

### Exhibit 4.3: Students Reaching All Items in ePIRLS Tasks

The results in Exhibit 4.3 show that ePIRLS provided about the right amount of time for most students. On average, 91 percent of the students reached all of the ePIRLS items. As might be anticipated, the 91 percent completing the assessment had higher average achievement than the 9 percent who did not (543 and 497, respectively).

#### Exhibit 4.3: Students Reaching All Items in ePIRLS Tasks

Note: Results based on students who participated in both PIRLS and ePIRLS.

Country	Reached All Items		Did Not Reach All Items	
	Percent of Students	Average ePIRLS Achievement	Percent of Students	Average ePIRLS Achievement
Singapore	98 (0.1)	589 (3.0)	2 (0.1)	~ ~
Norway (5)	96 (0.4)	570 (2.2)	4 (0.4)	519 (4.2)
Sweden	95 (0.4)	562 (2.3)	5 (0.4)	516 (4.6)
Ireland	95 (0.6)	569 (2.5)	5 (0.6)	513 (6.8)
United States	95 (0.4)	559 (2.5)	5 (0.4)	503 (5.3)
Chinese Taipei	95 (0.4)	547 (2.0)	5 (0.4)	524 (4.7)
Slovenia	93 (0.5)	528 (1.9)	7 (0.5)	489 (4.8)
Denmark	92 (0.5)	562 (2.2)	8 (0.5)	513 (3.9)
Canada	92 (0.6)	546 (3.1)	8 (0.6)	503 (5.5)
Italy	88 (0.7)	536 (2.3)	12 (0.7)	510 (3.0)
Portugal	87 (0.6)	525 (2.3)	13 (0.6)	503 (3.0)
Israel	86 (0.6)	545 (2.3)	14 (0.6)	483 (3.4)
United Arab Emirates	83 (0.7)	476 (2.4)	17 (0.7)	435 (2.8)
Georgia	71 (1.4)	485 (3.4)	29 (1.4)	457 (3.8)
International Avg.	91 (0.2)	543 (0.7)	9 (0.2)	497 (1.2)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

#### Benchmarking Participants

Dubai, UAE	91 (0.3)	534 (1.6)	9 (0.3)	467 (3.0)
Abu Dhabi, UAE	83 (1.2)	436 (4.5)	17 (1.2)	411 (4.0)

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent. A tilde (~) indicates insufficient data to report achievement.