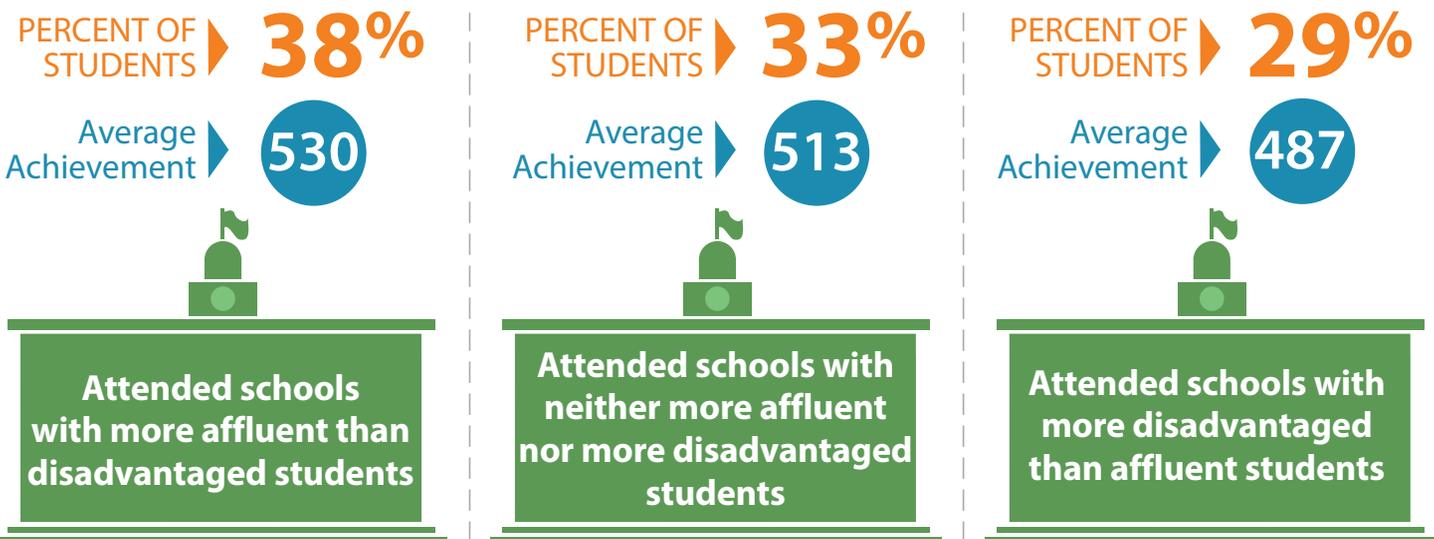


# School Composition and Resources

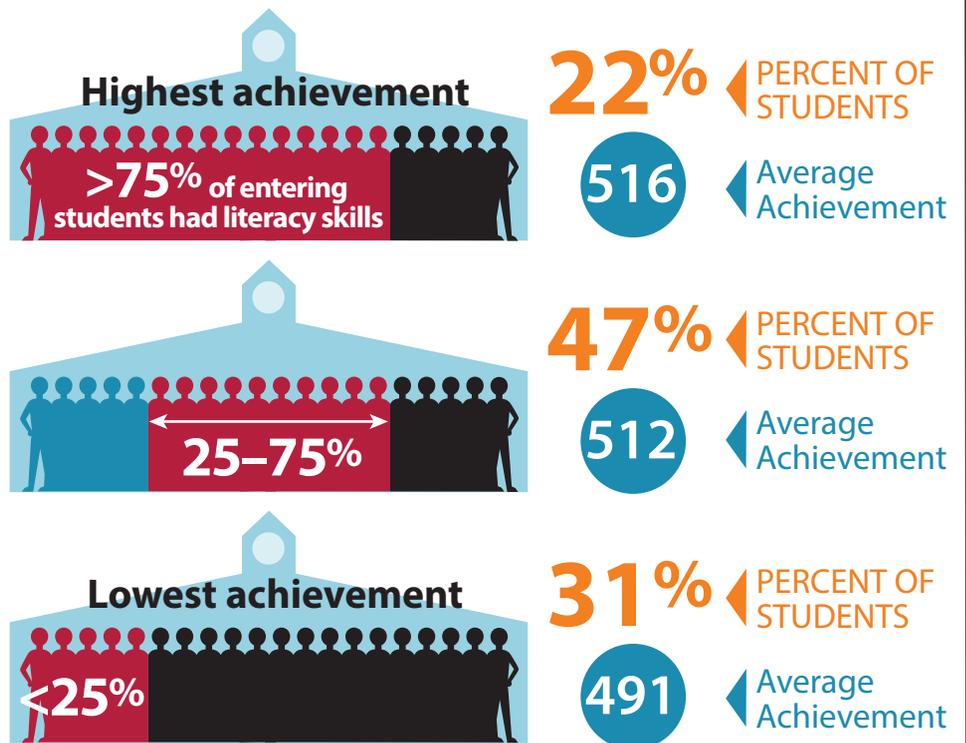
## Socioeconomic Composition of Schools



In nearly all the PIRLS 2016 countries, students attending schools with more affluent than disadvantaged students had higher average reading achievement.

## Achievement Higher in Schools Where Students Enter with Early Literacy Skills

Students in schools where a higher proportion of their peers had early reading and writing skills when entering first grade had higher average reading achievement at the fourth grade.



In 8 countries there was an increase in students entering the primary grades with literacy skills. Only 1 country had a decrease.

## Instruction Affected by Reading Resource Shortages – Principals' Reports

