

Question: What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2016>?  
 Location: ScQ-01 (ACBG01)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	452	3.9	0.0	1.6	427.9	308.0	15.0	150.0	188.0	255.0	400.0	565.0	715.0	844.0	2558
Chinese Taipei	150	150	0.0	0.0	0.0	1090	1012	34.0	89.0	240.0	522.0	1012	1513	2036	2390	3759
Denmark	142	132	3.2	0.0	3.4	580.5	472.0	78.0	120.0	237.0	454.0	578.0	716.0	870.0	971.0	1833
Georgia	199	192	1.2	0.0	1.0	712.7	156.0	28.0	92.0	124.0	255.0	571.0	1044	1500	1818	2557
Ireland	147	141	1.7	0.0	2.1	318.5	62.0	13.0	71.0	97.0	168.0	284.0	437.0	593.0	709.0	943.0
Israel	157	153	0.0	0.0	2.8	484.1	382.0	18.0	159.0	260.0	354.0	479.0	605.0	720.0	789.0	1071
Italy	148	137	5.6	0.0	1.4	559.6	354.0	63.0	139.0	201.0	354.0	516.0	700.0	895.0	1210	1866
Norway (5)	142	139	1.9	0.0	0.0	333.1	350.0	30.0	86.0	154.0	223.0	319.0	443.0	540.0	596.0	787.0
Portugal	218	215	0.2	0.0	2.0	1596	103.0	30.0	199.0	302.0	842.0	1458	2260	2838	3138	4300
Singapore	177	173	1.8	0.0	0.0	1398	1432	502.0	882.0	978.0	1212	1414	1552	1776	1910	2579
Slovenia	159	151	5.6	0.0	0.0	377.1	10.0	9.0	40.0	58.0	174.0	383.0	530.0	712.0	775.0	925.0
Sweden	144	140	1.4	0.0	1.1	336.2	320.0	21.0	107.0	133.0	212.0	307.0	411.0	519.0	655.0	1201
United Arab Emirates	465	426	3.8	0.0	2.2	1991	342.0	28.0	329.0	438.0	683.0	1400	2530	4227	5814	10065
United States	153	145	4.3	0.0	0.0	560.1	372.0	71.0	225.0	260.0	361.0	508.0	697.0	927.0	1134	1603
International Avg. (14)	2875	2746	2.5	0.0	1.3	768.8	405.4	67.1	192.0	262.1	433.5	687.8	1000	1348	1625	2575
Abu Dhabi, UAE	150	140	2.3	0.0	3.4	1454	377.0	119.0	377.0	461.0	685.0	1224	1831	2698	3607	5244
Dubai, UAE	174	159	4.1	0.0	1.9	2655	342.0	28.0	430.0	558.0	1149	1963	3631	5373	10065	10065

Question: What is the total enrollment of <fourth grade> students in your school as of <first day of month PIRLS testing begins, 2016>?  
 Location: ScQ-02 (ACBG02)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	442	3.9	0.0	3.4	51.8	31.0	3.0	15.0	21.0	30.0	50.0	67.0	94.0	100.0	261.0
Chinese Taipei	150	150	0.0	0.0	0.0	181.8	12.0	6.0	12.0	39.0	90.0	171.0	254.0	324.0	397.0	636.0
Denmark	142	129	3.2	0.0	5.7	56.1	47.0	6.0	18.0	23.0	41.0	52.0	72.0	85.0	96.0	156.0
Georgia	199	189	1.2	0.0	3.3	63.6	4.0	3.0	7.0	10.0	19.0	44.0	90.0	153.0	175.0	279.0
Ireland	147	145	1.7	0.0	0.0	42.5	8.0	3.0	8.0	11.0	18.0	35.0	58.0	86.0	96.0	148.0
Israel	157	153	0.0	0.0	2.2	86.8	26.0	12.0	26.0	30.0	49.0	72.0	93.0	110.0	176.0	586.0
Italy	148	137	5.6	0.0	1.4	102.7	53.0	12.0	26.0	48.0	75.0	101.0	129.0	162.0	177.0	237.0
Norway (5)	142	139	1.9	0.0	0.0	44.4	43.0	3.0	13.0	18.0	30.0	43.0	56.0	74.0	78.0	110.0
Portugal	218	216	0.2	0.0	0.9	140.3	48.0	4.0	24.0	48.0	84.0	135.0	181.0	251.0	279.0	507.0
Singapore	177	173	1.8	0.0	0.0	237.6	235.0	82.0	142.0	170.0	201.0	235.0	275.0	305.0	318.0	468.0
Slovenia	159	151	5.6	0.0	0.8	48.1	20.0	1.0	9.0	13.0	24.0	44.0	61.0	82.0	91.0	350.0
Sweden	144	136	1.4	0.0	4.7	48.3	46.0	2.0	16.0	20.0	32.0	46.0	58.0	80.0	93.0	162.0
United Arab Emirates	465	423	3.8	0.0	3.5	192.8	97.0	2.0	39.0	63.0	88.0	139.0	231.0	388.0	552.0	1003
United States	153	145	4.3	0.0	0.0	98.6	53.0	10.0	26.0	37.0	58.0	85.0	111.0	148.0	217.0	758.0
International Avg. (14)	2875	2728	2.5	0.0	1.8	99.7	51.6	10.6	27.2	39.4	59.9	89.4	124.0	167.3	203.2	404.4
Abu Dhabi, UAE	150	140	2.3	0.0	3.7	151.5	68.0	18.0	39.0	63.0	84.0	125.0	206.0	280.0	326.0	461.0
Dubai, UAE	174	157	4.1	0.0	3.2	252.9	97.0	2.0	54.0	75.0	110.0	168.0	315.0	557.0	1003	1003

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes  
 Location: ScQ-03a (ACBG03A)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	442	47.0	28.5	12.7	11.8	3.9	0.0	3.9	553.9	546.1	526.4	515.0	529.7	.	532.8
Chinese Taipei	150	150	41.4	43.5	13.1	2.0	0.0	0.0	0.0	557.0	542.6	523.5	522.8	.	.	.
Denmark	142	131	49.4	33.1	13.9	3.6	3.2	0.0	3.8	567.7	552.0	550.7	529.1	566.2	.	540.8
Georgia	199	190	22.1	25.0	26.1	26.9	1.2	0.0	4.0	490.1	478.3	470.5	473.9	432.6	.	471.7
Ireland	147	132	46.2	23.6	10.0	20.3	1.7	0.0	8.5	578.6	571.4	552.3	537.7	564.2	.	576.0
Israel	157	156	32.2	22.8	26.3	18.8	0.0	0.0	0.6	570.5	547.5	526.3	476.1	.	.	575.8
Italy	148	137	36.4	38.0	17.2	8.4	5.6	0.0	1.4	540.7	530.5	535.2	501.4	528.0	.	542.5
Norway (5)	142	136	64.7	24.8	8.4	2.1	1.9	0.0	2.6	571.7	561.2	562.3	547.5	568.5	.	557.2
Portugal	218	216	10.4	11.0	53.5	25.1	0.2	0.0	0.9	552.3	521.3	522.4	509.9	457.3	.	550.9
Singapore	177	173	40.1	43.5	14.5	1.9	1.8	0.0	0.0	613.2	576.0	561.0	542.2	588.8	.	.
Slovenia	159	150	27.7	21.3	33.2	17.7	5.6	0.0	1.1	533.3	526.5	522.6	515.3	524.6	.	517.9
Sweden	144	131	58.4	25.7	11.2	4.8	1.4	0.0	7.9	567.9	552.3	547.1	530.8	575.5	.	549.1
United Arab Emirates	465	396	47.1	18.6	12.8	21.6	3.8	0.0	9.5	497.4	457.5	421.5	443.7	465.7	.	465.5
United States	153	143	11.0	13.8	22.4	52.7	4.3	0.0	1.7	587.2	594.3	567.0	535.8	551.4	.	568.5
International Avg. (14)	2875	2683	38.2	26.6	19.7	15.5	2.5	0.0	3.3	555.8	539.8	527.8	512.9	529.4	.	537.4
Abu Dhabi, UAE	150	129	42.1	17.3	15.9	24.6	2.3	0.0	12.9	456.7	400.9	378.7	419.4	428.5	.	472.2
Dubai, UAE	174	147	60.1	17.9	10.9	11.0	4.1	0.0	6.7	548.5	529.4	497.5	446.0	538.2	.	514.3

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes  
Location: ScQ-03b (ACBG03B)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	438	26.7	16.8	17.6	38.8	3.9	0.0	3.5	532.6	544.2	545.8	549.1	529.7	.	539.3
Chinese Taipei	150	146	51.5	25.4	14.0	9.1	0.0	0.0	2.5	540.6	541.3	558.5	564.6	.	.	553.3
Denmark	142	129	13.6	17.4	21.1	47.9	3.2	0.0	5.9	556.2	553.9	544.1	568.1	566.2	.	544.0
Georgia	199	175	34.4	32.3	22.0	11.3	1.2	0.0	10.5	475.9	469.3	482.2	492.5	432.6	.	480.8
Ireland	147	138	37.4	13.1	14.9	34.6	1.7	0.0	5.5	553.4	561.5	575.1	579.8	564.2	.	567.2
Israel	157	153	37.3	24.8	18.2	19.7	0.0	0.0	2.2	520.5	527.3	542.9	571.0	.	.	529.9
Italy	148	136	35.8	25.2	23.9	15.2	5.6	0.0	2.2	529.6	528.2	536.2	539.2	528.0	.	553.4
Norway (5)	142	135	16.9	26.7	19.2	37.2	1.9	0.0	3.5	560.4	561.4	570.0	574.4	568.5	.	561.8
Portugal	218	216	30.1	19.2	23.5	27.3	0.2	0.0	0.9	512.1	523.5	524.1	531.1	457.3	.	550.9
Singapore	177	173	32.0	22.2	21.4	24.5	1.8	0.0	0.0	566.9	582.7	592.2	617.2	588.8	.	.
Slovenia	159	150	10.0	31.0	31.4	27.6	5.6	0.0	0.8	514.5	527.3	522.3	529.8	524.6	.	511.1
Sweden	144	127	6.0	9.6	11.8	72.6	1.4	0.0	11.0	536.0	544.7	547.1	566.4	575.5	.	549.1
United Arab Emirates	465	395	21.9	17.4	22.3	38.4	3.8	0.0	10.1	450.2	458.4	465.7	493.8	465.7	.	439.6
United States	153	141	53.2	19.5	16.0	11.3	4.3	0.0	3.4	541.9	561.7	578.2	575.5	551.4	.	595.9
International Avg. (14)	2875	2652	29.0	21.5	19.8	29.7	2.5	0.0	4.4	527.9	534.7	541.7	553.7	529.4	.	536.6
Abu Dhabi, UAE	150	129	24.5	15.9	20.6	38.9	2.3	0.0	9.7	421.0	407.2	428.7	454.6	428.5	.	414.7
Dubai, UAE	174	155	16.9	14.0	25.5	43.6	4.1	0.0	4.9	496.3	522.8	526.2	545.3	538.2	.	495.0

Question: Approximately what percentage of students in your school have <language of test> as their native language?  
 Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1.More than 90% %	2.76 to 90% %	3.51 to 75% %	4.26 to 50% %	5.25% or less %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	456	46.0	15.5	14.6	16.4	7.5	3.9	0.0	0.1
Chinese Taipei	150	150	65.6	20.9	6.0	2.8	4.7	0.0	0.0	0.0
Denmark	142	136	59.2	22.7	8.2	3.6	6.3	3.2	0.0	1.1
Georgia	199	197	84.9	6.3	2.8	1.4	4.7	1.2	0.0	0.0
Ireland	147	145	57.2	25.4	6.3	7.4	3.8	1.7	0.0	0.0
Israel	157	155	69.6	14.8	7.4	6.8	1.4	0.0	0.0	1.9
Italy	148	139	60.2	30.5	8.6	0.7	0.0	5.6	0.0	0.0
Norway (5)	142	139	62.1	25.7	7.0	2.1	3.1	1.9	0.0	0.0
Portugal	218	217	89.2	7.9	0.1	0.2	2.6	0.2	0.0	0.0
Singapore	177	173	0.0	0.0	0.0	0.0	100.0	1.8	0.0	0.0
Slovenia	159	151	73.7	16.3	8.4	1.6	0.0	5.6	0.0	0.8
Sweden	144	142	47.8	26.5	10.5	6.3	8.9	1.4	0.0	0.0
United Arab Emirates	465	433	35.8	3.0	3.6	3.1	54.5	3.8	0.0	1.4
United States	153	143	54.6	17.6	12.6	7.6	7.6	4.3	0.0	1.7
International Avg. (14)	2875	2776	57.6	16.7	6.9	4.3	14.6	2.5	0.0	0.5
Abu Dhabi, UAE	150	143	46.6	2.2	1.7	2.4	47.2	2.3	0.0	1.9
Dubai, UAE	174	160	13.4	4.2	6.4	7.0	68.9	4.1	0.0	2.4

Question: Approximately what percentage of students in your school have <language of test> as their native language?  
 Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1.More than 90% Mean	2.76 to 90% Mean	3.51 to 75% Mean	4.26 to 50% Mean	5.25% or less Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	543.8	548.9	544.7	535.6	541.3	529.7	.	522.7
Chinese Taipei	150	150	548.2	542.8	546.7	529.0	531.5	.	.	.
Denmark	142	136	561.8	556.5	547.1	544.7	555.5	566.2	.	527.0
Georgia	199	197	481.5	466.5	477.0	472.3	420.1	432.6	.	.
Ireland	147	145	571.5	569.5	546.6	542.6	558.8	564.2	.	.
Israel	157	155	528.3	564.9	549.6	534.7	567.3	.	.	528.6
Italy	148	139	531.7	535.1	536.1	475.8	.	528.0	.	.
Norway (5)	142	139	568.2	567.7	564.8	552.7	567.9	568.5	.	.
Portugal	218	217	522.2	518.0	523.9	440.0	553.4	457.3	.	.
Singapore	177	173	.	.	.	.	588.1	588.8	.	.
Slovenia	159	151	526.5	529.0	504.7	528.2	.	524.6	.	512.0
Sweden	144	142	564.5	555.0	558.2	548.1	549.8	575.5	.	.
United Arab Emirates	465	433	416.4	466.4	503.8	550.4	494.5	465.7	.	515.3
United States	153	143	562.3	556.9	563.9	517.4	541.4	551.4	.	568.5
International Avg. (14)	2875	2776	532.9	536.7	535.9	520.9	539.1	529.4	.	529.0
Abu Dhabi, UAE	150	143	386.6	389.3	429.0	534.9	469.6	428.5	.	506.1
Dubai, UAE	174	160	457.5	549.2	532.6	576.9	534.0	538.2	.	524.8

Question: How many people live in the city, town, or area where your school is located?  
 Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	1. More than 500,000 people	2. 100,001 to 500,000 people	3. 50,001 to 100,000 people	4. 10,001 to 50,000 people	5. 1,001 to 10,000 people	6. 101 to 1,000 people	7. 1 to 100 people or fewer	Not Administered	Not Applicable	Omitted
			%	%	%	%	%	%	%	%	%	%
Canada	474	454	31.0	22.9	13.1	4.6	7.3	12.6	8.6	3.9	0.0	0.5
Chinese Taipei	150	150	17.2	48.7	19.3	8.0	5.3	0.7	0.9	0.0	0.0	0.0
Denmark	142	133	5.5	6.4	17.5	15.7	7.0	34.8	13.2	3.2	0.0	2.9
Georgia	199	196	30.3	16.1	6.5	3.8	6.6	14.8	22.0	1.2	0.0	0.7
Ireland	147	143	6.1	5.1	8.9	5.1	18.5	21.5	34.8	1.7	0.0	1.3
Israel	157	156	4.9	27.2	14.4	11.1	19.0	14.4	9.0	0.0	0.0	0.6
Italy	148	138	7.9	4.5	14.0	13.1	19.9	36.3	4.3	5.6	0.0	0.7
Norway (5)	142	138	7.2	10.2	11.0	7.4	12.0	30.3	22.0	1.9	0.0	0.5
Portugal	218	217	3.2	12.7	7.5	24.0	24.2	25.4	3.1	0.2	0.0	0.0
Singapore	177	173	100.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	151	0.0	12.6	1.5	5.2	15.4	28.8	36.4	5.6	0.0	0.8
Sweden	144	140	8.6	25.7	11.3	11.6	10.7	18.7	13.5	1.4	0.0	1.3
United Arab Emirates	465	420	37.1	14.8	11.3	6.0	9.5	12.7	8.5	3.8	0.0	3.8
United States	153	140	13.3	18.8	14.6	14.5	11.4	17.4	10.1	4.3	0.0	3.2
International Avg. (14)	2875	2749	19.4	16.1	10.8	9.3	11.9	19.2	13.3	2.5	0.0	1.2
Abu Dhabi, UAE	150	137	39.4	13.6	8.8	10.2	9.5	10.7	7.8	2.3	0.0	5.2
Dubai, UAE	174	160	57.4	8.5	7.0	4.7	4.9	10.5	7.0	4.1	0.0	2.7

Question: How many people live in the city, town, or area where your school is located?  
 Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	1.More than 500,000 people	2.100, 001 to 500,000 people	3.50,0 01 to 100,000 people	4.30,0 01 to 50,000 people	5.15,0 01 to 30,000 people	6.3,00 1 to 15,000 people	7.3,00 0 or fewer people	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			Mean	Mean	Mean	Mean	Mean	Mean	Mean			
Canada	474	454	548.8	553.4	537.2	536.8	532.4	525.3	543.1	529.7	.	541.4
Chinese Taipei	150	150	552.3	551.0	533.3	537.2	542.1	506.4	517.6	.	.	.
Denmark	142	133	593.1	552.1	555.5	560.4	546.1	560.5	546.6	566.2	.	557.8
Georgia	199	196	492.5	478.0	478.4	483.4	452.4	457.7	476.5	432.6	.	450.6
Ireland	147	143	566.8	560.6	563.7	555.7	566.3	565.1	571.5	564.2	.	569.7
Israel	157	156	553.5	555.5	530.2	535.8	531.3	515.5	518.6	.	.	575.8
Italy	148	138	516.2	539.1	537.2	513.0	539.8	538.4	521.1	528.0	.	535.9
Norway (5)	142	138	590.2	579.6	572.2	575.5	566.5	561.5	558.1	568.5	.	577.5
Portugal	218	217	539.2	538.5	535.1	520.8	519.7	513.6	518.3	457.3	.	.
Singapore	177	173	588.1	.	.	.	.	.	.	588.8	.	.
Slovenia	159	151	.	547.0	505.5	529.7	517.1	524.1	522.0	524.6	.	512.0
Sweden	144	140	566.8	569.7	558.0	564.4	542.2	550.3	554.8	575.5	.	562.2
United Arab Emirates	465	420	497.7	460.9	458.7	467.2	449.1	440.8	444.3	465.7	.	440.1
United States	153	140	549.7	552.7	551.3	550.9	573.6	563.9	558.7	551.4	.	557.4
International Avg. (14)	2875	2749	550.4	541.4	532.0	533.1	529.1	524.8	527.0	529.4	.	534.6
Abu Dhabi, UAE	150	137	466.2	410.9	421.7	434.2	410.8	392.3	388.6	428.5	.	419.6
Dubai, UAE	174	160	533.3	553.6	508.4	538.9	479.6	527.5	505.4	538.2	.	491.4



Question: Which best describes the immediate area in which your school is located?  
Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1.Urban %	2.Suburban %	3.Medium size city %	4.Small town or village %	5.Remote rural %	Not Administered %	Not Applicable %	Omitted %
Canada	474	456	31.7	24.3	20.1	22.4	1.5	3.9	0.0	0.1
Chinese Taipei	150	150	27.7	24.8	31.8	13.4	2.3	0.0	0.0	0.0
Denmark	142	135	19.3	21.0	23.5	31.5	4.7	3.2	0.0	2.2
Georgia	199	196	38.6	18.5	12.2	22.5	8.2	1.2	0.0	0.6
Ireland	147	145	15.4	19.6	14.6	27.6	22.7	1.7	0.0	0.0
Israel	157	154	39.9	13.8	24.5	19.3	2.5	0.0	0.0	1.4
Italy	148	139	9.4	4.9	23.6	38.1	24.0	5.6	0.0	0.0
Norway (5)	142	138	11.5	31.9	5.6	29.1	22.0	1.9	0.0	0.5
Portugal	218	217	17.5	32.9	30.8	17.5	1.3	0.2	0.0	0.0
Singapore	177	173	100.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	22.8	16.8	21.6	36.4	2.4	5.6	0.0	1.5
Sweden	144	142	6.7	29.1	23.4	28.4	12.3	1.4	0.0	0.0
United Arab Emirates	465	432	36.0	25.8	30.8	5.6	1.8	3.8	0.0	1.8
United States	153	144	21.2	26.6	23.5	24.6	4.1	4.3	0.0	0.5
International Avg. (14)	2875	2771	28.4	20.7	20.4	22.6	7.8	2.5	0.0	0.6
Abu Dhabi, UAE	150	140	33.9	23.6	30.4	9.1	3.0	2.3	0.0	3.6
Dubai, UAE	174	164	54.9	32.7	11.6	0.4	0.4	4.1	0.0	0.6

Question: Which best describes the immediate area in which your school is located?  
Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1.Urban Mean	2.Suburban Mean	3.Medium size city Mean	4.Small town or village Mean	5.Remote rural Mean	Not Admini- stered Mean	Not Applicable Mean	Omitted Mean
Canada	474	456	545.7	552.1	539.7	534.0	525.2	529.7	.	565.2
Chinese Taipei	150	150	560.1	540.9	544.0	530.8	531.3	.	.	.
Denmark	142	135	564.1	566.2	553.2	554.9	531.6	566.2	.	578.2
Georgia	199	196	489.9	470.8	455.7	471.8	479.7	432.6	.	502.9
Ireland	147	145	554.7	573.5	563.3	564.8	574.0	564.2	.	.
Israel	157	154	537.2	538.3	542.3	529.6	503.8	.	.	524.9
Italy	148	139	523.9	508.1	537.8	532.8	536.0	528.0	.	.
Norway (5)	142	138	579.9	577.6	552.9	561.6	557.6	568.5	.	577.5
Portugal	218	217	530.0	519.3	527.0	515.1	496.5	457.3	.	.
Singapore	177	173	588.1	.	.	.	.	588.8	.	.
Slovenia	159	150	530.9	531.2	520.8	521.8	520.1	524.6	.	513.9
Sweden	144	142	590.8	562.7	560.6	549.8	550.7	575.5	.	.
United Arab Emirates	465	432	484.5	488.4	450.2	409.5	421.7	465.7	.	405.4
United States	153	144	541.2	568.6	554.7	561.3	552.9	551.4	.	497.3
International Avg. (14)	2875	2771	544.4	538.3	530.9	526.0	521.6	529.4	.	520.7
Abu Dhabi, UAE	150	140	446.4	448.7	420.9	397.3	407.5	428.5	.	380.0
Dubai, UAE	174	164	528.0	535.8	506.7	461.8	502.3	538.2	.	455.1

Question: Does your school provide free meals for students? Breakfast  
Location: ScQ-06a (ACBG06A)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	450	10.8	19.5	69.7	3.9	0.0	0.6	523.7	534.5	548.5	529.7	.	555.7
Chinese Taipei	150	146	0.3	35.3	64.4	0.0	0.0	2.2	559.8	544.7	546.4	.	.	538.2
Denmark	142	136	3.0	12.2	84.8	3.2	0.0	0.7	549.5	557.2	558.5	566.2	.	554.9
Georgia	199	193	0.6	1.5	97.9	1.2	0.0	1.9	521.1	519.1	476.3	432.6	.	490.1
Ireland	147	139	5.7	5.5	88.9	1.7	0.0	3.6	539.9	541.1	570.6	564.2	.	557.4
Israel	157	154	0.0	5.4	94.6	0.0	0.0	2.6	.	528.8	537.4	.	.	505.2
Italy	148	138	2.3	4.3	93.5	5.6	0.0	0.7	551.5	542.0	531.5	528.0	.	575.1
Norway (5)	142	139	1.2	3.1	95.7	1.9	0.0	0.0	539.1	554.4	568.3	568.5	.	.
Portugal	218	216	0.9	67.4	31.8	0.2	0.0	0.5	516.6	517.5	533.9	457.3	.	490.3
Singapore	177	172	0.0	97.5	2.5	1.8	0.0	0.5	.	587.4	614.6	588.8	.	598.8
Slovenia	159	151	14.0	77.3	8.7	5.6	0.0	0.8	523.2	525.6	524.2	524.6	.	512.0
Sweden	144	141	4.6	17.4	78.0	1.4	0.0	0.4	547.4	554.5	560.7	575.5	.	558.1
United Arab Emirates	465	436	2.0	5.9	92.0	3.8	0.0	1.0	435.1	409.4	473.9	465.7	.	388.7
United States	153	143	40.2	50.8	9.0	4.3	0.0	1.7	536.9	568.9	574.9	551.4	.	568.5
International Avg. (14)	2875	2754	6.1	28.8	65.1	2.5	0.0	1.2	528.7	534.6	544.2	529.4	.	530.2
Abu Dhabi, UAE	150	144	1.2	7.3	91.5	2.3	0.0	1.2	392.2	371.7	437.4	428.5	.	392.7
Dubai, UAE	174	163	2.9	2.3	94.8	4.1	0.0	0.7	453.8	440.7	532.2	538.2	.	452.3

Question: Does your school provide free meals for students? Lunch  
Location: ScQ-06b (ACBG06B)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	440	1.3	25.4	73.3	3.9	0.0	3.4	525.4	536.6	545.9	529.7	.	540.2
Chinese Taipei	150	150	13.8	67.1	19.1	0.0	0.0	0.0	544.3	545.6	546.7	.	.	.
Denmark	142	136	2.0	2.4	95.5	3.2	0.0	0.6	560.1	573.4	557.6	566.2	.	552.5
Georgia	199	182	1.4	0.4	98.2	1.2	0.0	7.1	499.4	527.4	476.7	432.6	.	480.3
Ireland	147	141	17.0	2.6	80.4	1.7	0.0	3.5	545.1	527.1	573.7	564.2	.	546.8
Israel	157	154	1.8	13.6	84.6	0.0	0.0	2.7	453.6	519.2	540.5	.	.	540.7
Italy	148	139	1.3	24.6	74.1	5.6	0.0	0.0	519.9	537.9	531.2	528.0	.	.
Norway (5)	142	139	0.2	0.6	99.2	1.9	0.0	0.0	493.4	576.7	567.6	568.5	.	.
Portugal	218	216	1.3	80.7	18.0	0.2	0.0	0.1	540.9	519.8	533.7	457.3	.	460.9
Singapore	177	172	0.0	75.5	24.5	1.8	0.0	0.5	.	587.2	590.7	588.8	.	598.8
Slovenia	159	151	0.7	92.0	7.3	5.6	0.0	0.8	533.4	524.9	527.5	524.6	.	512.0
Sweden	144	142	100.0	0.0	0.0	1.4	0.0	0.0	559.0	.	.	575.5	.	.
United Arab Emirates	465	410	0.6	0.9	98.5	3.8	0.0	5.8	427.8	391.1	472.9	465.7	.	413.7
United States	153	143	29.7	67.2	3.0	4.3	0.0	1.7	529.5	567.7	575.1	551.4	.	568.5
International Avg. (14)	2875	2715	12.2	32.4	55.4	2.5	0.0	1.9	517.8	533.4	541.5	529.4	.	521.4
Abu Dhabi, UAE	150	134	0.7	0.8	98.5	2.3	0.0	7.1	406.0	348.8	435.2	428.5	.	397.5
Dubai, UAE	174	158	0.5	0.6	98.9	4.1	0.0	2.3	490.2	424.7	530.1	538.2	.	446.6

Question: For the <fourth grade> students in your school: How many days per year is your school open for instruction?  
 Location: ScQ-07A (ACBG07A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	430	3.9	0.0	5.7	187.7	190.0	156.0	180.0	180.0	180.0	187.0	193.0	194.0	197.0	300.0
Chinese Taipei	150	150	0.0	0.0	0.0	199.0	200.0	184.0	195.0	195.0	200.0	200.0	200.0	200.0	200.0	210.0
Denmark	142	136	3.2	0.0	0.9	200.1	200.0	199.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	207.0
Georgia	199	181	1.2	0.0	8.4	173.0	171.0	154.0	167.0	170.0	171.0	171.0	175.0	180.0	182.0	267.0
Ireland	147	145	1.7	0.0	0.0	183.0	183.0	183.0	183.0	183.0	183.0	183.0	183.0	183.0	183.0	183.0
Israel	157	152	0.0	0.0	3.5	211.0	184.0	160.0	184.0	184.0	186.0	216.0	219.0	225.0	250.0	300.0
Italy	148	139	5.6	0.0	0.0	199.8	205.0	165.0	170.0	173.0	200.0	205.0	206.0	208.0	210.0	215.0
Norway (5)	142	137	1.9	0.0	1.7	189.3	190.0	151.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0	192.0
Portugal	218	210	0.2	0.0	1.9	174.9	180.0	143.0	160.0	162.0	163.0	167.0	180.0	185.0	231.0	300.0
Singapore	177	173	1.8	0.0	0.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0	190.0
Slovenia	159	150	5.6	0.0	1.7	191.7	192.0	160.0	190.0	190.0	191.0	192.0	192.0	192.0	193.0	282.0
Sweden	144	131	1.4	0.0	6.1	178.9	178.0	165.0	178.0	178.0	178.0	178.0	178.0	181.0	185.0	202.0
United Arab Emirates	465	381	3.8	0.0	12.3	183.1	183.0	145.0	170.0	175.0	180.0	183.0	186.0	189.0	194.0	276.0
United States	153	137	4.3	0.0	6.1	179.2	180.0	151.0	165.0	175.0	180.0	180.0	180.0	185.0	185.0	190.0
International Avg. (14)	2875	2652	2.5	0.0	3.4	188.6	187.6	164.7	180.1	181.8	185.1	188.7	190.9	193.0	199.3	236.7
Abu Dhabi, UAE	150	129	2.3	0.0	11.6	183.6	183.0	159.0	170.0	175.0	181.0	183.0	185.0	190.0	195.0	276.0
Dubai, UAE	174	140	4.1	0.0	12.2	183.1	188.0	153.0	175.0	175.0	180.0	185.0	187.0	188.0	188.0	198.0

Question: For the <fourth grade> students in your school: What is the total instructional time, excluding breaks, in a typical day?  
 Location: ScQ-07B (ACBG07B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	434	3.9	0.0	6.6	303.1	300.0	200.0	279.0	293.0	300.0	300.0	300.0	307.0	380.0	400.0
Chinese Taipei	150	150	0.0	0.0	0.0	254.7	232.0	200.0	224.0	232.0	232.0	240.0	280.0	315.0	336.0	360.0
Denmark	142	114	3.2	0.0	16.3	303.7	270.0	180.0	250.0	261.0	270.0	297.0	330.0	360.0	432.0	465.0
Georgia	199	161	1.2	0.0	17.9	251.5	225.0	180.0	200.0	225.0	225.0	225.0	270.0	315.0	315.0	585.0
Ireland	147	145	1.7	0.0	0.0	299.9	300.0	280.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0
Israel	157	150	0.0	0.0	4.4	307.3	315.0	225.0	270.0	270.0	270.0	315.0	315.0	360.0	360.0	400.0
Italy	148	135	5.6	0.0	2.6	320.2	360.0	225.0	247.0	250.0	280.0	310.0	360.0	400.0	460.0	525.0
Norway (5)	142	135	1.9	0.0	3.0	262.4	270.0	180.0	225.0	225.0	240.0	255.0	270.0	300.0	330.0	475.0
Portugal	218	210	0.2	0.0	2.9	307.9	300.0	240.0	270.0	300.0	300.0	300.0	300.0	330.0	390.0	540.0
Singapore	177	168	1.8	0.0	2.7	328.4	330.0	240.0	300.0	300.0	300.0	330.0	330.0	360.0	360.0	530.0
Slovenia	159	150	5.6	0.0	1.7	229.8	225.0	180.0	202.0	215.0	225.0	225.0	225.0	270.0	280.0	300.0
Sweden	144	122	1.4	0.0	12.7	270.5	260.0	220.0	240.0	250.0	259.0	266.0	280.0	300.0	300.0	360.0
United Arab Emirates	465	384	3.8	0.0	11.5	333.8	315.0	180.0	280.0	300.0	315.0	330.0	360.0	365.0	395.0	530.0
United States	153	138	4.3	0.0	5.0	354.3	360.0	183.0	270.0	300.0	320.0	360.0	390.0	410.0	420.0	510.0
International Avg. (14)	2875	2596	2.5	0.0	6.2	294.8	290.1	208.1	254.1	265.8	274.0	289.5	307.9	335.1	361.3	448.6
Abu Dhabi, UAE	150	130	2.3	0.0	9.7	333.0	315.0	180.0	280.0	300.0	315.0	330.0	360.0	365.0	390.0	530.0
Dubai, UAE	174	146	4.1	0.0	11.3	330.8	320.0	180.0	280.0	300.0	320.0	330.0	350.0	360.0	395.0	450.0

Question: For the <fourth grade> students in your school: In one calendar week, how many days is the school open for instruction?  
 Location: ScQ-07C (ACBG07C)

Country	Sample	Valid N	1.6 days %	2.5 and one-ha lf days %	3.5 days %	4.4 and one-ha lf days %	5.4 days %	6.0the r %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	457	0.0	0.0	99.6	0.2	0.2	0.1	3.9	0.0	0.1
Chinese Taipei	150	150	0.0	0.0	6.7	40.5	52.9	0.0	0.0	0.0	0.0
Denmark	142	137	0.0	0.0	100.0	0.0	0.0	0.0	3.2	0.0	0.0
Georgia	199	196	1.4	0.0	98.6	0.0	0.0	0.0	1.2	0.0	0.4
Ireland	147	145	0.0	0.0	100.0	0.0	0.0	0.0	1.7	0.0	0.0
Israel	157	157	66.8	2.0	31.2	0.0	0.0	0.0	0.0	0.0	0.0
Italy	148	138	25.3	4.8	69.2	0.0	0.0	0.6	5.6	0.0	0.7
Norway (5)	142	139	0.0	0.0	98.2	1.0	0.8	0.0	1.9	0.0	0.0
Portugal	218	217	0.0	1.9	98.1	0.0	0.0	0.0	0.2	0.0	0.0
Singapore	177	173	0.0	0.0	100.0	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	0.0	0.7	99.3	0.0	0.0	0.0	5.6	0.0	1.7
Sweden	144	142	0.0	0.0	100.0	0.0	0.0	0.0	1.4	0.0	0.0
United Arab Emirates	465	438	0.1	1.5	98.0	0.3	0.0	0.1	3.8	0.0	0.8
United States	153	142	0.5	0.0	95.6	1.2	2.7	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2781	6.7	0.8	85.3	3.1	4.0	0.1	2.5	0.0	0.4
Abu Dhabi, UAE	150	145	0.0	2.7	96.9	0.4	0.0	0.0	2.3	0.0	0.6
Dubai, UAE	174	165	0.4	0.5	98.1	0.5	0.0	0.5	4.1	0.0	0.3

Question: For the <fourth grade> students in your school: In one calendar week, how many days is the school open for instruction?  
 Location: ScQ-07C (ACBG07C)

Country	Sample	Valid N	1.6 days Mean	2.5 and one-ha lf days Mean	3.5 days Mean	4.4 and one-ha lf days Mean	5.4 days Mean	6.0the r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	.	.	543.1	494.8	556.5	608.1	529.7	.	564.9
Chinese Taipei	150	150	.	.	553.6	542.5	547.1	.	.	.	.
Denmark	142	137	.	.	558.0	.	.	.	566.2	.	.
Georgia	199	196	377.1	.	478.6	.	.	.	432.6	.	534.3
Ireland	147	145	.	.	566.8	.	.	.	564.2	.	.
Israel	157	157	561.5	580.1	478.9	.	.	.	.	.	.
Italy	148	138	533.4	545.2	531.6	.	.	515.6	528.0	.	549.2
Norway (5)	142	139	.	.	567.6	576.2	549.8	.	568.5	.	.
Portugal	218	217	.	530.2	522.4	.	.	.	457.3	.	.
Singapore	177	173	.	.	588.1	.	.	.	588.8	.	.
Slovenia	159	150	.	536.3	524.7	.	.	.	524.6	.	541.3
Sweden	144	142	.	.	559.0	.	.	.	575.5	.	.
United Arab Emirates	465	438	332.8	385.6	470.1	498.0	.	474.2	465.7	.	432.9
United States	153	142	505.4	.	557.1	564.2	548.4	.	551.4	.	558.4
International Avg. (14)	2875	2781	462.0	515.5	535.7	535.1	550.4	532.6	529.4	.	530.2
Abu Dhabi, UAE	150	145	.	387.8	433.4	395.4	.	.	428.5	.	361.5
Dubai, UAE	174	165	332.8	399.5	528.9	614.6	.	474.2	538.2	.	410.4



Question: Does your school provide a place where students can work on their schoolwork before or after school?  
 Location: ScQ-08A (ACBG08A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	457	44.4	55.6	3.9	0.0	0.1	536.7	548.3	529.7	.	564.9
Chinese Taipei	150	150	59.7	40.3	0.0	0.0	0.0	545.8	545.4	.	.	.
Denmark	142	137	63.7	36.3	3.2	0.0	0.0	558.9	556.5	566.2	.	.
Georgia	199	189	62.2	37.8	1.2	0.0	4.2	479.9	472.4	432.6	.	485.9
Ireland	147	144	27.3	72.7	1.7	0.0	0.4	559.0	569.8	564.2	.	562.5
Israel	157	157	28.2	71.8	0.0	0.0	0.0	525.3	540.4	.	.	.
Italy	148	138	28.1	71.9	5.6	0.0	0.7	542.3	528.8	528.0	.	549.2
Norway (5)	142	139	78.3	21.7	1.9	0.0	0.0	567.8	566.6	568.5	.	.
Portugal	218	217	72.9	27.1	0.2	0.0	0.0	525.7	513.9	457.3	.	.
Singapore	177	173	90.8	9.2	1.8	0.0	0.0	587.1	598.0	588.8	.	.
Slovenia	159	151	92.2	7.8	5.6	0.0	0.8	525.4	521.8	524.6	.	512.0
Sweden	144	141	70.6	29.4	1.4	0.0	0.4	558.3	560.5	575.5	.	572.1
United Arab Emirates	465	435	23.7	76.3	3.8	0.0	1.4	493.1	462.3	465.7	.	393.0
United States	153	142	52.1	47.9	4.3	0.0	2.5	549.5	564.5	551.4	.	558.4
International Avg. (14)	2875	2770	56.7	43.3	2.5	0.0	0.8	539.6	539.2	529.4	.	524.8
Abu Dhabi, UAE	150	142	19.0	81.0	2.3	0.0	2.9	476.1	423.8	428.5	.	360.5
Dubai, UAE	174	164	34.9	65.1	4.1	0.0	0.6	541.2	520.5	538.2	.	455.1

Question: Is someone available to assist them with their schoolwork?  
Location: ScQ-08B (ACBG08B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	456	43.5	0.9	3.9	55.6	0.2	536.3	557.7	529.7	548.3	554.6
Chinese Taipei	150	150	55.5	4.3	0.0	40.3	0.0	546.5	536.4	.	545.4	.
Denmark	142	136	45.1	18.3	3.2	36.6	0.8	560.6	554.1	566.2	556.5	573.8
Georgia	199	188	54.0	7.9	1.2	38.1	4.9	481.2	463.4	432.6	472.4	496.2
Ireland	147	143	26.9	0.0	1.7	73.1	0.9	558.8	.	564.2	569.8	566.0
Israel	157	156	21.8	6.1	0.0	72.1	0.5	529.8	518.9	.	540.4	409.1
Italy	148	138	25.9	2.2	5.6	71.9	0.7	542.5	540.1	528.0	528.8	549.2
Norway (5)	142	139	77.5	0.8	1.9	21.7	0.0	567.9	556.9	568.5	566.6	.
Portugal	218	217	57.7	15.2	0.2	27.1	0.0	526.7	521.9	457.3	513.9	.
Singapore	177	173	46.2	44.6	1.8	9.2	0.0	583.0	591.4	588.8	598.0	.
Slovenia	159	151	81.3	10.9	5.6	7.8	0.8	525.2	527.1	524.6	521.8	512.0
Sweden	144	141	68.6	2.0	1.4	29.4	0.4	558.4	552.7	575.5	560.5	572.1
United Arab Emirates	465	433	19.6	3.7	3.8	76.7	1.9	501.5	457.2	465.7	462.3	399.8
United States	153	142	49.5	2.5	4.3	47.9	2.5	549.2	555.9	551.4	564.5	558.4
International Avg. (14)	2875	2763	48.1	8.5	2.5	43.4	1.0	540.5	533.4	529.4	539.2	519.1
Abu Dhabi, UAE	150	141	16.7	1.8	2.3	81.6	3.5	484.4	416.0	428.5	423.8	373.5
Dubai, UAE	174	164	30.1	4.8	4.1	65.1	0.6	541.4	540.2	538.2	520.5	455.1

Question: Does your school have a school library?  
 Location: ScQ-09 (ACBG09)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	457	99.8	0.2	3.9	0.0	0.0	543.2	530.1	529.7	.	540.8
Chinese Taipei	150	150	100.0	0.0	0.0	0.0	0.0	545.6	.	.	.	.
Denmark	142	137	96.1	3.9	3.2	0.0	0.0	557.5	571.9	566.2	.	.
Georgia	199	197	99.1	0.9	1.2	0.0	0.0	477.6	462.6	432.6	.	.
Ireland	147	145	64.4	35.6	1.7	0.0	0.0	567.2	566.3	564.2	.	.
Israel	157	157	82.7	17.3	0.0	0.0	0.0	538.2	526.5	.	.	.
Italy	148	138	82.9	17.1	5.6	0.0	0.7	535.1	520.6	528.0	.	549.2
Norway (5)	142	139	96.3	3.7	1.9	0.0	0.0	568.0	555.2	568.5	.	.
Portugal	218	217	97.6	2.4	0.2	0.0	0.0	522.8	509.1	457.3	.	.
Singapore	177	173	100.0	0.0	1.8	0.0	0.0	588.1	.	588.8	.	.
Slovenia	159	151	99.7	0.3	5.6	0.0	0.8	525.1	525.2	524.6	.	512.0
Sweden	144	142	94.1	5.9	1.4	0.0	0.0	559.6	548.1	575.5	.	.
United Arab Emirates	465	440	99.0	1.0	3.8	0.0	0.3	469.0	438.8	465.7	.	373.2
United States	153	142	96.8	3.2	4.3	0.0	2.5	557.8	525.5	551.4	.	558.4
International Avg. (14)	2875	2785	93.5	6.5	2.5	0.0	0.3	539.6	523.3	529.4	.	506.7
Abu Dhabi, UAE	150	145	99.6	0.4	2.3	0.0	0.6	432.3	367.5	428.5	.	361.5
Dubai, UAE	174	165	98.9	1.1	4.1	0.0	0.3	528.5	443.6	538.2	.	410.4

Question: Approximately how many books (print) with different titles does your school library have (exclude magazines and periodicals)?  
 Location: ScQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 or fewer %	2.251- 500 %	3.501- 2,000 %	4.2,00 1-5,00 0 %	5.5,00 1-10,0 00 %	6.More than 10,000 %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	433	1.5	1.5	18.9	35.7	23.6	18.7	3.9	0.2	4.1
Chinese Taipei	150	148	0.0	0.3	0.6	6.2	17.2	75.8	0.0	0.0	1.0
Denmark	142	127	1.3	1.3	9.1	21.9	23.7	38.6	3.2	4.2	7.3
Georgia	199	194	4.6	5.2	14.9	32.4	24.7	17.4	1.2	0.9	1.9
Ireland	147	143	1.8	4.6	19.0	29.1	8.0	1.3	1.7	36.2	1.5
Israel	157	156	8.5	21.3	28.6	19.8	3.7	0.7	0.0	17.5	0.8
Italy	148	138	11.9	20.9	32.3	13.3	2.7	1.7	5.6	17.1	0.7
Norway (5)	142	136	0.0	5.5	30.5	35.4	23.0	1.9	1.9	3.8	2.2
Portugal	218	215	3.1	7.7	17.0	23.0	26.7	20.1	0.2	2.4	1.1
Singapore	177	171	0.0	0.5	8.0	20.5	20.2	50.7	1.8	0.0	1.1
Slovenia	159	151	3.2	6.1	11.3	11.2	23.2	44.8	5.6	0.3	0.8
Sweden	144	135	3.1	4.3	29.1	28.7	20.8	7.8	1.4	6.1	4.0
United Arab Emirates	465	413	4.8	7.2	15.1	23.4	18.6	29.8	3.8	1.1	4.7
United States	153	141	0.0	2.9	10.2	32.3	20.3	31.2	4.3	3.2	3.4
International Avg. (14)	2875	2701	3.1	6.4	17.5	23.8	18.3	24.3	2.5	6.6	2.5
Abu Dhabi, UAE	150	140	4.7	6.3	13.6	28.3	20.9	25.8	2.3	0.4	3.6
Dubai, UAE	174	148	0.4	2.2	11.1	13.9	22.1	49.1	4.1	1.2	8.0

Question: Approximately how many books (print) with different titles does your school library have (exclude magazines and periodicals)?  
 Location: ScQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 or fewer Mean	2.251- 500 Mean	3.501- 2,000 Mean	4.2,00 1-5,00 0 Mean	5.5,00 1-10,0 00 Mean	6.More than 10,000 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	433	529.2	531.9	545.1	533.7	549.1	548.9	529.7	530.1	564.4
Chinese Taipei	150	148	.	559.8	534.8	534.3	543.2	547.5	.	.	517.0
Denmark	142	127	527.0	475.1	545.1	564.3	565.1	557.1	566.2	571.9	550.6
Georgia	199	194	453.9	489.7	479.0	479.8	473.3	481.0	432.6	462.6	476.9
Ireland	147	143	576.8	564.6	559.6	571.3	566.0	560.2	564.2	566.3	590.3
Israel	157	156	533.2	533.8	537.0	542.5	543.3	583.5	.	526.5	574.3
Italy	148	138	527.5	537.0	535.1	537.7	541.8	532.0	528.0	520.6	549.2
Norway (5)	142	136	.	565.2	568.3	568.3	567.9	549.6	568.5	555.2	582.0
Portugal	218	215	544.8	536.9	523.8	518.3	517.2	525.3	457.3	509.1	531.9
Singapore	177	171	.	585.1	574.6	575.2	598.6	590.9	588.8	.	608.4
Slovenia	159	151	509.4	513.9	527.3	529.6	522.9	527.3	524.6	525.2	512.0
Sweden	144	135	550.7	542.4	563.5	557.7	564.0	553.5	575.5	548.1	560.3
United Arab Emirates	465	413	439.7	425.3	443.9	439.5	487.7	508.4	465.7	438.8	465.7
United States	153	141	.	554.2	571.7	545.0	564.0	563.0	551.4	525.5	555.6
International Avg. (14)	2875	2701	519.2	529.6	536.3	535.5	543.2	544.9	529.4	523.3	545.6
Abu Dhabi, UAE	150	140	401.5	400.1	403.8	412.9	446.2	473.8	428.5	367.5	398.7
Dubai, UAE	174	148	474.8	439.9	488.3	511.0	548.7	543.7	538.2	443.6	493.6

Question: Approximately how many titles of magazines and other periodicals (print) does your school library have?  
 Location: ScQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 %	2.1-5 %	3.6-10 %	4.11-30 %	5.31 or more %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	428	5.9	25.5	31.9	24.7	11.8	3.9	0.2	4.6
Chinese Taipei	150	147	1.4	19.6	28.2	40.6	10.1	0.0	0.0	1.3
Denmark	142	127	7.0	36.4	26.8	22.6	2.9	3.2	4.3	7.8
Georgia	199	192	1.7	45.0	23.5	9.2	19.6	1.2	0.9	3.0
Ireland	147	144	24.5	20.9	6.4	6.2	6.1	1.7	35.9	0.8
Israel	157	156	20.1	39.9	12.9	6.8	2.9	0.0	17.5	0.8
Italy	148	138	23.2	46.5	9.1	2.8	1.2	5.6	17.1	0.7
Norway (5)	142	135	17.5	54.6	14.4	6.9	2.7	1.9	3.8	2.9
Portugal	218	215	5.6	44.7	33.5	8.7	5.0	0.2	2.4	1.1
Singapore	177	171	3.2	26.7	24.9	29.3	15.8	1.8	0.0	1.1
Slovenia	159	151	2.3	10.8	21.6	48.2	16.8	5.6	0.3	0.8
Sweden	144	135	20.9	43.1	17.2	9.0	3.7	1.4	6.1	4.1
United Arab Emirates	465	408	10.8	29.3	25.2	19.8	13.8	3.8	1.1	6.3
United States	153	139	22.0	16.1	24.6	26.6	7.4	4.3	3.3	4.5
International Avg. (14)	2875	2686	11.9	32.8	21.5	18.7	8.6	2.5	6.6	2.8
Abu Dhabi, UAE	150	136	15.9	24.3	22.5	18.6	18.2	2.3	0.4	6.4
Dubai, UAE	174	150	7.1	36.7	14.8	24.9	15.2	4.1	1.2	6.7

Question: Approximately how many titles of magazines and other periodicals (print) does your school library have?  
 Location: ScQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 Mean	2.1-5 Mean	3.6-10 Mean	4.11-3 0 Mean	5.31 or more Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	428	551.0	540.5	544.8	541.1	534.1	529.7	530.1	568.2
Chinese Taipei	150	147	505.4	547.9	547.1	543.8	552.9	.	.	526.4
Denmark	142	127	561.6	547.7	567.9	560.9	551.5	566.2	571.9	555.6
Georgia	199	192	423.2	472.3	471.2	500.1	488.6	432.6	462.6	496.2
Ireland	147	144	564.4	568.7	560.1	574.2	572.2	564.2	566.3	574.1
Israel	157	156	537.6	533.1	548.8	538.5	553.5	.	526.5	574.3
Italy	148	138	540.0	532.4	537.8	536.8	520.4	528.0	520.6	549.2
Norway (5)	142	135	560.4	566.6	569.7	576.3	580.3	568.5	555.2	596.8
Portugal	218	215	526.6	520.2	522.1	528.3	535.9	457.3	509.1	531.9
Singapore	177	171	611.7	576.0	594.4	590.7	587.8	588.8	.	608.4
Slovenia	159	151	516.3	519.4	526.8	523.2	533.4	524.6	525.2	512.0
Sweden	144	135	560.3	559.6	557.9	556.4	557.8	575.5	548.1	571.7
United Arab Emirates	465	408	458.7	475.2	459.4	488.5	464.7	465.7	438.8	442.7
United States	153	139	544.0	554.7	560.8	563.0	580.4	551.4	525.5	552.2
International Avg. (14)	2875	2686	532.9	536.7	540.6	544.4	543.8	529.4	523.3	547.1
Abu Dhabi, UAE	150	136	446.7	429.7	431.5	448.0	413.6	428.5	367.5	410.5
Dubai, UAE	174	150	530.2	526.0	526.5	531.2	550.8	538.2	443.6	485.2

Question: Can students borrow print materials from the library to take home?  
Location: ScQ-09C (ACBG09C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	444	99.0	0.8	3.9	0.2	1.1	543.0	515.7	529.7	530.1	573.8
Chinese Taipei	150	149	98.7	1.3	0.0	0.0	0.6	545.8	555.7	.	.	507.2
Denmark	142	136	95.4	0.7	3.2	3.9	0.7	557.3	533.1	566.2	571.9	601.3
Georgia	199	193	96.3	2.7	1.2	0.9	2.3	478.8	430.9	432.6	462.6	482.1
Ireland	147	144	60.1	3.9	1.7	35.9	0.8	567.8	556.3	564.2	566.3	574.1
Israel	157	157	72.8	9.9	0.0	17.3	0.0	536.3	551.9	.	526.5	.
Italy	148	138	80.1	2.8	5.6	17.1	0.7	535.6	519.1	528.0	520.6	549.2
Norway (5)	142	137	89.7	6.6	1.9	3.7	1.3	568.9	554.5	568.5	555.2	570.2
Portugal	218	216	95.0	2.6	0.2	2.4	0.3	522.8	531.5	457.3	509.1	472.2
Singapore	177	172	98.5	1.5	1.8	0.0	0.3	588.4	582.1	588.8	.	519.5
Slovenia	159	151	97.0	2.7	5.6	0.3	0.8	525.0	530.6	524.6	525.2	512.0
Sweden	144	137	80.6	13.3	1.4	6.1	3.5	558.6	559.9	575.5	548.1	582.3
United Arab Emirates	465	416	92.9	6.0	3.8	1.1	4.6	468.4	484.7	465.7	438.8	455.7
United States	153	141	93.1	3.7	4.3	3.2	3.1	558.9	530.8	551.4	525.5	556.0
International Avg. (14)	2875	2731	89.2	4.2	2.5	6.6	1.4	539.7	531.2	529.4	523.3	535.0
Abu Dhabi, UAE	150	139	96.3	3.3	2.3	0.4	4.7	434.2	398.6	428.5	367.5	407.5
Dubai, UAE	174	152	91.9	6.9	4.1	1.2	6.2	529.5	557.2	538.2	443.6	482.7



Question: Does the school provide access to digital books?  
 Location: ScQ-10 (ACBG10)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	458	55.6	44.4	3.9	0.0	0.0	542.3	544.2	529.7	.	.
Chinese Taipei	150	149	34.3	65.7	0.0	0.0	0.5	544.8	546.4	.	.	503.2
Denmark	142	134	78.1	21.9	3.2	0.0	2.3	561.3	549.0	566.2	.	532.1
Georgia	199	192	56.1	43.9	1.2	0.0	2.8	479.3	474.0	432.6	.	493.4
Ireland	147	144	18.9	81.1	1.7	0.0	0.6	561.2	568.1	564.2	.	581.1
Israel	157	157	75.0	25.0	0.0	0.0	0.0	543.1	515.3	.	.	.
Italy	148	138	18.1	81.9	5.6	0.0	0.7	532.2	532.7	528.0	.	549.2
Norway (5)	142	138	44.8	55.2	1.9	0.0	1.0	568.6	566.2	568.5	.	591.8
Portugal	218	216	55.6	44.4	0.2	0.0	0.3	520.7	525.1	457.3	.	472.2
Singapore	177	173	52.1	47.9	1.8	0.0	0.0	592.2	583.6	588.8	.	.
Slovenia	159	151	43.6	56.4	5.6	0.0	0.8	526.5	524.1	524.6	.	512.0
Sweden	144	139	79.9	20.1	1.4	0.0	2.3	559.6	555.4	575.5	.	567.4
United Arab Emirates	465	416	58.2	41.8	3.8	0.0	5.1	462.4	482.0	465.7	.	429.6
United States	153	141	61.1	38.9	4.3	0.0	3.0	558.3	554.5	551.4	.	554.8
International Avg. (14)	2875	2746	52.2	47.8	2.5	0.0	1.4	539.5	537.2	529.4	.	526.1
Abu Dhabi, UAE	150	139	69.7	30.3	2.3	0.0	4.1	427.4	449.7	428.5	.	373.0
Dubai, UAE	174	158	64.9	35.1	4.1	0.0	4.0	524.6	536.4	538.2	.	493.3

Question: How many computers (including tablets) does your school have for use by <fourth grade> students?  
 Location: ScQ-11 (ACBG11)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	441	3.9	0.0	3.9	48.1	60.0	2.0	15.0	20.0	25.0	40.0	60.0	85.0	100.0	300.0
Chinese Taipei	150	149	0.0	0.0	0.3	53.9	30.0	0.0	11.0	25.0	30.0	40.0	66.0	109.0	120.0	320.0
Denmark	142	128	3.2	0.0	5.2	51.8	50.0	0.0	18.0	20.0	30.0	47.0	69.0	85.0	107.0	200.0
Georgia	199	186	1.2	0.0	5.7	59.9	4.0	0.0	4.0	8.0	15.0	32.0	82.0	136.0	170.0	921.0
Ireland	147	139	1.7	0.0	3.6	19.7	15.0	1.0	2.0	3.0	6.0	15.0	28.0	40.0	53.0	100.0
Israel	157	157	0.0	0.0	0.0	30.9	20.0	0.0	0.0	10.0	17.0	22.0	40.0	60.0	80.0	130.0
Italy	148	137	5.6	0.0	1.4	24.6	20.0	0.0	2.0	5.0	10.0	20.0	30.0	50.0	60.0	125.0
Norway (5)	142	139	1.9	0.0	0.0	33.6	30.0	0.0	6.0	10.0	18.0	28.0	40.0	65.0	80.0	145.0
Portugal	218	216	0.2	0.0	0.9	22.8	10.0	0.0	1.0	3.0	10.0	18.0	33.0	52.0	60.0	92.0
Singapore	177	172	1.8	0.0	0.8	206.2	200.0	3.0	50.0	80.0	120.0	200.0	268.0	352.0	415.0	500.0
Slovenia	159	151	5.6	0.0	0.8	21.2	20.0	0.0	2.0	7.0	15.0	20.0	26.0	36.0	42.0	100.0
Sweden	144	137	1.4	0.0	3.0	44.7	30.0	4.0	8.0	12.0	23.0	39.0	53.0	75.0	102.0	400.0
United Arab Emirates	465	417	3.8	0.0	4.0	58.6	30.0	0.0	20.0	23.0	30.0	38.0	60.0	100.0	158.0	461.0
United States	153	140	4.3	0.0	3.8	82.6	100.0	9.0	21.0	25.0	40.0	65.0	100.0	150.0	175.0	585.0
International Avg. (14)	2875	2709	2.5	0.0	2.4	54.2	44.2	1.4	11.4	17.9	27.8	44.6	68.2	99.6	123.0	312.8
Abu Dhabi, UAE	150	140	2.3	0.0	3.8	59.7	30.0	0.0	18.0	22.0	30.0	44.0	60.0	100.0	158.0	350.0
Dubai, UAE	174	156	4.1	0.0	4.4	78.9	30.0	9.0	25.0	28.0	31.0	60.0	85.0	147.0	185.0	461.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional materials (e.g., textbooks)

Location: ScQ-12Aa (ACBG12AA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	61.7	28.7	8.1	1.5	3.9	0.0	0.6	542.5	544.0	538.0	550.9	529.7	.	612.3
Chinese Taipei	150	150	32.2	14.5	20.0	33.3	0.0	0.0	0.0	549.8	543.2	545.8	542.6	.	.	.
Denmark	142	135	42.4	42.8	12.5	2.3	3.2	0.0	1.2	560.2	560.6	546.0	553.3	566.2	.	524.4
Georgia	199	195	69.8	17.1	8.8	4.2	1.2	0.0	0.8	479.6	471.3	472.1	462.7	432.6	.	551.1
Ireland	147	143	68.4	20.6	7.4	3.6	1.7	0.0	1.4	568.8	562.8	569.8	540.3	564.2	.	585.2
Israel	157	157	53.8	16.1	11.9	18.2	0.0	0.0	0.0	560.0	537.1	504.0	485.5	.	.	.
Italy	148	138	55.7	33.6	8.5	2.2	5.6	0.0	0.7	535.8	527.9	533.6	519.4	528.0	.	549.2
Norway (5)	142	139	65.7	28.1	6.2	0.0	1.9	0.0	0.0	569.4	568.2	543.9	.	568.5	.	.
Portugal	218	217	50.3	34.6	13.5	1.6	0.2	0.0	0.0	526.8	521.9	509.8	509.9	457.3	.	.
Singapore	177	173	81.6	4.2	4.1	10.2	1.8	0.0	0.0	584.8	579.7	611.2	609.0	588.8	.	.
Slovenia	159	151	83.4	15.8	0.8	0.0	5.6	0.0	0.8	526.3	519.6	514.2	.	524.6	.	512.0
Sweden	144	139	66.4	27.7	5.0	0.9	1.4	0.0	2.2	561.7	555.0	546.5	507.0	575.5	.	575.9
United Arab Emirates	465	435	44.6	12.9	12.3	30.2	3.8	0.0	1.1	494.0	453.4	450.0	446.4	465.7	.	423.0
United States	153	142	59.9	25.2	13.6	1.3	4.3	0.0	2.5	558.6	556.4	552.5	521.8	551.4	.	558.4
International Avg. (14)	2875	2770	59.7	23.0	9.5	7.8	2.5	0.0	0.8	544.2	535.8	531.2	520.7	529.4	.	543.5
Abu Dhabi, UAE	150	144	37.7	17.2	14.3	30.8	2.3	0.0	1.3	466.2	423.1	415.8	402.4	428.5	.	406.0
Dubai, UAE	174	163	54.8	13.3	8.5	23.5	4.1	0.0	0.8	538.5	518.9	479.6	526.6	538.2	.	424.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Supplies (e.g., papers, pencils, materials)

Location: ScQ-12Ab (ACBG12AB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	87.8	8.1	2.5	1.6	3.9	0.0	0.2	543.7	537.5	533.6	552.0	529.7	.	564.6
Chinese Taipei	150	150	40.5	25.4	26.7	7.4	0.0	0.0	0.0	550.5	540.9	544.5	539.8	.	.	.
Denmark	142	137	83.4	14.3	1.4	0.8	3.2	0.0	0.0	558.2	558.3	543.0	558.4	566.2	.	.
Georgia	199	194	67.6	19.3	10.0	3.0	1.2	0.0	1.4	483.7	462.5	470.3	457.5	432.6	.	475.9
Ireland	147	144	82.1	10.4	1.9	5.6	1.7	0.0	0.7	569.7	556.7	537.7	549.2	564.2	.	601.4
Israel	157	157	56.5	12.6	13.5	17.4	0.0	0.0	0.0	556.6	554.5	488.0	493.3	.	.	.
Italy	148	138	34.0	36.7	26.1	3.2	5.6	0.0	0.7	534.1	534.1	527.2	543.0	528.0	.	549.2
Norway (5)	142	139	90.5	7.9	1.6	0.0	1.9	0.0	0.0	568.5	563.0	532.6	.	568.5	.	.
Portugal	218	217	52.4	34.3	12.5	0.8	0.2	0.0	0.0	527.7	519.6	509.4	515.6	457.3	.	.
Singapore	177	173	84.0	4.2	3.5	8.2	1.8	0.0	0.0	583.8	618.2	584.9	618.2	588.8	.	.
Slovenia	159	151	85.5	11.7	2.8	0.0	5.6	0.0	0.8	524.9	526.1	527.5	.	524.6	.	512.0
Sweden	144	142	91.7	5.6	2.2	0.5	1.4	0.0	0.0	560.7	543.7	543.6	480.8	575.5	.	.
United Arab Emirates	465	435	52.3	9.4	9.6	28.7	3.8	0.0	1.3	488.6	445.6	449.4	447.9	465.7	.	422.2
United States	153	142	70.9	17.3	9.0	2.8	4.3	0.0	2.5	558.3	554.4	558.0	528.4	551.4	.	558.4
International Avg. (14)	2875	2776	69.9	15.5	8.8	5.7	2.5	0.0	0.5	543.5	536.8	525.0	523.7	529.4	.	526.2
Abu Dhabi, UAE	150	144	48.1	11.9	12.5	27.6	2.3	0.0	1.2	456.1	429.5	420.4	397.7	428.5	.	367.9
Dubai, UAE	174	164	64.6	5.9	7.1	22.4	4.1	0.0	0.6	533.2	486.5	517.5	527.0	538.2	.	425.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

School buildings and grounds

Location: ScQ-12Ac (ACBG12AC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	70.7	21.6	5.1	2.5	3.9	0.0	0.3	546.5	530.6	552.2	534.5	529.7	.	574.2
Chinese Taipei	150	150	19.5	17.6	20.5	42.3	0.0	0.0	0.0	544.9	550.9	550.0	541.7	.	.	.
Denmark	142	137	43.4	32.2	19.7	4.6	3.2	0.0	0.0	557.0	551.6	571.6	554.8	566.2	.	.
Georgia	199	195	53.3	21.7	17.8	7.1	1.2	0.0	1.2	478.7	476.1	476.6	472.3	432.6	.	489.6
Ireland	147	144	51.1	25.9	6.9	16.1	1.7	0.0	0.7	565.3	567.5	557.4	573.1	564.2	.	601.4
Israel	157	157	25.3	24.8	28.9	21.1	0.0	0.0	0.0	559.9	548.8	527.0	505.3	.	.	.
Italy	148	138	27.9	37.6	22.7	11.9	5.6	0.0	0.7	536.5	535.0	528.4	524.0	528.0	.	549.2
Norway (5)	142	139	47.0	36.1	16.2	0.7	1.9	0.0	0.0	570.3	567.9	559.1	557.6	568.5	.	.
Portugal	218	217	29.6	39.5	24.4	6.5	0.2	0.0	0.0	528.5	522.2	518.1	513.7	457.3	.	.
Singapore	177	173	53.7	26.1	8.8	11.4	1.8	0.0	0.0	584.7	587.4	580.8	611.7	588.8	.	.
Slovenia	159	151	67.1	21.1	8.5	3.2	5.6	0.0	0.8	526.2	524.8	520.8	516.6	524.6	.	512.0
Sweden	144	142	52.6	31.3	13.4	2.7	1.4	0.0	0.0	562.3	560.1	547.2	539.6	575.5	.	.
United Arab Emirates	465	426	38.0	16.3	22.8	23.0	3.8	0.0	3.4	492.4	468.5	442.2	458.7	465.7	.	444.0
United States	153	142	68.3	14.8	11.2	5.7	4.3	0.0	2.5	555.9	562.6	558.9	547.4	551.4	.	558.4
International Avg. (14)	2875	2767	46.3	26.2	16.2	11.3	2.5	0.0	0.7	543.5	539.6	535.0	532.2	529.4	.	532.7
Abu Dhabi, UAE	150	142	33.4	16.2	23.7	26.7	2.3	0.0	2.3	458.7	442.4	406.8	415.8	428.5	.	400.5
Dubai, UAE	174	161	48.3	15.0	16.9	19.8	4.1	0.0	1.7	536.3	515.3	516.8	533.3	538.2	.	415.8

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Heating/cooling and lighting systems

Location: ScQ-12Ad (ACBG12AD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	455	79.0	15.2	4.0	1.8	3.9	0.0	0.8	544.4	528.2	560.9	556.4	529.7	.	579.8
Chinese Taipei	150	150	23.6	17.3	30.1	29.1	0.0	0.0	0.0	547.8	545.0	545.5	544.5	.	.	.
Denmark	142	137	56.6	31.1	8.7	3.6	3.2	0.0	0.0	560.2	551.1	568.8	556.8	566.2	.	.
Georgia	199	196	63.8	18.9	10.5	6.8	1.2	0.0	0.8	479.0	476.3	471.4	475.2	432.6	.	477.7
Ireland	147	145	77.6	10.8	7.6	3.9	1.7	0.0	0.0	565.1	572.7	571.6	576.8	564.2	.	.
Israel	157	157	40.4	21.1	18.2	20.2	0.0	0.0	0.0	555.2	564.5	498.3	502.4	.	.	.
Italy	148	138	47.4	38.5	13.5	0.6	5.6	0.0	0.7	535.2	528.7	535.2	523.6	528.0	.	549.2
Norway (5)	142	139	52.2	35.7	11.2	0.9	1.9	0.0	0.0	570.1	567.6	556.6	554.4	568.5	.	.
Portugal	218	217	29.7	34.5	24.6	11.3	0.2	0.0	0.0	531.4	522.0	516.6	513.7	457.3	.	.
Singapore	177	173	66.7	16.4	8.2	8.7	1.8	0.0	0.0	585.7	584.0	592.3	610.5	588.8	.	.
Slovenia	159	151	85.5	12.8	1.7	0.0	5.6	0.0	0.8	525.8	522.8	510.6	.	524.6	.	512.0
Sweden	144	142	63.1	27.7	6.1	3.0	1.4	0.0	0.0	561.1	559.6	541.3	543.9	575.5	.	.
United Arab Emirates	465	429	43.6	15.2	15.9	25.2	3.8	0.0	3.4	496.3	452.2	436.4	448.3	465.7	.	481.9
United States	153	142	72.5	14.4	10.7	2.4	4.3	0.0	2.5	557.3	562.1	542.3	573.7	551.4	.	558.4
International Avg. (14)	2875	2771	57.3	22.1	12.2	8.4	2.5	0.0	0.6	543.9	538.3	532.0	536.9	529.4	.	526.5
Abu Dhabi, UAE	150	142	39.5	18.2	14.3	28.1	2.3	0.0	1.7	461.3	429.1	401.3	406.6	428.5	.	433.6
Dubai, UAE	174	162	56.7	11.3	11.2	20.9	4.1	0.0	3.4	539.7	513.1	498.9	519.8	538.2	.	508.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional space (e.g., classrooms)

Location: ScQ-12Ae (ACBG12AE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	71.0	21.0	5.6	2.4	3.9	0.0	0.1	543.3	542.9	545.9	533.3	529.7	.	567.0
Chinese Taipei	150	150	16.6	14.0	24.9	44.5	0.0	0.0	0.0	547.1	541.1	549.0	544.7	.	.	.
Denmark	142	137	43.5	40.1	9.5	7.0	3.2	0.0	0.0	554.9	557.1	572.0	563.7	566.2	.	.
Georgia	199	196	53.9	21.6	15.0	9.5	1.2	0.0	0.1	482.3	472.9	476.1	462.8	432.6	.	417.4
Ireland	147	145	47.6	26.0	14.8	11.6	1.7	0.0	0.0	562.5	567.1	569.7	580.3	564.2	.	.
Israel	157	156	25.1	22.9	20.0	32.0	0.0	0.0	0.6	557.9	556.9	525.7	513.1	.	.	402.4
Italy	148	138	31.0	40.2	19.2	9.6	5.6	0.0	0.7	530.5	533.9	534.2	530.8	528.0	.	549.2
Norway (5)	142	139	47.1	37.2	14.3	1.4	1.9	0.0	0.0	570.5	569.6	553.1	558.5	568.5	.	.
Portugal	218	217	38.5	32.5	24.0	5.0	0.2	0.0	0.0	529.5	520.2	515.5	517.1	457.3	.	.
Singapore	177	173	55.7	22.8	8.6	12.9	1.8	0.0	0.0	587.7	576.3	585.2	612.6	588.8	.	.
Slovenia	159	151	63.3	26.8	5.9	4.0	5.6	0.0	0.8	524.3	529.2	520.6	518.4	524.6	.	512.0
Sweden	144	142	50.9	32.2	14.6	2.3	1.4	0.0	0.0	562.6	556.5	555.6	535.2	575.5	.	.
United Arab Emirates	465	432	42.3	14.2	17.1	26.5	3.8	0.0	2.2	486.6	466.7	445.2	455.8	465.7	.	463.1
United States	153	142	60.8	20.3	13.0	5.9	4.3	0.0	2.5	557.6	556.3	551.9	560.4	551.4	.	558.4
International Avg. (14)	2875	2775	46.2	26.5	14.8	12.5	2.5	0.0	0.5	542.7	539.0	535.7	534.8	529.4	.	495.6
Abu Dhabi, UAE	150	144	41.7	12.8	19.2	26.3	2.3	0.0	0.8	448.9	453.3	404.9	414.9	428.5	.	369.2
Dubai, UAE	174	162	45.5	14.4	12.7	27.4	4.1	0.0	3.4	541.1	510.6	503.3	526.5	538.2	.	510.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Technologically competent staff

Location: ScQ-12Af (ACBG12AF)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	34.2	43.8	17.3	4.8	3.9	0.0	0.2	547.0	541.5	540.1	541.4	529.7	.	548.0
Chinese Taipei	150	150	14.6	29.7	37.4	18.3	0.0	0.0	0.0	550.5	550.9	541.3	542.0	.	.	.
Denmark	142	137	36.4	49.6	13.2	0.8	3.2	0.0	0.0	560.2	558.1	551.8	558.4	566.2	.	.
Georgia	199	193	36.0	40.1	19.4	4.4	1.2	0.0	1.8	486.7	474.0	469.8	480.6	432.6	.	444.9
Ireland	147	145	32.5	36.0	27.9	3.6	1.7	0.0	0.0	568.9	567.3	566.4	546.9	564.2	.	.
Israel	157	157	15.8	34.1	27.0	23.1	0.0	0.0	0.0	550.0	563.2	532.7	490.9	.	.	.
Italy	148	138	11.7	19.6	49.7	19.0	5.6	0.0	0.7	537.9	527.2	532.7	534.6	528.0	.	549.2
Norway (5)	142	139	19.4	61.7	15.8	3.1	1.9	0.0	0.0	571.6	570.6	554.8	544.9	568.5	.	.
Portugal	218	217	18.8	37.0	37.6	6.7	0.2	0.0	0.0	543.6	518.6	516.7	517.8	457.3	.	.
Singapore	177	173	35.9	40.9	16.2	7.1	1.8	0.0	0.0	586.0	580.7	604.1	605.5	588.8	.	.
Slovenia	159	151	61.5	32.8	4.7	1.0	5.6	0.0	0.8	525.9	525.1	522.2	493.8	524.6	.	512.0
Sweden	144	142	44.7	36.5	16.4	2.3	1.4	0.0	0.0	565.0	556.5	552.8	526.3	575.5	.	.
United Arab Emirates	465	430	29.7	26.5	24.0	19.8	3.8	0.0	2.2	502.3	465.8	448.3	451.6	465.7	.	416.6
United States	153	142	35.4	43.2	17.7	3.8	4.3	0.0	2.5	555.1	561.1	547.2	567.0	551.4	.	558.4
International Avg. (14)	2875	2770	30.5	38.0	23.2	8.4	2.5	0.0	0.6	546.5	540.0	534.4	528.7	529.4	.	504.8
Abu Dhabi, UAE	150	143	28.6	28.6	23.9	18.9	2.3	0.0	1.9	474.3	421.0	411.7	411.3	428.5	.	400.2
Dubai, UAE	174	163	36.3	28.5	21.4	13.7	4.1	0.0	1.1	545.0	521.2	513.7	524.2	538.2	.	413.3



Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Audio-visual resources for delivery of instruction

Location: ScQ-12Ag (ACBG12AG)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	458	51.7	30.6	12.4	5.2	3.9	0.0	0.0	546.0	535.8	548.9	544.1	529.7	.	.
Chinese Taipei	150	150	18.7	27.5	32.1	21.7	0.0	0.0	0.0	551.1	544.7	544.4	544.0	.	.	.
Denmark	142	137	59.8	26.8	10.4	3.0	3.2	0.0	0.0	559.6	552.6	560.2	568.4	566.2	.	.
Georgia	199	196	17.4	23.8	43.2	15.5	1.2	0.0	0.1	477.6	485.7	477.3	465.6	432.6	.	386.7
Ireland	147	145	58.6	25.0	10.6	5.8	1.7	0.0	0.0	569.4	566.7	562.8	549.4	564.2	.	.
Israel	157	157	23.8	25.3	31.7	19.3	0.0	0.0	0.0	554.8	556.7	522.2	509.2	.	.	.
Italy	148	138	16.7	34.6	36.2	12.5	5.6	0.0	0.7	535.7	530.1	531.7	538.1	528.0	.	549.2
Norway (5)	142	139	63.7	22.3	8.5	5.4	1.9	0.0	0.0	569.2	564.1	557.2	577.6	568.5	.	.
Portugal	218	217	20.0	33.8	36.5	9.6	0.2	0.0	0.0	535.1	521.7	517.8	517.1	457.3	.	.
Singapore	177	173	61.1	20.1	10.6	8.2	1.8	0.0	0.0	582.9	591.1	595.9	609.7	588.8	.	.
Slovenia	159	151	56.1	37.4	4.7	1.8	5.6	0.0	0.8	525.5	526.1	514.3	522.1	524.6	.	512.0
Sweden	144	142	60.2	31.9	6.8	1.1	1.4	0.0	0.0	563.7	554.2	549.1	501.3	575.5	.	.
United Arab Emirates	465	436	36.0	20.8	25.5	17.7	3.8	0.0	1.1	497.6	465.2	440.6	455.5	465.7	.	431.0
United States	153	142	55.6	23.0	15.3	6.1	4.3	0.0	2.5	557.5	557.1	547.6	571.7	551.4	.	558.4
International Avg. (14)	2875	2781	42.8	27.3	20.3	9.5	2.5	0.0	0.4	544.7	539.4	533.6	533.8	529.4	.	487.5
Abu Dhabi, UAE	150	145	30.7	22.9	29.8	16.7	2.3	0.0	0.6	464.3	436.9	411.9	401.7	428.5	.	361.5
Dubai, UAE	174	164	47.5	19.3	15.2	18.0	4.1	0.0	0.6	535.9	525.1	501.8	531.9	538.2	.	425.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Computer technology for teaching and learning

Location: ScQ-12Ah (ACBG12AH)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	37.4	38.4	16.4	7.8	3.9	0.0	0.2	546.7	546.4	529.5	537.9	529.7	.	564.6
Chinese Taipei	150	150	14.6	36.8	32.2	16.3	0.0	0.0	0.0	548.5	548.0	544.8	539.5	.	.	.
Denmark	142	137	34.3	34.6	26.0	5.1	3.2	0.0	0.0	560.8	559.5	552.8	555.8	566.2	.	.
Georgia	199	196	43.3	36.3	17.3	3.1	1.2	0.0	0.7	484.6	473.7	464.9	490.6	432.6	.	479.3
Ireland	147	145	24.6	27.2	26.7	21.6	1.7	0.0	0.0	573.6	568.6	567.9	555.6	564.2	.	.
Israel	157	156	15.8	19.5	39.2	25.6	0.0	0.0	0.5	558.7	552.4	527.5	524.0	.	.	485.9
Italy	148	138	8.3	26.7	36.7	28.4	5.6	0.0	0.7	535.0	533.8	533.1	530.2	528.0	.	549.2
Norway (5)	142	139	26.5	46.5	21.4	5.6	1.9	0.0	0.0	564.4	571.8	562.1	567.8	568.5	.	.
Portugal	218	217	7.5	24.0	36.7	31.8	0.2	0.0	0.0	540.2	521.9	523.7	517.5	457.3	.	.
Singapore	177	173	60.6	18.9	13.5	7.0	1.8	0.0	0.0	585.7	584.8	597.9	599.1	588.8	.	.
Slovenia	159	151	41.5	42.3	12.5	3.7	5.6	0.0	0.8	529.1	523.2	519.7	521.6	524.6	.	512.0
Sweden	144	142	46.9	22.1	23.4	7.6	1.4	0.0	0.0	565.9	552.4	554.4	549.3	575.5	.	.
United Arab Emirates	465	434	31.6	25.1	26.1	17.2	3.8	0.0	1.5	500.5	471.8	433.4	461.5	465.7	.	429.5
United States	153	142	36.9	37.9	20.8	4.4	4.3	0.0	2.5	554.7	555.4	558.6	576.0	551.4	.	558.4
International Avg. (14)	2875	2777	30.7	31.2	24.9	13.2	2.5	0.0	0.5	546.3	540.3	533.6	537.6	529.4	.	511.3
Abu Dhabi, UAE	150	145	28.4	26.2	31.6	13.8	2.3	0.0	0.6	463.1	452.0	398.1	407.9	428.5	.	361.5
Dubai, UAE	174	163	41.2	22.5	17.5	18.8	4.1	0.0	1.3	542.2	517.7	508.6	531.4	538.2	.	419.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Resources for students with disabilities

Location: ScQ-12Ai (ACBG12AI)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	454	38.5	43.4	15.2	2.9	3.9	0.0	0.8	546.0	543.4	531.9	544.0	529.7	.	603.2
Chinese Taipei	150	150	12.9	28.5	38.4	20.2	0.0	0.0	0.0	546.1	550.8	544.2	540.9	.	.	.
Denmark	142	137	7.3	43.2	37.6	11.9	3.2	0.0	0.0	564.0	565.5	550.2	552.2	566.2	.	.
Georgia	199	193	29.8	31.3	31.4	7.5	1.2	0.0	1.3	480.3	479.9	475.9	456.7	432.6	.	508.3
Ireland	147	144	26.0	34.0	29.0	11.0	1.7	0.0	0.2	575.0	560.8	575.6	543.2	564.2	.	583.3
Israel	157	157	19.5	20.7	29.0	30.8	0.0	0.0	0.0	558.3	552.5	522.1	524.3	.	.	.
Italy	148	138	8.2	47.5	32.7	11.6	5.6	0.0	0.7	533.9	532.3	532.9	532.4	528.0	.	549.2
Norway (5)	142	139	54.9	35.9	9.2	0.0	1.9	0.0	0.0	569.7	566.3	559.4	.	568.5	.	.
Portugal	218	217	13.0	32.7	39.3	15.0	0.2	0.0	0.0	530.1	529.2	518.4	512.3	457.3	.	.
Singapore	177	173	34.6	41.0	24.0	0.3	1.8	0.0	0.0	586.4	585.4	594.7	632.0	588.8	.	.
Slovenia	159	151	34.2	52.0	13.0	0.8	5.6	0.0	0.8	528.3	525.1	517.6	514.6	524.6	.	512.0
Sweden	144	141	26.6	46.4	24.6	2.4	1.4	0.0	0.3	565.6	562.4	548.2	541.1	575.5	.	459.7
United Arab Emirates	465	428	29.7	29.7	27.8	12.7	3.8	0.0	2.7	492.4	452.0	465.8	458.1	465.7	.	461.6
United States	153	142	44.9	29.8	18.5	6.8	4.3	0.0	2.5	555.1	553.4	560.9	570.9	551.4	.	558.4
International Avg. (14)	2875	2764	27.1	36.9	26.4	9.6	2.5	0.0	0.7	545.1	539.9	535.5	532.5	529.4	.	529.5
Abu Dhabi, UAE	150	141	26.4	35.7	23.6	14.4	2.3	0.0	3.5	459.9	426.0	402.5	431.2	428.5	.	469.5
Dubai, UAE	174	163	30.9	24.9	30.2	14.0	4.1	0.0	0.6	538.7	517.1	527.7	524.0	538.2	.	432.4

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Teachers with a specialization in reading

Location: ScQ-12Ba (ACBG12BA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	34.5	43.7	18.9	2.9	3.9	0.0	0.5	545.4	543.7	538.1	539.4	529.7	.	550.3
Chinese Taipei	150	150	12.4	35.3	37.4	14.9	0.0	0.0	0.0	546.9	549.6	542.9	542.3	.	.	.
Denmark	142	137	37.1	47.1	12.6	3.2	3.2	0.0	0.0	564.2	555.0	551.6	555.8	566.2	.	.
Georgia	199	191	37.9	34.0	22.0	6.1	1.2	0.0	2.7	482.0	475.4	475.9	463.3	432.6	.	482.3
Ireland	147	144	37.4	34.2	22.3	6.0	1.7	0.0	0.4	567.3	563.7	573.0	558.7	564.2	.	566.0
Israel	157	155	37.5	23.9	9.7	28.9	0.0	0.0	1.4	555.6	557.7	508.1	500.6	.	.	575.0
Italy	148	138	25.5	49.5	18.4	6.6	5.6	0.0	0.7	540.7	529.4	532.8	524.6	528.0	.	549.2
Norway (5)	142	139	40.4	47.3	10.9	1.3	1.9	0.0	0.0	576.4	564.0	550.5	562.5	568.5	.	.
Portugal	218	217	35.3	38.1	19.8	6.8	0.2	0.0	0.0	527.6	520.8	521.3	509.5	457.3	.	.
Singapore	177	172	34.9	42.0	22.1	1.0	1.8	0.0	0.3	594.2	581.2	592.4	593.1	588.8	.	519.5
Slovenia	159	151	51.7	36.3	9.2	2.8	5.6	0.0	0.8	525.2	526.3	521.9	519.4	524.6	.	512.0
Sweden	144	140	63.2	27.4	8.9	0.5	1.4	0.0	1.0	562.5	556.8	550.7	480.8	575.5	.	512.0
United Arab Emirates	465	425	32.2	24.0	23.8	20.0	3.8	0.0	2.9	490.4	478.1	450.7	447.9	465.7	.	434.6
United States	153	142	44.2	31.5	18.9	5.4	4.3	0.0	2.5	555.6	559.3	547.1	585.2	551.4	.	558.4
International Avg. (14)	2875	2757	37.4	36.7	18.2	7.6	2.5	0.0	0.9	545.3	540.1	532.6	527.4	529.4	.	525.9
Abu Dhabi, UAE	150	141	27.1	27.7	26.1	19.0	2.3	0.0	3.0	454.1	447.0	410.4	411.1	428.5	.	401.4
Dubai, UAE	174	163	37.7	24.5	23.8	14.1	4.1	0.0	0.9	540.8	535.8	508.5	513.0	538.2	.	451.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Computer software/applications for reading instruction

Location: ScQ-12Bb (ACBG12BB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	37.2	43.0	15.4	4.4	3.9	0.0	0.2	549.9	539.4	536.4	545.3	529.7	.	564.6
Chinese Taipei	150	150	14.3	44.2	36.1	5.5	0.0	0.0	0.0	547.7	548.8	543.8	526.8	.	.	.
Denmark	142	137	43.0	47.4	8.1	1.5	3.2	0.0	0.0	555.2	561.9	548.4	567.1	566.2	.	.
Georgia	199	194	21.9	35.4	35.0	7.6	1.2	0.0	1.4	485.1	472.3	480.5	467.7	432.6	.	461.8
Ireland	147	144	18.8	37.9	30.4	12.9	1.7	0.0	0.4	579.9	566.4	564.5	554.5	564.2	.	566.0
Israel	157	155	30.6	27.3	30.1	12.1	0.0	0.0	1.4	551.0	547.6	517.9	513.5	.	.	575.0
Italy	148	138	5.6	40.7	43.3	10.4	5.6	0.0	0.7	536.2	534.2	532.7	524.2	528.0	.	549.2
Norway (5)	142	139	31.6	54.7	10.9	2.8	1.9	0.0	0.0	575.4	565.0	557.9	565.1	568.5	.	.
Portugal	218	217	12.2	31.3	35.8	20.7	0.2	0.0	0.0	530.9	524.9	521.6	515.5	457.3	.	.
Singapore	177	173	48.3	33.4	16.4	1.9	1.8	0.0	0.0	585.5	585.6	603.7	563.5	588.8	.	.
Slovenia	159	151	30.1	43.0	20.1	6.8	5.6	0.0	0.8	527.1	524.6	525.6	519.0	524.6	.	512.0
Sweden	144	140	49.7	37.0	12.6	0.8	1.4	0.0	1.0	567.5	552.3	549.7	543.9	575.5	.	512.0
United Arab Emirates	465	425	28.1	29.7	30.7	11.5	3.8	0.0	3.1	503.2	466.8	445.4	460.7	465.7	.	428.1
United States	153	142	44.7	35.8	12.9	6.6	4.3	0.0	2.5	557.2	551.3	558.9	579.0	551.4	.	558.4
International Avg. (14)	2875	2762	29.7	38.6	24.1	7.5	2.5	0.0	0.8	546.6	538.6	534.8	531.8	529.4	.	525.2
Abu Dhabi, UAE	150	140	21.5	33.1	35.4	10.0	2.3	0.0	3.5	486.2	428.7	410.2	414.7	428.5	.	389.6
Dubai, UAE	174	163	38.1	30.5	22.2	9.2	4.1	0.0	0.9	541.4	518.3	510.7	545.7	538.2	.	451.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Library resources (books, ebooks, magazines, etc.)

Location: ScQ-12Bc (ACBG12BC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	53.3	34.5	10.0	2.1	3.9	0.0	0.2	546.2	537.6	545.1	544.4	529.7	.	564.6
Chinese Taipei	150	150	13.8	29.3	34.0	23.0	0.0	0.0	0.0	549.2	546.1	545.9	542.5	.	.	.
Denmark	142	136	55.2	36.5	5.6	2.7	3.2	0.0	0.7	558.6	558.0	570.6	525.3	566.2	.	538.8
Georgia	199	195	23.9	45.6	26.6	3.9	1.2	0.0	0.7	480.6	476.2	479.9	455.2	432.6	.	480.7
Ireland	147	144	27.1	39.2	23.3	10.4	1.7	0.0	0.4	575.2	566.0	567.5	546.7	564.2	.	566.0
Israel	157	154	33.0	27.4	25.2	14.4	0.0	0.0	1.8	560.2	547.9	501.2	517.8	.	.	551.3
Italy	148	138	11.1	43.7	33.4	11.8	5.6	0.0	0.7	545.1	532.2	533.6	519.7	528.0	.	549.2
Norway (5)	142	139	42.8	47.1	8.8	1.3	1.9	0.0	0.0	569.4	566.1	566.9	560.8	568.5	.	.
Portugal	218	217	21.6	52.5	20.1	5.7	0.2	0.0	0.0	529.6	523.3	511.7	526.6	457.3	.	.
Singapore	177	172	68.1	15.3	11.1	5.5	1.8	0.0	0.5	585.7	579.6	605.0	607.7	588.8	.	592.6
Slovenia	159	151	48.4	44.7	5.6	1.2	5.6	0.0	0.8	528.7	522.2	522.3	506.0	524.6	.	512.0
Sweden	144	141	59.8	28.9	10.5	0.7	1.4	0.0	0.3	564.4	554.5	545.0	531.8	575.5	.	459.7
United Arab Emirates	465	425	29.9	24.4	26.8	19.0	3.8	0.0	3.2	503.5	476.1	444.2	445.4	465.7	.	426.5
United States	153	142	61.0	23.3	12.3	3.4	4.3	0.0	2.5	559.8	554.6	543.1	565.4	551.4	.	558.4
International Avg. (14)	2875	2761	39.2	35.2	18.1	7.5	2.5	0.0	0.9	546.9	538.6	534.4	528.2	529.4	.	527.2
Abu Dhabi, UAE	150	141	25.2	23.7	30.7	20.4	2.3	0.0	3.4	472.1	451.2	410.4	399.5	428.5	.	381.5
Dubai, UAE	174	163	40.0	27.9	14.6	17.5	4.1	0.0	0.9	542.1	519.0	501.9	531.6	538.2	.	451.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Reading

Instruction: Instructional materials for reading

Location: ScQ-12Bd (ACBG12BD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	49.8	39.8	7.4	3.0	3.9	0.0	0.2	545.2	539.8	547.3	541.0	529.7	.	564.6
Chinese Taipei	150	150	11.9	28.3	44.7	15.1	0.0	0.0	0.0	551.7	547.3	545.5	538.3	.	.	.
Denmark	142	137	63.3	29.3	5.4	2.1	3.2	0.0	0.0	558.4	559.0	546.3	564.7	566.2	.	.
Georgia	199	195	28.7	43.5	24.9	2.9	1.2	0.0	0.9	481.7	476.8	474.2	469.7	432.6	.	484.8
Ireland	147	144	55.1	24.1	11.2	9.6	1.7	0.0	0.4	571.4	561.1	567.8	554.1	564.2	.	566.0
Israel	157	155	45.0	23.0	16.6	15.4	0.0	0.0	1.4	558.6	549.0	502.3	484.3	.	.	575.0
Italy	148	138	25.7	54.5	12.9	6.9	5.6	0.0	0.7	541.9	530.1	528.8	524.8	528.0	.	549.2
Norway (5)	142	139	56.1	36.1	5.7	2.1	1.9	0.0	0.0	571.6	563.7	551.0	569.4	568.5	.	.
Portugal	218	217	31.3	48.5	17.8	2.4	0.2	0.0	0.0	531.3	518.5	519.1	513.6	457.3	.	.
Singapore	177	173	72.5	10.3	7.2	9.9	1.8	0.0	0.0	586.4	571.4	593.4	614.5	588.8	.	.
Slovenia	159	151	65.1	25.9	6.4	2.6	5.6	0.0	0.8	526.9	522.6	517.4	525.9	524.6	.	512.0
Sweden	144	141	66.9	27.1	4.4	1.6	1.4	0.0	0.3	563.9	551.4	551.6	518.2	575.5	.	459.7
United Arab Emirates	465	424	33.8	21.7	21.1	23.4	3.8	0.0	3.2	502.5	467.4	435.7	455.3	465.7	.	429.5
United States	153	142	55.1	22.5	18.5	4.0	4.3	0.0	2.5	559.1	555.9	543.8	589.3	551.4	.	558.4
International Avg. (14)	2875	2763	47.2	31.0	14.6	7.2	2.5	0.0	0.7	546.5	536.7	530.3	533.1	529.4	.	522.1
Abu Dhabi, UAE	150	140	28.2	24.0	22.1	25.6	2.3	0.0	3.6	476.2	446.7	400.9	400.6	428.5	.	392.9
Dubai, UAE	174	162	43.5	20.7	14.7	21.1	4.1	0.0	1.1	539.8	518.2	509.2	527.1	538.2	.	452.9

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals  
 Location: ScQ-13a (ACBG13A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	455	22.6	59.6	17.8	0.0	0.0	3.9	0.0	0.1
Chinese Taipei	150	150	26.3	58.2	15.5	0.0	0.0	0.0	0.0	0.0
Denmark	142	137	33.7	47.3	18.3	0.7	0.0	3.2	0.0	0.0
Georgia	199	196	6.3	60.3	32.6	0.7	0.0	1.2	0.0	0.6
Ireland	147	144	58.4	36.2	4.5	0.0	0.8	1.7	0.0	0.5
Israel	157	156	33.1	53.9	13.0	0.0	0.0	0.0	0.0	0.8
Italy	148	138	10.9	47.5	37.9	3.7	0.0	5.6	0.0	0.7
Norway (5)	142	139	15.3	68.1	15.2	1.4	0.0	1.9	0.0	0.0
Portugal	218	216	24.1	60.8	14.9	0.2	0.0	0.2	0.0	0.9
Singapore	177	173	25.2	62.0	12.8	0.0	0.0	1.8	0.0	0.0
Slovenia	159	151	17.0	60.1	22.1	0.8	0.0	5.6	0.0	0.8
Sweden	144	141	43.5	45.9	10.6	0.0	0.0	1.4	0.0	0.8
United Arab Emirates	465	436	38.3	46.0	14.8	0.5	0.5	3.8	0.0	1.4
United States	153	142	33.8	52.5	13.7	0.0	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2774	27.7	54.2	17.4	0.6	0.1	2.5	0.0	0.6
Abu Dhabi, UAE	150	144	28.8	51.5	17.4	0.8	1.4	2.3	0.0	1.6
Dubai, UAE	174	165	43.2	46.5	10.3	0.0	0.0	4.1	0.0	0.3



Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals  
 Location: ScQ-13a (ACBG13A)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	455	546.2	547.3	525.3	.	.	529.7	.	540.4
Chinese Taipei	150	150	550.3	545.4	538.7	.	.	.	.	.
Denmark	142	137	563.1	553.4	561.5	532.6	.	566.2	.	.
Georgia	199	196	478.4	481.0	470.2	479.3	.	432.6	.	497.6
Ireland	147	144	570.6	564.9	533.5	.	568.1	564.2	.	572.3
Israel	157	156	532.0	537.9	536.9	.	.	.	.	574.3
Italy	148	138	526.0	534.7	533.1	519.8	.	528.0	.	549.2
Norway (5)	142	139	582.3	567.7	553.2	550.1	.	568.5	.	.
Portugal	218	216	530.7	521.7	511.0	531.9	.	457.3	.	550.9
Singapore	177	173	596.0	587.4	576.2	.	.	588.8	.	.
Slovenia	159	151	534.0	523.6	522.5	526.3	.	524.6	.	512.0
Sweden	144	141	563.4	558.5	540.6	.	.	575.5	.	585.2
United Arab Emirates	465	436	491.4	462.1	440.8	337.9	401.4	465.7	.	408.6
United States	153	142	557.9	559.2	544.6	.	.	551.4	.	558.4
International Avg. (14)	2875	2774	544.4	538.9	527.7	496.9	484.8	529.4	.	534.9
Abu Dhabi, UAE	150	144	462.5	430.1	401.0	262.5	401.4	428.5	.	373.2
Dubai, UAE	174	165	541.5	520.5	501.2	.	.	538.2	.	410.4

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum  
 Location: ScQ-13b (ACBG13B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	456	14.4	64.6	20.5	0.4	0.0	3.9	0.0	0.1
Chinese Taipei	150	150	33.9	58.3	7.8	0.0	0.0	0.0	0.0	0.0
Denmark	142	137	12.9	59.0	25.9	2.2	0.0	3.2	0.0	0.0
Georgia	199	195	1.9	50.8	46.5	0.7	0.0	1.2	0.0	1.2
Ireland	147	143	49.0	43.5	5.5	1.9	0.0	1.7	0.0	1.0
Israel	157	156	21.8	58.4	19.9	0.0	0.0	0.0	0.0	0.8
Italy	148	138	7.5	41.4	48.9	2.1	0.0	5.6	0.0	0.7
Norway (5)	142	139	4.6	61.0	33.7	0.7	0.0	1.9	0.0	0.0
Portugal	218	216	7.4	65.6	27.0	0.0	0.0	0.2	0.0	0.9
Singapore	177	173	14.4	63.0	22.6	0.0	0.0	1.8	0.0	0.0
Slovenia	159	151	17.9	62.8	19.3	0.0	0.0	5.6	0.0	0.8
Sweden	144	141	31.9	46.3	21.8	0.0	0.0	1.4	0.0	0.6
United Arab Emirates	465	437	33.4	44.8	20.6	1.2	0.0	3.8	0.0	1.0
United States	153	142	21.4	46.8	30.8	1.0	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2774	19.5	54.7	25.1	0.7	0.0	2.5	0.0	0.7
Abu Dhabi, UAE	150	144	21.0	51.3	25.4	2.2	0.0	2.3	0.0	1.4
Dubai, UAE	174	165	41.2	44.0	13.5	1.3	0.0	4.1	0.0	0.3

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum  
 Location: ScQ-13b (ACBG13B)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	554.2	545.7	527.4	540.4	.	529.7	.	545.6
Chinese Taipei	150	150	549.7	544.7	535.2	.	.	.	.	.
Denmark	142	137	564.0	559.2	552.4	556.6	.	566.2	.	.
Georgia	199	195	426.5	483.2	473.6	478.0	.	432.6	.	462.6
Ireland	147	143	572.5	564.4	537.6	556.9	.	564.2	.	572.9
Israel	157	156	527.7	539.5	534.0	.	.	.	.	574.3
Italy	148	138	538.7	535.4	529.4	529.9	.	528.0	.	549.2
Norway (5)	142	139	591.8	573.0	554.5	556.0	.	568.5	.	.
Portugal	218	216	544.8	524.5	510.7	.	.	457.3	.	550.9
Singapore	177	173	594.9	589.4	580.3	.	.	588.8	.	.
Slovenia	159	151	529.1	525.9	518.9	.	.	524.6	.	512.0
Sweden	144	141	566.8	558.7	547.5	.	.	575.5	.	581.1
United Arab Emirates	465	437	497.9	462.8	440.4	380.0	.	465.7	.	426.0
United States	153	142	559.5	564.6	542.7	560.6	.	551.4	.	558.4
International Avg. (14)	2875	2774	544.2	540.8	527.5	519.8	.	529.4	.	533.3
Abu Dhabi, UAE	150	144	474.0	432.5	403.5	349.0	.	428.5	.	402.5
Dubai, UAE	174	165	545.7	518.0	511.4	447.4	.	538.2	.	410.4

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement  
 Location: ScQ-13c (ACBG13C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	455	30.8	50.4	18.8	0.1	0.0	3.9	0.0	0.1
Chinese Taipei	150	150	27.5	59.1	12.0	1.4	0.0	0.0	0.0	0.0
Denmark	142	137	21.8	51.4	24.5	2.4	0.0	3.2	0.0	0.0
Georgia	199	197	4.1	61.3	34.5	0.1	0.0	1.2	0.0	0.0
Ireland	147	143	55.0	37.0	6.0	2.0	0.0	1.7	0.0	0.9
Israel	157	156	21.3	68.8	9.9	0.0	0.0	0.0	0.0	0.8
Italy	148	138	8.7	52.1	39.2	0.0	0.0	5.6	0.0	0.7
Norway (5)	142	139	9.6	66.8	22.2	1.4	0.0	1.9	0.0	0.0
Portugal	218	216	6.7	52.0	38.2	3.1	0.0	0.2	0.0	0.9
Singapore	177	173	18.7	65.0	14.7	1.6	0.0	1.8	0.0	0.0
Slovenia	159	151	13.1	61.2	24.9	0.8	0.0	5.6	0.0	0.8
Sweden	144	142	34.2	47.8	18.0	0.0	0.0	1.4	0.0	0.0
United Arab Emirates	465	437	29.0	48.8	20.7	1.5	0.0	3.8	0.0	1.0
United States	153	142	32.8	46.4	20.2	0.6	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2776	22.4	54.9	21.7	1.1	0.0	2.5	0.0	0.5
Abu Dhabi, UAE	150	144	16.3	51.8	28.6	3.3	0.0	2.3	0.0	1.3
Dubai, UAE	174	165	47.2	37.3	15.2	0.3	0.0	4.1	0.0	0.3

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement  
 Location: ScQ-13c (ACBG13C)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	455	551.6	542.6	531.6	452.5	.	529.7	.	513.8
Chinese Taipei	150	150	552.9	544.5	536.3	532.8	.	.	.	.
Denmark	142	137	570.3	557.2	551.0	535.3	.	566.2	.	.
Georgia	199	197	461.0	484.1	467.8	417.4	.	432.6	.	.
Ireland	147	143	573.2	564.0	538.7	527.0	.	564.2	.	569.5
Israel	157	156	539.7	540.1	497.8	.	.	.	.	574.3
Italy	148	138	541.6	532.5	530.7	.	.	528.0	.	549.2
Norway (5)	142	139	583.5	570.1	553.9	550.1	.	568.5	.	.
Portugal	218	216	536.2	526.0	516.3	503.2	.	457.3	.	550.9
Singapore	177	173	594.8	590.7	573.1	540.8	.	588.8	.	.
Slovenia	159	151	527.1	526.4	521.4	516.5	.	524.6	.	512.0
Sweden	144	142	569.4	556.9	544.6	.	.	575.5	.	.
United Arab Emirates	465	437	516.5	462.6	425.6	352.4	.	465.7	.	418.1
United States	153	142	564.0	559.6	538.1	567.6	.	551.4	.	558.4
International Avg. (14)	2875	2776	548.7	539.8	523.3	499.6	.	529.4	.	530.8
Abu Dhabi, UAE	150	144	487.8	435.7	406.4	324.8	.	428.5	.	383.7
Dubai, UAE	174	165	550.6	517.7	481.5	452.8	.	538.2	.	410.4

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students  
 Location: ScQ-13d (ACBG13D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	454	14.6	49.4	35.4	0.7	0.0	3.9	0.0	0.3
Chinese Taipei	150	150	19.2	65.4	15.4	0.0	0.0	0.0	0.0	0.0
Denmark	142	135	12.1	61.6	24.9	1.4	0.0	3.2	0.0	1.3
Georgia	199	193	11.5	50.8	35.9	1.9	0.0	1.2	0.0	2.3
Ireland	147	144	45.8	47.9	5.9	0.5	0.0	1.7	0.0	0.5
Israel	157	156	13.8	54.7	30.2	1.2	0.0	0.0	0.0	0.8
Italy	148	138	8.5	44.4	44.3	2.1	0.7	5.6	0.0	0.7
Norway (5)	142	139	6.4	71.4	21.5	0.7	0.0	1.9	0.0	0.0
Portugal	218	216	13.9	54.4	29.9	1.8	0.0	0.2	0.0	0.9
Singapore	177	173	12.5	54.0	31.9	1.6	0.0	1.8	0.0	0.0
Slovenia	159	151	12.7	49.3	38.0	0.0	0.0	5.6	0.0	0.8
Sweden	144	142	20.6	56.0	23.4	0.0	0.0	1.4	0.0	0.0
United Arab Emirates	465	436	36.7	42.5	18.4	2.4	0.0	3.8	0.0	1.0
United States	153	142	20.9	54.5	24.0	0.6	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2769	17.8	54.0	27.1	1.1	0.0	2.5	0.0	0.8
Abu Dhabi, UAE	150	145	25.3	45.7	26.8	2.1	0.0	2.3	0.0	0.6
Dubai, UAE	174	164	43.5	40.1	15.0	1.4	0.0	4.1	0.0	0.5

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students  
 Location: ScQ-13d (ACBG13D)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	454	542.3	549.7	534.4	530.0	.	529.7	.	557.5
Chinese Taipei	150	150	555.6	547.1	527.1	.	.	.	.	.
Denmark	142	135	566.3	557.4	556.7	542.1	.	566.2	.	551.3
Georgia	199	193	479.0	480.5	470.1	515.0	.	432.6	.	484.9
Ireland	147	144	571.2	565.0	553.5	496.7	.	564.2	.	572.3
Israel	157	156	537.7	534.5	539.1	491.0	.	.	.	574.3
Italy	148	138	541.0	530.9	533.7	538.7	450.0	528.0	.	549.2
Norway (5)	142	139	578.9	570.9	553.1	556.0	.	568.5	.	.
Portugal	218	216	529.2	525.2	515.3	494.2	.	457.3	.	550.9
Singapore	177	173	609.5	583.6	589.2	550.9	.	588.8	.	.
Slovenia	159	151	514.7	526.7	526.6	.	.	524.6	.	512.0
Sweden	144	142	572.5	559.9	544.9	.	.	575.5	.	.
United Arab Emirates	465	436	492.3	461.6	449.6	379.9	.	465.7	.	443.8
United States	153	142	568.5	558.4	543.9	513.8	.	551.4	.	558.4
International Avg. (14)	2875	2769	547.0	539.4	531.2	509.8	450.0	529.4	.	535.5
Abu Dhabi, UAE	150	145	463.0	423.6	425.0	333.7	.	428.5	.	361.5
Dubai, UAE	174	164	545.0	522.0	496.8	481.9	.	538.2	.	463.0

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers) and teachers to plan instruction

Location: ScQ-13e (ACBG13E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medium %	4.Low %	5.Very low %	Not Administered %	Not Applicable %	Omitted %
Canada	474	456	15.3	50.9	29.4	4.1	0.1	3.9	0.0	0.1
Chinese Taipei	150	150	9.8	40.6	44.0	5.7	0.0	0.0	0.0	0.0
Denmark	142	136	4.9	47.1	43.4	4.6	0.0	3.2	0.0	0.7
Georgia	199	197	17.6	60.5	20.6	1.3	0.0	1.2	0.0	0.0
Ireland	147	144	30.4	56.0	10.6	2.1	0.8	1.7	0.0	0.5
Israel	157	156	39.2	50.4	9.7	0.0	0.7	0.0	0.0	0.8
Italy	148	138	19.3	48.3	31.0	1.5	0.0	5.6	0.0	0.7
Norway (5)	142	139	5.3	51.0	37.4	6.2	0.0	1.9	0.0	0.0
Portugal	218	216	28.1	60.8	7.9	3.1	0.0	0.2	0.0	0.9
Singapore	177	173	14.3	61.4	22.9	1.5	0.0	1.8	0.0	0.0
Slovenia	159	151	27.4	48.4	22.4	1.0	0.8	5.6	0.0	0.8
Sweden	144	140	25.3	44.5	28.8	1.5	0.0	1.4	0.0	1.5
United Arab Emirates	465	437	48.8	38.9	9.1	1.4	1.9	3.8	0.0	0.8
United States	153	141	25.8	53.5	18.1	1.9	0.6	4.3	0.0	3.3
International Avg. (14)	2875	2774	22.3	50.9	23.9	2.6	0.4	2.5	0.0	0.7
Abu Dhabi, UAE	150	145	42.3	42.1	9.9	2.9	2.7	2.3	0.0	0.6
Dubai, UAE	174	165	55.6	33.7	7.9	0.5	2.4	4.1	0.0	0.3



Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers) and teachers to plan instruction

Location: ScQ-13e (ACBG13E)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	541.1	549.4	533.9	541.2	488.1	529.7	.	544.6
Chinese Taipei	150	150	558.6	548.5	543.0	523.3	.	.	.	.
Denmark	142	136	581.6	555.8	557.6	564.6	.	566.2	.	525.5
Georgia	199	197	480.9	479.9	466.7	486.3	.	432.6	.	.
Ireland	147	144	566.4	567.6	564.9	560.8	568.1	564.2	.	572.3
Israel	157	156	524.8	541.2	557.7	.	465.5	.	.	574.3
Italy	148	138	538.5	529.9	533.0	538.1	.	528.0	.	549.2
Norway (5)	142	139	577.4	569.0	566.2	554.5	.	568.5	.	.
Portugal	218	216	529.5	519.5	521.2	514.5	.	457.3	.	550.9
Singapore	177	173	588.3	590.1	584.9	554.2	.	588.8	.	.
Slovenia	159	151	527.4	524.0	523.5	550.1	526.3	524.6	.	512.0
Sweden	144	140	563.8	562.5	547.6	572.1	.	575.5	.	577.3
United Arab Emirates	465	437	482.2	457.8	431.9	417.6	564.3	465.7	.	425.6
United States	153	141	556.5	558.0	551.1	575.7	567.6	551.4	.	557.6
International Avg. (14)	2875	2774	544.1	539.5	534.5	534.9	530.0	529.4	.	538.9
Abu Dhabi, UAE	150	145	438.4	425.9	402.1	411.9	558.4	428.5	.	361.5
Dubai, UAE	174	165	543.4	507.1	488.7	463.9	589.3	538.2	.	410.4

Question: How would you characterize each of the following within your school? Parental involvement in school activities  
 Location: ScQ-13f (ACBG13F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	458	7.6	32.6	36.4	17.8	5.6	3.9	0.0	0.0
Chinese Taipei	150	150	17.3	46.0	34.1	2.5	0.0	0.0	0.0	0.0
Denmark	142	135	4.5	36.6	42.6	14.9	1.3	3.2	0.0	1.9
Georgia	199	196	1.7	19.0	61.8	15.3	2.3	1.2	0.0	0.7
Ireland	147	144	14.1	39.9	35.8	6.4	3.8	1.7	0.0	0.5
Israel	157	156	13.7	41.4	32.7	9.4	2.9	0.0	0.0	0.8
Italy	148	138	9.5	35.7	45.3	9.5	0.0	5.6	0.0	0.7
Norway (5)	142	139	4.0	41.8	45.2	8.1	0.8	1.9	0.0	0.0
Portugal	218	217	5.6	27.4	51.5	14.1	1.4	0.2	0.0	0.0
Singapore	177	172	8.4	37.1	47.9	6.1	0.5	1.8	0.0	0.6
Slovenia	159	151	6.5	24.0	56.9	9.8	2.8	5.6	0.0	0.8
Sweden	144	142	4.9	25.9	47.9	19.0	2.3	1.4	0.0	0.0
United Arab Emirates	465	435	27.5	32.3	30.4	7.2	2.6	3.8	0.0	1.4
United States	153	142	20.6	24.2	34.4	17.3	3.5	4.3	0.0	2.5
International Avg. (14)	2875	2775	10.4	33.1	43.1	11.3	2.1	2.5	0.0	0.7
Abu Dhabi, UAE	150	143	11.5	33.6	39.0	12.0	3.9	2.3	0.0	1.8
Dubai, UAE	174	164	36.6	31.9	25.4	3.2	2.9	4.1	0.0	1.2

Question: How would you characterize each of the following within your school? Parental involvement in school activities  
 Location: ScQ-13f (ACBG13F)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	458	559.9	558.1	536.0	529.1	524.6	529.7	.	.
Chinese Taipei	150	150	559.7	548.2	535.6	537.0	.	.	.	.
Denmark	142	135	571.7	558.1	557.0	554.7	604.1	566.2	.	542.8
Georgia	199	196	438.1	482.0	478.3	480.6	444.5	432.6	.	406.9
Ireland	147	144	576.0	572.1	563.8	547.9	538.6	564.2	.	572.3
Israel	157	156	551.0	552.2	523.4	516.6	432.6	.	.	574.3
Italy	148	138	541.6	532.4	532.9	522.7	.	528.0	.	549.2
Norway (5)	142	139	589.4	577.7	560.4	544.8	558.1	568.5	.	.
Portugal	218	217	565.9	534.0	518.5	501.7	484.9	457.3	.	.
Singapore	177	172	632.9	596.2	577.9	553.5	558.8	588.8	.	668.0
Slovenia	159	151	532.9	522.6	525.1	526.2	525.9	524.6	.	512.0
Sweden	144	142	568.5	575.8	556.4	543.9	527.6	575.5	.	.
United Arab Emirates	465	435	495.4	460.6	453.3	447.1	528.8	465.7	.	446.0
United States	153	142	581.9	567.5	547.2	535.4	533.9	551.4	.	558.4
International Avg. (14)	2875	2775	554.7	545.5	533.3	524.4	521.9	529.4	.	536.7
Abu Dhabi, UAE	150	143	448.3	423.8	423.7	438.0	517.2	428.5	.	411.8
Dubai, UAE	174	164	542.6	534.1	504.1	439.6	573.8	538.2	.	496.0

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn  
 Location: ScQ-13g (ACBG13G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	457	6.2	32.2	48.5	9.5	3.7	3.9	0.0	0.0
Chinese Taipei	150	150	6.4	28.7	56.0	7.6	1.4	0.0	0.0	0.0
Denmark	142	137	7.5	28.2	55.2	7.6	1.5	3.2	0.0	0.0
Georgia	199	195	3.6	19.6	63.6	12.0	1.2	1.2	0.0	1.1
Ireland	147	144	19.4	45.3	29.2	3.6	2.5	1.7	0.0	0.5
Israel	157	156	8.8	44.2	33.5	12.7	0.8	0.0	0.0	0.8
Italy	148	138	0.0	12.3	68.8	16.8	2.1	5.6	0.0	0.7
Norway (5)	142	139	0.6	34.7	62.0	2.7	0.0	1.9	0.0	0.0
Portugal	218	217	2.9	19.4	55.4	21.1	1.2	0.2	0.0	0.0
Singapore	177	172	9.8	44.2	41.5	4.5	0.0	1.8	0.0	0.6
Slovenia	159	151	3.1	16.3	60.7	19.9	0.0	5.6	0.0	0.8
Sweden	144	142	9.6	32.8	42.2	15.4	0.0	1.4	0.0	0.0
United Arab Emirates	465	436	19.0	46.9	27.2	6.1	0.8	3.8	0.0	1.2
United States	153	142	10.5	27.9	39.6	17.7	4.4	4.3	0.0	2.5
International Avg. (14)	2875	2776	7.7	30.9	48.8	11.2	1.4	2.5	0.0	0.6
Abu Dhabi, UAE	150	144	12.1	40.9	37.5	9.5	0.0	2.3	0.0	1.2
Dubai, UAE	174	164	31.7	42.8	21.3	3.9	0.3	4.1	0.0	1.2

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn  
 Location: ScQ-13g (ACBG13G)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	575.4	554.6	540.7	507.3	513.1	529.7	.	521.3
Chinese Taipei	150	150	556.9	556.8	541.6	530.1	512.9	.	.	.
Denmark	142	137	570.7	566.0	554.6	546.7	527.2	566.2	.	.
Georgia	199	195	499.2	482.3	479.2	459.7	430.7	432.6	.	465.3
Ireland	147	144	578.5	572.9	557.1	545.1	509.3	564.2	.	572.3
Israel	157	156	537.0	547.7	531.3	505.6	536.3	.	.	574.3
Italy	148	138	.	538.8	532.7	531.7	501.0	528.0	.	549.2
Norway (5)	142	139	586.0	582.6	560.3	536.4	.	568.5	.	.
Portugal	218	217	556.9	541.4	520.0	508.2	503.6	457.3	.	.
Singapore	177	172	619.7	597.5	572.3	561.8	.	588.8	.	668.0
Slovenia	159	151	530.5	526.5	525.5	522.0	.	524.6	.	512.0
Sweden	144	142	576.7	575.8	548.1	541.8	.	575.5	.	.
United Arab Emirates	465	436	511.7	475.1	436.4	425.4	501.7	465.7	.	449.0
United States	153	142	574.9	581.4	549.5	530.6	527.4	551.4	.	558.4
International Avg. (14)	2875	2776	559.6	550.0	532.1	518.0	506.3	529.4	.	541.1
Abu Dhabi, UAE	150	144	465.3	440.0	416.4	415.9	.	428.5	.	404.2
Dubai, UAE	174	164	549.3	541.7	480.9	458.7	452.8	538.2	.	496.0

Question: How would you characterize each of the following within your school? Parental expectations for student achievement  
 Location: ScQ-13h (ACBG13H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	457	21.3	47.1	22.4	8.6	0.6	3.9	0.0	0.4
Chinese Taipei	150	150	21.8	58.6	18.9	0.7	0.0	0.0	0.0	0.0
Denmark	142	135	17.7	39.0	40.6	2.7	0.0	3.2	0.0	1.4
Georgia	199	195	11.2	58.6	27.9	2.4	0.0	1.2	0.0	0.7
Ireland	147	144	28.8	42.5	22.0	5.3	1.4	1.7	0.0	0.5
Israel	157	156	14.0	62.7	18.8	3.6	0.9	0.0	0.0	0.8
Italy	148	138	16.8	61.7	20.7	0.8	0.0	5.6	0.0	0.7
Norway (5)	142	139	7.6	46.2	42.4	3.8	0.0	1.9	0.0	0.0
Portugal	218	217	8.4	44.3	38.0	9.2	0.0	0.2	0.0	0.0
Singapore	177	172	20.4	51.3	26.3	2.1	0.0	1.8	0.0	0.6
Slovenia	159	151	16.3	63.0	20.7	0.0	0.0	5.6	0.0	0.8
Sweden	144	141	24.2	31.5	40.3	4.0	0.0	1.4	0.0	0.7
United Arab Emirates	465	435	34.1	47.8	15.7	2.4	0.1	3.8	0.0	1.4
United States	153	142	15.2	33.5	41.0	8.5	1.8	4.3	0.0	2.5
International Avg. (14)	2875	2772	18.4	49.1	28.3	3.9	0.3	2.5	0.0	0.7
Abu Dhabi, UAE	150	143	18.7	58.1	19.0	4.2	0.0	2.3	0.0	1.6
Dubai, UAE	174	164	54.8	35.3	9.0	0.6	0.3	4.1	0.0	1.2

Question: How would you characterize each of the following within your school? Parental expectations for student achievement  
 Location: ScQ-13h (ACBG13H)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	563.9	544.9	537.1	503.8	490.7	529.7	.	497.3
Chinese Taipei	150	150	556.3	545.2	534.6	548.2	.	.	.	.
Denmark	142	135	567.7	561.6	552.6	544.7	.	566.2	.	522.0
Georgia	199	195	485.4	481.4	470.5	421.0	.	432.6	.	483.8
Ireland	147	144	581.0	571.5	551.7	527.3	521.4	564.2	.	572.3
Israel	157	156	561.7	539.7	510.8	518.8	451.3	.	.	574.3
Italy	148	138	542.8	531.2	530.4	481.8	.	528.0	.	549.2
Norway (5)	142	139	586.9	570.2	563.9	537.1	.	568.5	.	.
Portugal	218	217	553.1	525.4	518.5	497.0	.	457.3	.	.
Singapore	177	172	619.8	587.2	564.4	578.1	.	588.8	.	668.0
Slovenia	159	151	525.8	527.8	516.6	.	.	524.6	.	512.0
Sweden	144	141	575.7	563.8	548.4	525.6	.	575.5	.	562.4
United Arab Emirates	465	435	515.6	456.4	415.9	402.4	452.8	465.7	.	435.7
United States	153	142	586.5	565.1	544.2	536.3	532.5	551.4	.	558.4
International Avg. (14)	2875	2772	558.7	540.8	525.7	509.4	489.7	529.4	.	539.6
Abu Dhabi, UAE	150	143	481.2	436.9	378.7	396.2	.	428.5	.	385.0
Dubai, UAE	174	164	552.6	511.4	450.8	391.8	452.8	538.2	.	496.0

Question: How would you characterize each of the following within your school? Parental support for student achievement  
 Location: ScQ-13i (ACBG13I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	457	8.3	35.9	44.0	9.7	2.1	3.9	0.0	0.0
Chinese Taipei	150	150	15.1	59.5	22.2	3.2	0.0	0.0	0.0	0.0
Denmark	142	136	4.9	32.5	53.5	7.7	1.4	3.2	0.0	0.7
Georgia	199	196	2.0	24.0	64.1	9.7	0.2	1.2	0.0	0.5
Ireland	147	144	22.8	48.7	23.1	4.9	0.5	1.7	0.0	0.5
Israel	157	156	6.0	47.6	37.1	8.5	0.9	0.0	0.0	0.8
Italy	148	138	0.7	8.5	76.3	14.4	0.0	5.6	0.0	0.7
Norway (5)	142	139	1.4	38.2	56.4	3.9	0.0	1.9	0.0	0.0
Portugal	218	217	0.7	15.9	60.4	22.1	1.0	0.2	0.0	0.0
Singapore	177	172	10.4	48.8	34.1	6.7	0.0	1.8	0.0	0.6
Slovenia	159	150	1.6	16.0	73.4	9.1	0.0	5.6	0.0	1.5
Sweden	144	142	3.9	39.6	42.2	14.3	0.0	1.4	0.0	0.0
United Arab Emirates	465	435	17.9	41.5	35.1	5.0	0.5	3.8	0.0	1.4
United States	153	142	8.5	31.7	42.0	15.0	2.8	4.3	0.0	2.5
International Avg. (14)	2875	2774	7.4	34.9	47.4	9.6	0.7	2.5	0.0	0.7
Abu Dhabi, UAE	150	143	12.1	36.0	44.6	6.7	0.6	2.3	0.0	1.6
Dubai, UAE	174	164	24.7	44.4	27.9	2.5	0.6	4.1	0.0	1.2



Question: How would you characterize each of the following within your school? Parental support for student achievement  
 Location: ScQ-13i (ACBG13I)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	568.2	552.4	540.9	506.2	503.6	529.7	.	520.0
Chinese Taipei	150	150	552.8	548.2	536.4	528.5	.	.	.	.
Denmark	142	136	561.4	565.7	556.8	543.7	511.9	566.2	.	525.5
Georgia	199	196	511.7	477.9	477.8	466.4	406.0	432.6	.	498.8
Ireland	147	144	581.3	571.7	551.3	531.0	496.7	564.2	.	572.3
Israel	157	156	552.1	551.0	521.4	510.6	451.3	.	.	574.3
Italy	148	138	525.3	528.4	534.3	526.6	.	528.0	.	549.2
Norway (5)	142	139	599.8	576.0	562.7	541.8	.	568.5	.	.
Portugal	218	217	543.4	548.7	520.7	508.7	506.8	457.3	.	.
Singapore	177	172	631.2	596.1	568.1	557.8	.	588.8	.	668.0
Slovenia	159	150	535.7	527.2	525.2	518.2	.	524.6	.	523.5
Sweden	144	142	559.6	575.3	549.9	540.4	.	575.5	.	.
United Arab Emirates	465	435	501.8	473.8	453.9	419.6	438.2	465.7	.	435.7
United States	153	142	575.7	570.7	553.2	533.1	521.0	551.4	.	558.4
International Avg. (14)	2875	2774	557.1	547.4	532.3	516.6	479.4	529.4	.	542.6
Abu Dhabi, UAE	150	143	464.0	429.6	431.7	393.8	438.0	428.5	.	385.0
Dubai, UAE	174	164	542.6	538.3	506.4	445.1	455.8	538.2	.	496.0

Question: How would you characterize each of the following within your school? Students' desire to do well in school  
 Location: ScQ-13j (ACBG13J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	456	7.3	55.7	34.9	2.0	0.0	3.9	0.0	0.1
Chinese Taipei	150	150	14.0	58.2	27.8	0.0	0.0	0.0	0.0	0.0
Denmark	142	136	6.3	41.3	49.0	3.5	0.0	3.2	0.0	0.7
Georgia	199	196	7.1	54.9	37.1	0.9	0.0	1.2	0.0	0.5
Ireland	147	143	20.5	59.3	18.2	1.5	0.5	1.7	0.0	1.6
Israel	157	155	13.5	68.2	17.3	1.0	0.0	0.0	0.0	1.4
Italy	148	138	3.4	43.3	50.8	2.6	0.0	5.6	0.0	0.7
Norway (5)	142	139	2.8	55.7	40.8	0.7	0.0	1.9	0.0	0.0
Portugal	218	217	2.2	29.4	64.0	4.2	0.1	0.2	0.0	0.0
Singapore	177	172	12.4	56.0	29.8	1.8	0.0	1.8	0.0	0.6
Slovenia	159	151	0.5	22.0	71.8	4.9	0.8	5.6	0.0	0.8
Sweden	144	142	17.6	53.4	28.3	0.7	0.0	1.4	0.0	0.0
United Arab Emirates	465	437	27.5	53.0	18.1	1.2	0.2	3.8	0.0	0.9
United States	153	142	7.4	57.3	29.0	5.8	0.5	4.3	0.0	2.5
International Avg. (14)	2875	2774	10.2	50.6	36.9	2.2	0.1	2.5	0.0	0.7
Abu Dhabi, UAE	150	144	18.6	52.6	26.9	1.9	0.0	2.3	0.0	1.2
Dubai, UAE	174	165	41.7	48.8	9.0	0.6	0.0	4.1	0.0	0.3

Question: How would you characterize each of the following within your school? Students' desire to do well in school  
 Location: ScQ-13j (ACBG13J)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	565.0	550.0	529.1	517.5	.	529.7	.	508.6
Chinese Taipei	150	150	552.4	549.7	533.7	.	.	.	.	.
Denmark	142	136	564.9	562.7	554.1	551.5	.	566.2	.	525.5
Georgia	199	196	486.9	479.2	473.4	447.6	.	432.6	.	498.8
Ireland	147	143	582.0	570.8	542.4	536.9	496.7	564.2	.	552.4
Israel	157	155	546.8	541.2	511.7	515.1	.	.	.	501.5
Italy	148	138	530.6	537.8	529.3	513.0	.	528.0	.	549.2
Norway (5)	142	139	572.4	571.5	562.0	556.0	.	568.5	.	.
Portugal	218	217	555.9	535.2	516.6	506.4	512.6	457.3	.	.
Singapore	177	172	620.0	589.2	572.8	563.7	.	588.8	.	668.0
Slovenia	159	151	553.5	531.9	523.7	514.5	512.8	524.6	.	512.0
Sweden	144	142	573.6	561.2	546.1	546.8	.	575.5	.	.
United Arab Emirates	465	437	502.8	468.2	424.0	400.2	422.1	465.7	.	428.4
United States	153	142	572.4	564.0	545.1	530.4	475.3	551.4	.	558.4
International Avg. (14)	2875	2774	555.7	543.8	526.0	515.4	483.9	529.4	.	530.3
Abu Dhabi, UAE	150	144	462.3	437.6	401.3	410.8	.	428.5	.	404.2
Dubai, UAE	174	165	550.0	519.7	471.1	455.8	.	538.2	.	410.4

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals  
 Location: ScQ-13k (ACBG13K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	456	7.0	57.4	31.2	4.3	0.1	3.9	0.0	0.0
Chinese Taipei	150	150	6.4	57.5	34.4	1.7	0.0	0.0	0.0	0.0
Denmark	142	136	7.1	46.6	44.2	2.1	0.0	3.2	0.0	0.7
Georgia	199	196	2.9	40.7	55.5	0.8	0.0	1.2	0.0	0.5
Ireland	147	144	16.1	61.4	21.4	0.0	1.1	1.7	0.0	0.5
Israel	157	156	4.9	68.7	24.6	1.7	0.0	0.0	0.0	0.8
Italy	148	138	1.5	28.0	70.5	0.0	0.0	5.6	0.0	0.7
Norway (5)	142	139	1.3	46.9	51.1	0.7	0.0	1.9	0.0	0.0
Portugal	218	217	0.4	32.4	66.5	0.7	0.0	0.2	0.0	0.0
Singapore	177	172	9.2	48.3	40.6	1.9	0.0	1.8	0.0	0.6
Slovenia	159	151	0.0	43.6	54.9	1.5	0.0	5.6	0.0	0.8
Sweden	144	140	22.8	44.9	30.0	2.3	0.0	1.4	0.0	1.2
United Arab Emirates	465	435	20.2	53.6	24.6	1.6	0.0	3.8	0.0	1.3
United States	153	142	5.0	50.4	39.5	5.1	0.0	4.3	0.0	2.5
International Avg. (14)	2875	2772	7.5	48.6	42.1	1.7	0.1	2.5	0.0	0.7
Abu Dhabi, UAE	150	144	10.7	53.6	33.6	2.1	0.0	2.3	0.0	1.2
Dubai, UAE	174	163	34.6	50.1	14.8	0.6	0.0	4.1	0.0	1.6

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals  
 Location: ScQ-13k (ACBG13K)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	556.8	548.7	535.3	503.1	522.2	529.7	.	525.7
Chinese Taipei	150	150	554.1	552.9	533.3	519.8	.	.	.	.
Denmark	142	136	568.8	562.6	553.5	526.5	.	566.2	.	525.5
Georgia	199	196	468.4	486.7	471.9	410.1	.	432.6	.	498.8
Ireland	147	144	577.8	572.6	545.7	.	496.3	564.2	.	572.3
Israel	157	156	560.0	543.1	510.8	533.7	.	.	.	574.3
Italy	148	138	530.1	535.0	531.7	.	.	528.0	.	549.2
Norway (5)	142	139	591.8	578.1	557.5	544.6	.	568.5	.	.
Portugal	218	217	532.8	536.2	516.0	501.1	.	457.3	.	.
Singapore	177	172	634.2	592.5	573.1	551.0	.	588.8	.	668.0
Slovenia	159	151	.	531.3	520.7	507.9	.	524.6	.	512.0
Sweden	144	140	576.0	561.6	545.6	530.3	.	575.5	.	525.2
United Arab Emirates	465	435	496.0	477.6	430.2	412.4	.	465.7	.	455.6
United States	153	142	572.1	566.6	547.0	519.4	.	551.4	.	558.4
International Avg. (14)	2875	2772	555.3	546.1	526.6	505.0	509.2	529.4	.	542.3
Abu Dhabi, UAE	150	144	462.2	444.9	405.1	375.6	.	428.5	.	404.2
Dubai, UAE	174	163	550.8	526.6	480.1	463.2	.	538.2	.	503.2

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically  
 Location: ScQ-131 (ACBG13L)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	458	11.1	70.2	18.2	0.4	0.1	3.9	0.0	0.0
Chinese Taipei	150	150	12.2	62.3	24.1	1.4	0.0	0.0	0.0	0.0
Denmark	142	137	12.8	35.1	47.1	4.9	0.0	3.2	0.0	0.0
Georgia	199	195	8.2	61.0	30.7	0.1	0.0	1.2	0.0	1.1
Ireland	147	144	21.5	65.2	10.0	2.8	0.5	1.7	0.0	0.5
Israel	157	156	21.0	62.2	16.1	0.8	0.0	0.0	0.0	0.8
Italy	148	138	1.4	49.7	45.4	3.5	0.0	5.6	0.0	0.7
Norway (5)	142	139	7.4	62.0	26.0	4.6	0.0	1.9	0.0	0.0
Portugal	218	217	9.6	53.2	36.6	0.6	0.0	0.2	0.0	0.0
Singapore	177	172	12.8	67.9	18.7	0.6	0.0	1.8	0.0	0.6
Slovenia	159	151	3.8	22.3	69.4	4.5	0.0	5.6	0.0	0.8
Sweden	144	141	17.4	44.4	33.9	3.7	0.5	1.4	0.0	1.2
United Arab Emirates	465	437	37.8	51.6	9.8	0.8	0.0	3.8	0.0	0.9
United States	153	142	15.0	57.3	23.7	3.2	0.9	4.3	0.0	2.5
International Avg. (14)	2875	2777	13.7	54.6	29.3	2.3	0.1	2.5	0.0	0.6
Abu Dhabi, UAE	150	144	26.6	60.2	11.6	1.6	0.0	2.3	0.0	1.2
Dubai, UAE	174	165	49.9	45.1	5.0	0.0	0.0	4.1	0.0	0.3

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically  
 Location: ScQ-131 (ACBG13L)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	458	549.4	545.6	530.6	526.6	425.5	529.7	.	.
Chinese Taipei	150	150	548.1	547.4	540.4	535.3	.	.	.	.
Denmark	142	137	567.2	557.9	557.1	544.0	.	566.2	.	.
Georgia	199	195	481.8	473.8	483.2	417.4	.	432.6	.	491.7
Ireland	147	144	567.4	571.2	550.3	531.1	492.7	564.2	.	572.3
Israel	157	156	527.8	537.8	536.5	585.8	.	.	.	574.3
Italy	148	138	548.7	535.1	529.1	537.5	.	528.0	.	549.2
Norway (5)	142	139	583.3	569.4	562.1	547.8	.	568.5	.	.
Portugal	218	217	552.5	522.2	515.0	533.5	.	457.3	.	.
Singapore	177	172	614.2	586.9	574.7	521.4	.	588.8	.	668.0
Slovenia	159	151	526.2	529.8	523.7	523.3	.	524.6	.	512.0
Sweden	144	141	575.3	563.9	546.7	529.9	480.8	575.5	.	608.4
United Arab Emirates	465	437	491.3	458.3	440.8	432.8	.	465.7	.	428.4
United States	153	142	565.1	563.2	539.0	544.6	515.7	551.4	.	558.4
International Avg. (14)	2875	2777	549.9	540.2	530.6	522.2	478.7	529.4	.	551.4
Abu Dhabi, UAE	150	144	453.5	427.1	406.7	436.0	.	428.5	.	404.2
Dubai, UAE	174	165	547.4	512.0	470.6	.	.	538.2	.	410.4

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Arriving late at school  
 Location: ScQ-14a (ACBG14A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	34.2	47.9	15.3	2.5	3.9	0.0	0.0	549.4	547.2	525.6	487.7	529.7	.	621.3
Chinese Taipei	150	149	53.9	44.7	0.7	0.6	0.0	0.0	0.6	548.1	543.5	536.9	532.6	.	.	511.5
Denmark	142	136	40.0	53.8	4.9	1.4	3.2	0.0	0.9	559.8	557.1	566.4	506.3	566.2	.	569.1
Georgia	199	195	46.1	41.0	7.8	5.0	1.2	0.0	1.0	480.3	476.2	477.7	470.6	432.6	.	428.9
Ireland	147	144	41.3	48.6	9.6	0.5	1.7	0.0	0.5	574.3	565.2	546.2	492.7	564.2	.	572.3
Israel	157	156	37.4	43.1	14.3	5.2	0.0	0.0	0.8	548.6	541.7	505.2	479.9	.	.	574.3
Italy	148	138	38.0	48.7	11.7	1.6	5.6	0.0	0.7	535.2	530.9	534.1	513.1	528.0	.	549.2
Norway (5)	142	139	49.7	46.0	4.3	0.0	1.9	0.0	0.0	570.9	565.0	555.4	.	568.5	.	.
Portugal	218	217	59.4	32.4	8.2	0.0	0.2	0.0	0.0	524.7	517.5	526.8	.	457.3	.	.
Singapore	177	173	40.0	58.5	1.5	0.0	1.8	0.0	0.0	602.1	579.4	553.0	.	588.8	.	.
Slovenia	159	151	61.2	36.1	1.8	0.9	5.6	0.0	0.8	525.8	523.5	531.1	535.1	524.6	.	512.0
Sweden	144	142	49.3	45.1	5.6	0.0	1.4	0.0	0.0	562.0	556.9	549.7	.	575.5	.	.
United Arab Emirates	465	437	50.1	42.5	5.1	2.2	3.8	0.0	0.9	480.1	459.6	444.0	415.4	465.7	.	504.7
United States	153	142	30.7	48.9	17.9	2.6	4.3	0.0	2.5	568.1	560.8	531.7	518.2	551.4	.	558.4
International Avg. (14)	2875	2776	45.1	45.5	7.8	1.6	2.5	0.0	0.6	545.0	537.5	527.4	495.2	529.4	.	540.2
Abu Dhabi, UAE	150	145	33.0	58.5	4.8	3.6	2.3	0.0	0.6	442.8	428.8	423.5	398.3	428.5	.	361.5
Dubai, UAE	174	163	56.9	37.6	5.0	0.5	4.1	0.0	1.4	531.6	517.9	534.2	487.8	538.2	.	590.0



Question: To what degree is each of the following a problem among <fourth grade> students in your school? Absenteeism (i.e., unjustified absences)  
Location: ScQ-14b (ACBG14B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	36.4	48.6	13.4	1.5	3.9	0.0	0.0	552.6	543.4	523.1	484.4	529.7	.	621.3
Chinese Taipei	150	149	89.5	10.5	0.0	0.0	0.0	0.0	0.6	546.2	543.2	.	.	.	.	511.5
Denmark	142	136	29.3	58.2	11.1	1.4	3.2	0.0	0.9	567.4	553.9	560.3	506.3	566.2	.	569.1
Georgia	199	195	48.5	34.1	9.9	7.5	1.2	0.0	0.5	486.4	467.3	475.4	468.0	432.6	.	482.3
Ireland	147	144	46.2	44.3	8.8	0.7	1.7	0.0	0.5	571.6	567.9	538.1	541.5	564.2	.	572.3
Israel	157	156	47.6	37.5	7.8	7.1	0.0	0.0	0.8	552.1	533.8	487.7	489.9	.	.	574.3
Italy	148	138	69.5	20.2	6.7	3.6	5.6	0.0	0.7	537.1	523.0	518.0	527.7	528.0	.	549.2
Norway (5)	142	138	73.6	24.8	1.7	0.0	1.9	0.0	0.7	569.1	565.7	553.2	.	568.5	.	500.3
Portugal	218	217	67.8	24.9	5.6	1.7	0.2	0.0	0.0	526.2	517.1	515.4	478.4	457.3	.	.
Singapore	177	173	54.3	44.4	1.3	0.0	1.8	0.0	0.0	597.7	577.2	557.7	.	588.8	.	.
Slovenia	159	151	65.7	30.6	2.8	0.9	5.6	0.0	0.8	524.0	527.1	527.6	535.1	524.6	.	512.0
Sweden	144	141	64.7	32.6	2.6	0.0	1.4	0.0	1.0	564.7	549.4	537.1	.	575.5	.	560.4
United Arab Emirates	465	428	47.8	43.3	5.7	3.3	3.8	0.0	2.0	481.2	464.7	431.7	417.1	465.7	.	434.2
United States	153	142	32.5	52.4	13.2	1.8	4.3	0.0	2.5	566.3	560.3	524.1	520.3	551.4	.	558.4
International Avg. (14)	2875	2765	55.2	36.2	6.5	2.1	2.5	0.0	0.8	545.9	535.3	519.2	496.9	529.4	.	537.1
Abu Dhabi, UAE	150	142	40.1	49.8	6.0	4.1	2.3	0.0	2.6	438.9	435.0	395.1	398.5	428.5	.	392.1
Dubai, UAE	174	161	53.2	41.6	2.6	2.7	4.1	0.0	1.5	532.4	526.6	490.8	476.4	538.2	.	516.5

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Classroom disturbance  
Location: ScQ-14c (ACBG14C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	30.4	49.7	17.3	2.5	3.9	0.0	0.0	556.3	540.1	532.9	513.9	529.7	.	621.3
Chinese Taipei	150	149	44.0	51.5	3.8	0.7	0.0	0.0	0.6	545.7	547.1	531.2	548.2	.	.	511.5
Denmark	142	136	23.4	45.6	27.8	3.1	3.2	0.0	0.9	568.2	558.4	552.2	525.1	566.2	.	569.1
Georgia	199	195	67.1	21.0	3.5	8.4	1.2	0.0	0.9	478.3	478.6	479.5	472.5	432.6	.	420.9
Ireland	147	144	52.9	41.2	2.0	3.9	1.7	0.0	0.5	570.0	565.9	539.7	547.0	564.2	.	572.3
Israel	157	156	23.2	50.0	20.1	6.8	0.0	0.0	0.8	537.9	544.8	526.3	490.8	.	.	574.3
Italy	148	138	12.4	56.5	29.6	1.5	5.6	0.0	0.7	541.8	532.2	531.3	495.4	528.0	.	549.2
Norway (5)	142	139	31.8	47.1	20.3	0.8	1.9	0.0	0.0	574.5	568.6	553.6	583.9	568.5	.	.
Portugal	218	217	24.8	44.9	28.8	1.5	0.2	0.0	0.0	533.8	524.6	510.1	513.3	457.3	.	.
Singapore	177	173	41.8	47.9	10.3	0.0	1.8	0.0	0.0	599.2	575.9	600.3	.	588.8	.	.
Slovenia	159	150	23.8	52.7	21.0	2.5	5.6	0.0	0.8	518.3	527.7	526.2	526.3	524.6	.	513.1
Sweden	144	141	38.0	45.0	12.4	4.6	1.4	0.0	1.0	568.4	558.3	545.3	524.3	575.5	.	560.4
United Arab Emirates	465	435	42.8	41.6	13.2	2.4	3.8	0.0	1.8	497.7	458.0	423.8	395.3	465.7	.	439.0
United States	153	142	32.4	50.8	15.0	1.8	4.3	0.0	2.5	574.3	552.4	535.2	541.4	551.4	.	558.4
International Avg. (14)	2875	2772	34.9	46.1	16.1	2.9	2.5	0.0	0.7	547.5	538.0	527.7	513.7	529.4	.	535.4
Abu Dhabi, UAE	150	144	36.7	46.1	15.1	2.1	2.3	0.0	1.4	462.1	423.1	387.9	410.0	428.5	.	413.5
Dubai, UAE	174	163	56.4	39.0	3.3	1.3	4.1	0.0	1.2	542.7	510.8	518.4	384.7	538.2	.	520.5

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Cheating  
 Location: ScQ-14d (ACBG14D)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	80.3	19.6	0.2	0.0	3.9	0.0	0.1	547.0	527.4	494.6	.	529.7	.	612.4
Chinese Taipei	150	149	83.6	16.4	0.0	0.0	0.0	0.0	0.6	547.0	539.9	.	.	.	.	511.5
Denmark	142	135	89.2	10.2	0.6	0.0	3.2	0.0	1.7	557.7	564.6	447.1	.	566.2	.	574.2
Georgia	199	193	47.1	37.6	11.1	4.1	1.2	0.0	1.6	482.0	473.6	473.1	479.4	432.6	.	459.3
Ireland	147	144	87.9	12.1	0.0	0.0	1.7	0.0	0.5	567.9	559.1	.	.	564.2	.	572.3
Israel	157	156	67.9	22.0	1.5	8.6	0.0	0.0	0.8	546.4	524.9	494.4	487.9	.	.	574.3
Italy	148	138	41.1	46.4	10.9	1.6	5.6	0.0	0.7	535.5	531.5	527.5	524.0	528.0	.	549.2
Norway (5)	142	139	90.0	9.2	0.8	0.0	1.9	0.0	0.0	569.1	552.6	556.9	.	568.5	.	.
Portugal	218	217	58.9	40.5	0.6	0.0	0.2	0.0	0.0	527.1	516.0	511.2	.	457.3	.	.
Singapore	177	173	79.3	20.7	0.0	0.0	1.8	0.0	0.0	591.7	574.4	.	.	588.8	.	.
Slovenia	159	151	71.2	26.2	0.9	1.7	5.6	0.0	0.8	527.1	518.8	543.4	531.6	524.6	.	512.0
Sweden	144	140	92.0	8.0	0.0	0.0	1.4	0.0	1.4	560.4	543.7	.	.	575.5	.	555.6
United Arab Emirates	465	437	81.1	14.1	2.3	2.5	3.8	0.0	1.1	472.5	461.9	412.2	443.1	465.7	.	428.8
United States	153	142	78.0	21.5	0.5	0.0	4.3	0.0	2.5	557.9	553.0	534.6	.	551.4	.	558.4
International Avg. (14)	2875	2770	74.8	21.8	2.1	1.3	2.5	0.0	0.8	542.1	531.5	499.5	493.2	529.4	.	537.1
Abu Dhabi, UAE	150	145	76.8	18.7	2.8	1.7	2.3	0.0	0.6	430.1	441.1	415.1	447.6	428.5	.	361.5
Dubai, UAE	174	165	88.0	9.7	0.0	2.3	4.1	0.0	0.3	530.8	508.4	.	485.5	538.2	.	410.4

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Profanity  
 Location: ScQ-14e (ACBG14E)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	55.9	39.2	4.3	0.6	3.9	0.0	0.0	554.6	530.9	515.3	474.3	529.7	.	621.3
Chinese Taipei	150	149	57.1	37.4	5.5	0.0	0.0	0.0	0.6	546.6	546.5	534.0	.	.	.	511.5
Denmark	142	136	30.0	49.8	18.0	2.1	3.2	0.0	0.9	561.0	561.1	547.0	532.8	566.2	.	569.1
Georgia	199	196	70.1	16.7	2.0	11.2	1.2	0.0	0.1	479.4	477.7	462.7	469.5	432.6	.	266.8
Ireland	147	144	78.8	16.9	4.3	0.0	1.7	0.0	0.5	567.9	568.5	541.0	.	564.2	.	572.3
Israel	157	156	35.0	40.7	17.1	7.2	0.0	0.0	0.8	554.7	531.9	527.1	486.8	.	.	574.3
Italy	148	138	27.6	43.1	25.5	3.8	5.6	0.0	0.7	540.5	532.5	525.2	526.3	528.0	.	549.2
Norway (5)	142	139	48.6	43.4	7.4	0.6	1.9	0.0	0.0	569.7	567.9	552.5	552.8	568.5	.	.
Portugal	218	217	32.1	46.5	18.0	3.5	0.2	0.0	0.0	533.4	521.0	508.9	512.1	457.3	.	.
Singapore	177	173	65.8	33.0	1.2	0.0	1.8	0.0	0.0	592.7	576.2	663.3	.	588.8	.	.
Slovenia	159	151	30.5	54.6	10.3	4.5	5.6	0.0	0.8	523.8	526.7	519.7	528.0	524.6	.	512.0
Sweden	144	141	25.5	49.6	22.3	2.6	1.4	0.0	1.0	572.3	559.7	544.2	540.5	575.5	.	560.4
United Arab Emirates	465	434	67.8	24.7	4.5	3.0	3.8	0.0	2.2	490.8	428.0	398.7	432.4	465.7	.	425.9
United States	153	142	62.4	30.7	6.3	0.6	4.3	0.0	2.5	565.0	546.4	528.7	523.5	551.4	.	558.4
International Avg. (14)	2875	2773	49.1	37.6	10.5	2.8	2.5	0.0	0.7	546.6	533.9	526.3	507.2	529.4	.	520.1
Abu Dhabi, UAE	150	144	53.9	38.0	6.1	2.1	2.3	0.0	1.4	458.0	404.8	370.2	427.7	428.5	.	413.5
Dubai, UAE	174	164	79.3	15.8	1.9	3.0	4.1	0.0	0.8	535.3	511.4	444.1	458.9	538.2	.	500.7

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Vandalism  
Location: ScQ-14f (ACBG14F)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	81.6	16.9	1.6	0.0	3.9	0.0	0.0	546.5	530.7	499.8	.	529.7	.	621.3
Chinese Taipei	150	149	74.4	24.9	0.7	0.0	0.0	0.0	0.6	546.3	545.7	506.9	.	.	.	511.5
Denmark	142	136	87.2	12.3	0.4	0.0	3.2	0.0	0.9	559.0	553.6	477.3	.	566.2	.	569.1
Georgia	199	196	80.0	7.4	0.7	12.0	1.2	0.0	0.1	480.1	477.7	403.1	465.7	432.6	.	266.8
Ireland	147	144	92.9	6.5	0.6	0.0	1.7	0.0	0.5	568.7	546.8	496.0	.	564.2	.	572.3
Israel	157	155	65.2	21.3	3.5	10.0	0.0	0.0	1.7	551.2	514.4	529.1	483.8	.	.	554.8
Italy	148	138	77.6	8.6	5.7	8.0	5.6	0.0	0.7	534.3	533.4	522.5	523.1	528.0	.	549.2
Norway (5)	142	139	83.5	16.1	0.3	0.0	1.9	0.0	0.0	569.5	557.1	569.7	.	568.5	.	.
Portugal	218	217	73.9	24.5	1.5	0.1	0.2	0.0	0.0	527.4	507.7	525.2	512.6	457.3	.	.
Singapore	177	173	81.7	18.3	0.0	0.0	1.8	0.0	0.0	587.9	589.1	.	.	588.8	.	.
Slovenia	159	151	70.2	25.0	3.1	1.7	5.6	0.0	0.8	525.2	524.0	530.3	531.6	524.6	.	512.0
Sweden	144	140	69.7	27.2	2.2	0.9	1.4	0.0	1.6	562.7	551.8	533.5	533.1	575.5	.	569.2
United Arab Emirates	465	437	82.0	12.2	2.2	3.6	3.8	0.0	1.4	481.3	415.5	392.9	431.5	465.7	.	393.1
United States	153	142	78.5	20.3	1.3	0.0	4.3	0.0	2.5	562.3	539.4	493.5	.	551.4	.	558.4
International Avg. (14)	2875	2774	78.5	17.3	1.7	2.6	2.5	0.0	0.8	543.0	527.6	498.5	497.3	529.4	.	516.2
Abu Dhabi, UAE	150	144	74.5	19.6	1.7	4.1	2.3	0.0	1.5	446.0	389.5	378.8	420.7	428.5	.	359.5
Dubai, UAE	174	165	90.8	5.9	1.0	2.3	4.1	0.0	0.3	532.1	502.0	366.8	485.5	538.2	.	410.4

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Theft  
 Location: ScQ-14g (ACBG14G)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	456	81.6	17.7	0.6	0.0	3.9	0.0	0.2	547.5	525.5	472.0	.	529.7	.	557.7
Chinese Taipei	150	149	81.2	18.8	0.0	0.0	0.0	0.0	0.6	546.1	544.7	.	.	.	.	511.5
Denmark	142	136	94.6	5.4	0.0	0.0	3.2	0.0	0.9	558.9	540.7	.	.	566.2	.	569.1
Georgia	199	196	86.5	1.4	0.0	12.1	1.2	0.0	0.1	480.2	425.0	.	465.8	432.6	.	266.8
Ireland	147	144	89.7	10.3	0.0	0.0	1.7	0.0	0.5	570.7	532.6	.	.	564.2	.	572.3
Israel	157	156	76.6	11.9	0.0	11.4	0.0	0.0	0.8	545.9	517.8	.	487.5	.	.	574.3
Italy	148	138	85.2	2.7	4.1	8.0	5.6	0.0	0.7	533.5	540.1	527.7	523.1	528.0	.	549.2
Norway (5)	142	138	90.3	9.7	0.0	0.0	1.9	0.0	0.8	567.8	561.5	.	.	568.5	.	601.7
Portugal	218	217	78.1	20.8	1.1	0.0	0.2	0.0	0.0	526.0	511.1	490.7	.	457.3	.	.
Singapore	177	173	70.0	29.4	0.6	0.0	1.8	0.0	0.0	589.2	585.7	583.4	.	588.8	.	.
Slovenia	159	151	77.7	19.8	0.9	1.7	5.6	0.0	0.8	525.2	523.6	543.4	531.6	524.6	.	512.0
Sweden	144	141	83.2	16.8	0.0	0.0	1.4	0.0	1.0	560.2	552.8	.	.	575.5	.	560.4
United Arab Emirates	465	438	88.1	7.8	1.0	3.1	3.8	0.0	0.7	474.0	428.3	440.1	428.0	465.7	.	435.6
United States	153	142	79.6	19.6	0.8	0.0	4.3	0.0	2.5	562.3	536.8	487.1	.	551.4	.	558.4
International Avg. (14)	2875	2775	83.0	13.7	0.7	2.6	2.5	0.0	0.7	542.0	523.3	506.4	487.2	529.4	.	522.4
Abu Dhabi, UAE	150	144	85.0	10.8	0.0	4.1	2.3	0.0	1.1	435.1	411.5	.	420.7	428.5	.	399.4
Dubai, UAE	174	165	92.8	3.8	1.1	2.3	4.1	0.0	0.3	531.3	481.6	462.1	485.5	538.2	.	410.4

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse among students (including texting, emailing, etc.)

Location: ScQ-14h (ACBG14H)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	45.5	49.6	3.5	1.4	3.9	0.0	0.0	555.9	533.5	528.8	505.0	529.7	.	621.3
Chinese Taipei	150	149	73.6	25.0	1.4	0.0	0.0	0.0	0.6	545.5	547.8	528.8	.	.	.	511.5
Denmark	142	135	47.0	46.0	5.8	1.2	3.2	0.0	2.0	563.7	556.2	552.2	512.5	566.2	.	514.6
Georgia	199	195	79.0	7.9	3.6	9.4	1.2	0.0	0.4	478.7	483.2	471.1	467.5	432.6	.	413.9
Ireland	147	144	67.3	28.7	3.5	0.5	1.7	0.0	0.5	570.3	563.1	540.5	492.7	564.2	.	572.3
Israel	157	156	39.8	43.1	8.4	8.7	0.0	0.0	0.8	549.0	536.6	522.8	484.4	.	.	574.3
Italy	148	138	60.6	22.4	9.4	7.6	5.6	0.0	0.7	532.7	537.5	525.9	525.8	528.0	.	549.2
Norway (5)	142	139	40.4	50.5	8.6	0.6	1.9	0.0	0.0	572.3	565.0	560.5	552.8	568.5	.	.
Portugal	218	217	57.1	32.6	10.4	0.0	0.2	0.0	0.0	527.3	520.3	503.2	.	457.3	.	.
Singapore	177	173	55.8	41.4	2.8	0.0	1.8	0.0	0.0	586.6	588.3	615.4	.	588.8	.	.
Slovenia	159	151	30.7	52.4	13.2	3.6	5.6	0.0	0.8	527.3	524.2	521.4	533.8	524.6	.	512.0
Sweden	144	138	19.0	58.7	20.8	1.5	1.4	0.0	2.8	565.8	561.2	546.3	561.3	575.5	.	559.0
United Arab Emirates	465	438	69.8	23.3	3.9	3.0	3.8	0.0	1.1	475.3	463.1	426.6	418.4	465.7	.	430.2
United States	153	141	50.6	39.1	10.3	0.0	4.3	0.0	3.0	564.6	552.1	536.8	.	551.4	.	554.8
International Avg. (14)	2875	2771	52.6	37.2	7.5	2.7	2.5	0.0	0.9	543.9	538.0	527.2	505.4	529.4	.	528.5
Abu Dhabi, UAE	150	145	66.4	23.7	5.5	4.4	2.3	0.0	0.6	436.7	425.4	430.1	399.3	428.5	.	361.5
Dubai, UAE	174	165	76.9	19.8	1.1	2.3	4.1	0.0	0.3	532.7	520.1	395.8	485.5	538.2	.	410.4

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Physical fights among students  
 Location: ScQ-14i (ACBG14I)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	62.8	34.2	1.6	1.4	3.9	0.0	0.0	549.6	533.9	518.3	508.0	529.7	.	621.3
Chinese Taipei	150	149	55.4	41.9	2.8	0.0	0.0	0.0	0.6	544.8	547.4	544.3	.	.	.	511.5
Denmark	142	136	33.2	55.9	9.4	1.6	3.2	0.0	0.9	558.6	561.6	540.7	515.6	566.2	.	569.1
Georgia	199	195	71.5	16.5	1.9	10.1	1.2	0.0	0.5	482.8	463.6	487.5	459.9	432.6	.	479.1
Ireland	147	144	81.0	16.5	2.0	0.5	1.7	0.0	0.5	570.6	556.6	513.7	496.7	564.2	.	572.3
Israel	157	154	30.7	50.1	7.9	11.3	0.0	0.0	1.7	536.1	550.1	513.5	484.6	.	.	571.6
Italy	148	138	68.0	17.8	4.7	9.5	5.6	0.0	0.7	534.6	533.0	519.9	524.0	528.0	.	549.2
Norway (5)	142	139	40.0	48.0	11.4	0.6	1.9	0.0	0.0	570.1	568.7	554.2	552.8	568.5	.	.
Portugal	218	217	28.4	54.1	16.7	0.8	0.2	0.0	0.0	529.8	522.2	511.5	511.2	457.3	.	.
Singapore	177	173	63.3	36.7	0.0	0.0	1.8	0.0	0.0	591.4	582.5	.	.	588.8	.	.
Slovenia	159	151	39.3	50.7	7.1	2.9	5.6	0.0	0.8	526.5	524.1	519.5	537.4	524.6	.	512.0
Sweden	144	139	41.7	51.1	7.2	0.0	1.4	0.0	2.2	566.3	556.4	534.0	.	575.5	.	562.8
United Arab Emirates	465	437	57.2	32.8	6.3	3.7	3.8	0.0	1.2	491.5	451.2	384.2	423.3	465.7	.	424.5
United States	153	142	67.9	27.1	3.3	1.7	4.3	0.0	2.5	564.5	544.9	510.5	525.9	551.4	.	558.4
International Avg. (14)	2875	2771	52.9	38.1	5.9	3.1	2.5	0.0	0.8	544.1	535.5	511.7	503.6	529.4	.	539.3
Abu Dhabi, UAE	150	145	48.3	37.8	9.4	4.5	2.3	0.0	0.6	460.2	415.8	362.7	411.6	428.5	.	361.5
Dubai, UAE	174	165	70.4	24.5	2.8	2.3	4.1	0.0	0.3	539.9	504.5	456.4	485.5	538.2	.	410.4



Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse of teachers  
 or staff (including texting, emailing, etc.)

Location: ScQ-14j (ACBG14J)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	457	81.6	16.5	0.7	1.3	3.9	0.0	0.0	547.1	525.9	532.1	513.5	529.7	.	621.3
Chinese Taipei	150	149	92.0	8.0	0.0	0.0	0.0	0.0	0.6	546.0	544.9	.	.	.	.	511.5
Denmark	142	136	72.7	24.6	2.7	0.0	3.2	0.0	0.9	557.3	560.6	550.6	.	566.2	.	569.1
Georgia	199	196	86.8	1.3	1.5	10.5	1.2	0.0	0.1	479.6	470.6	477.5	462.9	432.6	.	266.8
Ireland	147	144	92.0	7.0	1.0	0.0	1.7	0.0	0.5	568.6	552.8	494.7	.	564.2	.	572.3
Israel	157	156	80.2	7.0	1.7	11.0	0.0	0.0	0.8	548.0	495.7	470.9	482.9	.	.	574.3
Italy	148	138	84.7	3.9	2.6	8.8	5.6	0.0	0.7	534.3	526.3	521.5	522.8	528.0	.	549.2
Norway (5)	142	139	76.3	17.3	5.9	0.6	1.9	0.0	0.0	571.0	562.4	538.4	552.8	568.5	.	.
Portugal	218	217	68.0	25.3	6.8	0.0	0.2	0.0	0.0	526.7	515.3	507.3	.	457.3	.	.
Singapore	177	173	92.0	8.0	0.0	0.0	1.8	0.0	0.0	588.2	587.4	.	.	588.8	.	.
Slovenia	159	151	84.3	13.5	0.4	1.8	5.6	0.0	0.8	524.9	524.5	533.0	539.2	524.6	.	512.0
Sweden	144	140	63.8	30.3	5.3	0.5	1.4	0.0	1.5	564.2	552.0	541.6	539.7	575.5	.	545.3
United Arab Emirates	465	438	90.2	5.9	0.7	3.2	3.8	0.0	1.1	474.3	409.7	428.1	432.0	465.7	.	430.2
United States	153	142	85.1	12.0	2.9	0.0	4.3	0.0	2.5	560.9	537.7	514.3	.	551.4	.	558.4
International Avg. (14)	2875	2776	82.1	12.9	2.3	2.7	2.5	0.0	0.7	542.2	526.1	509.2	505.7	529.4	.	519.1
Abu Dhabi, UAE	150	145	86.5	9.2	0.7	3.5	2.3	0.0	0.6	436.4	395.3	446.7	418.6	428.5	.	361.5
Dubai, UAE	174	165	93.2	3.7	0.8	2.3	4.1	0.0	0.3	531.2	486.9	411.2	485.5	538.2	.	410.4

Question: To what degree is each of the following a problem among teachers in your school? Arriving late or leaving early  
 Location: ScQ-15a (ACBG15A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	72.5	21.9	5.6	0.0	3.9	0.0	1.2	545.5	539.8	520.4	479.4	529.7	.	568.7
Chinese Taipei	150	150	81.4	17.3	1.4	0.0	0.0	0.0	0.0	547.4	539.2	525.1	.	.	.	.
Denmark	142	137	73.4	25.1	1.5	0.0	3.2	0.0	0.0	556.9	560.8	568.0	.	566.2	.	.
Georgia	199	197	55.9	29.7	4.2	10.2	1.2	0.0	0.0	482.7	470.9	465.4	472.6	432.6	.	.
Ireland	147	144	90.6	9.4	0.0	0.0	1.7	0.0	0.5	565.6	578.9	.	.	564.2	.	572.3
Israel	157	156	58.7	26.9	4.4	10.0	0.0	0.0	0.8	549.0	531.4	501.8	485.5	.	.	574.3
Italy	148	138	57.3	28.9	7.1	6.7	5.6	0.0	0.7	532.9	533.7	532.0	526.5	528.0	.	549.2
Norway (5)	142	139	65.8	29.6	4.3	0.3	1.9	0.0	0.0	569.8	565.0	551.6	544.9	568.5	.	.
Portugal	218	216	69.3	25.6	5.1	0.0	0.2	0.0	0.3	525.0	515.9	524.6	.	457.3	.	472.2
Singapore	177	172	79.2	20.8	0.0	0.0	1.8	0.0	0.6	586.0	595.2	.	.	588.8	.	619.1
Slovenia	159	151	70.4	26.0	1.9	1.8	5.6	0.0	0.8	523.1	529.4	528.3	539.2	524.6	.	512.0
Sweden	144	142	78.4	20.4	0.6	0.5	1.4	0.0	0.0	559.4	561.7	486.0	480.8	575.5	.	.
United Arab Emirates	465	438	67.9	23.9	4.7	3.5	3.8	0.0	0.8	481.9	447.6	397.4	441.0	465.7	.	484.5
United States	153	141	66.0	31.3	2.8	0.0	4.3	0.0	3.0	560.2	553.5	522.7	.	551.4	.	548.2
International Avg. (14)	2875	2774	70.5	24.1	3.1	2.4	2.5	0.0	0.6	541.8	537.4	510.3	496.3	529.4	.	544.5
Abu Dhabi, UAE	150	145	55.9	33.5	7.1	3.4	2.3	0.0	0.6	455.0	405.1	396.3	396.6	428.5	.	361.5
Dubai, UAE	174	164	73.2	24.6	0.6	1.5	4.1	0.0	1.1	533.2	514.9	505.3	425.0	538.2	.	560.4

Question: To what degree is each of the following a problem among teachers in your school? Absenteeism  
 Location: ScQ-15b (ACBG15B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	55.6	36.3	7.6	0.5	3.9	0.0	1.3	546.6	538.7	535.5	521.5	529.7	.	569.5
Chinese Taipei	150	150	98.0	2.0	0.0	0.0	0.0	0.0	0.0	545.9	533.9	.	.	.	.	.
Denmark	142	136	18.8	53.9	24.9	2.4	3.2	0.0	0.6	562.6	555.8	559.3	556.2	566.2	.	564.2
Georgia	199	197	61.9	25.7	1.4	11.0	1.2	0.0	0.0	483.0	467.6	530.1	462.3	432.6	.	.
Ireland	147	144	86.6	13.4	0.0	0.0	1.7	0.0	0.5	566.0	572.3	.	.	564.2	.	572.3
Israel	157	156	34.8	43.7	11.6	9.9	0.0	0.0	0.8	559.5	537.4	507.9	478.8	.	.	574.3
Italy	148	138	52.4	27.1	14.5	6.0	5.6	0.0	0.7	537.1	532.0	518.6	529.6	528.0	.	549.2
Norway (5)	142	139	39.2	40.3	19.6	0.9	1.9	0.0	0.0	574.0	569.8	550.6	550.7	568.5	.	.
Portugal	218	216	52.6	35.2	10.5	1.7	0.2	0.0	0.3	527.3	520.6	512.6	486.2	457.3	.	472.2
Singapore	177	171	62.8	36.1	1.2	0.0	1.8	0.0	1.0	589.1	585.8	595.3	.	588.8	.	603.0
Slovenia	159	151	84.1	13.0	1.1	1.8	5.6	0.0	0.8	524.4	528.0	528.2	539.2	524.6	.	512.0
Sweden	144	140	49.8	38.1	10.9	1.3	1.4	0.0	1.9	559.1	562.2	555.8	488.9	575.5	.	553.8
United Arab Emirates	465	431	37.9	42.9	12.4	6.7	3.8	0.0	2.8	503.9	462.9	410.7	410.5	465.7	.	467.1
United States	153	141	63.6	29.9	5.9	0.5	4.3	0.0	3.0	562.4	553.0	525.3	497.3	551.4	.	548.2
International Avg. (14)	2875	2763	57.0	31.2	8.7	3.1	2.5	0.0	1.0	545.8	537.2	527.5	501.9	529.4	.	544.2
Abu Dhabi, UAE	150	143	33.6	36.9	20.2	9.3	2.3	0.0	3.0	491.0	416.9	387.7	369.0	428.5	.	435.3
Dubai, UAE	174	162	47.6	42.5	9.0	0.9	4.1	0.0	2.4	546.5	520.0	473.7	451.5	538.2	.	505.0

Question: To what degree is each of the following a problem among teachers in your school? Failure to complete the curriculum  
 Location: ScQ-15c (ACBG15C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	71.0	25.5	3.5	0.0	3.9	0.0	1.3	546.6	535.8	516.7	440.2	529.7	.	568.3
Chinese Taipei	150	150	87.2	12.8	0.0	0.0	0.0	0.0	0.0	545.5	546.6	.	.	.	.	.
Denmark	142	136	49.1	46.8	4.1	0.0	3.2	0.0	0.8	556.7	560.1	546.5	.	566.2	.	573.8
Georgia	199	196	41.0	39.2	6.7	13.1	1.2	0.0	0.1	483.6	478.1	453.6	468.2	432.6	.	472.2
Ireland	147	144	88.2	10.8	0.5	0.5	1.7	0.0	0.5	567.7	561.7	592.0	496.7	564.2	.	572.3
Israel	157	156	52.2	31.2	9.7	6.9	0.0	0.0	0.8	550.2	529.3	519.5	479.3	.	.	574.3
Italy	148	138	53.7	31.2	9.5	5.7	5.6	0.0	0.7	536.8	530.3	522.4	522.8	528.0	.	549.2
Norway (5)	142	139	56.1	36.2	6.3	1.4	1.9	0.0	0.0	572.3	562.7	555.6	553.4	568.5	.	.
Portugal	218	216	56.3	36.9	6.9	0.0	0.2	0.0	0.3	529.0	514.9	511.8	.	457.3	.	472.2
Singapore	177	172	68.6	28.0	3.4	0.0	1.8	0.0	0.6	589.4	584.9	583.6	.	588.8	.	619.1
Slovenia	159	151	68.9	24.9	4.5	1.8	5.6	0.0	0.8	525.5	524.0	520.2	539.2	524.6	.	512.0
Sweden	144	141	46.6	45.7	7.7	0.0	1.4	0.0	1.3	571.0	550.3	538.6	.	575.5	.	551.6
United Arab Emirates	465	439	71.1	18.3	5.5	5.2	3.8	0.0	0.6	478.7	446.7	439.8	438.5	465.7	.	431.9
United States	153	141	73.9	22.7	3.4	0.0	4.3	0.0	3.0	559.9	553.3	521.4	.	551.4	.	548.2
International Avg. (14)	2875	2772	63.1	29.3	5.1	2.5	2.5	0.0	0.8	543.8	534.2	524.8	492.3	529.4	.	537.1
Abu Dhabi, UAE	150	145	70.4	16.1	6.6	6.9	2.3	0.0	0.6	441.5	404.6	426.1	405.0	428.5	.	361.5
Dubai, UAE	174	165	78.3	16.2	3.9	1.6	4.1	0.0	0.3	536.0	503.2	454.5	538.8	538.2	.	410.4

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Recognize most of the letters of the alphabet

Location: ScQ-16a (ACBG16A)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	447	4.9	12.2	17.5	65.5	3.9	0.0	3.8	503.3	536.9	540.0	549.9	529.7	.	515.1
Chinese Taipei	150	150	5.7	6.3	23.2	64.8	0.0	0.0	0.0	530.1	538.7	550.7	545.9	.	.	.
Denmark	142	133	2.9	7.1	20.1	69.9	3.2	0.0	3.2	559.9	559.2	549.0	561.5	566.2	.	535.6
Georgia	199	197	31.0	31.0	15.5	22.5	1.2	0.0	0.0	473.8	476.4	478.1	483.5	432.6	.	.
Ireland	147	130	0.6	0.5	3.7	95.2	1.7	0.0	10.3	573.6	496.7	552.6	569.6	564.2	.	551.5
Israel	157	156	12.9	25.8	21.8	39.5	0.0	0.0	0.6	498.0	536.7	541.4	544.6	.	.	584.4
Italy	148	137	19.9	28.7	31.9	19.5	5.6	0.0	1.4	531.1	530.1	537.3	529.9	528.0	.	544.2
Norway (5)	142	134	20.7	37.0	28.3	14.0	1.9	0.0	1.8	565.3	566.4	572.1	563.8	568.5	.	572.7
Portugal	218	216	43.1	21.9	17.4	17.5	0.2	0.0	0.3	520.9	521.5	514.2	536.8	457.3	.	472.2
Singapore	177	173	2.0	0.4	7.1	90.4	1.8	0.0	0.0	605.5	542.9	577.4	588.8	588.8	.	.
Slovenia	159	151	24.0	48.3	21.1	6.6	5.6	0.0	0.8	517.8	527.2	527.9	528.4	524.6	.	512.0
Sweden	144	132	1.3	9.7	27.6	61.4	1.4	0.0	7.3	501.2	535.4	554.4	566.1	575.5	.	558.1
United Arab Emirates	465	435	10.1	11.9	15.8	62.2	3.8	0.0	1.8	413.0	422.8	438.3	493.8	465.7	.	470.2
United States	153	139	10.4	10.7	8.3	70.6	4.3	0.0	5.0	534.4	537.7	523.9	566.1	551.4	.	566.8
International Avg. (14)	2875	2730	13.5	18.0	18.5	50.0	2.5	0.0	2.6	523.4	523.5	532.7	544.9	529.4	.	534.8
Abu Dhabi, UAE	150	145	14.2	14.4	26.0	45.5	2.3	0.0	0.6	384.4	395.8	417.9	466.4	428.5	.	361.5
Dubai, UAE	174	164	7.3	6.3	7.1	79.4	4.1	0.0	1.7	484.0	456.5	514.9	537.4	538.2	.	550.4

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read some words  
 Location: ScQ-16b (ACBG16B)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	448	12.2	18.4	23.8	45.5	3.9	0.0	3.5	523.6	532.0	542.9	555.2	529.7	.	517.1
Chinese Taipei	150	150	6.8	15.0	27.9	50.3	0.0	0.0	0.0	537.3	540.7	550.1	545.8	.	.	.
Denmark	142	133	5.0	16.3	27.4	51.3	3.2	0.0	3.2	561.3	553.2	552.3	563.8	566.2	.	535.6
Georgia	199	197	52.0	16.5	13.2	18.3	1.2	0.0	0.0	473.4	488.8	478.4	477.9	432.6	.	.
Ireland	147	130	0.6	0.0	2.5	96.9	1.7	0.0	10.3	573.6	.	543.6	569.3	564.2	.	551.5
Israel	157	155	39.3	32.7	12.8	15.1	0.0	0.0	1.4	526.7	539.6	555.4	532.9	.	.	578.7
Italy	148	137	38.2	42.1	8.5	11.1	5.6	0.0	1.4	528.8	535.7	541.8	526.5	528.0	.	544.2
Norway (5)	142	134	25.0	44.3	24.2	6.5	1.9	0.0	1.8	563.6	566.0	576.3	558.5	568.5	.	572.7
Portugal	218	216	58.5	24.0	7.1	10.4	0.2	0.0	0.3	520.2	529.1	511.1	529.6	457.3	.	472.2
Singapore	177	173	2.0	0.9	13.7	83.4	1.8	0.0	0.0	605.5	575.2	568.2	591.1	588.8	.	.
Slovenia	159	151	44.5	43.0	12.5	0.0	5.6	0.0	0.8	521.9	527.4	529.1	487.7	524.6	.	512.0
Sweden	144	132	1.9	21.2	33.0	43.9	1.4	0.0	7.3	507.4	546.9	555.0	570.2	575.5	.	558.1
United Arab Emirates	465	436	15.4	13.1	22.5	48.9	3.8	0.0	1.5	414.3	419.6	451.7	506.2	465.7	.	471.1
United States	153	139	15.9	7.2	18.2	58.6	4.3	0.0	5.0	538.4	533.8	544.8	567.4	551.4	.	566.8
International Avg. (14)	2875	2731	22.7	21.1	17.7	38.6	2.5	0.0	2.6	528.3	529.9	535.8	541.6	529.4	.	534.6
Abu Dhabi, UAE	150	145	20.4	20.6	24.7	34.4	2.3	0.0	0.6	392.8	385.0	436.0	480.7	428.5	.	361.5
Dubai, UAE	174	164	9.6	6.5	12.2	71.6	4.1	0.0	1.7	449.2	533.3	506.4	540.2	538.2	.	550.4

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read sentences  
 Location: ScQ-16c (ACBG16C)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	446	32.1	20.1	28.7	19.1	3.9	0.0	4.0	530.0	537.4	552.8	561.0	529.7	.	525.4
Chinese Taipei	150	150	10.7	24.4	27.4	37.5	0.0	0.0	0.0	533.9	544.2	556.2	542.2	.	.	.
Denmark	142	133	27.3	27.5	20.0	25.1	3.2	0.0	3.2	557.7	550.6	567.1	562.3	566.2	.	535.6
Georgia	199	194	66.2	15.1	7.5	11.1	1.2	0.0	1.5	476.3	486.9	467.6	475.1	432.6	.	497.0
Ireland	147	130	0.6	1.0	7.2	91.3	1.7	0.0	10.3	573.6	529.4	560.8	569.6	564.2	.	551.5
Israel	157	155	78.5	5.6	6.4	9.4	0.0	0.0	1.4	536.1	547.9	560.7	506.5	.	.	578.7
Italy	148	137	80.0	10.2	3.8	6.1	5.6	0.0	1.4	532.1	542.6	511.0	535.1	528.0	.	544.2
Norway (5)	142	134	70.0	24.8	3.5	1.7	1.9	0.0	1.8	565.1	574.0	595.2	508.6	568.5	.	572.7
Portugal	218	216	81.3	8.6	2.8	7.3	0.2	0.0	0.3	522.4	512.9	532.2	533.6	457.3	.	472.2
Singapore	177	173	2.5	3.7	23.6	70.2	1.8	0.0	0.0	597.3	567.3	577.7	592.4	588.8	.	.
Slovenia	159	151	80.7	17.7	1.6	0.0	5.6	0.0	0.8	524.9	526.3	526.2	.	524.6	.	512.0
Sweden	144	132	29.6	36.5	27.9	6.1	1.4	0.0	7.3	543.6	561.3	570.3	569.2	575.5	.	558.1
United Arab Emirates	465	434	27.0	18.5	25.7	28.7	3.8	0.0	1.9	412.3	461.7	473.3	521.4	465.7	.	465.2
United States	153	138	20.4	12.2	27.2	40.1	4.3	0.0	5.6	544.1	533.4	551.9	571.3	551.4	.	571.7
International Avg. (14)	2875	2723	43.4	16.1	15.2	25.3	2.5	0.0	2.8	532.1	534.0	543.1	542.2	529.4	.	532.0
Abu Dhabi, UAE	150	145	39.5	21.6	22.5	16.3	2.3	0.0	0.6	388.2	439.1	451.1	502.6	428.5	.	361.5
Dubai, UAE	174	164	10.9	14.9	23.3	50.9	4.1	0.0	1.7	464.2	526.1	519.1	544.1	538.2	.	550.4

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read a story  
Location: ScQ-16d (ACBG16D)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	446	45.3	17.1	26.9	10.8	3.9	0.0	4.0	534.1	537.3	555.2	567.5	529.7	.	525.4
Chinese Taipei	150	149	18.0	21.9	32.2	27.8	0.7	0.0	0.0	537.8	548.0	549.4	544.6	543.9	.	.
Denmark	142	133	55.8	17.3	21.0	5.9	3.2	0.0	3.2	555.6	569.9	557.9	559.4	566.2	.	535.6
Georgia	199	196	81.5	6.4	2.3	9.8	1.2	0.0	0.4	478.4	477.5	428.9	481.3	432.6	.	460.1
Ireland	147	130	2.1	3.1	31.9	62.9	1.7	0.0	10.3	562.4	584.5	560.0	572.4	564.2	.	551.5
Israel	157	156	83.9	5.1	5.1	6.0	0.0	0.0	0.6	538.0	559.4	511.9	506.1	.	.	584.4
Italy	148	137	90.8	2.2	4.5	2.5	5.6	0.0	1.4	533.3	497.2	528.6	544.4	528.0	.	544.2
Norway (5)	142	133	91.3	6.2	2.5	0.0	1.9	0.0	2.6	567.1	582.5	533.9	.	568.5	.	578.4
Portugal	218	216	85.4	7.0	4.5	3.2	0.2	0.0	0.3	522.3	511.6	534.3	540.4	457.3	.	472.2
Singapore	177	173	3.6	6.8	28.3	61.3	1.8	0.0	0.0	588.4	574.3	579.4	593.7	588.8	.	.
Slovenia	159	151	94.1	5.9	0.0	0.0	5.6	0.0	0.8	525.1	526.4	.	.	524.6	.	512.0
Sweden	144	131	64.6	20.9	13.0	1.6	1.4	0.0	7.9	553.2	565.8	577.4	552.3	575.5	.	559.2
United Arab Emirates	465	432	42.1	20.6	20.7	16.6	3.8	0.0	3.0	434.6	467.3	489.3	524.2	465.7	.	497.7
United States	153	138	26.0	17.3	29.5	27.2	4.3	0.0	5.6	542.0	549.1	556.7	572.4	551.4	.	572.2
International Avg. (14)	2875	2721	56.0	11.3	15.9	16.8	2.5	0.0	2.9	533.7	539.3	535.6	546.6	530.5	.	532.8
Abu Dhabi, UAE	150	145	56.4	19.6	16.4	7.7	2.3	0.0	0.6	410.5	428.1	473.1	512.4	428.5	.	361.5
Dubai, UAE	174	161	24.6	18.5	28.7	28.3	4.1	0.0	7.2	505.9	526.2	523.4	551.0	538.2	.	526.1



Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Write letters of the alphabet

Location: ScQ-16e (ACBG16E)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	447	6.2	18.5	25.3	50.1	3.9	0.0	4.0	529.5	525.9	538.7	555.0	529.7	.	525.4
Chinese Taipei	150	150	8.9	11.6	29.3	50.2	0.0	0.0	0.0	527.4	547.2	550.7	545.6	.	.	.
Denmark	142	133	0.8	7.6	10.0	81.6	3.2	0.0	3.2	539.1	552.5	557.6	559.7	566.2	.	535.6
Georgia	199	197	54.0	27.2	2.9	15.9	1.2	0.0	0.0	478.4	472.1	516.9	476.2	432.6	.	.
Ireland	147	130	1.1	0.4	2.1	96.3	1.7	0.0	10.3	536.2	570.0	580.8	568.7	564.2	.	551.5
Israel	157	156	24.5	25.1	22.2	28.2	0.0	0.0	0.6	521.9	530.7	546.6	544.1	.	.	584.4
Italy	148	137	16.4	43.7	21.4	18.5	5.6	0.0	1.4	526.3	530.6	539.3	534.9	528.0	.	544.2
Norway (5)	142	134	17.2	31.1	25.7	26.0	1.9	0.0	1.8	563.8	566.8	571.8	566.3	568.5	.	572.7
Portugal	218	216	32.4	30.3	19.9	17.3	0.2	0.0	0.3	519.7	522.2	527.4	523.5	457.3	.	472.2
Singapore	177	173	2.0	1.0	10.2	86.7	1.8	0.0	0.0	605.5	545.4	566.6	590.7	588.8	.	.
Slovenia	159	151	31.0	46.2	17.6	5.3	5.6	0.0	0.8	519.7	524.5	533.5	534.7	524.6	.	512.0
Sweden	144	132	4.3	12.3	29.8	53.5	1.4	0.0	7.3	518.7	552.5	563.4	561.4	575.5	.	558.1
United Arab Emirates	465	434	11.2	14.4	14.8	59.5	3.8	0.0	1.6	402.0	437.6	446.6	493.8	465.7	.	471.5
United States	153	139	12.3	9.2	15.7	62.8	4.3	0.0	5.0	534.3	544.4	544.5	565.2	551.4	.	566.8
International Avg. (14)	2875	2729	15.9	19.9	17.7	46.6	2.5	0.0	2.6	523.0	530.2	541.7	544.3	529.4	.	535.9
Abu Dhabi, UAE	150	144	15.1	19.1	16.8	49.1	2.3	0.0	1.1	379.8	400.7	409.5	467.9	428.5	.	399.4
Dubai, UAE	174	164	6.9	8.7	12.5	71.8	4.1	0.0	1.7	446.3	524.5	521.0	536.0	538.2	.	550.4

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Write some words  
 Location: ScQ-16f (ACBG16F)

Country	Sample	Valid N	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	446	16.1	19.4	24.4	40.1	3.9	0.0	4.0	526.5	533.6	545.1	555.2	529.7	.	525.3
Chinese Taipei	150	150	20.5	25.4	23.1	31.1	0.0	0.0	0.0	536.2	551.7	548.1	545.1	.	.	.
Denmark	142	133	3.7	11.6	24.1	60.6	3.2	0.0	3.2	520.9	562.8	562.1	559.0	566.2	.	535.6
Georgia	199	196	67.4	15.1	6.6	11.0	1.2	0.0	0.1	478.6	469.6	485.0	476.6	432.6	.	472.2
Ireland	147	130	1.0	0.5	2.1	96.3	1.7	0.0	10.3	572.0	496.7	576.7	568.8	564.2	.	551.5
Israel	157	156	51.5	25.2	9.1	14.2	0.0	0.0	0.6	534.0	541.7	549.3	523.8	.	.	584.4
Italy	148	137	36.6	41.9	10.9	10.6	5.6	0.0	1.4	528.1	535.4	542.5	526.4	528.0	.	544.2
Norway (5)	142	134	32.4	38.1	17.5	12.0	1.9	0.0	1.8	563.3	565.5	581.9	563.5	568.5	.	572.7
Portugal	218	216	55.7	24.8	9.9	9.5	0.2	0.0	0.3	524.4	515.5	519.8	534.0	457.3	.	472.2
Singapore	177	173	3.2	3.1	13.8	80.0	1.8	0.0	0.0	598.4	562.8	574.2	591.1	588.8	.	.
Slovenia	159	150	51.1	40.6	8.3	0.0	5.6	0.0	1.5	524.6	526.2	524.4	487.7	524.6	.	513.9
Sweden	144	131	6.1	18.1	45.1	30.7	1.4	0.0	8.1	537.7	550.6	562.0	564.9	575.5	.	554.8
United Arab Emirates	465	433	18.2	15.7	21.1	45.0	3.8	0.0	2.1	411.1	432.3	457.6	509.5	465.7	.	463.6
United States	153	139	15.5	10.8	18.8	54.9	4.3	0.0	5.0	539.0	536.0	550.6	567.0	551.4	.	566.8
International Avg. (14)	2875	2724	27.1	20.7	16.8	35.4	2.5	0.0	2.7	528.2	527.2	541.4	540.9	529.4	.	529.8
Abu Dhabi, UAE	150	144	27.3	21.2	22.1	29.4	2.3	0.0	1.1	393.1	388.8	452.8	483.5	428.5	.	399.4
Dubai, UAE	174	164	11.0	7.6	16.5	65.0	4.1	0.0	1.7	467.4	524.1	513.1	540.7	538.2	.	550.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letters of the alphabet

Location: ScQ-17a (ACBG17A)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	453	99.8	0.0	0.0	0.0	0.2	3.9	0.0	1.1
Chinese Taipei	150	150	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Denmark	142	133	96.7	0.0	0.0	0.0	3.3	3.2	0.0	3.2
Georgia	199	195	99.6	0.4	0.0	0.0	0.0	1.2	0.0	1.4
Ireland	147	140	92.6	1.8	2.4	1.8	1.3	1.7	0.0	3.2
Israel	157	156	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
Italy	148	137	100.0	0.0	0.0	0.0	0.0	5.6	0.0	1.4
Norway (5)	142	135	97.4	2.3	0.0	0.0	0.3	1.9	0.0	1.3
Portugal	218	216	99.7	0.3	0.0	0.0	0.0	0.2	0.0	0.3
Singapore	177	173	99.2	0.0	0.0	0.0	0.8	1.8	0.0	0.0
Slovenia	159	150	98.7	1.3	0.0	0.0	0.0	5.6	0.0	1.5
Sweden	144	133	98.4	0.0	0.0	1.6	0.0	1.4	0.0	6.6
United Arab Emirates	465	434	97.3	0.9	0.0	0.1	1.7	3.8	0.0	1.4
United States	153	141	98.5	0.0	0.0	0.0	1.5	4.3	0.0	3.1
International Avg. (14)	2875	2746	98.4	0.5	0.2	0.3	0.6	2.5	0.0	1.8
Abu Dhabi, UAE	150	143	98.3	1.7	0.0	0.0	0.0	2.3	0.0	1.8
Dubai, UAE	174	164	97.3	1.1	0.0	0.0	1.6	4.1	0.0	0.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letters of the alphabet

Location: ScQ-17a (ACBG17A)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	542.7	.	.	574.3	482.3	529.7	.	584.7
Chinese Taipei	150	150	545.6	.	.	.	.	.	.	.
Denmark	142	133	558.7	.	.	.	561.1	566.2	.	536.0
Georgia	199	195	476.8	391.1	.	.	.	432.6	.	548.1
Ireland	147	140	569.3	525.6	545.4	549.7	562.4	564.2	.	548.1
Israel	157	156	535.8	.	.	.	.	.	.	574.3
Italy	148	137	532.6	.	.	.	.	528.0	.	544.2
Norway (5)	142	135	567.5	570.2	.	.	544.9	568.5	.	570.8
Portugal	218	216	522.7	500.7	.	.	.	457.3	.	472.2
Singapore	177	173	587.7	.	.	.	644.0	588.8	.	.
Slovenia	159	150	525.3	518.8	.	.	.	524.6	.	515.9
Sweden	144	133	559.3	.	.	538.2	.	575.5	.	559.6
United Arab Emirates	465	434	469.3	396.7	.	418.4	493.4	465.7	.	430.0
United States	153	141	557.1	.	.	.	546.7	551.4	.	551.7
International Avg. (14)	2875	2746	539.3	483.9	545.4	520.1	547.8	529.4	.	536.3
Abu Dhabi, UAE	150	143	433.1	369.0	.	.	.	428.5	.	408.1
Dubai, UAE	174	164	528.8	453.1	.	.	523.4	538.2	.	425.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letter-sound relationships

Location: ScQ-17b (ACBG17B)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	453	99.8	0.0	0.0	0.1	0.1	3.9	0.0	1.1
Chinese Taipei	150	150	98.6	1.4	0.0	0.0	0.0	0.0	0.0	0.0
Denmark	142	132	95.3	1.4	0.0	0.0	3.3	3.2	0.0	4.1
Georgia	199	193	95.5	3.9	0.7	0.0	0.0	1.2	0.0	2.1
Ireland	147	140	92.6	1.8	2.4	1.8	1.3	1.7	0.0	3.2
Israel	157	156	99.3	0.7	0.0	0.0	0.0	0.0	0.0	0.8
Italy	148	137	100.0	0.0	0.0	0.0	0.0	5.6	0.0	1.4
Norway (5)	142	135	98.3	1.4	0.0	0.0	0.3	1.9	0.0	1.3
Portugal	218	216	99.4	0.6	0.0	0.0	0.0	0.2	0.0	0.3
Singapore	177	173	99.4	0.6	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	95.4	3.7	0.9	0.0	0.0	5.6	0.0	1.5
Sweden	144	129	100.0	0.0	0.0	0.0	0.0	1.4	0.0	8.9
United Arab Emirates	465	434	96.5	1.8	0.0	0.1	1.6	3.8	0.0	1.8
United States	153	141	98.1	0.4	0.0	0.0	1.5	4.3	0.0	3.1
International Avg. (14)	2875	2739	97.7	1.3	0.3	0.1	0.6	2.5	0.0	2.1
Abu Dhabi, UAE	150	143	98.8	1.2	0.0	0.0	0.0	2.3	0.0	1.8
Dubai, UAE	174	164	98.6	0.3	0.0	0.0	1.1	4.1	0.0	0.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Knowing letter-sound relationships

Location: ScQ-17b (ACBG17B)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	542.7	.	.	516.0	514.0	529.7	.	584.7
Chinese Taipei	150	150	545.9	528.1	.	.	.	.	.	.
Denmark	142	132	558.6	555.5	.	.	561.1	566.2	.	545.2
Georgia	199	193	478.0	452.7	492.2	.	.	432.6	.	492.2
Ireland	147	140	569.3	525.6	545.4	549.7	562.4	564.2	.	548.1
Israel	157	156	536.5	443.5	.	.	.	.	.	574.3
Italy	148	137	532.6	.	.	.	.	528.0	.	544.2
Norway (5)	142	135	567.7	559.4	.	.	544.9	568.5	.	570.8
Portugal	218	216	522.8	495.9	.	.	.	457.3	.	472.2
Singapore	177	173	587.8	636.4	.	.	.	588.8	.	.
Slovenia	159	150	525.4	517.8	533.7	.	.	524.6	.	515.9
Sweden	144	129	559.6	.	.	.	.	575.5	.	552.9
United Arab Emirates	465	434	469.1	471.8	.	418.4	491.2	465.7	.	411.8
United States	153	141	557.0	584.1	.	.	546.7	551.4	.	551.7
International Avg. (14)	2875	2739	539.5	524.6	523.8	494.7	536.7	529.4	.	530.3
Abu Dhabi, UAE	150	143	431.6	463.9	.	.	.	428.5	.	408.1
Dubai, UAE	174	164	527.5	597.3	.	.	547.2	538.2	.	425.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading words  
 Location: ScQ-17c (ACBG17C)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	452	97.7	2.2	0.0	0.0	0.1	3.9	0.0	3.5
Chinese Taipei	150	150	88.5	11.5	0.0	0.0	0.0	0.0	0.0	0.0
Denmark	142	131	99.1	0.0	0.0	0.0	0.9	3.2	0.0	4.7
Georgia	199	195	95.5	4.3	0.1	0.0	0.0	1.2	0.0	1.4
Ireland	147	140	93.7	2.5	2.4	0.0	1.3	1.7	0.0	3.2
Israel	157	156	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
Italy	148	137	99.4	0.6	0.0	0.0	0.0	5.6	0.0	1.4
Norway (5)	142	135	97.6	2.0	0.0	0.0	0.3	1.9	0.0	1.3
Portugal	218	216	100.0	0.0	0.0	0.0	0.0	0.2	0.0	0.3
Singapore	177	173	99.5	0.5	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	84.5	15.5	0.0	0.0	0.0	5.6	0.0	1.5
Sweden	144	132	97.6	0.7	0.0	1.6	0.0	1.4	0.0	7.0
United Arab Emirates	465	433	97.9	2.0	0.0	0.1	0.0	3.8	0.0	2.5
United States	153	141	97.9	0.6	0.0	0.0	1.5	4.3	0.0	3.1
International Avg. (14)	2875	2741	96.3	3.0	0.2	0.1	0.3	2.5	0.0	2.2
Abu Dhabi, UAE	150	143	97.2	2.8	0.0	0.0	0.0	2.3	0.0	1.8
Dubai, UAE	174	163	99.4	0.4	0.0	0.0	0.2	4.1	0.0	3.3

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading words  
 Location: ScQ-17c (ACBG17C)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	452	542.7	518.8	.	574.3	488.9	529.7	.	570.5
Chinese Taipei	150	150	547.0	535.0	.	.	.	.	.	.
Denmark	142	131	558.4	.	.	.	598.0	566.2	.	544.4
Georgia	199	195	477.7	448.6	485.3	.	.	432.6	.	548.1
Ireland	147	140	569.0	533.2	545.4	.	562.4	564.2	.	548.1
Israel	157	156	535.8	.	.	.	.	.	.	574.3
Italy	148	137	532.7	510.9	.	.	.	528.0	.	544.2
Norway (5)	142	135	567.6	566.2	.	.	544.9	568.5	.	570.8
Portugal	218	216	522.7	.	.	.	.	457.3	.	472.2
Singapore	177	173	588.3	545.2	.	.	.	588.8	.	.
Slovenia	159	150	524.8	527.3	.	.	.	524.6	.	515.9
Sweden	144	132	559.0	561.5	.	538.2	.	575.5	.	562.7
United Arab Emirates	465	433	470.2	408.5	.	418.4	531.7	465.7	.	447.7
United States	153	141	557.3	533.3	.	.	546.7	551.4	.	551.7
International Avg. (14)	2875	2741	539.5	517.1	515.4	510.3	545.4	529.4	.	537.6
Abu Dhabi, UAE	150	143	433.6	376.4	.	.	.	428.5	.	408.1
Dubai, UAE	174	163	527.7	552.3	.	.	531.7	538.2	.	511.2



Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading isolated sentences  
 Location: ScQ-17d (ACBG17D)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	453	93.1	6.6	0.2	0.1	0.0	3.9	0.0	1.1
Chinese Taipei	150	150	82.8	15.8	1.4	0.0	0.0	0.0	0.0	0.0
Denmark	142	132	91.6	8.4	0.0	0.0	0.0	3.2	0.0	4.0
Georgia	199	195	89.1	10.5	0.3	0.1	0.0	1.2	0.0	1.4
Ireland	147	140	92.3	3.9	2.4	0.0	1.3	1.7	0.0	3.2
Israel	157	155	96.8	3.2	0.0	0.0	0.0	0.0	0.0	1.3
Italy	148	137	96.4	3.6	0.0	0.0	0.0	5.6	0.0	1.4
Norway (5)	142	135	85.5	13.5	0.8	0.0	0.3	1.9	0.0	1.3
Portugal	218	216	98.0	2.0	0.0	0.0	0.0	0.2	0.0	0.3
Singapore	177	173	97.2	2.8	0.0	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	58.0	42.0	0.0	0.0	0.0	5.6	0.0	1.5
Sweden	144	132	92.9	4.5	0.0	2.5	0.0	1.4	0.0	7.2
United Arab Emirates	465	431	79.2	19.8	0.9	0.1	0.0	3.8	0.0	2.4
United States	153	141	96.4	2.8	0.8	0.0	0.0	4.3	0.0	3.1
International Avg. (14)	2875	2740	89.2	10.0	0.5	0.2	0.1	2.5	0.0	2.0
Abu Dhabi, UAE	150	143	76.2	22.8	1.0	0.0	0.0	2.3	0.0	1.8
Dubai, UAE	174	163	85.6	13.2	1.0	0.0	0.2	4.1	0.0	0.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading isolated sentences  
 Location: ScQ-17d (ACBG17D)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	542.8	538.9	596.7	516.0	.	529.7	.	584.7
Chinese Taipei	150	150	547.2	540.9	508.5	.	.	.	.	.
Denmark	142	132	559.8	541.4	.	.	.	566.2	.	552.0
Georgia	199	195	477.4	470.2	406.7	485.3	.	432.6	.	548.1
Ireland	147	140	568.9	548.9	545.4	.	562.4	564.2	.	548.1
Israel	157	155	539.5	425.4	.	.	.	.	.	555.6
Italy	148	137	534.0	493.0	.	.	.	528.0	.	544.2
Norway (5)	142	135	568.3	563.8	551.7	.	544.9	568.5	.	570.8
Portugal	218	216	522.6	526.0	.	.	.	457.3	.	472.2
Singapore	177	173	588.5	575.2	.	.	.	588.8	.	.
Slovenia	159	150	524.2	526.5	.	.	.	524.6	.	515.9
Sweden	144	132	560.6	544.7	.	533.6	.	575.5	.	555.9
United Arab Emirates	465	431	479.2	435.2	404.2	418.4	531.7	465.7	.	416.5
United States	153	141	556.0	583.7	574.2	.	.	551.4	.	551.7
International Avg. (14)	2875	2740	540.7	522.4	512.5	488.3	546.3	529.4	.	534.6
Abu Dhabi, UAE	150	143	442.9	400.4	325.9	.	.	428.5	.	408.1
Dubai, UAE	174	163	531.5	513.0	448.5	.	531.7	538.2	.	421.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading connected text  
 Location: ScQ-17e (ACBG17E)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	449	64.0	32.3	3.6	0.1	0.0	3.9	0.0	3.8
Chinese Taipei	150	150	40.6	48.7	10.0	0.7	0.0	0.0	0.0	0.0
Denmark	142	130	71.3	25.5	3.3	0.0	0.0	3.2	0.0	5.2
Georgia	199	194	70.8	24.3	4.3	0.6	0.0	1.2	0.0	2.1
Ireland	147	141	78.8	16.2	3.9	0.0	1.2	1.7	0.0	2.5
Israel	157	156	82.7	17.3	0.0	0.0	0.0	0.0	0.0	0.8
Italy	148	137	57.2	39.9	2.9	0.0	0.0	5.6	0.0	1.4
Norway (5)	142	135	39.6	56.1	4.0	0.0	0.3	1.9	0.0	1.3
Portugal	218	216	81.6	18.0	0.4	0.0	0.0	0.2	0.0	0.3
Singapore	177	173	83.1	15.7	0.6	0.0	0.6	1.8	0.0	0.0
Slovenia	159	150	24.1	61.8	14.1	0.0	0.0	5.6	0.0	1.5
Sweden	144	132	71.4	24.8	0.6	2.3	0.9	1.4	0.0	8.0
United Arab Emirates	465	428	43.1	45.4	10.9	0.4	0.2	3.8	0.0	3.1
United States	153	141	76.6	21.2	2.2	0.0	0.0	4.3	0.0	3.1
International Avg. (14)	2875	2732	63.2	31.9	4.3	0.3	0.2	2.5	0.0	2.4
Abu Dhabi, UAE	150	142	33.3	53.4	12.7	0.7	0.0	2.3	0.0	2.6
Dubai, UAE	174	162	58.3	35.0	5.8	0.3	0.7	4.1	0.0	2.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Reading connected text  
 Location: ScQ-17e (ACBG17E)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	449	549.2	528.9	535.8	501.0	.	529.7	.	568.9
Chinese Taipei	150	150	549.0	545.7	534.4	506.4	.	.	.	.
Denmark	142	130	560.4	553.3	556.8	.	.	566.2	.	550.4
Georgia	199	194	482.2	463.4	450.8	409.0	.	432.6	.	550.7
Ireland	147	141	569.9	557.9	563.3	.	557.6	564.2	.	537.9
Israel	157	156	540.9	511.7	.	.	.	.	.	574.3
Italy	148	137	536.8	528.9	498.9	.	.	528.0	.	544.2
Norway (5)	142	135	573.3	562.4	583.1	.	544.9	568.5	.	570.8
Portugal	218	216	523.9	517.7	492.9	.	.	457.3	.	472.2
Singapore	177	173	589.0	584.8	563.4	.	583.0	588.8	.	.
Slovenia	159	150	524.4	525.3	525.9	.	.	524.6	.	515.9
Sweden	144	132	561.0	556.1	597.3	538.8	525.4	575.5	.	556.3
United Arab Emirates	465	428	499.2	453.6	420.0	402.3	429.4	465.7	.	440.5
United States	153	141	559.8	547.6	547.1	.	.	551.4	.	551.7
International Avg. (14)	2875	2732	544.2	531.2	528.4	471.5	528.1	529.4	.	536.2
Abu Dhabi, UAE	150	142	461.9	424.3	385.9	408.7	.	428.5	.	422.5
Dubai, UAE	174	162	544.6	508.7	485.3	361.4	429.4	538.2	.	524.0

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Locating information within the text

Location: ScQ-17f (ACBG17F)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	452	48.8	43.5	5.4	2.3	0.0	3.9	0.0	3.5
Chinese Taipei	150	150	22.8	47.0	28.8	1.4	0.0	0.0	0.0	0.0
Denmark	142	131	27.9	56.8	14.2	1.1	0.0	3.2	0.0	4.7
Georgia	199	192	38.1	44.2	14.1	3.4	0.1	1.2	0.0	2.7
Ireland	147	141	51.4	42.8	4.7	0.5	0.7	1.7	0.0	2.6
Israel	157	156	69.4	28.8	1.3	0.5	0.0	0.0	0.0	0.8
Italy	148	137	30.2	51.3	15.2	3.3	0.0	5.6	0.0	1.4
Norway (5)	142	133	19.6	54.2	21.5	4.3	0.3	1.9	0.0	2.5
Portugal	218	216	50.0	46.9	2.8	0.4	0.0	0.2	0.0	0.3
Singapore	177	173	66.7	28.6	4.7	0.0	0.0	1.8	0.0	0.0
Slovenia	159	150	9.2	58.7	28.2	3.9	0.0	5.6	0.0	1.5
Sweden	144	131	51.7	40.5	4.6	3.2	0.0	1.4	0.0	8.6
United Arab Emirates	465	430	32.5	42.4	22.5	2.4	0.2	3.8	0.0	2.7
United States	153	140	61.7	33.5	4.7	0.0	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2732	41.4	44.2	12.3	1.9	0.1	2.5	0.0	2.5
Abu Dhabi, UAE	150	141	23.1	52.2	22.9	1.2	0.7	2.3	0.0	3.3
Dubai, UAE	174	163	45.2	41.3	12.2	1.3	0.0	4.1	0.0	1.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Locating information within the text

Location: ScQ-17f (ACBG17F)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	452	548.1	537.5	535.7	517.8	.	529.7	.	570.2
Chinese Taipei	150	150	549.1	546.5	543.3	508.5	.	.	.	.
Denmark	142	131	559.6	561.1	544.7	555.4	.	566.2	.	552.4
Georgia	199	192	482.3	476.2	464.4	451.5	485.3	432.6	.	527.8
Ireland	147	141	569.8	565.2	560.1	552.3	554.5	564.2	.	553.1
Israel	157	156	539.3	533.4	429.1	481.8	.	.	.	574.3
Italy	148	137	535.3	534.6	526.6	502.1	.	528.0	.	544.2
Norway (5)	142	133	570.1	568.9	562.8	560.6	544.9	568.5	.	572.3
Portugal	218	216	528.7	515.9	533.1	492.9	.	457.3	.	472.2
Singapore	177	173	592.9	581.6	559.8	.	.	588.8	.	.
Slovenia	159	150	523.1	524.9	525.1	534.7	.	524.6	.	515.9
Sweden	144	131	566.6	551.1	559.3	534.9	.	575.5	.	559.0
United Arab Emirates	465	430	508.8	459.9	440.5	426.6	408.7	465.7	.	395.7
United States	153	140	561.3	547.2	570.1	.	.	551.4	.	551.3
International Avg. (14)	2875	2732	545.3	536.0	525.3	509.9	498.4	529.4	.	532.4
Abu Dhabi, UAE	150	141	481.2	426.4	406.1	351.4	408.7	428.5	.	377.7
Dubai, UAE	174	163	548.4	524.6	477.6	441.0	.	538.2	.	427.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Identifying the main idea of a text

Location: ScQ-17g (ACBG17G)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	451	39.3	26.6	28.8	5.3	0.0	3.9	0.0	3.6
Chinese Taipei	150	149	8.2	40.6	42.4	8.1	0.7	0.0	0.0	0.7
Denmark	142	131	16.8	48.3	30.0	4.2	0.6	3.2	0.0	4.7
Georgia	199	193	38.8	36.9	20.9	3.3	0.1	1.2	0.0	2.6
Ireland	147	141	40.3	39.2	18.1	2.4	0.0	1.7	0.0	3.5
Israel	157	156	45.6	47.5	5.8	1.0	0.0	0.0	0.0	0.8
Italy	148	137	25.5	41.0	29.0	4.6	0.0	5.6	0.0	1.4
Norway (5)	142	133	16.6	41.2	25.4	13.6	3.2	1.9	0.0	2.5
Portugal	218	216	39.2	54.4	5.1	1.3	0.0	0.2	0.0	0.3
Singapore	177	173	40.2	38.8	16.9	4.0	0.0	1.8	0.0	0.0
Slovenia	159	150	6.3	35.8	33.0	22.8	2.1	5.6	0.0	1.5
Sweden	144	128	48.2	39.1	9.5	3.3	0.0	1.4	0.0	11.0
United Arab Emirates	465	430	23.5	37.3	30.0	8.8	0.4	3.8	0.0	2.8
United States	153	140	62.5	30.6	6.9	0.0	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2728	32.2	39.8	21.6	5.9	0.5	2.5	0.0	2.8
Abu Dhabi, UAE	150	142	18.7	38.8	34.5	8.1	0.0	2.3	0.0	2.8
Dubai, UAE	174	163	41.6	39.5	14.5	4.4	0.0	4.1	0.0	0.9

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Identifying the main idea of a text

Location: ScQ-17g (ACBG17G)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	451	551.8	541.1	535.0	512.7	.	529.7	.	571.8
Chinese Taipei	150	149	541.6	550.9	545.2	526.7	552.8	.	.	524.2
Denmark	142	131	562.2	562.5	552.3	533.5	587.6	566.2	.	552.4
Georgia	199	193	481.0	480.6	461.8	460.0	266.8	432.6	.	534.5
Ireland	147	141	566.8	566.0	570.8	562.8	.	564.2	.	560.0
Israel	157	156	544.2	530.7	520.6	488.8	.	.	.	574.3
Italy	148	137	533.7	536.8	527.8	518.1	.	528.0	.	544.2
Norway (5)	142	133	571.1	568.9	564.2	570.0	542.6	568.5	.	572.3
Portugal	218	216	530.3	517.8	520.7	503.4	.	457.3	.	472.2
Singapore	177	173	596.5	583.1	587.6	555.1	.	588.8	.	.
Slovenia	159	150	524.1	522.4	526.8	526.5	534.9	524.6	.	515.9
Sweden	144	128	563.5	557.2	551.6	534.9	.	575.5	.	559.3
United Arab Emirates	465	430	506.2	480.8	441.4	420.3	456.8	465.7	.	430.6
United States	153	140	558.5	552.1	564.5	.	.	551.4	.	551.3
International Avg. (14)	2875	2728	545.1	539.4	533.6	516.4	490.2	529.4	.	535.6
Abu Dhabi, UAE	150	142	447.9	447.2	415.9	387.4	.	428.5	.	426.4
Dubai, UAE	174	163	550.3	526.4	487.7	459.6	.	538.2	.	481.2



Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Explaining or supporting understanding of a text

Location: ScQ-17h (ACBG17H)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	450	37.0	32.8	25.7	4.5	0.0	3.9	0.0	3.6
Chinese Taipei	150	150	6.8	22.4	46.7	21.4	2.7	0.0	0.0	0.0
Denmark	142	129	12.3	34.1	40.2	12.5	0.9	3.2	0.0	6.5
Georgia	199	193	18.2	42.7	27.4	10.6	1.1	1.2	0.0	2.6
Ireland	147	139	34.1	41.1	21.4	3.4	0.0	1.7	0.0	4.8
Israel	157	155	34.8	48.9	15.0	1.3	0.0	0.0	0.0	1.2
Italy	148	137	25.9	35.9	33.2	3.5	1.6	5.6	0.0	1.4
Norway (5)	142	132	15.0	35.1	30.9	16.9	2.1	1.9	0.0	3.1
Portugal	218	215	17.3	56.9	24.4	1.4	0.0	0.2	0.0	0.4
Singapore	177	173	34.9	30.5	29.5	5.2	0.0	1.8	0.0	0.0
Slovenia	159	150	14.5	31.8	37.3	15.5	1.0	5.6	0.0	1.5
Sweden	144	129	59.2	28.1	7.7	4.9	0.0	1.4	0.0	10.7
United Arab Emirates	465	426	17.7	34.2	28.8	16.9	2.4	3.8	0.0	3.6
United States	153	140	45.2	43.5	10.0	1.3	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2718	26.6	37.0	27.0	8.5	0.8	2.5	0.0	3.1
Abu Dhabi, UAE	150	141	18.9	32.1	34.1	11.0	3.9	2.3	0.0	3.1
Dubai, UAE	174	161	27.2	38.6	24.4	9.8	0.0	4.1	0.0	2.8

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Explaining or supporting understanding of a text

Location: ScQ-17h (ACBG17H)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	450	549.4	542.3	530.8	544.0	437.7	529.7	.	570.6
Chinese Taipei	150	150	539.3	554.7	543.8	544.5	527.4	.	.	.
Denmark	142	129	560.5	558.9	557.9	559.8	530.4	566.2	.	550.6
Georgia	199	193	476.7	484.6	469.1	458.6	460.5	432.6	.	534.5
Ireland	147	139	569.9	561.0	572.1	571.2	.	564.2	.	568.6
Israel	157	155	528.4	537.3	546.0	546.1	.	.	.	575.9
Italy	148	137	531.3	534.8	531.8	544.8	491.9	528.0	.	544.2
Norway (5)	142	132	572.7	570.2	566.8	560.6	538.8	568.5	.	576.0
Portugal	218	215	529.3	524.5	513.4	530.7	.	457.3	.	469.0
Singapore	177	173	593.7	591.0	581.4	571.6	.	588.8	.	.
Slovenia	159	150	515.1	523.2	530.8	524.3	534.9	524.6	.	515.9
Sweden	144	129	562.5	554.4	557.6	532.8	.	575.5	.	564.0
United Arab Emirates	465	426	498.1	491.0	449.2	441.0	411.1	465.7	.	432.4
United States	153	140	560.5	553.5	557.2	550.7	.	551.4	.	551.3
International Avg. (14)	2875	2718	542.0	541.5	536.3	534.3	491.6	529.4	.	537.8
Abu Dhabi, UAE	150	141	451.8	450.1	420.5	406.4	373.9	428.5	.	402.3
Dubai, UAE	174	161	547.1	540.5	509.1	471.8	.	538.2	.	506.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing a text with personal experience

Location: ScQ-17i (ACBG17I)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	451	44.1	24.5	18.2	13.1	0.1	3.9	0.0	3.7
Chinese Taipei	150	150	11.0	19.3	35.7	28.3	5.6	0.0	0.0	0.0
Denmark	142	129	35.3	33.8	24.8	6.1	0.0	3.2	0.0	6.7
Georgia	199	192	19.0	29.5	29.4	20.9	1.3	1.2	0.0	3.6
Ireland	147	141	43.5	30.9	18.1	6.3	1.2	1.7	0.0	3.4
Israel	157	155	23.8	44.9	24.6	6.7	0.0	0.0	0.0	1.2
Italy	148	137	21.4	38.3	27.9	12.3	0.0	5.6	0.0	1.4
Norway (5)	142	132	17.3	36.2	29.9	12.8	3.9	1.9	0.0	3.1
Portugal	218	215	20.6	48.2	23.5	7.7	0.0	0.2	0.0	0.4
Singapore	177	173	43.3	22.1	27.5	4.7	2.3	1.8	0.0	0.0
Slovenia	159	150	21.7	27.8	34.6	14.9	1.1	5.6	0.0	1.5
Sweden	144	129	61.0	22.9	12.3	3.8	0.0	1.4	0.0	10.7
United Arab Emirates	465	427	17.9	25.3	25.8	22.7	8.3	3.8	0.0	3.0
United States	153	140	63.4	27.2	8.0	1.4	0.0	4.3	0.0	3.9
International Avg. (14)	2875	2721	31.7	30.8	24.3	11.6	1.7	2.5	0.0	3.0
Abu Dhabi, UAE	150	143	16.4	24.6	28.8	23.7	6.4	2.3	0.0	1.8
Dubai, UAE	174	160	32.3	27.0	27.0	9.8	4.0	4.1	0.0	3.4

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing  
 a text with personal experience

Location: ScQ-17i (ACBG17I)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	451	547.5	545.4	539.1	521.5	540.9	529.7	.	570.8
Chinese Taipei	150	150	544.2	549.0	546.5	546.3	528.0	.	.	.
Denmark	142	129	559.6	557.6	558.1	554.0	.	566.2	.	555.4
Georgia	199	192	475.7	482.9	475.5	468.9	437.5	432.6	.	520.0
Ireland	147	141	568.0	566.1	564.9	582.7	542.0	564.2	.	548.9
Israel	157	155	541.9	530.6	540.0	531.0	.	.	.	575.9
Italy	148	137	538.7	533.2	530.2	525.4	.	528.0	.	544.2
Norway (5)	142	132	569.0	574.0	562.7	555.5	570.6	568.5	.	576.0
Portugal	218	215	532.6	521.8	518.0	516.8	.	457.3	.	469.0
Singapore	177	173	594.3	590.4	579.6	593.9	542.0	588.8	.	.
Slovenia	159	150	530.7	516.6	528.5	527.5	497.3	524.6	.	515.9
Sweden	144	129	561.9	555.2	554.0	534.9	.	575.5	.	564.0
United Arab Emirates	465	427	513.2	487.6	463.1	438.5	416.0	465.7	.	458.3
United States	153	140	559.2	550.4	562.5	550.7	.	551.4	.	552.6
International Avg. (14)	2875	2721	545.5	540.1	537.3	532.0	509.3	529.4	.	537.6
Abu Dhabi, UAE	150	143	465.1	445.9	433.8	412.0	360.9	428.5	.	407.4
Dubai, UAE	174	160	551.8	536.2	518.7	469.6	462.2	538.2	.	533.1

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing different texts  
 Location: ScQ-17j (ACBG17J)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	450	31.1	22.2	25.7	19.0	2.0	3.9	0.0	3.7
Chinese Taipei	150	150	0.7	9.8	29.5	43.1	16.9	0.0	0.0	0.0
Denmark	142	129	8.1	26.7	37.2	25.2	2.7	3.2	0.0	6.5
Georgia	199	193	12.6	30.3	34.4	20.8	1.9	1.2	0.0	2.8
Ireland	147	141	11.7	26.2	40.3	19.1	2.7	1.7	0.0	3.4
Israel	157	154	10.2	44.1	31.2	14.5	0.0	0.0	0.0	1.7
Italy	148	137	1.9	19.7	48.0	25.0	5.4	5.6	0.0	1.4
Norway (5)	142	131	4.2	19.1	41.7	28.6	6.5	1.9	0.0	3.8
Portugal	218	215	7.1	50.9	32.6	8.7	0.7	0.2	0.0	0.4
Singapore	177	173	16.0	16.7	35.9	16.7	14.6	1.8	0.0	0.0
Slovenia	159	150	7.8	23.2	36.6	28.1	4.4	5.6	0.0	1.5
Sweden	144	129	28.3	30.7	29.8	11.2	0.0	1.4	0.0	10.1
United Arab Emirates	465	425	7.8	22.9	24.3	27.7	17.4	3.8	0.0	3.0
United States	153	140	38.6	38.7	20.8	1.9	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2717	13.3	27.2	33.4	20.7	5.4	2.5	0.0	3.0
Abu Dhabi, UAE	150	142	8.4	17.4	25.5	36.4	12.3	2.3	0.0	2.5
Dubai, UAE	174	161	12.8	35.8	29.7	14.7	7.0	4.1	0.0	2.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Comparing different texts  
 Location: ScQ-17j (ACBG17J)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	450	547.1	553.4	542.2	518.4	556.1	529.7	.	571.8
Chinese Taipei	150	150	577.3	555.1	546.1	547.3	533.9	.	.	.
Denmark	142	129	576.1	553.8	558.5	557.6	555.8	566.2	.	553.0
Georgia	199	193	480.0	482.6	476.1	466.7	427.1	432.6	.	536.9
Ireland	147	141	576.3	562.4	565.1	573.0	574.7	564.2	.	548.9
Israel	157	154	535.9	533.6	547.2	516.2	.	.	.	571.6
Italy	148	137	503.2	536.7	532.7	530.5	536.1	528.0	.	544.2
Norway (5)	142	131	584.9	568.0	567.0	563.9	569.5	568.5	.	575.2
Portugal	218	215	530.4	527.7	515.5	516.3	504.9	457.3	.	469.0
Singapore	177	173	599.4	583.3	584.6	593.9	583.3	588.8	.	.
Slovenia	159	150	518.8	525.2	522.9	531.2	517.5	524.6	.	515.9
Sweden	144	129	563.2	560.1	556.3	545.7	.	575.5	.	565.6
United Arab Emirates	465	425	524.5	503.9	478.9	442.2	429.3	465.7	.	440.0
United States	153	140	554.1	557.7	562.2	545.4	.	551.4	.	551.3
International Avg. (14)	2875	2717	547.9	543.1	539.7	532.0	526.2	529.4	.	536.9
Abu Dhabi, UAE	150	142	500.5	444.7	447.1	418.0	384.9	428.5	.	381.6
Dubai, UAE	174	161	553.9	542.7	535.5	492.2	439.3	538.2	.	525.1

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making predictions about what will happen next in a text

Location: ScQ-17k (ACBG17K)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	452	56.8	19.3	11.3	12.3	0.3	3.9	0.0	3.6
Chinese Taipei	150	150	9.4	10.8	30.4	41.4	8.0	0.0	0.0	0.0
Denmark	142	130	27.4	28.7	25.0	17.0	1.9	3.2	0.0	6.0
Georgia	199	193	17.4	25.5	29.9	23.0	4.2	1.2	0.0	2.5
Ireland	147	141	55.0	20.3	16.5	6.7	1.4	1.7	0.0	3.6
Israel	157	155	33.0	34.9	22.4	9.2	0.5	0.0	0.0	1.2
Italy	148	137	10.6	26.8	40.1	20.4	2.2	5.6	0.0	1.4
Norway (5)	142	132	19.5	30.4	34.7	13.9	1.5	1.9	0.0	3.1
Portugal	218	215	24.9	36.8	31.1	5.8	1.3	0.2	0.0	0.4
Singapore	177	173	59.7	12.5	22.4	4.3	1.1	1.8	0.0	0.0
Slovenia	159	149	14.7	17.8	43.9	20.1	3.5	5.6	0.0	1.6
Sweden	144	130	63.4	16.7	13.4	6.5	0.0	1.4	0.0	9.7
United Arab Emirates	465	428	23.2	19.1	22.1	21.6	14.0	3.8	0.0	2.8
United States	153	140	67.9	27.3	2.6	1.7	0.4	4.3	0.0	3.4
International Avg. (14)	2875	2725	34.5	23.3	24.7	14.6	2.9	2.5	0.0	2.8
Abu Dhabi, UAE	150	142	24.3	20.5	22.2	24.3	8.6	2.3	0.0	2.2
Dubai, UAE	174	163	37.5	24.2	14.6	19.6	4.0	4.1	0.0	2.1

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making predictions about what will happen next in a text

Location: ScQ-17k (ACBG17K)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	452	545.3	549.7	545.9	512.0	527.5	529.7	.	570.7
Chinese Taipei	150	150	543.2	550.2	551.5	541.4	542.2	.	.	.
Denmark	142	130	558.0	556.6	559.7	561.5	545.8	566.2	.	552.3
Georgia	199	193	474.2	490.4	472.3	474.1	439.1	432.6	.	522.3
Ireland	147	141	566.7	563.0	576.1	574.2	564.1	564.2	.	536.4
Israel	157	155	551.1	524.8	540.7	511.5	481.8	.	.	575.9
Italy	148	137	527.2	538.9	532.5	526.0	544.5	528.0	.	544.2
Norway (5)	142	132	567.7	569.5	563.6	571.0	565.2	568.5	.	576.0
Portugal	218	215	526.1	525.7	518.5	511.8	524.0	457.3	.	469.0
Singapore	177	173	589.8	592.3	579.2	597.1	594.9	588.8	.	.
Slovenia	159	149	531.3	520.1	527.8	521.6	513.3	524.6	.	514.8
Sweden	144	130	562.4	551.6	554.5	549.3	.	575.5	.	561.8
United Arab Emirates	465	428	492.4	478.9	464.9	454.4	445.5	465.7	.	451.1
United States	153	140	555.6	559.7	595.0	524.6	488.4	551.4	.	551.3
International Avg. (14)	2875	2725	542.2	540.8	541.6	530.7	521.3	529.4	.	535.5
Abu Dhabi, UAE	150	142	434.1	435.1	434.9	434.9	394.0	428.5	.	446.6
Dubai, UAE	174	163	546.1	527.0	525.7	504.2	465.3	538.2	.	537.6



Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making generalizations and drawing inferences based on a text

Location: ScQ-171 (ACBG17L)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	450	30.4	22.9	26.5	17.8	2.4	3.9	0.0	3.6
Chinese Taipei	150	150	1.3	5.6	26.8	46.0	20.4	0.0	0.0	0.0
Denmark	142	130	4.5	19.5	27.6	38.6	9.6	3.2	0.0	6.0
Georgia	199	193	9.6	15.2	27.0	37.5	10.7	1.2	0.0	2.5
Ireland	147	141	16.4	27.9	33.6	17.9	4.3	1.7	0.0	3.2
Israel	157	155	18.7	41.9	29.7	8.6	1.1	0.0	0.0	1.2
Italy	148	137	2.1	12.1	39.2	39.8	6.8	5.6	0.0	1.4
Norway (5)	142	131	4.6	15.6	34.6	36.4	8.8	1.9	0.0	3.8
Portugal	218	215	5.8	32.0	43.9	15.7	2.7	0.2	0.0	0.4
Singapore	177	172	28.7	15.9	32.3	18.3	4.8	1.8	0.0	0.7
Slovenia	159	150	9.1	9.0	42.0	29.5	10.4	5.6	0.0	1.5
Sweden	144	130	28.2	34.1	25.1	11.1	1.5	1.4	0.0	10.1
United Arab Emirates	465	429	12.5	17.6	24.6	25.3	20.1	3.8	0.0	2.4
United States	153	140	33.5	40.5	24.4	1.6	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2723	14.7	22.1	31.2	24.6	7.4	2.5	0.0	2.9
Abu Dhabi, UAE	150	143	13.1	18.9	24.3	22.1	21.6	2.3	0.0	1.7
Dubai, UAE	174	162	17.4	26.3	29.1	19.3	7.9	4.1	0.0	1.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Making generalizations and drawing inferences based on a text

Location: ScQ-171 (ACBG17L)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	450	547.2	540.3	552.4	523.5	519.4	529.7	.	570.0
Chinese Taipei	150	150	570.7	550.8	546.7	545.8	540.9	.	.	.
Denmark	142	130	560.9	559.5	556.0	561.7	548.6	566.2	.	552.3
Georgia	199	193	479.4	480.7	480.6	476.8	456.4	432.6	.	513.9
Ireland	147	141	563.5	566.7	566.8	572.8	569.3	564.2	.	550.1
Israel	157	155	545.2	532.9	538.6	526.0	473.7	.	.	575.9
Italy	148	137	531.7	533.7	535.1	530.0	531.3	528.0	.	544.2
Norway (5)	142	131	559.2	568.7	566.9	569.7	559.8	568.5	.	575.2
Portugal	218	215	523.4	528.0	523.8	512.8	499.2	457.3	.	469.0
Singapore	177	172	591.0	599.5	582.8	585.8	571.3	588.8	.	629.1
Slovenia	159	150	519.6	527.8	527.6	523.8	522.3	524.6	.	515.9
Sweden	144	130	562.4	562.6	551.9	553.4	547.6	575.5	.	562.0
United Arab Emirates	465	429	497.2	483.9	473.8	462.6	441.3	465.7	.	442.1
United States	153	140	556.1	552.5	568.9	510.2	.	551.4	.	551.3
International Avg. (14)	2875	2723	543.4	542.0	540.8	532.5	521.6	529.4	.	542.4
Abu Dhabi, UAE	150	143	448.0	421.3	438.9	448.5	406.6	428.5	.	411.9
Dubai, UAE	174	162	553.0	540.3	521.9	512.8	484.2	538.2	.	520.9

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Describing the style or structure of a text

Location: ScQ-17m (ACBG17M)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	453	21.7	20.1	23.1	26.1	9.0	3.9	0.0	1.1
Chinese Taipei	150	150	0.8	3.4	20.4	43.8	31.6	0.0	0.0	0.0
Denmark	142	130	9.2	12.3	26.6	41.0	10.8	3.2	0.0	6.0
Georgia	199	193	7.9	16.5	23.1	33.1	19.4	1.2	0.0	2.5
Ireland	147	140	3.7	21.4	29.7	33.3	11.9	1.7	0.0	4.0
Israel	157	155	19.7	33.6	32.5	11.4	2.8	0.0	0.0	1.2
Italy	148	137	0.7	5.0	32.6	46.9	14.8	5.6	0.0	1.4
Norway (5)	142	131	4.8	5.6	26.2	37.5	25.8	1.9	0.0	3.8
Portugal	218	215	2.7	28.6	43.4	21.8	3.4	0.2	0.0	0.4
Singapore	177	173	8.9	13.6	29.7	29.9	17.9	1.8	0.0	0.0
Slovenia	159	150	2.0	7.6	27.1	37.7	25.6	5.6	0.0	1.5
Sweden	144	129	15.3	33.4	25.8	22.1	3.4	1.4	0.0	10.7
United Arab Emirates	465	428	5.6	13.4	17.2	32.5	31.2	3.8	0.0	3.1
United States	153	140	20.0	32.2	43.4	4.4	0.0	4.3	0.0	3.4
International Avg. (14)	2875	2724	8.8	17.6	28.6	30.1	14.8	2.5	0.0	2.8
Abu Dhabi, UAE	150	141	8.4	12.6	17.3	29.2	32.4	2.3	0.0	3.2
Dubai, UAE	174	161	5.8	21.4	21.8	31.0	20.0	4.1	0.0	3.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Describing the style or structure of a text

Location: ScQ-17m (ACBG17M)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	453	542.8	548.2	547.6	539.4	526.5	529.7	.	584.8
Chinese Taipei	150	150	538.9	547.2	549.8	547.6	540.3	.	.	.
Denmark	142	130	566.5	561.8	558.8	553.8	564.1	566.2	.	552.3
Georgia	199	193	478.1	478.6	484.2	474.6	466.7	432.6	.	524.6
Ireland	147	140	576.6	560.5	566.7	572.8	565.0	564.2	.	549.8
Israel	157	155	546.7	530.8	532.1	544.0	521.6	.	.	575.9
Italy	148	137	526.4	529.3	535.9	531.4	530.0	528.0	.	544.2
Norway (5)	142	131	565.1	579.2	568.4	566.4	565.0	568.5	.	575.2
Portugal	218	215	531.6	531.6	518.3	522.5	499.7	457.3	.	469.0
Singapore	177	173	604.9	593.9	581.3	588.9	585.5	588.8	.	.
Slovenia	159	150	522.4	529.2	522.8	526.8	524.4	524.6	.	515.9
Sweden	144	129	561.0	565.2	556.7	549.9	546.6	575.5	.	564.0
United Arab Emirates	465	428	509.6	495.3	465.9	472.7	448.4	465.7	.	449.3
United States	153	140	556.2	555.2	558.0	563.2	.	551.4	.	551.3
International Avg. (14)	2875	2724	544.8	543.3	539.0	539.6	529.5	529.4	.	538.0
Abu Dhabi, UAE	150	141	493.3	438.9	417.3	433.7	422.7	428.5	.	391.2
Dubai, UAE	174	161	547.7	547.8	528.5	525.1	497.5	538.2	.	550.2

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Determining the author's perspective or intention

Location: ScQ-17n (ACBG17N)

Country	Sample	Valid N	1.Firs t grade or earlie r %	2.Seco nd grade %	3.Thir d grade %	4.Four th grade %	5.Not in these grades %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	474	451	15.4	19.7	24.9	24.7	15.3	3.9	0.0	3.7
Chinese Taipei	150	150	1.3	4.2	13.7	44.8	35.9	0.0	0.0	0.0
Denmark	142	129	2.2	9.0	25.2	46.1	17.5	3.2	0.0	6.6
Georgia	199	193	7.9	18.6	13.2	47.2	13.0	1.2	0.0	2.5
Ireland	147	140	1.8	12.2	28.5	38.4	19.0	1.7	0.0	4.1
Israel	157	155	11.2	25.2	42.1	16.8	4.7	0.0	0.0	1.2
Italy	148	137	1.7	3.0	22.6	50.5	22.2	5.6	0.0	1.4
Norway (5)	142	131	0.7	5.7	14.1	36.0	43.4	1.9	0.0	3.8
Portugal	218	215	4.8	23.0	33.8	31.8	6.5	0.2	0.0	0.4
Singapore	177	173	10.4	9.5	21.5	33.2	25.4	1.8	0.0	0.0
Slovenia	159	150	1.7	4.5	18.7	39.7	35.3	5.6	0.0	1.5
Sweden	144	128	10.3	18.2	31.1	33.9	6.4	1.4	0.0	10.6
United Arab Emirates	465	430	4.8	8.8	18.9	29.6	37.9	3.8	0.0	2.3
United States	153	140	20.9	31.7	38.2	7.9	1.3	4.3	0.0	3.4
International Avg. (14)	2875	2722	6.8	13.8	24.8	34.4	20.3	2.5	0.0	3.0
Abu Dhabi, UAE	150	142	6.0	8.6	20.2	26.4	38.8	2.3	0.0	2.3
Dubai, UAE	174	162	5.8	11.8	26.9	32.0	23.5	4.1	0.0	1.6

Question: At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school? Determining the author's perspective or intention

Location: ScQ-17n (ACBG17N)

Country	Sample	Valid N	1.Firs t grade or earlie r Mean	2.Seco nd grade Mean	3.Thir d grade Mean	4.Four th grade Mean	5.Not in these grades Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	451	544.5	549.1	543.9	541.7	528.3	529.7	.	569.5
Chinese Taipei	150	150	565.4	540.3	548.8	546.4	543.4	.	.	.
Denmark	142	129	569.3	569.5	557.9	553.3	565.4	566.2	.	552.9
Georgia	199	193	476.1	479.4	475.6	477.8	466.5	432.6	.	524.6
Ireland	147	140	589.1	560.0	565.6	569.6	567.6	564.2	.	557.4
Israel	157	155	534.3	540.7	531.2	538.2	542.4	.	.	575.9
Italy	148	137	523.6	542.5	532.6	532.3	532.4	528.0	.	544.2
Norway (5)	142	131	585.3	574.8	571.2	569.0	563.1	568.5	.	575.2
Portugal	218	215	537.9	528.5	522.8	519.2	507.7	457.3	.	469.0
Singapore	177	173	592.9	597.4	582.4	586.6	589.6	588.8	.	.
Slovenia	159	150	520.4	524.5	523.8	525.5	526.0	524.6	.	515.9
Sweden	144	128	563.4	563.6	558.8	554.2	561.1	575.5	.	560.8
United Arab Emirates	465	430	495.6	494.5	478.8	470.4	454.0	465.7	.	442.6
United States	153	140	558.0	555.2	557.8	555.7	565.9	551.4	.	551.3
International Avg. (14)	2875	2722	546.8	544.3	539.4	538.6	536.7	529.4	.	536.6
Abu Dhabi, UAE	150	142	477.1	424.9	443.2	433.2	419.9	428.5	.	416.5
Dubai, UAE	174	162	520.0	559.0	532.9	526.2	508.1	538.2	.	527.3

Question: By the end of this school year, how many years will you have been a principal altogether?  
 Location: ScQ-18 (ACBG18)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	451	3.9	0.0	1.6	8.2	3.0	0.0	1.0	1.0	4.0	8.0	11.0	15.0	17.0	39.0
Chinese Taipei	150	148	0.0	0.0	1.0	8.8	5.0	0.0	1.0	2.0	5.0	8.0	12.0	16.0	19.0	40.0
Denmark	142	133	3.2	0.0	2.3	10.3	1.0	0.0	1.0	2.0	3.0	10.0	16.0	20.0	23.0	33.0
Georgia	199	188	1.2	0.0	4.4	9.2	2.0	1.0	1.0	2.0	3.0	8.0	11.0	21.0	26.0	40.0
Ireland	147	144	1.7	0.0	0.6	10.2	7.0	0.0	1.0	2.0	4.0	8.0	13.0	22.0	29.0	42.0
Israel	157	154	0.0	0.0	1.5	9.3	1.0	1.0	1.0	1.0	3.0	6.0	14.0	19.0	25.0	41.0
Italy	148	137	5.6	0.0	1.4	9.4	4.0	1.0	1.0	2.0	3.0	8.0	12.0	25.0	28.0	41.0
Norway (5)	142	138	1.9	0.0	0.4	8.7	1.0	0.0	1.0	1.0	3.0	6.0	11.0	20.0	24.0	35.0
Portugal	218	214	0.2	0.0	1.2	10.2	7.0	1.0	1.0	2.0	4.0	8.0	15.0	20.0	23.0	33.0
Singapore	177	173	1.8	0.0	0.0	8.6	6.0	1.0	2.0	2.0	4.0	7.0	13.0	16.0	17.0	22.0
Slovenia	159	147	5.6	0.0	2.8	10.8	12.0	0.0	1.0	3.0	6.0	10.0	15.0	19.0	22.0	36.0
Sweden	144	140	1.4	0.0	1.7	9.5	1.0	0.0	1.0	1.0	4.0	7.0	13.0	20.0	25.0	43.0
United Arab Emirates	465	412	3.8	0.0	7.4	10.9	1.0	1.0	1.0	2.0	4.0	10.0	15.0	23.0	28.0	45.0
United States	153	139	4.3	0.0	4.9	8.2	2.0	0.0	1.0	1.0	3.0	6.0	12.0	21.0	23.0	34.0
International Avg. (14)	2875	2718	2.5	0.0	2.2	9.4	3.8	0.4	1.1	1.7	3.8	7.9	13.1	19.8	23.5	37.4
Abu Dhabi, UAE	150	133	2.3	0.0	10.2	11.1	10.0	1.0	2.0	2.0	5.0	10.0	16.0	20.0	25.0	36.0
Dubai, UAE	174	160	4.1	0.0	4.0	9.6	1.0	1.0	1.0	2.0	3.0	8.0	12.0	20.0	24.0	40.0

Question: By the end of this school year, how many years will you have been a principal at this school?  
 Location: ScQ-19 (ACBG19)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	448	3.9	0.0	1.8	3.3	1.0	0.0	1.0	1.0	1.0	2.0	4.0	6.0	9.0	20.0
Chinese Taipei	150	149	0.0	0.0	0.7	3.5	1.0	0.0	1.0	1.0	2.0	4.0	5.0	6.0	7.0	12.0
Denmark	142	133	3.2	0.0	2.3	6.8	1.0	0.0	1.0	1.0	2.0	4.0	11.0	17.0	19.0	25.0
Georgia	199	189	1.2	0.0	3.8	7.4	2.0	1.0	1.0	2.0	2.0	5.0	10.0	15.0	22.0	39.0
Ireland	147	144	1.7	0.0	0.6	9.1	2.0	0.0	1.0	2.0	3.0	7.0	13.0	20.0	24.0	39.0
Israel	157	155	0.0	0.0	1.0	7.5	1.0	1.0	1.0	1.0	2.0	6.0	10.0	17.0	18.0	36.0
Italy	148	137	5.6	0.0	1.4	5.2	2.0	1.0	1.0	1.0	2.0	3.0	7.0	12.0	17.0	29.0
Norway (5)	142	139	1.9	0.0	0.0	6.1	1.0	0.0	1.0	1.0	2.0	4.0	7.0	16.0	21.0	30.0
Portugal	218	214	0.2	0.0	1.2	8.4	7.0	1.0	1.0	2.0	3.0	7.0	12.0	20.0	23.0	33.0
Singapore	177	172	1.8	0.0	0.7	4.2	6.0	1.0	1.0	1.0	2.0	4.0	6.0	7.0	9.0	10.0
Slovenia	159	147	5.6	0.0	2.8	10.3	10.0	0.0	1.0	3.0	5.0	10.0	14.0	18.0	22.0	36.0
Sweden	144	140	1.4	0.0	1.7	4.3	1.0	0.0	1.0	1.0	2.0	3.0	6.0	9.0	15.0	22.0
United Arab Emirates	465	415	3.8	0.0	6.6	6.3	1.0	0.0	1.0	1.0	2.0	4.0	8.0	15.0	23.0	41.0
United States	153	139	4.3	0.0	4.9	5.8	2.0	0.0	1.0	1.0	2.0	4.0	9.0	12.0	17.0	28.0
International Avg. (14)	2875	2721	2.5	0.0	2.1	6.3	2.7	0.4	1.0	1.4	2.3	4.8	8.7	13.6	17.6	28.6
Abu Dhabi, UAE	150	136	2.3	0.0	7.0	6.0	1.0	0.0	1.0	1.0	2.0	3.0	8.0	15.0	23.0	31.0
Dubai, UAE	174	160	4.1	0.0	4.0	4.9	1.0	1.0	1.0	1.0	2.0	3.0	5.0	11.0	15.0	35.0



Question: What is the highest level of formal education you have completed?  
Location: ScQ-20 (ACBG20)

Country	Sample	Valid N	1.No Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.No Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	474	455	0.0	37.8	59.6	2.6	3.9	0.0	1.1	.	541.8	543.1	561.0	529.7	.	547.3
Chinese Taipei	150	150	0.0	4.9	87.3	7.9	0.0	0.0	0.0	.	550.1	545.7	542.8	.	.	.
Denmark	142	133	8.2	76.2	15.6	0.0	3.2	0.0	3.0	556.8	557.1	564.1	.	566.2	.	552.9
Georgia	199	195	1.4	2.5	90.9	5.1	1.2	0.0	0.9	438.2	458.9	477.2	493.5	432.6	.	527.5
Ireland	147	145	0.5	58.2	38.2	3.1	1.7	0.0	0.0	572.3	563.2	572.5	565.2	564.2	.	.
Israel	157	157	0.0	8.4	89.6	2.0	0.0	0.0	0.0	.	531.1	536.3	548.2	.	.	.
Italy	148	136	4.2	58.8	33.9	3.0	5.6	0.0	2.1	542.0	533.4	530.6	526.8	528.0	.	537.4
Norway (5)	142	139	2.7	53.0	44.0	0.4	1.9	0.0	0.0	564.9	563.5	572.6	561.3	568.5	.	.
Portugal	218	216	0.6	62.1	34.7	2.6	0.2	0.0	0.3	474.8	522.5	523.1	533.5	457.3	.	472.2
Singapore	177	173	1.5	37.2	59.7	1.6	1.8	0.0	0.0	567.9	588.0	587.3	640.4	588.8	.	.
Slovenia	159	148	5.3	81.3	12.7	0.6	5.6	0.0	0.9	525.2	524.3	529.8	549.0	524.6	.	511.3
Sweden	144	140	4.8	65.2	30.0	0.0	1.4	0.0	1.2	549.3	561.0	555.8	.	575.5	.	569.8
United Arab Emirates	465	430	7.9	33.6	47.3	11.2	3.8	0.0	2.8	437.4	440.0	494.4	466.7	465.7	.	464.4
United States	153	140	0.0	2.5	86.4	11.0	4.3	0.0	4.2	.	543.2	558.1	547.0	551.4	.	562.3
International Avg. (14)	2875	2757	2.7	41.6	52.1	3.6	2.5	0.0	1.2	522.9	534.1	542.2	544.6	529.4	.	527.2
Abu Dhabi, UAE	150	143	8.1	36.2	38.8	16.9	2.3	0.0	1.8	406.5	416.7	442.6	452.2	428.5	.	411.6
Dubai, UAE	174	162	4.1	22.9	63.9	9.1	4.1	0.0	3.3	450.4	502.5	543.0	515.3	538.2	.	522.5

Question: Do you hold any of the following professional qualifications in educational leadership? Certificate or license  
 Location: ScQ-21a (ACBG21A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	449	70.1	29.9	3.9	0.0	2.4	542.2	544.9	529.7	.	548.9
Chinese Taipei	150	150	70.6	29.4	0.0	0.0	0.0	546.6	543.4	.	.	.
Denmark	142	74	88.1	11.9	3.2	0.0	49.6	552.8	574.9	566.2	.	560.5
Georgia	199	191	69.7	30.3	1.2	0.0	3.2	477.2	476.8	432.6	.	487.4
Ireland	147	143	29.1	70.9	1.7	0.0	1.1	564.5	567.3	564.2	.	603.2
Israel	157	157	81.3	18.7	0.0	0.0	0.0	535.5	538.7	.	.	.
Italy	148	135	24.8	75.2	5.6	0.0	2.7	533.5	533.0	528.0	.	519.9
Norway (5)	142	139	77.2	22.8	1.9	0.0	0.0	568.2	565.1	568.5	.	.
Portugal	218	216	27.6	72.4	0.2	0.0	0.3	526.2	521.3	457.3	.	472.2
Singapore	177	172	83.1	16.9	1.8	0.0	0.6	586.8	591.9	588.8	.	668.0
Slovenia	159	151	43.5	56.5	5.6	0.0	0.8	529.7	521.6	524.6	.	512.0
Sweden	144	141	80.4	19.6	1.4	0.0	0.8	558.4	560.2	575.5	.	584.7
United Arab Emirates	465	423	64.7	35.3	3.8	0.0	4.4	463.3	475.3	465.7	.	486.7
United States	153	139	88.9	11.1	4.3	0.0	4.5	557.7	547.7	551.4	.	561.4
International Avg. (14)	2875	2680	64.2	35.8	2.5	0.0	5.0	538.8	540.1	529.4	.	545.9
Abu Dhabi, UAE	150	142	67.9	32.1	2.3	0.0	2.3	428.1	440.1	428.5	.	415.9
Dubai, UAE	174	157	57.1	42.9	4.1	0.0	8.6	527.1	523.9	538.2	.	542.8

Question: Do you hold any of the following professional qualifications in educational leadership? <Master's or equivalent level-ISCED Level 7>  
Location: ScQ-21b (ACBG21B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	449	57.7	42.3	3.9	0.0	3.2	543.3	542.3	529.7	.	551.3
Chinese Taipei	150	150	85.9	14.1	0.0	0.0	0.0	545.3	547.6	.	.	.
Denmark	142	74	22.2	77.8	3.2	0.0	49.6	572.3	550.6	566.2	.	560.5
Georgia	199	190	56.8	43.2	1.2	0.0	3.9	474.0	479.7	432.6	.	500.6
Ireland	147	138	15.4	84.6	1.7	0.0	4.0	575.1	565.6	564.2	.	562.4
Israel	157	157	75.9	24.1	0.0	0.0	0.0	535.1	539.4	.	.	.
Italy	148	135	30.7	69.3	5.6	0.0	2.7	529.7	534.6	528.0	.	519.9
Norway (5)	142	139	31.0	69.0	1.9	0.0	0.0	571.8	565.6	568.5	.	.
Portugal	218	216	24.7	75.3	0.2	0.0	0.3	525.7	521.7	457.3	.	472.2
Singapore	177	172	46.6	53.4	1.8	0.0	0.6	587.3	588.0	588.8	.	668.0
Slovenia	159	150	16.1	83.9	5.6	0.0	0.8	530.2	524.2	524.6	.	510.1
Sweden	144	140	27.0	73.0	1.4	0.0	1.5	560.9	558.5	575.5	.	548.0
United Arab Emirates	465	416	36.7	63.3	3.8	0.0	5.8	487.4	456.9	465.7	.	473.6
United States	153	140	94.7	5.3	4.3	0.0	4.2	557.5	538.9	551.4	.	562.3
International Avg. (14)	2875	2666	44.4	55.6	2.5	0.0	5.5	542.5	536.7	529.4	.	539.0
Abu Dhabi, UAE	150	141	34.6	65.4	2.3	0.0	2.7	443.8	426.4	428.5	.	402.2
Dubai, UAE	174	153	45.5	54.5	4.1	0.0	11.2	537.7	519.2	538.2	.	524.7

Question: Do you hold any of the following professional qualifications in educational leadership? <Doctor or equivalent level-ISCED Level 8>  
 Location: ScQ-21c (ACBG21C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	474	449	2.5	97.5	3.9	0.0	3.6	560.7	542.2	529.7	.	556.8
Chinese Taipei	150	150	8.0	92.0	0.0	0.0	0.0	546.8	545.5	.	.	.
Denmark	142	74	0.0	100.0	3.2	0.0	49.6	.	555.4	566.2	.	560.5
Georgia	199	189	3.5	96.5	1.2	0.0	4.8	499.4	475.9	432.6	.	491.5
Ireland	147	138	2.5	97.5	1.7	0.0	4.0	560.9	567.2	564.2	.	562.4
Israel	157	157	0.5	99.5	0.0	0.0	0.0	498.2	536.3	.	.	.
Italy	148	135	3.6	96.4	5.6	0.0	2.7	537.1	533.0	528.0	.	519.9
Norway (5)	142	139	0.0	100.0	1.9	0.0	0.0	.	567.5	568.5	.	.
Portugal	218	216	1.7	98.3	0.2	0.0	0.3	539.3	522.4	457.3	.	472.2
Singapore	177	172	0.6	99.4	1.8	0.0	0.6	609.2	587.5	588.8	.	668.0
Slovenia	159	150	0.6	99.4	5.6	0.0	0.8	549.0	525.0	524.6	.	510.1
Sweden	144	137	0.0	100.0	1.4	0.0	3.2	.	558.3	575.5	.	579.2
United Arab Emirates	465	415	9.4	90.6	3.8	0.0	6.1	463.8	468.3	465.7	.	476.2
United States	153	139	11.1	88.9	4.3	0.0	4.9	547.0	557.7	551.4	.	561.2
International Avg. (14)	2875	2660	3.1	96.9	2.5	0.0	5.7	537.4	538.7	529.4	.	541.6
Abu Dhabi, UAE	150	141	14.1	85.9	2.3	0.0	2.7	445.2	430.3	428.5	.	402.2
Dubai, UAE	174	152	9.3	90.7	4.1	0.0	11.9	510.5	529.2	538.2	.	526.2

Question: School Composition by Student Background  
 Location: Derived (ACDG03)

Country	Sample	Valid N	1. More affluent %	2. Neither %	3. More disadvantaged %	Missing %	Not administered %	Not applicable %	1. More affluent Mean	2. Neither Mean	3. More disadvantaged Mean	Missing Mean	Not administered Mean	Not applicable Mean
Canada	474	430	49.2	33.2	17.7	6.2	3.9	0.0	552.0	545.4	518.4	532.9	529.7	.
Chinese Taipei	150	146	23.1	62.1	14.7	2.5	0.0	0.0	560.9	545.3	521.8	553.3	.	.
Denmark	142	127	60.5	31.2	8.3	6.6	3.2	0.0	563.8	550.0	557.9	544.6	566.2	.
Georgia	199	172	23.4	31.1	45.5	12.2	1.2	0.0	492.8	474.7	471.3	477.9	432.6	.
Ireland	147	130	43.2	31.4	25.4	9.7	1.7	0.0	579.4	570.0	538.7	573.7	564.2	.
Israel	157	153	30.6	32.7	36.8	2.2	0.0	0.0	563.5	552.3	499.4	529.9	.	.
Italy	148	136	32.0	50.0	18.0	2.2	5.6	0.0	540.5	530.5	522.4	553.4	528.0	.
Norway (5)	142	135	53.2	39.3	7.4	3.5	1.9	0.0	572.8	563.6	553.1	561.8	568.5	.
Portugal	218	216	13.7	44.7	41.5	0.9	0.2	0.0	541.7	523.4	514.6	550.9	457.3	.
Singapore	177	173	42.5	44.5	13.0	0.0	1.8	0.0	607.3	580.3	552.4	.	588.8	.
Slovenia	159	149	35.0	37.9	27.1	1.2	5.6	0.0	530.4	523.1	521.1	517.1	524.6	.
Sweden	144	124	76.9	19.0	4.1	13.1	1.4	0.0	565.4	546.9	519.3	552.2	575.5	.
United Arab Emirates	465	362	49.9	25.5	24.6	17.0	3.8	0.0	488.7	474.8	431.3	456.2	465.7	.
United States	153	141	14.9	21.8	63.2	3.4	4.3	0.0	592.9	568.7	541.9	595.9	551.4	.
International Avg. (14)	2875	2594	39.2	36.0	24.8	5.8	2.5	0.0	553.7	539.2	518.8	538.5	529.4	.
Abu Dhabi, UAE	150	118	47.3	22.6	30.1	18.8	2.3	0.0	442.6	423.9	403.4	452.4	428.5	.
Dubai, UAE	174	139	56.5	33.5	10.0	10.7	4.1	0.0	546.3	530.9	435.6	504.9	538.2	.

Question: Size of School Library  
 Location: Derived (ACDG09)

Country	Sample	Valid N	1. More than 5,000 books %	2. 501-5, 000 books %	3. 500 books or less %	4. No school librar y %	Missin g %	Not admini stered %	Not applic able %	1. More than 5,000 books Mean	2. 501-5, 000 books Mean	3. 500 books or less Mean	4. No school librar y Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	474	433	42.2	54.6	3.0	0.2	4.1	3.9	0.0	549.0	537.6	530.5	530.1	564.4	529.7	.
Chinese Taipei	150	148	93.0	6.8	0.3	0.0	1.0	0.0	0.0	546.7	534.4	559.8	.	517.0	.	.
Denmark	142	127	62.2	31.0	2.6	4.2	7.3	3.2	0.0	560.1	558.7	500.4	571.9	550.6	566.2	.
Georgia	199	194	42.0	47.2	9.8	0.9	1.9	1.2	0.0	476.5	479.5	472.9	462.6	476.9	432.6	.
Ireland	147	143	9.3	48.1	6.4	36.2	1.5	1.7	0.0	565.2	566.7	568.1	566.3	590.3	564.2	.
Israel	157	156	4.4	48.3	29.8	17.5	0.8	0.0	0.0	550.1	539.3	533.6	526.5	574.3	.	.
Italy	148	138	4.4	45.6	32.9	17.1	0.7	5.6	0.0	538.0	535.9	533.6	520.6	549.2	528.0	.
Norway (5)	142	136	24.9	65.9	5.5	3.8	2.2	1.9	0.0	566.5	568.3	565.2	555.2	582.0	568.5	.
Portugal	218	215	46.8	40.0	10.8	2.4	1.1	0.2	0.0	520.7	520.7	539.1	509.1	531.9	457.3	.
Singapore	177	171	71.0	28.5	0.5	0.0	1.1	1.8	0.0	593.1	575.0	585.1	.	608.4	588.8	.
Slovenia	159	151	68.0	22.4	9.3	0.3	0.8	5.6	0.0	525.8	528.5	512.3	525.2	512.0	524.6	.
Sweden	144	135	28.6	57.9	7.5	6.1	4.0	1.4	0.0	561.2	560.6	545.9	548.1	560.3	575.5	.
United Arab Emirates	465	413	48.3	38.5	12.1	1.1	4.7	3.8	0.0	500.4	441.2	431.0	438.8	465.7	465.7	.
United States	153	141	51.4	42.5	2.9	3.2	3.4	4.3	0.0	563.4	551.4	554.2	525.5	555.6	551.4	.
International Avg. (14)	2875	2701	42.6	41.2	9.5	6.6	2.5	2.5	0.0	544.0	535.6	530.8	523.3	545.6	529.4	.
Abu Dhabi, UAE	150	140	46.7	41.9	11.0	0.4	3.6	2.3	0.0	461.5	409.9	400.7	367.5	398.7	428.5	.
Dubai, UAE	174	148	71.2	25.0	2.6	1.2	8.0	4.1	0.0	545.3	500.9	445.9	443.6	493.6	538.2	.

Question: Total Instructional Hours per Year  
 Location: Derived (ACDGTIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	412	3.9	0.0	11.5	948.4	950.0	616.7	855.0	886.9	900.0	935.0	970.0	1000	1235	1500
Chinese Taipei	150	150	0.0	0.0	0.0	844.8	773.3	666.7	746.7	757.9	773.3	800.0	914.7	1040	1120	1200
Denmark	142	113	3.2	0.0	17.2	1007	900.0	600.0	833.3	870.0	900.0	990.0	1100	1153	1333	1500
Georgia	199	149	1.2	0.0	24.2	725.8	641.3	510.0	578.6	621.0	641.3	656.3	774.0	897.8	939.6	1667
Ireland	147	145	1.7	0.0	0.0	914.7	915.0	854.0	915.0	915.0	915.0	915.0	915.0	915.0	915.0	915.0
Israel	157	145	0.0	0.0	7.9	1080	966.0	795.0	900.0	940.5	971.3	1050	1140	1260	1440	1800
Italy	148	135	5.6	0.0	2.6	1064	1000	729.2	807.3	835.0	922.5	1000	1181	1300	1442	1664
Norway (5)	142	134	1.9	0.0	3.7	827.8	855.0	570.0	679.5	712.5	760.0	798.0	855.0	950.0	1045	1504
Portugal	218	204	0.2	0.0	4.6	895.5	900.0	673.8	742.5	800.0	815.0	835.0	900.0	1080	1376	2000
Singapore	177	168	1.8	0.0	2.7	1040	1045	760.0	950.0	950.0	950.0	1045	1045	1140	1140	1678
Slovenia	159	150	5.6	0.0	1.7	734.4	720.0	525.0	646.4	675.2	712.5	720.0	723.8	864.0	914.7	1058
Sweden	144	114	1.4	0.0	17.6	805.2	771.3	652.7	712.0	720.9	765.4	799.4	840.0	890.0	931.5	1068
United Arab Emirates	465	346	3.8	0.0	19.6	1017	960.8	510.0	816.7	900.0	955.5	1007	1087	1170	1225	1601
United States	153	134	4.3	0.0	8.1	1059	1080	536.3	810.0	900.0	960.0	1080	1161	1230	1267	1573
International Avg. (14)	2875	2499	2.5	0.0	8.7	926.0	891.3	642.8	785.2	820.3	853.0	902.2	971.9	1064	1166	1481
Abu Dhabi, UAE	150	118	2.3	0.0	18.2	1011	960.8	510.0	844.7	896.0	950.3	1007	1098	1140	1177	1601
Dubai, UAE	174	127	4.1	0.0	21.4	1012	1003	641.4	816.7	918.8	962.5	1001	1060	1140	1225	1410





Question: Ratio of Students to Computers  
Location: Derived (ACDG11R)

Country	Sample	Valid N	1. 1-2 studen ts per comput er %	2. 3-5 studen ts per comput er %	3. 6 or more studen ts per comput er %	4. No comput ers availa ble %	Missin g %	Not admini stered %	Not applic able %	1. 1-2 studen ts per comput er Mean	2. 3-5 studen ts per comput er Mean	3. 6 or more studen ts per comput er Mean	4. No comput ers availa ble Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	474	426	85.4	12.3	2.3	0.0	6.9	3.9	0.0	545.1	539.1	518.7	.	535.6	529.7	.
Chinese Taipei	150	149	37.9	39.3	21.4	1.4	0.3	0.0	0.0	541.3	546.3	551.2	555.7	561.3	.	.
Denmark	142	121	91.3	5.5	2.5	0.7	10.6	3.2	0.0	558.5	571.4	565.7	447.1	552.6	566.2	.
Georgia	199	179	83.3	11.0	5.0	0.7	8.6	1.2	0.0	477.5	468.9	502.5	496.1	472.5	432.6	.
Ireland	147	139	57.1	19.0	23.9	0.0	3.6	1.7	0.0	569.4	562.3	563.8	.	570.0	564.2	.
Israel	157	153	39.3	41.0	13.7	6.0	2.2	0.0	0.0	540.6	541.0	521.2	518.0	509.8	.	.
Italy	148	136	19.6	36.8	39.3	4.2	2.2	5.6	0.0	537.5	532.3	529.6	539.5	541.4	528.0	.
Norway (5)	142	139	78.4	16.8	4.1	0.8	0.0	1.9	0.0	567.0	570.7	567.6	551.7	.	568.5	.
Portugal	218	216	11.3	30.9	54.5	3.3	0.9	0.2	0.0	529.7	524.8	517.8	547.0	550.9	457.3	.
Singapore	177	172	87.5	10.5	2.0	0.0	0.8	1.8	0.0	589.9	569.6	584.0	.	644.0	588.8	.
Slovenia	159	151	63.0	28.5	7.4	1.1	0.8	5.6	0.0	524.4	528.7	515.8	540.2	512.0	524.6	.
Sweden	144	131	84.4	12.8	2.7	0.0	7.6	1.4	0.0	558.9	557.4	544.0	.	566.6	575.5	.
United Arab Emirates	465	400	37.6	35.2	26.7	0.6	7.1	3.8	0.0	469.6	454.1	490.9	547.4	445.9	465.7	.
United States	153	140	88.7	9.3	2.0	0.0	3.8	4.3	0.0	558.5	542.4	539.6	.	561.6	551.4	.
International Avg. (14)	2875	2652	61.8	22.1	14.8	1.3	3.9	2.5	0.0	540.6	536.3	536.6	527.0	540.3	529.4	.
Abu Dhabi, UAE	150	135	46.7	36.0	15.7	1.5	6.8	2.3	0.0	433.9	425.0	438.3	547.4	410.8	428.5	.
Dubai, UAE	174	148	43.4	26.3	30.3	0.0	7.3	4.1	0.0	528.7	509.0	546.5	.	507.9	538.2	.

Question: Instruction Affected by Reading Resource Shortages - Principals' Reports (Scale)  
 Location: Derived (ACBGRRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	458	3.9	0.0	0.0	11.0	11.4	3.5	8.6	9.2	10.1	10.9	11.8	13.0	14.5	14.5
Chinese Taipei	150	150	0.0	0.0	0.0	8.9	8.0	5.7	6.5	7.0	7.6	8.6	9.7	11.1	11.8	14.5
Denmark	142	137	3.2	0.0	0.0	10.7	10.6	5.0	9.0	9.0	9.9	10.6	11.4	12.3	13.0	14.5
Georgia	199	197	1.2	0.0	0.0	10.2	10.2	3.5	8.0	8.6	9.2	10.1	10.9	12.3	12.3	14.5
Ireland	147	145	1.7	0.0	0.0	10.4	10.1	7.3	8.2	8.6	9.4	10.1	11.1	12.3	13.0	14.5
Israel	157	157	0.0	0.0	0.0	9.4	6.8	3.5	5.7	6.8	8.0	9.4	10.9	11.8	13.0	14.5
Italy	148	138	5.6	0.0	0.7	9.5	8.9	5.7	7.8	8.4	8.9	9.3	9.9	10.9	11.8	14.5
Norway (5)	142	139	1.9	0.0	0.0	10.7	10.4	7.0	8.8	9.4	9.9	10.4	11.4	12.3	13.0	14.5
Portugal	218	217	0.2	0.0	0.0	9.7	8.6	6.5	7.8	8.2	8.8	9.6	10.4	11.4	11.8	14.5
Singapore	177	173	1.8	0.0	0.0	11.2	14.5	5.7	7.0	7.6	10.2	11.4	13.0	14.5	14.5	14.5
Slovenia	159	151	5.6	0.0	0.8	11.3	11.4	7.8	9.2	9.6	10.4	11.1	12.3	13.0	14.5	14.5
Sweden	144	142	1.4	0.0	0.0	11.2	12.3	6.5	9.0	9.3	10.1	11.1	12.3	14.5	14.5	14.5
United Arab Emirates	465	436	3.8	0.0	1.1	9.7	14.5	3.5	5.7	6.5	7.8	9.3	11.4	14.5	14.5	14.5
United States	153	142	4.3	0.0	2.5	11.0	12.3	5.7	8.0	8.5	9.7	10.9	12.3	14.5	14.5	14.5
International Avg. (14)	2875	2782	2.5	0.0	0.4	10.3	10.7	5.5	7.8	8.4	9.3	10.2	11.4	12.8	13.3	14.5
Abu Dhabi, UAE	150	145	2.3	0.0	0.6	9.5	14.5	3.5	5.7	6.5	7.8	9.0	10.9	13.0	14.5	14.5
Dubai, UAE	174	164	4.1	0.0	0.6	10.2	14.5	3.5	3.5	6.5	8.1	10.2	12.3	14.5	14.5	14.5

Question: Instruction Affected by Reading Resource Shortages - Principals' Reports (Index)  
 Location: Derived (ACDGRRS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Canada	474	458	54.6	44.0	1.5	0.0	3.9	0.0	548.8	535.8	552.1	.	529.7	.
Chinese Taipei	150	150	17.3	68.8	13.9	0.0	0.0	0.0	548.9	545.4	542.7	.	.	.
Denmark	142	137	45.6	53.6	0.8	0.0	3.2	0.0	561.2	555.3	558.4	.	566.2	.
Georgia	199	197	29.3	69.4	1.3	0.0	1.2	0.0	488.2	473.8	430.5	.	432.6	.
Ireland	147	145	34.5	65.5	0.0	0.0	1.7	0.0	569.9	565.2	.	.	564.2	.
Israel	157	157	25.9	59.9	14.3	0.0	0.0	0.0	562.0	535.9	490.1	.	.	.
Italy	148	138	10.9	87.9	1.3	0.7	5.6	0.0	544.0	531.4	517.3	549.2	528.0	.
Norway (5)	142	139	42.6	57.1	0.3	0.0	1.9	0.0	573.4	563.2	544.9	.	568.5	.
Portugal	218	217	19.8	77.8	2.4	0.0	0.2	0.0	533.9	519.9	515.0	.	457.3	.
Singapore	177	173	62.6	31.6	5.8	0.0	1.8	0.0	586.4	587.1	612.6	.	588.8	.
Slovenia	159	151	62.4	37.6	0.0	0.8	5.6	0.0	527.7	520.9	.	512.0	524.6	.
Sweden	144	142	54.9	44.5	0.5	0.0	1.4	0.0	565.0	552.5	480.8	.	575.5	.
United Arab Emirates	465	436	31.0	52.8	16.2	1.1	3.8	0.0	507.6	448.6	460.8	431.0	465.7	.
United States	153	142	52.3	46.1	1.5	2.5	4.3	0.0	561.7	548.9	623.4	558.4	551.4	.
International Avg. (14)	2875	2782	38.8	56.9	4.3	0.4	2.5	0.0	548.5	534.6	527.4	512.6	529.4	.
Abu Dhabi, UAE	150	145	25.4	59.3	15.3	0.6	2.3	0.0	485.6	415.8	405.8	361.5	428.5	.
Dubai, UAE	174	164	43.7	39.5	16.8	0.6	4.1	0.0	540.0	511.6	534.8	425.2	538.2	.

Question: Instruction Affected by Digital Resource Shortages - Principals' Reports (Scale)  
 Location: Derived (ACBGDRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	458	3.9	0.0	0.0	10.8	11.4	4.8	7.2	8.3	9.7	10.7	12.2	13.8	13.8	13.8
Chinese Taipei	150	150	0.0	0.0	0.0	9.3	8.8	4.8	6.3	7.2	8.3	9.3	10.2	11.4	12.2	13.8
Denmark	142	137	3.2	0.0	0.0	11.0	10.7	4.8	8.8	9.3	10.2	10.7	12.2	13.8	13.8	13.8
Georgia	199	197	1.2	0.0	0.0	10.1	10.2	4.8	7.8	8.3	9.3	10.2	10.7	12.2	13.8	13.8
Ireland	147	145	1.7	0.0	0.0	10.2	10.2	6.3	7.8	8.3	8.8	10.2	11.4	12.2	13.8	13.8
Israel	157	157	0.0	0.0	0.0	9.3	7.8	4.8	4.8	6.3	7.8	9.3	10.7	12.2	13.8	13.8
Italy	148	138	5.6	0.0	0.7	8.9	8.8	4.8	6.3	7.2	8.3	8.8	9.7	10.7	11.4	13.8
Norway (5)	142	139	1.9	0.0	0.0	10.7	10.7	6.3	8.3	8.8	10.2	10.7	11.4	12.2	13.8	13.8
Portugal	218	217	0.2	0.0	0.0	9.1	9.3	4.8	6.3	7.2	8.3	9.3	10.2	10.7	12.2	13.8
Singapore	177	173	1.8	0.0	0.0	11.2	13.8	6.3	7.2	8.3	10.2	11.4	13.8	13.8	13.8	13.8
Slovenia	159	151	5.6	0.0	0.8	11.1	10.7	6.3	8.3	9.7	10.2	10.7	12.2	13.8	13.8	13.8
Sweden	144	142	1.4	0.0	0.0	11.3	13.8	6.3	8.8	8.8	10.2	11.4	12.2	13.8	13.8	13.8
United Arab Emirates	465	436	3.8	0.0	1.1	9.8	13.8	4.8	4.8	7.2	8.3	9.7	11.4	13.8	13.8	13.8
United States	153	142	4.3	0.0	2.5	10.9	13.8	4.8	8.3	8.8	9.7	10.7	12.2	13.8	13.8	13.8
International Avg. (14)	2875	2782	2.5	0.0	0.4	10.3	11.0	5.4	7.2	8.1	9.3	10.2	11.5	12.7	13.4	13.8
Abu Dhabi, UAE	150	145	2.3	0.0	0.6	9.8	8.8	4.8	6.3	7.2	8.3	9.3	11.4	13.8	13.8	13.8
Dubai, UAE	174	164	4.1	0.0	0.6	10.3	13.8	4.8	4.8	6.3	8.8	10.7	12.2	13.8	13.8	13.8

Question: Instruction Affected by Digital Resource Shortages - Principals' Reports (Index)  
 Location: Derived (ACDGDORS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Canada	474	458	46.0	48.6	5.4	0.0	3.9	0.0	546.4	540.5	538.9	.	529.7	.
Chinese Taipei	150	150	15.3	71.0	13.7	0.0	0.0	0.0	550.7	545.4	541.6	.	.	.
Denmark	142	137	42.9	56.3	0.8	0.0	3.2	0.0	561.4	555.5	558.4	.	566.2	.
Georgia	199	197	24.8	73.8	1.4	0.0	1.2	0.0	485.4	474.9	467.7	.	432.6	.
Ireland	147	145	26.2	69.3	4.6	0.0	1.7	0.0	575.5	565.2	542.6	.	564.2	.
Israel	157	157	17.5	68.6	13.9	0.0	0.0	0.0	554.7	538.9	499.1	.	.	.
Italy	148	138	9.0	77.7	13.4	0.7	5.6	0.0	539.9	532.1	530.7	549.2	528.0	.
Norway (5)	142	139	35.2	62.1	2.7	0.0	1.9	0.0	572.2	564.9	567.0	.	568.5	.
Portugal	218	217	9.9	74.9	15.2	0.0	0.2	0.0	546.1	521.4	512.8	.	457.3	.
Singapore	177	173	56.7	36.9	6.3	0.0	1.8	0.0	583.3	592.4	606.1	.	588.8	.
Slovenia	159	151	48.9	50.0	1.0	0.8	5.6	0.0	527.3	523.4	507.8	512.0	524.6	.
Sweden	144	142	52.2	46.7	1.1	0.0	1.4	0.0	566.1	552.4	501.3	.	575.5	.
United Arab Emirates	465	436	30.0	55.2	14.8	1.1	3.8	0.0	507.9	449.0	464.1	431.0	465.7	.
United States	153	142	44.3	52.4	3.3	2.5	4.3	0.0	556.7	554.7	590.7	558.4	551.4	.
International Avg. (14)	2875	2782	32.8	60.3	7.0	0.4	2.5	0.0	548.1	536.5	530.6	512.6	529.4	.
Abu Dhabi, UAE	150	145	27.0	61.7	11.3	0.6	2.3	0.0	479.2	416.3	405.2	361.5	428.5	.
Dubai, UAE	174	164	44.7	37.8	17.5	0.6	4.1	0.0	543.7	507.8	531.2	425.2	538.2	.

Question: School Emphasis on Academic Success - Principals' Reports (Scale)  
 Location: Derived (ACBGEAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	458	3.9	0.0	0.0	10.0	11.0	5.2	6.3	7.6	8.8	10.1	11.3	12.3	12.9	16.7
Chinese Taipei	150	150	0.0	0.0	0.0	10.6	9.5	6.0	7.9	8.5	9.5	10.7	11.6	12.6	13.7	16.7
Denmark	142	137	3.2	0.0	0.0	9.7	9.8	6.0	7.0	7.3	8.2	9.5	10.7	12.0	12.9	16.7
Georgia	199	197	1.2	0.0	0.0	9.4	8.8	6.0	7.3	7.6	8.5	9.1	10.4	11.3	11.6	15.4
Ireland	147	144	1.7	0.0	0.5	11.5	11.0	3.3	7.9	9.1	10.4	11.3	12.6	14.1	15.2	16.7
Israel	157	156	0.0	0.0	0.8	10.6	10.7	6.3	7.9	8.5	9.5	10.7	11.3	12.6	13.7	15.4
Italy	148	138	5.6	0.0	0.7	9.1	8.8	5.6	7.0	7.3	7.9	8.8	10.1	10.7	11.6	14.6
Norway (5)	142	139	1.9	0.0	0.0	9.6	9.5	4.8	7.0	7.6	8.5	9.5	10.7	11.6	12.0	16.7
Portugal	218	217	0.2	0.0	0.0	9.3	8.5	5.6	6.3	7.0	8.2	9.5	10.4	11.3	12.3	15.4
Singapore	177	173	1.8	0.0	0.0	10.4	11.0	5.2	7.0	7.9	9.1	10.4	11.0	12.9	13.7	16.7
Slovenia	159	151	5.6	0.0	0.8	9.4	8.8	6.3	7.3	7.6	8.5	9.1	10.4	11.3	12.0	14.1
Sweden	144	142	1.4	0.0	0.0	10.3	8.8	6.0	7.0	7.3	8.8	10.1	12.0	13.3	13.7	15.4
United Arab Emirates	465	438	3.8	0.0	0.7	11.3	10.1	4.8	7.6	8.2	9.8	11.3	12.9	14.1	15.4	16.7
United States	153	142	4.3	0.0	2.5	10.1	9.5	4.8	6.3	7.0	8.5	10.1	11.6	12.9	14.1	16.7
International Avg. (14)	2875	2782	2.5	0.0	0.4	10.1	9.7	5.4	7.1	7.8	8.9	10.0	11.2	12.4	13.2	16.0
Abu Dhabi, UAE	150	145	2.3	0.0	0.6	10.5	10.7	4.8	7.3	7.9	9.1	10.4	11.6	13.3	13.7	16.7
Dubai, UAE	174	165	4.1	0.0	0.3	12.2	13.3	5.2	8.5	9.1	10.1	12.6	13.7	15.5	16.7	16.7

Question: School Emphasis on Academic Success - Principals' Reports (Index)  
 Location: Derived (ACDGEAS)

Country	Sample	Valid N	1. Very high emphas is %	2. High emphas is %	3. Medium emphas is %	Missin g %	Not admini stered %	Not applic able %	1. Very high emphas is Mean	2. High emphas is Mean	3. Medium emphas is Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	474	458	5.9	59.5	34.6	0.0	3.9	0.0	565.8	551.3	525.2	.	529.7	.
Chinese Taipei	150	150	7.8	68.7	23.5	0.0	0.0	0.0	559.1	548.4	533.2	.	.	.
Denmark	142	137	7.5	46.7	45.8	0.0	3.2	0.0	572.7	560.2	553.4	.	566.2	.
Georgia	199	197	1.9	45.9	52.1	0.0	1.2	0.0	507.3	481.9	472.4	.	432.6	.
Ireland	147	144	22.6	65.9	11.5	0.5	1.7	0.0	579.7	569.1	528.5	572.3	564.2	.
Israel	157	156	9.9	69.7	20.4	0.8	0.0	0.0	543.0	543.1	507.3	574.3	.	.
Italy	148	138	2.3	39.5	58.1	0.7	5.6	0.0	532.1	535.4	530.8	549.2	528.0	.
Norway (5)	142	139	2.0	56.9	41.0	0.0	1.9	0.0	601.1	573.8	557.1	.	568.5	.
Portugal	218	217	3.0	47.7	49.3	0.0	0.2	0.0	556.6	529.1	514.1	.	457.3	.
Singapore	177	173	11.6	58.9	29.5	0.0	1.8	0.0	624.1	588.4	573.4	.	588.8	.
Slovenia	159	151	2.5	43.8	53.7	0.8	5.6	0.0	531.5	527.2	523.2	512.0	524.6	.
Sweden	144	142	15.6	46.5	37.9	0.0	1.4	0.0	578.0	563.5	545.5	.	575.5	.
United Arab Emirates	465	438	28.1	50.5	21.4	0.7	3.8	0.0	516.5	455.3	438.1	421.9	465.7	.
United States	153	142	10.6	52.0	37.4	2.5	4.3	0.0	579.3	563.5	540.9	558.4	551.4	.
International Avg. (14)	2875	2782	9.4	53.7	36.9	0.4	2.5	0.0	560.5	542.2	524.5	531.4	529.4	.
Abu Dhabi, UAE	150	145	11.8	58.3	29.8	0.6	2.3	0.0	502.2	427.2	413.6	361.5	428.5	.
Dubai, UAE	174	165	47.0	38.5	14.4	0.3	4.1	0.0	548.9	516.3	488.4	410.4	538.2	.

Question: School Discipline - Principals' Reports (Scale)  
 Location: Derived (ACBGDAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	457	3.9	0.0	0.0	10.3	11.2	6.0	7.9	8.5	9.3	10.3	11.2	11.8	13.0	13.0
Chinese Taipei	150	149	0.0	0.0	0.6	11.1	13.0	7.9	8.7	9.0	9.9	11.2	13.0	13.0	13.0	13.0
Denmark	142	136	3.2	0.0	0.9	10.0	9.9	6.7	8.1	8.5	9.0	9.9	11.0	11.8	13.0	13.0
Georgia	199	196	1.2	0.0	0.1	10.5	13.0	3.8	6.0	6.3	9.9	11.2	11.8	13.0	13.0	13.0
Ireland	147	144	1.7	0.0	0.5	11.0	13.0	7.1	8.5	9.6	10.3	10.7	11.8	13.0	13.0	13.0
Israel	157	156	0.0	0.0	0.8	9.6	10.3	3.8	5.4	6.5	8.6	9.9	10.7	11.8	13.0	13.0
Italy	148	138	5.6	0.0	0.7	9.9	10.7	3.8	6.2	7.1	9.3	10.3	11.2	11.8	13.0	13.0
Norway (5)	142	139	1.9	0.0	0.0	10.5	10.3	7.1	8.1	8.5	9.6	10.3	11.2	13.0	13.0	13.0
Portugal	218	217	0.2	0.0	0.0	10.1	13.0	6.5	7.6	7.9	9.0	9.9	11.2	13.0	13.0	13.0
Singapore	177	173	1.8	0.0	0.0	10.8	13.0	8.1	8.5	8.7	9.3	10.7	13.0	13.0	13.0	13.0
Slovenia	159	151	5.6	0.0	0.8	10.1	13.0	3.8	8.1	8.5	9.3	9.9	10.7	11.8	13.0	13.0
Sweden	144	141	1.4	0.0	1.0	10.1	10.3	7.2	8.0	8.5	9.0	9.9	10.7	11.8	13.0	13.0
United Arab Emirates	465	439	3.8	0.0	0.6	10.7	13.0	3.8	7.5	8.7	9.6	10.7	11.8	13.0	13.0	13.0
United States	153	142	4.3	0.0	2.5	10.3	10.3	6.8	7.9	8.5	9.3	10.3	11.2	13.0	13.0	13.0
International Avg. (14)	2875	2778	2.5	0.0	0.6	10.4	11.7	5.9	7.6	8.2	9.4	10.4	11.5	12.5	13.0	13.0
Abu Dhabi, UAE	150	145	2.3	0.0	0.6	10.3	11.2	3.8	7.3	8.3	9.6	10.3	11.2	13.0	13.0	13.0
Dubai, UAE	174	165	4.1	0.0	0.3	11.2	13.0	4.9	8.3	9.6	10.3	11.8	13.0	13.0	13.0	13.0



Question: School Discipline - Principals' Reports (Index)  
 Location: Derived (ACDGDAS)

Country	Sample	Valid N	1. Hardly any problem ms %	2. Minor problem ms %	3. Modera te to severe problem ms %	Missin g %	Not admini stered %	Not applic able %	1. Hardly any problem ms Mean	2. Minor problem ms Mean	3. Modera te to severe problem ms Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	474	457	64.3	33.8	1.9	0.0	3.9	0.0	551.1	530.5	498.8	621.3	529.7	.
Chinese Taipei	150	149	77.3	22.7	0.0	0.6	0.0	0.0	546.9	542.2	.	511.5	.	.
Denmark	142	136	52.2	46.5	1.2	0.9	3.2	0.0	561.9	554.7	512.5	569.1	566.2	.
Georgia	199	196	76.8	11.0	12.1	0.1	1.2	0.0	479.0	481.1	465.8	266.8	432.6	.
Ireland	147	144	83.2	15.2	1.6	0.5	1.7	0.0	571.2	550.5	495.2	572.3	564.2	.
Israel	157	156	54.2	33.7	12.1	0.8	0.0	0.0	551.7	528.1	486.5	574.3	.	.
Italy	148	138	59.5	28.3	12.2	0.7	5.6	0.0	534.9	531.2	524.7	549.2	528.0	.
Norway (5)	142	139	70.3	27.6	2.1	0.0	1.9	0.0	571.0	561.1	536.0	.	568.5	.
Portugal	218	217	56.6	37.7	5.7	0.0	0.2	0.0	528.0	518.0	497.5	.	457.3	.
Singapore	177	173	67.1	32.9	0.0	0.0	1.8	0.0	591.7	580.9	.	.	588.8	.
Slovenia	159	151	57.9	37.8	4.3	0.8	5.6	0.0	524.3	525.8	530.6	512.0	524.6	.
Sweden	144	141	53.4	44.2	2.4	1.0	1.4	0.0	567.1	550.7	531.2	560.4	575.5	.
United Arab Emirates	465	439	72.2	22.6	5.2	0.6	3.8	0.0	480.2	443.5	416.8	431.9	465.7	.
United States	153	142	63.9	32.1	4.0	2.5	4.3	0.0	567.3	539.1	529.2	558.4	551.4	.
International Avg. (14)	2875	2778	64.9	30.4	4.6	0.6	2.5	0.0	544.7	531.2	502.1	520.7	529.4	.
Abu Dhabi, UAE	150	145	66.3	26.9	6.8	0.6	2.3	0.0	443.0	412.5	402.2	361.5	428.5	.
Dubai, UAE	174	165	83.6	13.3	3.1	0.3	4.1	0.0	532.8	508.9	465.8	410.4	538.2	.

Question: Schools Where Students Enter the Primary Grades With Early Literacy Skills (Scale)  
 Location: Derived (ACBGELS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	474	448	3.9	0.0	3.5	11.6	14.8	7.1	8.1	8.7	10.5	11.7	13.1	14.8	14.8	14.8
Chinese Taipei	150	150	0.0	0.0	0.0	12.1	14.8	7.1	7.1	9.9	11.0	12.3	13.7	14.8	14.8	14.8
Denmark	142	133	3.2	0.0	3.2	12.0	11.5	8.1	9.5	10.2	11.0	12.0	13.1	13.7	13.7	14.8
Georgia	199	197	1.2	0.0	0.0	9.4	7.1	7.1	7.1	7.1	7.1	8.7	10.5	13.1	14.8	14.8
Ireland	147	130	1.7	0.0	10.3	14.2	14.8	7.1	12.6	13.1	13.7	14.8	14.8	14.8	14.8	14.8
Israel	157	156	0.0	0.0	0.6	10.0	7.1	7.1	7.1	7.1	8.7	9.9	11.0	12.6	14.8	14.8
Italy	148	137	5.6	0.0	1.4	9.8	9.1	7.1	7.1	8.1	8.7	9.5	10.5	11.7	13.7	14.8
Norway (5)	142	134	1.9	0.0	1.8	9.8	9.5	7.1	7.1	7.1	9.1	9.9	11.0	11.5	11.7	13.7
Portugal	218	216	0.2	0.0	0.3	9.3	7.1	7.1	7.1	7.1	7.1	9.1	10.2	11.7	13.7	14.8
Singapore	177	173	1.8	0.0	0.0	13.8	14.8	7.1	11.2	11.7	13.1	14.8	14.8	14.8	14.8	14.8
Slovenia	159	151	5.6	0.0	0.8	9.1	7.1	7.1	7.1	7.1	8.1	9.1	9.9	10.7	11.2	12.6
Sweden	144	132	1.4	0.0	7.3	11.4	11.5	7.1	9.5	10.2	10.7	11.5	12.3	13.1	13.1	14.8
United Arab Emirates	465	436	3.8	0.0	1.3	11.7	14.8	7.1	7.1	8.7	10.2	12.0	13.1	14.8	14.8	14.8
United States	153	139	4.3	0.0	5.0	12.2	14.8	7.1	7.1	8.1	11.0	12.6	14.8	14.8	14.8	14.8
International Avg. (14)	2875	2732	2.5	0.0	2.5	11.2	11.3	7.2	8.2	8.9	10.0	11.3	12.3	13.3	13.9	14.5
Abu Dhabi, UAE	150	145	2.3	0.0	0.6	10.9	7.1	7.1	7.1	7.1	9.5	11.2	12.6	13.7	14.8	14.8
Dubai, UAE	174	164	4.1	0.0	1.7	12.6	14.8	7.1	8.1	9.5	11.7	13.1	14.8	14.8	14.8	14.8

Question: Schools Where Students Enter the Primary Grades With Early Literacy Skills (Index)  
 Location: Derived (ACDGELS)

Country	Sample	Valid N	1. More than 75% %	2. 25-75% %	3. Less than 25% %	Missin g %	Not admini stered %	Not applic able %	1. More than 75% Mean	2. 25-75% Mean	3. Less than 25% Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	474	448	34.2	51.8	14.0	3.5	3.9	0.0	558.4	540.3	523.2	517.1	529.7	.
Chinese Taipei	150	150	42.0	49.8	8.2	0.0	0.0	0.0	543.7	550.1	528.9	.	.	.
Denmark	142	133	34.9	60.3	4.8	3.2	3.2	0.0	562.4	557.2	552.3	535.6	566.2	.
Georgia	199	197	11.5	30.0	58.5	0.0	1.2	0.0	471.5	482.0	476.3	.	432.6	.
Ireland	147	130	95.9	3.5	0.6	10.3	1.7	0.0	569.0	556.7	573.6	551.5	564.2	.
Israel	157	156	11.1	52.1	36.8	0.6	0.0	0.0	511.4	550.5	522.5	584.4	.	.
Italy	148	137	8.3	51.6	40.1	1.4	5.6	0.0	527.3	535.8	529.5	544.2	528.0	.
Norway (5)	142	134	2.6	67.8	29.6	1.8	1.9	0.0	543.2	570.8	561.8	572.7	568.5	.
Portugal	218	216	9.2	35.7	55.1	0.3	0.2	0.0	533.7	525.5	519.0	472.2	457.3	.
Singapore	177	173	83.0	14.9	2.0	0.0	1.8	0.0	591.4	567.7	605.5	.	588.8	.
Slovenia	159	151	0.0	46.6	53.4	0.8	5.6	0.0	487.7	528.0	522.7	512.0	524.6	.
Sweden	144	132	21.7	73.3	5.0	7.3	1.4	0.0	569.4	558.7	518.8	558.1	575.5	.
United Arab Emirates	465	436	41.2	42.7	16.1	1.3	3.8	0.0	511.1	447.5	413.4	482.3	465.7	.
United States	153	139	51.8	32.7	15.5	5.0	4.3	0.0	566.0	549.0	539.0	566.8	551.4	.
International Avg. (14)	2875	2732	32.0	43.8	24.3	2.5	2.5	0.0	539.0	537.1	527.6	536.1	529.4	.
Abu Dhabi, UAE	150	145	26.4	52.2	21.4	0.6	2.3	0.0	488.7	420.4	390.4	361.5	428.5	.
Dubai, UAE	174	164	62.4	28.0	9.7	1.7	4.1	0.0	540.7	519.2	459.9	550.4	538.2	.