Students Are in Safe Schools
Internationally, the majority of fourth grade students were in safe school environments according to their principals and teachers. However, students who attended schools with disorderly environments had much lower achievement than their counterparts in safe and orderly schools.

Principals' Reports

- **62%** of students were in schools where principals reported HARDLY ANY discipline problems
- **30%** of students were in schools where principals reported only MINOR discipline problems
- **8%** of students were in schools where principals reported MODERATE TO SEVERE discipline problems

Average Achievement: 518

Teachers' Reports

- **62%** of students were in schools that teachers found VERY safe and orderly
- **35%** of students were in schools that teachers found SOMewhat safe and orderly
- **3%** of students were in schools that teachers found LESS THAN safe and orderly

Average Achievement: 517

Student Bullying

Bullying has a negative association with student achievement. Media reports suggest that school-related cyberbullying is on the rise.

Students' Reports

- **57%** of students said they were NEVER or ALMOST NEVER bullied
- **29%** of students said they were bullied about MONTHLY
- **14%** of students said they were bullied about WEEKLY

Average Achievement: 521

Teachers in 16 countries reported schools were more safe and orderly in 2016 than in 2011, and that schools were less so in only 1 country. Principals reported fewer changes—a decrease in discipline problems in 5 countries and an increase in two countries.

Average Achievement: 502

Average Achievement: 455

Average Achievement: 466

SOURCE: IEA’s Progress in International Reading Literacy Study – PIRLS 2016
http://pirls2016.org/download-center/