0	0.6	386.3	364.9	404.2	410.9	379.6	.	335.9
Morocco	386	378	5.3	8.6	33.4	52.8	0.4	0.0	0.5	385.2	370.6	373.8	359.0	447.9	.	316.1
South Africa	324	282	23.0	28.2	39.9	8.8	12.6	0.0	1.7	303.4	313.7	317.8	393.5	312.5	.	353.0
International Avg. (5)	1374	1307	15.9	21.3	36.7	26.2	3.7	0.0	1.0	366.9	359.5	368.3	382.5	380.0	.	364.2
Denmark (3)	186	177	0.0	3.1	10.6	86.4	4.0	0.0	0.3	.	484.2	501.2	502.0	494.7	.	432.3

Question: How often do you have the following types of interactions with other teachers? Work with teachers from other grades to ensure continuity in learning  
Location: TQG-09e (ATBG09E)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	157	35.6	41.3	19.8	3.3	0.0	0.0	2.3	336.5	325.0	332.4	297.4	.	.	366.8
Iran, Islamic Rep. of	309	307	33.3	36.8	23.9	6.1	0.0	0.0	1.0	437.5	421.5	414.8	414.1	.	.	423.2
Kuwait	194	181	23.0	27.1	35.5	14.4	5.7	0.0	0.6	390.1	377.8	404.6	409.1	379.6	.	335.9
Morocco	386	378	15.5	21.3	42.0	21.1	0.4	0.0	0.5	408.1	360.5	360.3	353.3	447.9	.	316.1
South Africa	324	281	32.8	42.8	20.8	3.6	12.6	0.0	1.8	318.0	314.7	327.0	361.6	312.5	.	351.1
International Avg. (5)	1374	1304	28.0	33.8	28.4	9.7	3.7	0.0	1.2	378.0	359.9	367.8	367.1	380.0	.	358.6
Denmark (3)	186	177	1.6	17.0	51.3	30.0	4.0	0.0	0.3	545.7	490.0	507.3	495.4	494.7	.	432.3

Question: How often do you feel the following way about being a teacher? I am content with my profession as a teacher  
Location: TQG-10a (ATBG10A)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	77.7	20.8	1.5	0.0	0.0	0.0	1.1	329.4	333.5	324.3	.	.	.	357.9
Iran, Islamic Rep. of	309	309	82.7	15.6	1.0	0.7	0.0	0.0	0.0	424.1	427.3	423.3	444.6	.	.	.
Kuwait	194	181	87.2	10.4	2.0	0.4	5.7	0.0	0.6	393.1	396.4	453.4	390.8	379.6	.	335.9
Morocco	386	377	71.9	21.2	6.1	0.8	0.4	0.0	0.9	372.3	350.7	364.0	263.8	447.9	.	332.7
South Africa	324	279	59.4	29.6	10.4	0.6	12.6	0.0	4.0	322.3	310.2	338.1	407.9	312.5	.	316.2
International Avg. (5)	1374	1305	75.8	19.5	4.2	0.5	3.7	0.0	1.3	368.2	363.6	380.6	376.8	380.0	.	335.7
Denmark (3)	186	176	42.2	46.6	11.2	0.0	4.0	0.0	0.7	500.5	505.0	490.9	.	494.7	.	446.8

Question: How often do you feel the following way about being a teacher? I find my work full of meaning and purpose  
Location: TQG-10b (ATBG10B)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	87.8	10.1	2.1	0.0	0.0	0.0	1.1	330.5	320.7	360.7	.	.	.	357.9
Iran, Islamic Rep. of	309	309	93.1	5.2	1.6	0.1	0.0	0.0	0.0	426.2	394.8	443.3	388.3	.	.	.
Kuwait	194	181	87.1	10.9	1.9	0.1	5.7	0.0	0.6	395.5	392.6	370.0	338.3	379.6	.	335.9
Morocco	386	377	75.0	19.5	4.2	1.3	0.4	0.0	0.9	377.0	327.8	365.7	333.6	447.9	.	332.7
South Africa	324	279	62.3	27.4	9.7	0.6	12.6	0.0	3.8	326.7	294.7	351.4	407.9	312.5	.	316.9
International Avg. (5)	1374	1305	81.0	14.6	3.9	0.4	3.7	0.0	1.3	371.2	346.1	378.2	367.0	380.0	.	335.9
Denmark (3)	186	176	55.5	42.1	2.4	0.0	4.0	0.0	0.7	500.7	504.1	474.2	.	494.7	.	446.8

Question: How often do you feel the following way about being a teacher? I am enthusiastic about my job  
Location: TQG-10c (ATBG10C)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	81.3	17.5	1.2	0.0	0.0	0.0	1.2	331.1	324.6	364.1	.	.	.	337.6
Iran, Islamic Rep. of	309	308	86.2	12.8	0.4	0.6	0.0	0.0	0.5	426.9	410.1	424.6	439.5	.	.	404.1
Kuwait	194	180	76.0	21.0	2.9	0.0	5.7	0.0	1.3	391.2	400.9	433.6	.	379.6	.	377.7
Morocco	386	377	74.5	21.6	3.3	0.6	0.4	0.0	0.9	378.7	328.6	342.6	322.5	447.9	.	332.7
South Africa	324	278	65.6	26.4	7.3	0.7	12.6	0.0	3.9	321.9	305.0	363.9	360.2	312.5	.	317.7
International Avg. (5)	1374	1302	76.7	19.9	3.0	0.4	3.7	0.0	1.5	370.0	353.8	385.8	374.1	380.0	.	354.0
Denmark (3)	186	176	45.2	44.3	10.5	0.0	4.0	0.0	0.7	498.7	506.4	493.2	.	494.7	.	446.8

Question: How often do you feel the following way about being a teacher? My work inspires me  
Location: TQG-10d (ATBG10D)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	62.9	31.2	4.6	1.3	0.0	0.0	1.3	328.3	331.0	334.2	377.4	.	.	361.6
Iran, Islamic Rep. of	309	309	82.0	16.8	1.2	0.0	0.0	0.0	0.0	425.9	419.0	426.6	.	.	.	.
Kuwait	194	181	64.6	27.0	8.0	0.4	5.7	0.0	0.6	386.4	403.2	431.5	415.6	379.6	.	335.9
Morocco	386	377	59.5	31.7	8.5	0.3	0.4	0.0	0.9	381.1	347.8	331.1	401.1	447.9	.	332.7
South Africa	324	277	59.4	29.3	10.5	0.8	12.6	0.0	4.7	322.5	310.5	335.8	409.1	312.5	.	314.2
International Avg. (5)	1374	1302	65.7	27.2	6.6	0.6	3.7	0.0	1.5	368.8	362.3	371.8	400.8	380.0	.	336.1
Denmark (3)	186	176	40.1	45.4	14.5	0.0	4.0	0.0	0.7	502.0	501.4	500.7	.	494.7	.	446.8

Question: How often do you feel the following way about being a teacher? I am proud of the work I do  
Location: TQG-10e (ATBG10E)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	89.1	10.9	0.0	0.0	0.0	0.0	1.1	333.2	305.8	.	.	.	.	357.9
Iran, Islamic Rep. of	309	309	80.8	8.9	3.9	6.4	0.0	0.0	0.0	431.9	396.8	369.1	407.9	.	.	.
Kuwait	194	181	88.1	11.1	0.7	0.0	5.7	0.0	0.6	392.7	412.3	360.6	.	379.6	.	335.9
Morocco	386	377	83.3	13.2	2.7	0.8	0.4	0.0	0.9	372.9	328.5	362.7	324.0	447.9	.	332.7
South Africa	324	280	71.1	23.1	5.8	0.0	12.6	0.0	3.5	319.5	318.5	348.2	.	312.5	.	312.8
International Avg. (5)	1374	1306	82.5	13.5	2.6	1.4	3.7	0.0	1.2	370.0	352.4	360.1	365.9	380.0	.	334.8
Denmark (3)	186	176	42.9	46.3	10.7	0.0	4.0	0.0	0.7	502.7	500.1	502.8	.	494.7	.	446.8



Question: How many students are in this class?

Location: TQR-01A (ATBR01A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	159	0.0	0.0	0.8	46.4	50.0	12.0	30.0	33.0	41.0	48.0	52.0	57.0	59.0	74.0
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	27.6	34.0	3.0	15.0	17.0	22.0	29.0	34.0	37.0	38.0	76.0
Kuwait	194	169	5.7	0.0	5.1	29.1	23.0	9.0	20.0	21.0	24.0	27.0	32.0	42.0	44.0	48.0
Morocco	386	362	0.5	0.0	3.1	30.3	36.0	5.0	14.0	18.0	24.0	30.0	38.0	42.0	46.0	60.0
South Africa	324	249	12.6	0.0	11.1	45.0	45.0	6.0	19.0	28.0	35.0	43.0	54.0	67.0	77.0	94.0
International Avg. (5)	1374	1248	3.8	0.0	4.0	35.7	37.6	7.0	19.6	23.4	29.2	35.4	42.0	49.0	52.8	70.4
Denmark (3)	186	175	4.6	0.0	1.1	22.7	24.0	7.0	16.0	18.0	20.0	23.0	25.0	27.0	28.0	38.0

Question: How many of the students in #R1A are in <fourth grade>?

Location: TQR-01B (ATBR01B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	159	0.0	0.0	0.8	46.4	50.0	12.0	30.0	33.0	41.0	48.0	52.0	57.0	59.0	74.0
Iran, Islamic Rep. of	309	307	0.0	0.0	0.4	26.9	34.0	3.0	11.0	16.0	21.0	28.0	34.0	36.0	38.0	42.0
Kuwait	194	131	14.6	0.0	17.1	26.2	23.0	2.0	7.0	14.0	22.0	26.0	31.0	43.0	44.0	48.0
Morocco	386	329	0.5	0.0	9.1	28.2	35.0	2.0	8.0	13.0	21.0	29.0	37.0	42.0	46.0	50.0
South Africa	324	204	12.7	0.0	22.5	42.0	45.0	5.0	11.0	16.0	33.0	41.0	50.0	66.0	76.0	85.0
International Avg. (5)	1374	1130	5.5	0.0	10.0	33.9	37.4	4.8	13.4	18.4	27.6	34.4	40.8	48.8	52.6	59.8
Denmark (3)	186	169	4.6	0.0	3.6	21.3	21.0	7.0	13.0	15.0	18.0	22.0	24.0	27.0	28.0	38.0

Question: How many <fourth grade> students experience difficulties understanding spoken <language of test>?  
Location: TQR-02 (ATBR02)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	154	0.0	0.0	4.2	12.4	0.0	0.0	0.0	0.0	1.0	9.0	16.0	36.0	45.0	60.0
Iran, Islamic Rep. of	309	307	0.0	0.0	0.9	3.5	0.0	0.0	0.0	0.0	0.0	2.0	5.0	8.0	10.0	31.0
Kuwait	194	164	5.7	0.0	9.1	4.7	2.0	0.0	0.0	0.0	2.0	4.0	6.0	10.0	12.0	30.0
Morocco	386	357	0.5	0.0	4.7	8.2	6.0	0.0	0.0	1.0	3.0	7.0	10.0	16.0	21.0	60.0
South Africa	324	237	12.6	0.0	16.8	9.9	0.0	0.0	0.0	0.0	0.0	4.0	15.0	30.0	35.0	58.0
International Avg. (5)	1374	1219	3.8	0.0	7.1	7.7	1.6	0.0	0.0	0.2	1.2	5.2	10.4	20.0	24.6	47.8
Denmark (3)	186	175	4.6	0.0	1.4	0.7	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	4.0	16.0

Question: How many students need <remedial> instruction in reading?  
Location: TQR-03A (ATBR03A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	152	0.0	0.0	5.5	14.0	10.0	0.0	2.0	4.0	6.0	12.0	20.0	30.0	35.0	50.0
Iran, Islamic Rep. of	309	307	0.0	0.0	0.2	4.5	2.0	0.0	0.0	0.0	2.0	4.0	6.0	10.0	13.0	31.0
Kuwait	194	165	5.7	0.0	7.8	4.9	2.0	0.0	1.0	1.0	2.0	4.0	7.0	10.0	12.0	28.0
Morocco	386	362	0.5	0.0	1.7	8.6	4.0	0.0	2.0	2.0	4.0	8.0	11.0	16.0	21.0	40.0
South Africa	324	265	12.6	0.0	7.6	12.5	5.0	0.0	2.0	3.0	5.0	9.0	16.0	30.0	38.0	54.0
International Avg. (5)	1374	1251	3.8	0.0	4.6	8.9	4.6	0.0	1.4	2.0	3.8	7.4	12.0	19.2	23.8	40.6
Denmark (3)	186	176	4.6	0.0	0.3	2.9	2.0	0.0	0.0	1.0	2.0	3.0	4.0	5.0	6.0	13.0

Question: How many of the students in #R3A receive <remedial> instruction in reading?  
Location: TQR-03B (ATBR03B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	138	0.0	0.0	14.6	11.9	10.0	0.0	1.0	3.0	5.0	10.0	15.0	25.0	30.0	40.0
Iran, Islamic Rep. of	309	300	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	6.0	7.0	50.0
Kuwait	194	160	5.7	0.0	14.9	3.8	2.0	0.0	0.0	0.0	2.0	3.0	5.0	8.0	10.0	25.0
Morocco	386	338	0.5	0.0	7.8	6.0	0.0	0.0	0.0	0.0	2.0	5.0	9.0	12.0	15.0	33.0
South Africa	324	220	12.6	0.0	25.1	8.2	0.0	0.0	0.0	0.0	2.0	5.0	10.0	20.0	25.0	54.0
International Avg. (5)	1374	1156	3.8	0.0	12.9	6.4	2.4	0.0	0.2	0.6	2.2	4.6	8.4	14.2	17.4	40.4
Denmark (3)	186	175	4.6	0.0	0.5	2.0	2.0	0.0	0.0	0.0	1.0	2.0	3.0	4.0	5.0	13.0

Question: How many students in the class are advanced readers?  
Location: TQR-04 (ATBR04)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	153	0.0	0.0	5.1	25.8	20.0	4.0	10.0	11.0	15.0	24.0	35.0	45.0	49.0	54.0
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	13.6	10.0	0.0	2.0	3.0	7.0	12.0	20.0	25.0	28.0	35.0
Kuwait	194	164	5.7	0.0	8.3	18.2	10.0	0.0	4.0	6.0	10.0	15.0	25.0	34.0	37.0	73.0
Morocco	386	354	0.5	0.0	3.1	14.2	10.0	1.0	4.0	5.0	8.0	12.0	19.0	26.0	30.0	38.0
South Africa	324	251	12.9	0.0	10.3	22.1	20.0	0.0	4.0	4.0	10.0	20.0	30.0	43.0	52.0	74.0
International Avg. (5)	1374	1231	3.8	0.0	5.4	18.8	14.0	1.0	4.8	5.8	10.0	16.6	25.8	34.6	39.2	54.8
Denmark (3)	186	171	4.6	0.0	2.6	8.4	5.0	1.0	2.0	3.0	5.0	8.0	10.0	15.0	18.0	22.0

Question: In your view, to what extent do the following limit how you teach this class? Students lacking prerequisite knowledge or skills  
Location: TQR-05a (ATBR05A)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	12.4	67.7	19.9	0.0	0.0	0.7	366.6	332.5	299.1	.	.	390.3
Iran, Islamic Rep. of	309	304	7.6	63.2	29.2	0.0	0.0	3.1	441.2	430.7	414.2	.	.	363.8
Kuwait	194	174	20.6	64.9	14.5	5.7	0.0	3.0	418.9	386.4	393.3	379.6	.	400.6
Morocco	386	361	5.5	59.8	34.7	0.5	0.0	2.1	403.0	379.9	334.7	435.9	.	393.8
South Africa	324	276	7.9	80.9	11.1	12.6	0.0	3.4	331.5	323.6	297.9	312.5	.	303.3
International Avg. (5)	1374	1275	10.8	67.3	21.9	3.8	0.0	2.5	392.2	370.6	347.8	376.0	.	370.4
Denmark (3)	186	171	30.9	60.3	8.8	4.6	0.0	2.6	512.8	499.6	475.8	486.0	.	502.0

Question: In your view, to what extent do the following limit how you teach this class? Students suffering from lack of basic nutrition  
Location: TQR-05b (ATBR05B)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	27.8	51.3	21.0	0.0	0.0	0.0	360.1	320.2	316.3	.	.	.
Iran, Islamic Rep. of	309	308	34.9	55.7	9.4	0.0	0.0	0.1	445.8	418.5	383.7	.	.	439.0
Kuwait	194	174	44.1	47.2	8.7	5.7	0.0	3.0	406.2	381.7	400.0	379.6	.	400.6
Morocco	386	355	15.8	56.7	27.6	0.5	0.0	4.1	434.0	361.7	338.4	435.9	.	352.1
South Africa	324	278	27.4	60.7	11.9	12.6	0.0	2.7	336.5	318.0	301.3	312.5	.	307.5
International Avg. (5)	1374	1276	30.0	54.3	15.7	3.8	0.0	2.0	396.5	360.0	348.0	376.0	.	374.8
Denmark (3)	186	177	84.7	15.3	0.0	4.6	0.0	0.0	504.6	485.2	.	486.0	.	.



Question: In your view, to what extent do the following limit how you teach this class? Students suffering from not enough sleep  
Location: TQR-05c (ATBR05C)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	157	33.7	52.7	13.7	0.0	0.0	2.1	336.7	318.7	362.2	.	.	320.2
Iran, Islamic Rep. of	309	308	39.3	51.4	9.3	0.0	0.0	0.1	424.5	421.7	442.1	.	.	494.0
Kuwait	194	172	29.8	59.3	10.9	5.7	0.0	4.0	412.9	379.1	426.8	379.6	.	392.0
Morocco	386	356	28.9	60.6	10.5	0.5	0.0	3.4	374.1	367.4	344.7	435.9	.	341.5
South Africa	324	277	35.5	59.3	5.2	12.6	0.0	3.0	313.9	324.9	324.3	312.5	.	311.7
International Avg. (5)	1374	1270	33.4	56.6	9.9	3.8	0.0	2.5	372.4	362.3	380.0	376.0	.	371.9
Denmark (3)	186	176	47.4	47.3	5.2	4.6	0.0	0.4	503.1	501.6	486.1	486.0	.	521.4

Question: In your view, to what extent do the following limit how you teach this class? Students absent from class  
Location: TQR-05d (ATBR05D)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	13.5	73.3	13.2	0.0	0.0	0.0	319.0	336.2	310.2	.	.	.
Iran, Islamic Rep. of	309	306	20.7	62.3	17.0	0.0	0.0	0.6	431.8	421.1	430.6	.	.	400.0
Kuwait	194	173	34.2	56.9	8.9	5.7	0.0	3.6	415.5	382.7	386.1	379.6	.	395.1
Morocco	386	364	24.4	70.0	5.6	0.5	0.0	2.5	380.0	361.9	345.2	435.9	.	392.3
South Africa	324	279	13.0	79.7	7.3	12.6	0.0	2.2	348.6	313.4	355.2	312.5	.	307.9
International Avg. (5)	1374	1283	21.2	68.4	10.4	3.8	0.0	1.8	379.0	363.1	365.5	376.0	.	373.8
Denmark (3)	186	177	53.5	44.0	2.6	4.6	0.0	0.0	507.1	497.7	454.1	486.0	.	.

Question: In your view, to what extent do the following limit how you teach this class? Disruptive students  
Location: TQR-05e (ATBR05E)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	6.8	64.5	28.7	0.0	0.0	0.7	395.9	337.4	298.0	.	.	390.3
Iran, Islamic Rep. of	309	305	35.1	52.8	12.1	0.0	0.0	0.9	418.1	428.4	423.3	.	.	488.1
Kuwait	194	173	16.2	71.1	12.7	5.7	0.0	3.5	380.9	397.4	392.0	379.6	.	400.7
Morocco	386	362	30.4	58.0	11.6	0.5	0.0	2.3	372.2	363.5	364.3	435.9	.	359.9
South Africa	324	271	18.0	67.3	14.7	12.6	0.0	3.9	323.4	319.3	329.8	312.5	.	301.5
International Avg. (5)	1374	1271	21.3	62.7	16.0	3.8	0.0	2.3	378.1	369.2	361.5	376.0	.	388.1
Denmark (3)	186	175	25.9	54.7	19.4	4.6	0.0	0.9	507.3	502.1	489.1	486.0	.	568.4

Question: In your view, to what extent do the following limit how you teach this class? Uninterested students  
Location: TQR-05f (ATBR05F)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	24.3	58.8	16.9	0.0	0.0	0.7	342.9	325.3	328.1	.	.	390.3
Iran, Islamic Rep. of	309	306	17.5	74.5	8.0	0.0	0.0	0.6	431.0	425.1	407.4	.	.	422.9
Kuwait	194	173	10.3	75.8	13.9	5.7	0.0	3.3	409.3	389.5	405.7	379.6	.	408.0
Morocco	386	363	16.0	66.8	17.2	0.5	0.0	1.9	420.5	356.1	351.7	435.9	.	387.3
South Africa	324	278	17.1	69.5	13.4	12.6	0.0	2.3	323.9	320.2	321.9	312.5	.	305.4
International Avg. (5)	1374	1280	17.0	69.1	13.9	3.8	0.0	1.8	385.5	363.2	363.0	376.0	.	382.8
Denmark (3)	186	175	18.8	69.7	11.6	4.6	0.0	1.0	508.3	501.6	487.0	486.0	.	546.3

Question: In your view, to what extent do the following limit how you teach this class? Students with mental, emotional, or psychological impairment  
Location: TQR-05g (ATBR05G)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	32.3	63.2	4.5	0.0	0.0	0.0	323.7	334.1	327.8	.	.	.
Iran, Islamic Rep. of	309	308	34.6	49.6	15.8	0.0	0.0	0.1	419.9	422.8	441.1	.	.	489.2
Kuwait	194	169	60.6	38.9	0.5	5.7	0.0	5.7	395.2	390.5	385.9	379.6	.	409.3
Morocco	386	351	47.4	45.6	7.0	0.5	0.0	5.0	365.8	367.6	351.5	435.9	.	374.3
South Africa	324	275	32.7	60.4	6.9	12.6	0.0	2.7	321.7	322.8	301.0	312.5	.	311.0
International Avg. (5)	1374	1264	41.5	51.5	6.9	3.8	0.0	2.7	365.3	367.6	361.4	376.0	.	395.9
Denmark (3)	186	177	44.0	41.6	14.4	4.6	0.0	0.0	507.4	500.7	486.7	486.0	.	.

Question: In your view, to what extent do the following limit how you teach this class? Lack of support for using information technology  
Location: TQR-05h (ATBR05H)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	10.6	50.2	39.2	0.0	0.0	0.0	374.2	334.4	313.7	.	.	.
Iran, Islamic Rep. of	309	306	20.2	62.8	17.0	0.0	0.0	1.7	432.6	425.7	412.6	.	.	415.4
Kuwait	194	173	47.3	49.2	3.4	5.7	0.0	3.5	397.6	390.3	385.6	379.6	.	412.0
Morocco	386	359	22.8	18.3	58.9	0.5	0.0	2.7	365.7	396.2	356.7	435.9	.	368.8
South Africa	324	272	19.7	44.5	35.8	12.6	0.0	3.9	343.4	332.2	294.4	312.5	.	315.9
International Avg. (5)	1374	1271	24.1	45.0	30.9	3.8	0.0	2.4	382.7	375.8	352.6	376.0	.	378.0
Denmark (3)	186	176	57.8	37.4	4.9	4.6	0.0	0.4	501.7	499.8	511.1	486.0	.	531.8

Question: In a typical week, how much time do you spend on <language of test> language instruction and/or activities with the students?  
Location: TQR-06 (ATBR06)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	148	0.0	0.0	7.7	557.4	540.0	30.0	75.0	260.0	450.0	540.0	550.0	1080	1080	1120
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	263.7	300.0	90.0	135.0	160.0	225.0	270.0	315.0	360.0	360.0	480.0
Kuwait	194	167	9.3	0.0	5.3	286.1	300.0	10.0	35.0	50.0	90.0	250.0	360.0	630.0	800.0	1146
Morocco	386	357	0.5	0.0	2.8	352.1	120.0	8.0	60.0	120.0	180.0	330.0	390.0	615.0	840.0	1800
South Africa	324	250	12.6	0.0	10.3	348.5	360.0	30.0	60.0	120.0	240.0	360.0	360.0	560.0	830.0	1600
International Avg. (5)	1374	1231	4.5	0.0	5.2	361.6	324.0	33.6	73.0	142.0	237.0	350.0	395.0	649.0	782.0	1229
Denmark (3)	186	173	4.6	0.0	2.8	417.2	450.0	180.0	300.0	315.0	370.0	405.0	450.0	520.0	540.0	840.0

Question: Regardless of whether or not you have formally scheduled time for reading instruction, in a typical week about how much time do you spend on reading instruction and/or activities with the students?

Location: TQR-07 (ATBR07)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	141	0.0	0.0	12.6	311.7	180.0	20.0	70.0	80.0	120.0	180.0	495.0	660.0	1000	1080
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	228.7	300.0	20.0	40.0	60.0	120.0	200.0	300.0	360.0	360.0	1440
Kuwait	194	170	6.0	0.0	5.0	223.6	90.0	25.0	39.0	50.0	84.0	170.0	320.0	450.0	620.0	1200
Morocco	386	362	0.5	0.0	2.1	177.9	120.0	4.0	60.0	90.0	120.0	120.0	180.0	300.0	420.0	1800
South Africa	324	242	12.6	0.0	14.0	173.7	120.0	30.0	50.0	60.0	90.0	120.0	240.0	360.0	420.0	600.0
International Avg. (5)	1374	1224	3.8	0.0	6.7	223.1	162.0	19.8	51.8	68.0	106.8	158.0	307.0	426.0	564.0	1224
Denmark (3)	186	169	4.6	0.0	4.2	238.4	100.0	30.0	60.0	90.0	120.0	190.0	300.0	480.0	630.0	1080



Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I teach reading as a whole-class activity

Location: TQR-08a (ATBR08A)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	159	52.3	33.9	13.2	0.5	0.0	0.0	1.1	343.0	317.9	314.9	236.1	.	.	351.7
Iran, Islamic Rep. of	309	308	64.2	32.6	3.2	0.0	0.0	0.0	0.1	426.1	418.2	465.0	.	.	.	460.7
Kuwait	194	177	39.6	33.4	19.5	7.5	5.7	0.0	2.3	382.0	407.9	414.2	373.2	379.6	.	315.3
Morocco	386	366	37.8	37.2	15.4	9.6	0.5	0.0	1.8	376.8	351.6	367.9	375.7	435.9	.	371.6
South Africa	324	274	47.3	40.7	11.6	0.4	12.6	0.0	4.7	306.2	335.0	329.6	323.8	312.5	.	319.1
International Avg. (5)	1374	1284	48.3	35.6	12.6	3.6	3.8	0.0	2.0	366.8	366.1	378.3	327.2	376.0	.	363.7
Denmark (3)	186	177	13.5	49.6	36.1	0.8	4.6	0.0	0.0	499.2	506.5	495.6	510.5	486.0	.	.

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I create same-ability groups  
Location: TQR-08b (ATBR08B)

Country	Sample	Valid N	1.Always or almost always %	2.Often n %	3.Sometimes times %	4.Never r %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often n Mean	3.Sometimes times Mean	4.Never r Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	159	17.9	32.8	30.3	19.0	0.0	0.0	1.1	328.6	321.6	325.4	357.3	.	.	303.1
Iran, Islamic Rep. of	309	306	7.1	11.9	38.0	43.0	0.0	0.0	0.4	393.3	432.7	430.0	422.3	.	.	515.3
Kuwait	194	178	30.4	33.8	29.1	6.6	5.7	0.0	1.7	381.7	395.5	412.2	382.8	379.6	.	338.9
Morocco	386	361	9.8	20.6	50.0	19.6	0.5	0.0	4.3	347.6	362.6	367.2	387.2	435.9	.	316.8
South Africa	324	275	19.9	39.7	30.0	10.5	12.6	0.0	4.1	298.7	305.5	340.6	358.6	312.5	.	329.5
International Avg. (5)	1374	1279	17.0	27.8	35.5	19.7	3.8	0.0	2.3	350.0	363.6	375.1	381.6	376.0	.	360.7
Denmark (3)	186	177	6.7	37.8	51.8	3.7	4.6	0.0	0.0	479.6	505.6	501.8	497.3	486.0	.	.

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I create

mixed-ability groups

Location: TQR-08c (ATBR08C)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	158	24.0	26.8	38.0	11.2	0.0	0.0	2.0	331.1	336.0	318.3	340.4	.	.	422.6
Iran, Islamic Rep. of	309	308	43.7	39.2	10.1	7.0	0.0	0.0	0.1	425.8	417.9	437.6	437.6	.	.	460.7
Kuwait	194	176	24.4	39.9	28.8	6.9	5.7	0.0	2.3	382.2	400.8	403.8	366.9	379.6	.	374.9
Morocco	386	364	12.1	24.4	43.7	19.7	0.5	0.0	3.2	371.5	359.3	357.4	386.9	435.9	.	386.6
South Africa	324	274	28.2	40.5	28.1	3.2	12.6	0.0	4.5	313.2	319.2	318.0	420.2	312.5	.	325.2
International Avg. (5)	1374	1280	26.5	34.2	29.8	9.6	3.8	0.0	2.4	364.8	366.6	367.0	390.4	376.0	.	394.0
Denmark (3)	186	177	1.1	35.9	59.4	3.6	4.6	0.0	0.0	446.8	500.0	502.7	516.5	486.0	.	.

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I use individualized instruction for reading

Location: TQR-08d (ATBR08D)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	159	37.6	27.7	29.0	5.7	0.0	0.0	1.1	339.6	321.8	335.1	284.6	.	.	351.7
Iran, Islamic Rep. of	309	307	9.8	26.4	55.6	8.2	0.0	0.0	0.9	414.6	415.5	428.7	439.9	.	.	420.3
Kuwait	194	178	47.7	25.4	21.1	5.8	5.7	0.0	1.5	389.5	386.1	402.1	435.0	379.6	.	415.0
Morocco	386	354	20.7	25.2	41.7	12.3	0.5	0.0	4.2	378.2	368.3	359.9	352.6	435.9	.	392.9
South Africa	324	273	27.6	38.4	30.4	3.5	12.6	0.0	4.9	301.1	332.6	312.4	403.8	312.5	.	327.0
International Avg. (5)	1374	1271	28.7	28.6	35.6	7.1	3.8	0.0	2.5	364.6	364.9	367.6	383.2	376.0	.	381.4
Denmark (3)	186	177	11.5	45.7	38.6	4.2	4.6	0.0	0.0	499.6	500.4	504.0	497.4	486.0	.	.

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? Students  
work independently on an assigned goal or plan

Location: TQR-08e (ATBR08E)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	158	14.7	35.2	39.4	10.7	0.0	0.0	1.7	352.0	337.2	314.7	336.5	.	.	331.8
Iran, Islamic Rep. of	309	308	19.5	44.7	32.2	3.6	0.0	0.0	0.1	417.5	424.6	432.3	397.3	.	.	460.7
Kuwait	194	179	23.6	50.3	22.6	3.6	5.7	0.0	1.1	393.5	400.9	386.0	362.1	379.6	.	383.7
Morocco	386	364	24.8	30.5	30.6	14.0	0.5	0.0	2.3	381.9	361.0	358.1	366.0	435.9	.	367.9
South Africa	324	272	33.4	40.2	26.1	0.2	12.6	0.0	5.4	315.5	317.1	332.1	413.7	312.5	.	319.9
International Avg. (5)	1374	1281	23.2	40.2	30.2	6.4	3.8	0.0	2.1	372.1	368.2	364.6	375.1	376.0	.	372.8
Denmark (3)	186	175	8.3	37.6	46.2	8.0	4.6	0.0	1.1	505.0	495.7	505.2	502.7	486.0	.	514.8

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Short stories

Location: TQR-09Aa (ATBR09AA)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	156	4.1	51.6	32.9	11.4	0.0	0.0	3.2	277.0	332.2	337.0	326.9	.	.	317.7
Iran, Islamic Rep. of	309	309	9.3	50.9	34.8	5.0	0.0	0.0	0.0	400.0	436.2	419.0	394.4	.	.	.
Kuwait	194	177	7.5	59.9	30.5	2.1	5.7	0.0	2.2	439.3	385.8	391.6	442.8	379.6	.	457.7
Morocco	386	369	6.8	35.6	35.3	22.3	0.5	0.0	0.6	395.3	365.9	371.7	348.3	435.9	.	370.5
South Africa	324	281	24.8	62.5	11.5	1.3	12.6	0.0	3.3	304.5	323.0	358.0	279.2	312.5	.	289.7
International Avg. (5)	1374	1292	10.5	52.1	29.0	8.4	3.8	0.0	1.9	363.2	368.6	375.5	358.3	376.0	.	358.9
Denmark (3)	186	177	27.1	50.0	21.2	1.6	4.0	0.0	0.3	502.7	502.5	497.2	484.4	494.7	.	507.8

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Longer fiction books with chapters

Location: TQR-09Ab (ATBR09AB)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	157	0.0	11.8	29.4	58.8	0.0	0.0	2.8	.	323.6	325.8	334.1	.	.	331.7
Iran, Islamic Rep. of	309	306	2.1	21.9	47.9	28.1	0.0	0.0	0.8	426.7	424.7	433.3	408.9	.	.	466.8
Kuwait	194	178	1.9	23.4	39.4	35.3	5.7	0.0	2.1	374.6	399.1	402.2	379.1	379.6	.	459.9
Morocco	386	365	0.0	11.3	24.6	64.0	0.5	0.0	2.0	.	374.2	358.4	366.7	435.9	.	394.4
South Africa	324	273	5.6	33.3	45.8	15.3	12.6	0.0	6.1	299.2	302.6	332.9	343.3	312.5	.	296.1
International Avg. (5)	1374	1279	1.9	20.4	37.4	40.3	3.8	0.0	2.8	366.8	364.8	370.5	366.4	376.0	.	389.8
Denmark (3)	186	177	31.0	25.5	30.5	13.0	4.0	0.0	0.4	504.2	503.8	505.0	479.2	494.7	.	512.1

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Plays

Location: TQR-09Ac (ATBR09AC)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	155	1.3	9.1	36.2	53.4	0.0	0.0	2.8	335.5	356.6	337.9	319.0	.	.	365.8
Iran, Islamic Rep. of	309	292	1.3	8.5	55.8	34.4	0.0	0.0	6.0	368.3	436.1	437.6	412.9	.	.	372.6
Kuwait	194	177	0.5	10.4	27.7	61.4	5.7	0.0	2.2	353.2	369.3	396.8	395.3	379.6	.	457.7
Morocco	386	365	0.0	8.3	46.0	45.7	0.5	0.0	1.7	.	340.2	379.0	357.6	435.9	.	369.2
South Africa	324	274	4.9	40.0	45.7	9.4	12.6	0.0	5.3	264.3	298.7	333.0	394.8	312.5	.	303.9
International Avg. (5)	1374	1263	1.6	15.3	42.3	40.9	3.8	0.0	3.6	330.3	360.2	376.8	375.9	376.0	.	373.8
Denmark (3)	186	178	0.8	0.0	23.3	75.9	4.0	0.0	0.0	502.3	.	507.4	499.2	494.7	.	.



Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Nonfiction subject area books

Location: TQR-09Ba (ATBR09BA)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	27.2	32.8	31.7	8.3	0.0	0.0	1.8	334.4	324.8	339.2	314.0	.	.	297.9
Iran, Islamic Rep. of	309	308	20.7	30.8	40.7	7.8	0.0	0.0	0.2	427.7	433.2	423.4	389.6	.	.	447.4
Kuwait	194	176	41.3	25.8	20.2	12.8	5.7	0.0	2.4	389.4	386.2	404.7	397.0	379.6	.	458.0
Morocco	386	367	31.0	26.1	22.1	20.8	0.5	0.0	0.8	373.2	377.5	363.0	343.9	435.9	.	377.4
South Africa	324	268	35.7	37.6	22.1	4.6	12.6	0.0	6.7	314.2	322.4	325.1	310.2	312.5	.	334.4
International Avg. (5)	1374	1277	31.2	30.6	27.3	10.9	3.8	0.0	2.4	367.8	368.8	371.1	351.0	376.0	.	383.0
Denmark (3)	186	177	15.1	41.0	38.0	5.8	4.0	0.0	0.4	491.4	502.3	505.3	490.3	494.7	.	512.6

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Longer nonfiction books

Location: TQR-09Bb (ATBR09BB)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	0.4	18.1	34.2	47.3	0.0	0.0	2.0	366.7	306.8	337.4	333.9	.	.	336.6
Iran, Islamic Rep. of	309	307	4.2	17.7	43.3	34.8	0.0	0.0	0.9	434.4	415.6	438.1	414.3	.	.	328.1
Kuwait	194	174	6.6	16.5	31.9	45.0	5.7	0.0	3.5	386.1	411.3	390.5	387.5	379.6	.	446.6
Morocco	386	363	3.3	12.0	25.7	59.0	0.5	0.0	1.9	368.5	363.7	364.0	367.3	435.9	.	367.3
South Africa	324	266	7.2	33.0	38.8	21.1	12.6	0.0	7.2	299.8	316.0	322.3	333.1	312.5	.	318.2
International Avg. (5)	1374	1268	4.3	19.4	34.8	41.4	3.8	0.0	3.1	371.1	362.7	370.5	367.2	376.0	.	359.4
Denmark (3)	186	177	1.8	11.0	46.6	40.6	4.0	0.0	0.4	485.8	506.7	500.7	500.6	494.7	.	512.6

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Nonfiction articles

Location: TQR-09Bc (ATBR09BC)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	5.6	24.0	39.1	31.3	0.0	0.0	2.0	343.5	336.1	326.6	328.3	.	.	336.6
Iran, Islamic Rep. of	309	305	5.2	21.1	44.3	29.4	0.0	0.0	0.8	404.2	435.2	438.9	399.7	.	.	416.5
Kuwait	194	174	6.5	27.4	39.1	27.1	5.7	0.0	3.3	412.6	399.7	388.5	385.6	379.6	.	447.7
Morocco	386	362	4.3	10.6	31.7	53.4	0.5	0.0	2.6	397.0	376.1	361.8	363.9	435.9	.	370.3
South Africa	324	270	20.2	48.6	27.2	4.0	12.6	0.0	5.9	287.7	324.2	337.5	310.5	312.5	.	331.6
International Avg. (5)	1374	1269	8.3	26.3	36.3	29.1	3.8	0.0	2.9	369.0	374.2	370.7	357.6	376.0	.	380.5
Denmark (3)	186	177	1.4	18.4	46.2	34.0	4.0	0.0	0.4	490.6	496.8	500.4	504.8	494.7	.	512.6

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Read aloud to students  
Location: TQR-10a (ATBR10A)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	85.3	13.7	0.9	0.0	0.0	0.0	1.2	330.7	326.9	350.0	.	.	.	338.0
Iran, Islamic Rep. of	309	308	58.1	33.7	7.3	1.0	0.0	0.0	0.1	422.4	434.4	425.2	221.3	.	.	451.0
Kuwait	194	173	88.2	7.9	3.8	0.1	5.7	0.0	3.7	389.1	400.4	467.6	338.3	379.6	.	427.3
Morocco	386	371	89.3	10.5	0.2	0.0	0.5	0.0	0.0	364.0	383.7	370.2	.	435.9	.	.
South Africa	324	279	72.1	25.5	2.4	0.0	12.6	0.0	3.8	313.7	340.0	366.0	.	312.5	.	298.5
International Avg. (5)	1374	1290	78.6	18.3	2.9	0.2	3.8	0.0	1.8	364.0	377.1	395.8	279.8	376.0	.	378.7
Denmark (3)	186	178	32.4	51.3	14.3	1.9	4.0	0.0	0.0	503.4	499.7	502.0	495.1	494.7	.	.

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Ask students to read aloud  
Location: TQR-10b (ATBR10B)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	75.9	24.1	0.0	0.0	0.0	0.0	2.0	333.9	318.6	.	.	.	.	343.9
Iran, Islamic Rep. of	309	309	65.5	29.8	4.6	0.1	0.0	0.0	0.0	426.8	427.1	378.8	491.5	.	.	.
Kuwait	194	173	89.2	6.1	4.7	0.0	5.7	0.0	4.2	390.2	394.0	445.7	.	379.6	.	421.3
Morocco	386	370	94.8	4.6	0.0	0.6	0.5	0.0	0.4	365.0	391.0	.	417.1	435.9	.	253.0
South Africa	324	276	68.3	29.0	2.7	0.0	12.6	0.0	4.2	313.3	336.5	375.8	.	312.5	.	299.6
International Avg. (5)	1374	1286	78.7	18.7	2.4	0.2	3.8	0.0	2.1	365.8	373.4	400.1	454.3	376.0	.	329.4
Denmark (3)	186	176	24.9	55.8	17.0	2.3	4.0	0.0	0.9	497.6	504.1	498.7	475.0	494.7	.	527.8

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Ask students to read silently on their own

Location: TQR-10c (ATBR10C)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	44.5	47.0	7.6	0.8	0.0	0.0	1.1	340.2	325.4	289.9	450.6	.	.	351.7
Iran, Islamic Rep. of	309	309	30.2	49.3	16.6	4.0	0.0	0.0	0.0	420.6	437.2	400.4	403.3	.	.	.
Kuwait	194	173	30.8	52.7	15.7	0.7	5.7	0.0	4.2	414.0	383.0	386.2	381.5	379.6	.	421.3
Morocco	386	370	70.4	27.6	1.3	0.7	0.5	0.0	0.2	364.0	372.1	358.3	368.9	435.9	.	294.7
South Africa	324	273	32.6	50.4	12.8	4.2	12.6	0.0	5.8	318.7	315.9	356.6	301.3	312.5	.	310.3
International Avg. (5)	1374	1284	41.7	45.4	10.8	2.1	3.8	0.0	2.3	371.5	366.7	358.3	381.1	376.0	.	344.5
Denmark (3)	186	175	68.3	29.2	2.0	0.5	4.0	0.0	1.3	501.2	505.9	453.7	454.9	494.7	.	484.5

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students strategies for decoding sounds and words

Location: TQR-10d (ATBR10D)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	155	33.2	43.8	15.2	7.9	0.0	0.0	3.4	334.3	337.2	301.7	317.3	.	.	363.8
Iran, Islamic Rep. of	309	305	37.3	41.8	16.7	4.2	0.0	0.0	2.2	425.4	433.2	415.8	425.9	.	.	322.4
Kuwait	194	174	79.2	17.8	2.4	0.5	5.7	0.0	3.6	387.2	421.1	384.8	325.6	379.6	.	429.8
Morocco	386	363	56.7	25.8	7.9	9.6	0.5	0.0	2.9	368.8	363.7	332.6	368.4	435.9	.	415.9
South Africa	324	277	34.9	49.7	11.4	4.0	12.6	0.0	4.1	312.6	314.4	372.5	347.8	312.5	.	299.1
International Avg. (5)	1374	1274	48.3	35.8	10.7	5.2	3.8	0.0	3.3	365.7	373.9	361.5	357.0	376.0	.	366.2
Denmark (3)	186	176	13.3	47.1	30.0	9.5	4.0	0.0	0.5	500.6	502.7	501.3	492.5	494.7	.	518.4

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students new vocabulary systematically

Location: TQR-10e (ATBR10E)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	64.2	31.6	4.2	0.0	0.0	0.0	1.1	334.0	326.4	302.0	.	.	.	351.7
Iran, Islamic Rep. of	309	308	55.5	37.5	5.6	1.4	0.0	0.0	0.7	424.3	430.3	400.5	459.4	.	.	290.2
Kuwait	194	174	66.9	31.6	1.5	0.0	5.7	0.0	3.6	388.8	403.4	350.8	.	379.6	.	429.8
Morocco	386	370	74.5	22.8	2.0	0.8	0.5	0.0	0.9	368.1	357.5	376.7	323.8	435.9	.	421.5
South Africa	324	276	49.2	40.8	9.9	0.0	12.6	0.0	4.2	314.0	322.5	356.8	.	312.5	.	299.6
International Avg. (5)	1374	1287	62.1	32.9	4.6	0.4	3.8	0.0	2.1	365.9	368.0	357.4	391.6	376.0	.	358.5
Denmark (3)	186	177	13.9	46.5	29.7	9.9	4.0	0.0	0.8	499.0	499.4	502.6	507.1	494.7	.	510.5



Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students how to summarize the main ideas

Location: TQR-10f (ATBR10F)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	47.8	47.8	3.5	0.9	0.0	0.0	1.7	339.4	330.4	212.8	292.7	.	.	341.8
Iran, Islamic Rep. of	309	309	27.6	51.6	17.4	3.5	0.0	0.0	0.0	427.8	429.3	420.4	354.4	.	.	.
Kuwait	194	174	39.2	46.0	14.2	0.6	5.7	0.0	3.6	398.0	381.6	413.5	429.0	379.6	.	429.8
Morocco	386	371	31.0	55.5	12.0	1.4	0.5	0.0	0.0	372.2	373.0	331.1	256.5	435.9	.	.
South Africa	324	275	27.7	55.2	16.6	0.5	12.6	0.0	4.3	307.3	316.9	362.1	310.9	312.5	.	300.7
International Avg. (5)	1374	1287	34.7	51.2	12.7	1.4	3.8	0.0	1.9	368.9	366.3	348.0	328.7	376.0	.	357.5
Denmark (3)	186	176	10.6	47.6	38.6	3.2	4.0	0.0	1.2	495.3	506.4	497.9	475.8	494.7	.	514.3

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach or model  
skimming or scanning strategies

Location: TQR-10g (ATBR10G)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	33.4	50.2	11.2	5.3	0.0	0.0	1.1	341.8	333.1	289.4	316.2	.	.	351.7
Iran, Islamic Rep. of	309	308	24.0	41.8	21.8	12.5	0.0	0.0	0.2	424.2	419.8	441.1	412.6	.	.	499.9
Kuwait	194	174	33.8	48.5	14.2	3.6	5.7	0.0	3.6	391.4	388.3	403.6	426.1	379.6	.	429.8
Morocco	386	365	17.9	31.4	23.8	26.9	0.5	0.0	1.2	364.6	381.0	366.1	350.5	435.9	.	345.1
South Africa	324	271	21.1	52.8	21.4	4.7	12.6	0.0	5.5	301.0	320.2	347.3	312.8	312.5	.	306.4
International Avg. (5)	1374	1277	26.0	44.9	18.5	10.6	3.8	0.0	2.3	364.6	368.5	369.5	363.7	376.0	.	386.6
Denmark (3)	186	177	3.5	21.7	60.2	14.5	4.0	0.0	0.6	500.1	499.1	502.8	498.0	494.7	.	486.9

Question: How often do you do the following in teaching reading to this class? Provide reading materials that match the students' interests  
Location: TQR-11a (ATBR11A)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	37.9	23.7	34.0	4.4	0.0	0.0	2.1	339.9	322.3	333.5	277.4	.	.	315.5
Iran, Islamic Rep. of	309	309	16.5	34.9	41.9	6.7	0.0	0.0	0.0	422.0	434.5	422.4	395.3	.	.	.
Kuwait	194	178	56.7	24.4	17.9	1.1	5.7	0.0	2.1	391.8	398.8	386.6	410.7	379.6	.	459.9
Morocco	386	363	34.4	18.2	43.7	3.7	0.5	0.0	2.2	375.7	361.2	359.3	360.8	435.9	.	399.9
South Africa	324	275	46.4	30.9	22.6	0.1	12.6	0.0	4.1	324.8	318.3	318.6	311.9	312.5	.	306.0
International Avg. (5)	1374	1283	38.4	26.4	32.0	3.2	3.8	0.0	2.1	370.8	367.0	364.1	351.2	376.0	.	370.3
Denmark (3)	186	175	13.2	40.0	46.3	0.5	4.0	0.0	1.5	490.7	502.3	504.2	527.6	494.7	.	463.2

Question: How often do you do the following in teaching reading to this class? Provide materials that are appropriate for the reading levels of individual students

Location: TQR-11b (ATBR11B)

Country	Sample	Valid N	1.Every y or almost every lesson %	2.About t half the lessons %	3.Some lessons %	4.Never r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y or almost every lesson Mean	2.About t half the lessons Mean	3.Some lessons Mean	4.Never r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	22.1	24.6	40.9	12.5	0.0	0.0	0.8	351.8	325.8	326.6	320.4	.	.	245.3
Iran, Islamic Rep. of	309	308	20.8	30.5	39.6	9.2	0.0	0.0	0.1	429.5	422.3	426.2	416.1	.	.	397.1
Kuwait	194	177	54.0	23.7	21.5	0.8	5.7	0.0	2.2	397.5	383.5	390.3	410.9	379.6	.	457.7
Morocco	386	362	38.4	16.6	38.5	6.6	0.5	0.0	1.4	377.3	354.5	359.1	375.0	435.9	.	345.8
South Africa	324	274	51.2	26.0	21.3	1.5	12.6	0.0	4.2	317.4	331.2	322.5	273.8	312.5	.	305.8
International Avg. (5)	1374	1281	37.3	24.3	32.4	6.1	3.8	0.0	1.8	374.7	363.5	364.9	359.3	376.0	.	350.3
Denmark (3)	186	178	42.1	34.1	23.8	0.0	4.0	0.0	0.0	493.8	503.4	510.8	.	494.7	.	.

Question: How often do you do the following in teaching reading to this class? Link new content to students' prior knowledge  
Location: TQR-11c (ATBR11C)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	76.8	11.8	11.4	0.0	0.0	0.0	0.6	330.5	327.8	337.2	.	.	.	261.5
Iran, Islamic Rep. of	309	309	58.6	25.7	15.4	0.2	0.0	0.0	0.0	433.0	424.9	392.9	426.2	.	.	.
Kuwait	194	174	69.6	20.8	9.7	0.0	5.7	0.0	6.7	395.7	380.4	382.3	.	379.6	.	434.0
Morocco	386	371	76.4	14.7	8.9	0.0	0.5	0.0	0.0	368.3	363.0	351.6	.	435.9	.	.
South Africa	324	276	70.6	21.3	8.1	0.0	12.6	0.0	4.0	319.3	323.5	334.1	.	312.5	.	305.0
International Avg. (5)	1374	1290	70.4	18.9	10.7	0.0	3.8	0.0	2.3	369.4	363.9	359.6	426.2	376.0	.	333.5
Denmark (3)	186	176	30.0	45.6	24.4	0.0	4.0	0.0	0.9	495.8	504.9	500.2	.	494.7	.	512.6

Question: How often do you do the following in teaching reading to this class? Encourage students to develop their understandings of the text  
Location: TQR-11d (ATBR11D)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	84.5	11.5	4.0	0.0	0.0	0.0	0.0	334.7	309.6	301.0	.	.	.	.
Iran, Islamic Rep. of	309	307	74.7	19.2	6.0	0.2	0.0	0.0	0.5	430.7	414.4	385.7	362.8	.	.	428.1
Kuwait	194	177	73.1	19.1	7.8	0.0	5.7	0.0	2.2	390.4	401.6	393.7	.	379.6	.	457.7
Morocco	386	371	86.5	11.4	2.1	0.0	0.5	0.0	0.0	367.6	359.2	340.2	.	435.9	.	.
South Africa	324	277	75.7	18.9	5.0	0.4	12.6	0.0	4.2	320.8	322.4	334.9	286.1	312.5	.	299.9
International Avg. (5)	1374	1293	78.9	16.0	5.0	0.1	3.8	0.0	1.4	368.8	361.4	351.1	324.4	376.0	.	395.2
Denmark (3)	186	177	48.7	39.6	11.7	0.0	4.0	0.0	0.7	502.6	499.8	497.8	.	494.7	.	528.0

Question: How often do you do the following in teaching reading to this class? Encourage student discussions of texts  
Location: TQR-11e (ATBR11E)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	75.1	14.2	10.7	0.0	0.0	0.0	0.4	330.1	343.2	315.9	.	.	.	334.8
Iran, Islamic Rep. of	309	309	73.4	17.1	9.5	0.0	0.0	0.0	0.0	432.9	418.8	372.6	.	.	.	.
Kuwait	194	176	83.0	13.6	3.4	0.0	5.7	0.0	3.1	392.5	403.1	361.9	.	379.6	.	435.8
Morocco	386	371	69.8	19.0	11.1	0.1	0.5	0.0	0.0	374.3	344.4	352.7	248.6	435.9	.	.
South Africa	324	278	59.5	28.5	11.5	0.5	12.6	0.0	3.4	320.4	322.7	329.0	278.6	312.5	.	291.9
International Avg. (5)	1374	1294	72.1	18.5	9.2	0.1	3.8	0.0	1.4	370.0	366.4	346.4	263.6	376.0	.	354.2
Denmark (3)	186	178	27.6	34.3	37.2	0.9	4.0	0.0	0.0	501.9	505.4	497.0	482.9	494.7	.	.

Question: How often do you do the following in teaching reading to this class? Encourage students to challenge the opinion expressed in the text  
Location: TQR-11f (ATBR11F)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	47.6	19.0	30.5	2.9	0.0	0.0	0.7	336.6	319.7	328.1	309.4	.	.	394.3
Iran, Islamic Rep. of	309	309	51.9	25.0	22.6	0.6	0.0	0.0	0.0	441.3	420.8	390.8	438.9	.	.	.
Kuwait	194	175	37.6	35.1	23.8	3.5	5.7	0.0	3.0	393.6	397.5	380.8	406.7	379.6	.	452.0
Morocco	386	370	58.2	22.3	19.2	0.2	0.5	0.0	0.1	374.6	350.2	358.6	308.8	435.9	.	486.9
South Africa	324	276	50.0	30.3	19.1	0.6	12.6	0.0	3.8	314.1	318.3	348.4	311.2	312.5	.	293.7
International Avg. (5)	1374	1290	49.1	26.3	23.0	1.6	3.8	0.0	1.5	372.0	361.3	361.3	355.0	376.0	.	406.7
Denmark (3)	186	178	17.2	24.3	52.9	5.6	4.0	0.0	0.0	499.9	504.9	500.4	495.1	494.7	.	.



Question: How often do you do the following in teaching reading to this class? Use multiple perspectives (among students and texts) to enrich understanding  
Location: TQR-11g (ATBR11G)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	52.9	30.0	15.9	1.2	0.0	0.0	0.0	336.3	318.2	335.4	314.4	.	.	.
Iran, Islamic Rep. of	309	307	47.1	31.6	18.5	2.8	0.0	0.0	1.2	440.6	420.1	398.3	410.8	.	.	369.4
Kuwait	194	176	49.2	28.8	21.9	0.1	5.7	0.0	2.8	398.8	399.5	374.6	386.6	379.6	.	413.2
Morocco	386	371	46.4	24.2	27.0	2.4	0.5	0.0	0.0	382.0	349.6	354.7	352.3	435.9	.	.
South Africa	324	276	44.5	35.6	18.6	1.3	12.6	0.0	3.8	311.8	329.6	325.0	410.0	312.5	.	293.7
International Avg. (5)	1374	1291	48.0	30.0	20.4	1.6	3.8	0.0	1.6	373.9	363.4	357.6	374.8	376.0	.	358.8
Denmark (3)	186	176	17.3	23.3	56.8	2.7	4.0	0.0	1.0	497.5	505.5	502.6	469.0	494.7	.	468.7

Question: How often do you do the following in teaching reading to this class? Give students time to read books of their own choosing  
Location: TQR-11h (ATBR11H)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lesson s %	3.Some lesson s %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lesson s Mean	3.Some lesson s Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	19.2	21.8	42.4	16.6	0.0	0.0	0.5	306.5	332.4	328.6	359.7	.	.	359.6
Iran, Islamic Rep. of	309	307	34.0	34.3	28.7	2.9	0.0	0.0	0.3	431.3	427.4	414.1	423.1	.	.	415.0
Kuwait	194	177	21.6	20.1	53.9	4.4	5.7	0.0	2.2	412.1	390.8	386.4	384.5	379.6	.	457.7
Morocco	386	367	14.3	7.8	51.6	26.3	0.5	0.0	1.1	380.4	371.9	371.8	345.2	435.9	.	369.5
South Africa	324	276	39.4	25.8	33.2	1.6	12.6	0.0	3.8	323.6	315.8	323.6	344.1	312.5	.	293.7
International Avg. (5)	1374	1287	25.7	22.0	42.0	10.4	3.8	0.0	1.6	370.8	367.7	364.9	371.3	376.0	.	379.1
Denmark (3)	186	178	33.4	34.5	31.6	0.5	4.0	0.0	0.0	504.2	496.4	503.1	493.4	494.7	.	.

Question: How often do you do the following in teaching reading to this class? Give individualized feedback to each student  
Location: TQR-11i (ATBR11I)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	40.8	16.9	36.1	6.1	0.0	0.0	0.4	326.3	333.3	333.5	328.8	.	.	396.1
Iran, Islamic Rep. of	309	309	66.4	20.2	13.1	0.3	0.0	0.0	0.0	428.2	422.0	410.8	448.0	.	.	.
Kuwait	194	177	41.3	25.7	31.6	1.3	5.7	0.0	2.2	383.2	406.5	392.6	430.2	379.6	.	457.7
Morocco	386	367	24.6	18.9	50.1	6.3	0.5	0.0	1.6	375.7	373.1	361.1	338.8	435.9	.	395.9
South Africa	324	276	46.2	21.9	31.5	0.4	12.6	0.0	3.8	313.2	318.1	337.7	291.1	312.5	.	293.7
International Avg. (5)	1374	1289	43.9	20.7	32.5	2.9	3.8	0.0	1.6	365.3	370.6	367.1	367.4	376.0	.	385.9
Denmark (3)	186	177	3.8	19.5	75.4	1.4	4.0	0.0	0.3	490.0	497.5	503.5	466.2	494.7	.	444.4

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Locate information within the text

Location: TQR-12a (ATBR12A)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	60.9	35.3	3.8	0.0	0.0	0.0	1.2	335.8	318.4	357.9	.	.	.	330.6
Iran, Islamic Rep. of	309	308	38.3	53.1	8.1	0.5	0.0	0.0	0.1	433.8	427.0	365.1	465.7	.	.	384.8
Kuwait	194	175	61.3	33.9	3.8	1.0	5.7	0.0	4.0	387.1	402.5	428.0	393.0	379.6	.	402.5
Morocco	386	367	76.3	22.8	0.8	0.0	0.5	0.0	0.7	367.7	365.2	276.3	378.4	435.9	.	332.5
South Africa	324	275	51.6	41.6	6.0	0.8	12.6	0.0	3.6	324.8	310.1	375.5	282.5	312.5	.	303.0
International Avg. (5)	1374	1284	57.7	37.3	4.5	0.5	3.8	0.0	1.9	369.8	364.6	360.6	379.9	376.0	.	350.7
Denmark (3)	186	178	28.7	56.8	13.1	1.4	4.0	0.0	0.0	500.9	502.6	492.4	526.6	494.7	.	.

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Identify the main ideas of what they have read

Location: TQR-12b (ATBR12B)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	72.2	25.6	2.2	0.0	0.0	0.0	0.0	335.1	319.5	307.3	.	.	.	.
Iran, Islamic Rep. of	309	309	57.5	35.1	5.9	1.6	0.0	0.0	0.0	424.7	432.5	379.1	426.6	.	.	.
Kuwait	194	177	44.4	45.2	10.4	0.0	5.7	0.0	2.9	393.9	387.7	410.7	.	379.6	.	440.1
Morocco	386	368	55.2	41.7	2.5	0.7	0.5	0.0	0.5	370.4	364.5	310.3	334.4	435.9	.	334.6
South Africa	324	278	63.3	33.1	3.3	0.4	12.6	0.0	3.4	318.0	323.0	375.8	286.1	312.5	.	301.7
International Avg. (5)	1374	1293	58.5	36.1	4.9	0.5	3.8	0.0	1.3	368.4	365.4	356.6	349.0	376.0	.	358.8
Denmark (3)	186	177	28.7	56.8	14.5	0.0	4.0	0.0	0.5	502.5	504.2	487.6	.	494.7	.	464.8

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Explain or support their understanding of what they have read

Location: TQR-12c (ATBR12C)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	71.6	25.6	2.8	0.0	0.0	0.0	0.8	332.3	329.1	292.1	.	.	.	344.8
Iran, Islamic Rep. of	309	309	54.4	33.2	12.3	0.2	0.0	0.0	0.0	424.8	437.7	390.1	378.1	.	.	.
Kuwait	194	174	73.5	24.1	2.5	0.0	5.7	0.0	4.4	389.3	410.1	360.8	.	379.6	.	407.6
Morocco	386	366	67.9	28.6	3.5	0.0	0.5	0.0	1.5	367.3	363.7	347.3	.	435.9	.	397.0
South Africa	324	278	62.6	32.3	4.7	0.4	12.6	0.0	3.7	319.4	324.6	333.9	286.1	312.5	.	297.9
International Avg. (5)	1374	1287	66.0	28.8	5.1	0.1	3.8	0.0	2.1	366.6	373.0	344.8	332.1	376.0	.	361.8
Denmark (3)	186	178	25.5	64.8	9.7	0.0	4.0	0.0	0.0	498.5	505.0	481.8	.	494.7	.	.

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Compare what they have read with experiences they have had

Location: TQR-12d (ATBR12D)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	41.0	44.9	13.3	0.8	0.0	0.0	0.8	343.9	320.8	318.0	323.0	.	.	396.9
Iran, Islamic Rep. of	309	308	34.7	44.6	19.0	1.8	0.0	0.0	0.1	432.5	427.6	400.5	456.2	.	.	508.7
Kuwait	194	177	50.4	44.5	5.1	0.0	5.7	0.0	2.9	389.1	396.4	398.5	.	379.6	.	440.1
Morocco	386	365	26.4	50.8	17.4	5.3	0.5	0.0	1.3	373.0	366.1	359.1	351.9	435.9	.	376.9
South Africa	324	277	48.7	42.7	6.6	2.0	12.6	0.0	3.7	314.4	316.1	394.4	375.1	312.5	.	299.1
International Avg. (5)	1374	1287	40.2	45.5	12.3	2.0	3.8	0.0	1.8	370.6	365.4	374.1	376.5	376.0	.	404.4
Denmark (3)	186	178	20.4	50.3	27.9	1.3	4.0	0.0	0.0	500.4	504.1	496.7	493.4	494.7	.	.

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Compare what they have read with other things they have read

Location: TQR-12e (ATBR12E)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	26.0	46.1	23.4	4.6	0.0	0.0	0.0	332.1	332.0	329.2	312.2	.	.	.
Iran, Islamic Rep. of	309	309	25.7	48.0	22.2	4.2	0.0	0.0	0.0	429.0	422.1	426.5	419.9	.	.	.
Kuwait	194	177	38.6	45.9	13.6	1.9	5.7	0.0	2.9	396.0	398.4	366.3	384.0	379.6	.	440.1
Morocco	386	366	21.2	51.0	19.5	8.3	0.5	0.0	1.1	377.9	366.1	362.0	348.6	435.9	.	344.3
South Africa	324	277	43.1	45.7	9.8	1.4	12.6	0.0	3.4	309.2	326.7	353.6	301.8	312.5	.	301.5
International Avg. (5)	1374	1290	30.9	47.3	17.7	4.1	3.8	0.0	1.5	368.8	369.1	367.5	353.3	376.0	.	362.0
Denmark (3)	186	178	12.3	44.6	41.4	1.7	4.0	0.0	0.0	502.6	504.6	498.1	474.4	494.7	.	.



Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Make predictions about what will happen next in the text they are reading

Location: TQR-12f (ATBR12F)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	39.3	47.4	10.0	3.3	0.0	0.0	0.0	337.6	319.1	355.6	332.2	.	.	.
Iran, Islamic Rep. of	309	308	23.1	47.6	22.1	7.2	0.0	0.0	0.1	429.1	427.5	419.2	409.7	.	.	421.5
Kuwait	194	176	29.9	43.9	23.2	3.1	5.7	0.0	3.4	378.8	404.8	392.2	394.4	379.6	.	407.3
Morocco	386	366	24.1	37.8	17.0	21.1	0.5	0.0	1.1	380.9	359.4	366.8	361.6	435.9	.	346.5
South Africa	324	277	48.3	42.2	8.8	0.6	12.6	0.0	3.4	314.4	333.3	303.9	308.6	312.5	.	301.5
International Avg. (5)	1374	1288	32.9	43.8	16.2	7.1	3.8	0.0	1.6	368.2	368.8	367.5	361.3	376.0	.	369.2
Denmark (3)	186	178	14.0	47.2	34.8	3.9	4.0	0.0	0.0	500.0	502.5	501.6	484.4	494.7	.	.

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Make generalizations and draw inferences based on what they have read

Location: TQR-12g (ATBR12G)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	40.8	38.2	18.1	2.9	0.0	0.0	0.0	331.8	325.2	338.4	331.3	.	.	.
Iran, Islamic Rep. of	309	309	49.8	32.3	15.9	2.1	0.0	0.0	0.0	432.1	431.3	394.7	376.7	.	.	.
Kuwait	194	177	36.2	43.2	17.9	2.6	5.7	0.0	2.9	384.7	403.4	383.0	399.1	379.6	.	440.1
Morocco	386	364	35.5	43.3	18.4	2.9	0.5	0.0	1.3	381.3	360.8	358.9	310.7	435.9	.	350.8
South Africa	324	274	34.6	52.9	11.7	0.8	12.6	0.0	4.1	305.4	324.5	353.6	314.1	312.5	.	309.3
International Avg. (5)	1374	1285	39.4	42.0	16.4	2.2	3.8	0.0	1.6	367.0	369.0	365.7	346.3	376.0	.	366.7
Denmark (3)	186	177	11.2	40.1	42.4	6.3	4.0	0.0	1.1	507.8	502.8	500.0	492.4	494.7	.	468.3

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Describe the style or structure of the text they have read

Location: TQR-12h (ATBR12H)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	38.8	43.2	12.7	5.4	0.0	0.0	0.0	338.3	327.4	315.3	334.5	.	.	.
Iran, Islamic Rep. of	309	309	30.5	46.8	19.2	3.6	0.0	0.0	0.0	428.6	436.0	390.0	429.8	.	.	.
Kuwait	194	176	33.7	41.6	22.0	2.7	5.7	0.0	3.4	388.4	402.5	385.6	394.0	379.6	.	407.3
Morocco	386	362	25.1	41.1	15.8	18.0	0.5	0.0	2.5	372.7	380.4	339.8	347.9	435.9	.	359.5
South Africa	324	276	35.9	51.0	10.7	2.4	12.6	0.0	3.9	300.5	325.8	375.8	309.8	312.5	.	299.1
International Avg. (5)	1374	1284	32.8	44.7	16.1	6.4	3.8	0.0	2.0	365.7	374.4	361.3	363.2	376.0	.	355.3
Denmark (3)	186	177	9.2	36.4	45.5	8.9	4.0	0.0	0.4	500.5	500.6	502.9	493.7	494.7	.	531.8

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Determine the author's perspective or intention

Location: TQR-12i (ATBR12I)

Country	Sample	Valid N	1.Every y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	44.5	33.9	17.4	4.2	0.0	0.0	0.0	346.0	325.4	306.5	305.8	.	.	.
Iran, Islamic Rep. of	309	308	25.3	44.7	25.0	5.0	0.0	0.0	0.1	434.1	428.0	413.9	403.6	.	.	375.9
Kuwait	194	177	27.4	40.5	28.3	3.7	5.7	0.0	2.9	380.0	409.5	391.8	314.1	379.6	.	440.1
Morocco	386	363	22.1	34.3	22.7	20.9	0.5	0.0	2.1	376.9	370.7	360.8	353.9	435.9	.	355.7
South Africa	324	273	29.6	48.9	17.8	3.7	12.6	0.0	4.5	307.1	315.3	355.3	359.1	312.5	.	303.1
International Avg. (5)	1374	1282	29.8	40.5	22.2	7.5	3.8	0.0	1.9	368.8	369.8	365.7	347.3	376.0	.	368.7
Denmark (3)	186	178	6.8	28.2	53.9	11.1	4.0	0.0	0.0	492.4	508.5	500.7	489.8	494.7	.	.

Question: After students have read something, how often do you ask them to do the following? Write something about or in response to what they have read  
Location: TQR-13a (ATBR13A)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	36.1	48.4	11.7	3.9	0.0	0.0	0.2	316.5	342.0	317.1	350.1	.	.	466.7
Iran, Islamic Rep. of	309	309	14.8	55.9	22.1	7.2	0.0	0.0	0.0	421.4	427.6	438.9	366.0	.	.	.
Kuwait	194	178	33.6	43.1	20.4	2.9	5.7	0.0	2.1	384.1	390.0	411.2	405.3	379.6	.	459.9
Morocco	386	369	16.8	50.3	23.5	9.4	0.5	0.0	1.3	387.1	376.5	343.1	335.7	435.9	.	326.6
South Africa	324	279	35.9	48.7	13.7	1.7	12.6	0.0	3.5	301.7	323.9	362.0	344.9	312.5	.	299.7
International Avg. (5)	1374	1295	27.4	49.3	18.3	5.0	3.8	0.0	1.4	362.2	372.0	374.5	360.4	376.0	.	388.2
Denmark (3)	186	177	11.3	56.2	31.4	1.1	4.0	0.0	0.2	513.0	498.4	501.3	509.1	494.7	.	539.9

Question: After students have read something, how often do you ask them to do the following? Answer oral questions about or orally summarize what they have read  
Location: TQR-13b (ATBR13B)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	67.7	27.9	3.1	1.4	0.0	0.0	0.0	327.3	337.2	332.6	344.4	.	.	.
Iran, Islamic Rep. of	309	309	51.8	33.9	14.3	0.0	0.0	0.0	0.0	427.2	437.1	386.6	.	.	.	.
Kuwait	194	179	67.2	27.9	4.9	0.0	5.7	0.0	1.9	388.3	404.0	395.0	.	379.6	.	456.2
Morocco	386	371	62.0	34.8	3.3	0.0	0.5	0.0	0.0	370.9	360.0	339.6	.	435.9	.	.
South Africa	324	282	61.1	34.5	4.4	0.0	12.6	0.0	3.2	310.5	326.9	432.3	.	312.5	.	298.3
International Avg. (5)	1374	1302	61.9	31.8	6.0	0.3	3.8	0.0	1.0	364.8	373.0	377.2	344.4	376.0	.	377.3
Denmark (3)	186	177	31.6	61.2	6.6	0.5	4.0	0.0	0.2	502.3	499.9	504.9	519.8	494.7	.	539.9

Question: After students have read something, how often do you ask them to do the following? Talk with each other about what they have read  
Location: TQR-13c (ATBR13C)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	34.2	41.8	17.4	6.6	0.0	0.0	0.6	327.5	328.4	326.2	360.8	.	.	439.5
Iran, Islamic Rep. of	309	309	45.7	36.1	13.3	4.9	0.0	0.0	0.0	427.5	429.6	431.8	343.2	.	.	.
Kuwait	194	178	44.8	32.6	19.3	3.4	5.7	0.0	2.6	396.8	399.5	376.7	367.6	379.6	.	445.4
Morocco	386	369	22.4	38.1	21.2	18.4	0.5	0.0	0.6	379.4	365.7	361.4	355.7	435.9	.	372.2
South Africa	324	280	39.7	50.4	8.0	1.9	12.6	0.0	3.4	304.7	321.9	380.7	405.9	312.5	.	302.1
International Avg. (5)	1374	1296	37.3	39.8	15.8	7.0	3.8	0.0	1.4	367.2	369.0	375.4	366.6	376.0	.	389.8
Denmark (3)	186	176	20.9	55.8	20.0	3.2	4.0	0.0	0.4	505.3	498.2	499.5	531.3	494.7	.	536.2

Question: After students have read something, how often do you ask them to do the following? Take a written quiz or test about what they have read  
Location: TQR-13d (ATBR13D)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	52.3	33.9	12.5	1.4	0.0	0.0	0.0	320.8	339.0	346.2	344.4	.	.	.
Iran, Islamic Rep. of	309	308	21.0	42.1	31.8	5.2	0.0	0.0	0.3	428.8	426.4	427.1	378.9	.	.	462.8
Kuwait	194	179	5.2	47.6	43.1	4.2	5.7	0.0	1.9	392.9	380.7	403.5	423.9	379.6	.	456.2
Morocco	386	368	6.7	16.6	56.6	20.1	0.5	0.0	0.8	368.0	371.0	367.1	357.3	435.9	.	392.2
South Africa	324	278	25.2	49.7	23.6	1.6	12.6	0.0	3.8	293.3	317.0	361.3	312.3	312.5	.	303.8
International Avg. (5)	1374	1294	22.1	38.0	33.5	6.5	3.8	0.0	1.4	360.8	366.8	381.0	363.4	376.0	.	403.7
Denmark (3)	186	176	2.0	12.0	36.1	49.9	4.0	0.0	0.5	537.9	503.9	497.7	501.2	494.7	.	534.3



Question: Do the students in this class have computers (including tablets) available to use for their reading lessons?  
Location: TQR-14A (ATBR14A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	15.3	84.7	0.0	0.0	0.5	337.0	329.1	.	.	357.4
Iran, Islamic Rep. of	309	307	38.4	61.6	0.0	0.0	0.9	445.6	412.7	.	.	362.4
Kuwait	194	179	21.6	78.4	5.7	0.0	1.7	400.2	391.5	379.6	.	441.7
Morocco	386	367	6.3	93.7	0.5	0.0	0.9	414.4	362.4	435.9	.	403.1
South Africa	324	275	8.5	91.5	12.6	0.0	5.1	372.2	316.1	312.5	.	317.4
International Avg. (5)	1374	1288	18.0	82.0	3.8	0.0	1.8	393.9	362.4	376.0	.	376.4
Denmark (3)	186	178	89.5	10.5	4.0	0.0	0.0	502.2	492.2	494.7	.	.

Question: What access do the students have to computers? Each student has a computer  
Location: TQR-l4Ba (ATBR14BA)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	1.0	13.5	0.0	85.4	1.4	423.8	320.6	.	329.1	440.3
Iran, Islamic Rep. of	309	306	3.3	34.9	0.0	61.8	1.1	492.5	440.6	.	412.7	393.7
Kuwait	194	179	6.0	15.6	5.7	78.4	1.7	447.9	381.9	379.6	391.5	441.7
Morocco	386	367	0.3	6.0	0.5	93.7	0.9	435.1	413.4	435.9	362.4	403.1
South Africa	324	274	0.6	7.6	12.6	91.9	5.4	379.4	373.6	312.5	316.1	318.0
International Avg. (5)	1374	1285	2.2	15.5	3.8	82.2	2.1	435.7	386.0	376.0	362.4	399.3
Denmark (3)	186	177	32.0	57.4	4.0	10.6	0.6	503.5	501.7	494.7	492.2	481.3

Question: What access do the students have to computers? The class has computers that students can share  
Location: TQR-14Bb (ATBR14BB)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	1.6	13.7	0.0	84.7	0.5	301.8	341.0	.	329.1	357.4
Iran, Islamic Rep. of	309	306	5.9	32.4	0.0	61.8	1.1	442.4	445.6	.	412.7	393.7
Kuwait	194	179	2.6	19.0	5.7	78.4	1.7	386.7	402.1	379.6	391.5	441.7
Morocco	386	367	1.4	5.0	0.5	93.7	0.9	501.5	390.2	435.9	362.4	403.1
South Africa	324	274	1.4	6.7	12.6	91.9	5.4	418.5	364.4	312.5	316.1	318.0
International Avg. (5)	1374	1286	2.6	15.4	3.8	82.1	1.9	410.2	388.7	376.0	362.4	382.8
Denmark (3)	186	177	8.9	80.5	4.0	10.6	0.6	496.9	502.9	494.7	492.2	481.3

Question: What access do the students have to computers? The school has computers that the class can use sometimes  
Location: TQR-14Bc (ATBR14BC)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	13.8	1.5	0.0	84.7	0.5	346.4	251.7	.	329.1	357.4
Iran, Islamic Rep. of	309	304	27.9	10.1	0.0	62.0	1.5	447.7	435.9	.	412.7	419.9
Kuwait	194	178	17.9	3.1	5.7	78.9	2.4	391.9	451.0	379.6	391.5	425.7
Morocco	386	367	5.5	0.8	0.5	93.7	0.9	422.6	361.3	435.9	362.4	403.1
South Africa	324	274	5.9	2.3	12.6	91.9	5.4	409.1	283.9	312.5	316.1	318.0
International Avg. (5)	1374	1283	14.2	3.6	3.8	82.2	2.1	403.5	356.8	376.0	362.4	384.8
Denmark (3)	186	177	64.6	24.8	4.0	10.6	0.6	503.1	500.2	494.7	492.2	481.3

Question: How often do you do the following computer activities during reading lessons? Ask students to read digital texts  
Location: TQR-14Ca (ATBR14CA)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	160	0.2	7.4	4.4	3.3	0.0	84.7	0.5	479.9	365.5	341.1	261.0	.	329.1	357.4
Iran, Islamic Rep. of	309	306	5.5	10.9	11.2	10.6	0.0	61.7	1.1	445.2	449.3	449.1	437.3	.	412.7	386.3
Kuwait	194	179	5.1	10.0	2.6	3.8	5.7	78.4	1.7	371.7	414.0	405.6	398.6	379.6	391.5	441.7
Morocco	386	367	0.4	1.4	3.2	1.4	0.5	93.7	0.9	466.9	434.9	408.6	392.9	435.9	362.4	403.1
South Africa	324	272	0.2	3.7	1.6	2.0	12.6	92.5	6.0	356.3	389.2	349.1	381.2	312.5	316.1	319.5
International Avg. (5)	1374	1284	2.3	6.7	4.6	4.2	3.8	82.2	2.0	424.0	410.6	390.7	374.2	376.0	362.4	381.6
Denmark (3)	186	176	7.0	28.0	37.7	16.7	4.0	10.6	0.8	488.4	502.6	504.7	502.0	494.7	492.2	493.6

Question: How often do you do the following computer activities during reading lessons? Teach students strategies for reading digital texts  
Location: TQR-14Cb (ATBR14CB)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	160	0.3	5.7	5.3	4.0	0.0	84.7	0.5	463.8	402.6	330.0	243.7	.	329.1	357.4
Iran, Islamic Rep. of	309	304	3.9	10.4	12.8	11.1	0.0	61.9	1.3	422.8	465.5	444.8	435.3	.	412.7	390.8
Kuwait	194	179	3.2	9.3	5.7	3.5	5.7	78.4	1.7	386.4	393.1	418.1	402.4	379.6	391.5	441.7
Morocco	386	367	0.7	0.6	1.9	3.1	0.5	93.7	0.9	479.9	435.0	422.5	390.0	435.9	362.4	403.1
South Africa	324	271	0.2	3.4	1.7	2.1	12.6	92.5	6.0	356.3	395.3	349.3	376.0	312.5	316.1	319.5
International Avg. (5)	1374	1281	1.7	5.9	5.5	4.8	3.8	82.2	2.1	421.9	418.3	392.9	369.5	376.0	362.4	382.5
Denmark (3)	186	176	1.7	9.9	45.1	32.6	4.0	10.6	0.8	499.1	499.8	504.6	499.9	494.7	492.2	493.6

Question: How often do you do the following computer activities during reading lessons? Teach students to be critical when reading on the Internet  
Location: TQR-14Cc (ATBR14CC)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	160	0.0	3.1	7.8	4.4	0.0	84.7	0.5	.	360.5	361.0	278.8	.	329.1	357.4
Iran, Islamic Rep. of	309	304	6.5	9.2	19.4	3.1	0.0	61.8	1.3	471.1	430.2	446.8	425.6	.	412.7	395.8
Kuwait	194	176	3.8	7.6	5.6	3.5	5.7	79.4	2.9	370.8	441.7	393.9	381.2	379.6	391.5	392.2
Morocco	386	367	0.3	1.7	2.6	1.7	0.5	93.7	0.9	495.1	447.0	395.2	395.4	435.9	362.4	403.1
South Africa	324	272	0.5	1.6	2.9	2.4	12.6	92.5	6.0	336.3	325.8	420.0	370.2	312.5	316.1	319.5
International Avg. (5)	1374	1279	2.2	4.7	7.7	3.0	3.8	82.4	2.3	418.3	401.0	403.4	370.3	376.0	362.4	373.6
Denmark (3)	186	176	3.8	11.8	52.2	21.6	4.0	10.6	0.8	510.3	499.6	501.7	503.7	494.7	492.2	493.6

Question: How often do you do the following computer activities during reading lessons? Ask students to look up information (e.g., facts, definitions, etc.)  
Location: TQR-14Cd (ATBR14CD)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	160	0.3	7.5	5.0	2.5	0.0	84.7	0.5	463.8	335.8	376.2	245.9	.	329.1	357.4
Iran, Islamic Rep. of	309	304	12.9	12.9	12.0	0.4	0.0	61.8	1.3	460.3	457.8	415.1	469.6	.	412.7	395.8
Kuwait	194	179	7.6	8.5	4.7	0.7	5.7	78.4	1.7	444.8	358.7	386.3	506.6	379.6	391.5	441.7
Morocco	386	367	0.6	2.3	3.2	0.3	0.5	93.7	0.9	519.0	413.2	404.9	319.0	435.9	362.4	403.1
South Africa	324	272	0.9	3.2	2.4	1.0	12.6	92.5	6.0	332.8	369.6	447.0	276.2	312.5	316.1	319.5
International Avg. (5)	1374	1282	4.5	6.9	5.5	1.0	3.8	82.2	2.1	444.2	387.0	405.9	363.5	376.0	362.4	383.5
Denmark (3)	186	175	4.3	24.1	43.4	17.5	4.0	10.7	1.1	506.1	506.3	502.5	496.4	494.7	492.2	479.1



Question: How often do you do the following computer activities during reading lessons? Ask students to research a particular topic or problem  
Location: TQR-14Ce (ATBR14CE)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	0.3	5.9	7.1	2.1	0.0	84.7	0.5	463.8	348.9	365.4	185.7	.	329.1	357.4
Iran, Islamic Rep. of	309	304	8.8	18.4	9.7	1.3	0.0	61.8	1.3	461.4	451.5	422.1	419.8	.	412.7	395.8
Kuwait	194	179	6.2	9.5	4.2	1.8	5.7	78.4	1.7	404.0	400.2	386.0	420.6	379.6	391.5	441.7
Morocco	386	367	0.5	2.5	3.0	0.3	0.5	93.7	0.9	488.5	425.9	400.9	319.0	435.9	362.4	403.1
South Africa	324	272	0.9	1.6	3.1	1.9	12.6	92.5	6.0	332.8	325.8	419.1	374.7	312.5	316.1	319.5
International Avg. (5)	1374	1282	3.3	7.6	5.4	1.5	3.8	82.2	2.1	430.1	390.5	398.7	343.9	376.0	362.4	383.5
Denmark (3)	186	174	2.1	19.2	51.9	16.1	4.0	10.7	1.6	500.8	504.6	503.3	497.9	494.7	492.2	484.2

Question: How often do you do the following computer activities during reading lessons? Ask students to write stories or other texts  
Location: TQR-14Cf (ATBR14CF)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	0.2	3.3	9.7	2.0	0.0	84.7	0.5	479.9	331.3	355.3	247.8	.	329.1	357.4
Iran, Islamic Rep. of	309	304	4.0	18.5	13.7	2.0	0.0	61.8	1.3	420.4	455.5	442.2	421.3	.	412.7	395.8
Kuwait	194	179	2.4	8.6	8.2	2.5	5.7	78.4	1.7	464.2	401.7	375.6	415.2	379.6	391.5	441.7
Morocco	386	367	0.6	0.5	4.2	0.9	0.5	93.7	0.9	363.4	487.2	412.2	415.9	435.9	362.4	403.1
South Africa	324	273	0.4	2.9	3.2	1.3	12.6	92.1	5.7	318.0	346.0	435.6	315.4	312.5	316.1	318.7
International Avg. (5)	1374	1283	1.5	6.8	7.8	1.8	3.8	82.1	2.0	409.2	404.3	404.2	363.1	376.0	362.4	383.3
Denmark (3)	186	175	5.6	36.8	41.9	5.0	4.0	10.7	1.4	502.5	502.7	500.4	519.8	494.7	492.2	477.6

Question: Do you have a library or reading corner in your classroom?  
Location: TQR-15A (ATBR15A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	14.3	85.7	0.0	0.0	2.3	348.8	324.7	.	.	429.4
Iran, Islamic Rep. of	309	307	60.4	39.6	0.0	0.0	0.8	450.4	387.0	.	.	357.8
Kuwait	194	174	42.9	57.1	5.7	0.0	3.4	398.7	389.8	379.6	.	411.0
Morocco	386	366	51.4	48.6	0.5	0.0	1.1	380.7	350.4	435.9	.	377.1
South Africa	324	280	53.9	46.1	12.6	0.0	4.2	332.4	307.6	312.5	.	314.4
International Avg. (5)	1374	1285	44.6	55.4	3.8	0.0	2.4	382.2	351.9	376.0	.	377.9
Denmark (3)	186	173	52.3	47.7	4.0	0.0	2.6	502.6	498.3	494.7	.	521.4

Question: About how many books are in your classroom library?  
Location: TQR-15B (ATBR15B)

Country	Sample	Valid N	1.0-25 %	2.26-5 0 %	3.51-1 00 %	4.More than 100 %	Not Admini stered %	Not Applic able %	Omitte d %	1.0-25 Mean	2.26-5 0 Mean	3.51-1 00 Mean	4.More than 100 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	12.3	2.1	0.0	0.0	0.0	85.7	2.3	351.6	332.0	.	.	.	324.7	429.4
Iran, Islamic Rep. of	309	307	16.0	25.6	10.5	8.3	0.0	39.6	0.8	445.9	451.8	482.9	413.5	.	387.0	357.8
Kuwait	194	172	16.7	17.5	5.7	2.7	5.7	57.4	3.8	397.8	408.2	381.8	371.9	379.6	389.8	414.6
Morocco	386	363	27.5	14.1	6.7	3.0	0.5	48.8	1.4	367.5	393.1	405.1	393.5	435.9	350.4	368.7
South Africa	324	278	9.7	19.4	11.1	13.4	12.6	46.4	4.8	301.1	313.6	357.6	352.8	312.5	307.6	336.7
International Avg. (5)	1374	1278	16.4	15.7	6.8	5.5	3.8	55.6	2.6	372.8	379.7	406.8	382.9	376.0	351.9	381.4
Denmark (3)	186	172	9.4	24.6	12.3	5.8	4.0	47.9	3.0	499.0	502.7	516.2	477.2	494.7	498.3	522.6

Question: About how many magazines with different titles are in your classroom library?  
Location: TQR-15C (ATBR15C)

Country	Sample	Valid N	1.0 %	2.1-2 %	3.3-5 %	4.More than 5 %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 Mean	2.1-2 Mean	3.3-5 Mean	4.More than 5 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	1.5	4.9	4.3	3.6	0.0	85.7	2.3	308.4	347.6	335.1	383.3	.	324.7	429.4
Iran, Islamic Rep. of	309	307	9.9	28.8	10.6	11.1	0.0	39.6	0.8	440.0	461.6	452.0	429.1	.	387.0	357.8
Kuwait	194	172	8.4	8.5	15.1	10.7	5.7	57.4	3.8	459.3	353.1	404.3	377.5	379.6	389.8	414.6
Morocco	386	361	13.9	11.8	11.9	13.4	0.5	49.0	1.9	377.2	377.4	387.2	382.8	435.9	350.4	368.1
South Africa	324	276	11.8	10.8	13.3	17.6	12.6	46.6	5.1	326.8	322.0	307.9	353.3	312.5	307.6	340.0
International Avg. (5)	1374	1274	9.1	13.0	11.0	11.3	3.8	55.6	2.8	382.3	372.3	377.3	385.2	376.0	351.9	382.0
Denmark (3)	186	172	25.7	14.0	8.0	4.4	4.0	47.9	3.0	497.2	515.5	495.1	504.1	494.7	498.3	522.6

Question: How often do you give the students in your class time to use the classroom library or reading corner?  
Location: TQR-15D (ATBR15D)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	0.7	11.7	2.0	0.0	0.0	85.7	2.3	261.5	352.7	354.6	.	.	324.7	429.4
Iran, Islamic Rep. of	309	307	7.2	38.7	13.1	1.3	0.0	39.6	0.8	471.7	453.1	433.0	429.1	.	387.0	357.8
Kuwait	194	172	2.8	28.6	11.1	0.1	5.7	57.4	3.8	476.1	384.4	414.1	391.2	379.6	389.8	414.6
Morocco	386	363	8.3	21.2	19.8	1.8	0.5	48.9	1.7	379.4	386.5	380.3	326.0	435.9	350.4	374.1
South Africa	324	275	18.5	27.0	7.0	0.7	12.6	46.7	5.3	332.1	325.6	339.1	367.5	312.5	307.6	336.3
International Avg. (5)	1374	1275	7.5	25.5	10.6	0.8	3.8	55.6	2.8	384.2	380.5	384.2	378.4	376.0	351.9	382.4
Denmark (3)	186	171	34.5	15.6	1.5	0.0	4.0	48.4	3.9	498.5	507.0	522.2	.	494.7	498.3	525.3

Question: Can the students borrow books from the classroom library or reading corner to take home?  
Location: TQR-15E (ATBR15E)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	158	12.4	2.0	0.0	85.7	2.3	352.3	326.9	.	324.7	429.4
Iran, Islamic Rep. of	309	307	59.6	0.8	0.0	39.6	0.8	450.5	443.9	.	387.0	357.8
Kuwait	194	172	36.9	5.7	5.7	57.4	3.8	400.5	383.7	379.6	389.8	414.6
Morocco	386	363	44.0	7.3	0.5	48.7	1.2	383.9	361.5	435.9	350.4	374.7
South Africa	324	276	41.3	12.1	12.6	46.6	5.2	329.0	333.6	312.5	307.6	338.0
International Avg. (5)	1374	1276	38.8	5.6	3.8	55.6	2.7	383.2	369.9	376.0	351.9	382.9
Denmark (3)	186	171	36.0	15.8	4.0	48.2	3.6	505.4	496.8	494.7	498.3	514.4

Question: How often do you take or send the students to a library other than your classroom library?  
Location: TQR-16 (ATBR16)

Country	Sample	Valid N	1.At least once or twice a week %	2.Once or twice a month %	3.A few times a year %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.At least once or twice a week Mean	2.Once or twice a month Mean	3.A few times a year Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	154	42.4	18.2	20.8	18.5	0.0	0.0	3.6	328.9	328.4	352.0	314.4	.	.	318.1
Iran, Islamic Rep. of	309	306	14.1	26.1	26.6	33.1	0.0	0.0	0.8	459.5	431.6	428.6	402.5	.	.	379.3
Kuwait	194	170	38.4	45.1	7.9	8.6	5.7	0.0	5.4	403.5	384.1	364.0	416.3	379.6	.	420.1
Morocco	386	350	5.5	9.1	18.9	66.4	0.5	0.0	5.5	412.6	405.7	387.1	350.3	435.9	.	371.6
South Africa	324	245	29.4	23.9	13.3	33.4	12.6	0.0	12.2	328.1	334.2	327.5	303.8	312.5	.	316.2
International Avg. (5)	1374	1225	26.0	24.5	17.5	32.0	3.8	0.0	5.5	386.5	376.8	371.8	357.5	376.0	.	361.1
Denmark (3)	186	176	86.0	7.6	1.9	4.4	4.0	0.0	1.1	503.6	502.4	484.5	462.2	494.7	.	484.1



Question: How often do you assign reading as part of homework (for any subject)?

Location: TQR-17 (ATBR17)

Country	Sample	Valid N	1.I do not assign readin g for homewo rk %	2.Less than once a week %	3.1 or 2 times a week %	4.3 or 4 times a week %	5.Ever y day %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	161	158	0.6	3.8	24.4	29.7	41.5	0.0	0.0	1.4
Iran, Islamic Rep. of	309	301	6.3	9.6	33.7	25.5	24.9	0.0	0.0	4.2
Kuwait	194	166	11.7	10.8	35.8	20.8	20.9	5.7	0.0	7.9
Morocco	386	364	1.5	5.3	25.3	30.2	37.8	0.5	0.0	1.4
South Africa	324	274	5.6	8.5	43.7	17.6	24.7	12.6	0.0	5.6
International Avg. (5)	1374	1263	5.1	7.6	32.6	24.7	29.9	3.8	0.0	4.1
Denmark (3)	186	178	5.4	9.6	17.5	13.5	53.9	4.0	0.0	0.0

Question: How often do you assign reading as part of homework (for any subject)?

Location: TQR-17 (ATBR17)

Country	Sample	Valid N	1.I	2.Less	3.1	4.3	5.Ever	Not	Not	Omitte
			do not assign readin g for homewo rk Mean	than once a week Mean	or 2 times a week Mean	or 4 times a week Mean	Mean	Admini stered Mean	Applic able Mean	
Egypt	161	158	240.2	348.1	320.6	322.2	342.3	.	.	322.0
Iran, Islamic Rep. of	309	301	402.0	434.4	423.8	436.4	420.0	.	.	402.7
Kuwait	194	166	413.1	422.6	378.8	387.2	412.0	379.6	.	372.7
Morocco	386	364	345.3	360.7	375.5	370.1	360.6	435.9	.	298.0
South Africa	324	274	321.7	345.4	318.3	304.6	331.3	312.5	.	306.7
International Avg. (5)	1374	1263	344.5	382.3	363.4	364.1	373.2	376.0	.	340.4
Denmark (3)	186	178	488.4	503.9	500.4	512.4	499.3	494.7	.	.

Question: In general, how much time do you expect students to spend on homework involving reading (for any subject) each time you assign it?  
Location: TQR-18 (ATBR18)

Country	Sample	Valid N	1.15 minute s or less %	2.16-3 0 minute s %	3.31-6 0 minute s %	4.More than 60 minute s %	Not Admini stered %	Not Applic able %	Omitte d %	1.15 minute s or less Mean	2.16-3 0 minute s Mean	3.31-6 0 minute s Mean	4.More than 60 minute s Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	161	16.8	56.0	20.7	5.9	0.0	0.6	0.0	342.4	331.3	315.0	353.1	.	240.2	.
Iran, Islamic Rep. of	309	305	16.9	51.0	21.5	4.5	0.0	6.1	1.3	400.9	436.8	430.2	404.4	.	402.0	352.4
Kuwait	194	173	45.9	34.5	4.8	3.6	5.7	11.3	4.5	393.8	389.7	414.7	363.4	379.6	413.1	390.2
Morocco	386	365	14.5	54.0	25.2	4.9	0.5	1.5	1.2	341.0	372.0	372.5	347.8	435.9	345.3	364.5
South Africa	324	277	13.0	47.0	23.7	10.8	12.6	5.5	4.9	332.7	324.6	313.7	312.4	312.5	321.7	305.3
International Avg. (5)	1374	1281	21.4	48.5	19.2	5.9	3.8	5.0	2.4	362.2	370.9	369.2	356.2	376.0	344.5	353.1
Denmark (3)	186	178	21.3	68.2	4.4	0.7	4.0	5.4	0.0	501.7	502.2	483.2	591.3	494.7	488.4	.

Question: How often do you do the following with the reading homework assignments for this class? Correct assignments and give feedback to students  
Location: TQR-19a (ATBR19A)

Country	Sample	Valid N	1.Always or almost always %	2.Sometimes %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Sometimes Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	156	78.5	20.8	0.0	0.0	0.6	3.4	330.6	322.0	.	.	240.2	395.1
Iran, Islamic Rep. of	309	305	63.9	29.2	0.7	0.0	6.1	1.3	432.5	418.8	290.2	.	402.0	358.9
Kuwait	194	170	73.2	13.1	2.2	5.7	11.5	6.3	396.1	376.6	422.4	379.6	413.1	368.7
Morocco	386	358	67.0	29.7	1.9	0.5	1.5	3.7	375.9	348.7	357.5	435.9	345.3	341.8
South Africa	324	271	74.3	19.0	1.0	12.6	5.7	7.3	316.9	331.8	481.6	312.5	321.7	309.0
International Avg. (5)	1374	1260	71.4	22.3	1.2	3.8	5.1	4.4	370.4	359.6	387.9	376.0	344.5	354.7
Denmark (3)	186	177	37.4	53.1	4.0	4.0	5.5	0.4	503.5	500.8	503.8	494.7	488.4	461.7

Question: How often do you do the following with the reading homework assignments for this class? Discuss the homework in class  
Location: TQR-19b (ATBR19B)

Country	Sample	Valid N	1.Always or almost always %	2.Sometimes %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Sometimes Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	154	52.3	45.0	2.0	0.0	0.7	4.6	337.8	317.5	336.9	.	240.2	381.5
Iran, Islamic Rep. of	309	302	50.3	42.6	0.9	0.0	6.2	2.6	437.9	416.4	439.9	.	402.0	358.3
Kuwait	194	170	54.3	33.4	0.7	5.7	11.5	6.6	393.3	396.5	335.6	379.6	413.1	367.7
Morocco	386	359	73.3	23.8	1.4	0.5	1.5	3.0	376.4	344.6	300.2	435.9	345.3	327.1
South Africa	324	271	79.4	14.9	0.0	12.6	5.7	7.1	322.8	318.6	.	312.5	321.7	303.9
International Avg. (5)	1374	1256	62.0	32.0	1.0	3.8	5.1	4.8	373.6	358.7	353.2	376.0	344.5	347.7
Denmark (3)	186	177	49.6	39.7	5.2	4.0	5.5	0.4	503.3	499.1	512.2	494.7	488.4	461.7

Question: How often do you do the following with the reading homework assignments for this class? Monitor whether or not the homework was completed  
Location: TQR-19c (ATBR19C)

Country	Sample	Valid N	1.Always or almost always %	2.Some times %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Some times Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	156	85.8	13.6	0.0	0.0	0.6	3.3	331.3	317.7	.	.	240.2	378.9
Iran, Islamic Rep. of	309	302	77.3	16.5	0.0	0.0	6.2	2.1	431.0	405.1	.	.	402.0	414.9
Kuwait	194	171	82.1	6.1	0.4	5.7	11.5	6.0	394.5	385.7	447.4	379.6	413.1	365.0
Morocco	386	359	85.4	12.2	0.9	0.5	1.5	3.2	371.0	355.1	270.0	435.9	345.3	315.7
South Africa	324	271	86.5	7.4	0.3	12.6	5.7	7.6	318.2	369.8	329.0	312.5	321.7	304.1
International Avg. (5)	1374	1259	83.4	11.2	0.3	3.8	5.1	4.5	369.2	366.7	348.8	376.0	344.5	355.7
Denmark (3)	186	178	56.2	35.4	2.9	4.0	5.4	0.0	503.0	501.0	490.2	494.7	488.4	.

Question: Are the following resources available to you to work with students who have difficulty with reading? A specialized professional (e.g., reading specialist, speech therapist)

Location: TQR-20a (ATBR20A)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	152	1.4	13.3	85.4	0.0	0.0	6.4	361.3	308.8	334.2	.	.	319.3
Iran, Islamic Rep. of	309	305	2.2	20.5	77.3	0.0	0.0	0.5	470.6	452.1	416.2	.	.	416.8
Kuwait	194	163	7.6	19.8	72.5	5.7	0.0	9.4	396.9	396.4	394.7	379.6	.	385.8
Morocco	386	350	1.8	2.5	95.7	0.5	0.0	4.8	433.5	394.4	361.7	435.9	.	409.2
South Africa	324	272	6.4	20.0	73.6	12.6	0.0	5.8	387.8	340.0	309.6	312.5	.	320.3
International Avg. (5)	1374	1242	3.9	15.2	80.9	3.8	0.0	5.4	410.0	378.4	363.3	376.0	.	370.3
Denmark (3)	186	177	38.5	56.4	5.1	4.0	0.0	1.0	504.3	501.7	476.6	494.7	.	472.3

Question: Are the following resources available to you to work with students who have difficulty with reading? A teacher-aide  
Location: TQR-20b (ATBR20B)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	151	3.5	15.1	81.4	0.0	0.0	6.8	339.9	288.8	338.4	.	.	323.3
Iran, Islamic Rep. of	309	305	1.4	17.0	81.7	0.0	0.0	0.7	488.4	419.6	425.0	.	.	390.4
Kuwait	194	160	7.3	12.7	80.0	5.7	0.0	10.1	412.4	418.9	389.8	379.6	.	387.2
Morocco	386	348	0.4	3.0	96.6	0.5	0.0	5.1	349.1	393.9	363.0	435.9	.	406.6
South Africa	324	269	12.8	35.2	52.0	12.6	0.0	6.6	340.1	318.9	317.6	312.5	.	317.5
International Avg. (5)	1374	1233	5.1	16.6	78.3	3.8	0.0	5.9	386.0	368.0	366.8	376.0	.	365.0
Denmark (3)	186	173	1.7	48.0	50.3	4.0	0.0	3.9	508.1	504.9	497.6	494.7	.	498.5



Question: Are the following resources available to you to work with students who have difficulty with reading? An adult/parent volunteer  
Location: TQR-20c (ATBR20C)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	154	3.2	16.6	80.2	0.0	0.0	4.2	365.6	340.8	329.5	.	.	282.8
Iran, Islamic Rep. of	309	305	6.1	32.0	61.9	0.0	0.0	1.1	427.2	419.8	426.6	.	.	451.1
Kuwait	194	161	3.9	25.8	70.3	5.7	0.0	9.9	463.3	405.2	387.7	379.6	.	386.5
Morocco	386	355	3.8	15.5	80.7	0.5	0.0	3.6	391.6	386.3	359.7	435.9	.	394.0
South Africa	324	273	6.5	23.1	70.4	12.6	0.0	5.3	339.4	310.1	322.3	312.5	.	321.8
International Avg. (5)	1374	1248	4.7	22.6	72.7	3.8	0.0	4.8	397.4	372.4	365.2	376.0	.	367.2
Denmark (3)	186	176	1.8	5.9	92.4	4.0	0.0	1.6	468.8	509.5	501.3	494.7	.	498.4

Question: What do you usually do if a student begins to fall behind in reading? I have the student work with a specialized professional (e.g., reading specialist, speech therapist)

Location: TQR-21a (ATBR21A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	22.6	77.4	0.0	0.0	0.4	329.1	331.2	.	.	257.9
Iran, Islamic Rep. of	309	309	34.0	66.0	0.0	0.0	0.0	434.8	419.5	.	.	.
Kuwait	194	175	32.2	67.8	5.7	0.0	3.2	388.3	396.1	379.6	.	412.8
Morocco	386	361	5.4	94.6	0.5	0.0	2.6	423.7	363.1	435.9	.	356.1
South Africa	324	280	18.0	82.0	12.6	0.0	4.2	346.2	313.9	312.5	.	339.5
International Avg. (5)	1374	1285	22.4	77.6	3.8	0.0	2.1	384.4	364.8	376.0	.	341.6
Denmark (3)	186	173	69.0	31.0	4.0	0.0	4.0	505.1	494.5	494.7	.	484.7

Question: What do you usually do if a student begins to fall behind in reading? I wait to see if performance improves with maturation  
Location: TQR-21b (ATBR21B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	73.0	27.0	0.0	0.0	0.4	322.4	353.4	.	.	257.9
Iran, Islamic Rep. of	309	306	84.8	15.2	0.0	0.0	1.1	427.6	414.9	.	.	342.9
Kuwait	194	174	77.5	22.5	5.7	0.0	4.0	391.8	400.6	379.6	.	405.5
Morocco	386	353	59.0	41.0	0.5	0.0	4.9	354.7	379.0	435.9	.	393.2
South Africa	324	280	69.3	30.7	12.6	0.0	3.7	327.8	307.9	312.5	.	296.2
International Avg. (5)	1374	1273	72.7	27.3	3.8	0.0	2.8	364.9	371.2	376.0	.	339.1
Denmark (3)	186	174	45.0	55.0	4.0	0.0	2.7	497.0	505.0	494.7	.	491.6

Question: What do you usually do if a student begins to fall behind in reading? I spend more time working on reading individually with that student  
Location: TQR-21c (ATBR21C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	85.9	14.1	0.0	0.0	0.4	334.3	309.4	.	.	257.9
Iran, Islamic Rep. of	309	308	77.2	22.8	0.0	0.0	0.1	425.9	420.7	.	.	440.8
Kuwait	194	176	93.8	6.2	5.7	0.0	2.8	393.4	397.2	379.6	.	415.9
Morocco	386	365	74.7	25.3	0.5	0.0	1.9	367.1	360.3	435.9	.	400.0
South Africa	324	282	86.3	13.7	12.6	0.0	3.2	318.5	337.8	312.5	.	307.2
International Avg. (5)	1374	1291	83.6	16.4	3.8	0.0	1.7	367.8	365.1	376.0	.	364.3
Denmark (3)	186	176	84.9	15.1	4.0	0.0	1.3	502.4	497.3	494.7	.	466.6

Question: What do you usually do if a student begins to fall behind in reading? I ask the parents to help the student with reading  
Location: TQR-21d (ATBR21D)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	160	95.1	4.9	0.0	0.0	0.4	330.8	330.7	.	.	257.9
Iran, Islamic Rep. of	309	306	97.8	2.2	0.0	0.0	0.6	425.2	404.9	.	.	430.7
Kuwait	194	176	95.4	4.6	5.7	0.0	2.8	395.6	352.2	379.6	.	415.9
Morocco	386	369	93.7	6.3	0.5	0.0	0.4	367.3	348.2	435.9	.	366.0
South Africa	324	283	93.0	7.0	12.6	0.0	3.0	320.4	336.2	312.5	.	297.2
International Avg. (5)	1374	1294	95.0	5.0	3.8	0.0	1.4	367.8	354.5	376.0	.	353.5
Denmark (3)	186	176	98.1	1.9	4.0	0.0	1.3	502.7	445.0	494.7	.	466.6

Question: What do you usually do if a student begins to fall behind in reading? I recommend that the student be enrolled in a special reading program  
Location: TQR-21e (ATBR21E)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	161	159	89.1	10.9	0.0	0.0	1.2	330.3	341.3	.	.	249.3
Iran, Islamic Rep. of	309	307	68.5	31.5	0.0	0.0	0.7	427.5	419.7	.	.	382.0
Kuwait	194	176	78.7	21.3	5.7	0.0	2.8	390.8	403.9	379.6	.	415.9
Morocco	386	361	48.2	51.8	0.5	0.0	3.3	377.8	354.8	435.9	.	371.4
South Africa	324	278	60.8	39.2	12.6	0.0	3.7	320.3	322.3	312.5	.	311.3
International Avg. (5)	1374	1281	69.1	30.9	3.8	0.0	2.3	369.3	368.4	376.0	.	346.0
Denmark (3)	186	176	80.8	19.2	4.0	0.0	1.3	503.9	492.2	494.7	.	466.6

Question: How much emphasis do you place on the following sources to monitor students' progress in reading? Assessment of students' ongoing work  
Location: TQR-22a (ATBR22A)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Administered %	Not Applicable %	Omitted %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	159	85.2	14.8	0.0	0.0	0.0	1.3	330.9	327.0	.	.	.	343.4
Iran, Islamic Rep. of	309	309	84.1	14.3	1.5	0.0	0.0	0.0	425.0	423.0	426.7	.	.	.
Kuwait	194	177	76.5	22.6	1.0	5.7	0.0	2.7	391.6	401.3	393.0	379.6	.	409.6
Morocco	386	363	93.7	6.0	0.3	0.5	0.0	1.6	367.4	341.4	341.9	435.9	.	382.1
South Africa	324	278	78.1	21.9	0.0	12.6	0.0	4.3	323.5	316.8	.	312.5	.	293.6
International Avg. (5)	1374	1286	83.5	15.9	0.6	3.8	0.0	2.0	367.7	361.9	387.2	376.0	.	357.2
Denmark (3)	186	178	81.1	18.9	0.0	4.0	0.0	0.0	505.2	483.7	.	494.7	.	.

Question: How much emphasis do you place on the following sources to monitor students' progress in reading? Classroom tests (for example, teacher-made or textbook tests)

Location: TQR-22b (ATBR22B)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Administered %	Not Applicable %	Omitted %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	160	84.0	14.7	1.3	0.0	0.0	0.9	331.7	333.0	224.0	.	.	323.1
Iran, Islamic Rep. of	309	309	69.2	30.5	0.2	0.0	0.0	0.0	430.2	412.8	354.1	.	.	.
Kuwait	194	175	68.0	29.5	2.5	5.7	0.0	3.7	388.3	408.0	349.7	379.6	.	421.6
Morocco	386	356	81.2	17.5	1.3	0.5	0.0	3.0	366.3	362.6	367.0	435.9	.	378.1
South Africa	324	282	76.9	22.1	1.0	12.6	0.0	3.4	324.7	314.0	293.3	312.5	.	287.0
International Avg. (5)	1374	1282	75.9	22.9	1.2	3.8	0.0	2.2	368.3	366.1	317.6	376.0	.	352.5
Denmark (3)	186	177	22.0	61.6	16.4	4.0	0.0	0.2	511.3	497.5	500.8	494.7	.	539.9



Question: How much emphasis do you place on the following sources to monitor students' progress in reading? National, regional, provincial, or district achievement tests

Location: TQR-22c (ATBR22C)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Administered %	Not Applicable %	Omitted %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Egypt	161	159	24.5	34.6	40.8	0.0	0.0	1.3	337.1	332.0	324.7	.	.	343.4
Iran, Islamic Rep. of	309	306	33.0	50.4	16.7	0.0	0.0	0.4	434.7	421.2	415.8	.	.	425.9
Kuwait	194	176	29.7	33.8	36.6	5.7	0.0	3.3	392.6	395.6	392.6	379.6	.	412.2
Morocco	386	347	41.9	28.4	29.7	0.5	0.0	5.8	368.5	361.8	365.4	435.9	.	372.2
South Africa	324	279	57.2	37.2	5.7	12.6	0.0	4.2	323.9	317.5	337.1	312.5	.	289.3
International Avg. (5)	1374	1267	37.2	36.9	25.9	3.8	0.0	3.0	371.4	365.6	367.1	376.0	.	368.6
Denmark (3)	186	178	9.4	62.4	28.2	4.0	0.0	0.0	509.7	500.9	498.8	494.7	.	.

Question: Teachers Years of Experience

Location: Derived (ATDG01)

Country	Sample	Valid N	1. 20 years or more %	2. 10-19 years %	3. 5-9 years %	4. Less than 5 years %	Missin g %	Not admini stered %	Not applic able %	1. 20 years or more Mean	2. 10-19 years Mean	3. 5-9 years Mean	4. Less than 5 years Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	161	152	43.4	31.6	18.2	6.8	5.6	0.0	0.0	315.2	353.3	331.7	318.3	330.9	.	.
Iran, Islamic Rep. of	309	307	49.3	23.0	14.7	13.1	1.3	0.0	0.0	442.8	405.2	402.6	412.1	461.6	.	.
Kuwait	194	173	14.4	39.6	23.4	22.6	4.0	6.8	0.0	398.1	399.6	383.0	398.5	369.6	383.5	.
Morocco	386	366	55.9	20.9	13.4	9.8	4.9	0.4	0.0	353.8	370.5	378.3	392.3	399.2	447.9	.
South Africa	324	258	40.4	24.2	12.6	22.8	9.5	12.6	0.0	315.0	325.0	313.3	321.7	336.5	312.5	.
International Avg. (5)	1374	1256	40.7	27.8	16.5	15.0	5.1	3.9	0.0	365.0	370.7	361.8	368.6	379.6	381.3	.
Denmark (3)	186	173	30.3	45.4	12.3	12.0	3.7	4.0	0.0	508.5	498.7	504.8	489.0	498.3	494.7	.

Question: Language Instructional Hours per Year  
Location: Derived (ATDGLIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	142	0.0	0.0	11.7	297.4	288.0	16.0	42.0	130.0	240.0	288.0	324.0	540.0	576.0	640.0
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	142.8	150.0	46.5	72.0	88.5	112.5	144.7	173.3	192.0	200.7	272.0
Kuwait	194	119	9.5	0.0	32.6	177.9	41.0	6.0	22.8	34.0	64.0	157.5	220.0	349.9	566.7	800.0
Morocco	386	298	0.8	0.0	19.1	224.3	68.0	4.5	36.7	67.3	113.3	200.0	245.6	400.0	577.8	1080
South Africa	324	183	21.4	0.0	25.3	239.8	236.4	19.7	39.8	66.3	164.7	236.4	246.0	388.0	564.4	1051
International Avg. (5)	1374	1051	6.3	0.0	17.7	216.5	156.7	18.5	42.7	77.2	138.9	205.3	241.8	374.0	497.1	768.5
Denmark (3)	186	166	7.8	0.0	3.3	278.1	300.0	120.0	200.0	210.0	240.0	270.0	300.0	353.3	360.0	560.0

Question: Reading Instructional Hours per Year  
Location: Derived (ATDGRIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	135	0.0	0.0	16.7	160.6	48.0	13.7	35.0	45.0	60.0	97.5	256.0	351.0	480.0	585.0
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	124.2	90.0	10.3	22.1	30.2	55.3	108.0	166.0	198.3	216.0	763.2
Kuwait	194	121	6.1	0.0	32.7	138.9	40.0	14.0	22.6	32.0	48.0	104.8	181.3	273.3	360.0	950.0
Morocco	386	300	0.8	0.0	18.6	109.4	68.0	2.3	36.9	48.0	66.7	78.2	108.3	197.3	264.4	1250
South Africa	324	172	21.4	0.0	29.7	121.8	78.8	18.5	32.8	39.8	60.3	80.4	159.2	236.4	328.3	420.0
International Avg. (5)	1374	1037	5.7	0.0	19.5	131.0	65.0	11.8	29.9	39.0	58.1	93.8	174.2	251.3	329.8	793.6
Denmark (3)	186	163	7.8	0.0	4.2	158.5	66.7	20.0	40.0	56.7	80.0	120.0	200.0	306.7	420.0	720.0

Question: School Emphasis on Academic Success - Teachers Reports (Scale)  
Location: Derived (ATBGEAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	161	0.0	0.0	0.0	9.7	8.2	5.3	6.7	7.3	8.2	9.4	10.9	12.5	13.7	17.1
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	10.1	10.9	2.3	6.7	7.0	8.5	10.3	11.2	12.5	13.3	17.1
Kuwait	194	181	5.7	0.0	0.6	10.5	10.6	4.4	6.7	7.3	9.1	10.6	11.9	13.3	14.7	17.1
Morocco	386	382	0.4	0.0	0.0	8.2	7.3	3.2	5.3	5.7	6.8	8.2	9.4	10.9	11.6	17.1
South Africa	324	280	12.6	0.0	2.6	10.1	8.8	0.7	6.7	7.3	8.5	9.7	11.3	13.7	15.6	17.1
International Avg. (5)	1374	1313	3.7	0.0	0.6	9.7	9.2	3.2	6.5	7.0	8.2	9.7	11.0	12.6	13.7	17.1
Denmark (3)	186	177	4.0	0.0	0.4	9.6	10.6	4.4	6.7	7.3	8.3	9.7	10.6	11.6	12.2	17.1

Question: School Emphasis on Academic Success - Teachers Reports (Index)  
Location: Derived (ATDGEAS)

Country	Sample	Valid N	1. Very high emphas is %	2. High emphas is %	3. Medium emphas is %	Missin g %	Not admini stered %	Not applic able %	1. Very high emphas is Mean	2. High emphas is Mean	3. Medium emphas is Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	161	161	9.1	43.9	47.0	0.0	0.0	0.0	397.0	340.8	308.0	.	.	.
Iran, Islamic Rep. of	309	309	9.4	56.2	34.4	0.0	0.0	0.0	441.2	433.4	406.2	.	.	.
Kuwait	194	181	12.4	60.7	26.9	0.6	5.7	0.0	406.8	400.0	376.8	335.9	379.6	.
Morocco	386	382	2.6	23.0	74.4	0.0	0.4	0.0	427.4	421.9	346.6	.	447.9	.
South Africa	324	280	15.0	42.1	42.9	2.6	12.6	0.0	324.1	325.7	313.3	337.8	312.5	.
International Avg. (5)	1374	1313	9.7	45.2	45.1	0.6	3.7	0.0	399.3	384.4	350.2	336.8	380.0	.
Denmark (3)	186	177	3.8	54.2	42.0	0.4	4.0	0.0	528.8	507.2	490.5	531.8	494.7	.

Question: Safe and Orderly Schools - Teachers Reports (Scale)  
Location: Derived (ATBGSOS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	161	0.0	0.0	0.0	10.5	13.3	6.1	7.3	7.7	8.9	10.5	11.9	13.3	13.3	13.3
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	10.6	11.9	4.9	7.2	7.7	9.4	10.5	11.9	13.3	13.3	13.3
Kuwait	194	181	5.7	0.0	0.6	10.7	13.3	5.6	7.7	8.1	9.4	10.5	11.9	13.3	13.3	13.3
Morocco	386	381	0.4	0.0	0.3	9.8	13.3	3.7	6.1	7.0	8.1	9.4	11.9	13.3	13.3	13.3
South Africa	324	271	12.6	0.0	4.8	9.6	13.3	3.7	5.6	6.6	8.1	9.4	11.9	13.3	13.3	13.3
International Avg. (5)	1374	1303	3.7	0.0	1.1	10.2	13.0	4.8	6.8	7.4	8.8	10.1	11.9	13.3	13.3	13.3
Denmark (3)	186	177	4.0	0.0	0.2	10.0	8.5	6.6	7.3	7.7	8.5	9.9	11.1	13.3	13.3	13.3

Question: Safe and Orderly Schools - Teachers Reports (Index)  
Location: Derived (ATDGSOS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Very safe and orderl y %	Somewh at safe and orderl y %	Less than safe and orderl y %				Very safe and orderl y Mean	Somewh at safe and orderl y Mean	Less than safe and orderl y Mean			
Egypt	161	161	63.4	34.8	1.8	0.0	0.0	0.0	340.3	312.8	325.6	.	.	.
Iran, Islamic Rep. of	309	309	65.9	30.3	3.9	0.0	0.0	0.0	431.0	409.7	436.4	.	.	.
Kuwait	194	181	70.7	29.1	0.2	0.6	5.7	0.0	398.2	386.8	294.8	335.9	379.6	.
Morocco	386	381	47.7	43.1	9.2	0.3	0.4	0.0	393.4	340.9	343.9	317.7	447.9	.
South Africa	324	271	46.6	42.5	10.9	4.8	12.6	0.0	325.5	318.5	313.5	310.7	312.5	.
International Avg. (5)	1374	1303	58.9	36.0	5.2	1.1	3.7	0.0	377.7	353.8	342.8	321.4	380.0	.
Denmark (3)	186	177	51.4	45.2	3.4	0.2	4.0	0.0	505.1	495.9	508.2	539.9	494.7	.



Question: Teachers' Job Satisfaction (Scale)  
Location: Derived (ATBGTJS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	159	0.0	0.0	1.1	11.1	12.0	5.5	9.1	9.7	10.3	12.0	12.0	12.0	12.0	12.0
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	11.2	12.0	4.4	9.1	9.7	10.3	12.0	12.0	12.0	12.0	12.0
Kuwait	194	181	5.7	0.0	0.6	11.1	12.0	4.4	8.2	9.7	10.3	12.0	12.0	12.0	12.0	12.0
Morocco	386	377	0.4	0.0	0.9	10.7	12.0	4.4	7.3	8.2	9.7	12.0	12.0	12.0	12.0	12.0
South Africa	324	279	12.6	0.0	3.8	10.2	12.0	4.4	5.5	7.3	9.1	10.9	12.0	12.0	12.0	12.0
International Avg. (5)	1374	1305	3.7	0.0	1.3	10.9	12.0	4.6	7.8	8.9	9.9	11.8	12.0	12.0	12.0	12.0
Denmark (3)	186	176	4.0	0.0	0.7	9.5	12.0	4.4	6.1	6.7	8.2	9.1	12.0	12.0	12.0	12.0

Question: Teachers' Job Satisfaction (Index)  
Location: Derived (ATDGTJS)

Country	Sample	Valid N	1. Very satisf ied %	2. Somewh at satisf ied %	3. Less than satisf ied %	Missin g %	Not admini stered %	Not applic able %	1. Very satisf ied Mean	2. Somewh at satisf ied Mean	3. Less than satisf ied Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	161	159	81.3	18.3	0.4	1.1	0.0	0.0	328.9	334.9	367.8	357.9	.	.
Iran, Islamic Rep. of	309	309	88.1	10.1	1.8	0.0	0.0	0.0	425.4	417.9	431.4	.	.	.
Kuwait	194	181	82.1	16.3	1.6	0.6	5.7	0.0	390.4	407.9	480.4	335.9	379.6	.
Morocco	386	377	73.0	24.2	2.8	0.9	0.4	0.0	376.0	340.1	342.9	332.7	447.9	.
South Africa	324	279	65.3	27.5	7.2	3.8	12.6	0.0	324.8	296.8	376.0	316.9	312.5	.
International Avg. (5)	1374	1305	78.0	19.3	2.8	1.3	3.7	0.0	369.1	359.5	399.7	335.9	380.0	.
Denmark (3)	186	176	43.1	50.9	6.0	0.7	4.0	0.0	499.7	504.5	489.9	446.8	494.7	.

Question: Students Limit Classroom Instruction (Scale)  
Location: Derived (ATBGS LI)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	161	161	0.0	0.0	0.0	8.7	8.4	4.7	6.2	6.7	7.8	8.4	9.7	10.3	11.0	12.7
Iran, Islamic Rep. of	309	309	0.0	0.0	0.0	9.1	7.8	3.1	6.2	6.7	7.8	9.0	10.3	11.8	11.8	14.4
Kuwait	194	174	5.7	0.0	3.0	9.4	9.7	5.5	6.7	7.6	8.4	9.7	10.3	11.0	11.8	14.4
Morocco	386	367	0.5	0.0	1.1	8.8	9.0	3.4	6.2	6.7	7.8	8.4	9.7	11.0	11.8	14.4
South Africa	324	279	12.6	0.0	2.2	9.0	8.4	4.7	6.7	7.3	8.3	9.0	9.7	11.0	11.8	12.7
International Avg. (5)	1374	1290	3.8	0.0	1.3	9.0	8.7	4.3	6.4	7.0	8.0	8.9	9.9	11.0	11.6	13.7
Denmark (3)	186	177	4.6	0.0	0.0	10.1	9.7	4.7	6.7	7.8	9.0	10.3	11.0	12.7	14.2	14.4

Question: Students Limit Classroom Instruction (Index)  
Location: Derived (ATDGSLI)

Country	Sample	Valid N	1. Very little %	2. Some %	3. A lot %	Missin g %	Not admini stered %	Not applic able %	1. Very little Mean	2. Some Mean	3. A lot Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	161	161	8.7	85.3	6.0	0.0	0.0	0.0	383.6	325.5	323.4	.	.	.
Iran, Islamic Rep. of	309	309	18.9	75.4	5.7	0.0	0.0	0.0	434.0	421.5	436.8	.	.	.
Kuwait	194	174	16.5	80.1	3.4	3.0	5.7	0.0	413.9	388.0	439.6	400.6	379.6	.
Morocco	386	367	11.6	81.9	6.5	1.1	0.5	0.0	432.6	358.2	340.7	400.5	435.9	.
South Africa	324	279	13.0	83.0	4.0	2.2	12.6	0.0	342.4	318.3	308.5	306.4	312.5	.
International Avg. (5)	1374	1290	13.7	81.1	5.1	1.3	3.8	0.0	401.3	362.3	369.8	369.2	376.0	.
Denmark (3)	186	177	38.4	58.9	2.8	0.0	4.6	0.0	509.7	497.9	468.6	.	486.0	.