

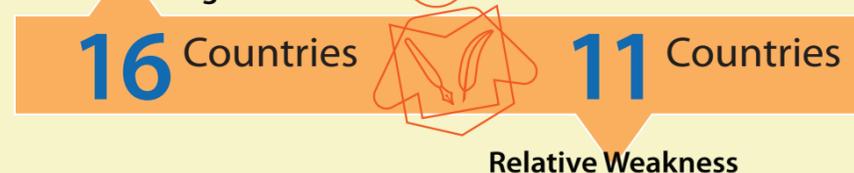
## Achievement by Reading Purposes

PIRLS provided results at the fourth grade for two reading purposes — Literary and Informational. Most countries demonstrated a relative strength in one of the purposes, often accompanied by a relative weakness in the other purpose.

### PIRLS 2016: 50 Countries

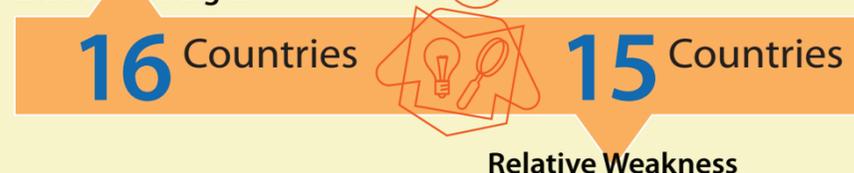
#### Literary

Relative Strength

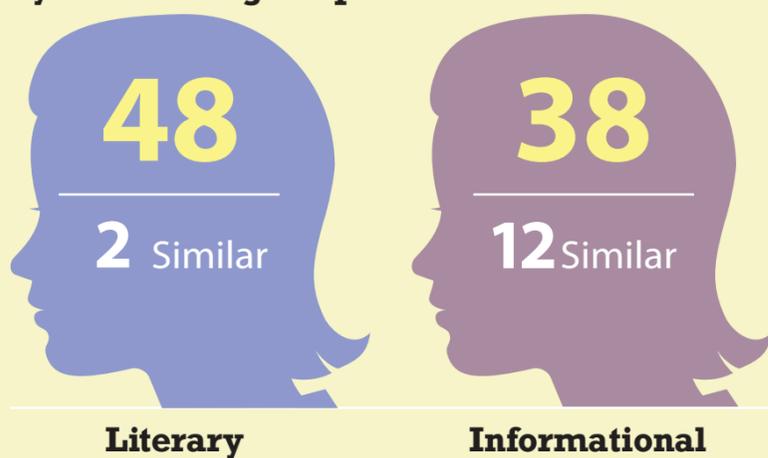


#### Informational

Relative Strength



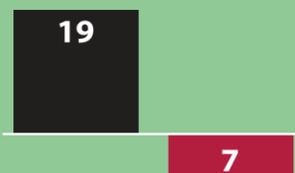
### Number of Countries Where Girls Outperformed Boys in Reading Purposes



### Trends 2011–2016: 40 Countries

Countries Improved | Countries Declined

#### Literary



#### Informational



### Trends 2001–2016: 20 Countries

Countries Improved | Countries Declined

#### Literary



#### Informational



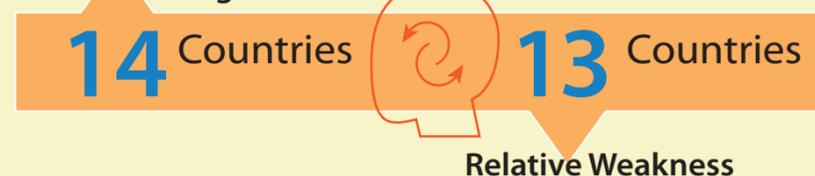
## Achievement by Comprehension Processes

PIRLS provided results at the fourth grade for two comprehension processes — Retrieving/Straightforward Inferencing and Interpreting/Integrating/Evaluating. Most countries demonstrated a relative strength in one of the processes, often accompanied by a relative weakness in the other process.

### PIRLS 2016: 50 Countries

#### Retrieving and Inferencing

Relative Strength

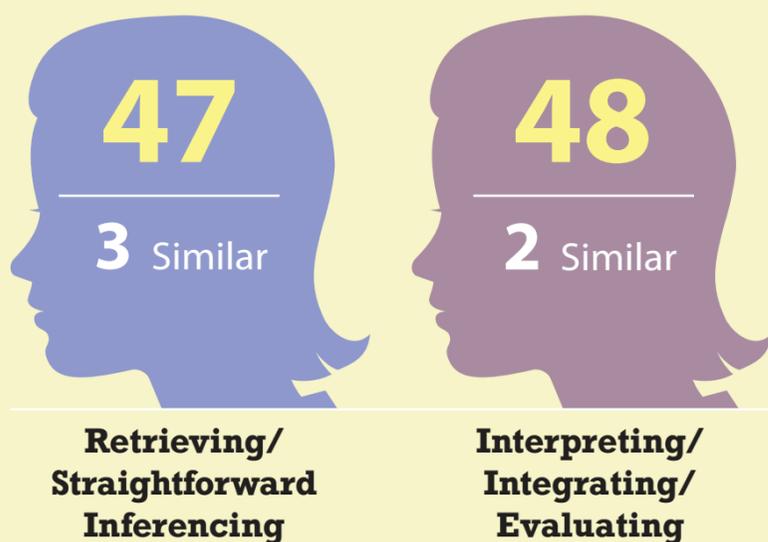


#### Interpreting and Integrating

Relative Strength



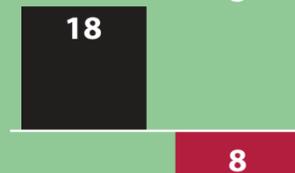
### Number of Countries Where Girls Outperformed



### Trends 2011–2016: 40 Countries

Countries Improved | Countries Declined

#### Retrieving and Straightforward Inferencing



#### Interpreting, Integrating, and Evaluating



### Trends 2001–2016: 20 Countries

Countries Improved | Countries Declined

#### Retrieving and Straightforward Inferencing



#### Interpreting, Integrating, and Evaluating

