

Question: By the end of this school year how many years will you have been teaching altogether?
Location: TQG-01 (ATBG01)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	536	4.3	0.0	1.2	14.3	10.0	1.0	2.0	4.0	8.0	14.0	19.0	26.0	28.0	48.0
Chinese Taipei	176	176	0.0	0.0	0.0	17.6	15.0	1.0	6.0	8.0	12.0	17.0	24.0	28.0	30.0	36.0
Denmark	143	140	2.1	0.0	0.0	15.9	9.0	1.0	2.0	5.0	9.0	14.0	21.0	32.0	35.0	40.0
Georgia	283	272	0.5	0.0	3.1	23.4	30.0	1.0	5.0	9.0	15.0	23.0	30.0	40.0	40.0	53.0
Ireland	218	215	0.0	0.0	1.0	12.6	2.0	1.0	2.0	2.0	5.0	9.0	18.0	30.0	35.0	40.0
Israel	157	157	0.0	0.0	0.0	15.6	5.0	1.0	3.0	5.0	8.0	14.0	22.0	30.0	34.0	38.0
Italy	216	192	10.2	0.0	0.8	25.3	33.0	0.0	9.0	11.0	19.0	25.0	33.0	39.0	40.0	42.0
Norway (5)	201	200	0.4	0.0	0.0	15.0	10.0	0.0	2.0	3.0	7.0	13.0	20.0	30.0	37.0	42.0
Portugal	318	313	0.9	0.0	0.5	20.6	16.0	1.0	8.0	12.0	15.0	18.0	28.0	32.0	36.0	51.0
Singapore	354	353	0.2	0.0	0.0	12.5	3.0	1.0	2.0	3.0	5.0	10.0	16.0	26.0	33.0	51.0
Slovenia	250	243	2.1	0.0	0.5	24.0	30.0	1.0	6.0	11.0	16.0	25.0	32.0	36.0	37.0	40.0
Sweden	206	201	1.0	0.0	1.2	13.0	1.0	1.0	1.0	2.0	6.0	12.0	17.0	25.0	31.0	43.0
United Arab Emirates	656	601	4.6	0.0	3.5	10.2	4.0	1.0	2.0	2.0	5.0	9.0	14.0	20.0	25.0	43.0
United States	206	196	4.1	0.0	0.0	15.0	10.0	1.0	1.0	3.0	7.0	14.0	22.0	30.0	32.0	40.0
International Avg. (14)	3963	3795	2.2	0.0	0.8	16.8	12.7	0.9	3.6	5.7	9.8	15.5	22.6	30.3	33.8	43.4
Abu Dhabi, UAE	176	151	7.9	0.0	4.5	10.5	3.0	1.0	2.0	2.0	5.0	9.0	14.0	21.0	28.0	43.0
Dubai, UAE	312	296	1.7	0.0	2.5	10.7	4.0	1.0	1.0	3.0	5.0	9.0	16.0	20.0	26.0	40.0

Question: Are you female or male?
Location: TQG-02 (ATBG02)

Country	Sample	Valid N	1.Female %	2.Male %	Not Administered %	Not Applicable %	Omitted %	1.Female Mean	2.Male Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	76.8	23.2	4.3	0.0	0.4	543.5	540.1	546.5	.	480.8
Chinese Taipei	176	176	76.3	23.7	0.0	0.0	0.0	548.9	535.1	.	.	.
Denmark	143	140	85.8	14.2	2.1	0.0	0.0	558.5	560.2	537.7	.	.
Georgia	283	278	98.2	1.8	0.5	0.0	0.7	476.9	472.1	430.2	.	515.5
Ireland	218	217	79.9	20.1	0.0	0.0	0.6	567.0	565.7	.	.	572.7
Israel	157	157	95.9	4.1	0.0	0.0	0.0	538.4	484.8	.	.	.
Italy	216	192	97.7	2.3	10.2	0.0	0.4	533.7	521.1	525.3	.	508.9
Norway (5)	201	200	73.4	26.6	0.4	0.0	0.0	568.1	566.2	550.7	.	.
Portugal	318	314	85.9	14.1	0.9	0.0	0.3	524.5	512.4	490.9	.	485.8
Singapore	354	352	73.7	26.3	0.2	0.0	0.3	595.5	567.7	580.6	.	562.4
Slovenia	250	242	96.8	3.2	2.1	0.0	1.0	525.1	518.0	518.2	.	550.1
Sweden	206	201	83.6	16.4	1.0	0.0	1.0	559.5	559.6	544.5	.	542.4
United Arab Emirates	656	621	87.3	12.7	4.6	0.0	0.6	470.5	469.7	437.0	.	390.1
United States	206	196	82.8	17.2	4.1	0.0	0.0	560.6	539.0	547.8	.	.
International Avg. (14)	3963	3831	85.3	14.7	2.2	0.0	0.4	540.8	529.4	519.0	.	512.1
Abu Dhabi, UAE	176	162	80.9	19.1	7.9	0.0	0.6	432.4	432.6	422.3	.	406.0
Dubai, UAE	312	304	86.9	13.1	1.7	0.0	0.0	527.4	535.2	486.2	.	.

Question: How old are you?
Location: TQG-03 (ATBG03)

Country	Sample	Valid N	1.Under 25 %	2.25-29 %	3.30-39 %	4.40-49 %	5.50-59 %	6.60 or more %	Not Admini- stered %	Not Applic- able %	Omitte- d %
Canada	579	542	1.0	13.6	29.3	34.4	18.2	3.4	4.3	0.0	0.8
Chinese Taipei	176	176	0.6	2.8	29.1	49.4	17.4	0.7	0.0	0.0	0.0
Denmark	143	140	1.5	4.2	26.3	31.7	25.9	10.3	2.1	0.0	0.0
Georgia	283	282	0.0	2.1	15.2	37.9	25.1	19.7	0.5	0.0	0.0
Ireland	218	218	8.8	23.3	40.3	15.8	9.3	2.5	0.0	0.0	0.0
Israel	157	157	1.1	7.9	39.4	31.4	17.1	3.1	0.0	0.0	0.0
Italy	216	193	0.0	1.0	9.0	31.8	37.2	21.2	10.2	0.0	0.0
Norway (5)	201	200	1.1	9.5	27.8	34.4	14.8	12.5	0.4	0.0	0.0
Portugal	318	313	0.0	0.2	36.5	33.7	25.8	3.8	0.9	0.0	0.3
Singapore	354	353	1.1	16.1	44.8	24.3	11.4	2.2	0.2	0.0	0.0
Slovenia	250	242	0.6	2.1	18.5	32.6	44.9	1.3	2.1	0.0	1.0
Sweden	206	203	2.0	9.0	29.0	41.1	13.6	5.3	1.0	0.0	0.0
United Arab Emirates	656	623	4.2	15.3	49.5	23.8	6.4	0.8	4.6	0.0	0.3
United States	206	196	6.0	12.2	24.6	25.0	22.4	9.8	4.1	0.0	0.0
International Avg. (14)	3963	3838	2.0	8.5	30.0	32.0	20.7	6.9	2.2	0.0	0.2
Abu Dhabi, UAE	176	162	5.8	15.0	51.7	17.3	8.3	1.8	7.9	0.0	0.6
Dubai, UAE	312	303	3.2	19.2	36.1	34.3	6.7	0.5	1.7	0.0	0.3

Question: How old are you?
Location: TQG-03 (ATBG03)

Country	Sample	Valid N	1.Under 25 Mean	2.25-29 Mean	3.30-39 Mean	4.40-49 Mean	5.50-59 Mean	6.60 or more Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	540.4	545.5	548.4	534.7	542.5	559.9	546.5	.	528.7
Chinese Taipei	176	176	511.5	541.3	553.1	543.1	544.1	504.4	.	.	.
Denmark	143	140	555.4	563.1	557.2	551.5	562.3	574.6	537.7	.	.
Georgia	283	282	.	520.4	493.4	472.0	475.2	472.1	430.2	.	.
Ireland	218	218	569.6	569.3	563.5	570.2	569.4	556.5	.	.	.
Israel	157	157	573.2	490.0	529.0	547.8	544.9	564.2	.	.	.
Italy	216	193	.	517.3	528.5	530.5	532.9	540.8	525.3	.	.
Norway (5)	201	200	583.4	564.6	562.3	568.3	571.4	573.9	550.7	.	.
Portugal	318	313	.	570.4	527.2	519.1	519.8	531.7	490.9	.	474.5
Singapore	354	353	510.3	593.2	587.1	587.9	597.0	569.3	580.6	.	.
Slovenia	250	242	533.6	546.4	520.9	524.5	526.2	510.8	518.2	.	550.1
Sweden	206	203	538.8	547.8	559.6	565.4	556.1	546.7	544.5	.	.
United Arab Emirates	656	623	495.2	489.2	458.7	480.2	463.9	419.1	437.0	.	418.7
United States	206	196	533.7	553.5	557.0	556.5	558.2	573.4	547.8	.	.
International Avg. (14)	3963	3838	540.5	543.7	539.0	539.4	540.3	535.5	519.0	.	493.0
Abu Dhabi, UAE	176	162	486.8	468.0	424.2	419.9	418.9	397.8	422.3	.	361.5
Dubai, UAE	312	303	560.4	537.5	525.8	527.7	505.0	507.7	486.2	.	564.2

Question: What is the highest level of formal education you have completed?
Location: TQG-04 (ATBG04)

Country	Sample	Valid N	1.No Upper second ary %	2.Upper second ary %	3.Post -second ary, non-tertiary %	4.Short -cycle tertiary %	5.Bachelor or equivalent %	6.Master or equivalent %	7.Doctor or equivalent %	Not Administered %	Not Applicable %	Omitted %
Canada	579	545	0.0	0.0	0.0	0.0	81.6	17.9	0.5	4.3	0.0	0.3
Chinese Taipei	176	176	0.0	0.0	0.0	0.0	57.9	41.8	0.4	0.0	0.0	0.0
Denmark	143	139	0.0	2.1	0.0	16.2	77.9	3.8	0.0	2.1	0.0	1.1
Georgia	283	279	0.0	0.0	2.6	6.6	8.9	81.6	0.3	0.5	0.0	0.8
Ireland	218	217	0.0	0.0	0.0	0.0	74.3	25.7	0.0	0.0	0.0	0.3
Israel	157	156	0.0	0.0	0.0	4.2	61.0	34.8	0.0	0.0	0.0	0.4
Italy	216	192	0.0	63.0	5.9	13.1	15.7	1.9	0.4	10.2	0.0	0.5
Norway (5)	201	200	0.0	0.4	0.8	3.3	72.2	23.3	0.0	0.4	0.0	0.0
Portugal	318	314	0.0	0.0	0.0	4.6	82.9	11.6	0.9	0.9	0.0	0.3
Singapore	354	352	0.0	0.8	9.3	8.6	72.0	8.9	0.4	0.2	0.0	0.4
Slovenia	250	242	0.0	0.0	0.0	36.6	62.0	1.5	0.0	2.1	0.0	1.0
Sweden	206	199	0.0	0.2	0.3	5.0	81.1	13.4	0.0	1.0	0.0	2.7
United Arab Emirates	656	606	0.0	0.0	2.4	5.1	70.5	21.5	0.5	4.6	0.0	3.0
United States	206	194	0.0	0.0	0.0	0.0	44.2	55.8	0.0	4.1	0.0	0.6
International Avg. (14)	3963	3811	0.0	4.7	1.5	7.4	61.6	24.5	0.2	2.2	0.0	0.8
Abu Dhabi, UAE	176	153	0.0	0.0	1.7	4.5	78.0	15.3	0.5	7.9	0.0	5.3
Dubai, UAE	312	298	0.0	0.0	3.6	4.1	63.2	28.6	0.5	1.7	0.0	3.2

Question: What is the highest level of formal education you have completed?
Location: TQG-04 (ATBG04)

Country	Sample	Valid N	1.No Upper second ary Mean	2.Upper second ary Mean	3.Post -second ary, non-tertiary Mean	4.Short -cycle tertiary Mean	5.Bachelors or equivalent Mean	6.Masters or equivalent Mean	7.Doctor or equivalent Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	.	.	584.3	526.2	542.0	543.9	569.0	546.5	.	533.1
Chinese Taipei	176	176	.	.	.	.	541.6	551.0	573.0	.	.	.
Denmark	143	139	.	568.2	.	556.9	558.3	560.5	.	537.7	.	588.8
Georgia	283	279	.	.	464.2	465.5	484.2	478.3	475.5	430.2	.	417.4
Ireland	218	217	.	.	.	.	567.5	564.5	.	.	.	583.4
Israel	157	156	.	.	.	488.9	531.3	549.8	.	.	.	576.5
Italy	216	192	.	534.8	536.2	526.5	534.8	512.1	506.8	525.3	.	533.7
Norway (5)	201	200	.	619.1	583.9	575.1	566.4	569.0	.	550.7	.	.
Portugal	318	314	.	.	.	526.3	520.8	535.7	517.1	490.9	.	485.8
Singapore	354	352	.	586.1	579.9	570.2	592.2	576.7	669.8	580.6	.	622.8
Slovenia	250	242	.	.	.	524.6	524.7	542.7	.	518.2	.	550.1
Sweden	206	199	.	542.6	548.1	551.6	560.6	555.4	.	544.5	.	558.3
United Arab Emirates	656	606	.	.	476.6	470.0	455.9	515.0	524.1	437.0	.	460.4
United States	206	194	.	.	.	.	553.5	559.5	.	547.8	.	568.9
International Avg. (14)	3963	3811	.	570.2	539.0	525.6	538.1	543.9	547.9	519.0	.	539.9
Abu Dhabi, UAE	176	153	.	.	426.2	469.5	420.5	486.0	548.9	422.3	.	412.9
Dubai, UAE	312	298	.	.	531.0	489.1	516.1	557.4	529.7	486.2	.	558.5

Question: During your <post-secondary> education, what was your major or main area(s) of study? Education-Primary/Elementary
Location: TQG-05Aa (ATBG05AA)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	83.7	16.3	4.3	0.0	0.5	540.9	550.2	546.5	.	552.6
Chinese Taipei	176	176	76.4	23.6	0.0	0.0	0.0	544.1	550.5	.	.	.
Denmark	143	139	61.2	38.8	2.1	0.0	0.7	557.3	560.9	537.7	.	562.5
Georgia	283	275	76.1	23.9	0.5	0.0	2.0	472.9	489.9	430.2	.	486.7
Ireland	218	217	90.7	9.3	0.0	0.0	0.4	566.6	570.0	.	.	538.3
Israel	157	155	80.1	19.9	0.0	0.0	1.4	540.1	518.7	.	.	555.5
Italy	216	191	42.3	57.7	10.2	0.0	1.2	535.9	531.8	525.3	.	516.1
Norway (5)	201	199	88.5	11.5	0.4	0.0	0.4	567.9	564.2	550.7	.	585.8
Portugal	318	311	98.3	1.7	0.9	0.0	1.3	523.3	501.7	490.9	.	500.5
Singapore	354	353	81.2	18.8	0.2	0.0	0.0	587.6	590.6	580.6	.	.
Slovenia	250	242	100.0	0.0	2.1	0.0	1.0	524.9	.	518.2	.	550.1
Sweden	206	201	88.7	11.3	1.0	0.0	0.5	560.0	554.3	544.5	.	556.5
United Arab Emirates	656	614	44.8	55.2	4.6	0.0	1.7	488.6	455.4	437.0	.	446.7
United States	206	195	87.2	12.8	4.1	0.0	0.5	560.2	534.4	547.8	.	557.2
International Avg. (14)	3963	3811	78.5	21.5	2.2	0.0	0.8	540.7	536.4	519.0	.	534.0
Abu Dhabi, UAE	176	160	39.8	60.2	7.9	0.0	1.3	446.4	424.5	422.3	.	363.3
Dubai, UAE	312	299	53.0	47.0	1.7	0.0	2.4	546.9	507.1	486.2	.	539.9

Question: During your <post-secondary> education, what was your major or main area(s) of study? Education-Secondary
Location: TQG-05Ab (ATBG05AB)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	13.4	86.6	4.3	0.0	0.5	538.1	543.1	546.5	.	552.6
Chinese Taipei	176	176	3.8	96.2	0.0	0.0	0.0	549.1	545.5	.	.	.
Denmark	143	139	65.7	34.3	2.1	0.0	0.7	559.1	557.9	537.7	.	562.5
Georgia	283	275	18.4	81.6	0.5	0.0	2.0	485.0	475.1	430.2	.	486.7
Ireland	218	216	2.5	97.5	0.0	0.0	0.9	565.7	567.1	.	.	534.0
Israel	157	156	24.1	75.9	0.0	0.0	0.7	541.1	535.4	.	.	443.8
Italy	216	191	45.0	55.0	10.2	0.0	1.2	531.4	535.3	525.3	.	516.1
Norway (5)	201	199	9.8	90.2	0.4	0.0	0.4	566.5	567.6	550.7	.	585.8
Portugal	318	311	8.2	91.8	0.9	0.0	1.3	526.0	522.7	490.9	.	500.5
Singapore	354	352	22.5	77.5	0.2	0.0	0.3	589.0	587.8	580.6	.	608.1
Slovenia	250	242	1.2	98.8	2.1	0.0	1.0	526.7	524.9	518.2	.	550.1
Sweden	206	202	20.2	79.8	1.0	0.0	0.2	556.2	560.2	544.5	.	542.6
United Arab Emirates	656	613	22.9	77.1	4.6	0.0	1.7	480.5	467.1	437.0	.	451.7
United States	206	194	5.8	94.2	4.1	0.0	1.1	558.5	556.6	547.8	.	577.9
International Avg. (14)	3963	3809	18.8	81.2	2.2	0.0	0.9	540.9	539.0	519.0	.	531.7
Abu Dhabi, UAE	176	160	20.6	79.4	7.9	0.0	1.3	441.3	431.2	422.3	.	363.3
Dubai, UAE	312	298	24.8	75.2	1.7	0.0	2.7	534.4	526.0	486.2	.	541.8

Question: During your <post-secondary> education, what was your major or main area(s) of study? <language of test>
Location: TQG-05Ac (ATBG05AC)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	22.3	77.7	4.3	0.0	0.5	544.1	541.8	546.5	.	560.8
Chinese Taipei	176	176	25.3	74.7	0.0	0.0	0.0	544.5	546.0	.	.	.
Denmark	143	139	80.5	19.5	2.1	0.0	0.7	557.8	562.4	537.7	.	562.5
Georgia	283	275	39.3	60.7	0.5	0.0	2.0	485.4	471.4	430.2	.	486.7
Ireland	218	216	9.6	90.4	0.0	0.0	1.0	558.9	567.9	.	.	545.1
Israel	157	157	65.3	34.7	0.0	0.0	0.0	526.1	554.9	.	.	.
Italy	216	190	66.2	33.8	10.2	0.0	1.9	534.3	533.7	525.3	.	493.3
Norway (5)	201	199	39.8	60.2	0.4	0.0	0.4	570.8	565.3	550.7	.	585.8
Portugal	318	311	41.1	58.9	0.9	0.0	1.3	521.9	523.7	490.9	.	500.5
Singapore	354	352	72.3	27.7	0.2	0.0	0.3	589.2	585.1	580.6	.	608.1
Slovenia	250	242	1.5	98.5	2.1	0.0	1.0	520.0	525.0	518.2	.	550.1
Sweden	206	199	52.0	48.0	1.0	0.0	1.2	558.5	560.2	544.5	.	561.0
United Arab Emirates	656	613	76.9	23.1	4.6	0.0	1.9	457.5	513.3	437.0	.	442.8
United States	206	194	11.1	88.9	4.1	0.0	1.4	567.0	555.8	547.8	.	550.9
International Avg. (14)	3963	3805	43.1	56.9	2.2	0.0	1.0	538.3	543.3	519.0	.	537.3
Abu Dhabi, UAE	176	159	81.5	18.5	7.9	0.0	1.8	420.4	490.9	422.3	.	376.0
Dubai, UAE	312	299	59.9	40.1	1.7	0.0	2.4	515.1	547.5	486.2	.	543.3

Question: During your <post-secondary> education, what was your major or main area(s) of study? Other
Location: TQG-05Ad (ATBG05AD)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	526	48.3	51.7	4.3	0.0	3.0	545.8	538.5	546.5	.	556.0
Chinese Taipei	176	176	41.3	58.7	0.0	0.0	0.0	549.8	542.7	.	.	.
Denmark	143	138	65.2	34.8	2.1	0.0	1.4	560.1	557.1	537.7	.	534.4
Georgia	283	268	20.8	79.2	0.5	0.0	5.7	471.3	478.6	430.2	.	477.6
Ireland	218	214	34.3	65.7	0.0	0.0	1.8	561.2	569.9	.	.	559.2
Israel	157	157	60.8	39.2	0.0	0.0	0.0	545.0	522.4	.	.	.
Italy	216	191	66.4	33.6	10.2	0.0	1.2	530.0	540.4	525.3	.	516.1
Norway (5)	201	200	63.3	36.7	0.4	0.0	0.0	567.8	567.2	550.7	.	.
Portugal	318	310	47.7	52.3	0.9	0.0	1.3	524.5	521.5	490.9	.	500.3
Singapore	354	352	63.9	36.1	0.2	0.0	0.3	591.3	582.3	580.6	.	608.1
Slovenia	250	242	1.2	98.8	2.1	0.0	1.0	517.3	525.0	518.2	.	550.1
Sweden	206	197	52.6	47.4	1.0	0.0	1.7	561.8	557.5	544.5	.	536.6
United Arab Emirates	656	604	29.2	70.8	4.8	0.0	2.6	509.7	454.0	439.4	.	454.7
United States	206	193	37.2	62.8	4.1	0.0	1.8	553.8	558.8	547.8	.	555.2
International Avg. (14)	3963	3768	45.1	54.9	2.2	0.0	1.5	542.1	536.9	519.2	.	531.7
Abu Dhabi, UAE	176	159	24.5	75.5	7.9	0.0	1.4	490.8	414.8	422.3	.	358.9
Dubai, UAE	312	294	37.6	62.4	2.2	0.0	3.8	536.5	523.8	493.2	.	526.7

Question: As part of your formal education and/or training, to what extent did you study the following areas? <language of test>
Location: TQG-05Ba (ATBG05BA)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	540	4.8	37.2	58.0	4.3	0.0	0.8	556.5	543.6	540.7	546.5	.	531.1
Chinese Taipei	176	176	7.2	71.0	21.7	0.0	0.0	0.0	544.9	546.0	544.8	.	.	.
Denmark	143	140	3.9	21.0	75.1	2.1	0.0	0.0	529.5	563.7	558.9	537.7	.	.
Georgia	283	262	0.6	26.6	72.8	0.5	0.0	6.4	384.9	479.0	480.1	430.2	.	447.1
Ireland	218	207	0.4	30.3	69.3	0.0	0.0	4.2	572.1	565.0	567.2	.	.	572.7
Israel	157	156	4.3	29.9	65.8	0.0	0.0	1.0	561.0	555.8	524.5	.	.	610.1
Italy	216	188	16.6	50.0	33.4	10.2	0.0	2.0	524.0	533.6	538.0	525.3	.	525.9
Norway (5)	201	198	8.3	34.3	57.3	0.4	0.0	0.6	562.4	565.8	569.5	550.7	.	564.6
Portugal	318	311	0.7	32.4	67.0	0.9	0.0	0.8	510.9	528.1	520.5	490.9	.	499.4
Singapore	354	353	0.7	16.0	83.4	0.2	0.0	0.0	560.4	580.5	589.8	580.6	.	.
Slovenia	250	241	1.9	39.0	59.0	2.1	0.0	1.5	543.0	524.2	524.7	518.2	.	544.2
Sweden	206	199	7.0	9.8	83.2	1.0	0.0	1.1	560.9	558.3	559.3	544.5	.	560.9
United Arab Emirates	656	603	2.6	12.4	85.0	4.6	0.0	4.4	477.9	495.7	466.3	437.0	.	461.7
United States	206	195	3.5	50.9	45.6	4.1	0.0	0.5	547.6	555.4	559.3	547.8	.	557.2
International Avg. (14)	3963	3769	4.5	32.9	62.6	2.2	0.0	1.7	531.1	542.5	538.8	519.0	.	534.1
Abu Dhabi, UAE	176	158	2.5	10.1	87.4	7.9	0.0	2.7	466.1	470.3	427.7	422.3	.	409.1
Dubai, UAE	312	295	0.6	14.3	85.0	1.7	0.0	2.8	553.4	545.4	525.8	486.2	.	516.5

Question: As part of your formal education and/or training, to what extent did you study the following areas? Literature
Location: TQG-05Bb (ATBG05BB)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	537	12.4	56.3	31.4	4.3	0.0	1.9	542.0	541.4	543.2	546.5	.	562.9
Chinese Taipei	176	176	5.9	71.4	22.7	0.0	0.0	0.0	536.7	545.6	548.1	.	.	.
Denmark	143	138	1.2	23.0	75.8	2.1	0.0	2.0	475.1	566.4	557.7	537.7	.	561.3
Georgia	283	248	3.1	28.2	68.7	0.5	0.0	10.4	479.0	471.9	482.3	430.2	.	458.3
Ireland	218	206	9.1	46.8	44.1	0.0	0.0	4.1	558.8	566.9	567.6	.	.	573.6
Israel	157	156	6.9	24.3	68.8	0.0	0.0	0.9	546.9	547.0	532.3	.	.	451.3
Italy	216	183	52.2	36.8	11.0	10.2	0.0	4.2	534.1	532.3	535.9	525.3	.	526.2
Norway (5)	201	197	11.8	63.4	24.8	0.4	0.0	1.6	571.2	568.1	565.3	550.7	.	556.3
Portugal	318	310	3.3	61.5	35.2	0.9	0.0	1.8	523.5	525.0	519.4	490.9	.	502.8
Singapore	354	347	34.7	33.8	31.5	0.2	0.0	1.7	591.7	590.5	581.8	580.6	.	586.6
Slovenia	250	241	1.5	49.8	48.7	2.1	0.0	1.0	546.9	524.7	524.5	518.2	.	546.6
Sweden	206	194	14.5	46.4	39.1	1.0	0.0	3.7	565.8	556.6	560.9	544.5	.	552.7
United Arab Emirates	656	570	6.7	32.1	61.2	4.6	0.0	9.0	478.2	479.3	469.0	437.0	.	440.3
United States	206	195	2.1	52.0	45.9	4.1	0.0	0.5	543.4	552.5	562.6	547.8	.	557.2
International Avg. (14)	3963	3698	11.8	44.7	43.5	2.2	0.0	3.1	535.2	540.6	539.3	519.0	.	528.9
Abu Dhabi, UAE	176	147	5.5	26.3	68.2	7.9	0.0	7.8	481.5	439.5	431.1	422.3	.	391.1
Dubai, UAE	312	284	1.9	38.1	60.0	1.7	0.0	6.2	514.3	526.9	531.4	486.2	.	514.5

Question: As part of your formal education and/or training, to what extent did you study the following areas? Pedagogy/teaching reading
Location: TQG-05Bc (ATBG05BC)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	537	2.5	37.3	60.2	4.3	0.0	1.6	547.0	539.3	543.5	546.5	.	569.7
Chinese Taipei	176	176	5.1	46.6	48.2	0.0	0.0	0.0	555.1	543.8	546.5	.	.	.
Denmark	143	139	8.0	38.5	53.5	2.1	0.0	1.4	540.6	561.9	559.1	537.7	.	560.7
Georgia	283	260	2.5	16.1	81.4	0.5	0.0	5.0	472.0	487.6	476.9	430.2	.	451.5
Ireland	218	214	0.6	23.6	75.8	0.0	0.0	1.5	550.3	566.0	566.6	.	.	594.7
Israel	157	155	4.9	26.7	68.4	0.0	0.0	1.7	524.6	540.0	534.4	.	.	579.5
Italy	216	186	21.7	48.4	29.9	10.2	0.0	2.9	526.3	535.3	535.9	525.3	.	525.9
Norway (5)	201	197	5.0	47.6	47.4	0.4	0.0	1.1	559.7	564.8	571.1	550.7	.	574.0
Portugal	318	312	3.2	34.3	62.6	0.9	0.0	0.8	525.0	525.1	521.5	490.9	.	501.5
Singapore	354	353	1.8	17.7	80.4	0.2	0.0	0.0	575.1	572.6	591.9	580.6	.	.
Slovenia	250	241	20.7	55.0	24.3	2.1	0.0	1.5	525.4	525.0	524.1	518.2	.	544.2
Sweden	206	196	6.5	37.6	55.8	1.0	0.0	2.3	555.6	561.6	558.3	544.5	.	558.4
United Arab Emirates	656	581	5.0	25.8	69.2	4.6	0.0	7.0	498.0	470.3	470.1	437.0	.	448.6
United States	206	195	4.5	19.1	76.4	4.1	0.0	0.5	537.0	561.6	556.9	547.8	.	557.2
International Avg. (14)	3963	3742	6.6	33.9	59.5	2.2	0.0	2.0	535.1	539.6	539.8	519.0	.	538.8
Abu Dhabi, UAE	176	154	6.3	24.7	69.1	7.9	0.0	4.0	496.2	428.3	430.5	422.3	.	392.8
Dubai, UAE	312	288	2.8	33.4	63.8	1.7	0.0	4.7	533.8	527.6	531.0	486.2	.	499.4

Question: As part of your formal education and/or training, to what extent did you study the following areas? Educational psychology
Location: TQG-05Bd (ATBG05BD)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	532	2.9	53.2	43.9	4.3	0.0	1.8	541.6	540.6	543.8	546.5	.	563.6
Chinese Taipei	176	176	0.4	39.4	60.2	0.0	0.0	0.0	581.2	542.6	547.4	.	.	.
Denmark	143	138	4.9	37.6	57.5	2.1	0.0	2.3	566.6	562.5	555.8	537.7	.	553.7
Georgia	283	251	1.2	33.2	65.5	0.5	0.0	8.2	485.8	481.1	479.2	430.2	.	446.3
Ireland	218	214	1.9	24.7	73.4	0.0	0.0	1.5	539.2	563.2	568.1	.	.	594.7
Israel	157	153	2.3	36.8	60.9	0.0	0.0	2.8	526.6	528.0	542.4	.	.	514.9
Italy	216	185	18.3	48.5	33.2	10.2	0.0	3.0	527.2	535.9	534.9	525.3	.	513.7
Norway (5)	201	193	34.9	50.6	14.5	0.4	0.0	2.7	567.0	567.1	572.2	550.7	.	560.4
Portugal	318	312	4.1	49.4	46.4	0.9	0.0	0.8	521.4	524.1	521.6	490.9	.	501.5
Singapore	354	351	4.8	44.3	50.9	0.2	0.0	0.6	601.9	583.3	591.3	580.6	.	573.1
Slovenia	250	241	2.1	58.0	39.9	2.1	0.0	1.5	521.7	524.7	525.3	518.2	.	544.2
Sweden	206	197	23.5	46.7	29.8	1.0	0.0	2.1	557.3	557.5	564.1	544.5	.	556.7
United Arab Emirates	656	580	10.9	48.0	41.0	4.6	0.0	7.4	453.8	465.8	486.4	437.0	.	433.4
United States	206	194	7.8	56.0	36.2	4.1	0.0	0.8	548.1	552.9	565.0	547.8	.	561.1
International Avg. (14)	3963	3717	8.6	44.8	46.7	2.2	0.0	2.5	538.5	537.8	542.7	519.0	.	532.1
Abu Dhabi, UAE	176	149	11.9	53.0	35.1	7.9	0.0	7.5	451.9	428.1	436.3	422.3	.	415.0
Dubai, UAE	312	292	8.2	43.4	48.4	1.7	0.0	2.9	512.9	521.6	540.8	486.2	.	471.7

Question: As part of your formal education and/or training, to what extent did you study the following areas? Remedial reading
Location: TQG-05Be (ATBG05BE)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	530	32.7	50.8	16.5	4.3	0.0	2.1	545.5	541.7	534.4	546.5	.	573.3
Chinese Taipei	176	176	40.1	46.0	13.9	0.0	0.0	0.0	546.6	545.1	544.8	.	.	.
Denmark	143	138	51.5	39.2	9.3	2.1	0.0	2.0	555.0	559.8	576.2	537.7	.	552.5
Georgia	283	243	14.7	37.4	47.9	0.5	0.0	10.5	479.2	484.0	478.2	430.2	.	448.2
Ireland	218	208	19.6	65.7	14.7	0.0	0.0	4.6	562.3	567.7	565.6	.	.	576.8
Israel	157	155	27.7	34.7	37.6	0.0	0.0	1.9	549.8	539.0	521.9	.	.	565.4
Italy	216	186	21.9	48.9	29.1	10.2	0.0	2.9	527.3	536.8	533.5	525.3	.	518.5
Norway (5)	201	191	50.6	44.4	5.0	0.4	0.0	3.2	565.6	570.7	563.3	550.7	.	562.9
Portugal	318	311	13.3	58.2	28.5	0.9	0.0	1.3	521.1	522.5	524.7	490.9	.	500.5
Singapore	354	349	40.0	48.0	12.0	0.2	0.0	1.3	586.9	587.4	594.6	580.6	.	592.0
Slovenia	250	241	43.1	53.0	3.9	2.1	0.0	1.5	525.3	524.4	525.3	518.2	.	544.2
Sweden	206	196	34.0	53.8	12.2	1.0	0.0	2.0	555.2	561.9	558.4	544.5	.	565.3
United Arab Emirates	656	564	12.9	53.7	33.4	4.8	0.0	9.3	495.0	478.1	456.3	439.4	.	440.0
United States	206	193	10.7	51.8	37.5	4.1	0.0	2.5	548.8	557.7	557.7	547.8	.	563.5
International Avg. (14)	3963	3681	29.5	49.0	21.5	2.2	0.0	3.2	540.3	541.2	538.2	519.2	.	538.7
Abu Dhabi, UAE	176	146	14.1	57.6	28.3	7.9	0.0	8.1	463.9	447.0	396.5	422.3	.	403.4
Dubai, UAE	312	282	17.2	51.8	31.0	2.2	0.0	6.5	531.4	537.8	513.1	493.2	.	520.7

Question: As part of your formal education and/or training, to what extent did you study the following areas? Reading theory
Location: TQG-05Bf (ATBG05BF)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	528	14.7	65.5	19.8	4.3	0.0	2.8	552.7	540.5	536.9	546.5	.	570.5
Chinese Taipei	176	176	36.4	50.1	13.5	0.0	0.0	0.0	547.3	545.5	541.9	.	.	.
Denmark	143	138	18.6	42.5	38.9	2.1	0.0	2.1	553.7	559.6	560.2	537.7	.	557.6
Georgia	283	244	7.7	33.5	58.8	0.5	0.0	10.3	474.7	489.5	473.5	430.2	.	461.1
Ireland	218	208	11.5	52.3	36.2	0.0	0.0	3.9	562.1	569.4	563.3	.	.	577.1
Israel	157	154	19.7	37.5	42.8	0.0	0.0	2.7	543.7	544.2	526.0	.	.	529.4
Italy	216	184	42.2	44.6	13.3	10.2	0.0	3.7	532.3	533.5	539.1	525.3	.	522.6
Norway (5)	201	194	27.4	60.6	11.9	0.4	0.0	2.4	562.2	569.7	570.3	550.7	.	561.2
Portugal	318	309	9.3	62.0	28.7	0.9	0.0	1.7	521.6	522.8	523.5	490.9	.	509.2
Singapore	354	348	22.7	49.7	27.6	0.2	0.0	1.6	579.9	584.4	602.1	580.6	.	581.1
Slovenia	250	241	45.4	48.9	5.8	2.1	0.0	1.5	527.0	523.5	519.6	518.2	.	544.2
Sweden	206	195	10.5	43.3	46.3	1.0	0.0	2.4	552.6	558.8	561.3	544.5	.	562.2
United Arab Emirates	656	572	10.8	46.6	42.6	4.6	0.0	7.9	489.1	467.0	472.4	437.0	.	449.5
United States	206	192	9.6	52.0	38.4	4.1	0.0	3.3	560.6	550.4	566.2	547.8	.	542.9
International Avg. (14)	3963	3683	20.5	49.2	30.3	2.2	0.0	3.3	540.0	539.9	539.7	519.0	.	536.0
Abu Dhabi, UAE	176	150	12.3	51.5	36.3	7.9	0.0	6.1	468.3	430.0	426.5	422.3	.	416.4
Dubai, UAE	312	286	12.6	50.6	36.9	1.7	0.0	5.4	533.5	523.2	535.4	486.2	.	519.9

Question: As part of your formal education and/or training, to what extent did you study the following areas? Special education
Location: TQG-05Bg (ATBG05BG)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	528	25.0	48.9	26.2	4.3	0.0	3.1	548.0	540.3	538.3	546.5	.	564.0
Chinese Taipei	176	176	17.6	68.0	14.4	0.0	0.0	0.0	540.5	546.4	548.4	.	.	.
Denmark	143	137	50.4	32.1	17.6	2.1	0.0	2.8	558.7	555.7	565.3	537.7	.	553.2
Georgia	283	239	29.5	47.4	23.2	0.5	0.0	13.2	479.0	478.7	483.6	430.2	.	458.6
Ireland	218	212	9.4	55.6	35.1	0.0	0.0	2.2	556.0	566.3	568.2	.	.	600.0
Israel	157	154	35.2	37.8	27.0	0.0	0.0	2.7	544.0	526.3	540.4	.	.	529.4
Italy	216	185	41.3	29.3	29.5	10.2	0.0	3.3	531.3	532.7	538.8	525.3	.	516.3
Norway (5)	201	193	36.2	43.3	20.6	0.4	0.0	2.7	567.9	566.7	569.6	550.7	.	563.1
Portugal	318	308	26.5	59.5	14.1	0.9	0.0	1.6	520.2	521.5	534.6	490.9	.	502.7
Singapore	354	348	43.2	50.1	6.7	0.2	0.0	1.6	588.4	584.5	613.7	580.6	.	588.6
Slovenia	250	241	20.2	69.1	10.7	2.1	0.0	1.5	527.0	523.9	526.8	518.2	.	544.2
Sweden	206	198	31.2	56.3	12.5	1.0	0.0	1.5	559.7	560.2	554.9	544.5	.	556.4
United Arab Emirates	656	561	32.5	52.5	15.0	4.6	0.0	9.8	472.0	466.3	507.9	437.0	.	430.3
United States	206	189	23.5	60.1	16.4	4.1	0.0	4.6	551.1	556.1	565.9	547.8	.	564.2
International Avg. (14)	3963	3669	30.1	50.7	19.2	2.2	0.0	3.6	538.8	537.6	546.9	519.0	.	536.2
Abu Dhabi, UAE	176	144	34.2	55.2	10.5	7.9	0.0	9.4	453.3	420.2	459.6	422.3	.	402.6
Dubai, UAE	312	284	24.9	55.4	19.7	1.7	0.0	6.0	521.1	530.5	545.9	486.2	.	486.5

Question: As part of your formal education and/or training, to what extent did you study the following areas? Second language learning
Location: TQG-05Bh (ATBG05BH)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	531	54.0	27.7	18.3	4.3	0.0	2.3	541.1	542.4	545.6	546.5	.	548.2
Chinese Taipei	176	176	11.5	69.9	18.6	0.0	0.0	0.0	547.4	544.2	549.9	.	.	.
Denmark	143	137	63.6	27.0	9.5	2.1	0.0	2.6	555.8	560.3	575.7	537.7	.	554.1
Georgia	283	237	55.8	34.5	9.6	0.5	0.0	14.8	474.6	487.3	470.7	430.2	.	468.5
Ireland	218	211	17.9	40.9	41.1	0.0	0.0	2.5	560.0	565.8	569.6	.	.	585.1
Israel	157	153	67.9	16.3	15.7	0.0	0.0	3.7	552.2	525.1	474.7	.	.	550.5
Italy	216	186	49.0	25.9	25.1	10.2	0.0	3.0	536.4	531.5	529.0	525.3	.	533.2
Norway (5)	201	191	65.6	25.3	9.1	0.4	0.0	3.3	567.3	568.9	565.6	550.7	.	569.2
Portugal	318	308	31.1	53.4	15.5	0.9	0.0	1.8	525.5	524.8	512.5	490.9	.	498.6
Singapore	354	347	60.6	23.9	15.5	0.2	0.0	1.8	589.8	586.0	586.0	580.6	.	579.7
Slovenia	250	239	37.9	59.3	2.8	2.1	0.0	1.9	523.3	525.8	521.0	518.2	.	545.9
Sweden	206	200	44.5	42.3	13.1	1.0	0.0	0.8	556.3	563.8	555.6	544.5	.	554.8
United Arab Emirates	656	568	22.7	46.5	30.8	4.6	0.0	9.5	457.5	471.1	485.8	437.0	.	445.4
United States	206	190	35.2	49.9	14.9	4.1	0.0	4.4	557.2	560.1	542.9	547.8	.	564.9
International Avg. (14)	3963	3674	44.1	38.8	17.1	2.2	0.0	3.8	538.9	539.8	534.6	519.0	.	538.3
Abu Dhabi, UAE	176	146	20.6	48.1	31.2	7.9	0.0	8.6	432.5	425.8	451.6	422.3	.	404.0
Dubai, UAE	312	287	16.7	51.1	32.2	1.7	0.0	5.3	508.6	529.4	538.7	486.2	.	520.3

Question: As part of your formal education and/or training, to what extent did you study the following areas? Assessment methods in reading
Location: TQG-05Bi (ATBG05BI)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	534	7.9	63.1	29.0	4.3	0.0	1.8	546.0	543.7	536.9	546.5	.	572.1
Chinese Taipei	176	176	41.5	52.1	6.4	0.0	0.0	0.0	544.3	547.2	541.8	.	.	.
Denmark	143	139	30.3	60.3	9.4	2.1	0.0	1.4	556.7	560.4	554.6	537.7	.	560.7
Georgia	283	250	11.6	34.4	54.0	0.5	0.0	8.9	478.0	482.5	477.7	430.2	.	454.3
Ireland	218	214	9.3	56.3	34.4	0.0	0.0	1.8	565.4	562.9	572.7	.	.	581.9
Israel	157	155	19.4	36.1	44.6	0.0	0.0	1.9	545.3	551.2	518.7	.	.	565.4
Italy	216	183	39.3	46.7	14.0	10.2	0.0	4.1	531.2	534.0	540.1	525.3	.	523.6
Norway (5)	201	194	58.0	36.2	5.9	0.4	0.0	2.4	567.8	569.2	558.9	550.7	.	561.2
Portugal	318	312	9.1	59.9	31.1	0.9	0.0	0.8	519.0	523.3	523.1	490.9	.	501.5
Singapore	354	350	14.0	56.6	29.3	0.2	0.0	1.1	572.2	586.6	598.1	580.6	.	605.7
Slovenia	250	241	55.1	41.2	3.8	2.1	0.0	1.5	524.6	525.2	524.4	518.2	.	544.2
Sweden	206	197	34.5	51.7	13.8	1.0	0.0	2.0	559.5	559.2	559.5	544.5	.	559.4
United Arab Emirates	656	573	8.6	44.5	46.9	4.6	0.0	8.0	482.3	478.3	462.9	437.0	.	452.7
United States	206	191	11.4	39.1	49.5	4.1	0.0	3.1	556.3	557.2	556.9	547.8	.	556.9
International Avg. (14)	3963	3709	25.0	48.4	26.6	2.2	0.0	2.8	539.2	541.5	537.6	519.0	.	541.5
Abu Dhabi, UAE	176	151	11.5	44.2	44.4	7.9	0.0	5.3	465.8	444.1	415.0	422.3	.	409.8
Dubai, UAE	312	285	8.0	58.4	33.6	1.7	0.0	5.5	540.7	528.3	527.2	486.2	.	520.6

Question: As part of your formal education and/or training, to what extent did you study the following areas? Early childhood education
Location: TQG-05Bj (ATBG05BJ)

Country	Sample	Valid N	1.Not at all %	2.Over view or introd uction to topic %	3.It was an area of emphas is %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Over view or introd uction to topic Mean	3.It was an area of emphas is Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	528	46.0	42.5	11.5	4.3	0.0	2.2	544.8	539.0	540.9	546.5	.	566.3
Chinese Taipei	176	176	48.0	46.8	5.2	0.0	0.0	0.0	545.8	545.2	547.9	.	.	.
Denmark	143	135	94.6	3.5	2.0	2.1	0.0	3.9	560.0	557.2	493.4	537.7	.	561.4
Georgia	283	240	25.6	48.8	25.6	0.5	0.0	13.3	491.0	476.8	474.1	430.2	.	460.1
Ireland	218	212	7.8	35.7	56.5	0.0	0.0	2.2	567.3	562.5	568.7	.	.	587.8
Israel	157	152	42.8	28.6	28.6	0.0	0.0	4.4	548.0	526.8	525.0	.	.	552.8
Italy	216	187	56.4	27.8	15.8	10.2	0.0	2.3	534.0	534.2	533.4	525.3	.	506.9
Norway (5)	201	192	88.5	10.2	1.3	0.4	0.0	2.9	567.1	571.7	582.3	550.7	.	562.7
Portugal	318	308	67.8	30.4	1.8	0.9	0.0	1.7	521.1	527.4	521.8	490.9	.	500.9
Singapore	354	348	49.4	41.5	9.2	0.2	0.0	1.4	585.6	593.1	583.8	580.6	.	562.7
Slovenia	250	239	36.9	56.7	6.4	2.1	0.0	2.6	527.0	522.7	535.9	518.2	.	526.9
Sweden	206	198	68.8	26.1	5.2	1.0	0.0	1.4	559.2	560.4	555.7	544.5	.	559.7
United Arab Emirates	656	572	20.7	46.6	32.7	4.7	0.0	7.7	476.0	466.9	477.7	440.2	.	440.5
United States	206	191	19.8	49.8	30.4	4.1	0.0	3.9	556.0	553.2	562.0	547.8	.	569.0
International Avg. (14)	3963	3678	48.1	35.4	16.6	2.2	0.0	3.6	541.6	538.4	535.9	519.3	.	535.2
Abu Dhabi, UAE	176	149	25.5	45.1	29.4	7.9	0.0	6.6	447.8	421.9	442.9	422.3	.	401.3
Dubai, UAE	312	286	18.8	50.2	31.1	2.1	0.0	4.5	527.6	527.1	533.0	501.4	.	512.8

Question: In the past two years, how many hours in total have you spent in formal professional development (e.g., workshops, seminars, lesson studies, etc.) that dealt directly with reading or teaching reading?

Location: TQG-06 (ATBG06)

Country	Sample	Valid N	1.None %	2.Less than 6 hours %	3.6-15 hours %	4.16-3 5 hours %	5.More than 35 hours %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	548	9.3	29.2	32.2	15.9	13.4	4.3	0.0	0.0
Chinese Taipei	176	176	4.4	25.5	30.6	22.0	17.4	0.0	0.0	0.0
Denmark	143	139	42.9	14.5	17.7	10.6	14.2	2.1	0.0	0.8
Georgia	283	273	7.0	6.5	18.6	30.6	37.3	0.5	0.0	2.9
Ireland	218	214	9.9	34.8	21.5	20.6	13.2	0.0	0.0	1.5
Israel	157	157	11.6	16.0	18.9	18.8	34.6	0.0	0.0	0.0
Italy	216	188	25.6	23.0	26.3	14.4	10.7	10.2	0.0	2.1
Norway (5)	201	200	17.5	17.1	32.6	11.8	20.9	0.4	0.0	0.0
Portugal	318	313	27.6	19.5	19.6	17.8	15.5	0.9	0.0	0.4
Singapore	354	349	6.7	15.7	31.3	22.9	23.3	0.2	0.0	1.1
Slovenia	250	241	15.5	32.0	39.7	8.9	3.9	2.1	0.0	1.1
Sweden	206	200	13.2	24.2	25.5	16.2	21.0	1.0	0.0	0.7
United Arab Emirates	656	611	2.3	16.8	30.9	25.4	24.5	4.6	0.0	2.5
United States	206	194	1.7	13.5	29.1	33.2	22.5	4.1	0.0	2.1
International Avg. (14)	3963	3803	13.9	20.6	26.8	19.2	19.5	2.2	0.0	1.1
Abu Dhabi, UAE	176	156	2.1	12.2	23.3	31.3	31.2	7.9	0.0	4.2
Dubai, UAE	312	299	3.0	22.1	32.5	20.0	22.4	1.7	0.0	1.6

Question: In the past two years, how many hours in total have you spent in formal professional development (e.g., workshops, seminars, lesson studies, etc.) that dealt directly with reading or teaching reading?

Location: TQG-06 (ATBG06)

Country	Sample	Valid N	1.None Mean	2.Less than 6 hours Mean	3.6-15 hours Mean	4.16-3 5 hours Mean	5.More than 35 hours Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	548	552.5	549.2	536.3	539.6	538.8	546.5	.	.
Chinese Taipei	176	176	549.7	538.7	547.3	545.5	552.2	.	.	.
Denmark	143	139	556.7	561.5	558.0	569.4	555.0	537.7	.	561.2
Georgia	283	273	463.7	492.7	476.3	475.2	480.3	430.2	.	460.3
Ireland	218	214	567.1	568.0	569.8	564.8	562.8	.	.	558.9
Israel	157	157	552.6	552.6	537.9	541.0	519.4	.	.	.
Italy	216	188	533.0	534.0	534.0	535.3	530.1	525.3	.	524.6
Norway (5)	201	200	564.2	572.9	565.7	573.3	565.9	550.7	.	.
Portugal	318	313	519.2	521.2	524.0	523.0	528.9	490.9	.	512.7
Singapore	354	349	579.7	585.1	582.7	594.2	595.0	580.6	.	564.8
Slovenia	250	241	528.8	523.5	524.3	527.2	522.3	518.2	.	546.4
Sweden	206	200	553.0	558.6	562.0	558.9	562.4	544.5	.	529.0
United Arab Emirates	656	611	501.1	507.1	474.3	451.8	457.1	437.0	.	446.2
United States	206	194	556.9	560.4	572.9	550.6	542.5	547.8	.	567.4
International Avg. (14)	3963	3803	541.3	544.7	540.4	539.3	536.6	519.0	.	527.2
Abu Dhabi, UAE	176	156	474.8	491.8	429.6	421.5	425.2	422.3	.	391.9
Dubai, UAE	312	299	540.0	544.4	535.4	520.9	507.5	486.2	.	534.4

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: TQG-07a (ATBG07A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	548	30.5	59.8	9.3	0.2	0.1	4.3	0.0	0.0
Chinese Taipei	176	175	15.4	70.5	14.1	0.0	0.0	0.0	0.0	0.7
Denmark	143	139	23.7	54.7	19.5	1.5	0.6	2.1	0.0	0.5
Georgia	283	280	24.7	61.1	14.2	0.0	0.0	0.5	0.0	1.2
Ireland	218	216	47.2	46.0	6.8	0.0	0.0	0.0	0.0	0.8
Israel	157	157	40.3	50.5	8.0	1.2	0.0	0.0	0.0	0.0
Italy	216	190	16.7	56.3	25.1	1.2	0.7	10.2	0.0	1.3
Norway (5)	201	200	21.8	63.1	13.9	1.2	0.0	0.4	0.0	0.0
Portugal	318	315	29.3	58.5	12.2	0.0	0.0	0.9	0.0	0.0
Singapore	354	350	16.1	66.2	16.8	0.9	0.0	0.2	0.0	0.8
Slovenia	250	241	9.8	53.3	36.0	0.9	0.0	2.1	0.0	1.5
Sweden	206	201	41.3	46.6	11.0	1.1	0.0	1.0	0.0	0.5
United Arab Emirates	656	617	45.1	46.4	7.8	0.7	0.0	4.6	0.0	0.9
United States	206	196	48.5	40.0	10.5	1.0	0.0	4.1	0.0	0.0
International Avg. (14)	3963	3825	29.3	55.2	14.7	0.7	0.1	2.2	0.0	0.6
Abu Dhabi, UAE	176	160	39.4	51.9	8.0	0.6	0.0	7.9	0.0	1.6
Dubai, UAE	312	300	47.6	41.1	9.5	1.8	0.0	1.7	0.0	1.1

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: TQG-07a (ATBG07A)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	548	552.2	536.7	547.4	547.9	538.1	546.5	.	.
Chinese Taipei	176	175	541.9	547.1	544.3	.	.	.	.	506.9
Denmark	143	139	564.9	559.8	548.5	576.7	528.1	537.7	.	532.4
Georgia	283	280	493.8	474.0	464.8	.	.	430.2	.	436.3
Ireland	218	216	568.4	565.2	565.3	.	.	.	.	577.4
Israel	157	157	534.6	536.1	539.1	569.0	.	.	.	.
Italy	216	190	530.3	533.4	536.1	546.6	519.6	525.3	.	509.8
Norway (5)	201	200	573.3	566.7	562.9	566.1	.	550.7	.	.
Portugal	318	315	528.2	520.7	518.7	.	522.8	490.9	.	.
Singapore	354	350	596.8	587.2	583.9	600.6	.	580.6	.	571.4
Slovenia	250	241	521.4	525.4	524.8	527.5	.	518.2	.	549.1
Sweden	206	201	563.4	557.5	551.4	582.3	.	544.5	.	523.7
United Arab Emirates	656	617	471.6	468.4	467.6	477.7	.	437.0	.	468.0
United States	206	196	558.6	557.5	546.9	556.4	.	547.8	.	.
International Avg. (14)	3963	3825	542.8	538.3	535.8	555.1	527.2	519.0	.	519.4
Abu Dhabi, UAE	176	160	429.6	435.0	418.9	498.7	.	422.3	.	448.8
Dubai, UAE	312	300	534.1	529.4	511.3	469.4	.	486.2	.	496.2

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
Location: TQG-07b (ATBG07B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	547	24.0	59.9	15.7	0.3	0.1	4.3	0.0	0.2
Chinese Taipei	176	175	29.8	61.9	8.0	0.3	0.0	0.0	0.0	0.7
Denmark	143	138	13.1	45.6	39.1	1.5	0.6	2.1	0.0	1.1
Georgia	283	276	14.8	62.4	22.8	0.0	0.0	0.5	0.0	1.8
Ireland	218	216	37.7	55.1	6.3	0.9	0.0	0.0	0.0	0.8
Israel	157	157	29.2	52.2	18.1	0.5	0.0	0.0	0.0	0.0
Italy	216	190	9.0	48.4	39.0	3.6	0.0	10.2	0.0	1.3
Norway (5)	201	200	9.6	67.9	22.2	0.3	0.0	0.4	0.0	0.0
Portugal	318	315	13.3	62.6	22.2	1.8	0.0	0.9	0.0	0.0
Singapore	354	350	9.8	60.7	28.3	1.1	0.0	0.2	0.0	0.8
Slovenia	250	241	8.8	56.6	33.1	1.4	0.0	2.1	0.0	1.5
Sweden	206	199	27.4	52.3	19.3	0.7	0.4	1.0	0.0	2.0
United Arab Emirates	656	617	37.5	50.0	11.6	0.8	0.0	4.6	0.0	1.0
United States	206	196	26.3	54.8	17.7	1.2	0.0	4.1	0.0	0.0
International Avg. (14)	3963	3817	20.7	56.5	21.7	1.0	0.1	2.2	0.0	0.8
Abu Dhabi, UAE	176	160	28.6	57.0	13.0	1.3	0.0	7.9	0.0	1.6
Dubai, UAE	312	301	41.2	46.9	10.7	1.3	0.0	1.7	0.0	0.9

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
Location: TQG-07b (ATBG07B)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	547	553.5	538.4	540.1	549.1	567.9	546.5	.	582.3
Chinese Taipei	176	175	545.1	544.4	558.2	605.8	.	.	.	506.9
Denmark	143	138	551.8	562.4	556.4	554.7	580.5	537.7	.	564.7
Georgia	283	276	497.8	475.0	472.5	.	.	430.2	.	439.1
Ireland	218	216	571.6	564.6	563.2	515.1	.	.	.	577.4
Israel	157	157	546.1	536.7	517.3	578.5	.	.	.	.
Italy	216	190	526.4	532.9	535.7	538.8	.	525.3	.	509.8
Norway (5)	201	200	582.2	567.5	561.7	558.5	.	550.7	.	.
Portugal	318	315	536.6	523.6	512.1	517.1	.	490.9	.	.
Singapore	354	350	593.3	590.5	581.6	594.1	.	580.6	.	571.4
Slovenia	250	241	519.8	526.1	524.4	512.5	.	518.2	.	549.1
Sweden	206	199	563.7	560.7	548.4	603.1	546.3	544.5	.	558.0
United Arab Emirates	656	617	477.7	467.0	459.7	445.3	.	437.0	.	456.5
United States	206	196	557.6	561.7	541.5	550.5	.	547.8	.	.
International Avg. (14)	3963	3817	544.5	539.4	533.8	547.9	564.9	519.0	.	531.5
Abu Dhabi, UAE	176	160	439.2	432.7	412.9	431.7	.	422.3	.	448.8
Dubai, UAE	312	301	534.2	527.1	521.1	461.9	.	486.2	.	522.0

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
Location: TQG-07c (ATBG07C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	543	23.0	58.9	18.0	0.0	0.1	4.3	0.0	1.7
Chinese Taipei	176	175	13.2	67.0	19.7	0.0	0.0	0.0	0.0	0.7
Denmark	143	138	22.9	64.0	12.3	0.8	0.0	2.1	0.0	1.1
Georgia	283	274	7.4	67.2	25.4	0.0	0.0	0.5	0.0	2.5
Ireland	218	216	42.9	45.3	10.9	0.9	0.0	0.0	0.0	0.8
Israel	157	157	23.3	62.9	13.8	0.0	0.0	0.0	0.0	0.0
Italy	216	190	12.3	56.8	28.3	2.6	0.0	10.2	0.0	1.3
Norway (5)	201	200	11.2	71.2	17.0	0.7	0.0	0.4	0.0	0.0
Portugal	318	315	11.8	46.9	39.2	2.1	0.0	0.9	0.0	0.0
Singapore	354	349	17.4	65.3	16.7	0.5	0.0	0.2	0.0	1.1
Slovenia	250	240	5.2	65.4	29.0	0.4	0.0	2.1	0.0	1.8
Sweden	206	201	31.3	50.7	17.8	0.3	0.0	1.0	0.0	0.7
United Arab Emirates	656	610	36.2	49.3	14.0	0.3	0.2	4.6	0.0	2.6
United States	206	196	48.5	48.2	2.8	0.5	0.0	4.1	0.0	0.0
International Avg. (14)	3963	3804	21.9	58.5	18.9	0.7	0.0	2.2	0.0	1.0
Abu Dhabi, UAE	176	156	28.4	51.4	19.6	0.0	0.6	7.9	0.0	3.7
Dubai, UAE	312	298	45.6	46.1	8.1	0.1	0.0	1.7	0.0	1.9

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
Location: TQG-07c (ATBG07C)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	552.7	541.8	530.7	495.7	567.9	546.5	.	551.4
Chinese Taipei	176	175	547.7	545.7	545.4	.	.	.	.	506.9
Denmark	143	138	560.7	559.2	552.3	557.1	.	537.7	.	564.7
Georgia	283	274	488.4	483.0	461.0	.	.	430.2	.	450.4
Ireland	218	216	577.7	562.3	545.8	515.1	.	.	.	577.4
Israel	157	157	546.0	537.5	513.2	.	.	.	.	.
Italy	216	190	533.7	533.3	533.0	546.9	.	525.3	.	509.8
Norway (5)	201	200	582.6	567.9	556.9	551.1	.	550.7	.	.
Portugal	318	315	537.1	529.9	509.8	519.4	.	490.9	.	.
Singapore	354	349	590.1	590.3	579.4	565.0	.	580.6	.	570.5
Slovenia	250	240	516.4	526.8	522.0	529.4	.	518.2	.	539.6
Sweden	206	201	562.2	560.3	553.8	511.1	.	544.5	.	526.1
United Arab Emirates	656	610	491.5	466.8	422.8	392.1	498.7	437.0	.	484.5
United States	206	196	561.5	554.8	529.8	475.1	.	547.8	.	.
International Avg. (14)	3963	3804	546.3	540.0	525.4	514.4	533.3	519.0	.	528.1
Abu Dhabi, UAE	176	156	454.7	429.6	398.1	.	498.7	422.3	.	463.2
Dubai, UAE	312	298	542.1	528.2	459.2	490.7	.	486.2	.	505.4

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
Location: TQG-07d (ATBG07D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	544	21.3	61.7	16.4	0.6	0.1	4.3	0.0	0.6
Chinese Taipei	176	175	10.0	75.0	14.3	0.7	0.0	0.0	0.0	0.7
Denmark	143	139	14.5	64.2	21.2	0.0	0.0	2.1	0.0	0.5
Georgia	283	271	12.1	71.4	16.5	0.0	0.0	0.5	0.0	4.4
Ireland	218	216	39.1	51.2	9.2	0.5	0.0	0.0	0.0	0.8
Israel	157	156	27.6	52.9	15.4	2.7	1.4	0.0	0.0	0.3
Italy	216	190	15.5	53.6	26.8	3.0	1.1	10.2	0.0	1.3
Norway (5)	201	200	9.4	68.1	22.5	0.0	0.0	0.4	0.0	0.0
Portugal	318	315	20.3	63.7	14.9	1.0	0.2	0.9	0.0	0.0
Singapore	354	349	10.5	57.5	28.8	3.2	0.0	0.2	0.0	1.0
Slovenia	250	240	11.2	51.7	36.7	0.2	0.1	2.1	0.0	1.7
Sweden	206	201	15.3	66.6	17.4	0.7	0.0	1.0	0.0	0.5
United Arab Emirates	656	617	52.1	41.7	5.4	0.9	0.0	4.6	0.0	0.9
United States	206	195	28.6	56.6	14.0	0.5	0.4	4.1	0.0	0.7
International Avg. (14)	3963	3808	20.5	59.7	18.5	1.0	0.2	2.2	0.0	1.0
Abu Dhabi, UAE	176	160	41.0	49.0	8.2	1.8	0.0	7.9	0.0	1.6
Dubai, UAE	312	300	56.1	38.1	4.8	1.0	0.0	1.7	0.0	1.2

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
Location: TQG-07d (ATBG07D)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	547.0	539.5	545.3	551.5	567.9	546.5	.	591.4
Chinese Taipei	176	175	541.6	545.8	547.9	578.8	.	.	.	506.9
Denmark	143	139	560.1	558.5	559.0	.	.	537.7	.	532.4
Georgia	283	271	480.6	479.2	476.8	.	.	430.2	.	436.2
Ireland	218	216	569.0	566.2	563.6	496.7	.	.	.	577.4
Israel	157	156	534.4	536.5	536.6	538.1	580.9	.	.	370.2
Italy	216	190	537.9	531.0	534.3	559.9	515.5	525.3	.	509.8
Norway (5)	201	200	578.7	568.3	560.8	.	.	550.7	.	.
Portugal	318	315	526.5	521.8	520.6	527.6	546.6	490.9	.	.
Singapore	354	349	593.5	584.3	593.6	592.5	.	580.6	.	581.1
Slovenia	250	240	523.6	525.6	524.1	507.7	486.1	518.2	.	546.7
Sweden	206	201	560.3	562.3	548.6	550.7	.	544.5	.	523.7
United Arab Emirates	656	617	474.8	461.5	489.7	438.3	.	437.0	.	480.2
United States	206	195	557.8	561.8	538.6	501.2	604.5	547.8	.	510.2
International Avg. (14)	3963	3808	541.8	538.7	538.5	531.2	550.3	519.0	.	513.9
Abu Dhabi, UAE	176	160	438.0	419.5	472.1	453.9	.	422.3	.	448.8
Dubai, UAE	312	300	536.8	519.5	526.4	406.0	.	486.2	.	530.5

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers) and teachers to plan instruction

Location: TQG-07e (ATBG07E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	546	17.4	46.3	29.9	5.7	0.7	4.3	0.0	0.5
Chinese Taipei	176	174	10.8	34.8	43.0	9.7	1.8	0.0	0.0	1.3
Denmark	143	137	3.1	15.6	41.3	31.4	8.6	2.1	0.0	1.8
Georgia	283	277	28.2	60.0	11.4	0.4	0.0	0.5	0.0	2.2
Ireland	218	215	27.0	40.1	23.5	7.6	1.8	0.0	0.0	1.1
Israel	157	157	44.5	36.7	15.0	3.8	0.0	0.0	0.0	0.0
Italy	216	190	25.0	42.5	27.3	3.4	1.9	10.2	0.0	1.3
Norway (5)	201	200	7.6	30.8	41.8	18.1	1.8	0.4	0.0	0.0
Portugal	318	315	27.5	49.8	20.0	2.0	0.7	0.9	0.0	0.0
Singapore	354	350	5.3	42.7	38.9	11.1	2.0	0.2	0.0	0.8
Slovenia	250	241	11.9	39.9	38.9	9.0	0.3	2.1	0.0	1.5
Sweden	206	202	10.8	29.6	37.3	20.1	2.1	1.0	0.0	0.2
United Arab Emirates	656	612	46.5	38.5	12.2	2.5	0.4	4.6	0.0	1.9
United States	206	196	25.3	42.2	23.7	7.7	1.1	4.1	0.0	0.0
International Avg. (14)	3963	3812	20.8	39.2	28.9	9.5	1.7	2.2	0.0	0.9
Abu Dhabi, UAE	176	160	43.5	40.2	11.6	4.2	0.6	7.9	0.0	1.6
Dubai, UAE	312	296	44.9	36.1	15.8	2.7	0.5	1.7	0.0	3.7

Question: How would you characterize each of the following within your school? Collaboration between school leadership (including master teachers) and teachers to plan instruction

Location: TQG-07e (ATBG07E)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	548.3	541.3	539.3	545.0	547.5	546.5	.	597.7
Chinese Taipei	176	174	543.5	544.8	547.9	545.1	539.2	.	.	524.0
Denmark	143	137	559.6	558.5	556.7	564.6	548.4	537.7	.	552.6
Georgia	283	277	484.3	480.4	455.8	415.5	.	430.2	.	418.0
Ireland	218	215	566.2	567.7	565.2	568.5	553.6	.	.	592.7
Israel	157	157	533.5	529.2	562.0	531.8	.	.	.	.
Italy	216	190	533.8	529.6	538.7	531.3	552.4	525.3	.	509.8
Norway (5)	201	200	586.1	568.9	564.6	564.7	565.6	550.7	.	.
Portugal	318	315	524.6	523.5	518.6	520.9	506.1	490.9	.	.
Singapore	354	350	594.8	584.0	588.7	600.9	584.0	580.6	.	571.4
Slovenia	250	241	515.1	524.3	527.8	526.5	528.4	518.2	.	549.1
Sweden	206	202	565.2	554.5	564.3	558.3	528.5	544.5	.	462.3
United Arab Emirates	656	612	468.3	468.2	477.1	466.5	535.4	437.0	.	484.4
United States	206	196	547.6	563.8	557.9	547.6	553.4	547.8	.	.
International Avg. (14)	3963	3812	540.8	538.5	540.3	534.8	545.2	519.0	.	526.2
Abu Dhabi, UAE	176	160	433.2	427.1	432.3	456.7	498.7	422.3	.	448.8
Dubai, UAE	312	296	533.2	529.8	524.5	495.6	587.4	486.2	.	492.7

Question: How would you characterize each of the following within your school? Parental involvement in school activities
Location: TQG-07f (ATBG07F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	546	14.1	22.9	34.4	23.8	4.8	4.3	0.0	0.3
Chinese Taipei	176	175	6.4	40.9	41.1	10.9	0.7	0.0	0.0	0.7
Denmark	143	138	7.4	29.0	45.5	15.3	2.8	2.1	0.0	1.1
Georgia	283	274	8.8	36.1	53.2	1.8	0.0	0.5	0.0	3.8
Ireland	218	216	14.3	29.9	39.1	13.5	3.3	0.0	0.0	0.8
Israel	157	157	20.9	42.3	31.5	5.3	0.0	0.0	0.0	0.0
Italy	216	189	12.5	35.9	45.6	6.0	0.0	10.2	0.0	1.7
Norway (5)	201	199	3.9	36.7	50.9	7.4	1.1	0.4	0.0	0.5
Portugal	318	315	7.1	31.1	52.4	8.4	0.9	0.9	0.0	0.0
Singapore	354	349	7.6	39.6	41.5	10.2	1.1	0.2	0.0	1.2
Slovenia	250	241	5.4	14.5	60.4	19.3	0.5	2.1	0.0	1.5
Sweden	206	202	5.4	21.7	49.2	19.4	4.4	1.0	0.0	0.2
United Arab Emirates	656	612	22.7	35.8	31.5	7.8	2.2	4.6	0.0	1.5
United States	206	195	15.8	29.4	29.9	18.7	6.3	4.1	0.0	0.9
International Avg. (14)	3963	3808	10.9	31.8	43.3	12.0	2.0	2.2	0.0	1.0
Abu Dhabi, UAE	176	160	18.3	33.8	31.9	11.3	4.7	7.9	0.0	1.6
Dubai, UAE	312	297	29.8	37.1	24.1	8.1	1.0	1.7	0.0	2.2

Question: How would you characterize each of the following within your school? Parental involvement in school activities
Location: TQG-07f (ATBG07F)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	559.5	545.2	549.0	525.4	513.3	546.5	.	606.1
Chinese Taipei	176	175	561.7	547.6	543.8	536.2	578.8	.	.	506.9
Denmark	143	138	572.4	563.3	553.0	562.8	544.5	537.7	.	564.7
Georgia	283	274	493.1	478.6	473.6	458.5	.	430.2	.	483.4
Ireland	218	216	577.1	568.3	567.1	560.2	529.9	.	.	577.4
Israel	157	157	555.3	546.0	516.5	498.7	.	.	.	.
Italy	216	189	535.1	535.1	530.6	543.0	.	525.3	.	519.2
Norway (5)	201	199	586.4	575.7	562.8	552.6	553.5	550.7	.	569.9
Portugal	318	315	526.2	533.4	521.3	494.6	461.1	490.9	.	.
Singapore	354	349	618.0	602.3	577.7	553.5	572.1	580.6	.	600.5
Slovenia	250	241	528.5	535.0	522.8	521.4	554.0	518.2	.	549.1
Sweden	206	202	571.0	567.6	558.6	557.7	523.6	544.5	.	462.3
United Arab Emirates	656	612	483.2	475.2	462.1	443.0	460.4	437.0	.	456.6
United States	206	195	579.7	572.7	548.1	534.8	531.6	547.8	.	573.2
International Avg. (14)	3963	3808	553.4	546.1	534.8	524.5	529.3	519.0	.	539.1
Abu Dhabi, UAE	176	160	434.9	436.9	425.6	416.4	466.7	422.3	.	448.8
Dubai, UAE	312	297	548.0	542.9	509.5	471.1	455.4	486.2	.	473.5

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
Location: TQG-07g (ATBG07G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	544	8.6	28.3	42.6	16.2	4.2	4.3	0.0	0.7
Chinese Taipei	176	175	2.9	22.4	57.8	12.8	4.1	0.0	0.0	0.7
Denmark	143	138	4.1	29.7	51.1	15.1	0.0	2.1	0.0	1.1
Georgia	283	278	7.7	36.4	51.0	4.6	0.3	0.5	0.0	2.1
Ireland	218	216	17.0	37.5	38.0	6.0	1.4	0.0	0.0	0.8
Israel	157	157	8.2	39.0	43.1	8.2	1.4	0.0	0.0	0.0
Italy	216	189	2.1	22.2	59.7	14.9	1.1	10.2	0.0	1.7
Norway (5)	201	200	1.6	30.7	60.1	6.8	0.8	0.4	0.0	0.0
Portugal	318	315	5.6	30.0	50.0	13.4	0.9	0.9	0.0	0.0
Singapore	354	349	6.1	36.2	48.0	8.9	0.8	0.2	0.0	1.2
Slovenia	250	241	0.9	11.5	63.3	21.8	2.5	2.1	0.0	1.5
Sweden	206	202	7.6	38.7	45.0	6.0	2.7	1.0	0.0	0.2
United Arab Emirates	656	612	17.6	39.3	33.5	8.6	0.9	4.6	0.0	1.8
United States	206	194	5.9	29.6	40.0	16.1	8.4	4.1	0.0	1.4
International Avg. (14)	3963	3810	6.8	30.8	48.8	11.4	2.1	2.2	0.0	0.9
Abu Dhabi, UAE	176	158	15.3	33.8	36.4	12.9	1.5	7.9	0.0	2.5
Dubai, UAE	312	300	24.1	39.6	29.9	5.5	0.9	1.7	0.0	1.2

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
Location: TQG-07g (ATBG07G)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	577.6	547.2	542.0	523.2	514.6	546.5	.	564.0
Chinese Taipei	176	175	558.5	546.8	548.0	537.4	529.8	.	.	506.9
Denmark	143	138	556.1	570.6	553.7	552.7	.	537.7	.	564.7
Georgia	283	278	501.0	487.4	469.5	459.0	430.3	430.2	.	443.1
Ireland	218	216	577.6	575.9	561.2	526.8	513.1	.	.	577.4
Israel	157	157	534.0	545.0	531.3	533.6	466.0	.	.	.
Italy	216	189	547.3	531.8	535.4	530.0	491.8	525.3	.	519.2
Norway (5)	201	200	581.4	582.3	562.2	546.8	556.9	550.7	.	.
Portugal	318	315	534.8	534.7	520.2	503.4	467.8	490.9	.	.
Singapore	354	349	614.2	608.1	577.3	554.4	496.6	580.6	.	600.5
Slovenia	250	241	545.8	532.5	523.8	524.4	509.4	518.2	.	549.1
Sweden	206	202	576.7	566.2	555.7	540.0	524.0	544.5	.	462.3
United Arab Emirates	656	612	499.1	477.6	461.5	415.8	430.3	437.0	.	452.2
United States	206	194	573.2	578.3	553.2	534.8	533.8	547.8	.	537.9
International Avg. (14)	3963	3810	555.5	548.9	535.3	520.2	497.3	519.0	.	525.2
Abu Dhabi, UAE	176	158	460.6	442.8	428.1	390.2	406.3	422.3	.	414.0
Dubai, UAE	312	300	550.9	541.1	515.2	426.4	448.0	486.2	.	519.3

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
Location: TQG-07h (ATBG07H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	546	15.5	41.4	32.1	8.7	2.3	4.3	0.0	0.3
Chinese Taipei	176	175	7.5	54.1	35.7	2.6	0.0	0.0	0.0	0.7
Denmark	143	138	14.9	49.1	31.9	3.2	0.9	2.1	0.0	1.1
Georgia	283	277	10.8	67.9	20.7	0.6	0.0	0.5	0.0	2.3
Ireland	218	216	25.0	47.6	21.6	5.4	0.4	0.0	0.0	0.8
Israel	157	157	14.9	60.0	22.2	2.2	0.7	0.0	0.0	0.0
Italy	216	189	16.8	56.9	25.6	0.7	0.0	10.2	0.0	1.7
Norway (5)	201	198	2.2	51.4	42.6	3.8	0.0	0.4	0.0	1.2
Portugal	318	315	13.3	46.0	37.1	2.8	0.7	0.9	0.0	0.0
Singapore	354	349	14.8	46.0	34.8	4.1	0.3	0.2	0.0	1.2
Slovenia	250	241	24.1	58.5	15.7	1.8	0.0	2.1	0.0	1.5
Sweden	206	202	15.4	43.8	38.0	2.9	0.0	1.0	0.0	0.2
United Arab Emirates	656	606	32.5	46.7	18.8	1.7	0.2	4.6	0.0	3.0
United States	206	195	11.7	31.8	43.8	7.9	4.8	4.1	0.0	0.9
International Avg. (14)	3963	3804	15.7	50.1	30.0	3.5	0.7	2.2	0.0	1.0
Abu Dhabi, UAE	176	152	24.0	50.0	22.3	3.7	0.0	7.9	0.0	6.3
Dubai, UAE	312	297	43.3	44.4	10.8	1.4	0.1	1.7	0.0	2.3

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
Location: TQG-07h (ATBG07H)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	563.8	545.3	536.7	519.0	509.0	546.5	.	606.1
Chinese Taipei	176	175	560.2	548.2	539.5	544.8	.	.	.	506.9
Denmark	143	138	551.8	564.8	553.8	550.6	537.9	537.7	.	564.7
Georgia	283	277	486.2	481.4	466.7	408.5	.	430.2	.	423.4
Ireland	218	216	581.0	570.4	552.9	525.4	537.4	.	.	577.4
Israel	157	157	555.0	540.6	520.4	487.4	406.3	.	.	.
Italy	216	189	542.8	535.1	525.5	480.7	.	525.3	.	519.2
Norway (5)	201	198	578.6	571.6	562.6	557.6	.	550.7	.	585.7
Portugal	318	315	543.8	528.2	511.6	480.0	509.7	490.9	.	.
Singapore	354	349	624.0	599.6	563.9	541.2	457.8	580.6	.	600.5
Slovenia	250	241	532.9	524.6	515.0	506.7	.	518.2	.	549.1
Sweden	206	202	579.5	562.1	549.6	545.3	.	544.5	.	462.3
United Arab Emirates	656	606	503.1	466.2	435.3	382.0	397.0	437.0	.	440.4
United States	206	195	587.8	566.4	547.8	540.2	527.1	547.8	.	573.2
International Avg. (14)	3963	3804	556.5	543.2	527.2	505.0	485.3	519.0	.	534.1
Abu Dhabi, UAE	176	152	465.8	431.7	412.6	361.5	.	422.3	.	422.0
Dubai, UAE	312	297	552.3	523.4	475.7	413.6	438.5	486.2	.	500.1

Question: How would you characterize each of the following within your school? Parental support for student achievement
Location: TQG-07i (ATBG07I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	545	7.1	34.5	41.4	13.3	3.7	4.3	0.0	0.5
Chinese Taipei	176	175	6.4	43.8	47.4	2.3	0.0	0.0	0.0	0.7
Denmark	143	138	4.1	28.7	57.4	8.9	0.9	2.1	0.0	1.2
Georgia	283	276	7.5	42.5	46.5	3.5	0.0	0.5	0.0	2.3
Ireland	218	216	20.4	41.5	32.1	4.1	1.9	0.0	0.0	0.8
Israel	157	157	9.8	44.5	37.6	7.5	0.7	0.0	0.0	0.0
Italy	216	189	1.6	19.4	69.3	9.2	0.4	10.2	0.0	1.7
Norway (5)	201	199	1.2	36.5	58.2	4.1	0.0	0.4	0.0	0.2
Portugal	318	315	3.3	23.7	54.7	17.1	1.3	0.9	0.0	0.0
Singapore	354	348	7.1	36.5	46.9	8.1	1.4	0.2	0.0	1.4
Slovenia	250	241	2.5	13.7	67.8	14.2	1.8	2.1	0.0	1.5
Sweden	206	202	5.2	31.9	53.8	7.4	1.6	1.0	0.0	0.2
United Arab Emirates	656	613	16.4	39.0	36.6	7.0	1.1	4.6	0.0	1.5
United States	206	195	5.2	25.1	50.2	12.3	7.2	4.1	0.0	0.9
International Avg. (14)	3963	3809	7.0	33.0	50.0	8.5	1.6	2.2	0.0	0.9
Abu Dhabi, UAE	176	159	9.6	34.8	44.4	9.9	1.2	7.9	0.0	2.1
Dubai, UAE	312	298	23.2	45.5	23.3	6.6	1.4	1.7	0.0	2.1

Question: How would you characterize each of the following within your school? Parental support for student achievement
Location: TQG-07i (ATBG07I)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	580.3	549.2	539.3	522.0	508.3	546.5	.	600.1
Chinese Taipei	176	175	552.9	547.8	544.0	528.5	.	.	.	506.9
Denmark	143	138	556.1	571.1	554.0	556.4	537.9	537.7	.	531.2
Georgia	283	276	503.0	484.3	470.4	461.7	.	430.2	.	418.9
Ireland	218	216	579.8	574.0	555.8	535.5	520.3	.	.	577.4
Israel	157	157	542.7	548.9	524.9	520.4	406.3	.	.	.
Italy	216	189	549.7	531.3	534.6	528.7	508.9	525.3	.	519.2
Norway (5)	201	199	566.1	578.5	561.6	555.6	.	550.7	.	568.1
Portugal	318	315	543.3	536.2	520.8	507.8	497.6	490.9	.	.
Singapore	354	348	619.8	609.9	578.0	536.1	490.7	580.6	.	598.7
Slovenia	250	241	526.7	534.4	526.0	511.4	506.7	518.2	.	549.1
Sweden	206	202	585.1	568.6	554.9	547.8	506.4	544.5	.	462.3
United Arab Emirates	656	613	501.8	485.6	448.8	428.1	402.5	437.0	.	468.0
United States	206	195	576.3	577.6	553.4	536.4	528.8	547.8	.	573.2
International Avg. (14)	3963	3809	556.0	549.8	533.3	519.7	492.2	519.0	.	531.1
Abu Dhabi, UAE	176	159	460.4	450.5	417.3	410.2	341.6	422.3	.	471.9
Dubai, UAE	312	298	547.0	547.2	502.5	465.1	444.8	486.2	.	464.9

Question: How would you characterize each of the following within your school? Students' desire to do well in school
Location: TQG-07j (ATBG07J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	545	8.0	44.9	42.7	4.2	0.2	4.3	0.0	0.8
Chinese Taipei	176	175	5.0	41.0	48.6	4.8	0.6	0.0	0.0	0.7
Denmark	143	138	6.1	51.2	42.4	0.3	0.0	2.1	0.0	1.1
Georgia	283	279	11.1	69.6	18.6	0.7	0.0	0.5	0.0	1.3
Ireland	218	216	19.9	54.1	25.1	0.8	0.0	0.0	0.0	0.8
Israel	157	155	13.1	59.4	25.2	1.5	0.7	0.0	0.0	1.0
Italy	216	188	10.4	56.3	32.1	1.0	0.2	10.2	0.0	2.0
Norway (5)	201	199	6.6	61.2	31.3	0.9	0.0	0.4	0.0	0.8
Portugal	318	315	4.8	40.2	49.2	5.3	0.5	0.9	0.0	0.0
Singapore	354	349	5.6	39.7	51.5	3.2	0.0	0.2	0.0	1.2
Slovenia	250	241	9.3	54.7	32.5	2.5	1.0	2.1	0.0	1.5
Sweden	206	202	19.7	46.6	31.2	2.5	0.0	1.0	0.0	0.2
United Arab Emirates	656	612	23.9	49.5	22.1	4.1	0.4	4.6	0.0	1.7
United States	206	195	4.9	42.7	47.4	3.6	1.5	4.1	0.0	0.9
International Avg. (14)	3963	3809	10.6	50.8	35.7	2.5	0.4	2.2	0.0	1.0
Abu Dhabi, UAE	176	158	15.6	47.7	30.2	6.5	0.0	7.9	0.0	2.7
Dubai, UAE	312	297	35.4	44.8	16.1	3.0	0.7	1.7	0.0	2.6

Question: How would you characterize each of the following within your school? Students' desire to do well in school
Location: TQG-07j (ATBG07J)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	564.6	546.8	536.8	517.2	450.0	546.5	.	525.8
Chinese Taipei	176	175	544.3	548.4	545.6	531.1	534.8	.	.	506.9
Denmark	143	138	567.9	564.0	551.0	528.8	.	537.7	.	564.7
Georgia	283	279	486.8	478.7	470.1	450.6	.	430.2	.	422.1
Ireland	218	216	575.9	570.9	552.8	495.2	.	.	.	577.4
Israel	157	155	545.7	542.4	523.1	489.8	406.3	.	.	529.1
Italy	216	188	546.2	536.9	522.8	557.8	502.9	525.3	.	525.0
Norway (5)	201	199	581.7	570.9	558.3	546.4	.	550.7	.	583.9
Portugal	318	315	558.2	532.3	514.1	503.6	451.9	490.9	.	.
Singapore	354	349	629.4	605.9	571.6	557.4	.	580.6	.	600.5
Slovenia	250	241	530.4	526.9	520.0	523.9	514.5	518.2	.	549.1
Sweden	206	202	571.3	562.2	550.9	523.4	.	544.5	.	462.3
United Arab Emirates	656	612	501.4	475.9	431.9	421.2	427.6	437.0	.	470.9
United States	206	195	572.2	570.3	545.5	546.6	498.9	547.8	.	573.2
International Avg. (14)	3963	3809	555.4	545.2	528.2	513.8	473.4	519.0	.	530.1
Abu Dhabi, UAE	176	158	463.1	443.1	402.7	401.8	.	422.3	.	464.7
Dubai, UAE	312	297	548.3	537.2	485.5	468.6	415.1	486.2	.	476.6

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
Location: TQG-07k (ATBG07K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	545	6.5	41.2	47.7	4.4	0.1	4.3	0.0	0.8
Chinese Taipei	176	175	2.9	36.5	58.4	2.2	0.0	0.0	0.0	0.7
Denmark	143	137	6.1	42.3	50.8	0.8	0.0	2.1	0.0	1.7
Georgia	283	278	6.1	54.6	39.4	0.0	0.0	0.5	0.0	1.7
Ireland	218	215	13.9	63.7	21.9	0.0	0.5	0.0	0.0	1.2
Israel	157	157	5.7	58.6	33.1	1.8	0.7	0.0	0.0	0.0
Italy	216	189	1.3	31.0	64.4	3.2	0.0	10.2	0.0	1.7
Norway (5)	201	199	1.1	46.3	51.9	0.7	0.0	0.4	0.0	0.5
Portugal	318	315	2.8	28.5	64.5	4.0	0.2	0.9	0.0	0.0
Singapore	354	349	3.9	36.8	53.3	5.5	0.5	0.2	0.0	1.2
Slovenia	250	241	2.9	24.7	69.9	2.5	0.0	2.1	0.0	1.5
Sweden	206	202	12.9	46.4	37.8	2.6	0.2	1.0	0.0	0.2
United Arab Emirates	656	609	17.3	49.6	30.4	2.6	0.1	4.6	0.0	2.0
United States	206	195	4.8	44.1	45.5	5.5	0.0	4.1	0.0	0.9
International Avg. (14)	3963	3806	6.3	43.2	47.8	2.6	0.2	2.2	0.0	1.0
Abu Dhabi, UAE	176	158	8.6	50.7	36.3	4.3	0.0	7.9	0.0	2.7
Dubai, UAE	312	295	29.3	45.5	22.8	2.2	0.2	1.7	0.0	3.1

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
Location: TQG-07k (ATBG07K)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	572.1	547.9	535.9	524.7	447.2	546.5	.	525.8
Chinese Taipei	176	175	549.9	548.5	544.5	533.1	.	.	.	506.9
Denmark	143	137	567.9	567.4	550.7	554.1	.	537.7	.	553.5
Georgia	283	278	491.6	482.2	469.0	.	.	430.2	.	449.6
Ireland	218	215	579.0	570.0	551.5	.	496.7	.	.	563.6
Israel	157	157	574.4	543.8	520.5	503.7	406.3	.	.	.
Italy	216	189	547.4	538.8	530.7	534.1	.	525.3	.	519.2
Norway (5)	201	199	600.9	576.6	559.1	554.7	.	550.7	.	569.9
Portugal	318	315	543.8	534.6	518.3	497.0	451.3	490.9	.	.
Singapore	354	349	617.4	612.3	571.9	567.3	498.1	580.6	.	600.5
Slovenia	250	241	528.8	532.4	522.5	509.5	.	518.2	.	549.1
Sweden	206	202	577.9	564.0	551.0	518.8	451.4	544.5	.	462.3
United Arab Emirates	656	609	509.9	474.2	446.5	402.6	385.9	437.0	.	461.9
United States	206	195	583.6	575.0	539.5	530.4	.	547.8	.	573.2
International Avg. (14)	3963	3806	560.3	547.7	529.4	519.2	448.1	519.0	.	528.0
Abu Dhabi, UAE	176	158	458.6	442.7	417.3	377.8	.	422.3	.	440.1
Dubai, UAE	312	295	553.7	536.9	495.5	434.4	385.9	486.2	.	486.7

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
Location: TQG-071 (ATBG07L)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	545	17.2	60.1	20.6	1.2	0.9	4.3	0.0	0.4
Chinese Taipei	176	175	9.7	62.0	26.6	1.7	0.0	0.0	0.0	0.7
Denmark	143	139	19.7	50.0	25.7	4.3	0.3	2.1	0.0	0.5
Georgia	283	278	13.0	72.7	14.2	0.1	0.0	0.5	0.0	1.7
Ireland	218	215	27.3	56.3	15.5	0.8	0.0	0.0	0.0	1.2
Israel	157	156	19.6	61.1	18.0	1.2	0.0	0.0	0.0	0.8
Italy	216	189	5.7	61.3	30.1	2.4	0.4	10.2	0.0	1.7
Norway (5)	201	200	15.7	61.5	22.8	0.0	0.0	0.4	0.0	0.0
Portugal	318	315	11.0	57.7	27.7	3.0	0.6	0.9	0.0	0.0
Singapore	354	349	9.7	58.1	31.5	0.7	0.0	0.2	0.0	1.2
Slovenia	250	241	5.6	34.1	51.9	8.4	0.0	2.1	0.0	1.5
Sweden	206	202	16.3	49.4	30.8	3.5	0.0	1.0	0.0	0.2
United Arab Emirates	656	612	34.0	50.2	14.5	1.2	0.1	4.6	0.0	1.6
United States	206	195	16.4	52.0	27.6	3.9	0.2	4.1	0.0	0.9
International Avg. (14)	3963	3811	15.8	56.2	25.5	2.3	0.2	2.2	0.0	0.9
Abu Dhabi, UAE	176	159	24.6	57.9	16.0	1.4	0.0	7.9	0.0	2.1
Dubai, UAE	312	297	46.3	43.4	9.2	1.0	0.2	1.7	0.0	2.4

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
Location: TQG-071 (ATBG07L)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	553.2	541.0	539.8	512.9	508.1	546.5	.	600.9
Chinese Taipei	176	175	551.5	545.3	544.8	553.7	.	.	.	506.9
Denmark	143	139	560.9	560.8	554.4	555.1	531.9	537.7	.	532.4
Georgia	283	278	479.5	480.3	465.1	510.9	.	430.2	.	420.6
Ireland	218	215	571.5	568.3	552.0	594.2	.	.	.	563.6
Israel	157	156	538.2	540.0	526.3	436.7	.	.	.	564.0
Italy	216	189	532.1	537.1	527.3	528.1	508.9	525.3	.	519.2
Norway (5)	201	200	576.9	568.7	558.2	.	.	550.7	.	.
Portugal	318	315	530.6	526.3	514.1	514.5	467.1	490.9	.	.
Singapore	354	349	606.9	590.0	578.8	570.9	.	580.6	.	600.5
Slovenia	250	241	525.1	525.8	524.2	524.4	.	518.2	.	549.1
Sweden	206	202	567.0	561.8	554.1	539.8	.	544.5	.	462.3
United Arab Emirates	656	612	491.2	463.7	444.7	407.6	399.9	437.0	.	486.1
United States	206	195	573.6	564.7	537.2	521.1	521.2	547.8	.	573.2
International Avg. (14)	3963	3811	547.0	541.0	530.1	520.8	489.5	519.0	.	531.6
Abu Dhabi, UAE	176	159	444.0	434.2	408.0	359.4	.	422.3	.	471.9
Dubai, UAE	312	297	539.4	529.0	489.7	442.0	385.9	486.2	.	503.1

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This

school is located in a safe neighborhood

Location: TQG-08a (ATBG08A)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	546	73.6	16.6	6.5	3.3	4.3	0.0	0.5	548.9	535.2	499.6	511.9	546.5	.	593.8
Chinese Taipei	176	176	56.8	40.9	1.6	0.7	0.0	0.0	0.0	546.8	543.9	536.6	568.7	.	.	.
Denmark	143	140	74.8	15.9	9.3	0.0	2.1	0.0	0.0	561.5	551.6	548.9	.	537.7	.	.
Georgia	283	278	79.0	18.3	2.7	0.0	0.5	0.0	1.7	478.6	475.7	453.0	.	430.2	.	463.2
Ireland	218	218	78.3	13.0	6.9	1.8	0.0	0.0	0.0	573.2	551.9	537.5	506.9	.	.	.
Israel	157	155	76.0	15.6	5.6	2.9	0.0	0.0	1.1	543.0	519.2	512.0	512.7	.	.	486.9
Italy	216	189	39.0	54.7	5.9	0.4	10.2	0.0	1.6	542.9	531.3	496.9	498.9	525.3	.	513.5
Norway (5)	201	200	90.5	8.6	0.9	0.0	0.4	0.0	0.0	566.8	576.6	564.1	.	550.7	.	.
Portugal	318	313	83.6	13.2	2.9	0.4	0.9	0.0	0.1	525.3	514.1	495.5	457.3	490.9	.	451.5
Singapore	354	353	86.1	12.5	1.4	0.0	0.2	0.0	0.0	592.6	561.4	554.3	.	580.6	.	.
Slovenia	250	241	54.4	45.6	0.0	0.0	2.1	0.0	1.5	521.8	528.3	.	.	518.2	.	549.1
Sweden	206	203	65.1	26.3	8.1	0.5	1.0	0.0	0.0	565.9	548.9	545.6	480.8	544.5	.	.
United Arab Emirates	656	623	89.2	10.2	0.5	0.0	4.6	0.0	0.3	477.4	408.0	424.7	.	437.0	.	411.0
United States	206	196	66.3	17.9	9.6	6.2	4.1	0.0	0.0	569.9	537.7	539.9	500.5	547.8	.	.
International Avg. (14)	3963	3831	72.3	22.1	4.4	1.2	2.2	0.0	0.5	543.9	527.4	516.0	504.7	519.0	.	495.6
Abu Dhabi, UAE	176	162	88.1	11.3	0.6	0.0	7.9	0.0	0.6	438.9	385.6	420.2	.	422.3	.	361.5
Dubai, UAE	312	303	94.8	5.2	0.0	0.0	1.7	0.0	0.3	533.2	440.8	.	.	486.2	.	558.8

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. I feel

safe at this school

Location: TQG-08b (ATBG08B)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	546	86.8	10.5	2.1	0.5	4.3	0.0	0.5	545.7	519.6	524.9	481.6	546.5	.	593.8
Chinese Taipei	176	176	64.4	31.9	3.7	0.0	0.0	0.0	0.0	543.5	549.0	554.3	.	.	.	.
Denmark	143	140	89.8	8.8	1.4	0.0	2.1	0.0	0.0	559.2	553.6	560.7	.	537.7	.	.
Georgia	283	278	94.6	4.4	0.9	0.1	0.5	0.0	2.1	478.8	460.0	462.8	363.3	430.2	.	450.5
Ireland	218	218	91.1	6.9	1.7	0.4	0.0	0.0	0.0	569.6	533.5	558.6	535.6	.	.	.
Israel	157	156	89.2	8.0	2.9	0.0	0.0	0.0	0.5	538.2	534.3	474.1	.	.	.	550.0
Italy	216	189	42.5	52.6	5.0	0.0	10.2	0.0	1.6	540.4	530.0	514.3	.	525.3	.	513.5
Norway (5)	201	200	95.6	3.2	1.2	0.0	0.4	0.0	0.0	567.1	581.0	570.7	.	550.7	.	.
Portugal	318	313	87.4	11.9	0.7	0.0	0.9	0.0	0.1	523.5	519.2	487.4	.	490.9	.	451.5
Singapore	354	353	89.2	9.9	0.7	0.3	0.2	0.0	0.0	590.8	562.9	599.0	608.1	580.6	.	.
Slovenia	250	241	52.4	44.8	2.8	0.0	2.1	0.0	1.5	521.7	528.5	522.6	.	518.2	.	549.1
Sweden	206	203	83.8	15.2	1.0	0.0	1.0	0.0	0.0	563.8	538.7	501.0	.	544.5	.	.
United Arab Emirates	656	624	89.8	9.2	0.2	0.8	4.6	0.0	0.2	474.9	419.3	441.8	520.2	437.0	.	361.5
United States	206	195	81.3	14.4	4.4	0.0	4.1	0.0	1.1	564.8	520.4	522.2	.	547.8	.	589.3
International Avg. (14)	3963	3832	81.3	16.5	2.0	0.2	2.2	0.0	0.5	541.6	525.0	521.0	501.7	519.0	.	507.4
Abu Dhabi, UAE	176	162	87.1	12.3	0.0	0.5	7.9	0.0	0.6	437.8	392.3	.	548.9	422.3	.	361.5
Dubai, UAE	312	304	95.6	4.4	0.0	0.0	1.7	0.0	0.0	531.7	457.1	.	.	486.2	.	.

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school's security policies and practices are sufficient
Location: TQG-08c (ATBG08C)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	545	73.8	22.2	2.7	1.3	4.3	0.0	0.5	544.2	536.5	530.9	548.5	546.5	.	587.8
Chinese Taipei	176	176	54.4	41.9	3.7	0.0	0.0	0.0	0.0	543.8	546.9	558.7	.	.	.	.
Denmark	143	138	62.5	29.5	4.9	3.1	2.1	0.0	1.6	560.3	558.0	553.4	544.1	537.7	.	553.8
Georgia	283	279	90.3	8.9	0.8	0.0	0.5	0.0	1.3	479.5	464.9	428.7	.	430.2	.	422.1
Ireland	218	218	79.5	13.8	5.6	1.1	0.0	0.0	0.0	568.1	560.4	565.2	559.6	.	.	.
Israel	157	156	81.7	14.2	3.6	0.5	0.0	0.0	0.5	544.2	504.7	492.7	409.1	.	.	550.0
Italy	216	188	32.1	62.2	5.3	0.4	10.2	0.0	2.2	540.0	532.7	505.5	498.9	525.3	.	526.2
Norway (5)	201	200	75.1	22.9	2.0	0.0	0.4	0.0	0.0	567.2	569.2	563.9	.	550.7	.	.
Portugal	318	313	77.0	21.4	1.6	0.0	0.9	0.0	0.1	524.3	516.3	532.6	.	490.9	.	451.5
Singapore	354	353	76.1	23.2	0.7	0.0	0.2	0.0	0.0	590.3	580.8	595.2	.	580.6	.	.
Slovenia	250	241	36.4	57.3	6.2	0.0	2.1	0.0	1.5	524.3	524.9	526.8	.	518.2	.	549.1
Sweden	206	201	61.0	33.1	5.9	0.0	1.0	0.0	0.6	564.7	554.1	535.3	.	544.5	.	545.0
United Arab Emirates	656	622	82.5	15.9	0.7	0.9	4.6	0.0	0.5	475.6	437.5	511.1	518.9	437.0	.	406.1
United States	206	196	68.0	23.0	7.4	1.6	4.1	0.0	0.0	564.3	549.5	526.0	487.8	547.8	.	.
International Avg. (14)	3963	3826	67.9	27.8	3.7	0.6	2.2	0.0	0.6	542.2	531.2	530.4	509.6	519.0	.	510.2
Abu Dhabi, UAE	176	161	84.9	14.0	0.5	0.5	7.9	0.0	1.3	436.1	402.8	575.4	548.9	422.3	.	396.2
Dubai, UAE	312	304	85.1	13.6	1.2	0.1	1.7	0.0	0.0	534.3	492.0	529.0	460.9	486.2	.	.

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students behave in an orderly manner

Location: TQG-08d (ATBG08D)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	545	43.3	43.9	9.7	3.1	4.3	0.0	0.9	546.2	542.2	534.6	509.3	546.5	.	572.7
Chinese Taipei	176	176	22.5	62.8	13.7	1.1	0.0	0.0	0.0	545.3	545.2	545.4	581.6	.	.	.
Denmark	143	140	40.8	48.1	9.6	1.5	2.1	0.0	0.0	564.7	556.6	546.6	541.9	537.7	.	.
Georgia	283	276	65.1	33.8	1.1	0.0	0.5	0.0	2.6	485.4	468.4	406.3	.	430.2	.	414.7
Ireland	218	218	66.3	25.2	8.0	0.5	0.0	0.0	0.0	570.7	564.6	546.0	492.7	.	.	.
Israel	157	156	54.9	34.9	8.3	1.9	0.0	0.0	0.5	535.8	542.3	525.1	477.0	.	.	550.0
Italy	216	189	8.3	78.4	13.3	0.0	10.2	0.0	1.6	541.5	533.1	532.1	.	525.3	.	513.5
Norway (5)	201	200	58.4	35.9	4.9	0.8	0.4	0.0	0.0	572.4	560.8	562.2	556.9	550.7	.	.
Portugal	318	313	34.6	49.4	14.4	1.6	0.9	0.0	0.1	529.8	523.1	506.0	510.3	490.9	.	451.5
Singapore	354	353	42.0	44.8	11.4	1.8	0.2	0.0	0.0	591.9	585.0	585.6	594.2	580.6	.	.
Slovenia	250	241	6.7	69.5	23.3	0.5	2.1	0.0	1.5	532.5	525.5	520.2	535.8	518.2	.	549.1
Sweden	206	203	29.2	61.9	8.5	0.3	1.0	0.0	0.0	573.7	556.6	535.0	443.2	544.5	.	.
United Arab Emirates	656	621	45.2	44.6	9.0	1.2	4.6	0.0	1.0	497.6	451.5	427.2	478.1	437.0	.	411.0
United States	206	196	43.3	35.6	15.1	6.0	4.1	0.0	0.0	572.1	553.0	537.0	521.0	547.8	.	.
International Avg. (14)	3963	3827	40.0	47.8	10.7	1.5	2.2	0.0	0.6	547.1	536.3	522.1	520.2	519.0	.	494.7
Abu Dhabi, UAE	176	159	31.9	56.4	9.8	1.9	7.9	0.0	2.6	461.9	419.6	407.6	470.8	422.3	.	411.0
Dubai, UAE	312	304	56.6	33.2	8.9	1.3	1.7	0.0	0.0	543.5	517.9	474.5	514.0	486.2	.	.

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students are respectful of the teacher

Location: TQG-08e (ATBG08E)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	546	49.1	38.4	11.0	1.4	4.3	0.0	0.5	549.1	539.7	529.0	470.3	546.5	.	593.8
Chinese Taipei	176	176	24.1	63.9	10.9	1.0	0.0	0.0	0.0	545.1	545.5	547.8	542.9	.	.	.
Denmark	143	140	38.2	49.7	10.2	1.8	2.1	0.0	0.0	563.6	557.7	548.6	541.9	537.7	.	.
Georgia	283	278	76.4	23.1	0.5	0.0	0.5	0.0	1.6	480.5	469.5	457.8	.	430.2	.	431.6
Ireland	218	218	69.2	24.0	5.8	0.9	0.0	0.0	0.0	569.6	563.3	556.0	515.1	.	.	.
Israel	157	156	63.7	33.3	1.2	1.8	0.0	0.0	0.5	538.2	533.3	466.7	557.1	.	.	550.0
Italy	216	189	15.5	77.6	6.8	0.0	10.2	0.0	1.6	541.8	532.4	529.2	.	525.3	.	513.5
Norway (5)	201	200	60.9	33.7	5.4	0.0	0.4	0.0	0.0	571.3	562.1	560.2	.	550.7	.	.
Portugal	318	313	56.2	39.7	3.9	0.2	0.9	0.0	0.1	529.1	517.6	487.8	451.3	490.9	.	451.5
Singapore	354	353	49.6	40.3	9.2	0.9	0.2	0.0	0.0	588.7	588.1	584.4	598.4	580.6	.	.
Slovenia	250	241	10.2	70.3	18.8	0.7	2.1	0.0	1.5	529.6	523.5	526.3	548.9	518.2	.	549.1
Sweden	206	203	28.3	62.1	9.1	0.5	1.0	0.0	0.0	569.8	558.7	535.5	481.4	544.5	.	.
United Arab Emirates	656	619	55.2	36.8	6.5	1.6	4.6	0.0	1.6	490.9	443.8	434.6	497.1	437.0	.	456.4
United States	206	196	47.7	37.7	10.7	3.9	4.1	0.0	0.0	571.1	550.5	530.3	518.8	547.8	.	.
International Avg. (14)	3963	3828	46.0	45.0	7.9	1.0	2.2	0.0	0.5	545.6	534.7	521.0	520.3	519.0	.	506.6
Abu Dhabi, UAE	176	161	41.4	46.9	10.6	1.1	7.9	0.0	1.3	454.2	415.3	415.7	538.7	422.3	.	396.2
Dubai, UAE	312	302	63.7	29.2	5.4	1.7	1.7	0.0	0.7	539.4	517.1	482.2	446.4	486.2	.	569.4

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. The students

respect school property

Location: TQG-08f (ATBG08F)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	546	39.4	52.0	6.5	2.1	4.3	0.0	0.5	547.9	540.2	540.3	492.5	546.5	.	593.8
Chinese Taipei	176	176	15.5	63.1	19.9	1.5	0.0	0.0	0.0	547.0	544.0	550.5	538.1	.	.	.
Denmark	143	140	23.3	44.0	28.3	4.4	2.1	0.0	0.0	565.2	562.3	549.4	548.8	537.7	.	.
Georgia	283	278	54.5	41.3	3.8	0.4	0.5	0.0	1.3	483.6	472.2	456.8	491.1	430.2	.	419.6
Ireland	218	218	75.1	21.7	2.9	0.4	0.0	0.0	0.0	569.3	561.7	543.7	538.3	.	.	.
Israel	157	155	62.4	31.0	3.4	3.2	0.0	0.0	1.2	534.5	540.5	553.6	500.0	.	.	559.0
Italy	216	188	11.2	75.2	13.6	0.0	10.2	0.0	2.0	543.8	532.9	529.0	.	525.3	.	518.8
Norway (5)	201	200	56.1	38.7	4.1	1.1	0.4	0.0	0.0	570.0	565.0	562.3	556.8	550.7	.	.
Portugal	318	313	41.5	51.5	6.4	0.5	0.9	0.0	0.1	528.3	521.3	501.2	489.9	490.9	.	451.5
Singapore	354	353	44.5	46.4	7.2	1.9	0.2	0.0	0.0	594.4	583.7	580.4	578.4	580.6	.	.
Slovenia	250	241	5.7	70.0	22.8	1.5	2.1	0.0	1.5	527.5	523.7	525.8	548.0	518.2	.	549.1
Sweden	206	203	27.6	59.2	11.7	1.5	1.0	0.0	0.0	573.2	557.1	545.0	503.7	544.5	.	.
United Arab Emirates	656	622	47.8	42.5	7.7	1.9	4.6	0.0	0.6	494.3	445.9	451.9	483.7	437.0	.	406.1
United States	206	196	45.4	34.4	14.6	5.6	4.1	0.0	0.0	571.4	554.7	532.8	516.7	547.8	.	.
International Avg. (14)	3963	3829	39.3	47.9	10.9	1.9	2.2	0.0	0.5	546.5	536.1	530.2	522.0	519.0	.	499.7
Abu Dhabi, UAE	176	161	36.5	54.3	8.6	0.5	7.9	0.0	1.3	456.5	413.3	448.2	548.9	422.3	.	396.2
Dubai, UAE	312	304	58.1	32.4	7.4	2.1	1.7	0.0	0.0	540.6	518.6	480.5	514.0	486.2	.	.

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school has clear rules about student conduct

Location: TQG-08g (ATBG08G)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	545	60.1	31.0	7.2	1.7	4.3	0.0	0.7	544.3	540.9	535.8	514.4	546.5	.	580.9
Chinese Taipei	176	176	60.8	37.3	1.9	0.0	0.0	0.0	0.0	541.8	551.5	553.9	.	.	.	.
Denmark	143	140	50.2	39.9	8.3	1.5	2.1	0.0	0.0	560.0	557.3	561.6	537.9	537.7	.	.
Georgia	283	279	87.0	12.3	0.7	0.0	0.5	0.0	1.3	479.7	468.3	418.9	.	430.2	.	422.1
Ireland	218	217	81.4	13.7	4.5	0.3	0.0	0.0	0.4	566.8	563.4	573.7	609.0	.	.	573.9
Israel	157	155	79.3	17.9	2.0	0.7	0.0	0.0	1.4	535.6	540.9	524.1	406.3	.	.	590.8
Italy	216	189	29.6	64.7	5.7	0.0	10.2	0.0	1.6	539.6	532.1	520.2	.	525.3	.	513.5
Norway (5)	201	200	84.1	12.9	2.6	0.4	0.4	0.0	0.0	568.7	561.3	563.8	556.5	550.7	.	.
Portugal	318	313	77.8	17.6	3.9	0.7	0.9	0.0	0.1	524.5	516.3	518.0	515.5	490.9	.	451.5
Singapore	354	353	69.9	24.9	4.7	0.4	0.2	0.0	0.0	589.5	585.5	581.5	588.5	580.6	.	.
Slovenia	250	241	27.2	67.9	5.0	0.0	2.1	0.0	1.5	526.8	523.3	534.4	.	518.2	.	549.1
Sweden	206	202	61.8	32.1	6.1	0.0	1.0	0.0	0.6	563.8	554.3	542.0	.	544.5	.	546.1
United Arab Emirates	656	621	69.4	24.0	6.3	0.4	4.6	0.0	0.6	485.8	433.6	435.7	491.7	437.0	.	423.3
United States	206	196	61.3	31.7	6.3	0.7	4.1	0.0	0.0	559.2	557.1	540.1	504.5	547.8	.	.
International Avg. (14)	3963	3827	64.3	30.6	4.7	0.5	2.2	0.0	0.6	541.9	534.7	528.8	524.9	519.0	.	516.8
Abu Dhabi, UAE	176	161	58.3	34.9	6.2	0.5	7.9	0.0	1.3	452.9	403.6	398.8	548.9	422.3	.	396.2
Dubai, UAE	312	302	77.2	16.9	5.7	0.3	1.7	0.0	0.4	538.5	503.6	470.7	435.6	486.2	.	529.9

Question: Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. This school's rules are enforced in a fair and consistent manner

Location: TQG-08h (ATBG08H)

Country	Sample	Valid N	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte	1.Agre	2.Agre	3.Disa	4.Disa	Not	Not	Omitte
			e a lot %	e a little %	gree a little %	gree a lot %	Admini stered %	Applic able %		e a lot Mean	e a little Mean	gree a little Mean	gree a lot Mean	Admini stered Mean	Applic able Mean	
Canada	579	546	51.7	34.1	9.6	4.6	4.3	0.0	0.3	545.5	544.1	527.0	523.9	546.5	.	607.9
Chinese Taipei	176	176	59.8	36.7	3.2	0.3	0.0	0.0	0.0	542.5	548.8	561.8	605.8	.	.	.
Denmark	143	140	39.3	47.8	11.0	1.8	2.1	0.0	0.0	557.2	561.7	551.1	560.9	537.7	.	.
Georgia	283	278	84.7	14.1	0.4	0.7	0.5	0.0	1.7	480.6	462.4	479.0	418.9	430.2	.	449.6
Ireland	218	216	78.3	14.9	6.5	0.3	0.0	0.0	1.1	565.6	571.6	569.0	609.0	.	.	559.8
Israel	157	156	65.9	27.3	4.3	2.5	0.0	0.0	0.5	533.6	539.3	562.9	519.6	.	.	550.0
Italy	216	189	22.5	68.7	7.4	1.4	10.2	0.0	1.6	536.9	532.7	536.6	514.2	525.3	.	513.5
Norway (5)	201	200	65.9	30.9	2.2	1.1	0.4	0.0	0.0	568.4	566.8	563.9	550.2	550.7	.	.
Portugal	318	313	74.7	22.4	2.2	0.7	0.9	0.0	0.1	524.3	517.4	530.2	504.4	490.9	.	451.5
Singapore	354	353	59.8	32.7	6.1	1.5	0.2	0.0	0.0	589.5	585.2	595.8	567.3	580.6	.	.
Slovenia	250	241	19.3	69.3	10.9	0.5	2.1	0.0	1.5	524.8	524.2	528.5	531.0	518.2	.	549.1
Sweden	206	200	34.7	54.9	10.4	0.0	1.0	0.0	0.7	567.4	557.2	543.3	.	544.5	.	574.4
United Arab Emirates	656	620	64.9	28.3	5.6	1.3	4.6	0.0	0.7	483.2	445.9	432.9	516.3	437.0	.	408.7
United States	206	196	46.7	42.7	5.9	4.7	4.1	0.0	0.0	562.6	554.2	558.7	523.1	547.8	.	.
International Avg. (14)	3963	3824	54.9	37.5	6.1	1.5	2.2	0.0	0.6	541.6	536.5	538.6	534.2	519.0	.	518.3
Abu Dhabi, UAE	176	161	53.3	39.9	6.3	0.5	7.9	0.0	1.3	441.3	425.1	400.2	548.9	422.3	.	396.2
Dubai, UAE	312	301	71.9	21.0	6.3	0.8	1.7	0.0	0.8	540.6	503.8	484.2	533.3	486.2	.	434.0

Question: How often do you have the following types of interactions with other teachers? Share what I have learned about my teaching experiences
Location: TQG-09a (ATBG09A)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	29.6	46.9	20.4	3.1	4.3	0.0	0.3	546.4	538.0	547.7	532.9	546.5	.	588.9
Chinese Taipei	176	176	24.2	43.6	31.0	1.3	0.0	0.0	0.0	547.9	544.3	546.8	521.1	.	.	.
Denmark	143	140	13.3	43.1	41.7	2.0	2.1	0.0	0.0	558.7	559.5	557.9	560.8	537.7	.	.
Georgia	283	280	45.1	49.7	5.1	0.0	0.5	0.0	1.0	477.9	479.9	452.4	.	430.2	.	433.1
Ireland	218	217	35.3	32.4	27.4	4.9	0.0	0.0	0.4	567.0	566.5	569.2	550.2	.	.	616.5
Israel	157	157	45.9	37.5	15.3	1.3	0.0	0.0	0.0	533.6	535.3	543.7	560.9	.	.	.
Italy	216	189	33.4	46.9	17.4	2.4	10.2	0.0	1.7	531.3	534.6	535.6	524.0	525.3	.	525.9
Norway (5)	201	200	41.9	40.9	15.5	1.6	0.4	0.0	0.0	569.9	567.6	561.7	564.6	550.7	.	.
Portugal	318	314	44.6	42.1	12.0	1.4	0.9	0.0	0.3	521.0	525.6	519.5	520.5	490.9	.	498.5
Singapore	354	353	19.8	47.6	31.2	1.4	0.2	0.0	0.0	590.3	592.6	579.5	599.5	580.6	.	.
Slovenia	250	241	48.9	41.7	9.0	0.4	2.1	0.0	1.5	520.9	526.4	539.2	505.4	518.2	.	549.1
Sweden	206	203	31.2	39.0	26.9	2.8	1.0	0.0	0.0	559.5	556.1	563.7	561.9	544.5	.	.
United Arab Emirates	656	623	56.3	35.7	7.5	0.5	4.6	0.0	0.3	469.8	466.2	486.1	549.9	437.0	.	374.3
United States	206	196	45.6	32.2	21.6	0.5	4.1	0.0	0.0	559.1	551.9	561.9	475.1	547.8	.	.
International Avg. (14)	3963	3835	36.8	41.4	20.1	1.7	2.2	0.0	0.4	539.5	538.9	540.4	540.5	519.0	.	512.3
Abu Dhabi, UAE	176	162	50.2	41.7	8.1	0.0	7.9	0.0	0.6	430.7	429.4	463.2	.	422.3	.	361.5
Dubai, UAE	312	303	59.5	27.6	11.3	1.6	1.7	0.0	0.2	530.1	525.3	525.8	552.6	486.2	.	435.4

Question: How often do you have the following types of interactions with other teachers? Observe another classroom to learn more about teaching
Location: TQG-09b (ATBG09B)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	2.2	10.9	44.4	42.4	4.3	0.0	0.4	551.8	548.4	541.8	540.7	546.5	.	594.5
Chinese Taipei	176	176	6.8	18.1	65.3	9.8	0.0	0.0	0.0	543.2	544.7	545.5	550.3	.	.	.
Denmark	143	140	0.0	2.3	29.8	67.9	2.1	0.0	0.0	.	576.6	555.9	559.4	537.7	.	.
Georgia	283	279	19.1	56.9	23.1	0.9	0.5	0.0	1.3	476.2	478.2	477.8	452.5	430.2	.	449.9
Ireland	218	217	1.2	2.8	28.6	67.4	0.0	0.0	0.4	583.7	587.3	569.1	564.4	.	.	616.5
Israel	157	157	12.6	19.9	46.6	20.9	0.0	0.0	0.0	500.1	532.7	545.5	540.2	.	.	.
Italy	216	189	7.6	27.2	42.6	22.6	10.2	0.0	1.7	518.1	539.5	527.9	541.7	525.3	.	525.9
Norway (5)	201	200	0.0	2.8	33.8	63.3	0.4	0.0	0.0	.	593.5	568.8	565.8	550.7	.	.
Portugal	318	314	1.5	7.6	31.4	59.4	0.9	0.0	0.3	539.8	510.8	526.1	522.0	490.9	.	498.5
Singapore	354	352	3.9	22.3	61.2	12.6	0.2	0.0	0.3	588.8	582.5	587.8	599.7	580.6	.	580.9
Slovenia	250	241	2.2	21.5	54.8	21.5	2.1	0.0	1.5	521.9	521.2	525.7	526.3	518.2	.	549.1
Sweden	206	202	3.9	9.2	49.0	38.0	1.0	0.0	0.3	540.4	561.6	559.0	561.1	544.5	.	577.6
United Arab Emirates	656	624	27.6	37.8	28.9	5.7	4.6	0.0	0.2	456.7	464.5	481.4	515.7	437.0	.	361.5
United States	206	196	4.3	13.3	44.9	37.4	4.1	0.0	0.0	557.2	555.4	561.3	552.2	547.8	.	.
International Avg. (14)	3963	3833	6.6	18.1	41.7	33.6	2.2	0.0	0.5	531.5	542.6	541.0	542.3	519.0	.	528.3
Abu Dhabi, UAE	176	162	26.3	34.2	31.0	8.5	7.9	0.0	0.6	411.1	423.5	446.9	486.1	422.3	.	361.5
Dubai, UAE	312	304	25.0	40.6	26.1	8.4	1.7	0.0	0.0	525.3	522.7	532.9	552.0	486.2	.	.

Question: How often do you have the following types of interactions with other teachers? Work together to improve how to teach a particular topic
Location: TQG-09c (ATBG09C)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	547	19.8	40.0	36.0	4.2	4.3	0.0	0.3	538.8	543.2	543.7	536.9	546.5	.	608.2
Chinese Taipei	176	176	15.0	36.1	44.8	4.2	0.0	0.0	0.0	555.4	543.4	544.9	537.6	.	.	.
Denmark	143	139	8.7	24.9	55.2	11.2	2.1	0.0	0.5	573.2	553.8	559.2	556.1	537.7	.	559.5
Georgia	283	275	23.7	54.7	20.8	0.8	0.5	0.0	2.2	475.8	475.6	485.2	471.5	430.2	.	456.3
Ireland	218	217	17.9	30.8	40.6	10.7	0.0	0.0	0.4	565.1	565.5	566.1	574.2	.	.	616.5
Israel	157	155	51.8	31.2	14.9	2.1	0.0	0.0	1.1	534.0	544.5	521.6	553.9	.	.	561.1
Italy	216	189	25.9	48.6	22.4	3.1	10.2	0.0	1.7	534.4	531.3	537.4	530.1	525.3	.	525.9
Norway (5)	201	200	16.0	35.4	41.5	7.1	0.4	0.0	0.0	573.1	570.6	563.2	565.9	550.7	.	.
Portugal	318	314	27.8	37.7	29.7	4.7	0.9	0.0	0.3	527.3	524.5	516.2	522.7	490.9	.	498.5
Singapore	354	353	17.0	46.4	32.6	4.0	0.2	0.0	0.0	594.1	586.2	588.6	581.6	580.6	.	.
Slovenia	250	241	27.1	43.2	26.7	3.0	2.1	0.0	1.5	518.9	524.8	529.9	531.9	518.2	.	549.1
Sweden	206	203	18.8	38.7	36.4	6.1	1.0	0.0	0.0	560.6	560.3	558.4	555.4	544.5	.	.
United Arab Emirates	656	623	57.4	31.9	9.6	1.2	4.6	0.0	0.5	469.0	469.4	476.1	510.9	437.0	.	386.5
United States	206	196	31.3	36.3	28.9	3.4	4.1	0.0	0.0	564.1	552.7	557.2	534.8	547.8	.	.
International Avg. (14)	3963	3828	25.6	38.3	31.4	4.7	2.2	0.0	0.6	541.7	539.0	539.1	540.2	519.0	.	529.1
Abu Dhabi, UAE	176	161	59.1	27.9	11.1	1.8	7.9	0.0	1.4	426.8	437.0	444.6	502.1	422.3	.	386.5
Dubai, UAE	312	304	57.9	27.5	13.0	1.6	1.7	0.0	0.0	536.6	516.0	518.2	532.5	486.2	.	.

Question: How often do you have the following types of interactions with other teachers? Work with teachers from other schools on the curriculum
Location: TQG-09d (ATBG09D)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	1.9	6.2	37.7	54.3	4.3	0.0	0.8	551.5	538.7	543.0	541.0	546.5	.	617.7
Chinese Taipei	176	176	0.7	2.8	25.6	70.9	0.0	0.0	0.0	596.4	550.5	548.8	543.8	.	.	.
Denmark	143	140	0.0	1.8	10.9	87.3	2.1	0.0	0.0	.	567.3	553.6	559.2	537.7	.	.
Georgia	283	279	2.9	18.5	52.0	26.6	0.5	0.0	1.2	491.5	468.5	481.1	474.6	430.2	.	460.5
Ireland	218	216	0.8	4.2	24.1	70.9	0.0	0.0	0.8	533.0	563.3	569.8	566.3	.	.	572.5
Israel	157	155	10.5	13.1	30.5	45.9	0.0	0.0	1.4	536.7	542.0	527.7	539.1	.	.	564.4
Italy	216	189	3.2	21.9	47.5	27.4	10.2	0.0	1.7	518.4	540.6	529.0	537.1	525.3	.	525.9
Norway (5)	201	200	0.5	6.0	32.3	61.3	0.4	0.0	0.0	617.7	575.3	564.1	568.3	550.7	.	.
Portugal	318	314	6.9	31.4	37.0	24.7	0.9	0.0	0.3	513.7	517.9	523.0	531.1	490.9	.	498.5
Singapore	354	353	2.3	10.8	38.5	48.4	0.2	0.0	0.0	626.8	586.6	584.1	589.9	580.6	.	.
Slovenia	250	241	1.2	12.1	45.9	40.8	2.1	0.0	1.5	529.4	529.3	522.0	526.5	518.2	.	549.1
Sweden	206	203	2.3	10.4	34.4	52.8	1.0	0.0	0.0	554.8	553.2	561.1	559.6	544.5	.	.
United Arab Emirates	656	622	14.8	20.0	31.7	33.6	4.6	0.0	0.6	441.7	451.1	474.4	489.8	437.0	.	430.2
United States	206	196	4.5	11.2	46.0	38.3	4.1	0.0	0.0	554.1	558.7	562.6	550.0	547.8	.	.
International Avg. (14)	3963	3829	3.8	12.2	35.3	48.8	2.2	0.0	0.6	543.5	538.8	538.9	541.2	519.0	.	527.4
Abu Dhabi, UAE	176	161	11.3	23.5	30.6	34.6	7.9	0.0	1.2	413.3	406.9	422.2	466.1	422.3	.	394.8
Dubai, UAE	312	303	11.1	18.3	32.7	38.0	1.7	0.0	0.5	520.9	509.2	531.5	537.4	486.2	.	527.8

Question: How often do you have the following types of interactions with other teachers? Work with teachers from other grades to ensure continuity in learning
Location: TQG-09e (ATBG09E)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	4.5	24.9	59.3	11.3	4.3	0.0	0.3	549.7	539.6	543.0	540.9	546.5	.	607.3
Chinese Taipei	176	176	3.5	16.6	65.3	14.6	0.0	0.0	0.0	552.4	543.7	545.5	546.7	.	.	.
Denmark	143	140	0.8	12.4	51.4	35.4	2.1	0.0	0.0	579.1	556.0	560.4	556.8	537.7	.	.
Georgia	283	277	13.2	47.9	36.3	2.6	0.5	0.0	2.0	491.2	478.1	472.3	465.2	430.2	.	464.1
Ireland	218	215	10.6	27.6	43.6	18.2	0.0	0.0	2.0	565.9	566.3	568.5	563.9	.	.	567.8
Israel	157	156	21.3	32.7	36.9	9.1	0.0	0.0	0.8	527.4	535.4	536.2	556.3	.	.	564.0
Italy	216	189	6.1	25.5	53.2	15.1	10.2	0.0	1.7	511.5	538.3	534.2	531.4	525.3	.	525.9
Norway (5)	201	200	3.3	15.3	60.1	21.3	0.4	0.0	0.0	557.7	581.0	565.7	564.8	550.7	.	.
Portugal	318	314	15.7	29.0	44.6	10.7	0.9	0.0	0.3	515.7	528.9	521.5	521.4	490.9	.	498.5
Singapore	354	353	6.3	25.3	47.9	20.5	0.2	0.0	0.0	602.1	582.4	589.7	587.5	580.6	.	.
Slovenia	250	241	14.4	48.8	33.2	3.7	2.1	0.0	1.5	528.3	522.8	525.0	535.2	518.2	.	549.1
Sweden	206	203	7.9	17.3	57.5	17.3	1.0	0.0	0.0	559.0	552.4	563.9	551.6	544.5	.	.
United Arab Emirates	656	622	28.9	37.9	28.6	4.6	4.6	0.0	0.5	447.7	474.1	481.2	500.6	437.0	.	492.1
United States	206	195	5.9	23.9	49.7	20.6	4.1	0.0	0.7	556.2	558.1	562.6	543.9	547.8	.	510.2
International Avg. (14)	3963	3827	10.2	27.5	47.7	14.6	2.2	0.0	0.7	538.8	539.8	540.7	540.4	519.0	.	531.0
Abu Dhabi, UAE	176	162	32.5	29.3	32.6	5.7	7.9	0.0	0.6	411.7	434.1	441.4	496.9	422.3	.	361.5
Dubai, UAE	312	302	23.0	41.8	27.5	7.7	1.7	0.0	1.0	523.5	522.0	543.4	515.3	486.2	.	598.2

Question: How often do you feel the following way about being a teacher? I am content with my profession as a teacher
Location: TQG-10a (ATBG10A)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	52.9	42.6	4.5	0.0	4.3	0.0	0.3	543.0	541.1	544.4	565.7	546.5	.	603.4
Chinese Taipei	176	176	43.4	42.8	13.1	0.7	0.0	0.0	0.0	544.8	546.5	547.1	517.7	.	.	.
Denmark	143	140	31.3	51.7	17.0	0.0	2.1	0.0	0.0	565.0	555.9	555.7	.	537.7	.	.
Georgia	283	279	58.7	40.1	1.1	0.1	0.5	0.0	1.0	477.4	479.6	415.8	353.4	430.2	.	436.6
Ireland	218	218	56.9	36.3	6.8	0.0	0.0	0.0	0.0	567.5	566.7	561.3	.	.	.	.
Israel	157	157	69.1	27.3	3.0	0.5	0.0	0.0	0.0	535.4	544.0	478.0	556.4	.	.	.
Italy	216	190	45.3	49.4	5.2	0.0	10.2	0.0	1.3	534.5	532.5	536.2	.	525.3	.	509.8
Norway (5)	201	199	35.3	54.5	10.2	0.0	0.4	0.0	0.6	569.2	567.5	564.8	.	550.7	.	530.6
Portugal	318	314	41.4	38.8	19.5	0.3	0.9	0.0	0.0	527.3	521.6	516.2	469.2	490.9	.	363.2
Singapore	354	353	40.6	46.5	12.6	0.3	0.2	0.0	0.0	588.0	586.2	596.5	570.6	580.6	.	.
Slovenia	250	241	49.1	45.1	5.5	0.4	2.1	0.0	1.5	524.0	524.5	533.4	539.0	518.2	.	549.1
Sweden	206	202	27.5	53.2	18.2	1.1	1.0	0.0	0.7	561.3	560.5	553.5	521.6	544.5	.	604.8
United Arab Emirates	656	622	72.1	23.1	4.1	0.7	4.6	0.0	0.4	468.7	482.5	441.5	373.7	437.0	.	410.8
United States	206	196	50.9	36.2	12.8	0.0	4.1	0.0	0.0	562.5	555.0	540.2	.	547.8	.	.
International Avg. (14)	3963	3832	48.2	42.0	9.5	0.3	2.2	0.0	0.4	540.6	540.3	527.5	496.4	519.0	.	501.0
Abu Dhabi, UAE	176	162	67.0	26.7	5.6	0.7	7.9	0.0	0.6	431.1	440.9	426.3	339.4	422.3	.	361.5
Dubai, UAE	312	302	70.8	25.4	3.7	0.1	1.7	0.0	0.6	525.7	543.6	484.1	575.6	486.2	.	480.2

Question: How often do you feel the following way about being a teacher? I find my work full of meaning and purpose
Location: TQG-10b (ATBG10B)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	65.1	29.5	5.4	0.0	4.3	0.0	0.3	541.2	543.2	549.6	.	546.5	.	603.4
Chinese Taipei	176	176	56.9	31.1	11.3	0.7	0.0	0.0	0.0	544.8	546.5	549.2	517.7	.	.	.
Denmark	143	140	64.0	29.6	6.4	0.0	2.1	0.0	0.0	558.4	560.9	551.7	.	537.7	.	.
Georgia	283	279	78.9	21.1	0.0	0.0	0.5	0.0	0.9	478.2	475.8	.	.	430.2	.	414.0
Ireland	218	217	59.2	34.8	6.1	0.0	0.0	0.0	0.4	568.6	563.5	567.6	.	.	.	573.9
Israel	157	157	81.3	17.5	1.2	0.0	0.0	0.0	0.0	534.0	548.0	505.0	.	.	.	.
Italy	216	190	73.8	22.8	3.1	0.3	10.2	0.0	1.3	533.7	535.0	529.3	464.9	525.3	.	509.8
Norway (5)	201	199	57.8	39.6	2.7	0.0	0.4	0.0	0.6	570.3	564.3	565.8	.	550.7	.	530.6
Portugal	318	314	54.2	33.6	12.0	0.2	0.9	0.0	0.0	525.4	519.6	520.2	451.3	490.9	.	363.2
Singapore	354	353	46.0	41.1	12.5	0.3	0.2	0.0	0.0	587.3	585.6	600.1	570.6	580.6	.	.
Slovenia	250	240	59.0	36.5	4.2	0.4	2.1	0.0	2.0	523.4	527.9	515.1	539.0	518.2	.	545.0
Sweden	206	203	70.5	27.3	2.2	0.0	1.0	0.0	0.0	559.6	559.1	554.2	.	544.5	.	.
United Arab Emirates	656	619	82.5	15.7	1.7	0.2	4.6	0.0	0.7	463.0	502.0	499.3	548.9	437.0	.	466.6
United States	206	196	61.1	31.5	7.2	0.2	4.1	0.0	0.0	558.0	560.0	533.9	570.0	547.8	.	.
International Avg. (14)	3963	3828	65.0	29.4	5.4	0.2	2.2	0.0	0.4	539.0	542.2	541.6	523.2	519.0	.	500.8
Abu Dhabi, UAE	176	162	81.2	16.8	1.5	0.5	7.9	0.0	0.6	425.2	463.4	457.9	548.9	422.3	.	361.5
Dubai, UAE	312	300	74.6	22.4	3.0	0.0	1.7	0.0	1.3	523.2	542.6	555.9	.	486.2	.	521.8

Question: How often do you feel the following way about being a teacher? I am enthusiastic about my job
Location: TQG-10c (ATBG10C)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	51.4	42.0	6.6	0.0	4.3	0.0	0.3	545.4	539.7	534.8	.	546.5	.	603.4
Chinese Taipei	176	176	47.8	41.7	9.8	0.7	0.0	0.0	0.0	546.0	544.0	553.0	517.7	.	.	.
Denmark	143	140	44.2	38.5	17.4	0.0	2.1	0.0	0.0	561.4	556.7	556.5	.	537.7	.	.
Georgia	283	279	77.3	21.6	1.0	0.0	0.5	0.0	0.9	477.5	479.5	452.9	.	430.2	.	414.0
Ireland	218	218	64.2	31.6	4.2	0.0	0.0	0.0	0.0	570.6	559.3	564.8	.	.	.	.
Israel	157	157	65.8	26.4	7.8	0.0	0.0	0.0	0.0	532.4	542.8	545.3	.	.	.	.
Italy	216	190	59.1	34.1	6.8	0.0	10.2	0.0	1.3	533.5	534.4	530.6	.	525.3	.	509.8
Norway (5)	201	199	45.8	50.9	3.3	0.0	0.4	0.0	0.6	568.3	568.6	549.0	.	550.7	.	530.6
Portugal	318	314	33.3	42.2	24.1	0.4	0.9	0.0	0.0	526.1	523.9	517.1	463.4	490.9	.	363.2
Singapore	354	353	39.5	46.3	13.4	0.8	0.2	0.0	0.0	587.5	585.9	598.6	578.8	580.6	.	.
Slovenia	250	240	25.7	53.0	19.3	2.0	2.1	0.0	2.0	527.2	523.3	526.3	524.8	518.2	.	538.7
Sweden	206	203	40.1	46.6	12.4	0.8	1.0	0.0	0.0	557.9	560.2	563.2	525.4	544.5	.	.
United Arab Emirates	656	618	77.1	19.1	3.7	0.0	4.6	0.0	1.0	469.9	473.3	465.8	.	437.0	.	417.3
United States	206	196	54.0	41.2	4.8	0.0	4.1	0.0	0.0	559.9	556.2	530.1	.	547.8	.	.
International Avg. (14)	3963	3828	51.8	38.2	9.6	0.3	2.2	0.0	0.4	540.3	539.1	534.9	522.0	519.0	.	482.4
Abu Dhabi, UAE	176	161	73.2	22.8	4.0	0.0	7.9	0.0	1.4	427.5	448.1	465.4	.	422.3	.	343.0
Dubai, UAE	312	300	76.3	21.1	2.6	0.0	1.7	0.0	1.3	530.7	525.5	505.5	.	486.2	.	494.3

Question: How often do you feel the following way about being a teacher? My work inspires me
Location: TQG-10d (ATBG10D)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	50.1	40.7	9.2	0.0	4.3	0.0	0.3	541.9	544.4	534.6	.	546.5	.	603.4
Chinese Taipei	176	176	42.7	40.6	15.6	1.1	0.0	0.0	0.0	545.0	545.7	548.4	533.1	.	.	.
Denmark	143	140	34.1	47.4	17.1	1.4	2.1	0.0	0.0	558.5	559.0	558.3	560.7	537.7	.	.
Georgia	283	276	63.6	34.6	1.8	0.0	0.5	0.0	1.9	478.2	475.5	470.5	.	430.2	.	477.6
Ireland	218	218	53.5	31.1	15.4	0.0	0.0	0.0	0.0	569.2	563.7	564.8	.	.	.	.
Israel	157	157	60.3	33.0	6.3	0.5	0.0	0.0	0.0	534.1	537.5	544.4	587.2	.	.	.
Italy	216	190	57.4	39.2	2.6	0.8	10.2	0.0	1.3	532.6	535.2	532.4	531.7	525.3	.	509.8
Norway (5)	201	199	43.1	49.1	7.8	0.0	0.4	0.0	0.6	567.0	570.6	554.7	.	550.7	.	530.6
Portugal	318	314	44.4	42.2	13.2	0.2	0.9	0.0	0.0	521.9	524.2	521.8	451.3	490.9	.	363.2
Singapore	354	353	38.9	44.7	15.6	0.8	0.2	0.0	0.0	587.0	585.5	599.0	578.8	580.6	.	.
Slovenia	250	241	27.3	59.2	12.2	1.4	2.1	0.0	1.5	529.1	522.3	529.2	506.8	518.2	.	549.1
Sweden	206	203	40.5	46.7	12.5	0.3	1.0	0.0	0.0	556.5	562.2	559.2	510.8	544.5	.	.
United Arab Emirates	656	617	72.2	22.8	3.7	1.2	4.6	0.0	1.2	471.4	467.9	477.7	431.3	437.0	.	431.8
United States	206	196	52.3	38.1	9.3	0.2	4.1	0.0	0.0	559.1	558.7	536.9	570.0	547.8	.	.
International Avg. (14)	3963	3825	48.6	40.7	10.2	0.6	2.2	0.0	0.5	539.4	539.5	538.0	526.2	519.0	.	495.1
Abu Dhabi, UAE	176	160	68.4	26.4	3.3	2.0	7.9	0.0	2.1	427.4	445.3	460.1	435.8	422.3	.	384.8
Dubai, UAE	312	300	71.4	21.9	6.2	0.5	1.7	0.0	1.1	531.3	526.5	503.8	544.8	486.2	.	516.6

Question: How often do you feel the following way about being a teacher? I am proud of the work I do
Location: TQG-10e (ATBG10E)

Country	Sample	Valid N	1.Very often %	2.Ofte n %	3.Some times %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very often Mean	2.Ofte n Mean	3.Some times Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	545	61.3	34.5	4.2	0.0	4.3	0.0	0.3	544.1	538.6	545.1	.	546.5	.	603.4
Chinese Taipei	176	176	39.2	39.7	17.3	3.7	0.0	0.0	0.0	542.9	548.1	547.1	541.9	.	.	.
Denmark	143	140	44.1	44.0	11.8	0.0	2.1	0.0	0.0	557.6	560.6	555.9	.	537.7	.	.
Georgia	283	279	76.8	20.6	2.6	0.0	0.5	0.0	0.9	480.7	469.0	456.8	.	430.2	.	414.0
Ireland	218	218	62.1	33.4	4.5	0.0	0.0	0.0	0.0	568.6	564.3	560.5	.	.	.	.
Israel	157	157	79.8	19.1	1.2	0.0	0.0	0.0	0.0	534.6	544.4	505.0	.	.	.	.
Italy	216	190	60.5	32.3	6.9	0.3	10.2	0.0	1.3	534.2	532.2	538.5	464.9	525.3	.	509.8
Norway (5)	201	199	46.6	45.2	8.2	0.0	0.4	0.0	0.6	568.8	568.1	560.5	.	550.7	.	530.6
Portugal	318	314	71.8	23.0	5.0	0.2	0.9	0.0	0.0	523.0	521.4	526.6	451.3	490.9	.	363.2
Singapore	354	353	45.7	44.6	9.2	0.5	0.2	0.0	0.0	588.9	586.9	590.4	583.3	580.6	.	.
Slovenia	250	241	52.7	38.8	8.5	0.0	2.1	0.0	1.5	524.8	523.5	530.3	.	518.2	.	549.1
Sweden	206	202	44.2	50.1	5.4	0.3	1.0	0.0	0.6	560.2	560.2	548.5	510.8	544.5	.	546.1
United Arab Emirates	656	619	85.2	12.4	1.6	0.8	4.6	0.0	0.9	468.6	492.0	426.1	416.2	437.0	.	416.7
United States	206	195	71.5	24.8	3.7	0.0	4.1	0.0	1.0	559.0	553.9	533.1	.	547.8	.	571.0
International Avg. (14)	3963	3828	60.1	33.0	6.4	0.4	2.2	0.0	0.5	539.7	540.2	530.3	494.7	519.0	.	500.4
Abu Dhabi, UAE	176	161	80.8	14.7	3.3	1.2	7.9	0.0	1.4	430.0	462.5	397.8	428.9	422.3	.	343.0
Dubai, UAE	312	301	82.3	16.7	1.0	0.0	1.7	0.0	1.0	528.1	529.4	559.9	.	486.2	.	511.9

Question: How many students are in this class?
Location: TQR-01A (ATBR01A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	543	4.3	0.0	1.2	23.6	23.0	7.0	16.0	18.0	21.0	24.0	26.0	29.0	30.0	34.0
Chinese Taipei	176	176	0.0	0.0	0.0	25.0	26.0	6.0	12.0	19.0	24.0	26.0	28.0	29.0	30.0	43.0
Denmark	143	140	2.1	0.0	0.0	22.6	22.0	10.0	16.0	18.0	20.0	23.0	25.0	27.0	28.0	36.0
Georgia	283	278	0.5	0.0	1.8	21.7	30.0	3.0	6.0	9.0	15.0	23.0	29.0	31.0	32.0	60.0
Ireland	218	217	0.0	0.0	0.5	25.8	30.0	6.0	15.0	18.0	23.0	27.0	30.0	32.0	33.0	37.0
Israel	157	156	0.0	0.0	0.6	28.0	26.0	12.0	20.0	22.0	25.0	28.0	31.0	34.0	37.0	39.0
Italy	216	190	10.2	0.0	1.2	20.3	20.0	8.0	13.0	14.0	18.0	21.0	23.0	26.0	26.0	29.0
Norway (5)	201	198	1.0	0.0	0.0	21.7	20.0	3.0	14.0	15.0	17.0	21.0	25.0	28.0	30.0	50.0
Portugal	318	315	0.9	0.0	0.0	20.9	20.0	7.0	14.0	16.0	19.0	21.0	24.0	26.0	26.0	28.0
Singapore	354	353	0.2	0.0	0.0	35.0	40.0	2.0	19.0	19.0	33.0	38.0	40.0	41.0	41.0	67.0
Slovenia	250	237	2.1	0.0	3.2	20.2	23.0	4.0	12.0	14.0	17.0	21.0	24.0	26.0	27.0	29.0
Sweden	206	202	1.4	0.0	0.0	23.2	21.0	8.0	16.0	18.0	20.0	22.0	25.0	30.0	39.0	46.0
United Arab Emirates	656	604	4.9	0.0	1.9	27.4	30.0	6.0	19.0	21.0	24.0	28.0	30.0	35.0	36.0	77.0
United States	206	187	4.1	0.0	3.8	23.7	20.0	9.0	16.0	18.0	20.0	23.0	27.0	30.0	32.0	64.0
International Avg. (14)	3963	3796	2.3	0.0	1.0	24.2	25.1	6.5	14.9	17.1	21.1	24.7	27.6	30.3	31.9	45.6
Abu Dhabi, UAE	176	159	7.9	0.0	2.1	25.6	30.0	9.0	18.0	20.0	22.0	25.0	29.0	30.0	32.0	77.0
Dubai, UAE	312	295	2.7	0.0	1.4	28.2	25.0	6.0	20.0	21.0	24.0	28.0	31.0	36.0	36.0	77.0

Question: How many of the students in #R1A are in <fourth grade>?
Location: TQR-01B (ATBR01B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	539	4.3	0.0	2.0	19.6	24.0	1.0	8.0	10.0	14.0	20.0	25.0	28.0	30.0	34.0
Chinese Taipei	176	176	0.0	0.0	0.0	25.0	26.0	6.0	12.0	19.0	24.0	26.0	28.0	29.0	30.0	43.0
Denmark	143	134	2.1	0.0	4.9	20.9	20.0	3.0	12.0	14.0	18.0	22.0	24.0	26.0	27.0	34.0
Georgia	283	273	0.5	0.0	2.1	21.2	30.0	1.0	6.0	8.0	14.0	23.0	28.0	30.0	32.0	34.0
Ireland	218	218	0.0	0.0	0.0	22.5	30.0	3.0	7.0	9.0	16.0	25.0	29.0	31.0	33.0	37.0
Israel	157	156	0.0	0.0	0.6	28.0	26.0	12.0	20.0	22.0	25.0	28.0	31.0	34.0	37.0	39.0
Italy	216	190	10.2	0.0	1.2	20.3	20.0	8.0	13.0	14.0	18.0	21.0	23.0	26.0	26.0	29.0
Norway (5)	201	198	1.0	0.0	0.0	21.7	20.0	3.0	14.0	15.0	17.0	21.0	25.0	28.0	30.0	50.0
Portugal	318	315	0.9	0.0	0.0	19.8	20.0	1.0	8.0	12.0	18.0	20.0	24.0	26.0	26.0	28.0
Singapore	354	353	0.2	0.0	0.0	35.0	40.0	2.0	19.0	19.0	33.0	38.0	40.0	41.0	41.0	67.0
Slovenia	250	196	2.1	0.0	21.3	19.5	23.0	1.0	9.0	12.0	16.0	20.0	23.0	26.0	27.0	29.0
Sweden	206	197	1.4	0.0	2.0	22.7	21.0	2.0	13.0	16.0	19.0	22.0	25.0	30.0	39.0	46.0
United Arab Emirates	656	529	4.9	0.0	12.5	26.7	30.0	2.0	18.0	20.0	23.0	27.0	30.0	34.0	36.0	60.0
United States	206	183	4.1	0.0	6.2	23.6	23.0	3.0	16.0	17.0	20.0	23.0	27.0	30.0	32.0	64.0
International Avg. (14)	3963	3657	2.3	0.0	3.8	23.3	25.2	3.4	12.5	14.8	19.6	24.0	27.3	29.9	31.9	42.4
Abu Dhabi, UAE	176	140	7.9	0.0	11.7	24.6	22.0	2.0	17.0	20.0	22.0	25.0	28.0	30.0	30.0	34.0
Dubai, UAE	312	251	2.7	0.0	17.2	27.6	25.0	2.0	19.0	20.0	24.0	27.0	30.0	35.0	36.0	60.0

Question: How many <fourth grade> students experience difficulties understanding spoken <language of test>?
Location: TQR-02 (ATBR02)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	346	4.3	0.0	26.8	1.6	0.0	0.0	0.0	0.0	0.0	1.0	2.0	4.0	5.0	27.0
Chinese Taipei	176	176	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.0	0.0	1.0	2.0	4.0	5.0	10.0
Denmark	143	135	2.1	0.0	3.6	0.9	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	3.0	15.0
Georgia	283	270	0.5	0.0	4.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.0	16.0
Ireland	218	213	0.0	0.0	1.7	0.9	0.0	0.0	0.0	0.0	0.0	0.0	1.0	3.0	5.0	14.0
Israel	157	156	0.0	0.0	0.6	3.8	0.0	0.0	0.0	0.0	1.0	3.0	6.0	8.0	10.0	20.0
Italy	216	189	10.2	0.0	1.7	2.1	0.0	0.0	0.0	0.0	0.0	1.0	3.0	5.0	7.0	11.0
Norway (5)	201	198	1.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	3.0	21.0
Portugal	318	313	0.9	0.0	0.6	2.1	0.0	0.0	0.0	0.0	0.0	1.0	3.0	5.0	6.0	14.0
Singapore	354	353	0.2	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.0	7.0	38.0
Slovenia	250	240	2.1	0.0	1.6	2.3	0.0	0.0	0.0	0.0	0.0	2.0	3.0	5.0	8.0	16.0
Sweden	206	201	1.4	0.0	0.2	0.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	2.0	20.0
United Arab Emirates	656	573	4.9	0.0	7.4	3.7	0.0	0.0	0.0	0.0	0.0	2.0	5.0	10.0	13.0	90.0
United States	206	195	4.1	0.0	0.5	1.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	5.0	8.0	23.0
International Avg. (14)	3963	3558	2.3	0.0	3.5	1.7	0.0	0.0	0.0	0.0	0.1	0.8	2.1	4.3	6.1	23.9
Abu Dhabi, UAE	176	152	7.9	0.0	6.3	4.4	0.0	0.0	0.0	0.0	0.0	3.0	6.0	10.0	15.0	70.0
Dubai, UAE	312	276	2.7	0.0	9.7	2.9	0.0	0.0	0.0	0.0	0.0	0.0	3.0	6.0	10.0	90.0

Question: How many students need <remedial> instruction in reading?
Location: TQR-03A (ATBR03A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	500	4.3	0.0	7.2	4.0	2.0	0.0	1.0	1.0	2.0	4.0	5.0	8.0	8.0	20.0
Chinese Taipei	176	176	0.0	0.0	0.0	3.4	2.0	0.0	0.0	1.0	2.0	3.0	5.0	6.0	7.0	15.0
Denmark	143	136	2.1	0.0	3.0	3.3	4.0	0.0	1.0	1.0	2.0	3.0	4.0	6.0	8.0	10.0
Georgia	283	278	0.5	0.0	1.0	2.9	2.0	0.0	0.0	0.0	1.0	2.0	4.0	5.0	8.0	15.0
Ireland	218	216	0.0	0.0	0.3	3.5	3.0	0.0	0.0	0.0	2.0	3.0	5.0	6.0	8.0	17.0
Israel	157	157	0.0	0.0	0.0	5.2	5.0	0.0	1.0	2.0	3.0	5.0	7.0	10.0	10.0	20.0
Italy	216	190	10.2	0.0	1.3	2.8	3.0	0.0	0.0	0.0	1.0	3.0	4.0	5.0	7.0	11.0
Norway (5)	201	197	1.0	0.0	0.4	3.4	2.0	0.0	0.0	1.0	2.0	3.0	5.0	7.0	7.0	20.0
Portugal	318	313	0.9	0.0	0.3	3.0	2.0	0.0	0.0	0.0	2.0	3.0	4.0	6.0	6.0	14.0
Singapore	354	353	0.2	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	1.0	5.0	8.0	12.0	30.0
Slovenia	250	241	2.1	0.0	1.5	3.9	3.0	0.0	1.0	1.0	2.0	4.0	5.0	6.0	9.0	11.0
Sweden	206	200	1.4	0.0	0.7	3.1	2.0	0.0	0.0	0.0	2.0	3.0	4.0	6.0	7.0	20.0
United Arab Emirates	656	587	4.9	0.0	4.9	5.4	2.0	0.0	0.0	0.0	2.0	5.0	8.0	10.0	15.0	30.0
United States	206	195	4.1	0.0	0.3	6.6	3.0	0.0	0.0	2.0	3.0	5.0	8.0	12.0	15.0	40.0
International Avg. (14)	3963	3739	2.3	0.0	1.5	3.8	2.5	0.0	0.3	0.6	1.9	3.4	5.2	7.2	9.1	19.5
Abu Dhabi, UAE	176	156	7.9	0.0	2.9	6.0	5.0	0.0	0.0	2.0	3.0	5.0	8.0	12.0	15.0	30.0
Dubai, UAE	312	285	2.7	0.0	6.2	4.0	0.0	0.0	0.0	0.0	1.0	3.0	5.0	10.0	12.0	27.0

Question: How many of the students in #R3A receive <remedial> instruction in reading?
Location: TQR-03B (ATBR03B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	460	4.3	0.0	13.6	3.2	2.0	0.0	0.0	1.0	2.0	3.0	4.0	6.0	6.0	14.0
Chinese Taipei	176	176	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	1.0	2.0	3.0	4.0	10.0
Denmark	143	136	2.1	0.0	2.8	2.0	0.0	0.0	0.0	0.0	0.0	2.0	3.0	5.0	5.0	10.0
Georgia	283	250	0.5	0.0	7.7	2.5	0.0	0.0	0.0	0.0	1.0	2.0	4.0	5.0	6.0	15.0
Ireland	218	207	0.0	0.0	4.0	2.8	0.0	0.0	0.0	0.0	1.0	3.0	4.0	6.0	7.0	13.0
Israel	157	155	0.0	0.0	1.4	3.3	3.0	0.0	0.0	1.0	2.0	3.0	4.0	6.0	7.0	10.0
Italy	216	189	10.2	0.0	1.7	1.8	0.0	0.0	0.0	0.0	0.0	2.0	3.0	4.0	4.0	11.0
Norway (5)	201	198	1.0	0.0	0.0	2.2	2.0	0.0	0.0	0.0	1.0	2.0	3.0	4.0	6.0	10.0
Portugal	318	311	0.9	0.0	1.1	1.9	0.0	0.0	0.0	0.0	0.0	1.0	3.0	5.0	6.0	12.0
Singapore	354	343	0.2	0.0	2.7	1.9	0.0	0.0	0.0	0.0	0.0	0.0	2.0	6.0	9.0	30.0
Slovenia	250	236	2.1	0.0	2.5	3.4	3.0	0.0	0.0	1.0	2.0	3.0	5.0	6.0	7.0	11.0
Sweden	206	199	1.4	0.0	1.1	2.3	2.0	0.0	0.0	0.0	1.0	2.0	3.0	5.0	5.0	9.0
United Arab Emirates	656	532	4.9	0.0	12.7	3.7	0.0	0.0	0.0	0.0	1.0	3.0	5.0	9.0	10.0	37.0
United States	206	188	4.1	0.0	2.8	4.9	3.0	0.0	0.0	0.0	2.0	4.0	7.0	9.0	11.0	40.0
International Avg. (14)	3963	3580	2.3	0.0	3.9	2.6	1.1	0.0	0.0	0.2	0.9	2.2	3.7	5.6	6.6	16.6
Abu Dhabi, UAE	176	143	7.9	0.0	10.1	3.8	0.0	0.0	0.0	0.0	2.0	3.0	5.0	8.0	10.0	30.0
Dubai, UAE	312	254	2.7	0.0	15.2	2.9	0.0	0.0	0.0	0.0	0.0	2.0	4.0	8.0	10.0	37.0

Question: How many students in the class are advanced readers?
Location: TQR-04 (ATBR04)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	506	4.3	0.0	5.9	5.7	2.0	0.0	1.0	1.0	3.0	5.0	7.0	10.0	15.0	22.0
Chinese Taipei	176	176	0.0	0.0	0.0	7.1	5.0	0.0	2.0	3.0	4.0	6.0	9.0	13.0	18.0	35.0
Denmark	143	136	2.1	0.0	2.7	7.8	5.0	1.0	2.0	4.0	5.0	7.0	10.0	14.0	16.0	20.0
Georgia	283	275	0.5	0.0	2.9	12.4	10.0	0.0	3.0	4.0	8.0	11.0	15.0	22.0	26.0	32.0
Ireland	218	211	0.0	0.0	3.1	6.4	5.0	0.0	1.0	2.0	4.0	6.0	9.0	11.0	14.0	25.0
Israel	157	156	0.0	0.0	0.6	17.6	15.0	5.0	8.0	9.0	12.0	18.0	22.0	26.0	29.0	32.0
Italy	216	189	10.2	0.0	1.6	8.2	10.0	0.0	2.0	3.0	4.0	7.0	10.0	15.0	17.0	25.0
Norway (5)	201	197	1.0	0.0	1.2	14.0	10.0	1.0	5.0	7.0	10.0	14.0	18.0	20.0	23.0	36.0
Portugal	318	315	0.9	0.0	0.0	7.1	4.0	0.0	1.0	2.0	4.0	6.0	10.0	15.0	18.0	24.0
Singapore	354	350	0.2	0.0	0.9	16.0	5.0	0.0	1.0	3.0	5.0	11.0	28.0	36.0	40.0	55.0
Slovenia	250	241	2.1	0.0	1.4	6.7	5.0	0.0	2.0	2.0	4.0	6.0	8.0	12.0	15.0	23.0
Sweden	206	188	1.4	0.0	7.9	6.8	3.0	0.0	2.0	3.0	4.0	6.0	10.0	13.0	15.0	24.0
United Arab Emirates	656	555	4.9	0.0	9.9	10.3	5.0	0.0	3.0	3.0	5.0	8.0	15.0	20.0	25.0	75.0
United States	206	189	4.1	0.0	2.4	5.4	5.0	0.0	0.0	1.0	3.0	5.0	6.0	10.0	13.0	25.0
International Avg. (14)	3963	3684	2.3	0.0	2.9	9.4	6.4	0.5	2.4	3.4	5.4	8.3	12.6	16.9	20.3	32.4
Abu Dhabi, UAE	176	149	7.9	0.0	7.5	8.7	7.0	0.0	3.0	3.0	5.0	7.0	12.0	15.0	20.0	28.0
Dubai, UAE	312	270	2.7	0.0	14.3	9.7	5.0	0.0	2.0	3.0	5.0	8.0	13.0	21.0	25.0	75.0

Question: In your view, to what extent do the following limit how you teach this class? Students lacking prerequisite knowledge or skills
Location: TQR-05a (ATBR05A)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	541	14.8	67.7	17.6	4.3	0.0	0.8	568.1	542.4	518.8	546.5	.	591.1
Chinese Taipei	176	176	5.5	86.1	8.4	0.0	0.0	0.0	559.8	546.2	531.1	.	.	.
Denmark	143	133	24.4	60.5	15.1	2.1	0.0	4.9	569.9	557.7	544.4	537.7	.	559.4
Georgia	283	272	29.1	66.2	4.7	0.5	0.0	2.5	495.2	470.0	469.8	430.2	.	468.9
Ireland	218	216	33.2	59.8	7.0	0.0	0.0	0.7	581.3	562.3	536.3	.	.	570.4
Israel	157	157	25.2	59.3	15.6	0.0	0.0	0.0	557.8	532.9	513.3	.	.	.
Italy	216	188	54.0	41.9	4.1	10.2	0.0	2.0	533.3	534.7	521.9	525.3	.	526.3
Norway (5)	201	198	29.4	64.5	6.1	1.0	0.0	0.0	579.2	564.1	547.8	568.4	.	.
Portugal	318	314	11.0	64.8	24.2	0.9	0.0	0.2	528.7	525.9	511.4	490.9	.	512.9
Singapore	354	353	23.9	62.5	13.6	0.2	0.0	0.0	631.9	582.4	537.7	580.6	.	.
Slovenia	250	242	16.1	58.4	25.5	2.1	0.0	1.0	536.7	528.3	509.8	518.2	.	548.5
Sweden	206	201	28.5	63.4	8.1	1.4	0.0	0.5	568.3	556.8	552.0	545.5	.	506.9
United Arab Emirates	656	593	16.3	68.1	15.6	4.9	0.0	5.0	515.3	473.6	421.0	441.8	.	424.9
United States	206	195	8.4	63.6	28.0	4.1	0.0	0.3	592.1	563.6	530.7	547.8	.	600.1
International Avg. (14)	3963	3779	22.8	63.3	13.8	2.3	0.0	1.3	558.4	538.6	517.6	521.2	.	530.9
Abu Dhabi, UAE	176	152	6.4	72.2	21.4	7.9	0.0	6.9	457.3	443.2	403.6	422.3	.	390.4
Dubai, UAE	312	289	27.8	65.0	7.1	2.7	0.0	3.3	558.4	527.2	465.6	498.3	.	446.6

Question: In your view, to what extent do the following limit how you teach this class? Students suffering from lack of basic nutrition
Location: TQR-05b (ATBR05B)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	69.0	26.5	4.5	4.3	0.0	0.6	548.0	533.0	505.8	546.5	.	597.6
Chinese Taipei	176	176	64.5	35.5	0.0	0.0	0.0	0.0	547.8	541.7	.	.	.	.
Denmark	143	136	88.2	11.2	0.6	2.1	0.0	2.7	560.4	548.3	447.1	537.7	.	570.4
Georgia	283	277	59.4	32.5	8.1	0.5	0.0	0.6	476.8	478.9	476.2	430.2	.	419.7
Ireland	218	218	84.1	15.7	0.2	0.0	0.0	0.0	572.7	536.7	463.6	.	.	.
Israel	157	157	67.7	24.0	8.2	0.0	0.0	0.0	555.6	496.1	493.2	.	.	.
Italy	216	189	95.0	4.4	0.7	10.2	0.0	1.7	534.2	518.6	512.5	525.3	.	525.9
Norway (5)	201	198	76.7	23.1	0.2	1.0	0.0	0.0	570.8	556.6	578.8	568.4	.	.
Portugal	318	314	87.7	9.5	2.8	0.9	0.0	0.2	523.3	513.6	533.6	490.9	.	512.9
Singapore	354	353	79.9	17.2	2.9	0.2	0.0	0.0	598.4	548.5	541.8	580.6	.	.
Slovenia	250	242	72.1	22.5	5.4	2.1	0.0	1.0	525.4	521.8	531.2	518.2	.	548.5
Sweden	206	202	81.5	17.6	0.9	1.4	0.0	0.0	560.5	554.2	560.6	545.5	.	.
United Arab Emirates	656	596	56.2	34.3	9.5	4.9	0.0	3.9	502.1	438.9	417.3	441.8	.	406.0
United States	206	195	59.1	38.4	2.5	4.1	0.0	0.3	570.6	537.9	521.0	547.8	.	600.1
International Avg. (14)	3963	3796	74.4	22.3	3.3	2.3	0.0	0.8	546.2	523.2	506.4	521.2	.	522.6
Abu Dhabi, UAE	176	152	46.3	43.8	9.9	7.9	0.0	6.9	469.2	413.5	377.1	422.3	.	390.4
Dubai, UAE	312	291	78.5	17.6	3.9	2.7	0.0	2.4	542.9	487.7	470.9	498.3	.	453.3

Question: In your view, to what extent do the following limit how you teach this class? Students suffering from not enough sleep
Location: TQR-05c (ATBR05C)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	34.2	58.8	7.0	4.3	0.0	0.8	552.8	538.9	516.5	546.5	.	585.6
Chinese Taipei	176	176	36.1	58.5	5.5	0.0	0.0	0.0	545.2	545.1	553.7	.	.	.
Denmark	143	135	46.5	49.7	3.8	2.1	0.0	3.1	561.6	558.3	524.4	537.7	.	564.8
Georgia	283	277	56.1	33.5	10.4	0.5	0.0	0.8	477.4	476.5	482.2	430.2	.	415.7
Ireland	218	218	46.0	50.6	3.4	0.0	0.0	0.0	573.9	563.3	523.2	.	.	.
Israel	157	157	47.8	35.1	17.1	0.0	0.0	0.0	554.6	526.0	505.1	.	.	.
Italy	216	189	78.0	21.7	0.3	10.2	0.0	1.7	534.1	530.8	536.8	525.3	.	525.9
Norway (5)	201	198	49.3	49.2	1.4	1.0	0.0	0.0	573.7	561.5	563.0	568.4	.	.
Portugal	318	314	35.5	54.1	10.4	0.9	0.0	0.2	529.7	517.3	526.9	490.9	.	512.9
Singapore	354	353	49.5	45.2	5.3	0.2	0.0	0.0	605.5	570.5	576.6	580.6	.	.
Slovenia	250	242	26.3	51.9	21.8	2.1	0.0	1.0	527.5	525.6	520.2	518.2	.	548.5
Sweden	206	201	56.8	41.2	2.0	1.4	0.0	0.5	560.5	558.1	568.5	545.5	.	506.9
United Arab Emirates	656	594	46.1	48.5	5.3	4.9	0.0	3.9	491.1	454.2	472.1	441.8	.	411.5
United States	206	195	24.0	67.7	8.4	4.1	0.0	0.3	578.5	551.4	538.2	547.8	.	600.1
International Avg. (14)	3963	3791	45.2	47.5	7.3	2.3	0.0	0.9	547.6	534.1	529.1	521.2	.	519.1
Abu Dhabi, UAE	176	153	42.9	53.0	4.1	7.9	0.0	6.2	446.4	420.9	511.9	422.3	.	386.5
Dubai, UAE	312	289	61.3	32.7	6.0	2.7	0.0	3.0	540.5	518.2	494.9	498.3	.	468.1

Question: In your view, to what extent do the following limit how you teach this class? Students absent from class
Location: TQR-05d (ATBR05D)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	36.3	56.6	7.1	4.3	0.0	0.6	541.4	544.8	524.0	546.5	.	597.6
Chinese Taipei	176	176	92.8	6.0	1.2	0.0	0.0	0.0	546.2	538.4	541.9	.	.	.
Denmark	143	136	47.4	42.9	9.6	2.1	0.0	2.7	561.3	556.5	552.6	537.7	.	570.4
Georgia	283	277	20.9	59.5	19.6	0.5	0.0	1.2	492.3	471.5	480.6	430.2	.	432.8
Ireland	218	218	36.8	58.8	4.4	0.0	0.0	0.0	574.8	563.8	539.2	.	.	.
Israel	157	157	45.4	34.0	20.6	0.0	0.0	0.0	559.8	533.3	488.9	.	.	.
Italy	216	189	65.5	31.4	3.0	10.2	0.0	1.7	536.7	527.5	525.1	525.3	.	525.9
Norway (5)	201	198	68.5	31.1	0.4	1.0	0.0	0.0	570.7	560.9	545.3	568.4	.	.
Portugal	318	314	59.4	31.2	9.4	0.9	0.0	0.2	526.1	521.0	506.8	490.9	.	512.9
Singapore	354	353	46.5	45.4	8.1	0.2	0.0	0.0	613.2	568.7	552.9	580.6	.	.
Slovenia	250	242	39.0	51.0	10.0	2.1	0.0	1.0	521.1	526.2	533.2	518.2	.	548.5
Sweden	206	201	62.3	31.3	6.4	1.4	0.0	0.2	560.9	555.6	563.6	545.5	.	550.6
United Arab Emirates	656	598	29.1	60.7	10.3	4.9	0.0	3.6	495.7	469.9	420.3	441.8	.	403.4
United States	206	195	18.9	70.1	11.0	4.1	0.0	0.3	577.1	553.4	543.4	547.8	.	600.1
International Avg. (14)	3963	3797	47.8	43.6	8.7	2.3	0.0	0.8	548.4	535.1	522.7	521.2	.	526.9
Abu Dhabi, UAE	176	152	25.1	62.9	11.9	7.9	0.0	6.4	457.9	434.6	394.3	422.3	.	387.6
Dubai, UAE	312	293	39.9	52.9	7.2	2.7	0.0	1.9	542.5	530.1	459.7	498.3	.	455.3

Question: In your view, to what extent do the following limit how you teach this class? Disruptive students
Location: TQR-05e (ATBR05E)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	24.8	49.0	26.2	4.3	0.0	0.7	554.7	543.5	527.7	546.5	.	589.1
Chinese Taipei	176	176	32.2	61.6	6.2	0.0	0.0	0.0	547.6	545.1	540.9	.	.	.
Denmark	143	135	34.6	46.9	18.5	2.1	0.0	3.4	567.4	556.9	546.5	537.7	.	561.4
Georgia	283	273	43.1	48.5	8.4	0.5	0.0	3.1	485.0	469.5	479.4	430.2	.	480.5
Ireland	218	218	51.2	41.8	7.1	0.0	0.0	0.0	572.7	561.9	553.2	.	.	.
Israel	157	157	38.5	40.7	20.8	0.0	0.0	0.0	552.4	532.9	512.4	.	.	.
Italy	216	189	55.8	35.9	8.3	10.2	0.0	1.7	537.4	529.1	525.4	525.3	.	525.9
Norway (5)	201	198	34.7	51.8	13.5	1.0	0.0	0.0	577.3	565.1	551.9	568.4	.	.
Portugal	318	314	45.7	44.6	9.7	0.9	0.0	0.2	529.7	517.7	512.7	490.9	.	512.9
Singapore	354	353	30.7	56.9	12.4	0.2	0.0	0.0	608.9	579.1	578.3	580.6	.	.
Slovenia	250	242	14.6	39.7	45.7	2.1	0.0	1.0	523.0	527.2	523.6	518.2	.	548.5
Sweden	206	202	37.4	44.0	18.6	1.4	0.0	0.0	568.1	558.8	543.3	545.5	.	.
United Arab Emirates	656	597	37.2	52.8	10.0	4.9	0.0	3.8	500.3	462.1	423.5	441.8	.	404.4
United States	206	194	24.3	59.8	15.8	4.1	0.0	1.2	571.3	555.5	534.3	547.8	.	633.7
International Avg. (14)	3963	3790	36.1	48.2	15.8	2.3	0.0	1.1	549.7	536.0	525.2	521.2	.	532.0
Abu Dhabi, UAE	176	152	32.2	52.1	15.6	7.9	0.0	7.0	460.2	427.6	413.0	422.3	.	389.9
Dubai, UAE	312	292	50.1	45.5	4.4	2.7	0.0	2.0	544.9	519.5	472.9	498.3	.	453.6

Question: In your view, to what extent do the following limit how you teach this class? Uninterested students
Location: TQR-05f (ATBR05F)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	16.5	67.1	16.4	4.3	0.0	1.0	556.9	546.1	510.9	546.5	.	569.8
Chinese Taipei	176	176	13.9	78.6	7.5	0.0	0.0	0.0	554.2	545.0	536.4	.	.	.
Denmark	143	136	22.0	62.9	15.1	2.1	0.0	2.7	568.0	559.1	541.7	537.7	.	570.4
Georgia	283	277	27.0	58.4	14.6	0.5	0.0	1.5	493.6	471.0	472.9	430.2	.	460.4
Ireland	218	217	38.9	58.3	2.8	0.0	0.0	0.3	575.4	562.8	530.8	.	.	570.5
Israel	157	157	31.2	46.2	22.6	0.0	0.0	0.0	557.9	534.2	509.9	.	.	.
Italy	216	189	34.5	61.2	4.3	10.2	0.0	1.7	539.8	530.3	525.9	525.3	.	525.9
Norway (5)	201	198	39.2	54.2	6.6	1.0	0.0	0.0	577.6	561.7	555.6	568.4	.	.
Portugal	318	314	19.5	64.0	16.4	0.9	0.0	0.2	531.7	522.4	512.9	490.9	.	512.9
Singapore	354	353	22.1	68.0	9.9	0.2	0.0	0.0	624.6	579.3	568.1	580.6	.	.
Slovenia	250	242	12.6	52.5	34.9	2.1	0.0	1.0	526.7	526.6	521.7	518.2	.	548.5
Sweden	206	202	50.4	45.8	3.9	1.4	0.0	0.0	566.7	553.5	534.4	545.5	.	.
United Arab Emirates	656	594	31.5	57.4	11.1	4.9	0.0	4.3	512.5	461.0	417.9	441.8	.	411.8
United States	206	195	25.0	64.2	10.8	4.1	0.0	0.3	566.1	556.6	536.6	547.8	.	600.1
International Avg. (14)	3963	3792	27.4	59.9	12.6	2.3	0.0	0.9	553.7	536.4	519.7	521.2	.	530.0
Abu Dhabi, UAE	176	151	20.4	62.6	17.0	7.9	0.0	7.2	471.1	433.1	404.2	422.3	.	389.1
Dubai, UAE	312	291	46.7	47.6	5.7	2.7	0.0	2.1	553.4	515.0	463.0	498.3	.	464.2

Question: In your view, to what extent do the following limit how you teach this class? Students with mental emotional, or psychological impairment
Location: TQR-05g (ATBR05G)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	31.6	59.7	8.7	4.3	0.0	0.6	553.2	540.1	515.1	546.5	.	597.5
Chinese Taipei	176	176	15.7	79.3	5.0	0.0	0.0	0.0	546.7	545.6	543.9	.	.	.
Denmark	143	134	46.2	43.0	10.9	2.1	0.0	4.0	560.0	557.4	553.6	537.7	.	570.7
Georgia	283	275	50.7	41.0	8.3	0.5	0.0	1.5	478.8	477.6	478.8	430.2	.	402.5
Ireland	218	218	55.7	38.1	6.2	0.0	0.0	0.0	573.5	557.3	564.8	.	.	.
Israel	157	156	10.8	67.1	22.1	0.0	0.0	0.8	536.4	544.0	510.8	.	.	571.3
Italy	216	189	48.2	46.7	5.1	10.2	0.0	1.7	534.6	531.6	538.6	525.3	.	525.9
Norway (5)	201	198	50.8	40.9	8.4	1.0	0.0	0.0	572.7	562.7	560.2	568.4	.	.
Portugal	318	314	28.8	59.1	12.1	0.9	0.0	0.2	528.1	519.8	524.1	490.9	.	512.9
Singapore	354	352	53.3	40.2	6.5	0.2	0.0	0.3	603.7	570.5	570.3	580.6	.	571.1
Slovenia	250	241	22.0	58.8	19.2	2.1	0.0	1.4	527.9	524.6	522.3	518.2	.	545.4
Sweden	206	202	29.9	62.7	7.3	1.4	0.0	0.0	566.5	556.8	552.5	545.5	.	.
United Arab Emirates	656	596	58.0	38.5	3.4	4.9	0.0	3.9	490.4	447.1	449.4	441.8	.	409.2
United States	206	195	36.5	55.2	8.3	4.1	0.0	0.3	561.5	559.6	517.4	547.8	.	600.1
International Avg. (14)	3963	3788	38.4	52.2	9.4	2.3	0.0	1.0	545.3	535.3	528.7	521.2	.	530.7
Abu Dhabi, UAE	176	152	56.0	42.4	1.6	7.9	0.0	6.9	448.7	418.2	464.4	422.3	.	386.0
Dubai, UAE	312	291	67.4	29.5	3.1	2.7	0.0	2.5	544.3	501.2	485.5	498.3	.	482.8

Question: In your view, to what extent do the following limit how you teach this class? Lack of support for using information technology
Location: TQR-05h (ATBR05H)

Country	Sample	Valid N	1.Not at all %	2.Some %	3.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.Some Mean	3.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	46.2	45.4	8.4	4.3	0.0	0.6	549.2	536.0	535.9	546.5	.	594.9
Chinese Taipei	176	176	55.7	42.9	1.4	0.0	0.0	0.0	547.5	543.8	529.2	.	.	.
Denmark	143	136	51.8	36.1	12.1	2.1	0.0	2.7	557.9	558.0	561.8	537.7	.	570.4
Georgia	283	275	38.9	57.0	4.1	0.5	0.0	2.0	482.8	475.0	451.7	430.2	.	477.8
Ireland	218	217	56.4	37.3	6.3	0.0	0.0	0.9	568.2	564.0	575.6	.	.	534.7
Israel	157	157	39.0	49.1	12.0	0.0	0.0	0.0	553.2	533.5	491.6	.	.	.
Italy	216	189	42.9	48.7	8.4	10.2	0.0	1.7	535.4	532.8	526.8	525.3	.	525.9
Norway (5)	201	198	53.8	40.1	6.1	1.0	0.0	0.0	568.2	565.9	572.3	568.4	.	.
Portugal	318	314	33.0	52.3	14.7	0.9	0.0	0.2	531.6	519.5	513.9	490.9	.	512.9
Singapore	354	353	60.7	34.2	5.1	0.2	0.0	0.0	603.9	566.4	545.4	580.6	.	.
Slovenia	250	241	57.0	37.0	6.0	2.1	0.0	1.3	524.8	526.1	517.6	518.2	.	549.9
Sweden	206	202	52.1	35.3	12.6	1.4	0.0	0.0	562.3	556.9	554.4	545.5	.	.
United Arab Emirates	656	596	55.9	39.0	5.1	4.9	0.0	4.0	484.5	454.9	477.6	441.8	.	403.8
United States	206	195	46.9	44.9	8.2	4.1	0.0	0.3	563.3	552.9	541.0	547.8	.	600.1
International Avg. (14)	3963	3791	49.3	42.8	7.9	2.3	0.0	1.0	545.2	534.7	528.2	521.2	.	530.0
Abu Dhabi, UAE	176	151	56.6	40.2	3.2	7.9	0.0	7.4	444.8	423.1	454.4	422.3	.	384.8
Dubai, UAE	312	292	67.4	30.0	2.6	2.7	0.0	2.2	544.3	497.8	528.1	498.3	.	470.6

Question: In a typical week, how much time do you spend on <language of test> language instruction and/or activities with the students?
Location: TQR-06 (ATBR06)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	531	4.3	0.0	3.5	459.9	300.0	6.0	200.0	300.0	360.0	450.0	550.0	600.0	700.0	1500
Chinese Taipei	176	176	0.0	0.0	0.0	271.9	240.0	40.0	200.0	200.0	240.0	280.0	320.0	360.0	400.0	480.0
Denmark	143	137	2.1	0.0	1.4	340.7	315.0	6.0	245.0	270.0	300.0	315.0	360.0	440.0	495.0	620.0
Georgia	283	268	0.5	0.0	5.2	315.6	270.0	5.0	90.0	120.0	270.0	270.0	360.0	420.0	500.0	1800
Ireland	218	210	0.0	0.0	6.2	337.1	300.0	120.0	210.0	240.0	280.0	300.0	360.0	500.0	600.0	630.0
Israel	157	157	0.0	0.0	0.0	377.4	315.0	135.0	240.0	270.0	315.0	315.0	405.0	450.0	675.0	1575
Italy	216	188	10.2	0.0	2.3	453.4	420.0	6.0	300.0	360.0	400.0	420.0	480.0	600.0	720.0	960.0
Norway (5)	201	198	1.0	0.0	0.0	298.2	300.0	4.0	150.0	180.0	225.0	270.0	315.0	430.0	600.0	1200
Portugal	318	313	0.9	0.0	0.8	495.4	480.0	7.0	320.0	420.0	480.0	480.0	540.0	600.0	600.0	1500
Singapore	354	352	0.2	0.0	0.4	439.3	390.0	6.0	120.0	300.0	360.0	390.0	420.0	780.0	900.0	1800
Slovenia	250	240	2.1	0.0	1.2	302.5	225.0	5.0	120.0	180.0	225.0	250.0	315.0	500.0	600.0	1200
Sweden	206	180	1.4	0.0	10.0	308.6	300.0	60.0	100.0	180.0	250.0	300.0	345.0	420.0	500.0	890.0
United Arab Emirates	656	576	4.9	0.0	7.9	364.0	240.0	5.0	45.0	60.0	200.0	280.0	400.0	860.0	1080	1680
United States	206	189	4.1	0.0	2.7	485.3	600.0	10.0	100.0	120.0	300.0	450.0	600.0	875.0	980.0	1500
International Avg. (14)	3963	3715	2.3	0.0	3.0	375.0	335.4	29.6	174.3	228.6	300.4	340.7	412.1	559.6	667.9	1238
Abu Dhabi, UAE	176	147	7.9	0.0	10.4	448.1	360.0	30.0	70.0	120.0	230.0	360.0	560.0	1080	1200	1600
Dubai, UAE	312	284	2.7	0.0	5.6	352.5	240.0	7.0	80.0	150.0	225.0	280.0	400.0	640.0	860.0	1500

Question: Regardless of whether or not you have formally scheduled time for reading instruction, in a typical week about how much time do you spend on reading instruction and/or activities with the students?

Location: TQR-07 (ATBR07)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	530	4.3	0.0	2.7	321.8	300.0	3.0	60.0	100.0	180.0	250.0	420.0	600.0	780.0	1500
Chinese Taipei	176	176	0.0	0.0	0.0	157.8	80.0	20.0	40.0	40.0	80.0	120.0	200.0	360.0	400.0	840.0
Denmark	143	134	2.1	0.0	4.5	200.7	120.0	35.0	60.0	60.0	90.0	150.0	300.0	405.0	495.0	675.0
Georgia	283	261	0.5	0.0	5.8	223.5	90.0	20.0	45.0	60.0	90.0	150.0	315.0	420.0	500.0	1200
Ireland	218	199	0.0	0.0	8.3	245.8	150.0	60.0	70.0	100.0	135.0	200.0	300.0	480.0	600.0	900.0
Israel	157	156	0.0	0.0	0.4	161.5	90.0	2.0	17.0	30.0	60.0	100.0	200.0	400.0	540.0	840.0
Italy	216	189	10.2	0.0	1.7	235.4	120.0	2.0	60.0	60.0	120.0	180.0	300.0	480.0	650.0	1080
Norway (5)	201	197	1.0	0.0	0.5	208.8	60.0	5.0	45.0	60.0	80.0	130.0	300.0	450.0	540.0	1260
Portugal	318	312	0.9	0.0	0.7	515.6	480.0	7.0	150.0	180.0	450.0	500.0	600.0	800.0	900.0	1500
Singapore	354	350	0.2	0.0	1.0	195.5	60.0	2.0	30.0	45.0	60.0	120.0	200.0	400.0	720.0	1800
Slovenia	250	239	2.1	0.0	2.5	135.5	90.0	2.0	30.0	35.0	60.0	90.0	135.0	300.0	420.0	800.0
Sweden	206	186	1.4	0.0	6.3	174.9	120.0	20.0	40.0	60.0	90.0	120.0	200.0	350.0	400.0	1020
United Arab Emirates	656	567	4.9	0.0	9.6	217.3	120.0	3.0	40.0	50.0	80.0	150.0	240.0	500.0	625.0	1505
United States	206	191	4.1	0.0	2.5	537.9	450.0	8.0	120.0	200.0	320.0	450.0	700.0	945.0	1200	1800
International Avg. (14)	3963	3687	2.3	0.0	3.3	252.3	166.4	13.5	57.6	77.1	135.4	193.6	315.0	492.1	626.4	1194
Abu Dhabi, UAE	176	143	7.9	0.0	13.3	248.9	120.0	25.0	40.0	60.0	120.0	180.0	280.0	500.0	600.0	1320
Dubai, UAE	312	284	2.7	0.0	4.0	214.2	120.0	5.0	45.0	60.0	100.0	140.0	210.0	450.0	750.0	1505

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I teach reading as a whole-class activity

Location: TQR-08a (ATBR08A)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	24.9	52.2	21.8	1.1	4.3	0.0	0.9	544.6	539.0	545.7	560.9	546.5	.	577.4
Chinese Taipei	176	176	44.9	43.2	11.9	0.0	0.0	0.0	0.0	546.6	544.3	546.8	.	.	.	.
Denmark	143	140	13.5	48.1	38.2	0.3	2.1	0.0	0.0	560.2	557.2	560.3	540.3	537.7	.	.
Georgia	283	280	31.7	38.7	23.4	6.2	0.5	0.0	0.5	484.6	478.7	466.0	469.6	430.2	.	492.0
Ireland	218	217	25.3	49.1	24.8	0.9	0.0	0.0	0.5	570.2	572.1	554.4	542.8	.	.	530.3
Israel	157	154	39.6	41.1	16.0	3.4	0.0	0.0	2.4	533.1	540.1	539.6	517.8	.	.	520.8
Italy	216	189	56.6	39.8	3.6	0.0	10.2	0.0	1.7	532.1	534.2	545.7	.	525.3	.	525.9
Norway (5)	201	197	24.6	49.4	25.9	0.2	1.0	0.0	0.4	570.8	567.3	565.1	493.4	568.4	.	576.0
Portugal	318	315	40.5	53.1	6.0	0.4	0.9	0.0	0.0	521.3	523.7	524.8	493.9	490.9	.	.
Singapore	354	351	33.0	52.1	14.7	0.2	0.2	0.0	0.3	596.5	583.7	587.8	484.2	580.6	.	528.8
Slovenia	250	242	14.8	56.4	25.7	3.1	2.1	0.0	1.0	517.5	528.0	521.9	528.6	518.2	.	548.5
Sweden	206	202	22.3	51.3	22.2	4.2	1.4	0.0	0.0	558.7	558.7	561.1	562.5	545.5	.	.
United Arab Emirates	656	617	46.5	34.0	17.5	2.0	4.9	0.0	0.8	454.5	477.5	496.0	482.1	441.8	.	416.6
United States	206	194	27.8	48.3	24.0	0.0	4.1	0.0	0.5	557.8	557.8	553.2	.	547.8	.	602.3
International Avg. (14)	3963	3816	31.9	46.9	19.7	1.6	2.3	0.0	0.6	539.2	540.2	540.6	516.0	521.2	.	531.9
Abu Dhabi, UAE	176	161	43.5	35.9	20.3	0.2	7.9	0.0	1.2	411.0	445.0	456.0	354.8	422.3	.	434.3
Dubai, UAE	312	300	35.6	38.6	23.3	2.5	2.7	0.0	0.4	518.0	524.6	551.6	547.0	498.3	.	404.1

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I create same-ability groups
Location: TQR-08b (ATBR08B)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	539	9.2	30.4	52.6	7.8	4.3	0.0	1.2	556.3	535.0	538.1	578.4	546.5	.	578.1
Chinese Taipei	176	176	0.7	2.4	48.7	48.2	0.0	0.0	0.0	559.5	561.4	546.0	544.3	.	.	.
Denmark	143	140	3.4	35.4	56.9	4.3	2.1	0.0	0.0	547.2	556.9	561.5	546.1	537.7	.	.
Georgia	283	281	5.9	43.1	36.8	14.2	0.5	0.0	0.1	486.3	475.8	485.5	457.2	430.2	.	266.8
Ireland	218	216	8.6	29.9	49.0	12.4	0.0	0.0	1.1	559.5	569.1	564.4	575.8	.	.	564.6
Israel	157	154	12.9	35.0	45.7	6.5	0.0	0.0	2.3	550.2	543.0	529.7	525.1	.	.	511.9
Italy	216	189	1.9	13.2	56.2	28.6	10.2	0.0	1.7	537.5	527.3	536.2	530.5	525.3	.	525.9
Norway (5)	201	197	3.5	17.8	60.7	18.0	1.0	0.0	0.4	572.5	568.4	566.1	570.3	568.4	.	576.0
Portugal	318	314	0.6	18.0	60.5	21.0	0.9	0.0	0.3	532.1	514.0	522.9	529.3	490.9	.	500.7
Singapore	354	351	2.7	19.6	57.4	20.3	0.2	0.0	0.3	602.3	592.9	583.1	596.8	580.6	.	528.8
Slovenia	250	242	2.1	24.3	62.4	11.2	2.1	0.0	1.0	521.6	519.4	526.0	531.5	518.2	.	548.5
Sweden	206	202	2.3	21.2	60.5	16.0	1.4	0.0	0.0	550.6	573.3	555.0	558.7	545.5	.	.
United Arab Emirates	656	618	35.3	38.6	20.9	5.2	4.9	0.0	0.7	444.7	480.3	489.3	488.9	441.8	.	419.1
United States	206	194	20.2	41.2	36.0	2.6	4.1	0.0	0.5	562.1	553.5	558.5	540.2	547.8	.	602.3
International Avg. (14)	3963	3813	7.8	26.4	50.3	15.5	2.3	0.0	0.7	541.6	540.7	540.2	540.9	521.2	.	511.1
Abu Dhabi, UAE	176	161	39.9	38.7	15.8	5.6	7.9	0.0	1.2	404.9	439.0	461.6	498.1	422.3	.	434.3
Dubai, UAE	312	300	27.7	42.1	24.7	5.5	2.7	0.0	0.4	520.4	533.3	529.5	538.5	498.3	.	404.1

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I create mixed-ability groups
Location: TQR-08c (ATBR08C)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	1.8	39.4	51.2	7.5	4.3	0.0	0.9	557.8	541.2	542.3	541.9	546.5	.	576.3
Chinese Taipei	176	176	20.4	31.0	35.7	12.9	0.0	0.0	0.0	547.0	546.5	547.7	535.8	.	.	.
Denmark	143	140	2.0	29.5	62.3	6.2	2.1	0.0	0.0	545.5	558.0	558.9	564.6	537.7	.	.
Georgia	283	279	11.4	51.7	33.8	3.1	0.5	0.0	0.6	476.6	480.6	474.5	463.7	430.2	.	405.4
Ireland	218	216	4.5	36.2	49.7	9.6	0.0	0.0	0.9	578.7	572.1	560.9	572.5	.	.	559.0
Israel	157	154	12.5	32.5	50.0	5.1	0.0	0.0	2.3	524.7	535.3	541.1	532.1	.	.	511.9
Italy	216	189	10.5	27.4	51.2	10.8	10.2	0.0	1.7	530.9	532.1	534.3	535.0	525.3	.	525.9
Norway (5)	201	196	4.0	36.7	51.2	8.1	1.0	0.0	0.7	565.5	567.8	566.2	574.1	568.4	.	586.0
Portugal	318	315	7.7	35.8	47.4	9.0	0.9	0.0	0.0	524.9	524.3	523.3	510.8	490.9	.	.
Singapore	354	351	12.9	33.9	45.4	7.7	0.2	0.0	0.3	604.2	580.5	590.1	585.5	580.6	.	528.8
Slovenia	250	242	9.0	40.6	43.8	6.6	2.1	0.0	1.0	535.5	523.4	526.0	512.7	518.2	.	548.5
Sweden	206	202	6.2	21.4	59.7	12.7	1.4	0.0	0.0	572.8	561.7	559.5	548.3	545.5	.	.
United Arab Emirates	656	611	35.1	41.0	21.4	2.5	4.9	0.0	1.2	440.3	478.6	494.8	522.5	441.8	.	464.8
United States	206	192	9.7	43.5	44.5	2.3	4.1	0.0	1.5	550.3	558.9	555.3	565.8	547.8	.	577.2
International Avg. (14)	3963	3805	10.6	35.8	46.2	7.4	2.3	0.0	0.8	539.6	540.1	541.1	540.4	521.2	.	528.4
Abu Dhabi, UAE	176	161	39.9	38.2	20.1	1.8	7.9	0.0	1.2	411.5	440.2	451.7	505.1	422.3	.	434.3
Dubai, UAE	312	293	28.7	42.9	26.1	2.3	2.7	0.0	2.0	490.4	539.8	551.5	552.5	498.3	.	509.9

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? I use individualized instruction for reading

Location: TQR-08d (ATBR08D)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	4.3	26.4	63.6	5.8	4.3	0.0	1.4	540.9	541.0	541.4	548.8	546.5	.	593.8
Chinese Taipei	176	176	3.6	12.1	66.0	18.3	0.0	0.0	0.0	547.1	543.5	547.5	540.0	.	.	.
Denmark	143	140	10.6	30.1	54.8	4.6	2.1	0.0	0.0	553.9	561.6	559.0	546.8	537.7	.	.
Georgia	283	281	24.2	57.9	17.6	0.3	0.5	0.0	0.1	487.9	470.5	484.8	511.2	430.2	.	266.8
Ireland	218	216	5.9	22.7	59.9	11.4	0.0	0.0	0.9	561.7	572.1	565.0	569.1	.	.	559.0
Israel	157	154	27.8	38.3	30.4	3.5	0.0	0.0	1.9	542.9	531.8	538.2	530.4	.	.	502.2
Italy	216	189	8.1	26.8	51.9	13.2	10.2	0.0	1.7	537.0	532.5	534.4	529.1	525.3	.	525.9
Norway (5)	201	197	1.7	34.3	53.0	11.1	1.0	0.0	0.4	563.1	569.7	566.5	566.0	568.4	.	576.0
Portugal	318	315	5.5	35.0	52.4	7.0	0.9	0.0	0.0	515.1	520.7	524.5	524.7	490.9	.	.
Singapore	354	350	3.2	12.3	62.1	22.4	0.2	0.0	0.5	602.8	588.5	582.8	600.8	580.6	.	580.9
Slovenia	250	241	2.8	19.7	71.2	6.2	2.1	0.0	1.7	541.9	517.5	525.4	538.7	518.2	.	527.1
Sweden	206	202	2.7	7.9	58.2	31.2	1.4	0.0	0.0	570.3	546.7	559.3	561.9	545.5	.	.
United Arab Emirates	656	614	25.8	42.1	28.2	3.9	4.9	0.0	1.1	475.4	467.3	466.5	486.2	441.8	.	453.7
United States	206	193	11.8	35.8	50.4	2.0	4.1	0.0	1.4	548.1	556.0	557.3	588.0	547.8	.	595.3
International Avg. (14)	3963	3810	9.9	28.7	51.4	10.1	2.3	0.0	0.8	542.0	537.1	539.5	545.8	521.2	.	518.1
Abu Dhabi, UAE	176	161	16.8	46.4	32.6	4.1	7.9	0.0	1.2	430.0	434.0	425.1	478.4	422.3	.	434.3
Dubai, UAE	312	297	28.1	33.3	34.2	4.4	2.7	0.0	1.2	531.8	529.1	525.2	534.2	498.3	.	512.4

Question: When you have reading instruction and/or do reading activities, how often do you organize students in the following ways? Students work independently on an assigned goal or plan
Location: TQR-08e (ATBR08E)

Country	Sample	Valid N	1.Always or almost always %	2.Often %	3.Sometimes %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Often Mean	3.Sometimes Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	5.8	47.8	41.4	5.0	4.3	0.0	1.4	544.8	542.3	541.4	534.6	546.5	.	593.8
Chinese Taipei	176	176	10.0	39.0	46.2	4.7	0.0	0.0	0.0	541.0	540.9	549.8	553.9	.	.	.
Denmark	143	140	11.5	31.8	46.8	9.9	2.1	0.0	0.0	559.1	555.4	562.7	550.5	537.7	.	.
Georgia	283	281	17.1	65.4	16.6	0.9	0.5	0.0	0.1	477.8	478.4	472.2	483.3	430.2	.	266.8
Ireland	218	218	5.2	47.5	40.4	6.9	0.0	0.0	0.0	555.6	570.0	564.0	570.2	.	.	.
Israel	157	155	21.7	46.2	30.3	1.8	0.0	0.0	1.6	554.2	535.1	527.6	523.5	.	.	497.7
Italy	216	189	23.3	51.7	21.3	3.7	10.2	0.0	1.7	533.3	532.5	535.6	534.8	525.3	.	525.9
Norway (5)	201	196	5.7	38.7	47.6	8.0	1.0	0.0	0.7	564.0	564.7	570.4	565.1	568.4	.	587.5
Portugal	318	315	12.7	54.0	31.2	2.2	0.9	0.0	0.0	528.5	524.6	517.6	511.8	490.9	.	.
Singapore	354	350	10.4	40.9	42.6	6.1	0.2	0.0	0.6	625.8	593.9	576.4	571.4	580.6	.	547.8
Slovenia	250	242	1.8	51.5	45.2	1.5	2.1	0.0	1.0	539.6	524.6	524.9	519.5	518.2	.	548.5
Sweden	206	202	4.1	38.1	48.8	9.1	1.4	0.0	0.0	564.3	561.8	556.2	564.2	545.5	.	.
United Arab Emirates	656	617	30.3	46.4	21.7	1.5	4.9	0.0	0.8	475.0	468.3	464.6	502.3	441.8	.	429.1
United States	206	194	14.1	43.6	37.9	4.4	4.1	0.0	0.5	553.1	559.7	554.4	557.8	547.8	.	602.3
International Avg. (14)	3963	3817	12.4	45.9	37.0	4.7	2.3	0.0	0.6	544.0	539.4	537.0	538.8	521.2	.	511.0
Abu Dhabi, UAE	176	161	26.4	49.8	22.4	1.4	7.9	0.0	1.2	436.6	423.0	445.6	466.2	422.3	.	434.3
Dubai, UAE	312	299	33.8	45.4	20.0	0.8	2.7	0.0	0.6	525.2	536.9	516.7	553.2	498.3	.	452.1

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Short stories

Location: TQR-09Aa (ATBR09AA)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	29.6	45.7	23.1	1.6	4.3	0.0	0.8	538.5	543.5	543.9	548.6	546.5	.	573.2
Chinese Taipei	176	175	14.7	52.2	29.2	3.8	0.7	0.0	0.0	550.7	545.7	543.6	540.5	551.4	.	.
Denmark	143	140	21.7	49.9	25.4	3.1	2.1	0.0	0.0	556.4	561.2	554.1	572.9	537.7	.	.
Georgia	283	282	24.7	68.4	6.9	0.0	0.5	0.0	0.0	489.8	475.2	450.2	.	430.2	.	.
Ireland	218	218	38.3	49.8	10.0	2.0	0.0	0.0	0.0	563.1	569.9	567.0	559.1	.	.	.
Israel	157	157	39.3	49.1	10.8	0.8	0.0	0.0	0.0	541.3	532.7	530.9	563.3	.	.	.
Italy	216	188	55.6	38.5	5.4	0.5	10.2	0.0	2.3	536.2	532.6	522.0	537.4	525.3	.	504.9
Norway (5)	201	198	14.8	48.4	32.3	4.6	1.0	0.0	0.0	568.0	567.5	568.4	559.8	568.4	.	.
Portugal	318	315	51.6	38.8	9.4	0.2	0.9	0.0	0.0	524.9	521.5	516.5	451.3	490.9	.	.
Singapore	354	351	26.1	48.7	24.2	1.0	0.2	0.0	0.7	596.5	585.2	583.5	598.2	580.6	.	625.6
Slovenia	250	241	7.0	75.2	17.4	0.3	2.1	0.0	1.0	518.1	526.0	522.8	528.4	518.2	.	546.1
Sweden	206	200	11.2	50.9	34.2	3.7	1.4	0.0	0.7	553.1	561.4	559.9	540.3	545.5	.	587.6
United Arab Emirates	656	612	21.4	63.9	13.5	1.3	4.9	0.0	1.3	461.0	469.6	484.4	503.0	441.8	.	432.9
United States	206	195	43.9	34.5	21.0	0.6	4.1	0.0	0.3	552.1	558.3	563.7	569.8	547.8	.	600.1
International Avg. (14)	3963	3815	28.6	51.0	18.8	1.7	2.3	0.0	0.5	539.3	539.3	536.5	544.0	523.7	.	552.9
Abu Dhabi, UAE	176	160	24.3	62.1	12.8	0.7	7.9	0.0	2.0	423.9	430.9	452.1	470.1	422.3	.	435.3
Dubai, UAE	312	296	18.7	66.4	14.1	0.8	2.7	0.0	1.4	513.3	534.7	528.7	539.3	498.3	.	438.5

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Longer fiction books with chapters

Location: TQR-09Ab (ATBR09AB)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	33.8	29.9	26.6	9.7	4.3	0.0	0.8	554.0	545.9	528.4	527.6	546.5	.	573.4
Chinese Taipei	176	176	3.1	16.7	50.1	30.2	0.0	0.0	0.0	566.8	554.8	544.4	540.6	.	.	.
Denmark	143	139	29.6	26.6	34.0	9.8	2.1	0.0	1.3	566.0	558.1	551.1	562.5	537.7	.	577.6
Georgia	283	279	2.8	28.7	65.6	2.9	0.5	0.0	1.1	530.2	473.1	477.2	459.5	430.2	.	489.4
Ireland	218	217	36.5	40.1	20.3	3.1	0.0	0.0	0.5	563.8	565.4	572.5	580.5	.	.	580.1
Israel	157	157	14.8	25.1	45.9	14.2	0.0	0.0	0.0	560.2	550.2	533.0	496.2	.	.	.
Italy	216	188	4.8	36.3	49.0	9.9	10.2	0.0	2.3	541.3	532.1	535.3	530.9	525.3	.	504.9
Norway (5)	201	198	35.3	43.2	12.5	9.0	1.0	0.0	0.0	567.1	568.3	562.3	572.8	568.4	.	.
Portugal	318	315	2.6	23.8	51.4	22.1	0.9	0.0	0.0	570.3	526.0	519.5	520.8	490.9	.	.
Singapore	354	352	12.1	22.7	33.6	31.6	0.2	0.0	0.4	613.4	600.9	579.4	578.9	580.6	.	563.3
Slovenia	250	241	1.8	11.9	67.6	18.8	2.1	0.0	1.0	519.6	524.7	523.9	529.4	518.2	.	546.1
Sweden	206	201	51.2	44.0	4.5	0.3	1.4	0.0	0.3	560.6	557.5	563.4	547.3	545.5	.	576.2
United Arab Emirates	656	609	7.1	28.4	42.2	22.3	4.9	0.0	1.7	513.3	482.1	470.0	441.9	441.8	.	438.5
United States	206	195	44.8	24.8	22.3	8.1	4.1	0.0	0.3	569.5	553.3	541.1	540.4	547.8	.	600.1
International Avg. (14)	3963	3811	20.0	28.7	37.5	13.7	2.3	0.0	0.7	556.9	542.3	535.8	530.7	521.2	.	545.0
Abu Dhabi, UAE	176	157	6.8	28.4	41.7	23.1	7.9	0.0	3.0	490.2	435.7	432.8	409.6	422.3	.	436.0
Dubai, UAE	312	296	9.8	38.6	41.5	10.1	2.7	0.0	1.5	565.9	535.9	522.5	500.1	498.3	.	456.3

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Literary Reading Materials: Plays

Location: TQR-09Ac (ATBR09AC)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	541	0.1	2.1	34.8	63.0	4.3	0.0	0.8	609.2	537.0	548.5	538.9	546.5	.	565.4
Chinese Taipei	176	176	1.2	5.7	38.9	54.2	0.0	0.0	0.0	543.1	549.3	543.5	546.8	.	.	.
Denmark	143	138	0.8	0.0	28.6	70.5	2.1	0.0	1.2	538.9	.	561.5	559.0	537.7	.	492.7
Georgia	283	270	0.0	5.1	63.2	31.7	0.5	0.0	4.3	.	498.7	478.7	473.2	430.2	.	459.1
Ireland	218	216	0.6	0.7	32.7	66.0	0.0	0.0	0.8	598.3	566.0	571.2	564.7	.	.	542.1
Israel	157	156	0.9	6.6	23.5	68.9	0.0	0.0	1.0	537.6	504.3	516.6	544.8	.	.	610.1
Italy	216	188	0.4	4.4	28.0	67.2	10.2	0.0	2.3	538.9	519.2	530.4	536.5	525.3	.	504.9
Norway (5)	201	198	0.2	0.0	30.3	69.5	1.0	0.0	0.0	462.6	.	568.3	567.5	568.4	.	.
Portugal	318	315	0.4	12.4	69.0	18.2	0.9	0.0	0.0	532.8	537.9	523.1	510.3	490.9	.	.
Singapore	354	352	0.0	2.6	20.2	77.2	0.2	0.0	0.4	.	602.6	589.1	587.5	580.6	.	563.3
Slovenia	250	241	0.0	6.4	69.9	23.7	2.1	0.0	1.0	.	530.5	526.3	519.5	518.2	.	546.1
Sweden	206	200	0.8	2.7	15.9	80.6	1.4	0.0	0.6	511.4	571.5	560.1	559.2	545.5	.	576.9
United Arab Emirates	656	610	2.8	18.9	49.4	28.8	4.9	0.0	1.5	475.6	475.6	466.8	472.6	441.8	.	428.1
United States	206	195	0.0	5.6	63.2	31.2	4.1	0.0	0.3	.	548.7	559.1	553.5	547.8	.	600.1
International Avg. (14)	3963	3796	0.6	5.2	40.5	53.6	2.3	0.0	1.0	534.8	536.8	538.8	538.1	521.2	.	535.3
Abu Dhabi, UAE	176	160	2.7	11.6	47.8	37.9	7.9	0.0	2.0	411.8	416.2	425.1	447.6	422.3	.	435.3
Dubai, UAE	312	296	2.3	21.6	48.9	27.2	2.7	0.0	1.3	528.1	527.4	527.8	535.7	498.3	.	433.2

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Nonfiction subject area books

Location: TQR-09Ba (ATBR09BA)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	37.3	51.6	10.4	0.7	4.3	0.0	0.9	545.2	537.7	554.4	540.5	546.5	.	561.3
Chinese Taipei	176	176	26.3	33.7	33.2	6.9	0.0	0.0	0.0	544.4	548.8	543.4	545.6	.	.	.
Denmark	143	138	17.4	41.5	36.5	4.6	2.1	0.0	1.4	558.4	554.8	565.2	547.1	537.7	.	549.2
Georgia	283	278	8.9	38.3	45.1	7.8	0.5	0.0	0.5	478.8	479.7	474.8	479.5	430.2	.	428.0
Ireland	218	217	32.3	50.7	16.7	0.3	0.0	0.0	1.4	558.8	568.8	575.6	591.4	.	.	566.5
Israel	157	156	47.0	28.0	15.3	9.7	0.0	0.0	0.6	554.8	531.2	499.4	515.3	.	.	575.8
Italy	216	188	18.9	46.7	18.5	15.9	10.2	0.0	2.3	534.1	536.5	534.4	526.1	525.3	.	504.9
Norway (5)	201	198	65.2	27.1	6.8	0.8	1.0	0.0	0.0	570.8	561.9	559.0	568.4	568.4	.	.
Portugal	318	315	46.1	24.0	25.3	4.7	0.9	0.0	0.0	524.5	520.4	524.1	507.7	490.9	.	.
Singapore	354	352	17.1	41.5	37.7	3.7	0.2	0.0	0.4	592.1	586.7	586.0	610.8	580.6	.	563.3
Slovenia	250	241	61.4	28.1	10.2	0.2	2.1	0.0	1.0	525.5	523.0	527.0	531.1	518.2	.	546.1
Sweden	206	202	48.6	37.6	11.6	2.2	1.4	0.0	0.0	559.2	561.6	555.6	546.8	545.5	.	.
United Arab Emirates	656	608	39.8	38.0	19.6	2.7	4.9	0.0	2.3	461.4	475.3	473.1	494.5	441.8	.	462.5
United States	206	195	58.9	35.0	4.5	1.6	4.1	0.0	0.3	552.3	565.8	547.8	551.4	547.8	.	600.1
International Avg. (14)	3963	3806	37.5	37.3	20.8	4.4	2.3	0.0	0.8	540.0	539.5	537.1	539.7	521.2	.	535.8
Abu Dhabi, UAE	176	159	40.4	35.8	22.5	1.4	7.9	0.0	2.5	429.0	419.0	451.2	505.6	422.3	.	462.5
Dubai, UAE	312	296	32.7	46.8	19.4	1.0	2.7	0.0	1.3	524.6	536.6	521.2	545.3	498.3	.	441.5

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Longer nonfiction books

Location: TQR-09Bb (ATBR09BB)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	8.4	26.8	40.9	23.9	4.3	0.0	0.9	566.2	536.6	544.2	536.9	546.5	.	561.3
Chinese Taipei	176	176	2.5	19.1	43.1	35.4	0.0	0.0	0.0	514.8	549.5	547.6	543.4	.	.	.
Denmark	143	138	5.1	11.6	47.1	36.2	2.1	0.0	1.4	568.9	552.7	556.7	562.2	537.7	.	549.2
Georgia	283	276	0.0	11.3	60.8	28.0	0.5	0.0	1.6	.	477.2	476.5	479.2	430.2	.	462.9
Ireland	218	217	9.0	24.0	40.8	26.3	0.0	0.0	1.4	575.0	564.6	565.9	567.4	.	.	566.5
Israel	157	156	10.3	23.1	34.5	32.2	0.0	0.0	0.7	565.0	546.0	521.0	535.5	.	.	564.6
Italy	216	188	5.3	20.3	32.4	42.1	10.2	0.0	2.3	536.0	529.8	530.4	538.6	525.3	.	504.9
Norway (5)	201	198	5.7	21.0	38.7	34.6	1.0	0.0	0.0	559.3	570.3	567.8	566.9	568.4	.	.
Portugal	318	314	0.7	26.2	51.2	21.9	0.9	0.0	0.3	514.5	529.7	524.0	511.5	490.9	.	500.7
Singapore	354	351	3.7	17.0	40.3	39.1	0.2	0.0	0.5	617.8	584.3	586.4	589.2	580.6	.	559.1
Slovenia	250	239	0.9	6.8	58.6	33.7	2.1	0.0	1.8	555.6	534.3	525.3	522.2	518.2	.	524.8
Sweden	206	200	9.0	19.9	35.6	35.5	1.4	0.0	0.6	545.0	564.7	559.0	560.7	545.5	.	545.2
United Arab Emirates	656	608	7.4	27.6	36.8	28.2	4.9	0.0	1.7	502.7	477.6	469.4	455.3	441.8	.	444.8
United States	206	194	10.2	21.7	42.9	25.2	4.1	0.0	1.4	552.0	553.0	561.3	552.7	547.8	.	591.5
International Avg. (14)	3963	3797	5.6	19.7	43.1	31.6	2.3	0.0	1.1	551.8	540.7	538.3	537.3	521.2	.	531.3
Abu Dhabi, UAE	176	160	3.9	24.3	40.1	31.6	7.9	0.0	2.0	417.8	438.2	436.4	424.1	422.3	.	435.3
Dubai, UAE	312	293	8.8	31.9	41.7	17.6	2.7	0.0	2.1	539.9	543.1	523.2	516.6	498.3	.	469.4

Question: When you have reading instruction and/or activities with the students, how often do you have the students read (in print or digitally)?

Informational Reading Materials: Nonfiction articles

Location: TQR-09Bc (ATBR09BC)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	9.5	40.5	34.6	15.4	4.3	0.0	0.8	567.7	540.5	537.5	541.5	546.5	.	571.9
Chinese Taipei	176	176	16.0	33.5	40.2	10.4	0.0	0.0	0.0	544.5	542.2	548.7	546.8	.	.	.
Denmark	143	140	3.8	18.3	51.9	25.9	2.1	0.0	0.0	554.7	560.3	558.9	557.8	537.7	.	.
Georgia	283	280	2.2	21.8	60.0	15.9	0.5	0.0	0.3	526.9	480.3	473.3	481.1	430.2	.	414.6
Ireland	218	217	5.3	31.7	54.9	8.1	0.0	0.0	1.4	570.7	566.0	567.2	564.6	.	.	566.5
Israel	157	157	7.1	31.5	47.1	14.3	0.0	0.0	0.0	560.0	540.9	529.6	535.4	.	.	.
Italy	216	188	6.9	15.7	54.1	23.3	10.2	0.0	2.3	534.1	528.5	533.2	539.7	525.3	.	504.9
Norway (5)	201	198	5.7	31.6	48.1	14.6	1.0	0.0	0.0	570.4	571.4	565.7	564.2	568.4	.	.
Portugal	318	315	3.2	26.3	57.6	12.9	0.9	0.0	0.0	516.5	526.4	521.8	520.2	490.9	.	.
Singapore	354	352	4.5	40.9	47.6	7.0	0.2	0.0	0.4	611.1	594.1	582.3	579.6	580.6	.	563.3
Slovenia	250	241	3.1	21.4	63.9	11.6	2.1	0.0	1.0	529.3	522.7	525.3	525.9	518.2	.	546.1
Sweden	206	201	7.3	29.0	48.7	15.0	1.4	0.0	0.3	547.1	560.3	561.1	557.7	545.5	.	576.2
United Arab Emirates	656	610	13.7	36.8	38.0	11.4	4.9	0.0	1.4	473.2	473.0	472.9	448.9	441.8	.	432.8
United States	206	195	31.6	46.4	18.4	3.6	4.1	0.0	0.3	549.2	563.4	556.8	537.8	547.8	.	600.1
International Avg. (14)	3963	3812	8.6	30.4	47.5	13.5	2.3	0.0	0.6	546.8	540.7	538.2	535.8	521.2	.	530.7
Abu Dhabi, UAE	176	160	12.2	35.7	39.0	13.1	7.9	0.0	2.0	421.9	429.1	438.8	430.9	422.3	.	435.3
Dubai, UAE	312	295	9.9	45.6	37.4	7.2	2.7	0.0	1.5	525.7	538.0	527.7	495.1	498.3	.	445.1

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Read aloud to students
Location: TQR-10a (ATBR10A)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	66.6	31.2	2.2	0.1	4.3	0.0	1.0	543.9	540.1	519.4	546.7	546.5	.	565.6
Chinese Taipei	176	176	28.2	40.1	23.4	8.3	0.0	0.0	0.0	546.9	547.8	545.6	531.2	.	.	.
Denmark	143	139	19.4	57.5	21.3	1.8	2.1	0.0	0.2	550.1	559.9	561.9	577.7	537.7	.	556.4
Georgia	283	281	82.6	14.1	3.3	0.0	0.5	0.0	0.5	476.9	487.3	439.1	.	430.2	.	482.5
Ireland	218	217	68.4	25.6	4.8	1.2	0.0	0.0	0.4	565.1	569.1	573.7	586.3	.	.	572.1
Israel	157	156	66.3	31.7	2.1	0.0	0.0	0.0	0.8	534.9	538.3	576.4	.	.	.	446.5
Italy	216	187	72.7	22.5	4.8	0.0	10.2	0.0	2.6	534.8	529.9	539.1	.	525.3	.	512.9
Norway (5)	201	198	49.0	42.3	5.5	3.3	1.0	0.0	0.0	569.5	565.0	564.6	576.0	568.4	.	.
Portugal	318	315	75.0	23.4	0.9	0.6	0.9	0.0	0.0	520.5	530.4	512.5	510.9	490.9	.	.
Singapore	354	353	44.4	41.3	12.7	1.6	0.2	0.0	0.0	579.1	592.3	604.0	607.3	580.6	.	.
Slovenia	250	242	37.8	49.9	12.2	0.0	2.1	0.0	1.0	523.3	527.3	520.1	.	518.2	.	548.5
Sweden	206	202	50.8	46.1	2.4	0.7	1.4	0.0	0.0	562.7	555.9	563.3	538.3	545.5	.	.
United Arab Emirates	656	612	69.3	27.7	2.9	0.0	4.9	0.0	1.0	458.3	495.2	510.5	.	441.8	.	435.4
United States	206	195	77.3	18.5	2.7	1.6	4.1	0.0	0.3	559.6	545.4	557.4	553.3	547.8	.	600.1
International Avg. (14)	3963	3815	57.7	33.7	7.2	1.4	2.3	0.0	0.6	537.5	541.7	542.0	558.6	521.2	.	524.4
Abu Dhabi, UAE	176	162	69.3	28.7	2.0	0.0	7.9	0.0	0.6	422.1	457.9	441.8	.	422.3	.	361.5
Dubai, UAE	312	294	52.4	42.5	5.0	0.0	2.7	0.0	1.9	527.9	529.0	548.1	.	498.3	.	488.0

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Ask students to read aloud
Location: TQR-10b (ATBR10B)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	53.2	36.6	8.5	1.6	4.3	0.0	0.9	541.9	540.0	544.1	590.3	546.5	.	566.1
Chinese Taipei	176	176	44.6	37.6	14.4	3.4	0.0	0.0	0.0	545.1	547.8	544.7	533.1	.	.	.
Denmark	143	138	21.2	56.4	20.9	1.6	2.1	0.0	0.9	554.1	560.7	556.2	570.4	537.7	.	580.0
Georgia	283	279	91.1	7.8	1.1	0.0	0.5	0.0	1.4	477.8	482.8	424.4	.	430.2	.	440.0
Ireland	218	217	84.9	15.1	0.0	0.0	0.0	0.0	0.4	566.8	566.5	.	.	.	.	572.1
Israel	157	156	76.9	20.7	0.5	2.0	0.0	0.0	0.8	537.1	534.8	450.6	571.3	.	.	446.5
Italy	216	187	91.4	8.6	0.0	0.0	10.2	0.0	2.6	534.0	532.7	.	.	525.3	.	512.9
Norway (5)	201	198	42.5	49.6	6.6	1.4	1.0	0.0	0.0	567.3	567.3	568.4	581.0	568.4	.	.
Portugal	318	315	88.4	11.2	0.3	0.0	0.9	0.0	0.0	521.1	534.5	524.1	.	490.9	.	.
Singapore	354	353	35.7	48.7	13.1	2.5	0.2	0.0	0.0	577.7	593.0	593.7	614.9	580.6	.	.
Slovenia	250	242	53.7	37.8	8.5	0.0	2.1	0.0	1.0	524.9	524.8	525.2	.	518.2	.	548.5
Sweden	206	202	20.1	58.7	17.7	3.4	1.4	0.0	0.0	554.2	561.1	565.2	530.0	545.5	.	.
United Arab Emirates	656	613	72.7	24.7	2.1	0.6	4.9	0.0	1.1	456.9	503.1	510.9	515.0	441.8	.	462.4
United States	206	195	63.1	31.2	3.6	2.1	4.1	0.0	0.3	550.9	565.0	573.2	584.7	547.8	.	600.1
International Avg. (14)	3963	3814	60.0	31.8	7.0	1.3	2.3	0.0	0.7	536.4	543.9	531.7	565.6	521.2	.	525.4
Abu Dhabi, UAE	176	161	73.8	22.8	3.4	0.0	7.9	0.0	1.1	418.5	468.7	479.7	.	422.3	.	453.1
Dubai, UAE	312	295	58.3	38.1	2.9	0.8	2.7	0.0	2.0	521.3	538.4	562.6	570.9	498.3	.	489.2

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Ask students to read silently on their own

Location: TQR-10c (ATBR10C)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	86.5	9.9	2.6	1.0	4.3	0.0	0.9	542.4	537.8	556.1	535.3	546.5	.	566.1
Chinese Taipei	176	176	40.4	46.2	10.6	2.8	0.0	0.0	0.0	545.8	547.3	539.0	541.3	.	.	.
Denmark	143	138	57.5	39.9	2.6	0.0	2.1	0.0	1.0	559.9	558.4	538.9	.	537.7	.	555.3
Georgia	283	275	46.7	42.9	8.0	2.3	0.5	0.0	2.0	480.8	473.4	478.2	474.4	430.2	.	470.5
Ireland	218	217	70.7	28.9	0.0	0.4	0.0	0.0	0.4	567.5	564.8	.	589.9	.	.	572.1
Israel	157	155	69.9	27.2	2.9	0.0	0.0	0.0	1.4	542.1	520.2	579.4	.	.	.	462.3
Italy	216	187	58.7	34.4	4.6	2.3	10.2	0.0	2.6	534.0	534.0	528.0	542.2	525.3	.	512.9
Norway (5)	201	198	67.8	31.2	1.0	0.0	1.0	0.0	0.0	568.9	566.1	522.0	.	568.4	.	.
Portugal	318	315	90.4	9.0	0.6	0.0	0.9	0.0	0.0	522.8	524.6	475.8	.	490.9	.	.
Singapore	354	353	69.8	26.7	3.1	0.4	0.2	0.0	0.0	589.3	586.0	585.1	549.7	580.6	.	.
Slovenia	250	242	70.3	27.8	1.9	0.0	2.1	0.0	1.0	525.2	523.7	531.7	.	518.2	.	548.5
Sweden	206	201	63.8	33.7	2.5	0.0	1.4	0.0	0.5	562.8	553.2	552.2	.	545.5	.	583.6
United Arab Emirates	656	614	56.8	37.3	4.3	1.6	4.9	0.0	0.9	468.5	467.8	491.5	530.6	441.8	.	416.5
United States	206	195	87.1	10.9	1.3	0.8	4.1	0.0	0.3	557.4	555.8	569.2	487.1	547.8	.	600.1
International Avg. (14)	3963	3809	66.9	29.0	3.3	0.8	2.3	0.0	0.8	540.5	536.6	534.4	531.3	521.2	.	528.8
Abu Dhabi, UAE	176	162	56.6	38.3	3.2	1.8	7.9	0.0	0.6	422.1	443.4	420.2	562.6	422.3	.	361.5
Dubai, UAE	312	295	54.7	35.6	8.1	1.6	2.7	0.0	1.8	530.4	526.7	532.3	580.1	498.3	.	449.9

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students

strategies for decoding sounds and words

Location: TQR-10d (ATBR10D)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	17.7	43.0	20.1	19.2	4.3	0.0	0.9	540.3	542.5	553.2	531.8	546.5	.	565.8
Chinese Taipei	176	176	29.1	43.5	18.6	8.8	0.0	0.0	0.0	547.5	544.9	543.3	548.1	.	.	.
Denmark	143	138	10.0	28.5	42.2	19.4	2.1	0.0	1.1	546.4	563.9	558.9	556.2	537.7	.	574.9
Georgia	283	275	62.7	26.4	7.4	3.5	0.5	0.0	2.5	479.5	476.9	461.3	486.7	430.2	.	453.9
Ireland	218	217	32.3	52.4	14.1	1.2	0.0	0.0	0.4	567.2	565.0	573.7	552.7	.	.	572.1
Israel	157	154	33.5	35.4	14.0	17.1	0.0	0.0	2.2	527.6	532.3	540.8	562.9	.	.	490.6
Italy	216	186	51.9	28.6	10.1	9.4	10.2	0.0	3.5	535.0	531.1	531.7	540.1	525.3	.	515.6
Norway (5)	201	198	6.0	32.8	33.1	28.2	1.0	0.0	0.0	580.4	563.9	568.4	568.1	568.4	.	.
Portugal	318	315	52.0	38.2	5.7	4.0	0.9	0.0	0.0	524.1	519.5	527.1	527.9	490.9	.	.
Singapore	354	353	18.2	41.9	28.2	11.8	0.2	0.0	0.0	582.6	581.5	597.8	597.2	580.6	.	.
Slovenia	250	242	12.9	20.7	44.9	21.4	2.1	0.0	1.0	528.0	522.4	523.9	527.7	518.2	.	548.5
Sweden	206	202	3.6	20.1	28.5	47.8	1.4	0.0	0.0	564.2	553.6	559.4	561.5	545.5	.	.
United Arab Emirates	656	612	39.5	45.3	13.4	1.8	4.9	0.0	1.4	462.0	467.5	495.7	521.1	441.8	.	444.8
United States	206	194	37.8	42.1	15.1	5.1	4.1	0.0	0.5	554.6	550.3	577.0	570.7	547.8	.	551.4
International Avg. (14)	3963	3804	29.1	35.6	21.1	14.2	2.3	0.0	1.0	538.5	536.8	543.7	546.6	521.2	.	524.2
Abu Dhabi, UAE	176	160	35.9	52.0	11.5	0.6	7.9	0.0	2.1	424.1	428.3	467.9	554.2	422.3	.	437.4
Dubai, UAE	312	295	36.2	43.7	15.9	4.2	2.7	0.0	1.7	525.0	527.7	536.4	561.9	498.3	.	474.6

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students

new vocabulary systematically

Location: TQR-10e (ATBR10E)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	27.4	50.1	20.1	2.4	4.3	0.0	1.0	534.2	544.5	548.2	536.0	546.5	.	566.2
Chinese Taipei	176	176	35.3	53.8	9.5	1.3	0.0	0.0	0.0	546.2	545.4	543.6	554.6	.	.	.
Denmark	143	139	17.9	45.1	29.2	7.8	2.1	0.0	0.2	561.7	559.4	558.2	549.8	537.7	.	556.4
Georgia	283	279	90.8	7.9	1.3	0.0	0.5	0.0	0.9	479.5	454.6	466.3	.	430.2	.	452.3
Ireland	218	217	38.8	55.2	4.4	1.6	0.0	0.0	0.4	568.6	567.2	544.3	570.2	.	.	572.1
Israel	157	155	64.9	26.6	8.5	0.0	0.0	0.0	1.5	537.3	524.0	571.0	.	.	.	505.8
Italy	216	187	70.6	23.4	4.7	1.3	10.2	0.0	2.6	534.2	534.0	525.5	546.8	525.3	.	512.9
Norway (5)	201	198	13.5	53.1	25.0	8.4	1.0	0.0	0.0	576.4	566.4	566.3	564.3	568.4	.	.
Portugal	318	314	86.9	12.5	0.6	0.0	0.9	0.0	0.0	523.3	519.7	496.7	.	490.9	.	463.8
Singapore	354	353	27.2	56.5	14.8	1.5	0.2	0.0	0.0	581.2	591.1	586.8	616.7	580.6	.	.
Slovenia	250	242	50.0	34.0	15.2	0.8	2.1	0.0	1.0	524.7	526.7	521.1	535.2	518.2	.	548.5
Sweden	206	201	13.3	49.2	37.2	0.4	1.4	0.0	0.4	552.8	561.8	557.8	589.3	545.5	.	601.3
United Arab Emirates	656	611	56.8	37.1	5.9	0.2	4.9	0.0	1.6	458.5	484.3	504.6	502.2	441.8	.	401.5
United States	206	194	49.9	43.7	4.3	2.0	4.1	0.0	1.3	555.4	559.0	529.1	595.8	547.8	.	577.6
International Avg. (14)	3963	3808	46.0	39.2	12.9	2.0	2.3	0.0	0.8	538.1	538.4	537.1	560.1	521.2	.	523.5
Abu Dhabi, UAE	176	159	57.7	34.9	7.4	0.0	7.9	0.0	2.3	426.1	432.9	487.7	.	422.3	.	401.8
Dubai, UAE	312	296	49.0	43.8	6.6	0.5	2.7	0.0	1.7	518.4	540.6	558.2	502.2	498.3	.	407.8

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach students how to summarize the main ideas

Location: TQR-10f (ATBR10F)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	15.4	47.8	36.7	0.2	4.3	0.0	1.1	548.1	546.7	534.0	507.3	546.5	.	562.6
Chinese Taipei	176	176	22.4	64.9	12.1	0.7	0.0	0.0	0.0	549.8	544.4	545.0	534.9	.	.	.
Denmark	143	139	11.5	37.9	47.4	3.2	2.1	0.0	0.2	557.7	560.7	558.5	542.6	537.7	.	556.4
Georgia	283	280	86.1	12.1	1.8	0.0	0.5	0.0	0.6	478.7	478.2	408.8	.	430.2	.	446.7
Ireland	218	217	21.3	55.2	22.6	0.9	0.0	0.0	0.4	571.8	565.0	566.2	568.3	.	.	572.1
Israel	157	154	38.2	49.0	12.9	0.0	0.0	0.0	2.2	526.8	537.7	566.0	.	.	.	490.6
Italy	216	187	50.7	41.9	7.0	0.4	10.2	0.0	2.6	533.4	534.4	533.9	552.2	525.3	.	512.9
Norway (5)	201	198	23.0	50.2	22.6	4.2	1.0	0.0	0.0	569.3	573.1	556.5	549.8	568.4	.	.
Portugal	318	315	66.8	29.8	3.4	0.0	0.9	0.0	0.0	522.5	524.5	510.0	.	490.9	.	.
Singapore	354	353	14.0	54.6	28.1	3.2	0.2	0.0	0.0	584.5	587.8	592.6	570.5	580.6	.	.
Slovenia	250	242	38.2	43.9	17.4	0.5	2.1	0.0	1.0	527.1	525.1	520.3	505.2	518.2	.	548.5
Sweden	206	202	18.9	53.2	26.5	1.5	1.4	0.0	0.0	556.4	560.8	558.9	555.0	545.5	.	.
United Arab Emirates	656	614	35.3	53.5	11.2	0.0	4.9	0.0	1.1	470.1	468.2	481.5	.	441.8	.	414.5
United States	206	194	42.3	47.6	10.1	0.0	4.1	0.0	0.6	556.5	555.9	563.4	.	547.8	.	560.9
International Avg. (14)	3963	3813	34.6	45.8	18.6	1.0	2.3	0.0	0.7	539.5	540.2	535.4	542.9	521.2	.	518.4
Abu Dhabi, UAE	176	160	25.6	61.5	13.0	0.0	7.9	0.0	1.7	425.4	431.3	453.6	.	422.3	.	410.3
Dubai, UAE	312	297	33.5	52.9	13.6	0.0	2.7	0.0	1.2	535.1	527.2	526.5	.	498.3	.	433.8

Question: When you have reading instruction and/or do reading activities with the students, how often do you do the following? Teach or model
skimming or scanning strategies

Location: TQR-10g (ATBR10G)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	7.9	43.6	37.0	11.6	4.3	0.0	0.9	540.4	538.3	543.5	554.0	546.5	.	565.8
Chinese Taipei	176	176	18.9	51.5	23.5	6.1	0.0	0.0	0.0	548.5	546.9	540.0	548.3	.	.	.
Denmark	143	138	7.2	30.7	51.5	10.5	2.1	0.0	1.0	562.4	556.4	561.0	553.8	537.7	.	536.8
Georgia	283	279	77.7	20.1	1.3	0.9	0.5	0.0	0.7	478.5	476.9	437.7	442.9	430.2	.	443.8
Ireland	218	216	10.4	42.7	36.7	10.2	0.0	0.0	0.8	564.0	565.1	568.4	573.4	.	.	537.2
Israel	157	154	49.1	35.9	7.6	7.4	0.0	0.0	2.7	538.1	526.4	541.2	582.1	.	.	489.8
Italy	216	187	36.3	36.9	18.0	8.8	10.2	0.0	2.6	529.4	535.0	539.0	537.2	525.3	.	512.9
Norway (5)	201	197	10.8	39.0	41.5	8.7	1.0	0.0	1.0	571.3	570.6	565.4	561.9	568.4	.	546.3
Portugal	318	315	47.1	40.4	10.1	2.5	0.9	0.0	0.0	523.3	520.6	524.8	534.1	490.9	.	.
Singapore	354	353	14.1	47.1	28.3	10.6	0.2	0.0	0.0	591.3	594.8	579.9	576.5	580.6	.	.
Slovenia	250	242	9.4	26.3	42.7	21.6	2.1	0.0	1.0	523.3	526.0	526.6	521.1	518.2	.	548.5
Sweden	206	202	4.4	25.5	44.2	26.0	1.4	0.0	0.0	573.4	557.2	558.6	560.5	545.5	.	.
United Arab Emirates	656	611	28.4	47.5	19.3	4.8	4.9	0.0	1.8	454.7	467.3	494.7	487.7	441.8	.	455.0
United States	206	195	33.4	32.5	26.0	8.1	4.1	0.0	0.3	553.9	558.7	556.5	562.0	547.8	.	600.1
International Avg. (14)	3963	3807	25.4	37.1	27.7	9.8	2.3	0.0	0.9	539.5	538.6	538.4	542.5	521.2	.	523.6
Abu Dhabi, UAE	176	159	26.6	44.2	21.4	7.7	7.9	0.0	2.1	421.8	418.6	455.1	478.7	422.3	.	447.1
Dubai, UAE	312	297	27.7	46.4	21.4	4.4	2.7	0.0	1.2	522.7	535.9	522.9	542.4	498.3	.	433.8

Question: How often do you do the following in teaching reading to this class? Provide reading materials that match the students' interests
Location: TQR-11a (ATBR11A)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	33.4	44.1	22.5	0.0	4.3	0.0	0.8	546.6	541.0	538.1	506.5	546.5	.	570.0
Chinese Taipei	176	176	10.8	25.5	61.7	2.0	0.0	0.0	0.0	545.6	551.7	543.0	549.2	.	.	.
Denmark	143	140	13.9	30.8	55.3	0.0	2.1	0.0	0.0	562.9	559.0	557.5	.	537.7	.	.
Georgia	283	281	27.1	36.3	36.5	0.0	0.5	0.0	0.2	477.2	477.7	477.0	.	430.2	.	396.3
Ireland	218	216	31.2	42.2	26.6	0.0	0.0	0.0	0.7	564.5	566.0	569.2	.	.	.	629.0
Israel	157	157	38.4	35.7	24.7	1.2	0.0	0.0	0.0	532.9	536.5	540.8	533.9	.	.	.
Italy	216	188	31.3	35.2	31.7	1.7	10.2	0.0	2.3	529.5	540.8	531.7	521.0	525.3	.	504.9
Norway (5)	201	197	15.7	45.9	38.4	0.0	1.0	0.0	0.2	567.3	569.4	565.3	.	568.4	.	590.2
Portugal	318	314	31.8	36.7	31.3	0.2	0.9	0.0	0.2	521.3	524.8	521.7	495.9	490.9	.	504.4
Singapore	354	353	15.2	31.9	50.7	2.3	0.2	0.0	0.0	595.0	587.5	586.3	592.0	580.6	.	.
Slovenia	250	241	20.9	42.8	36.4	0.0	2.1	0.0	1.7	527.8	520.8	528.4	.	518.2	.	531.4
Sweden	206	200	10.5	37.9	48.2	3.4	1.4	0.0	0.6	565.6	556.7	559.9	563.8	545.5	.	556.3
United Arab Emirates	656	614	38.9	31.2	29.3	0.7	4.9	0.0	1.1	462.3	466.0	483.5	539.1	441.8	.	430.2
United States	206	195	30.9	45.1	23.5	0.5	4.1	0.0	0.3	556.4	560.9	550.7	497.3	547.8	.	600.1
International Avg. (14)	3963	3815	25.0	37.2	36.9	0.9	2.3	0.0	0.6	539.6	539.9	539.5	533.2	521.2	.	531.3
Abu Dhabi, UAE	176	160	38.3	36.8	23.3	1.6	7.9	0.0	1.7	405.7	442.9	451.4	555.5	422.3	.	422.1
Dubai, UAE	312	297	45.9	29.6	24.5	0.0	2.7	0.0	1.3	529.2	527.6	532.2	.	498.3	.	462.2

Question: How often do you do the following in teaching reading to this class? Provide materials that are appropriate for the reading levels of individual students

Location: TQR-11b (ATBR11B)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	67.2	16.3	11.5	5.0	4.3	0.0	0.8	547.0	539.0	529.8	516.7	546.5	.	570.3
Chinese Taipei	176	176	6.8	19.0	57.0	17.1	0.0	0.0	0.0	542.2	544.9	546.6	544.8	.	.	.
Denmark	143	139	26.5	35.9	37.6	0.0	2.1	0.0	0.8	561.5	554.3	561.6	.	537.7	.	530.4
Georgia	283	280	34.3	39.4	26.0	0.3	0.5	0.0	0.3	481.0	475.1	477.3	421.3	430.2	.	354.1
Ireland	218	216	59.9	21.8	18.3	0.0	0.0	0.0	0.7	564.6	565.5	573.3	.	.	.	629.0
Israel	157	157	45.0	25.7	24.7	4.6	0.0	0.0	0.0	536.0	530.3	543.7	529.7	.	.	.
Italy	216	188	32.1	22.9	40.5	4.5	10.2	0.0	2.3	531.2	535.2	537.3	519.2	525.3	.	504.9
Norway (5)	201	197	25.3	37.7	37.0	0.0	1.0	0.0	0.2	565.2	570.6	565.9	.	568.4	.	590.2
Portugal	318	314	49.1	23.0	27.2	0.8	0.9	0.0	0.2	525.6	515.9	522.6	541.8	490.9	.	504.4
Singapore	354	353	26.9	27.5	40.6	5.1	0.2	0.0	0.0	584.8	597.7	584.9	580.7	580.6	.	.
Slovenia	250	238	18.7	35.7	43.3	2.3	2.1	0.0	3.1	531.5	519.5	525.8	541.4	518.2	.	531.0
Sweden	206	200	30.6	43.3	23.4	2.7	1.4	0.0	1.0	562.9	553.5	566.7	555.3	545.5	.	545.1
United Arab Emirates	656	615	47.7	27.2	23.3	1.8	4.9	0.0	1.0	474.6	453.7	478.5	512.8	441.8	.	392.5
United States	206	195	70.1	23.4	6.2	0.2	4.1	0.0	0.3	558.0	551.4	564.4	536.8	547.8	.	600.1
International Avg. (14)	3963	3812	38.6	28.5	29.8	3.2	2.3	0.0	0.8	540.4	536.2	541.3	527.3	521.2	.	522.9
Abu Dhabi, UAE	176	162	48.4	29.3	20.8	1.5	7.9	0.0	0.6	429.9	412.0	461.8	529.8	422.3	.	361.5
Dubai, UAE	312	297	54.9	24.4	20.0	0.8	2.7	0.0	1.1	538.3	511.9	526.6	518.4	498.3	.	459.9

Question: How often do you do the following in teaching reading to this class? Link new content to students' prior knowledge
Location: TQR-11c (ATBR11C)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	67.7	26.2	6.1	0.0	4.3	0.0	0.8	544.5	534.7	548.6	506.5	546.5	.	570.3
Chinese Taipei	176	176	24.0	35.1	37.8	3.1	0.0	0.0	0.0	549.0	548.4	541.4	540.4	.	.	.
Denmark	143	140	35.5	40.1	22.8	1.6	2.1	0.0	0.0	558.3	558.3	559.8	564.7	537.7	.	.
Georgia	283	279	92.0	5.3	2.7	0.0	0.5	0.0	0.6	478.0	478.9	453.0	.	430.2	.	435.7
Ireland	218	217	61.0	24.6	14.1	0.4	0.0	0.0	0.3	566.6	567.4	566.6	540.0	.	.	612.5
Israel	157	157	84.0	11.2	4.8	0.0	0.0	0.0	0.0	537.8	540.8	496.2	.	.	.	.
Italy	216	188	74.1	21.4	4.6	0.0	10.2	0.0	2.3	534.2	533.8	531.9	.	525.3	.	504.9
Norway (5)	201	198	46.7	42.6	10.6	0.0	1.0	0.0	0.0	571.9	563.0	566.5	.	568.4	.	.
Portugal	318	314	81.3	13.8	4.9	0.0	0.9	0.0	0.2	523.1	517.0	532.1	.	490.9	.	504.4
Singapore	354	352	50.6	28.8	20.1	0.5	0.2	0.0	0.4	592.2	583.2	583.6	613.2	580.6	.	626.6
Slovenia	250	241	53.7	33.5	12.8	0.0	2.1	0.0	1.7	526.4	526.0	516.8	.	518.2	.	531.4
Sweden	206	200	39.7	40.9	17.6	1.9	1.4	0.0	0.6	562.2	556.3	557.9	585.6	545.5	.	550.2
United Arab Emirates	656	614	76.4	16.4	6.5	0.8	4.9	0.0	1.0	469.2	481.1	450.9	506.6	441.8	.	419.5
United States	206	195	77.8	16.7	5.5	0.0	4.1	0.0	0.3	559.7	546.2	547.9	.	547.8	.	600.1
International Avg. (14)	3963	3815	61.7	25.5	12.2	0.6	2.3	0.0	0.6	540.9	538.2	532.4	551.0	521.2	.	535.6
Abu Dhabi, UAE	176	161	74.2	19.0	6.8	0.0	7.9	0.0	1.0	428.6	448.2	437.5	.	422.3	.	374.5
Dubai, UAE	312	296	73.7	20.9	5.5	0.0	2.7	0.0	1.5	531.5	522.3	529.8	.	498.3	.	469.7

Question: How often do you do the following in teaching reading to this class? Encourage students to develop their understandings of the text
Location: TQR-11d (ATBR11D)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	81.8	16.9	1.3	0.0	4.3	0.0	0.8	543.3	537.1	543.2	506.5	546.5	.	570.3
Chinese Taipei	176	176	31.4	38.7	28.9	1.0	0.0	0.0	0.0	547.8	547.5	540.4	557.6	.	.	.
Denmark	143	140	57.3	31.5	10.5	0.8	2.1	0.0	0.0	560.1	562.4	541.6	543.9	537.7	.	.
Georgia	283	278	88.5	10.6	0.9	0.0	0.5	0.0	0.9	478.3	477.5	442.2	.	430.2	.	401.8
Ireland	218	217	82.6	13.6	3.8	0.0	0.0	0.0	0.3	566.9	563.4	573.3	.	.	.	612.5
Israel	157	157	94.6	4.1	1.3	0.0	0.0	0.0	0.0	535.0	557.9	547.0	.	.	.	.
Italy	216	188	86.7	12.7	0.7	0.0	10.2	0.0	2.3	534.6	532.5	485.0	.	525.3	.	504.9
Norway (5)	201	198	51.2	38.6	10.2	0.0	1.0	0.0	0.0	569.4	565.6	565.3	.	568.4	.	.
Portugal	318	314	84.8	13.1	2.1	0.0	0.9	0.0	0.2	522.3	524.1	531.0	.	490.9	.	504.4
Singapore	354	353	55.5	31.0	13.5	0.0	0.2	0.0	0.0	595.3	580.5	576.1	.	580.6	.	.
Slovenia	250	241	55.7	34.4	9.9	0.0	2.1	0.0	1.7	526.4	523.7	522.4	.	518.2	.	531.4
Sweden	206	202	63.2	33.3	3.5	0.0	1.4	0.0	0.0	561.2	557.9	542.2	.	545.5	.	.
United Arab Emirates	656	616	85.6	13.7	0.7	0.0	4.9	0.0	0.8	470.5	466.1	492.4	.	441.8	.	435.0
United States	206	195	84.8	12.0	3.1	0.0	4.1	0.0	0.3	558.5	550.7	533.0	.	547.8	.	600.1
International Avg. (14)	3963	3819	71.7	21.7	6.5	0.1	2.3	0.0	0.5	540.7	539.1	531.1	536.0	521.2	.	520.0
Abu Dhabi, UAE	176	161	84.7	14.1	1.1	0.0	7.9	0.0	1.1	429.2	445.3	478.9	.	422.3	.	453.1
Dubai, UAE	312	298	87.5	12.1	0.4	0.0	2.7	0.0	1.0	530.9	518.8	561.9	.	498.3	.	435.3

Question: How often do you do the following in teaching reading to this class? Encourage student discussions of texts
Location: TQR-11e (ATBR11E)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	64.6	23.1	10.2	2.1	4.3	0.0	0.8	543.3	544.8	537.6	500.6	546.5	.	569.5
Chinese Taipei	176	176	27.8	26.7	41.7	3.8	0.0	0.0	0.0	544.8	555.4	540.3	541.6	.	.	.
Denmark	143	139	30.6	42.3	25.1	2.0	2.1	0.0	0.8	554.2	562.8	559.7	531.7	537.7	.	551.9
Georgia	283	279	50.2	28.5	21.3	0.0	0.5	0.0	0.9	480.2	479.0	470.2	.	430.2	.	408.3
Ireland	218	217	84.1	12.3	3.6	0.0	0.0	0.0	0.3	568.4	555.5	564.4	.	.	.	612.5
Israel	157	157	83.4	11.9	3.3	1.4	0.0	0.0	0.0	538.8	516.5	553.2	505.7	.	.	.
Italy	216	188	75.8	14.3	9.1	0.7	10.2	0.0	2.3	534.1	534.3	534.3	517.4	525.3	.	504.9
Norway (5)	201	198	33.5	38.8	27.8	0.0	1.0	0.0	0.0	572.5	566.1	563.6	.	568.4	.	.
Portugal	318	314	67.9	23.9	7.4	0.8	0.9	0.0	0.2	522.6	525.2	515.6	521.2	490.9	.	504.4
Singapore	354	353	48.4	32.6	19.0	0.0	0.2	0.0	0.0	600.2	581.4	569.0	.	580.6	.	.
Slovenia	250	241	63.5	30.6	5.9	0.0	2.1	0.0	1.7	525.7	521.3	537.3	.	518.2	.	531.4
Sweden	206	202	47.5	38.1	14.1	0.3	1.4	0.0	0.0	559.5	561.9	552.0	576.5	545.5	.	.
United Arab Emirates	656	617	77.9	17.8	4.3	0.0	4.9	0.0	0.8	475.3	455.4	440.2	.	441.8	.	400.2
United States	206	195	82.3	13.9	3.9	0.0	4.1	0.0	0.3	558.4	551.6	541.4	.	547.8	.	600.1
International Avg. (14)	3963	3819	59.8	25.3	14.0	0.8	2.3	0.0	0.6	541.3	536.5	534.2	527.8	521.2	.	520.3
Abu Dhabi, UAE	176	161	78.3	18.5	3.2	0.0	7.9	0.0	1.1	436.3	420.1	416.9	.	422.3	.	399.4
Dubai, UAE	312	299	83.5	14.1	2.5	0.0	2.7	0.0	0.8	533.7	513.6	477.0	.	498.3	.	411.6

Question: How often do you do the following in teaching reading to this class? Encourage students to challenge the opinion expressed in the text
Location: TQR-11f (ATBR11F)

Country	Sample	Valid N	1.Ever y or almost every lesson %	2.Abou t half the lesson s %	3.Some lesson s %	4.Neve r %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y or almost every lesson Mean	2.Abou t half the lesson s Mean	3.Some lesson s Mean	4.Neve r Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	25.2	30.0	38.7	6.0	4.3	0.0	0.8	549.4	545.1	537.3	529.7	546.5	.	566.2
Chinese Taipei	176	176	19.2	29.8	44.3	6.6	0.0	0.0	0.0	543.3	549.6	544.2	544.5	.	.	.
Denmark	143	140	23.2	28.3	44.9	3.6	2.1	0.0	0.0	560.0	556.2	560.8	544.5	537.7	.	.
Georgia	283	280	55.6	24.1	19.7	0.6	0.5	0.0	0.3	481.7	477.0	466.4	480.4	430.2	.	354.1
Ireland	218	217	41.9	33.2	24.7	0.3	0.0	0.0	0.3	566.0	565.8	569.6	522.0	.	.	612.5
Israel	157	157	66.5	24.0	9.0	0.5	0.0	0.0	0.0	541.8	521.9	533.5	506.8	.	.	.
Italy	216	188	44.3	34.5	18.6	2.6	10.2	0.0	2.3	531.6	537.0	534.3	533.9	525.3	.	504.9
Norway (5)	201	198	21.4	34.8	43.1	0.7	1.0	0.0	0.0	574.2	561.6	569.0	570.4	568.4	.	.
Portugal	318	314	68.4	19.9	11.3	0.4	0.9	0.0	0.2	521.5	525.3	525.5	512.0	490.9	.	504.4
Singapore	354	353	21.8	32.1	41.6	4.5	0.2	0.0	0.0	605.8	594.4	577.0	560.9	580.6	.	.
Slovenia	250	240	55.1	30.7	13.3	0.9	2.1	0.0	1.9	523.4	528.7	524.3	511.1	518.2	.	531.4
Sweden	206	201	19.4	36.5	39.8	4.2	1.4	0.0	0.3	565.1	557.6	557.6	563.9	545.5	.	577.6
United Arab Emirates	656	617	58.4	28.0	13.1	0.5	4.9	0.0	0.7	472.7	461.4	477.4	473.6	441.8	.	405.6
United States	206	195	34.2	29.6	33.9	2.4	4.1	0.0	0.3	561.3	548.5	562.5	515.3	547.8	.	600.1
International Avg. (14)	3963	3819	39.6	29.7	28.3	2.4	2.3	0.0	0.5	542.7	537.9	538.5	526.3	521.2	.	517.4
Abu Dhabi, UAE	176	162	54.7	30.9	13.0	1.4	7.9	0.0	0.6	434.4	420.2	452.0	469.6	422.3	.	361.5
Dubai, UAE	312	298	62.9	26.2	10.8	0.1	2.7	0.0	1.0	530.1	525.9	533.4	580.9	498.3	.	450.2

Question: How often do you do the following in teaching reading to this class? Use multiple perspectives (among students and texts) to enrich understanding
Location: TQR-11g (ATBR11G)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Administered %	Not Applicable %	Omitted %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	544	27.3	37.7	34.5	0.5	4.3	0.0	0.8	544.2	541.7	540.9	558.9	546.5	.	570.3
Chinese Taipei	176	176	16.1	30.8	50.6	2.4	0.0	0.0	0.0	546.3	549.4	543.5	538.6	.	.	.
Denmark	143	140	18.9	33.8	43.2	4.2	2.1	0.0	0.0	558.3	558.3	559.3	558.1	537.7	.	.
Georgia	283	279	69.9	20.4	9.7	0.0	0.5	0.0	0.4	476.3	481.7	477.9	.	430.2	.	357.8
Ireland	218	217	32.7	34.8	31.0	1.6	0.0	0.0	0.3	569.9	567.4	563.6	544.9	.	.	612.5
Israel	157	157	68.1	26.4	5.5	0.0	0.0	0.0	0.0	539.7	529.2	524.7	.	.	.	.
Italy	216	188	38.8	30.0	28.8	2.5	10.2	0.0	2.3	531.7	536.9	534.4	531.3	525.3	.	504.9
Norway (5)	201	196	15.6	33.7	45.2	5.4	1.0	0.0	0.6	569.5	570.6	566.4	550.2	568.4	.	580.9
Portugal	318	312	52.1	32.6	14.4	0.9	0.9	0.0	0.6	522.6	525.9	516.1	515.5	490.9	.	519.9
Singapore	354	352	20.8	33.7	42.3	3.2	0.2	0.0	0.2	605.7	595.7	574.8	573.2	580.6	.	547.5
Slovenia	250	241	55.8	33.9	10.2	0.0	2.1	0.0	1.7	524.1	527.5	522.2	.	518.2	.	531.4
Sweden	206	200	23.0	34.6	39.5	2.9	1.4	0.0	0.6	562.0	560.4	558.1	549.3	545.5	.	535.0
United Arab Emirates	656	615	50.7	32.8	16.0	0.4	4.9	0.0	0.8	462.8	479.1	475.3	443.3	441.8	.	429.8
United States	206	195	39.1	38.9	20.1	2.0	4.1	0.0	0.3	564.3	550.3	557.2	531.0	547.8	.	600.1
International Avg. (14)	3963	3812	37.8	32.4	27.9	1.9	2.3	0.0	0.6	541.3	541.0	536.8	535.8	521.2	.	526.4
Abu Dhabi, UAE	176	162	52.3	31.2	15.4	1.1	7.9	0.0	0.6	422.1	433.3	468.2	429.7	422.3	.	361.5
Dubai, UAE	312	296	52.0	35.8	12.1	0.2	2.7	0.0	1.5	529.5	535.1	510.8	526.5	498.3	.	483.6

Question: How often do you do the following in teaching reading to this class? Give students time to read books of their own choosing
Location: TQR-11h (ATBR11H)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	61.8	28.9	9.3	0.0	4.3	0.0	1.3	544.3	535.4	549.5	517.9	546.5	.	562.0
Chinese Taipei	176	176	20.1	26.4	52.4	1.1	0.0	0.0	0.0	544.2	550.7	543.9	531.5	.	.	.
Denmark	143	140	21.4	33.5	45.1	0.0	2.1	0.0	0.0	559.5	554.4	561.6	.	537.7	.	.
Georgia	283	277	12.8	16.3	68.0	2.8	0.5	0.0	1.1	483.7	470.1	477.9	486.4	430.2	.	434.1
Ireland	218	217	48.9	24.1	26.1	0.9	0.0	0.0	0.3	565.3	568.0	567.9	574.2	.	.	612.5
Israel	157	157	36.5	22.4	38.9	2.2	0.0	0.0	0.0	545.8	543.2	522.3	546.7	.	.	.
Italy	216	187	30.5	23.0	40.7	5.8	10.2	0.0	2.7	531.3	536.9	533.4	544.9	525.3	.	502.2
Norway (5)	201	198	30.3	27.1	41.7	1.0	1.0	0.0	0.0	563.3	568.5	569.5	585.1	568.4	.	.
Portugal	318	314	25.7	26.6	45.6	2.1	0.9	0.0	0.2	524.2	521.5	522.5	523.1	490.9	.	504.4
Singapore	354	353	37.1	26.0	34.2	2.7	0.2	0.0	0.0	591.5	595.4	578.9	589.5	580.6	.	.
Slovenia	250	241	13.8	24.1	58.3	3.8	2.1	0.0	1.7	529.7	530.0	521.9	525.6	518.2	.	531.4
Sweden	206	201	38.7	36.5	24.8	0.0	1.4	0.0	0.4	556.3	558.7	564.4	.	545.5	.	606.3
United Arab Emirates	656	616	31.3	28.4	35.8	4.6	4.9	0.0	0.9	484.7	460.3	463.1	494.6	441.8	.	383.1
United States	206	195	66.5	20.8	12.6	0.2	4.1	0.0	0.3	560.0	548.8	553.9	504.0	547.8	.	600.1
International Avg. (14)	3963	3815	34.0	26.0	38.1	1.9	2.3	0.0	0.6	541.7	538.7	537.9	535.3	521.2	.	526.2
Abu Dhabi, UAE	176	162	25.1	33.1	38.3	3.5	7.9	0.0	0.6	443.6	421.5	425.5	540.8	422.3	.	361.5
Dubai, UAE	312	299	39.8	25.0	33.0	2.2	2.7	0.0	0.8	544.4	526.9	511.6	557.4	498.3	.	411.6

Question: How often do you do the following in teaching reading to this class? Give individualized feedback to each student
Location: TQR-11i (ATBR11I)

Country	Sample	Valid N	1.Every or almost every lesson %	2.About half the lessons %	3.Some lessons %	4.Never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every or almost every lesson Mean	2.About half the lessons Mean	3.Some lessons Mean	4.Never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	543	21.7	39.3	38.8	0.2	4.3	0.0	1.0	542.6	540.4	543.8	526.0	546.5	.	571.8
Chinese Taipei	176	176	11.5	23.4	57.8	7.4	0.0	0.0	0.0	544.1	550.2	543.9	546.7	.	.	.
Denmark	143	138	2.3	16.0	80.9	0.8	2.1	0.0	1.5	584.4	554.5	558.6	543.9	537.7	.	576.6
Georgia	283	275	55.1	20.9	23.4	0.6	0.5	0.0	1.3	479.8	473.5	475.2	448.0	430.2	.	470.7
Ireland	218	216	18.8	32.4	46.0	2.8	0.0	0.0	0.7	570.1	569.6	564.3	559.7	.	.	545.7
Israel	157	157	22.0	35.0	41.7	1.3	0.0	0.0	0.0	523.0	532.1	545.3	574.8	.	.	.
Italy	216	188	34.8	24.9	35.8	4.6	10.2	0.0	2.3	531.7	535.5	534.9	536.5	525.3	.	504.9
Norway (5)	201	198	7.7	29.6	62.5	0.3	1.0	0.0	0.0	574.7	568.6	566.1	573.0	568.4	.	.
Portugal	318	314	51.5	24.6	23.1	0.9	0.9	0.0	0.2	519.9	529.2	521.4	537.8	490.9	.	504.4
Singapore	354	353	7.3	21.0	64.8	6.9	0.2	0.0	0.0	622.5	593.6	582.6	587.1	580.6	.	.
Slovenia	250	241	23.7	34.2	41.2	0.8	2.1	0.0	1.7	520.1	526.1	526.8	533.4	518.2	.	531.4
Sweden	206	201	9.9	28.5	58.0	3.6	1.4	0.0	0.7	562.0	560.0	558.4	569.1	545.5	.	531.8
United Arab Emirates	656	614	43.3	31.3	24.7	0.8	4.9	0.0	1.1	473.9	465.6	467.8	512.0	441.8	.	435.0
United States	206	195	33.4	40.1	25.7	0.8	4.1	0.0	0.3	552.9	556.7	560.3	606.7	547.8	.	600.1
International Avg. (14)	3963	3809	24.5	28.6	44.6	2.3	2.3	0.0	0.8	543.0	539.7	539.3	546.8	521.2	.	527.2
Abu Dhabi, UAE	176	161	35.8	37.4	24.7	2.1	7.9	0.0	1.3	420.4	434.4	442.4	509.8	422.3	.	386.1
Dubai, UAE	312	296	51.5	28.3	20.1	0.1	2.7	0.0	1.6	529.6	531.4	523.7	580.9	498.3	.	501.6

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Locate information within the text

Location: TQR-12a (ATBR12A)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	60.7	36.4	2.7	0.3	4.3	0.0	1.0	545.7	535.9	550.7	550.4	546.5	.	556.7
Chinese Taipei	176	176	43.1	48.3	8.6	0.0	0.0	0.0	0.0	545.7	546.9	538.5	.	.	.	.
Denmark	143	140	39.9	49.9	7.5	2.7	2.1	0.0	0.0	561.0	558.4	564.4	516.7	537.7	.	.
Georgia	283	279	78.7	20.5	0.8	0.0	0.5	0.0	0.8	477.0	478.0	519.3	.	430.2	.	428.1
Ireland	218	218	64.5	33.6	2.0	0.0	0.0	0.0	0.0	568.2	564.2	566.5	.	.	.	.
Israel	157	155	88.1	11.2	0.8	0.0	0.0	0.0	1.1	534.4	545.9	563.3	.	.	.	558.8
Italy	216	186	82.7	17.3	0.0	0.0	10.2	0.0	3.2	534.7	526.3	.	.	525.3	.	534.9
Norway (5)	201	198	63.8	34.7	1.1	0.4	1.0	0.0	0.0	569.0	564.7	572.0	562.5	568.4	.	.
Portugal	318	314	92.7	7.3	0.0	0.0	0.9	0.0	0.2	522.9	519.7	.	.	490.9	.	504.4
Singapore	354	351	39.0	53.9	6.8	0.4	0.2	0.0	0.4	589.3	587.4	586.3	593.5	580.6	.	600.4
Slovenia	250	242	61.8	32.5	5.7	0.0	2.1	0.0	1.0	525.8	522.7	528.3	.	518.2	.	548.5
Sweden	206	199	40.8	48.5	10.2	0.5	1.4	0.0	3.1	562.5	556.8	559.2	520.1	545.5	.	566.5
United Arab Emirates	656	618	61.0	36.2	2.1	0.7	4.9	0.0	0.6	470.6	469.3	462.5	506.6	441.8	.	385.8
United States	206	195	88.2	11.8	0.0	0.0	4.1	0.0	0.3	555.1	569.3	.	.	547.8	.	600.1
International Avg. (14)	3963	3814	64.6	31.6	3.4	0.4	2.3	0.0	0.8	540.1	539.0	546.5	541.6	521.2	.	528.4
Abu Dhabi, UAE	176	162	58.4	39.7	1.9	0.0	7.9	0.0	0.6	431.5	433.9	449.7	.	422.3	.	361.5
Dubai, UAE	312	299	63.9	33.9	2.3	0.0	2.7	0.0	0.8	525.7	535.2	551.0	.	498.3	.	411.6

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Identify the main ideas of what they have read

Location: TQR-12b (ATBR12B)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	47.7	43.5	8.8	0.0	4.3	0.0	1.3	550.0	536.5	529.8	506.5	546.5	.	548.9
Chinese Taipei	176	176	26.0	60.8	13.2	0.0	0.0	0.0	0.0	547.5	544.6	547.1	.	.	.	.
Denmark	143	140	38.8	53.3	6.3	1.5	2.1	0.0	0.0	560.2	559.7	543.8	549.4	537.7	.	.
Georgia	283	280	94.8	4.7	0.5	0.0	0.5	0.0	0.6	476.6	493.3	475.5	.	430.2	.	439.3
Ireland	218	218	65.4	33.2	1.5	0.0	0.0	0.0	0.0	571.6	559.0	529.6	.	.	.	.
Israel	157	155	78.9	19.9	1.3	0.0	0.0	0.0	1.1	535.7	534.3	572.7	.	.	.	558.8
Italy	216	185	83.4	15.7	1.0	0.0	10.2	0.0	3.6	534.1	527.6	523.8	.	525.3	.	539.9
Norway (5)	201	197	37.5	51.8	9.3	1.4	1.0	0.0	0.4	569.6	565.7	570.3	552.5	568.4	.	596.2
Portugal	318	314	93.8	5.1	1.1	0.0	0.9	0.0	0.2	522.7	520.1	535.4	.	490.9	.	504.4
Singapore	354	351	38.8	50.6	10.1	0.4	0.2	0.0	0.4	592.1	584.7	594.3	484.7	580.6	.	600.4
Slovenia	250	242	30.5	58.9	10.0	0.5	2.1	0.0	1.0	525.7	523.2	532.4	532.5	518.2	.	548.5
Sweden	206	199	21.9	56.4	19.8	1.9	1.4	0.0	2.8	553.0	565.6	548.5	553.1	545.5	.	565.5
United Arab Emirates	656	613	60.6	37.1	1.8	0.5	4.9	0.0	1.0	468.5	470.5	497.4	538.0	441.8	.	435.3
United States	206	195	69.3	28.2	2.5	0.0	4.1	0.0	0.3	554.0	564.9	542.8	.	547.8	.	600.1
International Avg. (14)	3963	3807	56.2	37.1	6.2	0.5	2.3	0.0	0.9	540.1	539.3	538.8	530.9	521.2	.	539.7
Abu Dhabi, UAE	176	162	52.9	43.4	3.7	0.0	7.9	0.0	0.6	423.4	440.2	480.2	.	422.3	.	361.5
Dubai, UAE	312	294	65.4	32.6	1.2	0.9	2.7	0.0	2.3	531.6	524.2	565.6	569.8	498.3	.	472.5

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Explain or support their understanding of what they have read

Location: TQR-12c (ATBR12C)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	49.3	40.7	10.0	0.0	4.3	0.0	1.0	542.4	546.0	525.2	506.5	546.5	.	570.4
Chinese Taipei	176	176	22.0	60.3	16.6	1.0	0.0	0.0	0.0	546.5	545.9	542.9	557.6	.	.	.
Denmark	143	140	40.4	47.6	11.2	0.8	2.1	0.0	0.0	562.5	558.0	548.5	554.9	537.7	.	.
Georgia	283	281	91.6	8.0	0.4	0.0	0.5	0.0	0.5	477.4	474.9	460.1	.	430.2	.	474.5
Ireland	218	218	67.6	29.8	2.6	0.0	0.0	0.0	0.0	569.0	563.2	551.6	.	.	.	.
Israel	157	155	84.1	14.6	1.3	0.0	0.0	0.0	1.1	535.4	535.5	572.7	.	.	.	558.8
Italy	216	186	69.4	28.7	1.2	0.8	10.2	0.0	3.2	534.5	529.7	551.1	517.4	525.3	.	534.9
Norway (5)	201	198	29.9	57.5	12.2	0.4	1.0	0.0	0.0	572.2	565.5	565.6	562.5	568.4	.	.
Portugal	318	313	86.8	12.2	1.0	0.1	0.9	0.0	0.7	521.3	532.3	542.9	521.1	490.9	.	500.2
Singapore	354	351	40.3	51.2	8.5	0.0	0.2	0.0	0.4	595.7	583.3	581.0	.	580.6	.	600.4
Slovenia	250	242	52.4	40.5	7.1	0.0	2.1	0.0	1.0	526.9	522.5	523.9	.	518.2	.	548.5
Sweden	206	200	18.7	59.9	18.9	2.5	1.4	0.0	2.4	557.4	562.1	552.1	557.6	545.5	.	566.8
United Arab Emirates	656	614	67.3	31.2	1.5	0.0	4.9	0.0	1.1	467.6	476.3	462.3	.	441.8	.	424.5
United States	206	195	80.3	18.4	1.3	0.0	4.1	0.0	0.3	556.5	559.2	540.3	.	547.8	.	600.1
International Avg. (14)	3963	3812	57.2	35.8	6.7	0.4	2.3	0.0	0.8	540.4	539.6	537.2	539.6	521.2	.	537.9
Abu Dhabi, UAE	176	161	66.6	30.9	2.5	0.0	7.9	0.0	1.3	423.2	451.7	456.6	.	422.3	.	395.4
Dubai, UAE	312	297	67.4	31.4	1.3	0.0	2.7	0.0	1.4	530.5	528.9	514.4	.	498.3	.	448.4

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Compare what they have read with experiences they have had

Location: TQR-12d (ATBR12D)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	32.1	41.0	23.6	3.3	4.3	0.0	0.8	542.6	546.8	536.5	522.6	546.5	.	570.3
Chinese Taipei	176	176	24.2	51.6	22.4	1.7	0.0	0.0	0.0	547.1	545.3	545.4	538.4	.	.	.
Denmark	143	140	23.0	41.6	34.0	1.4	2.1	0.0	0.0	559.2	561.2	556.1	541.0	537.7	.	.
Georgia	283	279	73.4	24.7	1.9	0.0	0.5	0.0	1.3	475.2	482.9	499.2	.	430.2	.	445.1
Ireland	218	217	41.6	48.2	10.2	0.0	0.0	0.0	1.1	570.0	563.7	568.2	.	.	.	568.3
Israel	157	155	47.4	43.9	7.9	0.8	0.0	0.0	1.1	535.0	536.4	535.9	563.3	.	.	558.8
Italy	216	185	49.1	42.3	7.5	1.1	10.2	0.0	3.6	533.0	533.7	533.7	509.9	525.3	.	536.9
Norway (5)	201	198	16.2	55.7	24.2	3.9	1.0	0.0	0.0	571.6	565.6	568.9	569.9	568.4	.	.
Portugal	318	314	46.6	45.2	7.9	0.3	0.9	0.0	0.2	520.6	524.9	522.2	529.4	490.9	.	504.4
Singapore	354	351	32.8	48.4	17.7	1.0	0.2	0.0	0.4	598.5	584.1	578.2	614.7	580.6	.	600.4
Slovenia	250	242	31.0	51.3	17.0	0.7	2.1	0.0	1.0	528.2	524.7	519.0	542.0	518.2	.	548.5
Sweden	206	199	16.3	51.6	28.0	4.1	1.4	0.0	2.8	554.2	561.5	557.7	561.0	545.5	.	565.5
United Arab Emirates	656	616	46.5	45.5	7.6	0.4	4.9	0.0	0.7	466.6	470.7	485.7	530.9	441.8	.	407.8
United States	206	195	49.9	41.2	8.1	0.8	4.1	0.0	0.3	557.5	558.4	548.6	514.8	547.8	.	600.1
International Avg. (14)	3963	3811	37.9	45.2	15.6	1.4	2.3	0.0	0.9	539.9	540.0	539.7	544.8	521.2	.	536.9
Abu Dhabi, UAE	176	161	39.0	51.6	8.5	0.9	7.9	0.0	0.8	423.5	430.2	478.6	547.1	422.3	.	375.8
Dubai, UAE	312	298	49.1	40.6	9.8	0.4	2.7	0.0	1.0	522.6	534.9	541.9	491.3	498.3	.	450.2

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Compare what they have read with other things they have read

Location: TQR-12e (ATBR12E)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	22.6	44.6	28.4	4.4	4.3	0.0	0.8	544.6	547.1	534.5	530.4	546.5	.	570.3
Chinese Taipei	176	176	13.6	49.2	34.8	2.4	0.0	0.0	0.0	544.8	548.4	541.5	553.7	.	.	.
Denmark	143	140	17.7	46.3	35.3	0.7	2.1	0.0	0.0	562.3	558.6	557.6	532.6	537.7	.	.
Georgia	283	279	70.0	27.1	2.9	0.0	0.5	0.0	0.7	479.2	471.5	490.3	.	430.2	.	434.3
Ireland	218	218	32.5	49.2	16.5	1.8	0.0	0.0	0.0	571.9	565.6	562.0	552.8	.	.	.
Israel	157	155	38.4	50.0	11.1	0.5	0.0	0.0	1.1	525.8	542.8	537.7	587.2	.	.	558.8
Italy	216	186	38.1	43.9	13.8	4.2	10.2	0.0	3.2	536.3	530.4	535.8	526.7	525.3	.	534.9
Norway (5)	201	198	8.8	51.8	32.6	6.9	1.0	0.0	0.0	574.3	566.4	567.6	567.3	568.4	.	.
Portugal	318	314	43.6	41.7	13.6	1.1	0.9	0.0	0.2	521.9	523.0	524.9	516.6	490.9	.	504.4
Singapore	354	351	26.2	53.2	17.9	2.8	0.2	0.0	0.4	600.5	584.7	578.5	597.1	580.6	.	600.4
Slovenia	250	242	17.3	39.4	38.6	4.7	2.1	0.0	1.0	529.0	523.0	523.9	534.1	518.2	.	548.5
Sweden	206	200	14.4	37.7	42.8	5.1	1.4	0.0	2.4	556.2	562.7	556.6	563.3	545.5	.	566.8
United Arab Emirates	656	615	38.6	50.0	10.8	0.6	4.9	0.0	0.9	463.0	475.4	472.3	467.6	441.8	.	416.0
United States	206	195	41.2	48.2	10.1	0.4	4.1	0.0	0.3	560.0	555.9	549.9	511.2	547.8	.	600.1
International Avg. (14)	3963	3813	30.2	45.2	22.1	2.5	2.3	0.0	0.8	540.7	539.7	538.1	541.6	521.2	.	533.4
Abu Dhabi, UAE	176	162	35.2	48.9	15.5	0.4	7.9	0.0	0.6	426.7	425.8	466.1	544.7	422.3	.	361.5
Dubai, UAE	312	297	37.9	50.9	10.8	0.3	2.7	0.0	1.4	527.0	534.2	518.5	542.9	498.3	.	444.2

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Make predictions about what will happen next in the text they are reading

Location: TQR-12f (ATBR12F)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	35.9	51.9	11.2	1.0	4.3	0.0	0.8	542.1	540.0	552.8	544.7	546.5	.	570.3
Chinese Taipei	176	176	12.3	39.7	39.4	8.6	0.0	0.0	0.0	547.9	548.1	541.6	549.8	.	.	.
Denmark	143	139	12.1	53.6	29.8	4.6	2.1	0.0	0.8	562.7	559.8	561.4	524.1	537.7	.	530.4
Georgia	283	277	64.2	32.1	3.7	0.0	0.5	0.0	1.2	478.9	472.4	493.3	346.2	430.2	.	463.0
Ireland	218	217	59.2	36.5	4.3	0.0	0.0	0.0	0.2	566.6	567.4	563.5	.	.	.	576.4
Israel	157	154	53.7	35.1	10.8	0.5	0.0	0.0	1.7	535.7	533.2	535.1	587.2	.	.	600.5
Italy	216	186	44.9	38.8	12.7	3.6	10.2	0.0	3.2	533.3	533.8	529.8	538.5	525.3	.	534.9
Norway (5)	201	197	5.9	35.0	46.7	12.4	1.0	0.0	0.3	560.0	571.5	567.3	560.6	568.4	.	571.2
Portugal	318	314	48.6	43.0	7.6	0.7	0.9	0.0	0.2	517.1	527.6	531.1	514.7	490.9	.	504.4
Singapore	354	351	36.7	53.0	9.6	0.7	0.2	0.0	0.4	597.0	581.8	587.5	605.5	580.6	.	600.4
Slovenia	250	242	6.5	49.7	41.6	2.2	2.1	0.0	1.0	522.9	525.0	525.1	524.1	518.2	.	548.5
Sweden	206	200	20.7	46.8	28.8	3.7	1.4	0.0	2.4	557.3	562.0	556.8	553.1	545.5	.	566.8
United Arab Emirates	656	616	45.6	44.1	10.1	0.2	4.9	0.0	0.9	464.5	477.0	467.9	497.7	441.8	.	399.0
United States	206	195	59.4	31.0	9.2	0.4	4.1	0.0	0.3	557.8	555.4	557.2	511.2	547.8	.	600.1
International Avg. (14)	3963	3808	36.1	42.2	19.0	2.8	2.3	0.0	1.0	538.8	539.6	540.8	527.5	521.2	.	543.5
Abu Dhabi, UAE	176	162	45.4	45.9	8.7	0.0	7.9	0.0	0.6	420.6	442.3	446.3	.	422.3	.	361.5
Dubai, UAE	312	299	46.9	42.7	10.4	0.0	2.7	0.0	0.8	527.9	532.8	522.8	.	498.3	.	411.6

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Make generalizations and draw inferences based on what they have read

Location: TQR-12g (ATBR12G)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	544	27.9	56.4	14.4	1.3	4.3	0.0	0.8	540.0	544.8	535.0	558.5	546.5	.	570.3
Chinese Taipei	176	176	18.6	48.9	29.8	2.7	0.0	0.0	0.0	550.5	546.4	542.1	537.4	.	.	.
Denmark	143	138	15.6	50.3	31.8	2.3	2.1	0.0	1.3	558.9	560.1	557.3	559.3	537.7	.	536.9
Georgia	283	279	81.3	17.6	1.0	0.0	0.5	0.0	0.7	479.0	472.6	437.2	346.2	430.2	.	438.4
Ireland	218	218	39.0	49.4	11.3	0.3	0.0	0.0	0.0	568.6	566.5	562.7	522.0	.	.	.
Israel	157	154	68.1	26.5	5.0	0.5	0.0	0.0	1.8	535.9	531.6	549.7	587.2	.	.	561.0
Italy	216	186	39.9	38.3	18.6	3.3	10.2	0.0	3.2	535.7	530.8	536.4	513.9	525.3	.	534.9
Norway (5)	201	197	12.4	41.4	40.2	6.1	1.0	0.0	0.4	573.7	569.8	562.8	569.9	568.4	.	575.1
Portugal	318	314	58.5	33.5	7.9	0.2	0.9	0.0	0.2	523.2	522.4	519.6	534.2	490.9	.	504.4
Singapore	354	350	30.6	56.8	12.4	0.1	0.2	0.0	0.6	597.9	584.8	580.0	541.6	580.6	.	591.2
Slovenia	250	242	20.0	50.4	27.9	1.7	2.1	0.0	1.0	523.9	527.1	521.3	529.8	518.2	.	548.5
Sweden	206	200	18.3	52.4	27.6	1.8	1.4	0.0	2.4	552.1	563.4	555.8	561.9	545.5	.	566.8
United Arab Emirates	656	613	38.4	48.9	11.7	1.0	4.9	0.0	1.3	470.9	475.5	452.8	394.2	441.8	.	430.8
United States	206	195	73.3	22.1	4.6	0.0	4.1	0.0	0.3	557.6	554.4	555.5	.	547.8	.	600.1
International Avg. (14)	3963	3806	38.7	42.3	17.4	1.5	2.3	0.0	1.0	540.6	539.3	533.5	519.7	521.2	.	538.2
Abu Dhabi, UAE	176	159	37.4	46.0	15.7	0.8	7.9	0.0	1.9	419.3	445.1	429.0	345.8	422.3	.	440.8
Dubai, UAE	312	298	44.6	46.2	8.5	0.7	2.7	0.0	1.0	538.0	530.8	490.1	371.3	498.3	.	450.2

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Describe the style or structure of the text they have read

Location: TQR-12h (ATBR12H)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	14.2	49.3	32.7	3.8	4.3	0.0	0.8	540.8	538.5	546.2	560.4	546.5	.	570.3
Chinese Taipei	176	176	13.4	60.9	15.6	10.1	0.0	0.0	0.0	547.6	547.4	540.8	540.0	.	.	.
Denmark	143	140	17.8	31.5	46.5	4.3	2.1	0.0	0.0	558.8	559.8	557.5	563.9	537.7	.	.
Georgia	283	276	54.2	39.7	5.8	0.4	0.5	0.0	1.5	478.4	476.3	483.7	492.0	430.2	.	424.0
Ireland	218	218	17.6	48.9	27.1	6.4	0.0	0.0	0.0	568.1	566.3	568.1	561.2	.	.	.
Israel	157	155	69.2	22.7	7.3	0.8	0.0	0.0	1.1	534.6	529.6	564.7	563.3	.	.	558.8
Italy	216	186	51.8	31.0	15.1	2.1	10.2	0.0	3.2	529.2	538.1	537.9	527.0	525.3	.	534.9
Norway (5)	201	196	4.7	23.2	50.0	22.0	1.0	0.0	0.6	589.6	570.7	565.6	563.5	568.4	.	580.9
Portugal	318	314	73.5	24.5	2.0	0.0	0.9	0.0	0.2	523.5	519.9	527.8	.	490.9	.	504.4
Singapore	354	351	16.5	49.8	29.0	4.6	0.2	0.0	0.4	594.6	595.8	576.6	554.2	580.6	.	600.4
Slovenia	250	242	6.7	40.0	48.3	5.0	2.1	0.0	1.0	518.1	528.9	523.0	521.0	518.2	.	548.5
Sweden	206	200	5.8	29.3	53.5	11.5	1.4	0.0	2.4	554.7	565.6	557.8	551.8	545.5	.	566.8
United Arab Emirates	656	614	31.6	51.2	14.4	2.8	4.9	0.0	1.0	462.5	477.3	460.2	479.9	441.8	.	421.1
United States	206	195	42.3	40.0	14.1	3.5	4.1	0.0	0.3	553.7	559.2	563.2	541.6	547.8	.	600.1
International Avg. (14)	3963	3807	30.0	38.7	25.8	5.5	2.3	0.0	0.9	539.6	541.0	540.9	540.0	521.2	.	537.3
Abu Dhabi, UAE	176	160	25.1	49.3	21.4	4.2	7.9	0.0	1.3	417.6	433.1	443.7	461.0	422.3	.	408.9
Dubai, UAE	312	298	33.7	53.1	9.7	3.5	2.7	0.0	1.0	525.4	533.3	520.8	532.9	498.3	.	450.2

Question: How often do you ask the students to do the following things to help develop reading comprehension skills or strategies? Determine the author's perspective or intention

Location: TQR-12i (ATBR12I)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	13.5	46.6	35.4	4.6	4.3	0.0	0.8	547.4	541.0	541.7	543.1	546.5	.	570.3
Chinese Taipei	176	176	17.8	58.2	19.9	4.1	0.0	0.0	0.0	541.2	547.7	544.6	541.1	.	.	.
Denmark	143	140	11.4	34.0	45.4	9.2	2.1	0.0	0.0	558.0	563.2	559.3	540.6	537.7	.	.
Georgia	283	280	77.4	20.1	2.4	0.0	0.5	0.0	0.6	478.2	476.4	460.3	346.2	430.2	.	439.3
Ireland	218	218	17.9	44.1	30.1	7.9	0.0	0.0	0.0	566.8	567.8	565.8	564.7	.	.	.
Israel	157	155	49.3	38.9	9.8	2.0	0.0	0.0	1.1	535.3	530.7	556.6	550.4	.	.	558.8
Italy	216	186	47.5	30.5	17.1	4.9	10.2	0.0	3.2	531.5	537.7	531.2	528.9	525.3	.	534.9
Norway (5)	201	196	3.2	16.3	58.8	21.7	1.0	0.0	0.6	577.1	572.5	566.4	565.1	568.4	.	580.9
Portugal	318	314	53.8	35.0	10.0	1.2	0.9	0.0	0.2	522.9	521.1	527.2	523.9	490.9	.	504.4
Singapore	354	351	18.4	43.2	31.9	6.5	0.2	0.0	0.4	603.6	592.8	577.5	565.1	580.6	.	600.4
Slovenia	250	242	5.2	27.2	54.8	12.8	2.1	0.0	1.0	530.8	529.3	524.0	517.1	518.2	.	548.5
Sweden	206	199	3.7	22.9	53.6	19.8	1.4	0.0	2.8	539.6	561.5	560.7	556.6	545.5	.	563.3
United Arab Emirates	656	617	34.0	46.9	17.8	1.4	4.9	0.0	0.7	453.0	481.1	478.6	427.3	441.8	.	382.5
United States	206	195	41.9	42.4	14.4	1.3	4.1	0.0	0.3	552.1	561.7	560.4	506.0	547.8	.	600.1
International Avg. (14)	3963	3813	28.2	36.2	28.7	7.0	2.3	0.0	0.8	538.4	541.7	539.6	519.7	521.2	.	534.9
Abu Dhabi, UAE	176	161	36.9	43.9	19.2	0.0	7.9	0.0	1.0	414.3	434.6	465.5	.	422.3	.	363.7
Dubai, UAE	312	299	34.0	46.3	18.9	0.8	2.7	0.0	0.8	523.4	543.6	509.1	449.1	498.3	.	411.6

Question: After students have read something how often do you ask them to do the following? Write something about or in response to what they have read
Location: TQR-13a (ATBR13A)

Country	Sample	Valid N	1.Ever y day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.Ever y day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	20.4	46.0	22.3	11.3	4.3	0.0	0.4	552.1	544.2	530.2	540.5	546.5	.	588.5
Chinese Taipei	176	176	10.9	53.3	34.5	1.4	0.0	0.0	0.0	555.0	542.3	548.4	531.4	.	.	.
Denmark	143	140	13.4	49.3	36.0	1.3	2.1	0.0	0.0	555.3	556.9	562.7	553.2	537.7	.	.
Georgia	283	281	32.2	57.1	10.1	0.6	0.5	0.0	0.4	482.6	473.7	477.0	511.2	430.2	.	473.2
Ireland	218	217	31.9	57.1	11.0	0.0	0.0	0.0	0.4	565.2	569.8	555.0	.	.	.	585.0
Israel	157	157	31.5	52.0	15.5	1.0	0.0	0.0	0.0	547.1	526.3	544.2	577.8	.	.	.
Italy	216	189	39.5	48.8	9.0	2.7	10.2	0.0	1.7	533.2	532.4	539.1	535.4	525.3	.	525.9
Norway (5)	201	197	22.1	57.3	17.6	3.0	1.0	0.0	1.0	570.3	569.2	562.5	552.1	568.4	.	546.3
Portugal	318	313	72.5	21.8	4.1	1.5	0.9	0.0	0.3	522.6	521.6	520.6	547.0	490.9	.	509.0
Singapore	354	352	6.0	46.2	41.1	6.7	0.2	0.0	0.3	577.7	597.2	581.5	574.0	580.6	.	638.2
Slovenia	250	241	10.5	60.2	29.3	0.0	2.1	0.0	1.1	523.2	526.0	523.5	.	518.2	.	545.1
Sweden	206	202	19.0	57.7	22.5	0.8	1.4	0.0	0.0	560.2	558.8	560.6	551.9	545.5	.	.
United Arab Emirates	656	617	36.3	53.0	9.7	1.0	4.9	0.0	1.0	460.4	473.0	482.8	526.9	441.8	.	450.5
United States	206	195	45.1	48.6	6.0	0.3	4.1	0.0	0.3	561.2	552.4	560.5	536.8	547.8	.	600.1
International Avg. (14)	3963	3823	28.0	50.6	19.2	2.2	2.3	0.0	0.5	540.4	538.8	539.2	544.8	521.2	.	546.2
Abu Dhabi, UAE	176	162	40.4	47.8	10.2	1.7	7.9	0.0	0.6	421.1	429.6	472.8	562.9	422.3	.	361.5
Dubai, UAE	312	299	33.9	55.1	10.3	0.7	2.7	0.0	0.8	523.9	535.7	512.6	554.6	498.3	.	411.6

Question: After students have read something, how often do you ask them to do the following? Answer oral questions about or orally summarize what they have read
Location: TQR-13b (ATBR13B)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	50.8	41.1	6.1	2.1	4.3	0.0	0.4	548.0	536.6	527.3	558.1	546.5	.	575.6
Chinese Taipei	176	176	30.6	49.9	18.8	0.7	0.0	0.0	0.0	550.3	544.5	540.1	573.2	.	.	.
Denmark	143	140	36.4	49.2	14.4	0.0	2.1	0.0	0.0	555.2	562.3	555.6	.	537.7	.	.
Georgia	283	278	83.9	13.0	3.1	0.0	0.5	0.0	1.3	477.8	475.5	469.5	.	430.2	.	470.1
Ireland	218	217	79.0	18.8	2.2	0.0	0.0	0.0	0.4	567.0	567.9	545.4	.	.	.	585.0
Israel	157	157	67.0	27.1	5.9	0.0	0.0	0.0	0.0	536.7	529.4	561.1	.	.	.	.
Italy	216	189	66.6	30.1	2.6	0.7	10.2	0.0	1.7	532.7	534.5	533.5	551.6	525.3	.	525.9
Norway (5)	201	198	38.7	52.2	8.3	0.8	1.0	0.0	0.0	569.6	567.2	560.7	556.9	568.4	.	.
Portugal	318	313	79.2	18.3	2.5	0.0	0.9	0.0	0.3	520.6	531.8	522.3	.	490.9	.	509.0
Singapore	354	353	36.4	49.2	14.2	0.2	0.2	0.0	0.0	592.4	585.3	587.9	540.1	580.6	.	.
Slovenia	250	241	43.7	52.5	3.7	0.0	2.1	0.0	1.1	522.3	527.1	525.5	.	518.2	.	545.1
Sweden	206	202	20.5	54.6	22.3	2.6	1.4	0.0	0.0	557.7	560.3	559.2	555.3	545.5	.	.
United Arab Emirates	656	616	69.2	27.8	2.7	0.3	4.9	0.0	1.1	468.9	473.4	458.0	442.4	441.8	.	461.8
United States	206	195	77.0	19.8	3.1	0.0	4.1	0.0	0.3	555.8	559.9	562.8	.	547.8	.	600.1
International Avg. (14)	3963	3820	55.7	36.0	7.9	0.5	2.3	0.0	0.5	539.6	539.7	536.3	539.7	521.2	.	534.1
Abu Dhabi, UAE	176	162	68.6	28.2	3.2	0.0	7.9	0.0	0.6	430.4	437.0	445.9	.	422.3	.	361.5
Dubai, UAE	312	298	66.4	31.5	1.8	0.3	2.7	0.0	1.2	527.7	532.0	542.0	558.8	498.3	.	463.3

Question: After students have read something, how often do you ask them to do the following? Talk with each other about what they have read
Location: TQR-13c (ATBR13C)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	28.8	41.8	18.5	10.8	4.3	0.0	0.4	547.8	540.6	543.3	532.2	546.5	.	586.4
Chinese Taipei	176	176	13.5	42.9	38.5	5.1	0.0	0.0	0.0	546.1	549.3	542.8	535.2	.	.	.
Denmark	143	140	24.3	55.1	19.2	1.4	2.1	0.0	0.0	561.1	555.9	563.0	569.7	537.7	.	.
Georgia	283	279	42.6	47.3	10.0	0.1	0.5	0.0	1.0	479.6	476.9	468.8	495.4	430.2	.	461.3
Ireland	218	217	34.1	46.4	16.0	3.5	0.0	0.0	0.4	567.1	566.7	565.0	571.0	.	.	585.0
Israel	157	156	36.9	38.1	17.1	8.0	0.0	0.0	0.3	546.0	527.6	527.9	554.4	.	.	370.2
Italy	216	189	36.4	44.9	13.4	5.2	10.2	0.0	1.7	532.4	535.1	533.0	527.8	525.3	.	525.9
Norway (5)	201	198	39.3	42.9	16.0	1.8	1.0	0.0	0.0	573.3	565.6	558.7	565.0	568.4	.	.
Portugal	318	312	43.6	44.8	7.9	3.7	0.9	0.0	0.4	521.8	522.3	526.1	531.0	490.9	.	507.2
Singapore	354	353	22.1	48.3	24.1	5.5	0.2	0.0	0.0	599.0	587.1	579.5	591.6	580.6	.	.
Slovenia	250	241	26.0	47.2	24.1	2.7	2.1	0.0	1.1	523.5	528.2	521.6	512.9	518.2	.	545.1
Sweden	206	202	14.0	51.9	29.1	5.0	1.4	0.0	0.0	575.6	559.5	551.5	559.3	545.5	.	.
United Arab Emirates	656	615	47.9	42.9	7.3	1.9	4.9	0.0	1.3	474.4	462.3	469.9	527.4	441.8	.	455.8
United States	206	195	60.3	30.6	9.1	0.0	4.1	0.0	0.3	556.5	560.4	546.8	.	547.8	.	600.1
International Avg. (14)	3963	3818	33.6	44.6	17.9	3.9	2.3	0.0	0.5	543.2	538.4	535.6	544.1	521.2	.	515.2
Abu Dhabi, UAE	176	162	41.0	49.8	7.7	1.5	7.9	0.0	0.6	429.8	429.5	455.1	504.2	422.3	.	361.5
Dubai, UAE	312	298	53.8	37.4	6.4	2.4	2.7	0.0	1.2	529.0	529.0	523.1	559.3	498.3	.	463.3

Question: After students have read something, how often do you ask them to do the following? Take a written quiz or test about what they have read
Location: TQR-13d (ATBR13D)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	544	3.3	29.1	40.4	27.2	4.3	0.0	0.7	542.0	533.6	543.2	549.9	546.5	.	578.0
Chinese Taipei	176	176	4.3	28.6	37.7	29.3	0.0	0.0	0.0	537.2	550.3	545.4	542.7	.	.	.
Denmark	143	137	0.6	7.2	38.3	53.9	2.1	0.0	2.9	545.1	556.0	553.8	562.0	537.7	.	571.8
Georgia	283	276	8.1	41.0	50.0	0.8	0.5	0.0	1.9	478.1	476.9	477.8	410.6	430.2	.	488.2
Ireland	218	217	6.7	35.8	33.3	24.3	0.0	0.0	0.4	569.6	561.3	569.7	569.9	.	.	585.0
Israel	157	157	3.8	9.3	68.2	18.7	0.0	0.0	0.0	548.6	494.7	532.1	568.8	.	.	.
Italy	216	189	15.4	40.7	41.5	2.5	10.2	0.0	1.7	525.0	532.5	536.9	542.6	525.3	.	525.9
Norway (5)	201	197	0.2	22.2	52.8	24.8	1.0	0.0	0.4	462.6	571.3	564.9	570.9	568.4	.	545.3
Portugal	318	312	55.1	26.4	16.9	1.5	0.9	0.0	0.4	520.6	524.1	528.3	515.2	490.9	.	508.5
Singapore	354	353	3.6	29.5	35.8	31.1	0.2	0.0	0.0	591.3	585.3	589.8	588.6	580.6	.	.
Slovenia	250	241	10.7	54.3	32.8	2.2	2.1	0.0	1.1	522.2	523.8	527.1	533.6	518.2	.	545.1
Sweden	206	201	1.5	14.0	44.3	40.1	1.4	0.0	0.6	548.1	560.3	555.9	563.3	545.5	.	566.5
United Arab Emirates	656	612	12.1	47.5	35.0	5.4	4.9	0.0	1.8	464.4	472.5	467.0	478.3	441.8	.	458.9
United States	206	194	4.4	60.0	30.7	5.0	4.1	0.0	0.8	556.9	553.3	558.5	586.5	547.8	.	587.2
International Avg. (14)	3963	3806	9.3	31.8	39.8	19.1	2.3	0.0	0.9	529.4	535.4	539.3	541.6	521.2	.	541.9
Abu Dhabi, UAE	176	161	12.4	43.9	40.1	3.6	7.9	0.0	1.3	413.9	424.6	440.1	515.7	422.3	.	396.8
Dubai, UAE	312	296	11.6	53.6	30.2	4.6	2.7	0.0	1.9	527.9	525.9	532.9	551.0	498.3	.	485.0

Question: Do the students in this class have computers (including tablets) available to use for their reading lessons?
Location: TQR-14A (ATBR14A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	64.1	35.9	4.3	0.0	1.0	543.6	539.3	546.5	.	582.2
Chinese Taipei	176	176	34.1	65.9	0.0	0.0	0.0	546.5	545.2	.	.	.
Denmark	143	140	93.7	6.3	2.1	0.0	0.0	559.4	549.0	537.7	.	.
Georgia	283	276	75.0	25.0	0.5	0.0	1.8	478.7	470.9	430.2	.	497.6
Ireland	218	215	39.1	60.9	0.0	0.0	1.6	564.4	568.0	.	.	580.9
Israel	157	157	62.5	37.5	0.0	0.0	0.0	551.9	509.9	.	.	.
Italy	216	189	21.1	78.9	10.2	0.0	1.7	532.3	533.7	525.3	.	525.9
Norway (5)	201	198	65.8	34.2	1.0	0.0	0.0	566.9	568.7	568.4	.	.
Portugal	318	315	13.9	86.1	0.9	0.0	0.0	521.7	522.8	490.9	.	.
Singapore	354	353	55.3	44.7	0.2	0.0	0.0	595.2	579.4	580.6	.	.
Slovenia	250	241	16.9	83.1	2.1	0.0	1.1	521.6	525.6	518.2	.	545.1
Sweden	206	202	81.6	18.4	1.4	0.0	0.0	561.9	548.5	545.5	.	.
United Arab Emirates	656	612	34.7	65.3	4.9	0.0	1.5	511.2	448.7	441.8	.	427.0
United States	206	195	69.6	30.4	4.1	0.0	0.3	554.7	561.6	547.8	.	600.1
International Avg. (14)	3963	3812	52.0	48.0	2.3	0.0	0.6	543.6	533.7	521.2	.	537.0
Abu Dhabi, UAE	176	160	30.0	70.0	7.9	0.0	1.5	483.0	411.3	422.3	.	401.3
Dubai, UAE	312	299	61.0	39.0	2.7	0.0	0.8	547.6	501.1	498.3	.	411.6

Question: What access do the students have to computers? Each student has a computer
Location: TQR-14Ba (ATBR14BA)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	543	5.4	58.7	4.3	35.9	1.0	552.0	542.8	546.5	539.3	582.2
Chinese Taipei	176	176	6.5	27.6	0.0	65.9	0.0	545.9	546.6	.	545.2	.
Denmark	143	138	31.8	61.9	2.1	6.4	1.5	555.1	561.8	537.7	549.0	548.9
Georgia	283	276	60.3	14.7	0.5	25.0	1.8	478.6	479.1	430.2	470.9	497.6
Ireland	218	214	2.5	36.4	0.0	61.1	1.9	580.8	563.2	.	568.0	579.2
Israel	157	156	18.2	44.0	0.0	37.8	0.6	553.8	552.3	.	509.9	467.6
Italy	216	189	3.4	17.7	10.2	78.9	1.7	552.4	528.5	525.3	533.7	525.9
Norway (5)	201	198	8.2	57.6	1.0	34.2	0.0	565.2	567.2	568.4	568.7	.
Portugal	318	314	0.8	13.0	0.9	86.2	0.2	550.6	520.1	490.9	522.8	504.4
Singapore	354	352	31.1	24.1	0.2	44.8	0.3	602.1	586.7	580.6	579.4	562.4
Slovenia	250	241	3.8	13.0	2.1	83.1	1.1	521.6	521.6	518.2	525.6	545.1
Sweden	206	202	22.0	59.6	1.4	18.4	0.0	567.7	559.7	545.5	548.5	.
United Arab Emirates	656	611	16.4	18.2	4.9	65.3	1.6	514.6	507.8	441.8	448.7	435.0
United States	206	195	26.3	43.3	4.1	30.4	0.3	554.7	554.7	547.8	561.6	600.1
International Avg. (14)	3963	3805	16.9	35.0	2.3	48.1	0.8	549.7	542.3	521.2	533.7	531.7
Abu Dhabi, UAE	176	160	13.9	16.1	7.9	70.0	1.5	487.9	478.8	422.3	411.3	401.3
Dubai, UAE	312	299	30.4	30.6	2.7	39.0	0.8	551.5	543.8	498.3	501.1	411.6

Question: What access do the students have to computers? The class has computers that students can share
Location: TQR-14Bb (ATBR14BB)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	541	40.9	23.1	4.3	36.0	1.3	542.8	544.6	546.5	539.3	577.4
Chinese Taipei	176	176	17.7	16.4	0.0	65.9	0.0	545.3	547.7	.	545.2	.
Denmark	143	138	9.8	83.8	2.1	6.4	1.6	564.8	558.7	537.7	549.0	563.0
Georgia	283	273	17.7	57.0	0.5	25.3	2.6	478.0	479.3	430.2	470.9	482.6
Ireland	218	215	18.1	21.0	0.0	60.9	1.6	567.7	561.5	.	568.0	580.9
Israel	157	156	26.4	35.9	0.0	37.8	0.6	552.1	553.3	.	509.9	467.6
Italy	216	189	14.9	6.2	10.2	78.9	1.7	535.1	525.6	525.3	533.7	525.9
Norway (5)	201	198	32.8	33.0	1.0	34.2	0.0	566.4	567.5	568.4	568.7	.
Portugal	318	314	5.6	8.2	0.9	86.2	0.2	520.8	522.7	490.9	522.8	504.4
Singapore	354	352	19.7	35.4	0.2	44.8	0.3	592.4	597.1	580.6	579.4	562.4
Slovenia	250	241	9.7	7.2	2.1	83.1	1.1	517.9	526.5	518.2	525.6	545.1
Sweden	206	201	31.7	49.9	1.4	18.5	0.5	560.3	562.8	545.5	548.5	570.5
United Arab Emirates	656	611	19.1	15.5	4.9	65.3	1.6	518.8	501.4	441.8	448.7	435.0
United States	206	195	50.7	18.8	4.1	30.4	0.3	556.0	551.1	547.8	561.6	600.1
International Avg. (14)	3963	3800	22.5	29.4	2.3	48.1	0.9	544.2	542.8	521.2	533.7	534.6
Abu Dhabi, UAE	176	160	16.7	13.3	7.9	70.0	1.5	481.4	485.1	422.3	411.3	401.3
Dubai, UAE	312	299	36.8	24.2	2.7	39.0	0.8	549.6	544.6	498.3	501.1	411.6

Question: What access do the students have to computers? The school has computers that the class can use sometimes
Location: TQR-14Bc (ATBR14BC)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	59.4	4.7	4.3	35.9	1.1	544.6	531.5	546.5	539.3	576.6
Chinese Taipei	176	176	30.9	3.2	0.0	65.9	0.0	546.6	545.2	.	545.2	.
Denmark	143	137	70.4	23.1	2.1	6.4	2.2	560.6	555.4	537.7	549.0	563.3
Georgia	283	273	64.7	10.1	0.5	25.2	2.4	477.1	487.8	430.2	470.9	496.3
Ireland	218	214	33.4	5.4	0.0	61.1	1.9	565.8	554.9	.	568.0	578.8
Israel	157	156	59.6	2.6	0.0	37.8	0.6	552.8	551.4	.	509.9	467.6
Italy	216	189	17.9	3.2	10.2	78.9	1.7	536.2	510.5	525.3	533.7	525.9
Norway (5)	201	197	60.4	5.3	1.0	34.4	0.5	566.8	568.2	568.4	568.7	569.9
Portugal	318	314	11.9	1.9	0.9	86.2	0.2	520.8	528.8	490.9	522.8	504.4
Singapore	354	352	54.3	0.9	0.2	44.8	0.3	595.6	584.5	580.6	579.4	562.4
Slovenia	250	241	16.6	0.2	2.1	83.1	1.1	521.5	528.8	518.2	525.6	545.1
Sweden	206	201	54.8	26.8	1.4	18.4	0.3	560.2	565.6	545.5	548.5	528.6
United Arab Emirates	656	606	29.6	4.7	4.9	65.7	2.2	507.1	531.6	441.8	448.7	464.5
United States	206	195	56.9	12.7	4.1	30.4	0.3	556.8	545.1	547.8	561.6	600.1
International Avg. (14)	3963	3793	44.3	7.5	2.3	48.2	1.0	543.8	542.1	521.2	533.7	537.2
Abu Dhabi, UAE	176	159	23.2	6.2	7.9	70.6	2.4	469.3	522.3	422.3	411.3	458.6
Dubai, UAE	312	295	54.9	5.8	2.7	39.4	1.7	546.6	561.3	498.3	501.1	474.4

Question: How often do you do the following computer activities during reading lessons? Ask students to read digital texts
Location: TQR-14Ca (ATBR14CA)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	541	3.9	23.7	25.5	10.8	4.3	36.1	1.6	542.5	545.8	545.2	531.5	546.5	539.3	590.9
Chinese Taipei	176	176	1.4	5.4	15.5	11.8	0.0	65.9	0.0	560.5	560.3	543.6	542.3	.	545.2	.
Denmark	143	139	7.1	29.2	40.0	17.3	2.1	6.3	0.8	543.7	559.1	562.3	560.2	537.7	549.0	543.9
Georgia	283	273	3.1	30.8	37.9	3.0	0.5	25.3	2.7	458.4	480.4	479.6	474.2	430.2	470.9	487.2
Ireland	218	214	0.8	13.1	13.3	11.5	0.0	61.3	2.2	568.3	560.7	566.9	564.8	.	568.0	578.5
Israel	157	155	4.0	42.0	13.9	2.1	0.0	38.0	1.2	554.6	549.7	550.0	593.9	.	509.9	569.0
Italy	216	188	4.1	5.8	5.7	4.8	10.2	79.5	2.3	511.8	545.1	540.0	537.9	525.3	533.7	504.9
Norway (5)	201	198	2.8	20.9	32.9	9.2	1.0	34.2	0.0	556.0	571.2	565.9	564.4	568.4	568.7	.
Portugal	318	315	0.3	5.6	6.0	2.0	0.9	86.1	0.0	529.5	520.8	526.2	509.9	490.9	522.8	.
Singapore	354	352	1.9	15.3	28.3	9.6	0.2	44.8	0.3	597.1	602.6	588.0	605.3	580.6	579.4	562.4
Slovenia	250	241	0.9	5.7	9.8	0.4	2.1	83.1	1.1	519.1	518.8	522.1	553.9	518.2	525.6	545.1
Sweden	206	201	3.6	22.8	25.3	29.9	1.4	18.4	0.2	547.0	561.3	557.8	568.1	545.5	548.5	451.4
United Arab Emirates	656	606	7.8	17.1	7.3	2.0	4.9	65.8	2.2	511.7	506.0	523.4	521.7	441.8	448.7	443.9
United States	206	195	14.2	33.3	14.0	8.1	4.1	30.4	0.3	546.4	554.4	557.7	565.1	547.8	561.6	600.1
International Avg. (14)	3963	3794	4.0	19.3	19.7	8.7	2.3	48.2	1.1	539.0	545.4	544.9	549.5	521.2	533.7	534.3
Abu Dhabi, UAE	176	160	7.9	11.6	8.3	2.2	7.9	70.0	1.5	503.6	454.9	498.7	497.3	422.3	411.3	401.3
Dubai, UAE	312	296	11.1	35.0	11.2	3.5	2.7	39.1	1.2	551.7	543.8	556.2	544.6	498.3	501.1	461.8

Question: How often do you do the following computer activities during reading lessons? Teach students strategies for reading digital texts
Location: TQR-14Cb (ATBR14CB)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	537	0.9	14.7	25.6	22.5	4.3	36.2	1.9	538.3	546.0	545.8	537.5	546.5	539.3	587.6
Chinese Taipei	176	176	1.4	3.9	16.4	12.3	0.0	65.9	0.0	560.5	554.6	546.4	542.4	.	545.2	.
Denmark	143	138	1.4	11.3	49.6	31.3	2.1	6.4	1.5	553.9	561.3	558.7	561.3	537.7	549.0	534.0
Georgia	283	270	1.8	29.1	40.3	3.4	0.5	25.4	3.1	491.5	474.9	482.0	477.0	430.2	470.9	476.8
Ireland	218	214	0.0	9.8	10.7	18.2	0.0	61.3	2.2	.	559.5	567.7	564.6	.	568.0	578.5
Israel	157	154	4.5	39.8	14.9	2.5	0.0	38.2	1.8	554.1	549.7	556.9	571.3	.	509.9	529.5
Italy	216	188	4.4	5.9	4.1	6.1	10.2	79.5	2.3	516.2	538.6	529.6	549.5	525.3	533.7	504.9
Norway (5)	201	197	0.7	6.1	41.6	17.2	1.0	34.3	0.2	556.1	568.8	568.0	563.9	568.4	568.7	590.2
Portugal	318	315	0.5	3.5	6.1	3.8	0.9	86.1	0.0	507.2	517.8	528.4	516.6	490.9	522.8	.
Singapore	354	352	1.6	11.0	25.3	17.1	0.2	44.8	0.3	613.2	595.5	587.0	606.0	580.6	579.4	562.4
Slovenia	250	241	0.0	2.4	9.7	4.8	2.1	83.1	1.1	.	531.8	518.7	522.2	518.2	525.6	545.1
Sweden	206	201	0.3	12.6	27.4	41.2	1.4	18.4	0.2	525.0	563.4	555.7	566.2	545.5	548.5	451.4
United Arab Emirates	656	605	4.2	16.6	9.4	4.0	4.9	65.8	2.3	506.6	499.7	525.3	534.1	441.8	448.7	450.9
United States	206	195	8.5	22.5	20.4	18.2	4.1	30.4	0.3	540.2	554.8	548.5	568.2	547.8	561.6	600.1
International Avg. (14)	3963	3783	2.2	13.5	21.5	14.5	2.3	48.3	1.2	538.6	544.0	544.2	548.6	521.2	533.7	534.3
Abu Dhabi, UAE	176	160	3.2	15.4	9.2	2.3	7.9	70.0	1.5	450.7	471.1	502.7	529.2	422.3	411.3	401.3
Dubai, UAE	312	294	7.8	27.7	18.0	7.2	2.7	39.3	1.7	549.7	541.0	552.9	556.8	498.3	501.1	489.3

Question: How often do you do the following computer activities during reading lessons? Teach students to be critical when reading on the Internet
Location: TQR-14Cc (ATBR14CC)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	539	8.2	13.7	31.8	10.3	4.3	36.1	1.6	536.0	551.3	540.9	544.0	546.5	539.3	587.1
Chinese Taipei	176	176	2.1	5.5	13.9	12.4	0.0	65.9	0.0	547.3	555.4	546.6	542.2	.	545.2	.
Denmark	143	137	7.6	15.7	61.4	8.9	2.1	6.4	2.1	566.5	560.6	558.2	564.0	537.7	549.0	540.2
Georgia	283	269	6.6	28.3	34.5	4.9	0.5	25.6	4.1	469.8	481.6	478.5	485.6	430.2	470.9	474.6
Ireland	218	214	2.8	8.7	16.9	10.3	0.0	61.3	2.2	535.0	575.6	565.2	560.7	.	568.0	578.5
Israel	157	155	10.6	33.7	16.9	0.8	0.0	38.0	1.2	546.4	551.8	552.6	586.6	.	509.9	569.0
Italy	216	188	8.9	5.2	3.3	3.1	10.2	79.5	2.3	528.1	538.3	527.7	558.9	525.3	533.7	504.9
Norway (5)	201	198	5.2	23.5	33.8	3.4	1.0	34.2	0.0	579.2	567.4	564.8	566.1	568.4	568.7	.
Portugal	318	315	1.0	3.7	7.2	2.0	0.9	86.1	0.0	524.9	524.8	519.2	523.5	490.9	522.8	.
Singapore	354	352	3.5	12.8	29.4	9.4	0.2	44.8	0.3	607.4	607.1	586.9	601.4	580.6	579.4	562.4
Slovenia	250	241	0.5	5.6	5.5	5.3	2.1	83.1	1.1	512.4	519.6	523.7	522.3	518.2	525.6	545.1
Sweden	206	201	6.4	21.6	45.4	8.2	1.4	18.4	0.2	579.7	566.5	557.6	561.3	545.5	548.5	451.4
United Arab Emirates	656	607	6.1	14.2	10.8	3.0	4.9	65.8	2.3	516.4	501.0	513.1	544.7	441.8	448.7	454.1
United States	206	195	5.3	23.2	26.9	14.1	4.1	30.4	0.3	544.7	550.8	557.8	559.1	547.8	561.6	600.1
International Avg. (14)	3963	3787	5.3	15.4	24.1	6.9	2.3	48.3	1.3	542.4	546.6	542.4	551.4	521.2	533.7	533.4
Abu Dhabi, UAE	176	160	4.4	10.4	12.4	2.9	7.9	70.0	1.5	486.1	465.8	479.4	556.7	422.3	411.3	401.3
Dubai, UAE	312	296	12.8	23.7	18.8	5.3	2.7	39.4	1.8	540.0	551.2	546.4	549.3	498.3	501.1	502.4

Question: How often do you do the following computer activities during reading lessons? Ask students to look up information (e.g., facts, definitions, etc.)
Location: TQR-14Cd (ATBR14CD)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	540	5.4	30.6	25.0	2.9	4.3	36.1	1.6	544.2	547.0	538.5	536.6	546.5	539.3	590.5
Chinese Taipei	176	176	2.2	7.9	16.5	7.4	0.0	65.9	0.0	553.2	553.8	544.5	541.0	.	545.2	.
Denmark	143	139	9.2	40.9	41.9	1.6	2.1	6.3	0.8	562.6	561.0	556.8	576.0	537.7	549.0	543.9
Georgia	283	269	10.6	43.2	19.4	1.3	0.5	25.6	3.9	470.3	480.5	480.3	532.2	430.2	470.9	465.1
Ireland	218	214	4.8	17.0	15.3	1.6	0.0	61.3	2.2	563.1	566.3	558.6	599.0	.	568.0	578.5
Israel	157	155	8.4	39.4	13.3	0.8	0.0	38.0	1.2	550.2	549.0	557.8	586.6	.	509.9	569.0
Italy	216	188	6.7	6.8	6.1	0.9	10.2	79.5	2.3	524.1	543.2	535.1	559.4	525.3	533.7	504.9
Norway (5)	201	198	6.2	26.4	31.4	1.9	1.0	34.2	0.0	573.8	568.9	563.2	579.8	568.4	568.7	.
Portugal	318	315	0.7	8.1	4.7	0.5	0.9	86.1	0.0	514.8	529.3	507.5	543.1	490.9	522.8	.
Singapore	354	352	4.8	18.8	29.2	2.4	0.2	44.8	0.3	604.7	605.6	589.5	568.5	580.6	579.4	562.4
Slovenia	250	240	3.5	7.0	6.4	0.0	2.1	83.2	1.1	530.3	514.8	524.0	.	518.2	525.6	545.0
Sweden	206	201	5.1	26.7	44.6	5.3	1.4	18.4	0.2	565.7	563.0	560.4	567.9	545.5	548.5	451.4
United Arab Emirates	656	610	10.0	16.0	7.1	1.5	4.9	65.3	1.6	524.4	508.3	496.9	517.0	441.8	448.7	436.7
United States	206	195	11.3	29.2	22.2	6.9	4.1	30.4	0.3	551.2	552.4	558.7	557.3	547.8	561.6	600.1
International Avg. (14)	3963	3792	6.3	22.7	20.2	2.5	2.3	48.2	1.1	545.2	545.9	540.8	558.8	521.2	533.7	531.6
Abu Dhabi, UAE	176	160	9.8	8.5	9.5	2.3	7.9	70.0	1.5	469.4	511.9	467.6	497.7	422.3	411.3	401.3
Dubai, UAE	312	298	21.8	27.3	10.1	1.8	2.7	39.0	0.9	557.0	541.7	540.0	566.8	498.3	501.1	425.8

Question: How often do you do the following computer activities during reading lessons? Ask students to research a particular topic or problem
Location: TQR-14Ce (ATBR14CE)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	538	3.6	23.6	33.8	2.8	4.3	36.1	1.6	556.7	546.3	539.6	538.1	546.5	539.3	588.8
Chinese Taipei	176	176	0.7	6.1	17.1	10.2	0.0	65.9	0.0	585.4	550.1	546.2	542.1	.	545.2	.
Denmark	143	138	10.0	31.1	47.8	4.7	2.1	6.4	2.0	557.7	558.2	559.8	554.5	537.7	549.0	585.1
Georgia	283	271	1.7	14.6	46.1	12.2	0.5	25.4	3.2	432.1	471.5	480.5	488.3	430.2	470.9	483.7
Ireland	218	214	3.9	13.0	20.5	1.4	0.0	61.3	2.2	566.6	564.8	561.8	587.5	.	568.0	578.5
Israel	157	153	4.7	21.0	33.4	2.6	0.0	38.4	2.2	560.2	548.4	550.4	584.4	.	509.9	551.4
Italy	216	188	4.2	7.1	7.9	1.3	10.2	79.5	2.3	521.1	544.2	532.7	547.2	525.3	533.7	504.9
Norway (5)	201	197	2.7	19.5	38.3	5.3	1.0	34.3	0.2	566.5	570.0	566.4	558.6	568.4	568.7	590.2
Portugal	318	315	0.6	6.7	6.1	0.5	0.9	86.1	0.0	511.8	524.1	518.5	540.7	490.9	522.8	.
Singapore	354	352	0.4	16.0	33.7	5.0	0.2	44.8	0.3	619.2	608.0	591.4	579.2	580.6	579.4	562.4
Slovenia	250	241	0.9	5.8	8.6	1.6	2.1	83.1	1.1	537.4	521.0	521.1	517.3	518.2	525.6	545.1
Sweden	206	201	2.8	22.7	34.5	21.5	1.4	18.4	0.2	555.6	566.8	559.5	562.1	545.5	548.5	451.4
United Arab Emirates	656	610	8.0	14.4	11.4	0.9	4.9	65.3	1.6	526.3	521.4	486.9	512.9	441.8	448.7	436.7
United States	206	195	4.9	22.1	34.1	8.4	4.1	30.4	0.3	560.7	551.5	555.4	556.8	547.8	561.6	600.1
International Avg. (14)	3963	3789	3.5	16.0	26.7	5.6	2.3	48.3	1.2	547.0	546.2	540.7	547.8	521.2	533.7	539.9
Abu Dhabi, UAE	176	160	5.2	9.5	13.2	2.0	7.9	70.0	1.5	444.8	503.5	480.3	503.5	422.3	411.3	401.3
Dubai, UAE	312	298	19.4	29.8	11.3	0.6	2.7	39.0	0.9	558.5	546.8	530.9	549.1	498.3	501.1	425.8

Question: How often do you do the following computer activities during reading lessons? Ask students to write stories or other texts
Location: TQR-14Cf (ATBR14CF)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	540	4.1	18.3	35.3	5.8	4.3	36.5	2.7	545.9	547.3	542.7	530.5	546.5	539.3	568.0
Chinese Taipei	176	176	0.7	4.9	17.9	10.5	0.0	65.9	0.0	585.4	559.1	543.5	543.0	.	545.2	.
Denmark	143	137	11.5	36.9	42.4	2.7	2.1	6.5	2.8	570.2	557.7	556.2	574.1	537.7	549.0	569.9
Georgia	283	272	3.0	29.4	38.2	4.0	0.5	25.4	3.2	488.8	475.9	478.8	501.3	430.2	470.9	476.6
Ireland	218	214	1.1	10.3	20.0	7.3	0.0	61.3	2.2	552.3	562.9	568.7	555.4	.	568.0	578.5
Israel	157	155	6.4	23.6	28.5	3.5	0.0	38.0	1.2	567.0	541.9	555.5	556.9	.	509.9	569.0
Italy	216	188	2.9	7.3	8.5	1.9	10.2	79.5	2.3	507.3	537.8	542.0	537.3	525.3	533.7	504.9
Norway (5)	201	198	3.2	27.5	32.7	2.4	1.0	34.2	0.0	577.2	568.1	565.8	555.8	568.4	568.7	.
Portugal	318	315	0.8	5.3	4.9	2.9	0.9	86.1	0.0	522.8	515.5	531.5	516.5	490.9	522.8	.
Singapore	354	352	1.2	12.7	32.7	8.5	0.2	44.8	0.3	596.0	603.3	593.0	592.5	580.6	579.4	562.4
Slovenia	250	241	0.0	1.1	9.8	5.9	2.1	83.1	1.1	.	518.8	519.6	525.3	518.2	525.6	545.1
Sweden	206	200	7.0	39.0	29.8	5.7	1.4	18.5	0.8	561.4	562.1	560.0	575.8	545.5	548.5	528.6
United Arab Emirates	656	609	5.5	14.2	11.6	3.3	4.9	65.4	1.7	510.5	510.8	506.2	528.5	441.8	448.7	442.3
United States	206	194	11.1	26.6	17.3	14.1	4.1	30.8	1.3	558.7	553.2	557.1	550.2	547.8	561.6	577.6
International Avg. (14)	3963	3791	4.2	18.4	23.6	5.6	2.3	48.3	1.4	549.5	543.9	544.3	545.9	521.2	533.7	538.5
Abu Dhabi, UAE	176	160	5.2	9.7	10.8	4.3	7.9	70.0	1.5	469.6	461.5	483.7	545.4	422.3	411.3	401.3
Dubai, UAE	312	297	11.0	28.9	18.3	2.7	2.7	39.1	1.1	536.4	547.8	556.0	532.8	498.3	501.1	457.9

Question: Do you have a library or reading corner in your classroom?
Location: TQR-15A (ATBR15A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	93.8	6.2	4.3	0.0	0.4	541.0	560.7	546.5	.	588.5
Chinese Taipei	176	176	93.6	6.4	0.0	0.0	0.0	545.4	548.8	.	.	.
Denmark	143	135	37.4	62.6	2.1	0.0	2.9	558.1	559.1	537.7	.	558.4
Georgia	283	277	60.0	40.0	0.5	0.0	1.4	478.1	475.3	430.2	.	488.1
Ireland	218	217	96.2	3.8	0.0	0.0	0.4	566.2	579.6	.	.	585.0
Israel	157	157	74.6	25.4	0.0	0.0	0.0	534.6	540.8	.	.	.
Italy	216	189	77.3	22.7	10.2	0.0	1.7	534.8	528.6	525.3	.	525.9
Norway (5)	201	198	37.7	62.3	1.0	0.0	0.0	573.1	564.2	568.4	.	.
Portugal	318	315	52.7	47.3	0.9	0.0	0.0	528.2	516.5	490.9	.	.
Singapore	354	353	84.3	15.7	0.2	0.0	0.0	586.5	596.9	580.6	.	.
Slovenia	250	241	72.1	27.9	2.1	0.0	1.1	523.9	527.6	518.2	.	545.1
Sweden	206	197	40.1	59.9	1.4	0.0	1.8	558.5	560.0	545.5	.	558.3
United Arab Emirates	656	605	71.3	28.7	4.9	0.0	2.3	469.6	470.8	441.8	.	461.1
United States	206	194	98.1	1.9	4.1	0.0	1.0	557.1	528.8	547.8	.	588.3
International Avg. (14)	3963	3800	70.7	29.3	2.3	0.0	0.9	539.6	539.8	521.2	.	544.3
Abu Dhabi, UAE	176	159	74.8	25.2	7.9	0.0	2.3	422.5	461.6	422.3	.	429.7
Dubai, UAE	312	295	77.3	22.7	2.7	0.0	2.5	535.7	508.1	498.3	.	496.9

Question: About how many books are in your classroom library?
Location: TQR-15B (ATBR15B)

Country	Sample	Valid N	1.0-25 %	2.26-5 0 %	3.51-1 00 %	4.More than 100 %	Not Admini stered %	Not Applic able %	Omitte d %	1.0-25 Mean	2.26-5 0 Mean	3.51-1 00 Mean	4.More than 100 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	2.3	12.9	25.9	52.7	4.3	6.2	0.6	535.6	530.2	555.7	536.6	546.5	560.7	588.0
Chinese Taipei	176	176	3.1	17.1	27.1	46.3	0.0	6.4	0.0	528.5	541.3	542.6	549.8	.	548.8	.
Denmark	143	133	15.6	13.9	3.4	3.5	2.1	63.6	4.4	555.4	570.5	553.9	533.6	537.7	559.1	551.6
Georgia	283	276	36.1	12.3	3.0	8.5	0.5	40.1	1.4	479.5	481.5	454.9	475.1	430.2	475.3	489.0
Ireland	218	216	0.6	13.9	27.0	54.7	0.0	3.8	0.7	532.6	562.2	569.6	565.7	.	579.6	595.1
Israel	157	157	32.2	28.1	10.1	4.1	0.0	25.4	0.0	544.9	529.7	532.1	492.3	.	540.8	.
Italy	216	188	24.1	26.5	13.1	13.4	10.2	22.9	2.3	531.7	532.4	547.2	537.8	525.3	528.6	504.9
Norway (5)	201	198	13.5	15.0	3.6	5.7	1.0	62.3	0.0	580.6	570.8	574.0	560.7	568.4	564.2	.
Portugal	318	315	25.4	16.3	6.4	4.6	0.9	47.3	0.0	522.1	528.7	533.7	551.8	490.9	516.5	.
Singapore	354	352	7.4	44.0	25.1	7.9	0.2	15.7	0.1	596.2	583.7	587.7	590.8	580.6	596.9	487.9
Slovenia	250	241	39.3	23.5	4.8	4.6	2.1	27.9	1.1	526.7	519.6	523.0	523.4	518.2	527.6	545.1
Sweden	206	196	6.9	14.7	4.1	13.7	1.4	60.6	3.0	550.0	558.8	567.8	560.6	545.5	560.0	553.9
United Arab Emirates	656	597	21.4	27.0	9.3	13.4	4.9	28.9	3.0	484.1	470.7	446.8	457.4	441.8	470.8	473.2
United States	206	193	1.7	4.6	17.0	74.9	4.1	1.9	2.0	559.5	554.0	551.3	558.4	547.8	528.8	579.9
International Avg. (14)	3963	3782	16.4	19.3	12.8	22.0	2.3	29.5	1.3	537.7	538.1	538.6	535.3	521.2	539.8	536.8
Abu Dhabi, UAE	176	159	15.1	25.6	14.7	19.4	7.9	25.2	2.3	455.4	426.0	395.6	412.7	422.3	461.6	429.7
Dubai, UAE	312	290	23.8	28.0	8.5	16.5	2.7	23.2	4.3	525.1	536.8	556.8	540.9	498.3	508.1	503.0

Question: About how many magazines with different titles are in your classroom library?
Location: TQR-15C (ATBR15C)

Country	Sample	Valid N	1.0 %	2.1-2 %	3.3-5 %	4.More than 5 %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 Mean	2.1-2 Mean	3.3-5 Mean	4.More than 5 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	544	17.3	33.5	20.9	22.1	4.3	6.2	0.6	541.7	539.6	542.7	540.8	546.5	560.7	588.0
Chinese Taipei	176	176	10.1	41.4	21.7	20.4	0.0	6.4	0.0	542.7	544.3	542.6	552.0	.	548.8	.
Denmark	143	133	24.9	7.4	2.0	2.0	2.1	63.6	4.4	556.8	572.6	509.6	583.0	537.7	559.1	551.6
Georgia	283	276	6.4	18.4	16.7	18.5	0.5	40.1	1.4	480.9	473.0	482.7	477.8	430.2	475.3	489.0
Ireland	218	212	50.1	22.8	11.1	12.2	0.0	3.9	2.4	565.5	566.4	558.3	571.7	.	579.6	589.9
Israel	157	156	22.0	22.6	16.3	13.6	0.0	25.5	0.6	538.5	534.2	532.7	534.0	.	540.8	467.6
Italy	216	187	42.4	20.9	8.2	5.4	10.2	23.1	3.2	536.2	536.0	524.7	544.4	525.3	528.6	515.7
Norway (5)	201	198	9.8	11.5	3.9	12.5	1.0	62.3	0.0	564.7	583.2	571.2	571.0	568.4	564.2	.
Portugal	318	315	19.7	18.2	6.0	8.8	0.9	47.3	0.0	525.4	528.6	531.2	531.4	490.9	516.5	.
Singapore	354	352	25.7	25.4	17.3	15.9	0.2	15.7	0.1	587.3	579.5	593.9	589.1	580.6	596.9	487.9
Slovenia	250	241	7.0	34.4	15.7	15.1	2.1	27.9	1.1	521.9	524.3	522.1	525.8	518.2	527.6	545.1
Sweden	206	194	11.2	15.2	6.2	4.9	1.4	62.5	5.8	551.0	556.5	549.7	578.1	545.5	560.0	570.0
United Arab Emirates	656	595	19.5	20.2	16.0	15.0	4.9	29.2	4.1	492.3	467.2	446.0	461.0	441.8	470.8	489.3
United States	206	193	34.9	27.7	19.5	16.0	4.1	1.9	2.0	551.9	566.5	554.6	554.4	547.8	528.8	579.9
International Avg. (14)	3963	3772	21.5	22.8	13.0	13.0	2.3	29.7	1.8	539.8	540.9	533.0	543.9	521.2	539.8	534.0
Abu Dhabi, UAE	176	159	21.2	21.6	20.0	12.0	7.9	25.2	2.3	442.9	439.3	410.6	375.9	422.3	461.6	429.7
Dubai, UAE	312	287	23.7	22.5	13.5	16.0	2.7	24.2	8.3	562.4	523.4	508.5	540.4	498.3	508.1	517.0

Question: How often do you give the students in your class time to use the classroom library or reading corner?
Location: TQR-15D (ATBR15D)

Country	Sample	Valid N	1.Every day or almost every day %	2.Once or twice a week %	3.Once or twice a month %	4.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Every day or almost every day Mean	2.Once or twice a week Mean	3.Once or twice a month Mean	4.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	544	82.0	10.7	1.0	0.0	4.3	6.2	0.5	541.5	538.7	531.7	497.5	546.5	560.7	582.1
Chinese Taipei	176	176	62.2	14.6	12.0	4.7	0.0	6.4	0.0	546.9	545.1	540.1	540.7	.	548.8	.
Denmark	143	133	18.8	13.5	4.1	0.0	2.1	63.6	4.4	563.9	549.4	568.0	.	537.7	559.1	551.6
Georgia	283	273	22.1	28.0	9.2	0.4	0.5	40.2	1.8	481.5	477.5	473.5	442.0	430.2	475.3	484.5
Ireland	218	216	59.6	34.2	2.1	0.3	0.0	3.8	0.7	566.8	565.9	549.1	570.5	.	579.6	595.1
Israel	157	156	37.2	28.4	8.1	0.8	0.0	25.5	0.6	552.9	517.8	512.1	601.6	.	540.8	402.4
Italy	216	187	26.5	29.8	18.4	2.3	10.2	23.0	2.6	535.8	535.1	533.1	528.2	525.3	528.6	533.8
Norway (5)	201	198	18.7	17.6	1.4	0.0	1.0	62.3	0.0	566.9	578.7	585.2	.	568.4	564.2	.
Portugal	318	314	14.2	29.0	8.4	1.1	0.9	47.3	0.1	535.1	526.4	524.4	515.4	490.9	516.5	487.6
Singapore	354	353	45.2	25.1	10.4	3.5	0.2	15.7	0.0	590.1	580.7	588.2	576.8	580.6	596.9	.
Slovenia	250	241	34.2	22.8	14.4	0.7	2.1	27.9	1.1	523.7	523.4	525.8	510.9	518.2	527.6	545.1
Sweden	206	197	21.5	13.1	4.7	0.8	1.4	59.9	1.8	562.9	554.5	551.6	545.9	545.5	560.0	558.3
United Arab Emirates	656	597	36.5	30.7	2.8	0.7	4.9	29.3	4.1	480.3	451.4	490.7	438.4	441.8	470.8	493.8
United States	206	194	78.0	18.5	1.6	0.0	4.1	1.9	1.0	559.0	552.3	519.6	.	547.8	528.8	588.3
International Avg. (14)	3963	3779	39.8	22.6	7.1	1.1	2.3	29.5	1.3	543.4	535.5	535.2	524.4	521.2	539.8	529.3
Abu Dhabi, UAE	176	159	38.8	32.5	2.8	0.7	7.9	25.2	2.3	433.4	406.2	472.8	370.0	422.3	461.6	429.7
Dubai, UAE	312	289	46.3	26.7	2.4	0.4	2.7	24.3	8.4	540.3	528.0	524.1	579.6	498.3	508.1	524.4

Question: Can the students borrow books from the classroom library or reading corner to take home?
Location: TQR-15E (ATBR15E)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	78.0	15.8	4.3	6.2	0.4	540.9	541.8	546.5	560.7	584.0
Chinese Taipei	176	176	68.1	25.4	0.0	6.4	0.0	546.5	542.5	.	548.8	.
Denmark	143	133	21.2	15.2	2.1	63.6	4.4	558.0	560.2	537.7	559.1	551.6
Georgia	283	275	58.9	0.9	0.5	40.1	1.5	479.2	427.7	430.2	475.3	473.2
Ireland	218	216	85.6	10.6	0.0	3.8	0.7	566.8	560.0	.	579.6	595.1
Israel	157	156	56.5	18.0	0.0	25.5	0.6	531.4	548.8	.	540.8	402.4
Italy	216	187	73.1	3.9	10.2	23.0	2.6	534.0	546.9	525.3	528.6	533.8
Norway (5)	201	198	32.1	5.6	1.0	62.3	0.0	571.4	582.6	568.4	564.2	.
Portugal	318	314	46.3	6.4	0.9	47.3	0.1	529.3	520.2	490.9	516.5	487.6
Singapore	354	353	63.1	21.2	0.2	15.7	0.0	589.0	579.1	580.6	596.9	.
Slovenia	250	241	44.8	27.3	2.1	27.9	1.1	523.1	525.2	518.2	527.6	545.1
Sweden	206	196	25.0	14.8	1.4	60.2	2.4	555.3	564.3	545.5	560.0	555.4
United Arab Emirates	656	597	56.8	13.9	4.9	29.3	4.3	457.9	508.4	441.8	470.8	491.3
United States	206	194	88.1	9.9	4.1	1.9	1.0	556.8	559.6	547.8	528.8	588.3
International Avg. (14)	3963	3781	57.0	13.5	2.3	29.5	1.4	538.6	540.5	521.2	539.8	528.0
Abu Dhabi, UAE	176	159	61.1	13.7	7.9	25.2	2.3	412.5	467.2	422.3	461.6	429.7
Dubai, UAE	312	291	58.5	17.4	2.7	24.1	7.7	531.6	547.3	498.3	508.1	527.5

Question: How often do you take or send the students to a library other than your classroom library?
Location: TQR-16 (ATBR16)

Country	Sample	Valid N	1.At least once or twice a week %	2.Once or twice a month %	3.A few times a year %	4.Neve r or almost never %	Not Admini stered %	Not Applic able %	Omitte d %	1.At least once or twice a week Mean	2.Once or twice a month Mean	3.A few times a year Mean	4.Neve r or almost never Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	539	78.1	15.5	1.3	5.1	4.3	0.0	1.3	544.1	527.1	562.5	554.4	546.5	.	560.3
Chinese Taipei	176	176	54.0	31.8	9.2	5.0	0.0	0.0	0.0	547.0	543.5	546.4	543.7	.	.	.
Denmark	143	137	75.1	18.8	3.3	2.8	2.8	0.0	1.6	557.2	562.0	570.1	572.6	541.9	.	545.7
Georgia	283	244	40.8	30.4	19.7	9.1	0.5	0.0	15.9	477.6	475.5	481.5	462.9	430.2	.	480.9
Ireland	218	210	24.3	18.4	17.6	39.7	0.0	0.0	3.0	575.6	562.5	564.2	564.7	.	.	565.8
Israel	157	154	37.4	24.1	22.2	16.3	0.0	0.0	2.0	547.1	537.5	524.3	527.4	.	.	516.7
Italy	216	189	10.6	26.2	31.4	31.8	10.2	0.0	1.7	531.5	537.0	534.2	530.3	525.3	.	525.9
Norway (5)	201	198	53.6	26.9	9.9	9.6	1.0	0.0	0.0	569.9	567.0	560.8	562.9	568.4	.	.
Portugal	318	315	44.9	26.6	22.6	5.9	0.9	0.0	0.0	518.2	521.9	532.5	522.6	490.9	.	.
Singapore	354	353	24.3	26.0	31.1	18.5	0.2	0.0	0.0	578.0	585.7	590.9	600.2	580.6	.	.
Slovenia	250	241	34.2	41.9	22.9	1.0	2.1	0.0	1.1	525.2	521.0	530.5	550.9	518.2	.	545.1
Sweden	206	196	38.4	31.2	15.8	14.6	1.4	0.0	1.9	562.8	555.7	556.9	564.1	545.5	.	535.8
United Arab Emirates	656	580	59.7	22.5	10.4	7.4	4.9	0.0	7.5	493.3	428.4	443.5	493.1	441.8	.	425.3
United States	206	193	86.5	7.2	1.8	4.5	4.1	0.0	1.9	558.2	551.4	554.6	527.2	547.8	.	589.7
International Avg. (14)	3963	3725	47.3	24.8	15.6	12.2	2.3	0.0	2.7	541.8	534.0	539.5	541.2	521.5	.	529.1
Abu Dhabi, UAE	176	146	54.0	30.1	10.4	5.5	7.9	0.0	12.5	455.5	403.2	407.5	507.0	422.3	.	398.2
Dubai, UAE	312	284	76.3	14.8	4.0	4.9	2.7	0.0	5.3	542.1	489.6	478.5	532.6	498.3	.	480.5

Question: How often do you assign reading as part of homework (for any subject)?
Location: TQR-17 (ATBR17)

Country	Sample	Valid N	1.I do not assign readin g for homewo rk %	2.Less than once a week %	3.1 or 2 times a week %	4.3 or 4 times a week %	5.Ever y day %	Not Admini stered %	Not Applic able %	Omitte d %
Canada	579	546	9.0	13.4	33.4	9.1	35.2	4.3	0.0	0.4
Chinese Taipei	176	176	9.8	28.5	44.2	5.8	11.7	0.0	0.0	0.0
Denmark	143	138	7.8	14.7	22.1	16.3	39.1	2.8	0.0	0.6
Georgia	283	274	1.7	9.7	28.5	19.1	41.1	0.5	0.0	3.0
Ireland	218	217	1.4	1.7	9.2	18.2	69.4	0.0	0.0	0.5
Israel	157	157	0.0	14.1	44.9	22.1	18.9	0.0	0.0	0.0
Italy	216	189	0.0	2.0	26.3	28.9	42.9	10.2	0.0	1.7
Norway (5)	201	198	0.0	1.0	18.4	32.3	48.3	1.0	0.0	0.0
Portugal	318	315	0.4	8.0	46.1	34.0	11.4	0.9	0.0	0.0
Singapore	354	353	31.5	36.7	26.4	3.1	2.3	0.2	0.0	0.0
Slovenia	250	241	0.5	14.8	38.7	21.7	24.3	2.1	0.0	1.1
Sweden	206	199	22.9	27.1	38.7	7.8	3.5	1.4	0.0	1.0
United Arab Emirates	656	606	2.6	11.4	46.0	17.3	22.6	4.9	0.0	2.8
United States	206	194	5.4	6.1	15.1	23.5	49.9	4.1	0.0	1.0
International Avg. (14)	3963	3803	6.6	13.5	31.3	18.5	30.0	2.3	0.0	0.9
Abu Dhabi, UAE	176	157	3.1	9.7	51.3	15.1	20.7	7.9	0.0	4.5
Dubai, UAE	312	295	4.1	12.6	44.2	12.8	26.3	2.7	0.0	2.3

Question: How often do you assign reading as part of homework (for any subject)?
Location: TQR-17 (ATBR17)

Country	Sample	Valid N	1.I do not assign readin g for homewo rk Mean	2.Less than once a week Mean	3.1 or 2 times a week Mean	4.3 or 4 times a week Mean	5.Ever y day Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	545.0	536.8	536.0	548.5	548.0	546.5	.	588.5
Chinese Taipei	176	176	540.9	542.3	545.5	557.4	552.6	.	.	.
Denmark	143	138	558.2	561.9	554.3	564.2	558.4	541.9	.	534.7
Georgia	283	274	449.6	474.4	484.7	478.1	474.1	430.2	.	463.4
Ireland	218	217	604.1	570.9	577.8	560.9	566.3	.	.	529.7
Israel	157	157	.	530.2	537.6	546.6	524.9	.	.	.
Italy	216	189	.	534.2	536.2	536.4	529.6	525.3	.	525.9
Norway (5)	201	198	.	588.9	567.4	561.0	571.5	568.4	.	.
Portugal	318	315	532.2	529.7	524.6	522.3	510.6	490.9	.	.
Singapore	354	353	592.5	585.9	585.9	601.6	572.2	580.6	.	.
Slovenia	250	241	567.9	531.4	525.9	521.3	521.9	518.2	.	545.1
Sweden	206	199	558.8	557.2	565.5	552.1	548.0	545.5	.	494.7
United Arab Emirates	656	606	516.4	477.7	460.1	458.4	496.8	441.8	.	406.5
United States	206	194	557.1	550.6	554.3	559.3	556.7	547.8	.	588.3
International Avg. (14)	3963	3803	547.5	540.9	539.7	540.6	538.0	521.5	.	519.7
Abu Dhabi, UAE	176	157	508.1	453.4	419.0	438.2	448.8	422.3	.	395.0
Dubai, UAE	312	295	541.2	540.6	524.1	502.5	552.6	498.3	.	400.0

Question: In general, how much time do you expect students to spend on homework involving reading (for any subject) each time you assign it?
Location: TQR-18 (ATBR18)

Country	Sample	Valid N	1.15 minute s or less %	2.16-3 0 minute s %	3.31-6 0 minute s %	4.More than 60 minute s %	Not Admini stered %	Not Applic able %	Omitte d %	1.15 minute s or less Mean	2.16-3 0 minute s Mean	3.31-6 0 minute s Mean	4.More than 60 minute s Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	546	18.2	62.9	9.8	0.0	4.3	9.0	0.4	535.1	543.6	544.6	527.2	546.5	545.0	588.5
Chinese Taipei	176	176	13.8	54.8	18.0	3.5	0.0	9.8	0.0	549.4	547.0	542.1	541.5	.	540.9	.
Denmark	143	139	12.7	70.4	7.5	1.6	2.8	7.8	0.0	546.4	560.0	567.0	564.7	541.9	558.2	.
Georgia	283	277	25.2	53.4	17.4	2.5	0.5	1.6	1.1	472.7	481.8	469.0	485.1	430.2	449.6	499.3
Ireland	218	216	54.1	34.3	10.1	0.0	0.0	1.4	1.0	564.7	570.3	562.5	.	.	604.1	549.4
Israel	157	155	10.7	62.4	26.3	0.7	0.0	0.0	1.6	500.0	538.5	542.7	550.7	.	.	568.6
Italy	216	188	11.9	47.5	36.7	3.9	10.2	0.0	2.3	543.2	534.7	530.1	515.6	525.3	.	533.4
Norway (5)	201	198	10.7	69.5	19.4	0.4	1.0	0.0	0.0	559.0	567.9	570.2	607.2	568.4	.	.
Portugal	318	315	17.0	60.9	21.7	0.1	0.9	0.4	0.0	519.9	521.4	528.0	536.4	490.9	532.2	.
Singapore	354	353	19.8	35.7	11.0	2.0	0.2	31.5	0.0	563.9	596.8	596.1	561.0	580.6	592.5	.
Slovenia	250	241	25.8	62.6	10.4	0.7	2.1	0.5	1.1	527.8	524.6	519.6	498.0	518.2	567.9	545.1
Sweden	206	200	14.9	49.3	11.4	1.6	1.4	22.8	0.6	558.4	557.6	571.8	558.5	545.5	558.8	519.9
United Arab Emirates	656	612	25.0	53.8	15.0	3.5	4.9	2.6	1.2	444.7	471.2	496.6	494.8	441.8	516.4	415.2
United States	206	194	10.2	66.2	18.2	0.0	4.1	5.4	1.0	548.7	558.6	553.6	.	547.8	557.1	588.3
International Avg. (14)	3963	3810	19.3	56.0	16.6	1.5	2.3	6.6	0.7	531.0	541.0	542.4	536.7	521.5	547.5	534.2
Abu Dhabi, UAE	176	159	30.6	54.2	9.9	2.3	7.9	3.0	1.7	425.0	423.5	470.6	491.5	422.3	508.1	407.1
Dubai, UAE	312	297	13.6	59.5	20.1	2.8	2.7	4.0	1.1	515.9	531.8	530.3	527.9	498.3	541.2	435.1

Question: How often do you do the following with the reading homework assignments for this class? Correct assignments and give feedback to students
Location: TQR-19a (ATBR19A)

Country	Sample	Valid N	1.Always or almost always %	2.Sometimes %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Sometimes Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	46.0	35.7	9.3	4.3	9.1	1.1	543.1	540.3	541.4	546.5	545.0	571.8
Chinese Taipei	176	176	55.2	31.3	3.7	0.0	9.8	0.0	544.4	548.8	550.0	.	540.9	.
Denmark	143	139	31.6	55.8	4.7	2.8	7.8	0.0	556.1	560.8	553.6	541.9	558.2	.
Georgia	283	275	86.9	11.5	0.0	0.5	1.6	2.0	477.1	475.1	.	430.2	449.6	510.4
Ireland	218	216	78.3	14.7	5.6	0.0	1.4	0.7	566.5	566.1	566.2	.	604.1	542.7
Israel	157	155	59.9	37.2	2.8	0.0	0.0	1.5	528.8	543.9	571.0	.	.	569.7
Italy	216	189	94.9	4.4	0.7	10.2	0.0	1.7	533.3	533.6	555.7	525.3	.	525.9
Norway (5)	201	198	48.1	46.2	5.7	1.0	0.0	0.0	569.7	564.3	574.9	568.4	.	.
Portugal	318	315	94.0	5.6	0.0	0.9	0.4	0.0	523.3	511.9	.	490.9	532.2	.
Singapore	354	353	40.2	23.9	4.5	0.2	31.5	0.0	589.7	586.6	551.6	580.6	592.5	.
Slovenia	250	241	56.0	43.5	0.0	2.1	0.5	1.1	522.5	527.6	.	518.2	567.9	545.1
Sweden	206	194	37.3	34.5	4.7	1.4	23.5	3.2	556.4	567.1	548.1	545.5	558.8	533.1
United Arab Emirates	656	610	79.5	16.0	1.9	4.9	2.6	2.4	466.7	474.1	517.9	441.8	516.4	452.0
United States	206	194	50.2	38.1	6.3	4.1	5.4	1.0	557.5	549.8	590.0	547.8	557.1	588.3
International Avg. (14)	3963	3797	61.3	28.4	3.6	2.3	6.7	1.1	538.2	539.3	556.4	521.5	547.5	537.7
Abu Dhabi, UAE	176	161	72.3	21.5	3.2	7.9	3.0	1.4	422.1	446.5	510.5	422.3	508.1	402.5
Dubai, UAE	312	296	78.3	15.4	2.2	2.7	4.1	2.1	530.3	526.9	533.1	498.3	541.2	450.4

Question: How often do you do the following with the reading homework assignments for this class? Discuss the homework in class
Location: TQR-19b (ATBR19B)

Country	Sample	Valid N	1.Always or almost always %	2.Sometimes %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Sometimes Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	47.2	34.6	9.1	4.3	9.0	0.6	542.7	541.9	538.7	546.5	545.0	571.6
Chinese Taipei	176	176	36.7	46.7	6.8	0.0	9.8	0.0	546.6	546.6	540.6	.	540.9	.
Denmark	143	139	43.6	42.6	6.0	2.8	7.8	0.0	558.4	559.4	557.8	541.9	558.2	.
Georgia	283	277	80.6	17.8	0.0	0.5	1.6	1.6	477.4	476.0	.	430.2	449.6	504.5
Ireland	218	216	75.4	21.4	1.8	0.0	1.4	0.8	568.0	561.7	562.4	.	604.1	537.3
Israel	157	155	84.0	16.0	0.0	0.0	0.0	1.5	535.7	535.3	.	.	.	569.7
Italy	216	189	87.7	12.3	0.0	10.2	0.0	1.7	533.4	533.8	.	525.3	.	525.9
Norway (5)	201	198	63.6	33.8	2.7	1.0	0.0	0.0	570.0	563.8	556.4	568.4	.	.
Portugal	318	315	62.6	36.4	0.6	0.9	0.4	0.0	518.5	530.0	508.9	490.9	532.2	.
Singapore	354	353	46.9	20.7	0.9	0.2	31.5	0.0	583.0	594.5	558.9	580.6	592.5	.
Slovenia	250	241	78.2	21.2	0.0	2.1	0.5	1.1	525.1	523.1	538.6	518.2	567.9	545.1
Sweden	206	197	41.7	31.8	3.2	1.4	23.3	2.4	563.4	559.0	539.2	545.5	558.8	529.7
United Arab Emirates	656	606	72.5	24.1	0.8	4.9	2.6	1.8	469.6	467.8	460.4	441.8	516.4	436.9
United States	206	194	53.9	31.3	9.4	4.1	5.4	1.0	557.2	549.6	576.0	547.8	557.1	588.3
International Avg. (14)	3963	3798	62.5	27.9	3.0	2.3	6.7	0.9	539.2	538.7	539.8	521.5	547.5	534.3
Abu Dhabi, UAE	176	161	60.9	34.7	1.4	7.9	3.0	1.4	422.0	446.0	408.6	422.3	508.1	402.5
Dubai, UAE	312	294	72.8	21.9	1.2	2.7	4.1	2.6	528.0	535.0	535.7	498.3	541.2	470.1

Question: How often do you do the following with the reading homework assignments for this class? Monitor whether or not the homework was completed
Location: TQR-19c (ATBR19C)

Country	Sample	Valid N	1.Always or almost always %	2.Sometimes %	3.Never or almost never %	Not Administered %	Not Applicable %	Omitted %	1.Always or almost always Mean	2.Sometimes Mean	3.Never or almost never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	74.1	12.8	4.1	4.3	9.0	0.7	539.0	559.3	541.6	546.5	545.0	572.2
Chinese Taipei	176	176	72.7	15.1	2.4	0.0	9.8	0.0	545.2	550.4	549.6	.	540.9	.
Denmark	143	139	54.4	33.8	4.1	2.8	7.8	0.0	556.4	563.7	550.8	541.9	558.2	.
Georgia	283	275	95.0	3.3	0.0	0.5	1.6	2.3	478.3	452.8	.	430.2	449.6	484.3
Ireland	218	216	88.4	9.6	0.5	0.0	1.4	0.8	565.8	573.4	558.7	.	604.1	537.3
Israel	157	157	89.5	10.5	0.0	0.0	0.0	0.0	537.5	524.1	.	.	.	.
Italy	216	189	98.1	1.9	0.0	10.2	0.0	1.7	533.0	554.9	.	525.3	.	525.9
Norway (5)	201	198	78.4	19.0	2.5	1.0	0.0	0.0	567.7	565.8	575.2	568.4	.	.
Portugal	318	315	97.3	2.3	0.0	0.9	0.4	0.0	522.5	528.6	.	490.9	532.2	.
Singapore	354	353	54.5	13.7	0.4	0.2	31.5	0.0	587.3	583.1	530.0	580.6	592.5	.
Slovenia	250	241	96.6	2.9	0.0	2.1	0.5	1.1	525.0	515.0	.	518.2	567.9	545.1
Sweden	206	198	69.9	6.2	0.6	1.4	23.3	2.5	561.7	553.0	576.3	545.5	558.8	513.8
United Arab Emirates	656	606	90.0	6.9	0.5	4.9	2.6	2.0	471.3	439.8	489.5	441.8	516.4	438.7
United States	206	194	83.7	8.8	2.1	4.1	5.4	1.0	554.4	570.0	586.7	547.8	557.1	588.3
International Avg. (14)	3963	3799	81.6	10.5	1.2	2.3	6.7	0.9	538.9	538.1	550.9	521.5	547.5	525.7
Abu Dhabi, UAE	176	161	87.9	8.1	1.1	7.9	3.0	1.4	431.3	412.6	489.8	422.3	508.1	402.5
Dubai, UAE	312	295	89.5	6.1	0.2	2.7	4.1	2.3	531.7	502.7	470.3	498.3	541.2	462.2

Question: Are the following resources available to you to work with students who have difficulty with reading? A specialized professional (e.g., reading specialist, speech therapist)

Location: TQR-20a (ATBR20A)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	545	16.9	58.5	24.6	4.3	0.0	0.5	547.8	538.5	547.5	546.5	.	576.6
Chinese Taipei	176	175	7.0	35.9	57.1	0.0	0.0	0.3	551.4	544.8	545.5	.	.	544.6
Denmark	143	137	36.6	58.4	5.1	2.8	0.0	1.0	562.3	557.7	549.7	541.9	.	538.1
Georgia	283	257	4.8	15.7	79.5	0.5	0.0	7.8	476.6	475.6	476.9	430.2	.	482.6
Ireland	218	215	62.6	35.2	2.2	0.0	0.0	1.4	566.4	566.8	576.5	.	.	568.7
Israel	157	156	30.1	39.7	30.2	0.0	0.0	0.3	552.5	538.2	517.2	.	.	527.3
Italy	216	187	1.5	11.5	86.9	10.2	0.0	2.8	523.7	535.3	533.2	525.3	.	532.8
Norway (5)	201	197	13.5	53.1	33.3	1.0	0.0	0.3	562.5	570.0	565.4	568.4	.	594.8
Portugal	318	315	4.9	45.3	49.7	0.9	0.0	0.0	522.8	521.7	523.5	490.9	.	.
Singapore	354	351	32.4	35.9	31.7	0.2	0.0	0.4	600.2	578.0	587.8	580.6	.	546.8
Slovenia	250	241	10.0	46.3	43.7	2.1	0.0	1.1	527.6	521.8	527.7	518.2	.	545.1
Sweden	206	200	26.9	63.9	9.2	1.4	0.0	0.4	565.1	559.8	544.7	545.5	.	456.6
United Arab Emirates	656	578	15.1	36.9	48.0	4.9	0.0	7.7	473.5	455.5	481.1	441.8	.	460.8
United States	206	194	47.6	41.5	10.9	4.1	0.0	1.0	556.4	560.6	541.9	547.8	.	588.3
International Avg. (14)	3963	3748	22.1	41.3	36.6	2.3	0.0	1.8	542.1	537.5	537.0	521.5	.	535.6
Abu Dhabi, UAE	176	150	12.8	46.9	40.3	7.9	0.0	6.7	395.5	423.5	459.0	422.3	.	407.8
Dubai, UAE	312	288	21.6	33.1	45.3	2.7	0.0	5.4	542.4	518.3	529.2	498.3	.	530.0

Question: Are the following resources available to you to work with students who have difficulty with reading? A teacher-aide
Location: TQR-20b (ATBR20B)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	6.3	35.9	57.8	4.3	0.0	1.4	532.1	540.0	545.0	546.5	.	546.4
Chinese Taipei	176	175	0.3	9.6	90.1	0.0	0.0	0.3	564.7	542.0	546.0	.	.	544.6
Denmark	143	137	4.5	41.2	54.3	2.8	0.0	1.1	546.7	556.6	561.9	541.9	.	536.6
Georgia	283	258	14.6	23.4	62.0	0.5	0.0	5.8	484.9	466.6	478.6	430.2	.	483.2
Ireland	218	212	10.4	24.6	65.0	0.0	0.0	2.7	549.2	569.8	569.2	.	.	549.4
Israel	157	155	10.1	36.6	53.2	0.0	0.0	1.1	519.4	523.5	549.4	.	.	468.7
Italy	216	187	21.2	34.3	44.5	10.2	0.0	2.8	532.0	536.3	531.6	525.3	.	532.8
Norway (5)	201	197	3.9	60.3	35.8	1.0	0.0	0.3	570.0	566.3	569.2	568.4	.	594.8
Portugal	318	315	11.8	73.0	15.2	0.9	0.0	0.0	522.8	520.6	532.4	490.9	.	.
Singapore	354	351	31.3	38.6	30.1	0.2	0.0	0.4	591.5	584.7	589.7	580.6	.	546.8
Slovenia	250	241	2.3	46.6	51.1	2.1	0.0	1.1	518.0	526.5	523.8	518.2	.	545.1
Sweden	206	199	9.2	60.9	29.9	1.4	0.0	0.9	564.5	559.4	558.8	545.5	.	527.3
United Arab Emirates	656	572	22.2	30.0	47.8	4.9	0.0	7.3	479.5	487.8	458.0	441.8	.	445.8
United States	206	194	9.0	30.6	60.4	4.1	0.0	1.0	551.6	559.6	555.8	547.8	.	588.3
International Avg. (14)	3963	3735	11.2	39.0	49.8	2.3	0.0	1.9	537.6	538.5	540.7	521.5	.	531.5
Abu Dhabi, UAE	176	146	26.8	30.2	43.0	7.9	0.0	8.1	418.0	436.3	447.0	422.3	.	394.2
Dubai, UAE	312	286	23.0	41.1	35.9	2.7	0.0	4.6	557.2	541.1	498.6	498.3	.	509.1

Question: Are the following resources available to you to work with students who have difficulty with reading? An adult/parent volunteer
Location: TQR-20c (ATBR20C)

Country	Sample	Valid N	1.Always %	2.Sometimes %	3.Never %	Not Administered %	Not Applicable %	Omitted %	1.Always Mean	2.Sometimes Mean	3.Never Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	540	2.4	23.5	74.1	4.3	0.0	0.8	525.5	551.0	540.0	546.5	.	569.7
Chinese Taipei	176	175	3.7	51.1	45.2	0.0	0.0	0.3	546.3	545.6	545.7	.	.	544.6
Denmark	143	135	0.9	4.3	94.7	2.8	0.0	4.8	579.1	573.7	558.4	541.9	.	550.1
Georgia	283	264	6.1	28.4	65.5	0.5	0.0	5.8	469.4	473.4	478.1	430.2	.	491.0
Ireland	218	213	0.4	13.1	86.5	0.0	0.0	2.4	562.5	571.9	566.6	.	.	546.8
Israel	157	156	4.2	17.2	78.6	0.0	0.0	0.3	513.9	551.0	534.1	.	.	527.3
Italy	216	187	0.0	4.3	95.7	10.2	0.0	2.8	.	529.5	533.5	525.3	.	532.8
Norway (5)	201	197	7.5	57.9	34.6	1.0	0.0	0.3	561.5	565.8	571.5	568.4	.	594.8
Portugal	318	315	5.0	39.4	55.7	0.9	0.0	0.0	525.6	518.1	525.6	490.9	.	.
Singapore	354	351	5.1	25.6	69.3	0.2	0.0	0.4	610.7	599.7	582.5	580.6	.	546.8
Slovenia	250	241	0.4	13.5	86.1	2.1	0.0	1.1	500.4	530.9	524.1	518.2	.	545.1
Sweden	206	193	0.4	10.7	88.9	1.4	0.0	4.4	582.4	557.1	560.9	545.5	.	534.4
United Arab Emirates	656	571	6.7	30.3	62.9	4.9	0.0	8.9	477.8	481.9	466.4	441.8	.	448.6
United States	206	193	2.2	35.4	62.4	4.1	0.0	1.3	584.1	565.9	550.1	547.8	.	591.4
International Avg. (14)	3963	3731	3.2	25.3	71.4	2.3	0.0	2.4	541.5	544.0	538.4	521.5	.	540.3
Abu Dhabi, UAE	176	145	7.3	24.6	68.1	7.9	0.0	9.7	444.3	425.2	437.7	422.3	.	408.7
Dubai, UAE	312	286	5.7	34.6	59.7	2.7	0.0	6.2	552.9	540.2	521.9	498.3	.	507.7

Question: What do you usually do if a student begins to fall behind in reading? I have the student work with a specialized professional (e.g., reading specialist, speech therapist)

Location: TQR-21a (ATBR21A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Canada	579	542	48.4	51.6	4.3	0.0	1.3	538.8	544.5	546.5	.	590.8
Chinese Taipei	176	176	33.6	66.4	0.0	0.0	0.0	545.2	545.9	.	.	.
Denmark	143	137	63.6	36.4	2.8	0.0	1.3	557.9	560.1	541.9	.	561.3
Georgia	283	277	15.3	84.7	0.5	0.0	1.7	465.9	479.3	430.2	.	470.8
Ireland	218	216	85.1	14.9	0.0	0.0	0.9	568.4	558.4	.	.	552.8
Israel	157	154	60.6	39.4	0.0	0.0	1.6	551.0	513.0	.	.	542.0
Italy	216	189	40.6	59.4	10.2	0.0	1.7	539.0	529.6	525.3	.	525.9
Norway (5)	201	197	52.1	47.9	1.0	0.0	0.3	565.8	569.2	568.4	.	594.8
Portugal	318	315	60.2	39.8	0.9	0.0	0.0	524.7	519.6	490.9	.	.
Singapore	354	352	61.2	38.8	0.2	0.0	0.3	587.2	590.4	580.6	.	492.2
Slovenia	250	240	44.1	55.9	2.1	0.0	1.8	523.4	526.5	518.2	.	525.9
Sweden	206	201	90.7	9.3	1.4	0.0	0.2	560.8	547.2	545.5	.	451.4
United Arab Emirates	656	610	45.2	54.8	4.9	0.0	1.6	453.8	483.8	441.8	.	438.9
United States	206	192	57.6	42.4	4.1	0.0	1.7	556.9	555.7	547.8	.	586.7
International Avg. (14)	3963	3798	54.2	45.8	2.3	0.0	1.0	538.5	537.4	521.5	.	527.8
Abu Dhabi, UAE	176	160	48.7	51.3	7.9	0.0	2.3	404.0	459.8	422.3	.	417.5
Dubai, UAE	312	296	45.4	54.6	2.7	0.0	1.4	525.9	532.2	498.3	.	478.7

Question: What do you usually do if a student begins to fall behind in reading? I wait to see if performance improves with maturation
Location: TQR-21b (ATBR21B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	540	51.9	48.1	4.3	0.0	1.0	542.5	541.7	546.5	.	571.2
Chinese Taipei	176	176	96.9	3.1	0.0	0.0	0.0	545.7	542.8	.	.	.
Denmark	143	137	51.4	48.6	2.8	0.0	0.9	561.7	556.1	541.9	.	536.6
Georgia	283	273	44.7	55.3	0.5	0.0	2.5	477.5	477.4	430.2	.	465.8
Ireland	218	212	43.1	56.9	0.0	0.0	2.4	568.7	565.4	.	.	566.8
Israel	157	152	39.7	60.3	0.0	0.0	2.4	529.6	540.9	.	.	524.6
Italy	216	189	47.4	52.6	10.2	0.0	1.7	534.1	532.8	525.3	.	525.9
Norway (5)	201	197	33.2	66.8	1.0	0.0	0.3	565.4	568.4	568.4	.	594.8
Portugal	318	314	51.4	48.6	0.9	0.0	0.1	524.4	520.8	490.9	.	512.8
Singapore	354	352	65.9	34.1	0.2	0.0	0.3	592.6	580.4	580.6	.	492.2
Slovenia	250	240	20.9	79.1	2.1	0.0	1.1	523.7	525.2	518.2	.	544.6
Sweden	206	200	25.4	74.6	1.4	0.0	0.4	555.3	560.9	545.5	.	536.8
United Arab Emirates	656	609	66.0	34.0	4.9	0.0	1.6	464.2	481.3	441.8	.	452.6
United States	206	193	40.8	59.2	4.1	0.0	1.6	554.6	557.8	547.8	.	583.7
International Avg. (14)	3963	3784	48.5	51.5	2.3	0.0	1.2	538.6	539.4	521.5	.	531.4
Abu Dhabi, UAE	176	159	61.2	38.8	7.9	0.0	2.2	424.5	444.5	422.3	.	433.7
Dubai, UAE	312	296	58.6	41.4	2.7	0.0	1.5	524.9	534.9	498.3	.	496.6

Question: What do you usually do if a student begins to fall behind in reading? I spend more time working on reading individually with that student
Location: TQR-21c (ATBR21C)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	87.9	12.1	4.3	0.0	1.0	544.4	526.1	546.5	.	566.8
Chinese Taipei	176	176	91.4	8.6	0.0	0.0	0.0	545.9	542.7	.	.	.
Denmark	143	136	78.2	21.8	2.8	0.0	2.1	559.9	555.5	541.9	.	550.3
Georgia	283	278	98.9	1.1	0.5	0.0	1.7	477.2	470.8	430.2	.	476.5
Ireland	218	216	90.5	9.5	0.0	0.0	0.9	566.6	570.2	.	.	552.8
Israel	157	153	96.4	3.6	0.0	0.0	1.9	535.6	550.8	.	.	533.4
Italy	216	188	95.7	4.3	10.2	0.0	2.0	534.1	519.7	525.3	.	526.3
Norway (5)	201	196	88.5	11.5	1.0	0.0	0.7	567.1	570.2	568.4	.	579.4
Portugal	318	315	99.2	0.8	0.9	0.0	0.0	522.4	555.3	490.9	.	.
Singapore	354	352	83.6	16.4	0.2	0.0	0.3	588.9	586.4	580.6	.	492.2
Slovenia	250	241	94.1	5.9	2.1	0.0	1.1	525.2	521.3	518.2	.	545.1
Sweden	206	200	86.1	13.9	1.4	0.0	0.5	558.2	567.4	545.5	.	534.6
United Arab Emirates	656	609	91.5	8.5	4.9	0.0	1.9	468.9	478.9	441.8	.	465.4
United States	206	193	96.3	3.7	4.1	0.0	1.6	557.3	533.9	547.8	.	583.7
International Avg. (14)	3963	3795	91.3	8.7	2.3	0.0	1.1	539.4	539.2	521.5	.	533.9
Abu Dhabi, UAE	176	160	90.7	9.3	7.9	0.0	1.9	432.1	433.5	422.3	.	436.3
Dubai, UAE	312	295	93.3	6.7	2.7	0.0	2.8	529.0	534.0	498.3	.	502.3

Question: What do you usually do if a student begins to fall behind in reading? I ask the parents to help the student with reading
Location: TQR-21d (ATBR21D)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	542	88.8	11.2	4.3	0.0	1.0	544.7	522.5	546.5	.	566.8
Chinese Taipei	176	176	89.7	10.3	0.0	0.0	0.0	546.1	541.8	.	.	.
Denmark	143	138	99.1	0.9	2.8	0.0	0.6	559.1	540.7	541.9	.	534.0
Georgia	283	277	98.6	1.4	0.5	0.0	1.7	477.2	476.1	430.2	.	472.7
Ireland	218	216	95.7	4.3	0.0	0.0	0.9	567.2	560.0	.	.	552.8
Israel	157	153	98.4	1.6	0.0	0.0	2.3	537.4	497.4	.	.	511.9
Italy	216	189	98.1	1.9	10.2	0.0	1.7	534.3	486.6	525.3	.	525.9
Norway (5)	201	197	96.9	3.1	1.0	0.0	0.3	567.8	557.0	568.4	.	594.8
Portugal	318	315	99.2	0.8	0.9	0.0	0.0	522.5	543.7	490.9	.	.
Singapore	354	352	81.3	18.7	0.2	0.0	0.3	592.2	572.3	580.6	.	492.2
Slovenia	250	240	99.9	0.1	2.1	0.0	1.4	524.8	527.6	518.2	.	547.2
Sweden	206	201	95.6	4.4	1.4	0.0	0.2	559.7	556.1	545.5	.	451.4
United Arab Emirates	656	613	97.0	3.0	4.9	0.0	1.2	469.9	481.6	441.8	.	424.9
United States	206	193	92.4	7.6	4.1	0.0	1.6	557.0	549.5	547.8	.	583.7
International Avg. (14)	3963	3802	95.0	5.0	2.3	0.0	0.9	540.0	529.5	521.5	.	521.5
Abu Dhabi, UAE	176	161	97.3	2.7	7.9	0.0	1.4	430.6	507.6	422.3	.	402.5
Dubai, UAE	312	298	97.6	2.4	2.7	0.0	1.0	529.3	535.5	498.3	.	440.8

Question: What do you usually do if a student begins to fall behind in reading? I recommend that the student be enrolled in a special reading program
Location: TQR-21e (ATBR21E)

Country	Sample	Valid N	1.Yes %	2.No %	Not Administered %	Not Applicable %	Omitted %	1.Yes Mean	2.No Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	541	36.2	63.8	4.3	0.0	1.0	543.3	541.5	546.5	.	567.7
Chinese Taipei	176	176	49.3	50.7	0.0	0.0	0.0	544.9	546.3	.	.	.
Denmark	143	137	70.0	30.0	2.8	0.0	1.8	556.8	561.5	541.9	.	585.7
Georgia	283	277	65.5	34.5	0.5	0.0	1.9	474.0	483.6	430.2	.	467.3
Ireland	218	214	28.4	71.6	0.0	0.0	1.5	565.3	567.3	.	.	572.2
Israel	157	154	94.9	5.1	0.0	0.0	1.6	535.6	544.5	.	.	542.0
Italy	216	188	20.7	79.3	10.2	0.0	2.4	537.7	532.3	525.3	.	528.8
Norway (5)	201	197	69.6	30.4	1.0	0.0	0.3	566.9	568.7	568.4	.	594.8
Portugal	318	314	55.8	44.2	0.9	0.0	0.1	522.0	523.5	490.9	.	512.8
Singapore	354	352	58.7	41.3	0.2	0.0	0.3	588.5	588.3	580.6	.	492.2
Slovenia	250	241	74.9	25.1	2.1	0.0	1.1	525.2	524.1	518.2	.	545.1
Sweden	206	198	48.0	52.0	1.4	0.0	1.7	556.4	562.6	545.5	.	547.0
United Arab Emirates	656	605	72.4	27.6	4.9	0.0	1.9	461.9	489.9	441.8	.	472.1
United States	206	192	50.4	49.6	4.1	0.0	1.7	559.4	553.3	547.8	.	586.7
International Avg. (14)	3963	3786	56.8	43.2	2.3	0.0	1.2	538.4	542.0	521.5	.	539.6
Abu Dhabi, UAE	176	158	67.8	32.2	7.9	0.0	2.6	417.5	461.0	422.3	.	460.8
Dubai, UAE	312	294	72.5	27.5	2.7	0.0	1.7	522.2	546.8	498.3	.	505.6

Question: How much emphasis do you place on the following sources to monitor students' progress in reading? Assessment of students' ongoing work
Location: TQR-22a (ATBR22A)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Admini- stered %	Not Applic- able %	Omitte- d %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Admini- stered Mean	Not Applic- able Mean	Omitte- d Mean
Canada	579	545	83.6	16.3	0.1	4.3	0.0	0.5	543.4	535.8	587.8	546.5	.	581.3
Chinese Taipei	176	176	56.7	41.6	1.7	0.0	0.0	0.0	546.7	544.5	539.2	.	.	.
Denmark	143	138	71.8	28.2	0.0	2.8	0.0	0.6	559.8	556.8	.	541.9	.	528.1
Georgia	283	274	88.0	11.8	0.1	0.5	0.0	1.6	479.4	466.4	386.7	430.2	.	440.5
Ireland	218	217	77.3	22.2	0.5	0.0	0.0	0.5	569.0	559.7	580.1	.	.	529.7
Israel	157	157	90.2	8.4	1.4	0.0	0.0	0.0	534.0	551.6	583.6	.	.	.
Italy	216	189	88.3	11.7	0.0	10.2	0.0	1.7	533.8	530.8	.	525.3	.	525.9
Norway (5)	201	198	85.4	14.6	0.0	1.0	0.0	0.0	568.1	564.4	.	568.4	.	.
Portugal	318	315	97.1	2.9	0.0	0.9	0.0	0.0	523.3	502.7	.	490.9	.	.
Singapore	354	353	77.5	21.5	1.0	0.2	0.0	0.0	589.7	582.3	593.8	580.6	.	.
Slovenia	250	239	71.0	29.0	0.0	2.1	0.0	1.5	524.8	526.1	489.4	518.2	.	526.8
Sweden	206	198	83.3	16.3	0.4	1.4	0.0	1.3	559.0	561.2	589.3	545.5	.	554.9
United Arab Emirates	656	615	89.4	10.4	0.1	4.9	0.0	1.4	471.3	464.2	516.9	441.8	.	404.8
United States	206	194	93.5	6.5	0.0	4.1	0.0	1.0	556.4	559.4	.	547.8	.	588.3
International Avg. (14)	3963	3808	82.4	17.3	0.4	2.3	0.0	0.7	539.9	536.1	540.8	521.5	.	520.0
Abu Dhabi, UAE	176	162	88.9	11.1	0.0	7.9	0.0	0.6	428.1	470.1	.	422.3	.	361.5
Dubai, UAE	312	299	91.1	8.5	0.5	2.7	0.0	0.8	533.0	492.4	516.9	498.3	.	411.6

Question: How much emphasis do you place on the following sources to monitor students' progress in reading? Classroom tests (for example, teacher-made or textbook tests)

Location: TQR-22b (ATBR22B)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Administered %	Not Applicable %	Omitted %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	540	42.0	45.6	12.5	4.3	0.0	0.7	534.9	546.7	550.1	546.5	.	577.0
Chinese Taipei	176	176	50.5	45.0	4.5	0.0	0.0	0.0	547.5	542.9	551.8	.	.	.
Denmark	143	138	20.3	64.0	15.7	2.8	0.0	0.6	550.1	558.9	568.4	541.9	.	580.5
Georgia	283	274	85.2	14.8	0.0	0.5	0.0	1.5	479.7	467.2	.	430.2	.	427.5
Ireland	218	217	44.8	53.3	1.8	0.0	0.0	0.5	562.9	571.1	546.9	.	.	529.7
Israel	157	157	72.3	27.0	0.8	0.0	0.0	0.0	530.8	549.0	585.8	.	.	.
Italy	216	189	68.2	30.4	1.5	10.2	0.0	1.7	532.5	534.2	557.4	525.3	.	525.9
Norway (5)	201	197	30.6	62.1	7.4	1.0	0.0	0.4	569.3	565.7	574.2	568.4	.	596.2
Portugal	318	315	89.4	9.7	0.9	0.9	0.0	0.0	523.3	522.2	461.1	490.9	.	.
Singapore	354	353	57.2	40.2	2.6	0.2	0.0	0.0	590.1	588.0	547.4	580.6	.	.
Slovenia	250	240	60.9	34.2	4.9	2.1	0.0	1.1	524.2	528.7	507.4	518.2	.	545.0
Sweden	206	200	15.8	65.7	18.5	1.4	0.0	0.6	565.1	559.7	554.9	545.5	.	518.6
United Arab Emirates	656	616	76.0	22.4	1.7	4.9	0.0	1.0	463.6	487.9	544.9	441.8	.	407.1
United States	206	194	67.2	32.1	0.7	4.1	0.0	1.0	559.0	551.8	546.8	547.8	.	588.3
International Avg. (14)	3963	3806	55.7	39.0	5.2	2.3	0.0	0.6	538.1	541.0	545.9	521.5	.	529.6
Abu Dhabi, UAE	176	161	71.0	26.4	2.6	7.9	0.0	1.4	418.6	460.9	533.7	422.3	.	402.5
Dubai, UAE	312	299	69.2	28.5	2.3	2.7	0.0	0.8	524.9	537.9	563.2	498.3	.	411.6

Question: How much emphasis do you place on the following sources to monitor students' progress in reading? National, regional, provincial, or district achievement tests

Location: TQR-22c (ATBR22C)

Country	Sample	Valid N	1.Major emphasis %	2.Some emphasis %	3.Little or no emphasis %	Not Administered %	Not Applicable %	Omitted %	1.Major emphasis Mean	2.Some emphasis Mean	3.Little or no emphasis Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Canada	579	539	8.7	42.6	48.7	4.3	0.0	1.4	536.5	541.9	543.4	546.5	.	562.3
Chinese Taipei	176	176	29.3	55.9	14.8	0.0	0.0	0.0	544.7	545.1	549.6	.	.	.
Denmark	143	138	13.8	61.7	24.5	2.8	0.0	0.6	551.8	562.3	553.2	541.9	.	580.5
Georgia	283	268	41.0	45.0	14.0	0.5	0.0	3.2	482.0	480.3	459.4	430.2	.	447.5
Ireland	218	216	42.9	53.0	4.1	0.0	0.0	0.8	562.7	572.0	545.4	.	.	549.4
Israel	157	156	62.6	29.2	8.2	0.0	0.0	0.6	536.7	536.7	536.2	.	.	453.7
Italy	216	189	12.3	60.1	27.6	10.2	0.0	1.7	535.1	532.9	533.8	525.3	.	525.9
Norway (5)	201	198	26.7	63.4	9.9	1.0	0.0	0.0	570.3	566.6	565.9	568.4	.	.
Portugal	318	314	40.6	52.0	7.4	0.9	0.0	0.1	524.8	521.2	521.5	490.9	.	500.9
Singapore	354	353	42.1	39.5	18.4	0.2	0.0	0.0	594.7	587.7	574.1	580.6	.	.
Slovenia	250	238	11.2	48.4	40.4	2.1	0.0	2.0	515.9	524.3	527.4	518.2	.	551.2
Sweden	206	200	33.7	60.9	5.4	1.4	0.0	0.6	553.4	562.5	566.4	545.5	.	518.6
United Arab Emirates	656	612	42.1	43.9	13.9	4.9	0.0	2.2	469.3	469.2	480.6	441.8	.	421.0
United States	206	194	40.7	46.2	13.1	4.1	0.0	1.0	552.5	560.3	556.1	547.8	.	588.3
International Avg. (14)	3963	3791	32.0	50.1	17.9	2.3	0.0	1.0	537.9	540.2	536.6	521.5	.	518.1
Abu Dhabi, UAE	176	161	28.4	53.1	18.5	7.9	0.0	1.4	402.0	444.3	446.9	422.3	.	402.5
Dubai, UAE	312	298	55.5	32.5	12.0	2.7	0.0	1.0	531.0	522.4	541.8	498.3	.	434.8

Question: Teachers Years of Experience
Location: Derived (ATDG01)

Country	Sample	Valid N	1. 20 years or more %	2. 10-19 years %	3. 5-9 years %	4. Less than 5 years %	Missin g %	Not admini stered %	Not applic able %	1. 20 years or more Mean	2. 10-19 years Mean	3. 5-9 years Mean	4. Less than 5 years Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	579	536	24.4	44.8	18.8	12.1	1.2	4.3	0.0	543.1	537.5	550.2	546.3	554.5	546.5	.
Chinese Taipei	176	176	42.3	45.1	8.5	4.1	0.0	0.0	0.0	543.4	547.5	550.6	538.2	.	.	.
Denmark	143	140	31.3	37.2	21.6	9.9	0.0	2.1	0.0	566.4	552.1	558.5	559.8	.	537.7	.
Georgia	283	272	66.7	22.8	7.5	3.0	3.1	0.5	0.0	475.6	479.2	485.3	497.2	456.5	430.2	.
Ireland	218	215	20.1	29.4	33.4	17.2	1.0	0.0	0.0	566.8	565.9	567.6	566.5	570.6	.	.
Israel	157	157	34.3	33.1	23.4	9.1	0.0	0.0	0.0	550.5	525.5	535.0	523.3	.	.	.
Italy	216	192	71.2	22.2	2.5	4.1	0.8	10.2	0.0	536.8	527.2	513.5	512.4	550.2	525.3	.
Norway (5)	201	200	26.3	39.2	19.3	15.2	0.0	0.4	0.0	569.4	568.1	566.4	564.6	.	550.7	.
Portugal	318	313	46.4	47.6	4.5	1.5	0.5	0.9	0.0	522.5	521.3	544.2	524.3	473.3	490.9	.
Singapore	354	353	18.8	36.5	22.3	22.4	0.0	0.2	0.0	590.0	590.3	590.9	580.4	.	580.6	.
Slovenia	250	243	66.0	25.1	6.2	2.7	0.5	2.1	0.0	526.4	519.7	523.9	542.9	550.5	518.2	.
Sweden	206	201	18.3	44.9	15.0	21.8	1.2	1.0	0.0	556.9	563.4	562.6	552.2	535.6	544.5	.
United Arab Emirates	656	601	12.4	34.0	29.9	23.7	3.5	4.6	0.0	458.8	454.5	481.4	487.8	441.1	437.0	.
United States	206	196	29.8	37.8	15.0	17.4	0.0	4.1	0.0	562.5	556.7	562.0	543.6	.	547.8	.
International Avg. (14)	3963	3795	36.3	35.7	16.3	11.7	0.8	2.2	0.0	540.7	536.3	542.3	538.5	516.5	519.0	.
Abu Dhabi, UAE	176	151	15.0	32.1	28.2	24.7	4.5	7.9	0.0	398.4	419.3	434.3	468.5	427.2	422.3	.
Dubai, UAE	312	296	17.0	27.9	31.3	23.8	2.5	1.7	0.0	518.7	516.4	539.0	537.5	511.7	486.2	.

Question: Language Instructional Hours per Year
Location: Derived (ATDGLIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	489	8.0	0.0	9.1	286.6	285.0	3.8	129.3	180.0	217.0	288.0	342.0	388.0	452.7	940.0
Chinese Taipei	176	176	0.0	0.0	0.0	212.0	200.0	33.2	148.1	163.3	177.8	207.4	233.3	266.7	296.3	400.0
Denmark	143	132	4.5	0.0	2.3	227.7	210.0	4.0	160.0	180.0	200.0	210.0	240.0	293.3	346.7	413.3
Georgia	283	247	1.2	0.0	11.8	184.4	153.9	3.0	51.0	68.4	142.5	159.6	205.2	249.0	376.2	1026
Ireland	218	208	1.7	0.0	6.2	206.0	183.0	73.2	128.1	146.4	173.9	183.0	219.6	305.0	366.0	384.3
Israel	157	152	0.0	0.0	3.5	236.0	189.0	81.4	142.0	162.0	189.0	212.0	246.4	309.7	446.0	1313
Italy	216	174	14.5	0.0	3.1	289.7	239.2	3.4	170.8	205.0	240.0	282.8	328.0	415.2	462.0	656.0
Norway (5)	201	192	2.9	0.0	1.7	187.1	190.0	2.5	95.0	120.3	142.5	171.0	193.2	266.0	380.0	760.0
Portugal	318	305	1.1	0.0	2.4	287.8	288.0	4.0	195.6	228.8	260.8	280.0	306.0	360.0	396.0	900.0
Singapore	354	344	2.0	0.0	0.4	278.5	247.0	3.8	76.0	190.0	228.0	247.0	266.0	494.0	551.0	1140
Slovenia	250	226	7.4	0.0	2.9	193.3	144.0	3.2	76.8	120.0	144.0	160.0	211.5	320.0	384.0	768.0
Sweden	206	163	2.8	0.0	15.6	185.7	178.0	35.6	59.3	106.8	148.3	183.9	206.9	240.3	296.7	528.1
United Arab Emirates	656	487	7.7	0.0	17.5	233.5	144.0	3.6	30.5	46.7	123.3	173.7	248.0	549.0	684.0	1042
United States	206	169	8.2	0.0	8.8	299.5	360.0	6.0	66.0	90.0	180.0	272.0	362.0	531.0	600.0	925.0
International Avg. (14)	3963	3464	4.4	0.0	6.1	236.3	215.1	18.6	109.2	143.4	183.4	216.5	257.7	356.2	431.2	799.6
Abu Dhabi, UAE	176	132	8.8	0.0	17.2	281.1	219.6	18.3	40.8	66.5	144.0	217.2	343.5	666.0	720.0	1040
Dubai, UAE	312	236	6.4	0.0	15.5	219.7	150.4	6.0	50.1	96.0	144.0	174.5	244.4	400.8	527.5	940.0

Question: Reading Instructional Hours per Year
Location: Derived (ATDGRIHY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	489	8.0	0.0	8.3	205.1	190.0	1.9	63.3	77.9	108.0	161.7	280.0	384.0	496.0	975.0
Chinese Taipei	176	176	0.0	0.0	0.0	123.2	59.3	16.7	29.6	33.3	59.3	88.9	148.1	266.7	308.0	682.5
Denmark	143	129	4.5	0.0	5.4	132.1	80.0	23.3	40.0	40.0	60.0	100.0	200.0	270.0	330.0	450.0
Georgia	283	240	1.2	0.0	12.4	131.3	51.3	11.4	25.7	28.8	51.3	89.1	181.3	240.8	318.6	708.0
Ireland	218	197	1.7	0.0	8.3	150.0	91.5	36.6	42.7	61.0	79.3	122.0	183.0	292.8	366.0	549.0
Israel	157	151	0.0	0.0	3.9	98.3	55.2	1.2	10.3	18.4	37.0	61.9	116.1	252.0	328.5	520.3
Italy	216	175	14.5	0.0	2.4	148.2	82.0	1.4	34.2	41.0	74.9	115.6	200.8	286.7	369.0	748.8
Norway (5)	201	191	2.9	0.0	2.2	134.6	38.0	3.2	28.5	38.0	50.7	82.3	190.0	285.0	342.0	798.0
Portugal	318	304	1.1	0.0	2.3	301.5	360.0	3.8	72.0	108.0	255.0	288.0	360.0	476.0	521.6	924.0
Singapore	354	342	2.0	0.0	1.0	124.2	38.0	1.3	19.0	28.5	38.0	76.0	126.7	266.0	456.0	1140
Slovenia	250	225	7.4	0.0	4.2	84.1	57.6	1.2	19.0	19.2	38.2	57.9	86.4	192.0	261.8	384.0
Sweden	206	171	2.8	0.0	11.1	103.1	59.3	11.9	23.7	35.6	53.4	71.2	120.7	207.7	261.1	561.0
United Arab Emirates	656	484	7.7	0.0	18.3	139.0	72.0	1.8	25.4	31.2	50.7	93.0	150.0	305.0	453.3	940.0
United States	206	171	8.2	0.0	8.6	329.4	270.0	4.8	74.8	122.0	195.0	274.5	431.7	567.0	720.0	1080
International Avg. (14)	3963	3445	4.4	0.0	6.3	157.4	107.4	8.6	36.3	48.8	82.2	120.2	198.2	306.5	395.1	747.2
Abu Dhabi, UAE	176	130	8.8	0.0	19.2	156.8	73.2	15.0	24.4	36.6	72.0	119.3	190.0	307.8	381.3	845.0
Dubai, UAE	312	238	6.4	0.0	13.7	135.1	74.8	3.0	27.8	37.6	62.3	93.5	129.5	277.5	402.8	940.0

Question: School Emphasis on Academic Success - Teachers Reports (Scale)
Location: Derived (ATBGEAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	548	4.3	0.0	0.0	9.9	8.8	4.9	7.0	7.6	8.5	9.7	11.2	12.5	13.3	17.1
Chinese Taipei	176	175	0.0	0.0	0.7	9.7	9.1	6.4	7.6	8.2	8.8	9.7	10.6	11.6	11.9	17.1
Denmark	143	139	2.1	0.0	0.5	9.5	9.4	6.1	7.0	7.6	8.5	9.4	10.3	11.9	12.5	13.3
Georgia	283	279	0.5	0.0	1.3	10.4	10.9	6.1	8.2	8.5	9.4	10.3	11.2	12.2	13.3	17.1
Ireland	218	216	0.0	0.0	0.8	11.0	11.2	5.3	7.6	8.5	9.7	10.9	12.2	13.7	15.6	17.1
Israel	157	157	0.0	0.0	0.0	10.7	10.9	5.3	7.6	8.5	9.4	10.6	11.9	12.9	13.7	17.1
Italy	216	190	10.2	0.0	1.3	9.6	9.1	5.3	7.0	7.3	8.5	9.4	10.6	11.9	12.2	17.1
Norway (5)	201	200	0.4	0.0	0.0	9.6	9.7	5.3	7.3	7.9	8.5	9.7	10.6	11.6	11.9	12.9
Portugal	318	315	0.9	0.0	0.0	9.7	8.8	4.9	7.0	7.3	8.5	9.4	10.6	11.9	12.9	17.1
Singapore	354	352	0.2	0.0	0.3	9.6	10.9	4.9	6.7	7.3	8.5	9.4	10.9	11.6	12.5	17.1
Slovenia	250	241	2.1	0.0	1.5	9.1	9.4	6.4	7.0	7.3	8.2	9.1	9.7	10.9	11.2	17.1
Sweden	206	202	1.0	0.0	0.2	9.9	9.1	5.3	7.3	7.6	8.8	9.7	11.2	12.2	12.9	15.6
United Arab Emirates	656	618	4.6	0.0	0.9	11.3	10.9	5.3	7.6	8.3	9.7	10.9	12.5	14.8	17.1	17.1
United States	206	196	4.1	0.0	0.0	10.0	9.4	5.3	7.0	7.3	8.5	10.0	11.2	12.2	13.3	17.1
International Avg. (14)	3963	3828	2.2	0.0	0.5	10.0	9.8	5.5	7.3	7.8	8.8	9.9	11.1	12.3	13.2	16.4
Abu Dhabi, UAE	176	160	7.9	0.0	1.6	10.7	10.0	5.7	7.3	7.9	9.4	10.4	12.2	13.7	14.8	17.1
Dubai, UAE	312	301	1.7	0.0	0.9	12.0	10.9	5.3	7.9	8.8	10.1	11.6	13.7	17.1	17.1	17.1

Question: School Emphasis on Academic Success - Teachers Reports (Index)
Location: Derived (ATDGEAS)

Country	Sample	Valid N	1. Very high emphas is %	2. High emphas is %	3. Medium emphas is %	Missin g %	Not admini stered %	Not applic able %	1. Very high emphas is Mean	2. High emphas is Mean	3. Medium emphas is Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	579	548	8.4	47.7	43.9	0.0	4.3	0.0	569.8	548.5	530.7	.	546.5	.
Chinese Taipei	176	175	2.8	57.5	39.7	0.7	0.0	0.0	549.5	547.3	543.6	506.9	.	.
Denmark	143	139	4.1	50.3	45.6	0.5	2.1	0.0	556.1	564.1	553.3	532.4	537.7	.
Georgia	283	279	7.1	69.7	23.2	1.3	0.5	0.0	500.8	479.9	464.5	422.1	430.2	.
Ireland	218	216	16.0	66.9	17.2	0.8	0.0	0.0	573.7	570.4	545.9	577.4	.	.
Israel	157	157	14.3	65.1	20.6	0.0	0.0	0.0	546.0	538.5	521.7	.	.	.
Italy	216	190	2.9	55.0	42.1	1.3	10.2	0.0	537.6	535.5	531.0	509.8	525.3	.
Norway (5)	201	200	0.8	59.4	39.7	0.0	0.4	0.0	626.5	571.3	560.8	.	550.7	.
Portugal	318	315	5.4	53.1	41.5	0.0	0.9	0.0	541.8	529.1	511.9	.	490.9	.
Singapore	354	352	4.7	49.1	46.2	0.3	0.2	0.0	621.3	599.4	573.1	548.6	580.6	.
Slovenia	250	241	0.7	42.9	56.5	1.5	2.1	0.0	539.5	527.9	522.2	549.1	518.2	.
Sweden	206	202	8.2	53.0	38.8	0.2	1.0	0.0	573.6	564.0	550.4	462.3	544.5	.
United Arab Emirates	656	618	23.8	59.1	17.1	0.9	4.6	0.0	497.3	469.4	433.2	473.3	437.0	.
United States	206	196	8.7	57.7	33.7	0.0	4.1	0.0	566.3	568.7	534.3	.	547.8	.
International Avg. (14)	3963	3828	7.7	56.2	36.1	0.5	2.2	0.0	557.1	543.9	526.9	509.1	519.0	.
Abu Dhabi, UAE	176	160	17.8	57.2	25.0	1.6	7.9	0.0	456.0	436.3	405.0	448.8	422.3	.
Dubai, UAE	312	301	32.4	54.5	13.1	0.9	1.7	0.0	546.6	530.0	477.9	522.0	486.2	.

Question: Safe and Orderly Schools - Teachers Reports (Scale)
Location: Derived (ATBGSOS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	547	4.3	0.0	0.3	10.4	13.3	3.7	7.0	7.7	8.9	10.5	13.3	13.3	13.3	13.3
Chinese Taipei	176	176	0.0	0.0	0.0	9.7	8.9	5.6	7.0	7.7	8.1	9.4	10.5	13.3	13.3	13.3
Denmark	143	140	2.1	0.0	0.0	9.9	9.9	5.6	6.6	7.3	8.5	9.9	11.1	13.3	13.3	13.3
Georgia	283	279	0.5	0.0	1.3	11.7	13.3	7.7	9.4	9.4	10.5	11.9	13.3	13.3	13.3	13.3
Ireland	218	218	0.0	0.0	0.0	11.6	13.3	6.1	7.7	8.1	9.9	11.9	13.3	13.3	13.3	13.3
Israel	157	156	0.0	0.0	0.5	11.2	13.3	3.7	7.7	8.1	9.9	11.1	13.3	13.3	13.3	13.3
Italy	216	189	10.2	0.0	1.6	8.8	8.1	3.7	7.0	7.3	8.1	8.5	9.4	10.5	11.9	13.3
Norway (5)	201	200	0.4	0.0	0.0	11.3	13.3	5.6	8.1	8.9	9.9	11.1	13.3	13.3	13.3	13.3
Portugal	318	313	0.9	0.0	0.1	10.9	13.3	4.9	7.7	8.1	9.4	11.1	13.3	13.3	13.3	13.3
Singapore	354	353	0.2	0.0	0.0	10.8	13.3	3.7	7.7	8.1	9.4	10.5	13.3	13.3	13.3	13.3
Slovenia	250	241	2.1	0.0	1.5	8.8	8.1	4.9	6.6	7.0	8.1	8.5	9.4	10.5	11.1	13.3
Sweden	206	203	1.0	0.0	0.0	9.9	8.9	3.7	7.0	7.7	8.5	9.4	11.1	13.3	13.3	13.3
United Arab Emirates	656	624	4.6	0.0	0.2	11.0	13.3	5.6	7.3	8.1	9.4	11.1	13.3	13.3	13.3	13.3
United States	206	196	4.1	0.0	0.0	10.2	13.3	3.7	6.6	7.0	8.3	10.5	13.3	13.3	13.3	13.3
International Avg. (14)	3963	3835	2.2	0.0	0.4	10.4	11.7	4.9	7.4	7.9	9.1	10.4	12.2	12.9	13.1	13.3
Abu Dhabi, UAE	176	162	7.9	0.0	0.6	10.5	13.3	5.6	7.7	8.1	8.9	10.5	11.9	13.3	13.3	13.3
Dubai, UAE	312	304	1.7	0.0	0.0	11.5	13.3	6.6	7.6	8.1	9.9	11.9	13.3	13.3	13.3	13.3

Question: Safe and Orderly Schools - Teachers Reports (Index)
Location: Derived (ATDGSOS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Very safe and orderl y %	Somewh at safe and orderl y %	Less than safe and orderl y %				Very safe and orderl y Mean	Somewh at safe and orderl y Mean	Less than safe and orderl y Mean			
Canada	579	547	58.7	38.2	3.1	0.3	4.3	0.0	549.3	534.1	509.9	608.2	546.5	.
Chinese Taipei	176	176	45.6	52.4	2.0	0.0	0.0	0.0	540.4	550.1	549.6	.	.	.
Denmark	143	140	50.9	44.0	5.1	0.0	2.1	0.0	564.2	552.5	557.5	.	537.7	.
Georgia	283	279	87.8	12.2	0.0	1.3	0.5	0.0	481.0	455.1	.	422.1	430.2	.
Ireland	218	218	78.7	19.1	2.2	0.0	0.0	0.0	569.6	556.5	556.1	.	.	.
Israel	157	156	80.1	17.6	2.4	0.5	0.0	0.0	537.2	537.3	487.8	550.0	.	.
Italy	216	189	19.6	76.0	4.4	1.6	10.2	0.0	541.7	533.0	509.3	513.5	525.3	.
Norway (5)	201	200	81.3	17.6	1.2	0.0	0.4	0.0	568.9	562.3	553.8	.	550.7	.
Portugal	318	313	71.5	26.5	2.0	0.1	0.9	0.0	525.6	515.4	518.8	451.5	490.9	.
Singapore	354	353	67.4	30.3	2.2	0.0	0.2	0.0	589.4	585.9	579.3	.	580.6	.
Slovenia	250	241	21.2	71.5	7.3	1.5	2.1	0.0	526.6	523.9	528.5	549.1	518.2	.
Sweden	206	203	47.3	48.9	3.7	0.0	1.0	0.0	567.9	554.3	517.6	.	544.5	.
United Arab Emirates	656	624	71.0	27.7	1.3	0.2	4.6	0.0	485.1	431.4	474.5	361.5	437.0	.
United States	206	196	61.0	30.6	8.4	0.0	4.1	0.0	570.1	538.3	528.9	.	547.8	.
International Avg. (14)	3963	3835	60.2	36.6	3.2	0.4	2.2	0.0	544.1	530.7	528.6	493.7	519.0	.
Abu Dhabi, UAE	176	162	64.7	34.3	1.0	0.6	7.9	0.0	445.6	408.1	450.2	361.5	422.3	.
Dubai, UAE	312	304	78.4	20.5	1.0	0.0	1.7	0.0	539.9	490.3	420.6	.	486.2	.

Question: Teachers' Job Satisfaction (Scale)
Location: Derived (ATBGTJS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	545	4.3	0.0	0.3	10.1	12.0	4.4	6.7	7.3	9.1	10.3	12.0	12.0	12.0	12.0
Chinese Taipei	176	176	0.0	0.0	0.0	9.4	12.0	4.4	4.4	6.1	8.2	9.1	12.0	12.0	12.0	12.0
Denmark	143	140	2.1	0.0	0.0	9.3	12.0	4.4	5.5	6.1	8.2	9.1	10.9	12.0	12.0	12.0
Georgia	283	279	0.5	0.0	0.9	10.8	12.0	5.5	8.2	8.2	9.7	10.9	12.0	12.0	12.0	12.0
Ireland	218	218	0.0	0.0	0.0	10.1	12.0	4.4	6.7	7.3	8.2	10.9	12.0	12.0	12.0	12.0
Israel	157	157	0.0	0.0	0.0	10.7	12.0	4.4	6.7	8.2	9.7	12.0	12.0	12.0	12.0	12.0
Italy	216	190	10.2	0.0	1.3	10.2	12.0	4.4	6.7	8.2	9.1	10.9	12.0	12.0	12.0	12.0
Norway (5)	201	199	0.4	0.0	0.6	9.7	12.0	4.4	6.7	7.3	8.2	9.7	12.0	12.0	12.0	12.0
Portugal	318	314	0.9	0.0	0.0	9.4	12.0	4.4	5.5	6.1	8.2	9.7	10.9	12.0	12.0	12.0
Singapore	354	353	0.2	0.0	0.0	9.3	12.0	4.4	4.4	6.1	8.2	9.1	12.0	12.0	12.0	12.0
Slovenia	250	241	2.1	0.0	1.5	9.4	12.0	4.4	6.1	6.7	8.2	9.7	10.9	12.0	12.0	12.0
Sweden	206	203	1.0	0.0	0.0	9.5	12.0	4.4	6.1	6.7	8.2	9.7	10.9	12.0	12.0	12.0
United Arab Emirates	656	620	4.6	0.0	0.7	11.0	12.0	4.4	7.3	8.2	10.3	12.0	12.0	12.0	12.0	12.0
United States	206	196	4.1	0.0	0.0	10.1	12.0	4.4	6.1	7.3	8.2	10.3	12.0	12.0	12.0	12.0
International Avg. (14)	3963	3831	2.2	0.0	0.4	9.9	12.0	4.5	6.2	7.1	8.7	10.2	11.7	12.0	12.0	12.0
Abu Dhabi, UAE	176	162	7.9	0.0	0.6	10.8	12.0	4.4	7.3	8.2	10.3	12.0	12.0	12.0	12.0	12.0
Dubai, UAE	312	301	1.7	0.0	1.0	10.9	12.0	4.4	7.3	8.2	10.3	12.0	12.0	12.0	12.0	12.0

Question: Teachers' Job Satisfaction (Index)
Location: Derived (ATDGTJS)

Country	Sample	Valid N	1. Very satisf ied %	2. Somewh at satisf ied %	3. Less than satisf ied %	Missin g %	Not admini stered %	Not applic able %	1. Very satisf ied Mean	2. Somewh at satisf ied Mean	3. Less than satisf ied Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	579	545	55.0	40.2	4.8	0.3	4.3	0.0	544.9	537.9	547.7	603.4	546.5	.
Chinese Taipei	176	176	47.2	40.5	12.3	0.0	0.0	0.0	544.6	546.4	547.2	.	.	.
Denmark	143	140	42.3	45.3	12.4	0.0	2.1	0.0	560.5	557.3	557.6	.	537.7	.
Georgia	283	279	72.0	27.6	0.3	0.9	0.5	0.0	479.5	473.6	407.6	414.0	430.2	.
Ireland	218	218	60.3	35.7	4.1	0.0	0.0	0.0	570.4	561.4	561.0	.	.	.
Israel	157	157	72.4	25.1	2.5	0.0	0.0	0.0	533.2	548.5	496.0	.	.	.
Italy	216	190	58.4	38.3	3.4	1.3	10.2	0.0	534.2	532.0	542.1	509.8	525.3	.
Norway (5)	201	199	43.4	52.1	4.5	0.6	0.4	0.0	567.9	568.6	557.6	530.6	550.7	.
Portugal	318	314	48.9	40.7	10.4	0.0	0.9	0.0	525.7	520.3	518.0	363.2	490.9	.
Singapore	354	353	39.9	46.5	13.6	0.0	0.2	0.0	587.3	586.2	597.2	.	580.6	.
Slovenia	250	241	38.2	52.8	9.0	1.5	2.1	0.0	525.7	522.9	532.1	549.1	518.2	.
Sweden	206	203	40.0	53.7	6.3	0.0	1.0	0.0	558.9	559.9	557.3	.	544.5	.
United Arab Emirates	656	620	78.9	18.7	2.4	0.7	4.6	0.0	467.8	480.9	454.9	455.8	437.0	.
United States	206	196	56.3	37.6	6.1	0.0	4.1	0.0	561.0	554.6	533.8	.	547.8	.
International Avg. (14)	3963	3831	53.8	39.6	6.6	0.4	2.2	0.0	540.1	539.3	529.3	489.4	519.0	.
Abu Dhabi, UAE	176	162	75.4	21.2	3.4	0.6	7.9	0.0	427.6	448.8	447.3	361.5	422.3	.
Dubai, UAE	312	301	75.5	22.2	2.3	1.0	1.7	0.0	528.6	530.4	513.5	511.9	486.2	.

Question: Students Limit Classroom Instruction (Scale)
Location: Derived (ATBGSLI)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Canada	579	543	4.3	0.0	0.6	9.4	9.0	3.1	6.7	7.3	8.4	9.0	10.3	11.8	12.7	14.4
Chinese Taipei	176	176	0.0	0.0	0.0	9.9	9.7	4.7	7.8	8.4	9.0	9.7	10.3	11.8	11.8	12.7
Denmark	143	136	2.1	0.0	2.7	10.1	9.7	5.5	7.3	7.8	9.0	9.7	11.0	14.4	14.4	14.4
Georgia	283	281	0.5	0.0	0.1	9.9	9.7	4.7	6.2	6.7	8.4	9.7	11.0	12.7	14.4	14.4
Ireland	218	218	0.0	0.0	0.0	10.7	11.0	4.7	7.8	8.4	9.7	10.3	11.8	14.4	14.4	14.4
Israel	157	157	0.0	0.0	0.0	9.5	11.0	3.1	4.7	6.2	7.8	9.7	11.0	12.7	14.4	14.4
Italy	216	189	10.2	0.0	1.7	11.3	11.0	6.7	9.0	9.0	10.3	11.0	12.7	14.4	14.4	14.4
Norway (5)	201	198	1.0	0.0	0.0	10.6	11.0	6.7	7.8	8.4	9.0	10.3	11.8	12.7	14.4	14.4
Portugal	318	314	0.9	0.0	0.2	9.8	10.3	3.1	6.7	7.3	9.0	10.3	11.0	11.8	12.7	14.4
Singapore	354	353	0.2	0.0	0.0	10.2	10.3	3.1	6.7	7.8	9.0	10.3	11.8	12.7	14.4	14.4
Slovenia	250	242	2.1	0.0	1.0	8.8	9.0	3.3	5.5	6.2	7.3	9.0	9.7	11.0	11.8	14.4
Sweden	206	202	1.4	0.0	0.0	10.5	9.7	5.5	7.8	8.4	9.7	10.3	11.8	12.7	12.7	14.4
United Arab Emirates	656	600	4.9	0.0	3.4	9.9	10.3	3.1	6.7	7.3	8.4	9.7	11.0	12.7	12.7	14.4
United States	206	195	4.1	0.0	0.3	9.2	9.0	3.1	6.2	7.3	8.4	9.0	10.3	11.8	12.7	14.4
International Avg. (14)	3963	3804	2.3	0.0	0.7	10.0	10.1	4.3	6.9	7.6	8.8	9.9	11.1	12.7	13.4	14.3
Abu Dhabi, UAE	176	153	7.9	0.0	6.2	9.4	9.0	5.5	6.7	7.3	8.4	9.0	11.0	11.8	11.8	14.4
Dubai, UAE	312	294	2.7	0.0	1.6	10.8	11.0	3.1	7.3	8.4	9.7	11.0	12.7	12.7	14.4	14.4

Question: Students Limit Classroom Instruction (Index)
Location: Derived (ATDGS LI)

Country	Sample	Valid N	1. Very little %	2. Some %	3. A lot %	Missin g %	Not admini stered %	Not applic able %	1. Very little Mean	2. Some Mean	3. A lot Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Canada	579	543	21.9	73.5	4.6	0.6	4.3	0.0	559.6	539.2	504.9	597.6	546.5	.
Chinese Taipei	176	176	23.9	75.5	0.6	0.0	0.0	0.0	547.7	545.0	551.6	.	.	.
Denmark	143	136	32.2	65.4	2.5	2.7	2.1	0.0	566.6	556.0	514.1	570.4	537.7	.
Georgia	283	281	34.0	60.5	5.5	0.1	0.5	0.0	494.5	466.7	487.8	266.8	430.2	.
Ireland	218	218	46.9	52.0	1.2	0.0	0.0	0.0	576.2	559.3	521.6	.	.	.
Israel	157	157	35.0	50.6	14.4	0.0	0.0	0.0	561.1	530.8	494.3	.	.	.
Italy	216	189	62.6	37.4	0.0	1.7	10.2	0.0	536.3	528.7	.	525.9	525.3	.
Norway (5)	201	198	49.7	50.3	0.0	0.0	1.0	0.0	577.2	558.0	.	.	568.4	.
Portugal	318	314	27.6	68.2	4.2	0.2	0.9	0.0	532.7	518.8	520.3	512.9	490.9	.
Singapore	354	353	38.3	59.2	2.5	0.0	0.2	0.0	620.7	567.7	573.3	.	580.6	.
Slovenia	250	242	15.0	72.8	12.2	1.0	2.1	0.0	523.6	524.7	527.8	548.5	518.2	.
Sweden	206	202	40.6	58.2	1.2	0.0	1.4	0.0	568.0	553.3	564.7	.	545.5	.
United Arab Emirates	656	600	33.8	62.9	3.4	3.4	4.9	0.0	512.5	454.1	408.9	399.4	441.8	.
United States	206	195	18.1	76.5	5.4	0.3	4.1	0.0	585.1	552.7	520.7	600.1	547.8	.
International Avg. (14)	3963	3804	34.2	61.6	4.1	0.7	2.3	0.0	554.4	532.5	515.8	502.7	521.2	.
Abu Dhabi, UAE	176	153	27.4	70.5	2.1	6.2	7.9	0.0	475.1	422.7	353.2	386.5	422.3	.
Dubai, UAE	312	294	51.7	46.0	2.3	1.6	2.7	0.0	550.8	509.8	469.2	437.6	498.3	.