

## PIRLS Literacy 2016 Item Information

Item ID	Passage Name	Passage Sequence	Grade	Subject	Cycle	Secure Status	Scaling Status	Purposes for Reading	Processes of Comprehension	Item Type	Options	Key	Maximum Points	Label
R11F01M	Flowers on the Roof	F01	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	B	1	Identity of narrator
R11F02M	Flowers on the Roof	F02	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	Granny's farmhouse
R11F03M	Flowers on the Roof	F03	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Reason Granny should move
R11F04M	Flowers on the Roof	F04	4	R	1	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Who offered to look after animals
R11F05M	Flowers on the Roof	F05	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Granny was unhappy
R11F06C	Flowers on the Roof	F06	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Granny screamed
R11F07C	Flowers on the Roof	F07	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Granny crouched down
R11F08C	Flowers on the Roof	F08	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Granny winked and grinned
R11F09C	Flowers on the Roof	F09	4	R	1	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Granny made new flat like home
R11F10C	Flowers on the Roof	F10	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	How Granny feels at end of story
R11F11M	Flowers on the Roof	F11	4	R	1	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Purpose of last line of story
R11F12C	Flowers on the Roof	F12	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Little boy's feelings
R11F13M	Flowers on the Roof	F13	4	R	1	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Lesson learned from story
L21M01M	Library Mouse	M01	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Who is Sam
L21M02M	Library Mouse	M02	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	D	1	At night, "the library belongs to Sam"
L21M03C	Library Mouse	M03	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	At first, what does Sam do every night
L21M04C	Library Mouse	M04	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What is Sam's book about
L21M05M	Library Mouse	M05	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	Where does Sam put his book when he finishes it
L21M06C	Library Mouse	M06	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Who finds Sam's book
L21M07M	Library Mouse	M07	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	What do the children think of Sam's book
L21M08C	Library Mouse	M08	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Who writes the note to Sam
L21M09M	Library Mouse	M09	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Why is Sam invited to the meeting
L21M10C	Library Mouse	M10	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	How does Sam feel when he reads the note
L21M11M	Library Mouse	M11	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	B	1	Which words from the note does Sam not understand
L21M12C	Library Mouse	M12	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does Sam put across the top of the box
L21M13M	Library Mouse	M13	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	What does Sam put inside the box
L21M14C	Library Mouse	M14	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	3	The girl is surprised when she looks in the box
L21M15M	Library Mouse	M15	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why does Sam put a pile of pencils next to the box
L21M16C	Library Mouse	M16	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does Sam use his little teeth for
L21M17C	Library Mouse	M17	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	What plan does he have for the children
L21M18M	Library Mouse	M18	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	What is the main lesson of the story
L11O01M	Baghita's Perfect Orange	O01	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why Baghita's neighbors loved her
L11O02C	Baghita's Perfect Orange	O02	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Why Baghita thought orange perfect
L11O03M	Baghita's Perfect Orange	O03	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Where Baghita went
L11O04M	Baghita's Perfect Orange	O04	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What type of man was Abdi
L11O05C	Baghita's Perfect Orange	O05	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What Abdi thinks is a special gift
L11O06C	Baghita's Perfect Orange	O06	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Words show Baghita took no notice
L11O07M	Baghita's Perfect Orange	O07	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why Baghita smiled
L11O08M	Baghita's Perfect Orange	O08	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	What Chief thought of gift
L11O09C	Baghita's Perfect Orange	O09	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What Baghita wanted
L11O10C	Baghita's Perfect Orange	O10	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What Chief gave Baghita
L11O11C	Baghita's Perfect Orange	O11	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Words show Baghita was pleased
L11O12M	Baghita's Perfect Orange	O12	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Words that tell Abdi was surprised
L11O13M	Baghita's Perfect Orange	O13	4	R	1	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	D	1	Why Abdi was surprised
L11O14C	Baghita's Perfect Orange	O14	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What Abdi took to the Chief
L11O15C	Baghita's Perfect Orange	O15	4	R	1	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	How did Abdi feel about the gift
L11O16M	Baghita's Perfect Orange	O16	4	R	1	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Lesson of the story
L21B01C	Pemba Sherpa	B01	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What is Pemba's dream
L21B02M	Pemba Sherpa	B02	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Why does Pemba have to get up early
L21B03M	Pemba Sherpa	B03	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Yang Ki want to carry wood
L21B04C	Pemba Sherpa	B04	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	What does Yang Ki say that makes Pemba laugh
L21B05M	Pemba Sherpa	B05	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	How does Pemba know Yang Ki is following him
L21B06M	Pemba Sherpa	B06	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	What makes Pemba fall
L21B07C	Pemba Sherpa	B07	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What stops Pemba from falling off the edge
L21B08C	Pemba Sherpa	B08	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Why does Yang Ki get a long bamboo pole
L21B09C	Pemba Sherpa	B09	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does Pemba do before he starts
L21B10M	Pemba Sherpa	B10	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Why does it say Yang Ki's arms are like steel
L21B11M	Pemba Sherpa	B11	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Pemba slump to the ground
L21B12M	Pemba Sherpa	B12	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Why does Yang Ki leave Pemba
L21B13C	Pemba Sherpa	B13	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Finish the two sentences
L21B14M	Pemba Sherpa	B14	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	C	1	What does Yang Ki do when Pemba is angry
L21B15C	Pemba Sherpa	B15	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why does Yang Ki say this to her big brother
L21B16C	Pemba Sherpa	B16	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	How did Yang Ki change Pemba's thinking
L21B17C	Pemba Sherpa	B17	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Describe what Yang Ki is like

## PIRLS Literacy 2016 Item Information

Item ID	Passage Name	Passage Sequence	Grade	Subject	Cycle	Secure Status	Scaling Status	Purposes for Reading	Processes of Comprehension	Item Type	Options	Key	Maximum Points	Label
L11U01C	The Summer My Father Was 10	U01	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Who Marie plants with
L11U02M	The Summer My Father Was 10	U02	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What Mr. Bellavista does
L11U03M	The Summer My Father Was 10	U03	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Why Peter doesn't know Mr B
L11U04C	The Summer My Father Was 10	U04	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How ball got into garden
L11U05M	The Summer My Father Was 10	U05	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Why Peter threw a tomato
L11U06M	The Summer My Father Was 10	U06	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Why the boys didn't hear Mr. B
L11U07M	The Summer My Father Was 10	U07	4	R	1	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	C	1	Words that show Peter won't talk
L11U08M	The Summer My Father Was 10	U08	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	What made Peter finally talk
L11U09M	The Summer My Father Was 10	U09	4	R	1	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	Why Peter asked to start a garden
L11U10C	The Summer My Father Was 10	U10	4	R	1	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Words that tell Peter feels better
L11U11C	The Summer My Father Was 10	U11	4	R	1	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	What 2 things Peter learned
L11U12C	The Summer My Father Was 10	U12	4	R	1	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Order events from story
L11U13M	The Summer My Father Was 10	U13	4	R	1	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	The lesson Peter learns
L11U14C	The Summer My Father Was 10	U14	4	R	1	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Example of Mr. B's kindness
L21L01M	The Pearl	L01	4	R	2	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Where does the boy find the pearl
L21L02M	The Pearl	L02	4	R	2	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why are the children all eager to touch the pearl
L21L03C	The Pearl	L03	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Why does the girl say the pearl belongs to Josh
L21L04C	The Pearl	L04	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Why does Josh say Reuben can have the pearl
L21L05C	The Pearl	L05	4	R	2	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	2	What does Reuben do differently
L21L06C	The Pearl	L06	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Where does Reuben go when he leaves
L21L07M	The Pearl	L07	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Why does Reuben look for fishermen
L21L08M	The Pearl	L08	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	How do the pearl fishers find the finest pearls
L21L09C	The Pearl	L09	4	R	2	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	How does Reuben become a wealthy man
L21L10M	The Pearl	L10	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Reuben think Josh is generous
L21L11C	The Pearl	L11	4	R	2	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	How do you know that Josh is pleased
L21L12M	The Pearl	L12	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Why does Reuben want to move back
L21L13C	The Pearl	L13	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Reuben offers to give Josh two things
L21L14M	The Pearl	L14	4	R	2	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	What does Josh say they should do
L21L15C	The Pearl	L15	4	R	2	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Two things Josh does show he is good
R21K01C	Sharks	K01	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Two things about a shark's teeth
R21K02C	Sharks	K02	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Three kinds of animals sharks eat
R21K03M	Sharks	K03	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Why tiger shark called garbage-can
R21K04M	Sharks	K04	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Sense used to first to find prey
R21K05C	Sharks	K05	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why eyes glow in the dark
R21K06M	Sharks	K06	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Why sharks give a test bite
R21K07C	Sharks	K07	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Shark's senses of touch and hearing
R21K08M	Sharks	K08	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Sense used to detect prey
R21K09M	Sharks	K09	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	How diagram explains good hunters
R21K10C	Sharks	K10	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Order of senses when hunting
R21K11M	Sharks	K11	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Sharks with huge mouths
R21K12C	Sharks	K12	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Shark information table
L21H01C	Hungry Plant	H01	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What is the fly looking for
L21H02M	Hungry Plant	H02	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Where does the sweet smell come from
L21H03M	Hungry Plant	H03	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Why does it say "closer" three times
L21H04M	Hungry Plant	H04	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	What does the plan do when the fly crawls on leaf
L21H05M	Hungry Plant	H05	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What will the plant do to the fly
L21H06C	Hungry Plant	H06	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How many types of insect-eating plants are there
L21H07M	Hungry Plant	H07	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Why do insect-eating plants need to eat bugs
L21H08M	Hungry Plant	H08	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Why do insect-eating plants need to use tricks
L21H09M	Hungry Plant	H09	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	What do the leaves of the Venus Flytrap have
L21H10M	Hungry Plant	H10	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Why does it say the trap is like the nail of thumb
L21H11C	Hungry Plant	H11	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does the insect see that makes it go to plant
L21H12C	Hungry Plant	H12	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What does the insect expect to find
L21H13M	Hungry Plant	H13	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	What does the fly touch to make the leaf snap shut
L21H14C	Hungry Plant	H14	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How long does the Venus Flytrap take to eat
L21H15M	Hungry Plant	H15	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Explain what happens to the leaf
L21H16M	Hungry Plant	H16	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	C	1	Why is the article called "Hungry Plant"

## PIRLS Literacy 2016 Item Information

Item ID	Passage Name	Passage Sequence	Grade	Subject	Cycle	Secure Status	Scaling Status	Purposes for Reading	Processes of Comprehension	Item Type	Options	Key	Maximum Points	Label
L11P01M	Training A Deaf Polar Bear	P01	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	What awoke Alaska
L11P02M	Training A Deaf Polar Bear	P02	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	A	1	What does kerplunk tell you
L11P03C	Training A Deaf Polar Bear	P03	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	How Alaska is different
L11P04C	Training A Deaf Polar Bear	P04	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Where Alaska lived before zoo
L11P05M	Training A Deaf Polar Bear	P05	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	How being deaf helped
L11P06C	Training A Deaf Polar Bear	P06	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Where wild polar bears live
L11P07C	Training A Deaf Polar Bear	P07	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why Alaska has never seen snow
L11P08M	Training A Deaf Polar Bear	P08	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What Alaska did when she saw snow
L11P09M	Training A Deaf Polar Bear	P09	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	What is Alaska's favorite thing
L11P10M	Training A Deaf Polar Bear	P10	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	B	1	Why trainers needed to train Alaska
L11P11C	Training A Deaf Polar Bear	P11	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	2 things to teach Alaska
L11P12C	Training A Deaf Polar Bear	P12	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What clicker tells animals
L11P13C	Training A Deaf Polar Bear	P13	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What was used instead of clicker
L11P14C	Training A Deaf Polar Bear	P14	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Order steps of game
L21E01C	How Did We Learn to Fly?	E01	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Who invented the first kites
L21E02C	How Did We Learn to Fly?	E02	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What were the first kites made from
L21E03M	How Did We Learn to Fly?	E03	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why first kites were for rich people
L21E04M	How Did We Learn to Fly?	E04	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	How Marco Polo found out about kites
L21E05M	How Did We Learn to Fly?	E05	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Why were soldiers sometimes tied on to kites
L21E06M	How Did We Learn to Fly?	E06	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	What kind of kite did an Australian invent
L21E07C	How Did We Learn to Fly?	E07	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Two things Australian did to make kites lift a man
L21E08M	How Did We Learn to Fly?	E08	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	C	1	Why was the Australian's invention important
L21E09M	How Did We Learn to Fly?	E09	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	A	1	What does photograph help you to understand
L21E10C	How Did We Learn to Fly?	E10	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How many meters could the Bat lift a man
L21E11M	How Did We Learn to Fly?	E11	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why people stopped using war kites
L21E12C	How Did We Learn to Fly?	E12	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	In which country did the Wright Bros live
L21E13C	How Did We Learn to Fly?	E13	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What was the successful first flight
L21E14C	How Did We Learn to Fly?	E14	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	How was experimental aircraft like a kite
L21E15C	How Did We Learn to Fly?	E15	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What year was the Wright Bros first flight
L21E16C	How Did We Learn to Fly?	E16	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Put inventions in order
L21E17M	How Did We Learn to Fly?	E17	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	D	1	What is main idea of the article
L11A01M	Ants	A01	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	How many legs ants have
L11A02C	Ants	A02	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Fact about ants' strength
L11A03M	Ants	A03	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	What rooms in nest are called
L11A04C	Ants	A04	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What connects rooms in nest
L11A05M	Ants	A05	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Purpose of diagram in text
L11A06C	Ants	A06	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Where carpenter ants build nest
L11A07C	Ants	A07	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	What army ants do in day/ night
L11A08M	Ants	A08	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	How ants know other ants
L11A09C	Ants	A09	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Biggest ant in colony
L11A10C	Ants	A10	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	How ants protect themselves
L11A11C	Ants	A11	4	R	1	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Order worker ant's actions
L11A12CA	Ants	A12	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ant jobs (queen)
L11A12CB	Ants	A12	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ant jobs (soldier)
L11A12CC	Ants	A12	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ant jobs (worker)
L11A12CZ	Ants	A12	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Identifying ant jobs (DERIVED)
L11A13MA	Ants	A13	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	2	B	1	Feelers (walk)
L11A13MB	Ants	A13	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	2	A	1	Feelers (smell)
L11A13MC	Ants	A13	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	2	A	1	Feelers (touch)
L11A13MD	Ants	A13	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	2	A	1	Feelers (sense sounds)
L11A13ME	Ants	A13	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	2	B	1	Feelers (see)
L11A13CZ	Ants	A13	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Feelers (DERIVED)
L11A14M	Ants	A14	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	Evaluating section headings
L21C01C	African Rhinos	C01	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Where do you find oxpeckers
L21C02M	African Rhinos	C02	4	R	2	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	What does the picture help you understand
L21C03M	African Rhinos	C03	4	R	2	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Why does the writer tell you about the elephant
L21C04C	African Rhinos	C04	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How much does an oxpecker weigh
L21C05C	African Rhinos	C05	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What is the height of a rhino
L21C06M	African Rhinos	C06	4	R	2	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Why do hunters want to kill rhinos
L21C07C	African Rhinos	C07	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What do rhinos eat
L21C08M	African Rhinos	C08	4	R	2	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Why are trees and bushes a good place to hide
L21C09C	African Rhinos	C09	4	R	2	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Explain why ticks are problem for rhinos
L21C10M	African Rhinos	C10	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	What do ticks need to live
L21C11C	African Rhinos	C11	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What do rhinos do when trying to rid of ticks
L21C12C	African Rhinos	C12	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	What are these parts of a oxpecker like
L21C13M	African Rhinos	C13	4	R	2	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Why do oxpeckers like to eat ticks
L21C14C	African Rhinos	C14	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How many ticks does an oxpecker eat in a day
L21C15M	African Rhinos	C15	4	R	2	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Why does the oxpecker know there is danger
L21C16C	African Rhinos	C16	4	R	2	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does the oxpecker do to warn the rhino
L21C17C	African Rhinos	C17	4	R	2	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	What would life be like