

Appendix C.1: Average Percent Correct in the Comprehension Processes

Note: Results based on students who participated in both PIRLS and ePIRLS.

Country	Overall ePIRLS Online Informational Reading	Comprehension Processes	
		Retrieving and Straightforward Inferencing	Interpreting, Integrating, and Evaluating
Canada	59 (0.8)	64 (0.8)	51 (0.9)
Chinese Taipei	60 (0.5)	66 (0.5)	50 (0.5)
Denmark	62 (0.6)	69 (0.5)	53 (0.7)
Georgia	39 (0.8)	49 (0.9)	30 (0.8)
Ireland	65 (0.7)	70 (0.6)	58 (0.7)
Israel	56 (0.6)	63 (0.6)	48 (0.6)
Italy	55 (0.6)	63 (0.6)	46 (0.6)
Norway (5)	65 (0.6)	71 (0.5)	58 (0.7)
Portugal	52 (0.6)	60 (0.6)	43 (0.6)
Singapore	70 (0.7)	76 (0.7)	62 (0.8)
Slovenia	53 (0.5)	60 (0.5)	44 (0.5)
Sweden	63 (0.6)	69 (0.6)	54 (0.7)
United Arab Emirates	41 (0.5)	48 (0.5)	33 (0.5)
United States	62 (0.7)	67 (0.6)	56 (0.7)
International Avg.	57 (0.2)	64 (0.2)	49 (0.2)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

Benchmarking Participants

Abu Dhabi, UAE	34 (0.8)	40 (0.9)	26 (0.8)
Dubai, UAE	55 (0.3)	61 (0.4)	47 (0.3)

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.