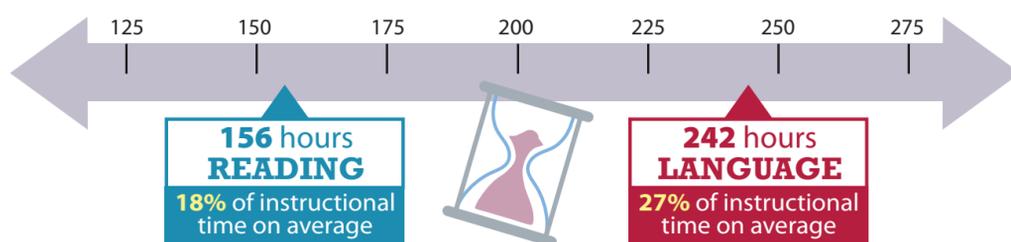


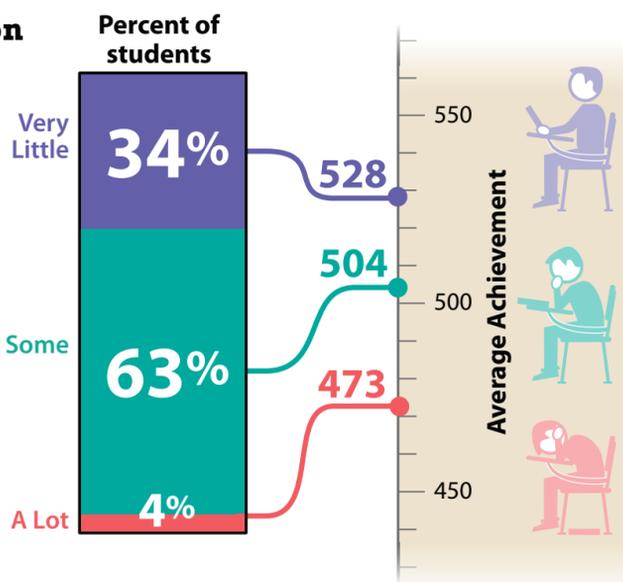
Instructional Time

On average, the fourth grade students in PIRLS 2016 received 898 hours per year of instruction across all subjects, with 27% of that time devoted to language instruction, including reading, writing, speaking, literature, and other language skills. Reading instruction, including reading across the curriculum, on average was allotted 18% of total instructional time.



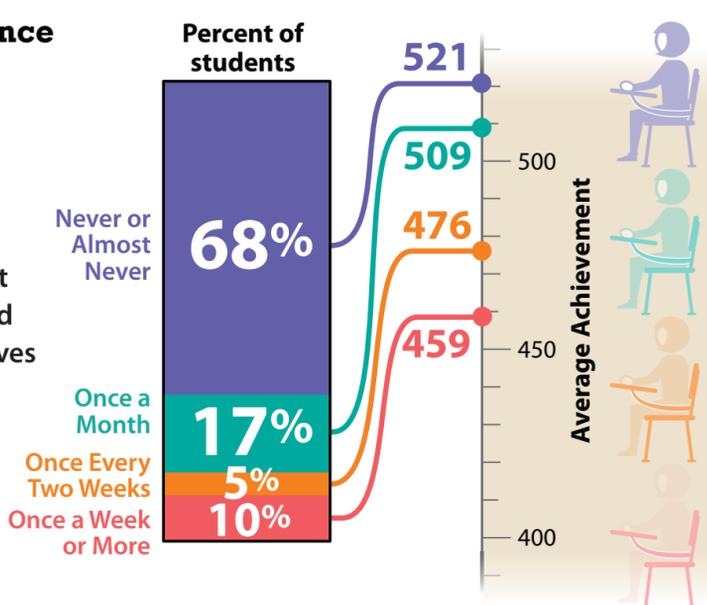
Classroom Instruction Limited by Student Attributes

Extent to which teachers reported instruction being limited by students' attributes (e.g., lacking prerequisite skills, absent, suffering from lack of nutrition or sleep, disruptive)



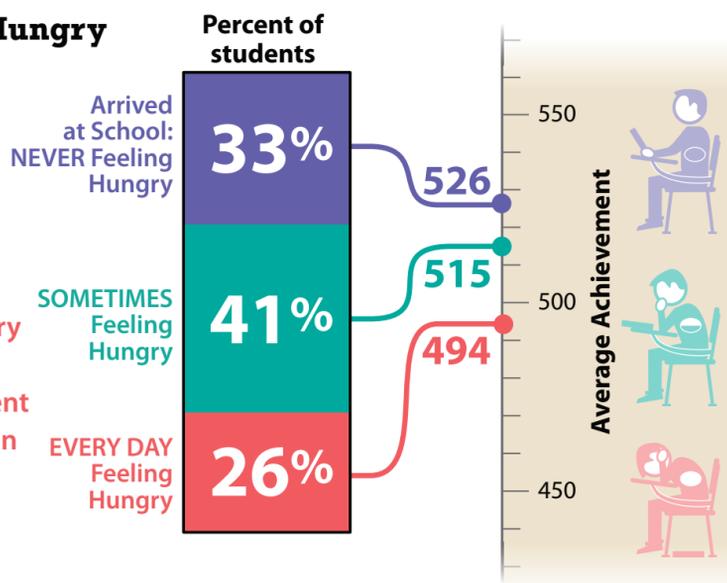
Student Attendance

Frequency of student absences, as reported by students themselves



Students Feel Hungry

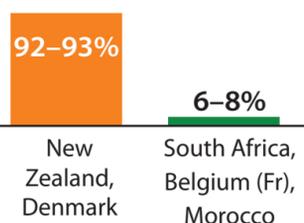
1 in 4 students arrived at school feeling hungry every day, and had an average achievement 32 points lower than students who never felt hungry



Computer Activities During Reading Lessons

Teachers reported considerable variation in computer availability for use in lessons.

Average achievement for students with computer availability compared to those without availability:



516 vs 508

On average across countries, students were asked to engage in various computer-based activities on at least a weekly basis

