Students in ePIRLS Familiar with Computers and the Internet

Had Access to Digital Devices in the Home
Students with access to digital devices at home had higher ePIRLS achievement.

Attended Schools Unaffected by Digital Resource Shortages
Students in ePIRLS attended schools well-resourced with digital devices.

Reported Self-Efficacy in Computer Use
Students with self-efficacy had higher ePIRLS achievement.

Classroom Instruction Involving Computers to Prepare Reports
Using a Computer to Prepare Reports for Schoolwork

Using a Computer to Find and Read Information on the Internet

SOURCE: IEA’s Progress in International Reading Literacy Study – PIRLS 2016
http://pirls2016.org/download-center/