

Question: What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2016>?
 Location: ScQ-01 (ACBG01)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	152	0.0	0.0	6.7	991.5	320.0	61.0	298.0	332.0	553.0	781.0	1205	1917	2198	4453
Iran, Islamic Rep. of	271	271	0.0	0.0	0.0	288.4	160.0	33.0	56.0	93.0	149.0	234.0	406.0	508.0	632.0	1139
Kuwait	177	166	3.1	0.0	2.3	1071	413.0	25.0	161.0	345.0	543.0	755.0	1115	2100	2418	6600
Morocco	360	343	0.3	0.0	3.6	545.2	41.0	9.0	75.0	112.0	303.0	466.0	754.0	1003	1194	2434
South Africa	293	242	16.8	0.0	4.2	738.1	110.0	33.0	130.0	205.0	438.0	740.0	962.0	1350	1442	1825
International Avg. (5)	1261	1174	4.0	0.0	3.4	726.8	208.8	32.2	144.0	217.4	397.2	595.2	888.4	1376	1577	3290
Denmark (3)	186	174	3.2	0.0	2.8	545.9	500.0	76.0	120.0	182.0	379.0	557.0	715.0	835.0	956.0	1833

Question: What is the total enrollment of <fourth grade> students in your school as of <first day of month PIRLS testing begins, 2016>?
 Location: ScQ-02 (ACBG02)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	145	0.0	0.0	11.1	164.0	132.0	12.0	39.0	56.0	88.0	128.0	200.0	304.0	402.0	728.0
Iran, Islamic Rep. of	271	268	0.0	0.0	0.8	59.3	60.0	3.0	12.0	17.0	25.0	47.0	79.0	134.0	156.0	265.0
Kuwait	177	161	3.1	0.0	4.3	166.3	117.0	6.0	29.0	52.0	107.0	143.0	196.0	369.0	410.0	459.0
Morocco	360	345	0.3	0.0	2.7	88.4	69.0	2.0	13.0	19.0	37.0	72.0	117.0	167.0	198.0	1134
South Africa	293	233	16.8	0.0	9.2	95.5	120.0	5.0	16.0	29.0	50.0	90.0	131.0	174.0	191.0	299.0
International Avg. (5)	1261	1152	4.0	0.0	5.6	114.7	99.6	5.6	21.8	34.6	61.4	96.0	144.6	229.6	271.4	577.0
Denmark (3)	186	173	3.2	0.0	2.9	54.7	41.0	7.0	16.0	20.0	38.0	49.0	71.0	90.0	100.0	200.0

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes
Location: ScQ-03a (ACBG03A)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	150	20.0	14.1	29.7	36.2	0.0	0.0	6.6	370.0	372.3	324.3	296.0	.	.	337.3
Iran, Islamic Rep. of	271	265	21.9	20.7	20.1	37.3	0.0	0.0	2.9	474.3	437.3	422.8	384.6	.	.	486.0
Kuwait	177	160	32.7	13.9	24.0	29.4	3.1	0.0	4.9	414.6	361.1	379.9	395.4	354.5	.	422.3
Morocco	360	347	7.4	6.3	11.2	75.0	0.3	0.0	2.9	440.9	387.1	395.2	348.6	456.1	.	464.2
South Africa	293	247	6.4	5.9	12.4	75.3	16.8	0.0	2.6	435.5	346.4	345.8	301.9	323.7	.	328.1
International Avg. (5)	1261	1169	17.7	12.2	19.5	50.6	4.0	0.0	4.0	427.1	380.9	373.6	345.3	378.1	.	407.6
Denmark (3)	186	173	49.6	33.8	13.0	3.5	3.2	0.0	3.5	511.7	495.2	485.8	474.3	514.5	.	473.6

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes
Location: ScQ-03b (ACBG03B)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	144	38.1	28.5	15.9	17.5	0.0	0.0	10.2	294.3	341.5	333.9	397.1	.	.	316.8
Iran, Islamic Rep. of	271	242	52.8	16.3	12.6	18.3	0.0	0.0	11.7	401.3	439.9	465.7	457.7	.	.	415.0
Kuwait	177	152	27.0	17.6	20.9	34.6	3.1	0.0	11.6	380.0	382.4	392.0	412.4	354.5	.	398.7
Morocco	360	270	85.1	4.1	6.1	4.7	0.3	0.0	23.3	356.3	390.2	447.3	430.4	456.1	.	364.1
South Africa	293	235	58.9	19.3	10.6	11.2	16.8	0.0	8.3	307.8	314.3	354.1	359.7	323.7	.	310.0
International Avg. (5)	1261	1043	52.4	17.2	13.2	17.2	4.0	0.0	13.0	347.9	373.7	398.6	411.5	378.1	.	360.9
Denmark (3)	186	171	10.8	18.3	22.8	48.1	3.2	0.0	4.7	487.4	488.7	498.4	511.7	514.5	.	472.9

Question: Approximately what percentage of students in your school have <language of test> as their native language?
 Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1.More than 90% %	2.76 to 90% %	3.51 to 75% %	4.26 to 50% %	5.25% or less %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	158	97.1	0.8	0.7	0.0	1.4	0.0	0.0	1.9
Iran, Islamic Rep. of	271	271	49.9	6.0	2.4	4.7	36.9	0.0	0.0	0.0
Kuwait	177	170	20.1	12.2	15.1	14.2	38.4	3.1	0.0	1.1
Morocco	360	347	8.7	6.0	8.2	15.8	61.3	0.3	0.0	2.7
South Africa	293	243	59.1	12.2	6.8	8.3	13.6	16.8	0.0	4.9
International Avg. (5)	1261	1189	47.0	7.4	6.7	8.6	30.3	4.0	0.0	2.1
Denmark (3)	186	179	59.6	23.5	8.2	2.5	6.2	3.2	0.0	0.7

Question: Approximately what percentage of students in your school have <language of test> as their native language?
 Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1.More than 90% Mean	2.76 to 90% Mean	3.51 to 75% Mean	4.26 to 50% Mean	5.25% or less Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	333.9	339.4	297.2	.	249.6	.	.	225.0
Iran, Islamic Rep. of	271	271	457.6	460.6	484.9	414.5	371.8	.	.	.
Kuwait	177	170	380.4	422.4	390.9	378.5	400.3	354.5	.	409.0
Morocco	360	347	407.0	442.0	382.7	368.8	349.8	456.1	.	368.4
South Africa	293	243	305.6	339.6	327.9	309.5	373.5	323.7	.	287.3
International Avg. (5)	1261	1189	376.9	400.8	376.7	367.8	349.0	378.1	.	322.4
Denmark (3)	186	179	500.5	505.0	501.3	463.0	500.1	514.5	.	466.8

Question: How many people live in the city, town, or area where your school is located?
Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	1. More than 500,000 people	2. 100,001 to 500,000 people	3. 50,001 to 100,000 people	4. 10,001 to 50,000 people	5. 1,001 to 10,000 people	6. 101 to 1,000 people	7. 11 to 100 people	8. 1 to 10 people	9. Not administered	10. Not applicable	11. Omitted
			%	%	%	%	%	%	%	%	%	%	%
Egypt	160	157	25.7	7.1	11.6	11.4	13.8	24.4	6.0	0.0	0.0	0.0	2.9
Iran, Islamic Rep. of	271	261	27.0	16.7	6.3	4.3	4.9	12.7	28.1	0.0	0.0	0.0	3.9
Kuwait	177	155	11.0	16.9	7.2	12.3	16.2	29.4	7.1	3.1	0.0	0.0	9.4
Morocco	360	340	13.9	7.3	4.7	8.7	10.4	24.6	30.2	0.3	0.0	0.0	4.0
South Africa	293	241	11.9	6.5	6.1	8.7	14.4	27.4	25.0	16.8	0.0	0.0	5.3
International Avg. (5)	1261	1154	17.9	10.9	7.2	9.1	12.0	23.7	19.3	4.0	0.0	0.0	5.1
Denmark (3)	186	175	5.3	6.4	17.7	14.3	8.1	34.2	14.0	3.2	0.0	0.0	2.4

Question: How many people live in the city, town, or area where your school is located?
Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	1.More than 500,00 0 people	2.100, 001 to 500,00 0 people	3.50,0 01 to 100,00 0 people	4.30,0 01 to 50,000 people	5.15,0 01 to 30,000 people	6.3,00 1 to 15,000 people	7.3,00 0 people	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Egypt	160	157	362.4	380.1	334.3	321.7	305.8	309.6	302.3	.	.	298.2
Iran, Islamic Rep. of	271	261	470.3	454.3	439.8	438.6	416.7	392.6	370.5	.	.	448.0
Kuwait	177	155	417.2	414.5	419.8	384.3	368.6	394.2	365.2	354.5	.	395.5
Morocco	360	340	416.8	417.5	378.2	374.6	369.4	346.4	339.6	456.1	.	375.9
South Africa	293	241	353.1	362.5	335.3	322.3	321.2	310.4	294.7	323.7	.	315.1
International Avg. (5)	1261	1154	404.0	405.8	381.5	368.3	356.3	350.6	334.4	378.1	.	366.5
Denmark (3)	186	175	522.1	489.3	509.8	497.1	497.1	500.0	489.1	514.5	.	515.2

Question: Which best describes the immediate area in which your school is located?

Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1. Urban %	2. Suburb an %	3. Medium size city %	4. Small town or villag e %	5. Remote rural %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	154	22.1	3.4	12.8	40.9	20.8	0.0	0.0	5.2
Iran, Islamic Rep. of	271	266	27.9	19.4	25.3	21.8	5.6	0.0	0.0	2.1
Kuwait	177	170	63.1	0.0	30.6	5.9	0.3	3.1	0.0	0.8
Morocco	360	352	29.4	10.8	12.5	29.9	17.4	0.3	0.0	1.4
South Africa	293	249	11.1	26.8	3.1	19.6	39.3	16.8	0.0	2.1
International Avg. (5)	1261	1191	30.7	12.1	16.9	23.6	16.7	4.0	0.0	2.3
Denmark (3)	186	178	17.3	24.4	21.2	31.6	5.5	3.2	0.0	0.9

Question: Which best describes the immediate area in which your school is located?

Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1. Urban Mean	2. Suburb an Mean	3. Medium size city Mean	4. Small town or villag e Mean	5. Remote rural Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	154	375.0	277.3	372.3	310.3	301.1	.	.	347.4
Iran, Islamic Rep. of	271	266	469.2	407.9	443.0	378.2	351.1	.	.	449.3
Kuwait	177	170	398.5	.	394.5	360.5	217.8	354.5	.	424.1
Morocco	360	352	408.2	356.8	378.8	346.4	324.9	456.1	.	371.8
South Africa	293	249	384.0	337.9	416.6	301.7	291.2	323.7	.	272.2
International Avg. (5)	1261	1191	407.0	345.0	401.0	339.4	297.2	378.1	.	372.9
Denmark (3)	186	178	503.7	512.6	497.6	494.0	480.9	514.5	.	518.4

Question: Does your school provide free meals for students? Breakfast
Location: ScQ-06a (ACBG06A)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	145	73.1	1.5	25.3	0.0	0.0	10.4	322.9	443.4	372.7	.	.	270.9
Iran, Islamic Rep. of	271	270	2.0	5.4	92.6	0.0	0.0	0.1	422.2	458.1	422.9	.	.	373.3
Kuwait	177	171	0.0	10.7	89.3	3.1	0.0	0.2	.	360.7	398.8	354.5	.	388.5
Morocco	360	291	3.1	6.4	90.6	0.3	0.0	18.9	390.1	355.4	377.9	456.1	.	319.9
South Africa	293	179	45.5	20.8	33.7	16.8	0.0	27.3	307.4	369.5	334.2	323.7	.	297.2
International Avg. (5)	1261	1056	24.8	9.0	66.3	4.0	0.0	11.4	360.6	397.4	381.3	378.1	.	330.0
Denmark (3)	186	179	3.1	12.3	84.6	3.2	0.0	0.4	498.5	505.0	499.7	514.5	.	517.1

Question: Does your school provide free meals for students? Lunch
Location: ScQ-06b (ACBG06B)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	80	20.3	0.0	79.7	0.0	0.0	53.8	300.4	.	341.8	.	.	328.0
Iran, Islamic Rep. of	271	251	0.0	1.1	98.9	0.0	0.0	6.4	.	441.4	425.8	.	.	406.3
Kuwait	177	154	0.0	1.3	98.7	3.1	0.0	9.0	.	376.6	396.5	354.5	.	378.7
Morocco	360	323	7.1	19.8	73.1	0.3	0.0	7.2	307.9	335.8	380.5	456.1	.	361.1
South Africa	293	207	62.3	20.9	16.9	16.8	0.0	14.7	291.6	379.9	347.5	323.7	.	315.8
International Avg. (5)	1261	1015	17.9	8.6	73.5	4.0	0.0	18.2	300.0	383.4	378.4	378.1	.	358.0
Denmark (3)	186	179	1.5	2.2	96.3	3.2	0.0	0.6	495.4	499.0	500.5	514.5	.	512.8

Question: For the <fourth grade> students in your school: How many days per year is your school open for instruction?

Location: ScQ-07A (ACBG07A)

[illegible]

Question: For the <fourth grade> students in your school: What is the total instructional time, excluding breaks, in a typical day?
 Location: ScQ-07B (ACBG07B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	143	0.0	0.0	11.1	324.7	360.0	225.0	240.0	250.0	280.0	330.0	360.0	360.0	405.0	480.0
Iran, Islamic Rep. of	271	269	0.0	0.0	0.4	232.7	225.0	180.0	200.0	210.0	225.0	225.0	250.0	250.0	270.0	300.0
Kuwait	177	143	5.2	0.0	14.1	297.4	270.0	180.0	240.0	250.0	270.0	300.0	320.0	360.0	360.0	540.0
Morocco	360	316	0.3	0.0	13.8	298.1	270.0	180.0	245.0	255.0	265.0	270.0	340.0	390.0	400.0	580.0
South Africa	293	204	16.8	0.0	18.8	347.8	330.0	180.0	245.0	300.0	330.0	360.0	375.0	420.0	420.0	480.0
International Avg. (5)	1261	1075	4.5	0.0	11.6	300.2	291.0	189.0	234.0	253.0	274.0	297.0	329.0	356.0	371.0	476.0
Denmark (3)	186	148	3.2	0.0	17.9	275.2	270.0	180.0	225.0	225.0	250.0	270.0	300.0	320.0	360.0	420.0

Question: For the <fourth grade> students in your school: In one calendar week, how many days is the school open for instruction?
 Location: ScQ-07C (ACBG07C)

Country	Sample	Valid N	1.6 days %	2.5 and one-ha lf days %	3.5 days %	4.4 and one-ha lf days %	5.4 days %	6.Othe r %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	158	28.3	0.8	69.9	1.0	0.0	0.0	0.0	0.0	1.9
Iran, Islamic Rep. of	271	271	2.0	0.6	94.4	0.5	1.8	0.7	0.0	0.0	0.0
Kuwait	177	169	0.1	0.0	99.9	0.0	0.0	0.0	3.1	0.0	1.5
Morocco	360	355	73.5	3.3	11.7	11.2	0.4	0.0	0.3	0.0	0.5
South Africa	293	243	0.5	0.7	95.2	0.0	1.9	1.7	16.8	0.0	6.5
International Avg. (5)	1261	1196	20.9	1.1	74.2	2.5	0.8	0.5	4.0	0.0	2.1
Denmark (3)	186	180	0.0	0.0	100.0	0.0	0.0	0.0	3.2	0.0	0.0

Question: For the <fourth grade> students in your school: In one calendar week, how many days is the school open for instruction?
 Location: ScQ-07C (ACBG07C)

Country	Sample	Valid N	1.6 days Mean	2.5 and one-ha lf days Mean	3.5 days Mean	4.4 and one-ha lf days Mean	5.4 days Mean	6.Othe r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	315.4	266.9	339.3	391.0	.	.	.	.	225.0
Iran, Islamic Rep. of	271	271	455.0	485.5	422.6	496.1	465.7	419.3	.	.	.
Kuwait	177	169	446.7	.	392.9	.	.	.	354.5	.	498.6
Morocco	360	355	345.1	449.6	397.2	441.0	511.2	.	456.1	.	396.1
South Africa	293	243	294.7	344.5	320.2	.	290.3	292.3	323.7	.	314.4
International Avg. (5)	1261	1196	371.4	386.6	374.4	442.7	422.4	355.8	378.1	.	358.5
Denmark (3)	186	180	.	.	500.4	.	.	.	514.5	.	.

Question: Does your school provide a place where students can work on their schoolwork before or after school?

Location: ScQ-08A (ACBG08A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	3.8	96.2	0.0	0.0	3.2	307.5	333.5	.	.	268.6
Iran, Islamic Rep. of	271	270	15.7	84.3	0.0	0.0	0.3	460.3	418.0	.	.	455.5
Kuwait	177	169	14.7	85.3	3.1	0.0	1.2	383.8	396.1	354.5	.	419.9
Morocco	360	355	13.9	86.1	0.3	0.0	1.1	419.3	358.0	456.1	.	331.3
South Africa	293	250	38.8	61.2	16.8	0.0	2.4	322.5	316.4	323.7	.	320.5
International Avg. (5)	1261	1200	17.4	82.6	4.0	0.0	1.6	378.7	364.4	378.1	.	359.2
Denmark (3)	186	180	62.6	37.4	3.2	0.0	0.0	500.2	500.9	514.5	.	.

Question: Is someone available to assist them with their schoolwork?

Location: ScQ-08B (ACBG08B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	3.3	0.5	0.0	96.2	3.2	319.1	236.1	.	333.5	268.6
Iran, Islamic Rep. of	271	270	10.4	5.3	0.0	84.3	0.3	458.4	463.9	.	418.0	455.5
Kuwait	177	168	11.1	3.0	3.1	85.9	1.9	387.2	383.3	354.5	396.1	389.1
Morocco	360	353	7.4	6.2	0.3	86.4	1.4	443.5	383.8	456.1	358.0	377.6
South Africa	293	249	33.5	5.2	16.8	61.3	2.4	325.2	306.4	323.7	316.4	318.7
International Avg. (5)	1261	1196	13.1	4.1	4.0	82.8	1.9	386.7	354.7	378.1	364.4	361.9
Denmark (3)	186	179	44.4	18.0	3.2	37.6	0.5	500.3	497.8	514.5	500.9	565.3

Question: Does your school have a school library?

Location: ScQ-09 (ACBG09)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	93.2	6.8	0.0	0.0	1.9	333.7	315.7	.	.	225.0
Iran, Islamic Rep. of	271	271	75.7	24.3	0.0	0.0	0.0	440.0	377.2	.	.	.
Kuwait	177	172	100.0	0.0	3.1	0.0	0.0	394.7	.	354.5	.	.
Morocco	360	357	36.8	63.2	0.3	0.0	0.0	403.2	344.5	456.1	.	333.5
South Africa	293	250	39.1	60.9	16.8	0.0	2.3	346.6	301.2	323.7	.	314.9
International Avg. (5)	1261	1208	69.0	31.0	4.0	0.0	0.8	383.6	334.6	378.1	.	291.1
Denmark (3)	186	179	94.4	5.6	3.2	0.0	0.8	501.9	476.2	514.5	.	497.9

Question: Approximately how many books (print) with different titles does your school library have (exclude magazines and periodicals)?
Location: ScQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 or fewer %	2.251- 500 %	3.501- 2,000 %	4.2,00 1-5,00 0 %	5.5,00 1-10,0 00 %	6.More than 10,000 %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	149	10.8	11.2	27.8	28.3	12.4	2.3	0.0	7.2	8.4
Iran, Islamic Rep. of	271	268	22.0	21.2	24.2	7.0	0.2	1.0	0.0	24.4	0.5
Kuwait	177	163	10.0	23.9	33.9	18.4	5.3	8.5	3.1	0.0	4.8
Morocco	360	355	16.3	11.3	6.8	2.4	0.0	0.0	0.3	63.3	0.1
South Africa	293	242	9.4	10.2	7.3	4.6	4.2	1.8	16.8	62.4	4.3
International Avg. (5)	1261	1177	13.7	15.5	20.0	12.1	4.4	2.7	4.0	31.5	3.6
Denmark (3)	186	167	0.7	1.5	11.4	23.4	22.8	34.1	3.2	6.0	7.3

Question: Approximately how many books (print) with different titles does your school library have (exclude magazines and periodicals)?
 Location: ScQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 or fewer Mean	2.251- 500 Mean	3.501- 2,000 Mean	4.2,00 1-5,00 0 Mean	5.5,00 1-10,0 00 Mean	6.More than 10,000 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	149	295.3	319.3	324.2	350.6	346.0	422.4	.	315.7	310.1
Iran, Islamic Rep. of	271	268	398.9	434.3	461.5	495.8	483.4	528.3	.	377.2	461.3
Kuwait	177	163	409.5	372.3	394.2	398.1	398.4	442.9	354.5	.	377.4
Morocco	360	355	403.7	394.3	414.5	411.2	.	.	456.1	344.5	373.7
South Africa	293	242	326.4	314.0	376.9	371.3	357.4	475.2	323.7	301.2	312.4
International Avg. (5)	1261	1177	366.7	366.8	394.2	405.4	396.3	467.2	378.1	334.6	367.0
Denmark (3)	186	167	466.8	507.7	482.9	500.9	510.0	503.4	514.5	476.2	503.8

Question: Approximately how many titles of magazines and other periodicals (print) does your school library have?
 Location: ScQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 %	2.1-5 %	3.6-10 %	4.11-30 %	5.31 or more %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	147	21.7	11.6	17.9	23.9	17.6	0.0	7.3	9.5
Iran, Islamic Rep. of	271	267	11.6	41.6	13.0	6.5	2.6	0.0	24.6	1.3
Kuwait	177	162	6.9	14.9	22.7	16.9	38.5	3.1	0.0	5.2
Morocco	360	353	7.9	6.7	9.0	6.6	5.9	0.3	63.9	1.0
South Africa	293	241	11.4	14.4	6.7	2.3	2.8	16.8	62.4	4.4
International Avg. (5)	1261	1170	11.9	17.9	13.9	11.3	13.5	4.0	31.6	4.3
Denmark (3)	186	167	12.0	32.2	26.0	20.4	3.4	3.2	6.0	7.4

Question: Approximately how many titles of magazines and other periodicals (print) does your school library have?
Location: ScQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 Mean	2.1-5 Mean	3.6-10 Mean	4.11-3 0 Mean	5.31 or more Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	147	300.7	357.7	332.9	351.2	327.6	.	315.7	325.7
Iran, Islamic Rep. of	271	267	402.8	449.2	449.9	411.8	488.6	.	377.2	416.6
Kuwait	177	162	437.5	394.4	436.8	379.1	370.3	354.5	.	386.2
Morocco	360	353	396.4	381.1	401.6	417.6	420.6	456.1	344.5	421.2
South Africa	293	241	312.5	363.4	359.6	307.2	433.1	323.7	301.2	312.5
International Avg. (5)	1261	1170	370.0	389.2	396.2	373.4	408.0	378.1	334.6	372.4
Denmark (3)	186	167	488.9	497.2	501.0	514.1	513.6	514.5	476.2	506.6

Question: Can students borrow print materials from the library to take home?

Location: ScQ-09C (ACBG09C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	153	87.8	5.2	0.0	7.0	5.5	333.3	319.9	.	315.7	314.7
Iran, Islamic Rep. of	271	268	75.0	0.5	0.0	24.6	1.3	439.9	428.0	.	377.2	446.8
Kuwait	177	163	93.5	6.5	3.1	0.0	7.9	392.5	362.6	354.5	.	441.3
Morocco	360	355	29.4	7.0	0.3	63.6	0.5	408.6	378.2	456.1	344.5	430.4
South Africa	293	244	26.6	11.7	16.8	61.7	3.4	355.2	323.0	323.7	301.2	335.9
International Avg. (5)	1261	1183	62.5	6.2	4.0	31.4	3.7	385.9	362.3	378.1	334.6	393.8
Denmark (3)	186	176	93.9	0.4	3.2	5.7	2.2	502.1	432.3	514.5	476.2	502.1

Question: Does the school provide access to digital books?

Location: ScQ-10 (ACBG10)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	144	37.0	63.0	0.0	0.0	11.0	365.9	313.1	.	.	313.0
Iran, Islamic Rep. of	271	271	33.0	67.0	0.0	0.0	0.0	449.4	412.6	.	.	.
Kuwait	177	165	34.5	65.5	3.1	0.0	3.5	403.2	392.4	354.5	.	354.4
Morocco	360	348	6.6	93.4	0.3	0.0	2.5	436.6	361.7	456.1	.	343.9
South Africa	293	240	7.0	93.0	16.8	0.0	4.6	314.4	317.5	323.7	.	344.6
International Avg. (5)	1261	1168	23.6	76.4	4.0	0.0	4.3	393.9	359.5	378.1	.	339.0
Denmark (3)	186	175	75.9	24.1	3.2	0.0	2.9	502.4	495.0	514.5	.	494.6

Question: How many computers (including tablets) does your school have for use by <fourth grade> students?

Location: ScQ-11 (ACBG11)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	145	0.0	0.0	9.4	7.6	2.0	0.0	0.0	1.0	1.0	3.0	11.0	18.0	25.0	90.0
Iran, Islamic Rep. of	271	263	0.0	0.0	3.2	1.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	3.0	7.0	43.0
Kuwait	177	143	3.1	0.0	15.8	42.4	50.0	0.0	0.0	15.0	25.0	44.0	50.0	60.0	75.0	260.0
Morocco	360	336	0.3	0.0	6.4	4.3	0.0	0.0	0.0	0.0	0.0	0.0	2.0	12.0	15.0	342.0
South Africa	293	199	16.8	0.0	22.0	11.4	0.0	0.0	0.0	0.0	0.0	0.0	20.0	33.0	40.0	120.0
International Avg. (5)	1261	1086	4.0	0.0	11.4	13.4	10.4	0.0	0.0	3.2	5.2	9.4	16.8	25.2	32.4	171.0
Denmark (3)	186	171	3.2	0.0	4.0	45.7	30.0	0.0	10.0	17.0	25.0	37.0	60.0	75.0	100.0	200.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional materials (e.g., textbooks)

Location: ScQ-12Aa (ACBG12AA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	29.9	21.7	16.0	32.4	0.0	0.0	0.5	330.9	322.4	355.4	323.6	.	.	304.4
Iran, Islamic Rep. of	271	271	37.8	11.0	17.4	33.9	0.0	0.0	0.0	434.6	414.6	419.2	419.9	.	.	.
Kuwait	177	167	11.6	7.8	13.7	66.9	3.1	0.0	2.3	403.0	405.3	389.5	391.2	354.5	.	445.8
Morocco	360	346	13.2	24.6	38.5	23.7	0.3	0.0	4.3	360.6	354.6	363.5	381.2	456.1	.	387.7
South Africa	293	247	22.2	26.9	27.6	23.4	16.8	0.0	3.4	376.8	305.0	306.7	295.0	323.7	.	312.6
International Avg. (5)	1261	1190	22.9	18.4	22.6	36.1	4.0	0.0	2.1	381.2	360.4	366.9	362.2	378.1	.	362.6
Denmark (3)	186	178	45.4	41.1	13.0	0.6	3.2	0.0	1.3	499.3	502.5	498.8	469.3	514.5	.	503.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Supplies (e.g., papers, pencils, materials)

Location: ScQ-12Ab (ACBG12AB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	30.8	22.9	28.2	18.1	0.0	0.0	0.8	335.5	333.1	325.4	324.4	.	.	377.8
Iran, Islamic Rep. of	271	269	36.1	21.8	23.3	18.7	0.0	0.0	0.7	441.1	403.4	416.9	424.8	.	.	507.2
Kuwait	177	169	13.6	9.0	23.0	54.4	3.1	0.0	1.8	409.2	398.9	399.4	390.1	354.5	.	343.3
Morocco	360	344	9.0	27.4	44.2	19.4	0.3	0.0	4.6	349.0	364.7	364.9	381.1	456.1	.	356.6
South Africa	293	245	31.1	22.2	19.7	27.0	16.8	0.0	3.1	359.5	312.8	299.4	293.5	323.7	.	301.7
International Avg. (5)	1261	1185	24.1	20.7	27.7	27.5	4.0	0.0	2.2	378.9	362.6	361.2	362.8	378.1	.	377.3
Denmark (3)	186	180	84.9	13.2	1.8	0.1	3.2	0.0	0.0	500.4	498.6	513.7	532.8	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

School buildings and grounds

Location: ScQ-12Ac (ACBG12AC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	29.3	24.2	9.6	36.9	0.0	0.0	1.8	343.9	338.1	333.9	314.9	.	.	309.9
Iran, Islamic Rep. of	271	269	23.2	25.9	26.8	24.1	0.0	0.0	1.4	436.6	410.0	427.5	428.0	.	.	391.5
Kuwait	177	169	5.5	27.0	36.7	30.8	3.1	0.0	1.8	412.3	395.2	385.5	397.2	354.5	.	470.7
Morocco	360	335	22.6	21.3	37.7	18.4	0.3	0.0	6.6	365.0	344.3	369.4	382.4	456.1	.	374.9
South Africa	293	249	20.9	30.0	24.5	24.6	16.8	0.0	2.4	370.2	317.5	309.4	289.3	323.7	.	291.7
International Avg. (5)	1261	1178	20.3	25.7	27.0	27.0	4.0	0.0	2.8	385.6	361.0	365.1	362.4	378.1	.	367.7
Denmark (3)	186	180	46.2	32.3	18.7	2.8	3.2	0.0	0.0	496.5	501.0	510.9	488.4	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Heating/cooling and lighting systems

Location: ScQ-12Ad (ACBG12AD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	37.6	22.3	22.9	17.1	0.0	0.0	1.7	349.3	326.5	320.7	312.3	.	.	281.2
Iran, Islamic Rep. of	271	269	32.7	14.9	28.4	24.0	0.0	0.0	0.5	432.3	416.5	413.1	431.4	.	.	513.0
Kuwait	177	171	10.3	13.1	20.2	56.4	3.1	0.0	0.4	421.1	399.2	387.2	391.4	354.5	.	409.7
Morocco	360	343	26.9	20.3	30.1	22.7	0.3	0.0	2.8	351.1	356.1	366.4	387.9	456.1	.	400.9
South Africa	293	247	30.7	20.5	30.7	18.1	16.8	0.0	4.7	355.6	308.2	300.3	307.8	323.7	.	294.6
International Avg. (5)	1261	1187	27.6	18.2	26.5	27.6	4.0	0.0	2.0	381.9	361.3	357.5	366.1	378.1	.	379.9
Denmark (3)	186	180	56.8	31.8	9.4	1.9	3.2	0.0	0.0	498.5	505.3	498.6	484.5	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional space (e.g., classrooms)

Location: ScQ-12Ae (ACBG12AE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	37.7	16.8	22.7	22.8	0.0	0.0	0.8	343.4	347.5	305.3	321.9	.	.	322.2
Iran, Islamic Rep. of	271	271	22.3	21.3	29.2	27.1	0.0	0.0	0.0	446.8	398.5	422.2	430.0	.	.	.
Kuwait	177	170	7.4	18.9	11.6	62.2	3.1	0.0	0.6	373.4	421.6	385.4	390.6	354.5	.	406.9
Morocco	360	346	30.6	10.0	24.9	34.5	0.3	0.0	3.5	360.4	343.8	360.5	380.6	456.1	.	375.7
South Africa	293	250	25.7	21.5	25.7	27.1	16.8	0.0	2.4	355.6	318.1	315.2	289.6	323.7	.	303.2
International Avg. (5)	1261	1195	24.7	17.7	22.8	34.7	4.0	0.0	1.5	375.9	365.9	357.7	362.5	378.1	.	352.0
Denmark (3)	186	180	47.6	36.7	11.6	4.1	3.2	0.0	0.0	495.2	502.6	517.7	492.8	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Technologically competent staff

Location: ScQ-12Af (ACBG12AF)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	22.7	22.6	15.4	39.3	0.0	0.0	1.8	339.8	320.3	346.8	324.6	.	.	330.1
Iran, Islamic Rep. of	271	271	13.2	16.2	41.0	29.6	0.0	0.0	0.0	448.7	418.0	416.7	428.8	.	.	.
Kuwait	177	166	7.7	18.9	29.3	44.1	3.1	0.0	2.5	412.2	387.2	388.4	397.6	354.5	.	416.4
Morocco	360	329	42.9	13.9	27.6	15.6	0.3	0.0	7.8	346.1	387.8	381.6	365.7	456.1	.	381.6
South Africa	293	250	17.2	36.9	29.8	16.1	16.8	0.0	2.3	340.1	324.3	312.0	300.7	323.7	.	292.4
International Avg. (5)	1261	1172	20.7	21.7	28.6	28.9	4.0	0.0	2.9	377.4	367.5	369.1	363.5	378.1	.	355.1
Denmark (3)	186	180	36.8	48.5	13.5	1.2	3.2	0.0	0.0	498.4	501.5	501.6	507.3	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Audio-visual resources for delivery of instruction

Location: ScQ-12Ag (ACBG12AG)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	17.3	20.1	21.3	41.3	0.0	0.0	0.7	359.3	352.0	329.2	307.1	.	.	419.4
Iran, Islamic Rep. of	271	270	16.6	20.7	36.9	25.8	0.0	0.0	0.2	441.4	446.2	427.5	393.1	.	.	402.3
Kuwait	177	170	9.8	22.3	28.2	39.8	3.1	0.0	0.8	363.5	407.4	388.3	398.9	354.5	.	435.3
Morocco	360	348	25.1	29.6	31.1	14.3	0.3	0.0	2.7	362.9	359.0	373.2	366.2	456.1	.	390.2
South Africa	293	250	36.3	15.7	17.4	30.6	16.8	0.0	2.5	305.5	342.3	333.4	316.4	323.7	.	298.1
International Avg. (5)	1261	1195	21.0	21.7	27.0	30.4	4.0	0.0	1.4	366.5	381.4	370.3	356.3	378.1	.	389.1
Denmark (3)	186	180	63.8	24.6	9.9	1.6	3.2	0.0	0.0	500.6	500.5	499.5	498.2	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Computer technology for teaching and learning

Location: ScQ-12Ah (ACBG12AH)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	15.6	24.7	25.7	34.0	0.0	0.0	0.6	346.0	338.7	324.9	319.1	.	.	461.4
Iran, Islamic Rep. of	271	271	15.3	21.9	36.9	25.9	0.0	0.0	0.0	436.4	431.6	433.4	399.7	.	.	.
Kuwait	177	171	10.1	15.8	28.1	46.0	3.1	0.0	0.4	407.1	400.6	396.4	388.7	354.5	.	409.7
Morocco	360	346	32.5	26.4	28.7	12.4	0.3	0.0	2.8	356.4	366.8	379.0	356.9	456.1	.	380.0
South Africa	293	250	37.4	14.7	13.1	34.9	16.8	0.0	2.5	312.8	337.5	356.3	305.2	323.7	.	298.1
International Avg. (5)	1261	1196	22.2	20.7	26.5	30.6	4.0	0.0	1.3	371.7	375.0	378.0	353.9	378.1	.	387.3
Denmark (3)	186	180	36.8	35.9	23.9	3.4	3.2	0.0	0.0	501.2	501.8	498.9	488.1	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Resources for students with disabilities

Location: ScQ-12Ai (ACBG12AI)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	152	39.9	6.4	9.5	44.2	0.0	0.0	5.8	339.4	290.6	334.9	326.7	.	.	333.7
Iran, Islamic Rep. of	271	268	25.7	20.7	26.0	27.6	0.0	0.0	1.1	425.3	437.0	424.5	413.2	.	.	477.3
Kuwait	177	161	71.7	9.9	12.2	6.3	3.1	0.0	4.8	388.2	406.2	416.3	397.0	354.5	.	408.4
Morocco	360	326	68.9	12.0	13.1	6.0	0.3	0.0	7.5	365.0	376.6	357.7	342.9	456.1	.	390.0
South Africa	293	245	51.3	12.0	7.3	29.5	16.8	0.0	4.0	316.9	328.9	335.5	313.6	323.7	.	320.9
International Avg. (5)	1261	1152	51.5	12.2	13.6	22.7	4.0	0.0	4.6	367.0	367.9	373.8	358.7	378.1	.	386.0
Denmark (3)	186	179	8.5	43.1	38.7	9.6	3.2	0.0	1.1	497.6	501.9	500.3	496.3	514.5	.	504.3

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Teachers with a specialization in reading

Location: ScQ-12Ba (ACBG12BA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	32.6	22.9	8.5	36.0	0.0	0.0	0.2	349.2	315.6	326.2	323.1	.	.	459.1
Iran, Islamic Rep. of	271	270	22.3	18.0	28.4	31.4	0.0	0.0	0.5	427.5	422.7	421.8	424.7	.	.	538.1
Kuwait	177	168	15.4	16.5	26.6	41.5	3.1	0.0	2.3	396.0	406.4	377.8	398.3	354.5	.	427.3
Morocco	360	346	28.4	20.1	34.5	17.0	0.3	0.0	2.7	363.0	367.6	365.2	365.8	456.1	.	399.1
South Africa	293	248	31.2	22.7	28.0	18.2	16.8	0.0	2.7	326.1	317.3	316.9	313.6	323.7	.	305.2
International Avg. (5)	1261	1191	26.0	20.0	25.2	28.8	4.0	0.0	1.7	372.4	365.9	361.6	365.1	378.1	.	425.7
Denmark (3)	186	180	40.8	44.9	12.2	2.1	3.2	0.0	0.0	503.1	499.7	497.4	480.1	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Computer software/applications for reading instruction

Location: ScQ-12Bb (ACBG12BB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	18.5	23.7	29.8	28.0	0.0	0.0	1.0	347.1	322.3	338.4	315.6	.	.	396.2
Iran, Islamic Rep. of	271	267	5.6	13.1	51.4	30.0	0.0	0.0	1.4	448.1	454.3	420.9	410.4	.	.	502.3
Kuwait	177	170	16.9	23.8	37.7	21.7	3.1	0.0	0.8	386.5	386.2	405.2	390.5	354.5	.	435.3
Morocco	360	341	37.0	19.9	31.8	11.3	0.3	0.0	4.6	356.8	374.1	364.3	368.1	456.1	.	411.0
South Africa	293	249	41.7	15.2	12.1	30.9	16.8	0.0	2.7	309.6	342.0	337.7	314.7	323.7	.	297.7
International Avg. (5)	1261	1184	23.9	19.2	32.5	24.4	4.0	0.0	2.1	369.6	375.8	373.3	359.9	378.1	.	408.5
Denmark (3)	186	180	41.8	48.6	8.9	0.7	3.2	0.0	0.0	503.2	501.3	481.7	517.6	514.5	.	.

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Library resources (books, ebooks, magazines, etc.)

Location: ScQ-12Bc (ACBG12BC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	17.2	40.1	25.8	16.8	0.0	0.0	0.2	352.4	330.4	321.4	320.3	.	.	459.1
Iran, Islamic Rep. of	271	270	9.7	35.9	35.6	18.8	0.0	0.0	0.4	422.5	431.5	435.9	391.6	.	.	437.7
Kuwait	177	172	7.0	19.3	31.6	42.1	3.1	0.0	0.0	429.2	393.1	387.3	395.1	354.5	.	.
Morocco	360	346	27.6	26.0	34.8	11.6	0.3	0.0	2.9	354.1	364.2	377.6	358.8	456.1	.	387.1
South Africa	293	248	28.3	26.0	18.8	27.0	16.8	0.0	2.8	324.1	316.5	330.2	310.2	323.7	.	297.9
International Avg. (5)	1261	1195	18.0	29.4	29.3	23.3	4.0	0.0	1.3	376.5	367.1	370.5	355.2	378.1	.	395.5
Denmark (3)	186	179	50.5	41.3	6.3	1.9	3.2	0.0	0.7	503.9	496.0	503.4	505.7	514.5	.	471.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Instructional materials for reading

Location: ScQ-12Bd (ACBG12BD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	22.2	33.8	26.1	17.9	0.0	0.0	0.7	345.3	343.0	304.0	324.6	.	.	389.6
Iran, Islamic Rep. of	271	270	11.7	30.5	34.3	23.5	0.0	0.0	0.4	453.4	410.4	425.4	427.8	.	.	437.7
Kuwait	177	171	6.3	15.3	30.1	48.2	3.1	0.0	1.0	431.8	391.7	383.0	397.8	354.5	.	405.7
Morocco	360	349	13.8	21.8	39.8	24.6	0.3	0.0	2.4	365.6	354.2	365.5	375.3	456.1	.	391.3
South Africa	293	248	15.2	38.1	28.6	18.1	16.8	0.0	2.6	373.5	312.8	318.1	289.9	323.7	.	298.8
International Avg. (5)	1261	1196	13.9	27.9	31.8	26.5	4.0	0.0	1.4	393.9	362.4	359.2	363.1	378.1	.	384.6
Denmark (3)	186	180	59.5	33.9	5.4	1.2	3.2	0.0	0.0	501.0	499.4	499.3	502.7	514.5	.	.

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
 Location: ScQ-13a (ACBG13A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	32.1	55.7	11.3	0.9	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	19.3	61.3	18.9	0.5	0.0	0.0	0.0	0.0
Kuwait	177	170	26.1	51.7	21.9	0.0	0.3	3.1	0.0	1.4
Morocco	360	358	10.0	55.1	33.1	1.7	0.1	0.3	0.0	0.0
South Africa	293	250	21.0	52.5	25.5	0.3	0.7	16.8	0.0	2.4
International Avg. (5)	1261	1209	21.7	55.3	22.2	0.7	0.2	4.0	0.0	0.8
Denmark (3)	186	180	32.0	52.3	14.7	1.1	0.0	3.2	0.0	0.0

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
 Location: ScQ-13a (ACBG13A)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	328.9	341.8	283.2	283.3	.	.	.	.
Iran, Islamic Rep. of	271	271	424.7	430.1	411.4	259.8	.	.	.	.
Kuwait	177	170	413.8	396.9	359.1	.	359.1	354.5	.	516.3
Morocco	360	358	422.5	367.3	348.9	330.9	363.1	456.1	.	.
South Africa	293	250	350.6	315.0	303.8	277.9	311.2	323.7	.	296.1
International Avg. (5)	1261	1209	388.1	370.2	341.3	288.0	344.5	378.1	.	406.2
Denmark (3)	186	180	512.0	496.1	492.6	472.3	.	514.5	.	.

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
 Location: ScQ-13b (ACBG13B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	25.6	60.0	14.3	0.0	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	20.7	58.4	20.0	0.9	0.0	0.0	0.0	0.0
Kuwait	177	171	24.5	60.0	15.2	0.3	0.0	3.1	0.0	0.4
Morocco	360	355	6.4	44.3	47.7	1.6	0.1	0.3	0.0	0.7
South Africa	293	250	12.8	54.0	31.0	1.3	0.8	16.8	0.0	2.4
International Avg. (5)	1261	1207	18.0	55.3	25.6	0.8	0.2	4.0	0.0	0.7
Denmark (3)	186	180	12.3	59.5	26.9	1.3	0.0	3.2	0.0	0.0

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
 Location: ScQ-13b (ACBG13B)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	340.3	335.0	293.8	.	.	.	.	.
Iran, Islamic Rep. of	271	271	449.3	420.3	415.9	347.8	.	.	.	.
Kuwait	177	171	423.6	391.9	357.9	359.1	.	354.5	.	457.3
Morocco	360	355	412.8	384.8	343.7	331.6	363.1	456.1	.	357.4
South Africa	293	250	374.8	317.0	301.1	326.7	307.2	323.7	.	296.1
International Avg. (5)	1261	1207	400.2	369.8	342.5	341.3	335.2	378.1	.	370.3
Denmark (3)	186	180	507.3	503.7	491.4	472.2	.	514.5	.	.

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
 Location: ScQ-13c (ACBG13C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	13.4	48.3	36.7	1.7	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	271	270	23.6	51.2	24.0	1.2	0.0	0.0	0.0	0.2
Kuwait	177	170	24.1	52.2	22.7	1.0	0.0	3.1	0.0	1.2
Morocco	360	351	3.1	37.7	53.8	4.9	0.5	0.3	0.0	1.5
South Africa	293	249	23.5	55.6	19.9	0.7	0.3	16.8	0.0	2.7
International Avg. (5)	1261	1200	17.5	49.0	31.4	1.9	0.2	4.0	0.0	1.1
Denmark (3)	186	180	23.5	49.5	24.3	2.7	0.0	3.2	0.0	0.0

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
 Location: ScQ-13c (ACBG13C)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	353.3	343.1	308.5	266.0	.	.	.	.
Iran, Islamic Rep. of	271	270	449.8	426.2	401.0	352.4	.	.	.	373.5
Kuwait	177	170	430.3	392.0	364.0	337.9	.	354.5	.	421.2
Morocco	360	351	451.1	388.5	347.1	345.3	317.3	456.1	.	391.2
South Africa	293	249	335.5	313.8	317.7	328.2	292.0	323.7	.	293.0
International Avg. (5)	1261	1200	404.0	372.7	347.7	325.9	304.6	378.1	.	369.7
Denmark (3)	186	180	510.6	503.0	488.5	472.0	.	514.5	.	.

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
 Location: ScQ-13d (ACBG13D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	34.2	50.0	14.6	1.2	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	271	270	23.2	51.3	24.7	0.9	0.0	0.0	0.0	0.5
Kuwait	177	170	17.1	41.3	39.4	1.9	0.3	3.1	0.0	0.9
Morocco	360	356	7.1	39.9	49.1	3.4	0.5	0.3	0.0	0.6
South Africa	293	250	20.8	55.9	21.0	1.9	0.4	16.8	0.0	2.4
International Avg. (5)	1261	1206	20.5	47.7	29.8	1.9	0.2	4.0	0.0	0.9
Denmark (3)	186	178	13.7	61.7	23.1	1.5	0.0	3.2	0.0	1.2

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
 Location: ScQ-13d (ACBG13D)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	335.3	339.8	286.3	341.0	.	.	.	.
Iran, Islamic Rep. of	271	270	442.3	424.1	410.3	404.5	.	.	.	431.8
Kuwait	177	170	418.2	406.1	374.0	328.5	359.1	354.5	.	477.5
Morocco	360	356	435.0	383.6	344.2	336.6	317.3	456.1	.	383.8
South Africa	293	250	328.5	318.6	317.9	263.5	321.6	323.7	.	296.1
International Avg. (5)	1261	1206	391.9	374.4	346.5	334.8	332.7	378.1	.	397.3
Denmark (3)	186	178	514.8	498.8	500.1	486.8	.	514.5	.	446.3

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers)
 and teachers to plan instruction

Location: ScQ-13e (ACBG13E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	16.8	48.8	31.3	3.1	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	37.0	44.4	16.0	2.3	0.3	0.0	0.0	0.0
Kuwait	177	171	45.9	40.9	11.5	0.9	0.8	3.1	0.0	0.4
Morocco	360	355	16.9	51.6	28.1	2.7	0.7	0.3	0.0	0.9
South Africa	293	250	20.5	56.6	22.0	0.3	0.6	16.8	0.0	2.4
International Avg. (5)	1261	1207	27.4	48.5	21.8	1.9	0.5	4.0	0.0	0.7
Denmark (3)	186	179	7.4	45.1	43.2	4.4	0.0	3.2	0.0	0.6

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers)
 and teachers to plan instruction

Location: ScQ-13e (ACBG13E)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	333.7	339.1	317.6	306.7	.	.	.	.
Iran, Islamic Rep. of	271	271	436.8	422.8	402.0	431.5	394.7	.	.	.
Kuwait	177	171	402.9	395.8	355.3	405.7	380.2	354.5	.	457.3
Morocco	360	355	418.5	358.0	350.8	341.2	350.0	456.1	.	411.1
South Africa	293	250	344.2	313.7	312.0	282.6	319.5	323.7	.	296.1
International Avg. (5)	1261	1207	387.2	365.9	347.5	353.6	361.1	378.1	.	388.1
Denmark (3)	186	179	497.0	503.8	498.4	498.4	.	514.5	.	449.4

Question: How would you characterize each of the following within your school? Parental involvement in school activities
 Location: ScQ-13f (ACBG13F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	4.8	6.4	46.6	25.9	16.3	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	8.4	27.1	42.5	11.0	10.9	0.0	0.0	0.0
Kuwait	177	171	10.6	33.7	28.9	22.7	4.1	3.1	0.0	0.4
Morocco	360	358	1.5	5.7	21.5	31.0	40.3	0.3	0.0	0.0
South Africa	293	249	7.7	21.8	35.3	26.5	8.7	16.8	0.0	3.0
International Avg. (5)	1261	1209	6.6	18.9	34.9	23.4	16.1	4.0	0.0	0.7
Denmark (3)	186	178	8.8	34.4	45.1	10.9	0.7	3.2	0.0	1.3

Question: How would you characterize each of the following within your school? Parental involvement in school activities
 Location: ScQ-13f (ACBG13F)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	418.1	350.7	332.9	321.3	304.5	.	.	.
Iran, Islamic Rep. of	271	271	453.7	441.9	432.3	385.9	369.4	.	.	.
Kuwait	177	171	419.6	413.1	394.6	357.6	377.4	354.5	.	457.3
Morocco	360	358	444.7	439.3	396.9	370.1	333.3	456.1	.	.
South Africa	293	249	343.2	305.4	311.6	332.2	326.6	323.7	.	301.1
International Avg. (5)	1261	1209	415.9	390.1	373.7	353.4	342.2	378.1	.	379.2
Denmark (3)	186	178	501.6	504.7	496.3	498.3	591.3	514.5	.	490.9

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
 Location: ScQ-13g (ACBG13G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	159	10.8	26.0	41.8	12.3	9.2	0.0	0.0	0.4
Iran, Islamic Rep. of	271	271	9.7	28.7	39.8	15.6	6.1	0.0	0.0	0.0
Kuwait	177	171	9.8	39.9	37.4	10.3	2.6	3.1	0.0	0.4
Morocco	360	358	2.5	5.7	28.2	38.7	25.0	0.3	0.0	0.0
South Africa	293	249	4.7	13.3	40.0	33.8	8.3	16.8	0.0	2.6
International Avg. (5)	1261	1208	7.5	22.7	37.4	22.2	10.2	4.0	0.0	0.7
Denmark (3)	186	179	6.4	30.5	54.9	7.2	1.0	3.2	0.0	0.5

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
 Location: ScQ-13g (ACBG13G)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	387.4	368.9	312.7	290.0	294.0	.	.	227.3
Iran, Islamic Rep. of	271	271	463.7	448.4	423.7	386.5	355.3	.	.	.
Kuwait	177	171	409.1	411.9	388.7	349.9	328.9	354.5	.	457.3
Morocco	360	358	430.9	442.7	393.2	355.1	328.5	456.1	.	.
South Africa	293	249	360.2	342.3	313.4	314.9	309.2	323.7	.	294.4
International Avg. (5)	1261	1208	410.3	402.8	366.4	339.3	323.2	378.1	.	326.3
Denmark (3)	186	179	511.4	506.8	496.8	494.1	451.8	514.5	.	543.7

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
 Location: ScQ-13h (ACBG13H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	5.5	35.0	41.2	16.9	1.3	0.0	0.0	0.0
Iran, Islamic Rep. of	271	270	23.3	50.2	19.7	4.8	2.0	0.0	0.0	0.6
Kuwait	177	171	20.9	43.7	32.2	3.2	0.0	3.1	0.0	0.4
Morocco	360	356	5.3	33.4	40.8	14.0	6.5	0.3	0.0	0.4
South Africa	293	248	18.0	40.8	27.1	12.0	2.1	16.8	0.0	2.8
International Avg. (5)	1261	1205	14.6	40.6	32.2	10.2	2.4	4.0	0.0	0.9
Denmark (3)	186	178	15.3	44.0	39.1	1.7	0.0	3.2	0.0	1.5

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
 Location: ScQ-13h (ACBG13H)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	389.2	346.6	315.3	321.1	251.1	.	.	.
Iran, Islamic Rep. of	271	270	445.4	433.9	407.0	361.2	271.4	.	.	465.6
Kuwait	177	171	438.0	399.4	360.8	377.8	.	354.5	.	457.3
Morocco	360	356	442.2	388.5	363.6	334.0	277.3	456.1	.	302.8
South Africa	293	248	331.7	322.4	318.6	291.0	326.8	323.7	.	303.3
International Avg. (5)	1261	1205	409.3	378.2	353.1	337.0	281.7	378.1	.	382.3
Denmark (3)	186	178	511.7	499.9	496.8	517.1	.	514.5	.	477.1

Question: How would you characterize each of the following within your school? Parental support for student achievement
 Location: ScQ-13i (ACBG13I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	8.3	21.0	46.8	18.6	5.3	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	19.9	35.1	31.9	9.5	3.6	0.0	0.0	0.0
Kuwait	177	171	8.0	42.7	32.6	11.4	5.3	3.1	0.0	0.4
Morocco	360	356	2.6	6.9	28.9	39.9	21.8	0.3	0.0	0.9
South Africa	293	249	5.2	13.0	40.3	34.5	7.0	16.8	0.0	2.6
International Avg. (5)	1261	1207	8.8	23.7	36.1	22.8	8.6	4.0	0.0	0.8
Denmark (3)	186	179	4.2	28.5	58.8	7.0	1.5	3.2	0.0	0.6

Question: How would you characterize each of the following within your school? Parental support for student achievement
 Location: ScQ-13i (ACBG13I)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	401.6	361.6	323.2	296.9	278.5	.	.	.
Iran, Islamic Rep. of	271	271	439.9	446.7	416.5	377.3	324.7	.	.	.
Kuwait	177	171	409.7	415.4	375.2	382.6	346.0	354.5	.	457.3
Morocco	360	356	441.8	433.4	401.1	349.8	317.9	456.1	.	396.8
South Africa	293	249	391.0	321.8	316.7	314.8	302.7	323.7	.	294.4
International Avg. (5)	1261	1207	416.8	395.8	366.5	344.3	313.9	378.1	.	382.8
Denmark (3)	186	179	511.8	511.2	497.7	482.4	477.4	514.5	.	449.4

Question: How would you characterize each of the following within your school? Students' desire to do well in school
 Location: ScQ-13j (ACBG13J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	11.4	47.3	37.7	2.9	0.7	0.0	0.0	0.0
Iran, Islamic Rep. of	271	269	26.0	52.0	19.9	1.8	0.2	0.0	0.0	0.3
Kuwait	177	171	13.3	54.9	26.0	5.5	0.3	3.1	0.0	0.4
Morocco	360	358	3.3	26.1	56.9	13.0	0.6	0.3	0.0	0.0
South Africa	293	249	7.8	27.6	50.6	11.8	2.3	16.8	0.0	2.7
International Avg. (5)	1261	1207	12.4	41.6	38.2	7.0	0.8	4.0	0.0	0.7
Denmark (3)	186	179	3.7	48.7	44.0	3.5	0.0	3.2	0.0	0.6

Question: How would you characterize each of the following within your school? Students' desire to do well in school
 Location: ScQ-13j (ACBG13J)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	385.0	337.8	306.9	320.6	261.7	.	.	.
Iran, Islamic Rep. of	271	269	449.5	429.1	381.2	419.2	372.9	.	.	474.0
Kuwait	177	171	425.0	409.1	355.9	356.8	359.1	354.5	.	457.3
Morocco	360	358	429.6	392.3	357.1	338.8	320.6	456.1	.	.
South Africa	293	249	349.5	329.6	316.9	289.7	298.6	323.7	.	303.3
International Avg. (5)	1261	1207	407.7	379.6	343.6	345.0	322.6	378.1	.	411.5
Denmark (3)	186	179	508.7	507.7	491.9	506.2	.	514.5	.	449.4

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
 Location: ScQ-13k (ACBG13K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	160	5.6	31.5	51.4	9.7	1.9	0.0	0.0	0.0
Iran, Islamic Rep. of	271	271	8.2	54.6	34.3	2.9	0.0	0.0	0.0	0.0
Kuwait	177	170	8.0	36.6	47.4	7.3	0.7	3.1	0.0	0.7
Morocco	360	357	1.5	21.1	67.7	7.9	1.8	0.3	0.0	0.3
South Africa	293	249	7.7	24.4	57.9	9.9	0.1	16.8	0.0	2.5
International Avg. (5)	1261	1207	6.2	33.6	51.7	7.5	0.9	4.0	0.0	0.7
Denmark (3)	186	179	6.4	47.7	44.4	1.5	0.0	3.2	0.0	0.6

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
 Location: ScQ-13k (ACBG13K)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	370.0	363.8	314.9	284.2	319.0	.	.	.
Iran, Islamic Rep. of	271	271	441.8	436.0	405.2	397.1	.	.	.	.
Kuwait	177	170	427.3	421.0	378.0	334.4	385.4	354.5	.	413.2
Morocco	360	357	479.5	420.8	352.6	332.9	271.1	456.1	.	428.0
South Africa	293	249	348.9	328.1	316.8	292.0	275.4	323.7	.	295.2
International Avg. (5)	1261	1207	413.5	393.9	353.5	328.1	312.7	378.1	.	378.8
Denmark (3)	186	179	512.7	507.6	493.6	443.9	.	514.5	.	449.4

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
 Location: ScQ-131 (ACBG13L)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	159	14.6	49.8	28.8	6.3	0.5	0.0	0.0	0.1
Iran, Islamic Rep. of	271	271	22.6	49.7	23.0	4.5	0.2	0.0	0.0	0.0
Kuwait	177	171	22.4	47.0	26.9	1.7	1.9	3.1	0.0	0.4
Morocco	360	353	8.4	49.4	34.1	7.2	0.9	0.3	0.0	1.7
South Africa	293	250	8.3	32.7	47.1	11.1	0.8	16.8	0.0	2.4
International Avg. (5)	1261	1204	15.3	45.7	32.0	6.2	0.9	4.0	0.0	0.9
Denmark (3)	186	180	12.6	39.0	45.2	3.2	0.0	3.2	0.0	0.0

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
 Location: ScQ-131 (ACBG13L)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	366.7	340.3	299.8	305.7	364.5	.	.	331.4
Iran, Islamic Rep. of	271	271	417.4	435.8	415.8	385.5	419.0	.	.	.
Kuwait	177	171	424.7	402.5	359.9	382.2	336.8	354.5	.	457.3
Morocco	360	353	415.2	372.6	356.6	312.8	341.3	456.1	.	362.9
South Africa	293	250	347.8	330.2	312.5	297.3	305.9	323.7	.	296.1
International Avg. (5)	1261	1204	394.4	376.3	348.9	336.7	353.5	378.1	.	361.9
Denmark (3)	186	180	511.4	503.4	497.4	463.9	.	514.5	.	.

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Arriving late at school
Location: ScQ-14a (ACBG14A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	15.1	50.9	21.8	12.1	0.0	0.0	1.1	353.9	325.5	333.9	316.6	.	.	326.2
Iran, Islamic Rep. of	271	270	46.5	40.2	9.7	3.6	0.0	0.0	0.2	437.8	417.5	395.7	414.6	.	.	428.8
Kuwait	177	166	20.9	48.8	18.2	12.1	3.1	0.0	2.0	396.5	402.0	392.6	366.3	354.5	.	387.4
Morocco	360	354	18.8	31.8	27.7	21.7	0.3	0.0	1.6	377.2	367.3	361.7	362.6	456.1	.	336.6
South Africa	293	243	19.3	45.3	28.2	7.2	16.8	0.0	6.3	337.0	326.8	303.0	271.2	323.7	.	327.7
International Avg. (5)	1261	1191	24.1	43.4	21.1	11.4	4.0	0.0	2.2	380.5	367.8	357.4	346.3	378.1	.	361.4
Denmark (3)	186	179	41.0	53.0	5.2	0.8	3.2	0.0	0.6	500.0	502.7	490.3	431.9	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Absenteeism (i.e., unjustified absences)
Location: ScQ-14b (ACBG14B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	155	15.2	42.8	24.1	17.9	0.0	0.0	2.1	369.2	327.5	320.0	315.7	.	.	355.9
Iran, Islamic Rep. of	271	269	34.9	55.6	6.3	3.1	0.0	0.0	0.4	442.8	417.1	408.2	389.5	.	.	448.0
Kuwait	177	166	19.4	44.2	21.0	15.4	3.1	0.0	2.2	404.6	405.2	386.2	362.7	354.5	.	400.6
Morocco	360	352	14.1	21.7	23.7	40.5	0.3	0.0	2.0	384.8	355.3	353.8	373.3	456.1	.	352.3
South Africa	293	244	19.0	48.2	24.2	8.6	16.8	0.0	6.2	358.8	318.6	300.9	272.6	323.7	.	328.9
International Avg. (5)	1261	1186	20.5	42.5	19.9	17.1	4.0	0.0	2.6	392.0	364.7	353.8	342.8	378.1	.	377.1
Denmark (3)	186	179	37.7	51.5	9.7	1.1	3.2	0.0	0.6	504.0	500.3	484.7	519.3	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Classroom disturbance
Location: ScQ-14c (ACBG14C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	15.9	36.9	28.4	18.9	0.0	0.0	1.4	363.6	327.6	326.2	317.2	.	.	298.5
Iran, Islamic Rep. of	271	269	47.7	36.7	10.8	4.8	0.0	0.0	0.9	435.5	425.8	390.9	381.8	.	.	447.8
Kuwait	177	166	34.9	33.3	25.9	5.8	3.1	0.0	2.4	407.5	405.4	373.7	357.1	354.5	.	377.3
Morocco	360	351	16.2	24.7	25.3	33.8	0.3	0.0	2.3	364.4	369.3	354.8	375.0	456.1	.	338.1
South Africa	293	244	25.2	41.1	27.5	6.2	16.8	0.0	6.2	318.9	328.9	311.8	268.7	323.7	.	328.9
International Avg. (5)	1261	1188	28.0	34.5	23.6	13.9	4.0	0.0	2.6	378.0	371.4	351.5	339.9	378.1	.	358.1
Denmark (3)	186	179	22.9	48.6	25.0	3.4	3.2	0.0	0.6	499.2	504.2	499.3	461.4	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Cheating
Location: ScQ-14d (ACBG14D)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	26.3	32.3	8.6	32.7	0.0	0.0	0.0	368.3	315.0	348.0	310.7	.	.	.
Iran, Islamic Rep. of	271	268	74.5	15.4	7.3	2.8	0.0	0.0	0.8	434.2	383.8	421.3	398.3	.	.	455.2
Kuwait	177	158	61.4	25.3	9.2	4.2	3.1	0.0	9.6	400.9	379.7	365.4	380.7	354.5	.	423.8
Morocco	360	349	19.6	23.7	19.6	37.2	0.3	0.0	3.0	367.3	371.1	343.9	373.5	456.1	.	371.4
South Africa	293	243	38.3	39.9	18.2	3.6	16.8	0.0	6.7	325.1	325.4	295.6	280.8	323.7	.	325.1
International Avg. (5)	1261	1178	44.0	27.3	12.6	16.1	4.0	0.0	4.0	379.2	355.0	354.8	348.8	378.1	.	393.9
Denmark (3)	186	178	84.0	14.6	1.4	0.0	3.2	0.0	1.0	500.2	501.8	482.0	.	514.5	.	523.3

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Profanity
Location: ScQ-14e (ACBG14E)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	15.3	33.9	14.0	36.8	0.0	0.0	1.5	351.7	337.5	337.2	313.0	.	.	319.8
Iran, Islamic Rep. of	271	268	64.0	25.3	3.4	7.3	0.0	0.0	0.7	439.4	398.4	429.6	385.1	.	.	423.7
Kuwait	177	165	28.6	40.7	17.3	13.4	3.1	0.0	2.5	418.0	392.2	372.8	382.1	354.5	.	387.9
Morocco	360	353	19.9	21.4	17.6	41.1	0.3	0.0	1.9	364.4	368.7	356.3	371.4	456.1	.	331.5
South Africa	293	211	20.6	47.7	26.1	5.6	16.8	0.0	17.7	360.5	320.3	303.3	296.0	323.7	.	304.2
International Avg. (5)	1261	1154	29.7	33.8	15.7	20.8	4.0	0.0	4.9	386.8	363.4	359.8	349.5	378.1	.	353.4
Denmark (3)	186	179	28.4	49.4	20.3	1.9	3.2	0.0	0.6	507.8	502.9	488.9	445.5	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Vandalism
Location: ScQ-14f (ACBG14F)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	17.8	23.0	25.8	33.3	0.0	0.0	0.4	360.4	334.1	338.1	305.7	.	.	351.5
Iran, Islamic Rep. of	271	270	57.2	30.9	7.4	4.5	0.0	0.0	0.2	431.7	418.7	433.6	363.0	.	.	428.8
Kuwait	177	165	36.8	35.4	13.4	14.4	3.1	0.0	2.5	408.8	394.3	360.0	392.9	354.5	.	387.9
Morocco	360	352	20.1	17.7	15.6	46.7	0.3	0.0	2.4	385.8	343.3	367.2	366.9	456.1	.	346.0
South Africa	293	243	26.2	40.6	20.2	13.0	16.8	0.0	6.8	338.3	328.9	291.7	294.1	323.7	.	313.2
International Avg. (5)	1261	1189	31.6	29.5	16.5	22.4	4.0	0.0	2.5	385.0	363.9	358.1	344.5	378.1	.	365.5
Denmark (3)	186	179	84.2	14.4	1.4	0.0	3.2	0.0	0.6	501.7	494.3	483.2	.	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Theft
Location: ScQ-14g (ACBG14G)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	155	36.9	29.3	6.0	27.7	0.0	0.0	2.0	355.0	336.4	299.7	301.1	.	.	291.2
Iran, Islamic Rep. of	271	269	79.5	15.2	1.5	3.8	0.0	0.0	0.6	429.3	403.9	475.5	393.7	.	.	414.3
Kuwait	177	164	64.2	21.6	4.8	9.4	3.1	0.0	4.8	400.1	371.3	349.6	410.9	354.5	.	437.0
Morocco	360	351	26.1	14.1	12.4	47.3	0.3	0.0	2.4	377.4	368.6	360.1	361.7	456.1	.	345.9
South Africa	293	243	23.9	41.0	23.2	11.9	16.8	0.0	6.7	336.6	326.4	304.5	284.0	323.7	.	319.8
International Avg. (5)	1261	1182	46.1	24.3	9.6	20.1	4.0	0.0	3.3	379.7	361.3	357.9	350.3	378.1	.	361.7
Denmark (3)	186	179	92.1	7.9	0.0	0.0	3.2	0.0	0.6	501.4	488.7	.	.	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse among students (including texting, emailing, etc.)

Location: ScQ-14h (ACBG14H)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	37.2	26.5	13.5	22.9	0.0	0.0	0.0	340.0	330.6	347.2	304.9	.	.	.
Iran, Islamic Rep. of	271	268	69.1	21.4	5.2	4.2	0.0	0.0	1.1	436.4	403.1	367.6	399.9	.	.	479.2
Kuwait	177	163	52.5	23.3	13.1	11.1	3.1	0.0	4.6	401.3	399.1	385.0	372.4	354.5	.	379.2
Morocco	360	352	22.8	21.1	23.6	32.5	0.3	0.0	2.4	370.5	367.1	350.6	375.0	456.1	.	346.0
South Africa	293	243	22.8	45.4	23.7	8.1	16.8	0.0	6.3	331.6	318.5	304.9	316.0	323.7	.	327.7
International Avg. (5)	1261	1186	40.9	27.5	15.8	15.7	4.0	0.0	2.9	376.0	363.7	351.1	353.7	378.1	.	383.0
Denmark (3)	186	178	56.4	38.0	4.7	0.9	3.2	0.0	1.0	502.8	501.0	484.5	393.7	514.5	.	513.7

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Physical fights among students
Location: ScQ-14i (ACBG14I)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	6.5	48.4	18.2	26.9	0.0	0.0	0.0	351.9	341.3	330.7	305.5	.	.	.
Iran, Islamic Rep. of	271	269	44.7	41.2	9.7	4.4	0.0	0.0	0.6	449.9	406.1	408.3	378.3	.	.	435.0
Kuwait	177	164	35.8	38.2	13.4	12.7	3.1	0.0	3.4	405.8	402.4	372.8	359.0	354.5	.	409.0
Morocco	360	352	16.6	22.3	26.0	35.1	0.3	0.0	2.4	367.8	374.9	351.2	371.9	456.1	.	348.2
South Africa	293	242	16.4	50.0	21.4	12.1	16.8	0.0	6.3	334.6	327.2	291.7	304.3	323.7	.	328.5
International Avg. (5)	1261	1187	24.0	40.0	17.7	18.2	4.0	0.0	2.5	382.0	370.4	350.9	343.8	378.1	.	380.2
Denmark (3)	186	179	34.0	55.8	8.5	1.7	3.2	0.0	0.6	505.5	501.1	490.4	423.8	514.5	.	508.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse of teachers or staff (including texting, emailing, etc.)

Location: ScQ-14j (ACBG14J)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	57.2	16.4	3.6	22.8	0.0	0.0	0.0	344.5	320.1	254.5	314.6	.	.	.
Iran, Islamic Rep. of	271	270	95.1	1.2	1.1	2.5	0.0	0.0	0.2	426.5	352.9	408.9	398.8	.	.	428.8
Kuwait	177	165	72.2	14.8	4.9	8.1	3.1	0.0	2.8	396.0	403.7	365.3	379.8	354.5	.	405.7
Morocco	360	349	48.8	6.2	5.9	39.0	0.3	0.0	4.4	367.3	384.0	356.8	366.3	456.1	.	340.1
South Africa	293	244	57.6	31.0	9.1	2.2	16.8	0.0	6.2	320.9	317.8	308.2	287.2	323.7	.	328.9
International Avg. (5)	1261	1188	66.2	13.9	4.9	14.9	4.0	0.0	2.7	371.0	355.7	338.7	349.3	378.1	.	375.9
Denmark (3)	186	179	73.0	24.1	2.8	0.0	3.2	0.0	0.6	502.4	496.3	483.6	.	514.5	.	508.1

Question: To what degree is each of the following a problem among teachers in your school? Arriving late or leaving early
Location: ScQ-15a (ACBG15A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	23.6	45.6	15.5	15.4	0.0	0.0	0.0	350.8	330.7	322.3	306.9	.	.	.
Iran, Islamic Rep. of	271	271	77.5	17.9	1.1	3.5	0.0	0.0	0.0	430.5	406.1	419.5	394.4	.	.	.
Kuwait	177	171	45.0	32.4	16.6	6.0	3.1	0.0	0.4	408.5	386.8	379.8	369.9	354.5	.	457.3
Morocco	360	354	29.8	13.8	13.8	42.5	0.3	0.0	1.3	377.9	362.6	366.8	358.4	456.1	.	376.1
South Africa	293	247	54.6	33.3	10.1	2.0	16.8	0.0	3.9	338.8	297.3	304.9	274.6	323.7	.	289.4
International Avg. (5)	1261	1203	46.1	28.6	11.4	13.9	4.0	0.0	1.1	381.3	356.7	358.7	340.8	378.1	.	374.2
Denmark (3)	186	180	73.2	26.2	0.7	0.0	3.2	0.0	0.0	500.4	501.0	482.9	.	514.5	.	.

Question: To what degree is each of the following a problem among teachers in your school? Absenteeism
Location: ScQ-15b (ACBG15B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	22.1	45.6	22.9	9.4	0.0	0.0	0.7	347.1	336.5	314.6	296.2	.	.	394.3
Iran, Islamic Rep. of	271	271	77.6	16.8	2.8	2.9	0.0	0.0	0.0	428.1	416.8	377.4	424.7	.	.	.
Kuwait	177	171	22.1	44.7	18.3	14.9	3.1	0.0	0.4	406.6	402.9	368.7	382.2	354.5	.	457.3
Morocco	360	355	23.9	17.8	12.0	46.4	0.3	0.0	1.0	372.8	365.8	387.8	357.2	456.1	.	362.2
South Africa	293	247	40.5	43.6	11.5	4.4	16.8	0.0	3.9	334.1	316.8	287.9	311.2	323.7	.	289.4
International Avg. (5)	1261	1203	37.2	33.7	13.5	15.6	4.0	0.0	1.2	377.7	367.8	347.3	354.3	378.1	.	375.8
Denmark (3)	186	179	22.3	50.5	25.7	1.5	3.2	0.0	0.6	508.6	501.2	492.1	504.3	514.5	.	481.3

Question: To what degree is each of the following a problem among teachers in your school? Failure to complete the curriculum
Location: ScQ-15c (ACBG15C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	62.1	11.0	6.9	20.0	0.0	0.0	0.0	347.3	289.6	334.7	299.1	.	.	.
Iran, Islamic Rep. of	271	270	75.8	18.7	2.5	3.1	0.0	0.0	0.2	424.5	425.6	442.7	413.2	.	.	383.6
Kuwait	177	171	68.3	19.5	5.9	6.3	3.1	0.0	0.6	403.6	374.3	379.3	371.7	354.5	.	424.5
Morocco	360	355	33.6	9.4	14.9	42.1	0.3	0.0	1.9	373.3	354.8	356.6	370.3	456.1	.	277.0
South Africa	293	247	40.4	41.6	14.1	4.0	16.8	0.0	3.9	342.7	306.4	307.4	282.5	323.7	.	289.4
International Avg. (5)	1261	1203	56.0	20.1	8.8	15.1	4.0	0.0	1.3	378.3	350.1	364.1	347.4	378.1	.	343.6
Denmark (3)	186	179	54.7	42.4	2.9	0.0	3.2	0.0	0.5	499.3	503.2	468.9	.	514.5	.	565.3

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Recognize most of the letters of the alphabet

Location: ScQ-16a (ACBG16A)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	160	12.6	8.9	29.5	49.0	0.0	0.0	0.0	311.1	330.2	318.5	342.7	.	.	.
Iran, Islamic Rep. of	271	268	55.5	18.0	10.8	15.7	0.0	0.0	0.5	423.5	421.6	457.9	407.4	.	.	515.7
Kuwait	177	170	11.0	22.6	30.6	35.7	3.1	0.0	2.0	363.9	393.0	378.9	420.1	354.5	.	372.2
Morocco	360	358	41.7	15.0	19.3	24.1	0.3	0.0	0.0	341.5	345.8	370.3	417.9	456.1	.	.
South Africa	293	248	22.2	25.6	30.0	22.2	16.8	0.0	3.2	312.9	312.7	314.3	337.5	323.7	.	320.2
International Avg. (5)	1261	1204	28.6	18.0	24.0	29.3	4.0	0.0	1.1	350.6	360.7	368.0	385.1	378.1	.	402.7
Denmark (3)	186	176	3.5	7.4	20.1	69.1	3.2	0.0	1.7	491.2	495.0	494.0	504.4	514.5	.	458.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read some words
Location: ScQ-16b (ACBG16B)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	15.0	14.5	39.2	31.2	0.0	0.0	1.0	326.0	298.5	331.6	344.1	.	.	391.0
Iran, Islamic Rep. of	271	268	68.7	15.9	5.3	10.1	0.0	0.0	0.5	425.3	422.8	473.2	394.5	.	.	515.7
Kuwait	177	169	21.5	20.4	27.2	30.9	3.1	0.0	2.5	380.0	380.6	383.6	425.9	354.5	.	370.5
Morocco	360	357	50.3	14.2	18.4	17.1	0.3	0.0	0.5	342.7	360.7	386.7	416.1	456.1	.	400.5
South Africa	293	248	31.4	26.5	31.0	11.0	16.8	0.0	3.4	318.5	320.5	320.2	316.3	323.7	.	307.0
International Avg. (5)	1261	1201	37.4	18.3	24.2	20.1	4.0	0.0	1.6	358.5	356.6	379.1	379.4	378.1	.	397.0
Denmark (3)	186	176	4.1	17.1	28.3	50.5	3.2	0.0	1.7	477.9	503.1	492.7	507.2	514.5	.	458.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read sentences
 Location: ScQ-16c (ACBG16C)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	22.1	25.3	35.1	17.5	0.0	0.0	1.0	321.0	309.9	342.9	343.8	.	.	391.0
Iran, Islamic Rep. of	271	268	80.4	8.4	4.0	7.2	0.0	0.0	0.5	426.7	439.6	387.4	401.1	.	.	515.7
Kuwait	177	170	31.1	19.6	33.6	15.7	3.1	0.0	2.0	376.0	385.0	408.5	417.1	354.5	.	372.2
Morocco	360	355	64.6	12.2	12.1	11.1	0.3	0.0	0.7	349.8	383.1	396.9	407.8	456.1	.	384.5
South Africa	293	249	48.3	24.7	22.5	4.5	16.8	0.0	2.5	321.8	318.5	308.1	333.3	323.7	.	332.2
International Avg. (5)	1261	1201	49.3	18.0	21.5	11.2	4.0	0.0	1.3	359.0	367.2	368.8	380.6	378.1	.	399.1
Denmark (3)	186	176	24.5	28.9	23.5	23.1	3.2	0.0	1.7	497.7	492.6	503.8	512.9	514.5	.	458.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read a story
Location: ScQ-16d (ACBG16D)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	48.7	33.4	14.8	3.1	0.0	0.0	1.4	308.0	345.4	360.0	357.0	.	.	384.3
Iran, Islamic Rep. of	271	268	88.9	2.6	3.3	5.2	0.0	0.0	0.5	425.9	427.5	390.5	416.6	.	.	515.7
Kuwait	177	170	46.9	21.7	25.2	6.2	3.1	0.0	2.0	379.0	398.0	415.5	424.4	354.5	.	372.2
Morocco	360	350	81.0	8.8	7.8	2.4	0.3	0.0	2.6	360.6	391.5	390.5	425.5	456.1	.	323.5
South Africa	293	249	58.3	19.5	17.0	5.2	16.8	0.0	2.7	325.3	305.5	314.6	324.5	323.7	.	295.4
International Avg. (5)	1261	1195	64.8	17.2	13.6	4.4	4.0	0.0	1.8	359.8	373.6	374.2	389.6	378.1	.	378.2
Denmark (3)	186	175	54.8	20.6	20.4	4.2	3.2	0.0	2.6	499.3	498.5	503.8	526.7	514.5	.	471.5

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Write letters of the alphabet

Location: ScQ-16e (ACBG16E)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	10.9	8.1	24.6	56.5	0.0	0.0	2.6	326.2	305.5	297.9	347.6	.	.	359.8
Iran, Islamic Rep. of	271	268	62.8	16.7	8.7	11.9	0.0	0.0	0.5	423.4	424.5	464.5	399.4	.	.	515.7
Kuwait	177	169	11.1	20.1	21.4	47.4	3.1	0.0	2.3	374.0	385.6	363.2	418.5	354.5	.	375.8
Morocco	360	357	42.4	16.7	15.7	25.2	0.3	0.0	0.5	341.2	350.7	378.5	409.7	456.1	.	400.5
South Africa	293	250	26.7	33.9	25.3	14.1	16.8	0.0	1.9	314.4	329.0	307.8	322.4	323.7	.	319.4
International Avg. (5)	1261	1201	30.8	19.1	19.1	31.0	4.0	0.0	1.6	355.8	359.1	362.4	379.5	378.1	.	394.2
Denmark (3)	186	176	0.5	7.9	12.4	79.2	3.2	0.0	1.7	517.7	495.7	499.1	502.0	514.5	.	458.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Write some words
Location: ScQ-16f (ACBG16F)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	159	12.6	20.0	29.5	37.9	0.0	0.0	1.0	308.3	307.1	316.7	359.2	.	.	391.0
Iran, Islamic Rep. of	271	268	76.4	12.8	3.3	7.5	0.0	0.0	0.5	421.4	457.7	397.5	408.4	.	.	515.7
Kuwait	177	170	21.3	19.5	24.8	34.4	3.1	0.0	2.0	370.1	388.4	388.0	419.6	354.5	.	372.2
Morocco	360	356	50.6	16.6	17.7	15.1	0.3	0.0	0.7	343.7	360.8	402.2	404.9	456.1	.	355.4
South Africa	293	250	42.4	27.3	19.6	10.7	16.8	0.0	1.9	316.5	332.1	300.4	327.8	323.7	.	319.4
International Avg. (5)	1261	1203	40.6	19.3	19.0	21.1	4.0	0.0	1.2	352.0	369.2	360.9	384.0	378.1	.	390.7
Denmark (3)	186	176	2.9	11.9	22.2	63.0	3.2	0.0	1.7	496.6	497.1	499.9	502.6	514.5	.	458.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letters of the alphabet

Location: ScQ-17a (ACBG17A)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	158	97.1	0.8	0.7	0.7	0.8	0.0	0.0	1.7
Iran, Islamic Rep. of	271	265	91.5	4.9	1.4	0.8	1.3	0.0	0.0	1.4
Kuwait	177	171	98.8	0.7	0.0	0.5	0.0	3.1	0.0	0.3
Morocco	360	350	91.8	5.6	1.9	0.2	0.6	0.3	0.0	2.3
South Africa	293	244	92.8	2.2	3.1	1.5	0.3	16.8	0.0	2.9
International Avg. (5)	1261	1188	94.4	2.8	1.4	0.7	0.6	4.0	0.0	1.7
Denmark (3)	186	175	96.2	0.0	0.0	0.0	3.8	3.2	0.0	2.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letters of the alphabet

Location: ScQ-17a (ACBG17A)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	158	332.2	253.7	372.9	246.3	343.3	.	.	277.5
Iran, Islamic Rep. of	271	265	425.7	420.1	435.8	363.6	339.5	.	.	485.0
Kuwait	177	171	395.2	322.8	.	392.4	.	354.5	.	379.8
Morocco	360	350	366.2	356.8	351.6	331.4	429.9	456.1	.	380.3
South Africa	293	244	318.8	340.0	283.6	293.8	293.6	323.7	.	348.0
International Avg. (5)	1261	1188	367.6	338.7	361.0	325.5	351.6	378.1	.	374.1
Denmark (3)	186	175	500.7	.	.	.	495.7	514.5	.	495.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letter-sound relationships

Location: ScQ-17b (ACBG17B)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	152	76.9	21.8	0.5	0.0	0.8	0.0	0.0	5.2
Iran, Islamic Rep. of	271	265	84.4	10.5	3.0	0.8	1.3	0.0	0.0	1.3
Kuwait	177	170	95.1	4.9	0.0	0.0	0.0	3.1	0.0	1.0
Morocco	360	354	91.4	7.8	0.5	0.0	0.3	0.3	0.0	0.7
South Africa	293	243	76.2	17.6	4.9	1.0	0.3	16.8	0.0	3.2
International Avg. (5)	1261	1184	84.8	12.5	1.8	0.4	0.6	4.0	0.0	2.3
Denmark (3)	186	174	95.2	1.0	0.0	0.0	3.8	3.2	0.0	2.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letter-sound relationships

Location: ScQ-17b (ACBG17B)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	152	338.0	304.5	367.8	.	343.3	.	.	323.9
Iran, Islamic Rep. of	271	265	427.4	404.9	457.8	363.6	339.5	.	.	462.3
Kuwait	177	170	394.7	391.3	.	.	.	354.5	.	402.9
Morocco	360	354	367.1	352.6	371.8	.	494.5	456.1	.	316.2
South Africa	293	243	328.6	279.3	307.0	245.8	293.6	323.7	.	340.9
International Avg. (5)	1261	1184	371.2	346.5	376.1	304.7	367.7	378.1	.	369.2
Denmark (3)	186	174	500.5	502.6	.	.	495.7	514.5	.	503.3

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading words
Location: ScQ-17c (ACBG17C)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini- stered %	Not Applicable %	Omitted %
Egypt	160	153	69.7	25.0	4.5	0.0	0.8	0.0	0.0	5.2
Iran, Islamic Rep. of	271	266	83.4	10.8	3.6	0.7	1.5	0.0	0.0	0.9
Kuwait	177	170	90.3	9.2	0.5	0.0	0.0	3.1	0.0	1.0
Morocco	360	350	88.2	10.2	1.6	0.0	0.0	0.3	0.0	3.3
South Africa	293	243	82.8	11.1	4.6	0.9	0.6	16.8	0.0	3.2
International Avg. (5)	1261	1182	82.9	13.3	2.9	0.3	0.6	4.0	0.0	2.7
Denmark (3)	186	173	98.1	0.0	0.0	0.0	1.9	3.2	0.0	3.3

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading words
 Location: ScQ-17c (ACBG17C)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	153	344.4	290.8	348.6	.	343.3	.	.	318.5
Iran, Islamic Rep. of	271	266	430.5	383.7	447.2	473.0	288.1	.	.	477.8
Kuwait	177	170	395.9	385.1	330.2	.	.	354.5	.	402.9
Morocco	360	350	368.8	365.5	322.8	.	.	456.1	.	318.4
South Africa	293	243	323.7	297.8	273.5	299.3	301.7	323.7	.	335.7
International Avg. (5)	1261	1182	372.6	344.6	344.5	386.1	311.0	378.1	.	370.7
Denmark (3)	186	173	500.8	.	.	.	501.0	514.5	.	489.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading isolated sentences
Location: ScQ-17d (ACBG17D)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	156	34.6	51.4	9.0	4.2	0.8	0.0	0.0	2.9
Iran, Islamic Rep. of	271	266	64.5	30.8	2.1	1.1	1.5	0.0	0.0	2.9
Kuwait	177	169	68.3	30.2	1.1	0.5	0.0	3.1	0.0	1.2
Morocco	360	350	61.9	34.5	2.9	0.7	0.0	0.3	0.0	1.1
South Africa	293	243	57.9	27.9	9.8	4.2	0.3	16.8	0.0	3.1
International Avg. (5)	1261	1184	57.4	34.9	5.0	2.1	0.5	4.0	0.0	2.2
Denmark (3)	186	175	91.1	7.3	1.1	0.0	0.5	3.2	0.0	2.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading isolated sentences
 Location: ScQ-17d (ACBG17D)

Country	Sample	Valid N	1.First grade or earlier Mean	2.Second grade Mean	3.Third grade Mean	4.Fourth grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	357.8	318.9	291.3	366.7	343.3	.	.	275.5
Iran, Islamic Rep. of	271	266	436.0	404.7	383.2	474.3	288.1	.	.	468.3
Kuwait	177	169	397.9	390.1	314.1	330.2	.	354.5	.	421.2
Morocco	360	350	376.5	351.7	326.0	281.0	.	456.1	.	395.9
South Africa	293	243	337.6	296.1	279.7	278.3	312.3	323.7	.	344.6
International Avg. (5)	1261	1184	381.2	352.3	318.9	346.1	314.5	378.1	.	381.1
Denmark (3)	186	175	502.0	499.3	429.0	.	457.5	514.5	.	488.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading connected text
Location: ScQ-17e (ACBG17E)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini- stered %	Not Applicable %	Omitted %
Egypt	160	155	13.8	32.4	34.8	16.8	2.2	0.0	0.0	3.7
Iran, Islamic Rep. of	271	269	38.8	44.1	11.1	4.4	1.6	0.0	0.0	0.7
Kuwait	177	167	40.2	44.2	13.5	2.2	0.0	3.1	0.0	2.5
Morocco	360	348	15.9	64.2	14.3	4.4	1.2	0.3	0.0	1.9
South Africa	293	238	33.6	42.6	17.0	5.8	0.9	16.8	0.0	4.3
International Avg. (5)	1261	1177	28.5	45.5	18.1	6.7	1.2	4.0	0.0	2.6
Denmark (3)	186	173	71.4	25.7	2.5	0.0	0.5	3.2	0.0	3.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading connected text
 Location: ScQ-17e (ACBG17E)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	155	362.8	343.0	320.6	312.6	325.5	.	.	279.3
Iran, Islamic Rep. of	271	269	446.6	424.9	372.7	426.5	286.1	.	.	339.3
Kuwait	177	167	412.9	372.1	423.1	342.8	.	354.5	.	392.6
Morocco	360	348	400.9	363.3	352.2	330.8	345.6	456.1	.	365.6
South Africa	293	238	353.6	309.0	287.8	276.5	281.0	323.7	.	329.2
International Avg. (5)	1261	1177	395.4	362.5	351.3	337.8	309.6	378.1	.	341.2
Denmark (3)	186	173	504.4	490.0	531.2	.	457.5	514.5	.	481.7

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Locating information within the text

Location: ScQ-17f (ACBG17F)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini- stered %	Not Applicable %	Omitted %
Egypt	160	156	3.8	20.8	30.0	40.0	5.4	0.0	0.0	2.9
Iran, Islamic Rep. of	271	270	15.4	41.6	28.2	13.3	1.5	0.0	0.0	0.6
Kuwait	177	163	19.9	35.7	32.7	10.0	1.5	3.1	0.0	4.3
Morocco	360	347	4.4	32.9	40.6	18.5	3.6	0.3	0.0	1.8
South Africa	293	239	20.8	35.2	33.0	7.9	3.0	16.8	0.0	3.9
International Avg. (5)	1261	1175	12.9	33.2	32.9	17.9	3.0	4.0	0.0	2.7
Denmark (3)	186	173	27.9	58.0	13.6	0.5	0.0	3.2	0.0	3.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Locating information within the text

Location: ScQ-17f (ACBG17F)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	375.3	370.9	325.2	314.0	324.7	.	.	275.5
Iran, Islamic Rep. of	271	270	472.6	427.6	412.2	406.8	225.9	.	.	477.7
Kuwait	177	163	423.4	383.5	391.1	393.0	382.1	354.5	.	390.1
Morocco	360	347	428.7	386.7	357.7	337.7	337.8	456.1	.	373.7
South Africa	293	239	358.6	318.5	308.8	282.9	226.2	323.7	.	334.3
International Avg. (5)	1261	1175	411.7	377.4	359.0	346.9	299.4	378.1	.	370.3
Denmark (3)	186	173	498.3	503.7	494.7	451.8	.	514.5	.	492.3

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Identifying the main idea of a text

Location: ScQ-17g (ACBG17G)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	155	4.2	12.1	26.4	48.9	8.4	0.0	0.0	3.1
Iran, Islamic Rep. of	271	267	9.9	29.2	33.8	23.6	3.5	0.0	0.0	2.4
Kuwait	177	168	7.6	15.9	26.2	37.0	13.2	3.1	0.0	1.6
Morocco	360	348	1.3	11.1	33.0	39.9	14.7	0.3	0.0	1.2
South Africa	293	241	17.3	25.7	28.0	21.2	7.8	16.8	0.0	3.8
International Avg. (5)	1261	1179	8.1	18.8	29.5	34.1	9.5	4.0	0.0	2.4
Denmark (3)	186	174	18.6	46.3	31.6	3.1	0.4	3.2	0.0	2.9

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Identifying the main idea of a text

Location: ScQ-17g (ACBG17G)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	155	356.5	372.2	353.6	310.1	319.7	.	.	286.5
Iran, Islamic Rep. of	271	267	472.7	439.4	423.8	400.1	320.7	.	.	456.9
Kuwait	177	168	435.5	433.5	375.2	383.5	393.4	354.5	.	401.8
Morocco	360	348	512.3	384.6	387.9	353.4	322.9	456.1	.	384.4
South Africa	293	241	368.2	318.9	317.7	303.7	245.2	323.7	.	334.1
International Avg. (5)	1261	1179	429.0	389.7	371.6	350.2	320.4	378.1	.	372.7
Denmark (3)	186	174	505.9	501.0	501.8	460.0	537.3	514.5	.	480.0

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Explaining or supporting understanding of a text

Location: ScQ-17h (ACBG17H)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	154	3.8	5.9	18.3	51.6	20.3	0.0	0.0	4.5
Iran, Islamic Rep. of	271	269	7.1	15.8	32.3	39.2	5.6	0.0	0.0	0.9
Kuwait	177	162	11.8	13.9	26.3	35.7	12.3	3.1	0.0	4.4
Morocco	360	349	1.1	6.4	21.5	42.2	28.8	0.3	0.0	1.3
South Africa	293	241	15.1	19.6	29.4	28.3	7.6	16.8	0.0	3.4
International Avg. (5)	1261	1175	7.8	12.3	25.6	39.4	14.9	4.0	0.0	2.9
Denmark (3)	186	172	14.1	32.4	41.3	11.7	0.4	3.2	0.0	4.0

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Explaining or supporting understanding of a text

Location: ScQ-17h (ACBG17H)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	154	349.5	366.9	340.8	327.4	321.0	.	.	303.6
Iran, Islamic Rep. of	271	269	477.3	459.2	428.7	406.6	358.0	.	.	470.3
Kuwait	177	162	414.2	403.8	394.2	384.1	390.7	354.5	.	411.2
Morocco	360	349	503.4	413.1	378.6	367.6	339.9	456.1	.	347.1
South Africa	293	241	349.3	334.2	324.7	303.5	239.6	323.7	.	341.6
International Avg. (5)	1261	1175	418.8	395.4	373.4	357.8	329.8	378.1	.	374.8
Denmark (3)	186	172	500.9	504.1	501.6	492.6	433.5	514.5	.	487.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing
 a text with personal experience

Location: ScQ-17i (ACBG17I)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	156	2.0	2.8	14.6	39.2	41.5	0.0	0.0	2.9
Iran, Islamic Rep. of	271	270	5.0	10.4	24.7	51.1	8.8	0.0	0.0	0.6
Kuwait	177	168	14.9	9.6	19.5	29.7	26.4	3.1	0.0	1.2
Morocco	360	348	1.9	2.8	5.6	31.8	57.9	0.3	0.0	1.3
South Africa	293	240	11.7	17.4	28.6	29.4	12.8	16.8	0.0	3.9
International Avg. (5)	1261	1182	7.1	8.6	18.6	36.2	29.5	4.0	0.0	2.0
Denmark (3)	186	172	36.6	33.4	25.1	4.9	0.0	3.2	0.0	4.1

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing
 a text with personal experience

Location: ScQ-17i (ACBG17I)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	367.8	339.0	356.2	324.5	328.7	.	.	275.5
Iran, Islamic Rep. of	271	270	464.1	467.6	441.1	414.3	362.7	.	.	477.7
Kuwait	177	168	402.3	422.8	395.3	371.9	405.7	354.5	.	383.2
Morocco	360	348	507.9	426.4	402.0	376.3	349.3	456.1	.	367.9
South Africa	293	240	374.0	336.4	318.3	304.0	275.9	323.7	.	328.6
International Avg. (5)	1261	1182	423.2	398.5	382.6	358.2	344.5	378.1	.	366.6
Denmark (3)	186	172	499.7	503.8	500.0	489.4	.	514.5	.	495.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing different texts
 Location: ScQ-17j (ACBG17J)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	156	0.7	2.4	13.4	41.5	42.0	0.0	0.0	2.8
Iran, Islamic Rep. of	271	266	4.3	6.6	19.7	53.1	16.2	0.0	0.0	1.6
Kuwait	177	165	6.2	9.2	19.8	24.8	40.0	3.1	0.0	2.4
Morocco	360	348	0.6	1.1	6.0	27.0	65.3	0.3	0.0	1.9
South Africa	293	242	9.4	10.4	27.9	36.7	15.6	16.8	0.0	3.8
International Avg. (5)	1261	1177	4.2	6.0	17.4	36.6	35.8	4.0	0.0	2.5
Denmark (3)	186	172	9.1	27.3	35.9	25.6	2.0	3.2	0.0	3.9

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing different texts
 Location: ScQ-17j (ACBG17J)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	394.3	304.6	352.5	326.4	329.9	.	.	302.5
Iran, Islamic Rep. of	271	266	465.9	464.8	446.2	427.1	367.5	.	.	386.1
Kuwait	177	165	425.3	411.7	401.7	374.5	394.9	354.5	.	397.2
Morocco	360	348	528.3	492.9	430.9	379.9	351.1	456.1	.	352.9
South Africa	293	242	373.4	339.7	336.2	301.5	278.4	323.7	.	329.7
International Avg. (5)	1261	1177	437.4	402.7	393.5	361.9	344.4	378.1	.	353.7
Denmark (3)	186	172	508.6	506.5	498.3	497.8	470.5	514.5	.	492.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making predictions about what will happen next in a text

Location: ScQ-17k (ACBG17K)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	156	0.9	3.9	5.7	38.0	51.6	0.0	0.0	2.9
Iran, Islamic Rep. of	271	269	7.7	10.9	14.2	57.9	9.2	0.0	0.0	0.5
Kuwait	177	166	8.3	10.2	18.9	33.1	29.6	3.1	0.0	3.9
Morocco	360	348	1.3	0.8	4.5	30.3	63.1	0.3	0.0	1.5
South Africa	293	242	23.5	12.0	21.4	29.0	14.2	16.8	0.0	3.2
International Avg. (5)	1261	1181	8.4	7.5	12.9	37.7	33.5	4.0	0.0	2.4
Denmark (3)	186	173	31.0	26.5	24.9	15.9	1.6	3.2	0.0	3.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making predictions about what will happen next in a text

Location: ScQ-17k (ACBG17K)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	401.1	317.3	354.9	323.3	336.0	.	.	275.5
Iran, Islamic Rep. of	271	269	476.8	429.3	442.1	417.7	389.3	.	.	486.2
Kuwait	177	166	428.7	430.5	411.7	370.6	391.7	354.5	.	374.7
Morocco	360	348	512.3	489.3	419.7	380.9	351.1	456.1	.	347.0
South Africa	293	242	347.5	319.2	332.6	300.5	280.5	323.7	.	343.8
International Avg. (5)	1261	1181	433.3	397.1	392.2	358.6	349.7	378.1	.	365.4
Denmark (3)	186	173	497.2	502.8	505.3	501.4	466.0	514.5	.	489.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making generalizations and drawing inferences based on a text

Location: ScQ-171 (ACBG17L)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	156	0.8	0.7	5.4	33.3	59.9	0.0	0.0	2.9
Iran, Islamic Rep. of	271	268	3.4	9.4	15.0	62.8	9.4	0.0	0.0	0.7
Kuwait	177	167	2.7	8.0	15.5	44.8	29.0	3.1	0.0	1.8
Morocco	360	352	1.0	1.2	4.7	26.9	66.2	0.3	0.0	1.1
South Africa	293	244	15.1	12.3	16.6	34.6	21.3	16.8	0.0	2.9
International Avg. (5)	1261	1187	4.6	6.3	11.4	40.5	37.2	4.0	0.0	1.9
Denmark (3)	186	173	6.3	16.9	33.6	35.7	7.5	3.2	0.0	3.5

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making generalizations and drawing inferences based on a text

Location: ScQ-171 (ACBG17L)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	362.0	261.5	357.2	332.0	329.7	.	.	286.8
Iran, Islamic Rep. of	271	268	471.7	462.6	446.4	417.9	376.6	.	.	487.9
Kuwait	177	167	428.0	419.8	428.8	392.6	372.5	354.5	.	349.7
Morocco	360	352	499.9	528.8	403.3	381.5	352.2	456.1	.	367.8
South Africa	293	244	345.9	342.2	325.0	307.5	294.7	323.7	.	347.3
International Avg. (5)	1261	1187	421.5	403.0	392.1	366.3	345.1	378.1	.	367.9
Denmark (3)	186	173	495.6	512.4	501.7	500.0	479.3	514.5	.	489.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Describing the style or structure of a text

Location: ScQ-17m (ACBG17M)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Egypt	160	155	0.0	2.3	6.2	35.9	55.6	0.0	0.0	3.7
Iran, Islamic Rep. of	271	271	1.3	6.7	17.6	52.0	22.5	0.0	0.0	0.0
Kuwait	177	167	2.0	9.3	9.0	28.2	51.4	3.1	0.0	1.4
Morocco	360	349	0.3	1.2	4.8	11.9	81.8	0.3	0.0	1.9
South Africa	293	244	4.4	10.1	14.7	39.2	31.6	16.8	0.0	3.6
International Avg. (5)	1261	1186	1.6	5.9	10.5	33.5	48.6	4.0	0.0	2.1
Denmark (3)	186	172	7.7	13.6	30.3	39.4	9.0	3.2	0.0	4.0

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Describing the style or structure of a text

Location: ScQ-17m (ACBG17M)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	155	.	337.3	351.3	334.9	327.0	.	.	301.2
Iran, Islamic Rep. of	271	271	471.4	458.9	456.3	426.1	384.4	.	.	.
Kuwait	177	167	371.6	433.3	430.5	383.8	388.5	354.5	.	384.9
Morocco	360	349	501.7	492.5	459.0	388.1	356.1	456.1	.	323.7
South Africa	293	244	362.1	343.9	337.0	310.3	303.2	323.7	.	343.6
International Avg. (5)	1261	1186	426.7	413.2	406.8	368.7	351.9	378.1	.	338.3
Denmark (3)	186	172	495.4	515.0	502.3	497.3	493.9	514.5	.	492.7

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Determining the author's perspective or intention

Location: ScQ-17n (ACBG17N)

Country	Sample	Valid N	1.First grade or earlier %	2.Second grade %	3.Third grade %	4.Fourth grade %	5.Not in these grades %	Not Admini- stered %	Not Applicable %	Omitted %
Egypt	160	156	0.4	1.4	3.0	21.9	73.3	0.0	0.0	2.8
Iran, Islamic Rep. of	271	270	1.1	8.3	11.5	54.9	24.1	0.0	0.0	0.3
Kuwait	177	169	1.7	6.7	8.0	33.8	49.8	3.1	0.0	0.9
Morocco	360	349	0.3	0.7	2.3	11.6	85.1	0.3	0.0	2.1
South Africa	293	245	4.9	7.1	12.0	30.7	45.2	16.8	0.0	2.9
International Avg. (5)	1261	1189	1.7	4.9	7.4	30.6	55.5	4.0	0.0	1.8
Denmark (3)	186	172	2.9	8.5	23.5	48.2	16.9	3.2	0.0	4.1

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Determining the author's perspective or intention

Location: ScQ-17n (ACBG17N)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	412.8	316.5	377.6	327.5	331.2	.	.	280.2
Iran, Islamic Rep. of	271	270	450.2	463.2	457.4	425.2	392.4	.	.	532.4
Kuwait	177	169	406.6	443.5	433.5	398.1	379.3	354.5	.	384.2
Morocco	360	349	501.7	430.7	492.5	394.1	358.5	456.1	.	338.3
South Africa	293	245	366.4	341.6	333.1	312.4	308.3	323.7	.	347.2
International Avg. (5)	1261	1189	427.5	399.1	418.8	371.5	353.9	378.1	.	376.5
Denmark (3)	186	172	493.9	517.0	503.7	496.9	501.7	514.5	.	488.4

Question: By the end of this school year, how many years will you have been a principal altogether?
 Location: ScQ-18 (ACBG18)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	156	0.0	0.0	2.5	4.9	1.0	0.0	1.0	1.0	2.0	4.0	6.0	10.0	15.0	31.0
Iran, Islamic Rep. of	271	268	0.0	0.0	1.3	11.8	8.0	1.0	2.0	3.0	6.0	11.0	16.0	22.0	27.0	34.0
Kuwait	177	162	6.2	0.0	2.9	8.1	3.0	1.0	1.0	1.0	3.0	6.0	10.0	18.0	23.0	50.0
Morocco	360	355	0.3	0.0	0.6	10.7	14.0	0.0	2.0	3.0	6.0	11.0	15.0	17.0	18.0	43.0
South Africa	293	236	16.8	0.0	6.6	12.0	1.0	0.0	1.0	2.0	4.0	10.0	18.0	26.0	30.0	38.0
International Avg. (5)	1261	1177	4.7	0.0	2.8	9.5	5.4	0.4	1.4	2.0	4.2	8.4	13.0	18.6	22.6	39.2
Denmark (3)	186	176	3.2	0.0	1.9	9.9	1.0	0.0	1.0	2.0	3.0	8.0	15.0	20.0	23.0	33.0

Question: By the end of this school year, how many years will you have been a principal at this school?
 Location: ScQ-19 (ACBG19)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	156	0.0	0.0	2.5	3.9	1.0	0.0	1.0	1.0	1.0	3.0	5.0	8.0	10.0	30.0
Iran, Islamic Rep. of	271	267	0.0	0.0	1.5	5.9	1.0	1.0	1.0	1.0	2.0	5.0	8.0	12.0	16.0	21.0
Kuwait	177	166	4.1	0.0	2.1	4.1	1.0	1.0	1.0	1.0	1.0	3.0	5.0	9.0	16.0	22.0
Morocco	360	355	0.3	0.0	0.7	6.5	2.0	0.0	1.0	2.0	3.0	5.0	10.0	13.0	14.0	43.0
South Africa	293	238	16.8	0.0	5.8	9.5	3.0	0.0	1.0	1.0	3.0	7.0	15.0	22.0	25.0	35.0
International Avg. (5)	1261	1182	4.2	0.0	2.5	6.0	1.6	0.4	1.0	1.2	2.0	4.6	8.6	12.8	16.2	30.2
Denmark (3)	186	176	3.2	0.0	1.9	6.3	1.0	0.0	1.0	1.0	2.0	4.0	10.0	16.0	18.0	25.0

Question: What is the highest level of formal education you have completed?
Location: ScQ-20 (ACBG20)

Country	Sample	Valid N	1.No Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.No Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	156	39.2	57.7	2.6	0.5	0.0	0.0	3.0	307.8	345.7	328.6	308.6	.	.	339.7
Iran, Islamic Rep. of	271	271	8.0	78.4	13.6	0.0	0.0	0.0	0.0	392.2	426.2	435.3	.	.	.	.
Kuwait	177	171	12.2	77.2	9.2	1.4	3.1	0.0	0.2	396.9	391.0	423.8	405.4	354.5	.	270.9
Morocco	360	345	34.0	63.0	1.2	1.8	0.3	0.0	4.3	349.1	373.6	465.6	429.6	456.1	.	338.4
South Africa	293	230	17.9	73.7	8.1	0.4	16.8	0.0	8.6	317.3	318.1	324.7	312.6	323.7	.	321.6
International Avg. (5)	1261	1173	22.3	70.0	6.9	0.8	4.0	0.0	3.2	352.7	370.9	395.6	364.0	378.1	.	317.7
Denmark (3)	186	175	8.5	73.8	17.6	0.0	3.2	0.0	2.8	501.3	499.0	506.8	.	514.5	.	496.4

Question: Do you hold any of the following professional qualifications in educational leadership? Certificate or license
 Location: ScQ-21a (ACBG21A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	157	80.9	19.1	0.0	0.0	1.2	332.9	321.0	.	.	320.3
Iran, Islamic Rep. of	271	270	69.4	30.6	0.0	0.0	0.4	426.5	422.0	.	.	327.5
Kuwait	177	170	63.5	36.5	3.1	0.0	1.3	392.7	399.1	354.5	.	365.0
Morocco	360	347	93.6	6.4	0.3	0.0	3.2	367.8	363.1	456.1	.	323.1
South Africa	293	195	91.4	8.6	16.8	0.0	18.5	315.2	337.5	323.7	.	324.6
International Avg. (5)	1261	1139	79.7	20.3	4.0	0.0	4.9	367.0	368.5	378.1	.	332.1
Denmark (3)	186	95	85.6	14.4	3.2	0.0	49.7	498.2	514.7	514.5	.	500.3

Question: Do you hold any of the following professional qualifications in educational leadership? <Master's or equivalent level<ISCED Level 7>
 Location: ScQ-21b (ACBG21B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	152	2.7	97.3	0.0	0.0	4.4	328.6	330.8	.	.	325.6
Iran, Islamic Rep. of	271	263	13.3	86.7	0.0	0.0	1.8	421.7	425.9	.	.	390.2
Kuwait	177	164	10.7	89.3	3.1	0.0	6.8	417.5	390.7	354.5	.	408.9
Morocco	360	350	1.0	99.0	0.3	0.0	2.6	409.2	367.3	456.1	.	305.0
South Africa	293	195	5.4	94.6	16.8	0.0	18.5	307.4	317.7	323.7	.	324.6
International Avg. (5)	1261	1124	6.6	93.4	4.0	0.0	6.8	376.9	366.5	378.1	.	350.8
Denmark (3)	186	95	24.5	75.5	3.2	0.0	49.7	510.7	497.3	514.5	.	500.3

Question: Do you hold any of the following professional qualifications in educational leadership? <Doctor or equivalent level<ISCED Level 8>
Location: ScQ-21c (ACBG21C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Egypt	160	152	0.0	100.0	0.0	0.0	4.4	.	330.7	.	.	325.6
Iran, Islamic Rep. of	271	263	1.0	99.0	0.0	0.0	1.8	310.4	426.5	.	.	390.2
Kuwait	177	163	2.2	97.8	3.1	0.0	7.0	440.0	392.6	354.5	.	407.7
Morocco	360	350	1.2	98.8	0.3	0.0	2.6	402.2	367.3	456.1	.	305.0
South Africa	293	193	0.3	99.7	16.8	0.0	19.7	291.1	317.9	323.7	.	322.1
International Avg. (5)	1261	1121	0.9	99.1	4.0	0.0	7.1	361.0	367.0	378.1	.	350.1
Denmark (3)	186	95	0.0	100.0	3.2	0.0	49.7	.	500.6	514.5	.	500.3

Question: School Composition by Student Background
Location: Derived (ACDG03)

Country	Sample	Valid N	1. More affluent %	2. Neither %	3. More disadvantaged %	Missing %	Not administered %	Not applicable %	1. More affluent Mean	2. Neither Mean	3. More disadvantaged Mean	Missing Mean	Not administered Mean	Not applicable Mean
Egypt	160	139	25.4	15.7	59.0	12.7	0.0	0.0	375.4	344.5	306.2	335.4	.	.
Iran, Islamic Rep. of	271	237	27.5	17.8	54.7	14.0	0.0	0.0	462.2	455.2	395.5	426.5	.	.
Kuwait	177	144	39.5	26.8	33.7	15.4	3.1	0.0	408.5	381.6	384.7	402.2	354.5	.
Morocco	360	264	8.3	8.0	83.7	25.2	0.3	0.0	442.4	407.0	352.2	372.0	456.1	.
South Africa	293	234	8.9	16.4	74.8	8.4	16.8	0.0	428.3	310.4	308.7	312.1	323.7	.
International Avg. (5)	1261	1018	21.9	16.9	61.2	15.1	4.0	0.0	423.3	379.7	349.5	369.6	378.1	.
Denmark (3)	186	168	63.4	28.1	8.5	5.8	3.2	0.0	510.8	488.1	487.2	469.0	514.5	.

Question: Size of School Library
Location: Derived (ACDG09)

Country	Sample	Valid N	1. More than 5,000 books %	2. 501-5, 000 books %	3. 500 books or less %	4. No school librar y %	Missin g %	Not admini stered %	Not applic able %	1. More than 5,000 books Mean	2. 501-5, 000 books Mean	3. 500 books or less Mean	4. No school librar y Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	160	149	14.7	56.1	22.0	7.2	8.4	0.0	0.0	358.0	337.5	307.5	315.7	310.1	.	.
Iran, Islamic Rep. of	271	268	1.3	31.2	43.2	24.4	0.5	0.0	0.0	520.6	469.2	416.3	377.2	461.3	.	.
Kuwait	177	163	13.8	52.4	33.8	0.0	4.8	3.1	0.0	425.8	395.5	383.2	.	377.4	354.5	.
Morocco	360	355	0.0	9.2	27.5	63.3	0.1	0.3	0.0	.	413.6	399.8	344.5	373.7	456.1	.
South Africa	293	242	6.1	11.8	19.7	62.4	4.3	16.8	0.0	393.1	374.7	319.9	301.2	312.4	323.7	.
International Avg. (5)	1261	1177	7.2	32.1	29.2	31.5	3.6	4.0	0.0	424.4	398.1	365.4	334.6	367.0	378.1	.
Denmark (3)	186	167	57.0	34.8	2.2	6.0	7.3	3.2	0.0	506.1	495.0	494.0	476.2	503.8	514.5	.

Question: Total Instructional Hours per Year
Location: Derived (ACDGTIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	141	0.0	0.0	12.5	923.8	960.0	613.3	720.0	720.0	810.0	960.0	966.0	1080	1167	1290
Iran, Islamic Rep. of	271	269	0.0	0.0	0.4	626.8	600.0	450.0	506.7	543.8	586.7	625.0	667.5	708.3	750.0	825.0
Kuwait	177	112	5.4	0.0	33.0	860.2	720.0	532.0	630.0	675.0	720.0	830.0	950.0	1080	1215	1800
Morocco	360	275	0.3	0.0	26.5	1036	918.0	561.0	832.0	853.7	901.3	981.0	1105	1344	1484	2513
South Africa	293	173	16.8	0.0	30.8	1180	1084	603.0	910.0	1005	1084	1182	1256	1379	1456	2100
International Avg. (5)	1261	970	4.5	0.0	20.6	925.3	856.3	551.9	719.7	759.5	820.3	915.6	989.0	1118	1214	1706
Denmark (3)	186	147	3.2	0.0	18.4	915.0	900.0	600.0	750.0	750.0	833.3	900.0	1000	1050	1150	1366

[illegible]

Question: Ratio of Students to Computers
Location: Derived (ACDG11R)

Country	Sample	Valid N	1. 1-2 studen ts per comput er %	2. 3-5 studen ts per comput er %	3. 6 or more studen ts per comput er %	4. No comput ers availa ble %	Missin g %	Not admini stered %	Not applic able %	1. 1-2 studen ts per comput er Mean	2. 3-5 studen ts per comput er Mean	3. 6 or more studen ts per comput er Mean	4. No comput ers availa ble Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Egypt	160	134														
Iran, Islamic Rep. of	271	260														
Kuwait	177	140														
Morocco	360	324														
South Africa	293	191														
International Avg. (5)	1261	1049	10.6	13.6	37.9	37.8	14.2	4.0	0.0	391.8	397.0	369.8	370.5	369.7	378.1	.
Denmark (3)	186	165	85.6	10.8	3.1	0.5	6.7	3.2	0.0	500.7	504.2	501.1	368.3	501.3	514.5	.

Question: Instruction Affected by Reading Resource Shortages - Principals' Reports (Scale)
Location: Derived (ACBGRRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	160	0.0	0.0	0.0	9.0	8.5	3.5	6.8	7.3	8.0	8.8	9.7	10.6	12.3	14.5
Iran, Islamic Rep. of	271	271	0.0	0.0	0.0	8.7	7.0	3.5	6.5	7.0	7.6	8.6	9.6	10.6	11.1	14.5
Kuwait	177	172	3.1	0.0	0.0	7.6	6.5	3.5	4.2	5.0	6.5	7.6	8.6	9.7	10.4	13.0
Morocco	360	352	0.3	0.0	1.6	8.9	9.0	3.5	6.6	7.5	8.4	9.0	9.8	10.6	11.1	14.5
South Africa	293	251	16.8	0.0	2.2	9.1	9.3	5.0	7.2	7.6	8.2	9.0	9.9	10.4	10.9	14.5
International Avg. (5)	1261	1206	4.0	0.0	0.8	8.7	8.1	3.8	6.3	6.9	7.7	8.6	9.5	10.4	11.2	14.2
Denmark (3)	186	180	3.2	0.0	0.0	10.9	10.9	5.0	9.0	9.3	9.9	10.6	11.8	13.0	14.5	14.5

Question: Instruction Affected by Reading Resource Shortages - Principals' Reports (Index)
Location: Derived (ACDGRRS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Egypt	160	160	9.9	80.9	9.2	0.0	0.0	0.0	366.5	328.6	308.4	.	.	.
Iran, Islamic Rep. of	271	271	7.5	77.8	14.7	0.0	0.0	0.0	478.9	422.3	410.2	.	.	.
Kuwait	177	172	4.2	58.6	37.3	0.0	3.1	0.0	443.5	388.0	399.7	.	354.5	.
Morocco	360	352	7.9	84.3	7.8	1.6	0.3	0.0	341.4	367.7	363.4	413.0	456.1	.
South Africa	293	251	6.3	89.2	4.5	2.2	16.8	0.0	409.9	314.0	302.2	291.5	323.7	.
International Avg. (5)	1261	1206	7.1	78.2	14.7	0.8	4.0	0.0	408.0	364.1	356.8	352.3	378.1	.
Denmark (3)	186	180	47.4	52.4	0.1	0.0	3.2	0.0	500.6	500.2	532.8	.	514.5	.

Question: Instruction Affected by Digital Resource Shortages - Principals' Reports (Scale)
Location: Derived (ACBGDRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	159	0.0	0.0	0.3	8.6	8.3	4.8	4.8	4.8	7.2	8.3	9.7	11.4	12.2	13.8
Iran, Islamic Rep. of	271	271	0.0	0.0	0.0	8.5	8.3	4.8	4.8	6.3	7.8	8.3	9.3	10.7	11.4	13.8
Kuwait	177	170	3.1	0.0	0.8	8.2	7.2	4.8	4.8	4.8	7.2	8.3	9.3	10.2	11.4	13.8
Morocco	360	348	0.3	0.0	2.4	9.9	9.3	4.8	4.8	7.2	8.3	10.2	11.4	13.8	13.8	13.8
South Africa	293	250	16.8	0.0	2.5	9.5	11.4	4.8	4.8	6.3	7.2	9.7	11.4	12.2	13.8	13.8
International Avg. (5)	1261	1198	4.0	0.0	1.2	8.9	8.9	4.8	4.8	5.9	7.5	9.0	10.2	11.6	12.5	13.8
Denmark (3)	186	180	3.2	0.0	0.0	11.1	12.2	4.8	8.8	9.3	10.2	10.7	12.2	13.8	13.8	13.8

Question: Instruction Affected by Digital Resource Shortages - Principals' Reports (Index)
Location: Derived (ACDGDORS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Egypt	160	159	12.8	58.1	29.1	0.3	0.0	0.0	359.0	335.7	305.7	528.9	.	.
Iran, Islamic Rep. of	271	271	8.9	67.6	23.5	0.0	0.0	0.0	465.4	427.0	402.9	.	.	.
Kuwait	177	170	7.4	54.8	37.8	0.8	3.1	0.0	409.5	385.4	404.3	435.3	354.5	.
Morocco	360	348	31.3	55.7	13.0	2.4	0.3	0.0	349.6	375.5	358.1	403.5	456.1	.
South Africa	293	250	33.9	39.0	27.1	2.5	16.8	0.0	303.5	339.3	310.9	298.1	323.7	.
International Avg. (5)	1261	1198	18.9	55.0	26.1	1.2	4.0	0.0	377.4	372.6	356.4	416.5	378.1	.
Denmark (3)	186	180	45.8	54.1	0.1	0.0	3.2	0.0	501.0	499.9	532.8	.	514.5	.

Question: School Emphasis on Academic Success - Principals' Reports (Scale)
 Location: Derived (ACBGEAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	160	0.0	0.0	0.0	9.5	10.4	4.8	6.0	6.7	8.2	9.5	10.7	12.0	12.6	16.7
Iran, Islamic Rep. of	271	271	0.0	0.0	0.0	10.4	10.1	4.8	7.0	7.6	8.8	10.1	11.6	12.9	14.1	16.7
Kuwait	177	171	3.1	0.0	0.4	10.2	11.0	3.3	6.3	7.6	8.5	10.4	11.6	13.3	14.6	16.7
Morocco	360	358	0.3	0.0	0.0	8.0	6.7	2.5	5.6	6.0	6.7	7.9	8.8	10.4	11.6	15.4
South Africa	293	250	16.8	0.0	2.4	9.2	8.8	1.1	5.6	6.7	7.6	8.8	10.4	11.6	12.9	16.7
International Avg. (5)	1261	1210	4.0	0.0	0.6	9.5	9.4	3.3	6.1	6.9	8.0	9.3	10.6	12.0	13.2	16.5
Denmark (3)	186	180	3.2	0.0	0.0	9.8	9.1	6.0	7.0	7.3	8.5	9.8	10.7	12.0	12.9	16.7

Question: School Emphasis on Academic Success - Principals' Reports (Index)
Location: Derived (ACDGEAS)

Country	Sample	Valid N	1. Very high emphas is %	2. High emphas is %	3. Medium emphas is %	Missin g %	Not admini stered %	Not applic able %	1. Very high emphas is Mean	2. High emphas is Mean	3. Medium emphas is Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	160	160	4.5	50.3	45.2	0.0	0.0	0.0	378.0	344.4	310.2	.	.	.
Iran, Islamic Rep. of	271	271	13.1	58.0	28.9	0.0	0.0	0.0	453.8	432.8	395.4	.	.	.
Kuwait	177	171	11.5	53.6	35.0	0.4	3.1	0.0	432.7	409.2	359.2	457.3	354.5	.
Morocco	360	358	2.1	17.4	80.5	0.0	0.3	0.0	428.5	437.3	349.1	.	456.1	.
South Africa	293	250	5.0	36.7	58.3	2.4	16.8	0.0	395.7	310.5	318.6	296.1	323.7	.
International Avg. (5)	1261	1210	7.2	43.2	49.6	0.6	4.0	0.0	417.7	386.8	346.5	376.7	378.1	.
Denmark (3)	186	180	6.0	50.1	43.9	0.0	3.2	0.0	508.5	507.4	491.4	.	514.5	.

Question: School Discipline - Principals' Reports (Scale)
Location: Derived (ACBGDAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	160	0.0	0.0	0.0	7.9	9.9	3.8	4.9	5.4	6.9	7.9	9.3	10.3	10.7	13.0
Iran, Islamic Rep. of	271	270	0.0	0.0	0.2	10.3	13.0	3.8	7.2	8.3	9.3	10.3	11.2	13.0	13.0	13.0
Kuwait	177	167	3.1	0.0	1.8	9.1	10.3	3.9	6.3	6.9	7.8	9.3	10.3	11.2	11.8	13.0
Morocco	360	354	0.3	0.0	1.6	7.4	3.8	3.8	3.8	4.9	6.0	7.2	9.0	10.7	11.2	13.0
South Africa	293	244	16.8	0.0	6.2	8.6	7.9	3.8	6.7	6.8	7.6	8.5	9.3	10.3	11.2	13.0
International Avg. (5)	1261	1195	4.0	0.0	1.9	8.7	9.0	3.8	5.8	6.4	7.5	8.6	9.8	11.1	11.6	13.0
Denmark (3)	186	179	3.2	0.0	0.6	10.1	10.3	6.8	8.1	8.5	9.1	9.9	10.7	11.8	13.0	13.0

Question: School Discipline - Principals' Reports (Index)
Location: Derived (ACDGDAS)

Country	Sample	Valid N	1. Hardly any problem ms %	2. Minor problem ms %	3. Modera te to severe problem ms %	Missin g %	Not admini stered %	Not applic able %	1. Hardly any problem ms Mean	2. Minor problem ms Mean	3. Modera te to severe problem ms Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	160	160	18.6	39.4	42.0	0.0	0.0	0.0	355.5	336.0	314.2	.	.	.
Iran, Islamic Rep. of	271	270	62.8	29.8	7.3	0.2	0.0	0.0	440.2	401.2	387.9	428.8	.	.
Kuwait	177	167	36.7	40.6	22.8	1.8	3.1	0.0	412.6	388.2	377.9	387.3	354.5	.
Morocco	360	354	17.0	20.7	62.3	1.6	0.3	0.0	377.5	366.1	363.7	336.6	456.1	.
South Africa	293	244	18.4	55.0	26.5	6.2	16.8	0.0	348.3	318.8	295.4	328.9	323.7	.
International Avg. (5)	1261	1195	30.7	37.1	32.2	1.9	4.0	0.0	386.8	362.1	347.8	370.4	378.1	.
Denmark (3)	186	179	54.1	44.4	1.5	0.6	3.2	0.0	505.2	497.1	423.1	508.1	514.5	.

Question: Schools Where Students Enter the Primary Grades With Early Literacy Skills (Scale)
 Location: Derived (ACBGELS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Egypt	160	159	0.0	0.0	1.0	11.3	11.5	7.1	7.1	8.7	10.5	11.5	12.6	13.7	13.7	14.8
Iran, Islamic Rep. of	271	268	0.0	0.0	0.5	8.6	7.1	7.1	7.1	7.1	7.1	7.1	9.5	11.7	13.7	14.8
Kuwait	177	170	3.1	0.0	2.0	11.1	12.6	7.1	7.1	8.7	9.5	11.2	12.6	13.7	13.7	14.8
Morocco	360	357	0.3	0.0	0.5	9.5	7.1	7.1	7.1	7.1	7.1	9.1	11.2	12.6	13.7	14.8
South Africa	293	250	16.8	0.0	1.9	10.0	7.1	7.1	7.1	7.1	8.7	10.2	11.2	12.0	13.1	14.8
International Avg. (5)	1261	1204	4.0	0.0	1.2	10.1	9.1	7.1	7.1	7.7	8.6	9.8	11.4	12.8	13.6	14.8
Denmark (3)	186	176	3.2	0.0	1.7	11.9	11.5	8.1	9.5	10.5	11.2	12.0	13.0	13.7	13.7	14.8

Question: Schools Where Students Enter the Primary Grades With Early Literacy Skills (Index)
 Location: Derived (ACDGELS)

Country	Sample	Valid N	1. More than 75% %	2. 25-75% %	3. Less than 25% %	Missin g %	Not admini stered %	Not applic able %	1. More than 75% Mean	2. 25-75% Mean	3. Less than 25% Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Egypt	160	159	25.3	61.1	13.5	1.0	0.0	0.0	356.2	320.7	322.1	391.0	.	.
Iran, Islamic Rep. of	271	268	8.0	20.3	71.7	0.5	0.0	0.0	399.2	429.7	425.6	515.7	.	.
Kuwait	177	170	29.9	49.3	20.8	2.0	3.1	0.0	422.0	386.0	378.0	372.2	354.5	.
Morocco	360	357	11.8	35.5	52.7	0.5	0.3	0.0	414.0	384.9	342.3	400.5	456.1	.
South Africa	293	250	6.8	58.9	34.2	1.9	16.8	0.0	338.1	317.2	317.7	319.4	323.7	.
International Avg. (5)	1261	1204	16.4	45.0	38.6	1.2	4.0	0.0	385.9	367.7	357.1	399.8	378.1	.
Denmark (3)	186	176	35.6	59.5	4.9	1.7	3.2	0.0	505.7	499.1	493.3	458.6	514.5	.