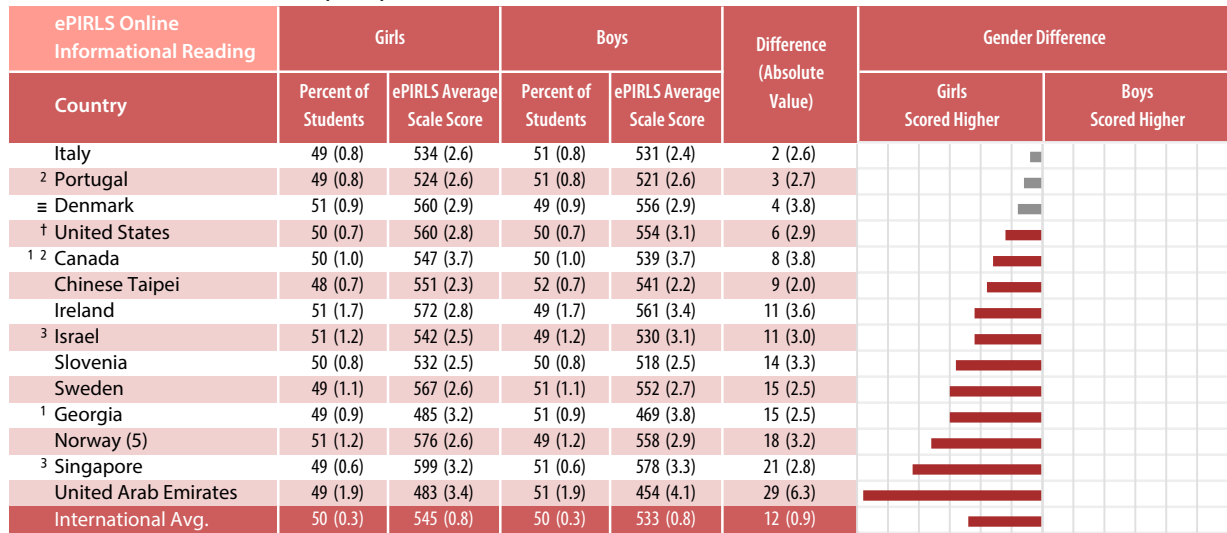


### Exhibit 1.3: Average Achievement by Gender

In ePIRLS 2016, fourth grade girls had higher average achievement than boys in all countries except Italy, Portugal, and Denmark, where achievement was similar for boys and girls. The average advantage for girls was 12 points across the 14 ePIRLS countries. Essentially, for these countries, the gender gap was similar to that on PIRLS (14 points).

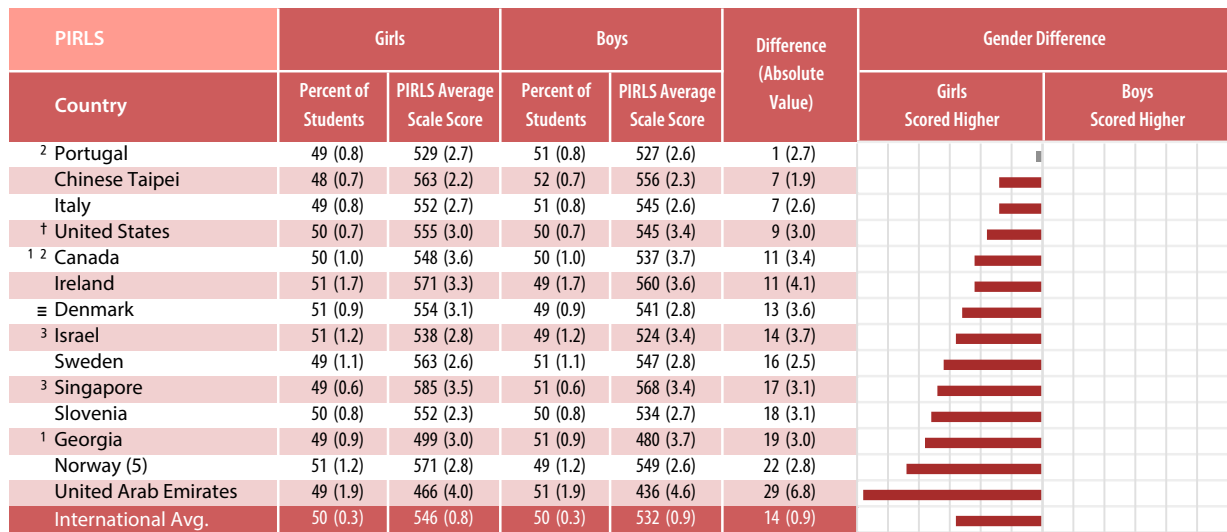
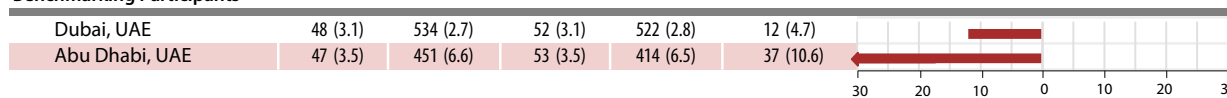
**Exhibit 1.3: Average Achievement by Gender**

Note: Results based on students who participated in both PIRLS and ePIRLS.

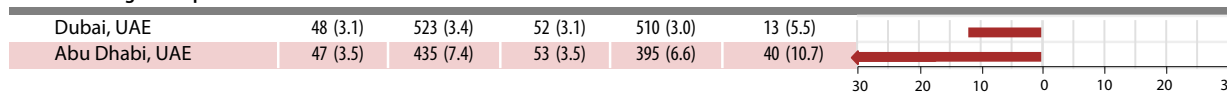


SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

**Benchmarking Participants**



**Benchmarking Participants**



■ Difference statistically significant  
■ Difference not statistically significant

See Appendix B.1 for target population coverage notes 1, 2, and 3. See Appendix B.4 for sampling guidelines and sampling participation notes †, ‡, and ≡.

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.