

ePIRLS 2016 Item Information

Item ID	Passage Name	Passage Sequence	Grade	Subject	Cycle	Secure Status	Scaling Status	Purposes for Reading	Processes of Comprehension	Item Type	Options	Key	Maximum Points	Label
E11M01M	Mars	M01	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Which website explains where Mars is
E11M02C	Mars	M02	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Planets between Mars and Sun
E11M03C	Mars	M03	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What scientists thought 100 years ago
E11M04C	Mars	M04	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Why Mars looks red
E11M05M	Mars	M05	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	A	1	Why Mars is cold
E11M06M	Mars	M06	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Which website discusses space exploration
E11M07M	Mars	M07	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	More failures than successes
E11M08C	Mars	M08	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Why scientists keep exploring Mars
E11M09C	Mars	M09	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Definition of orbit
E11M10M	Mars	M10	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	Purpose of moving diagram
E11M11C	Mars	M11	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Why plan ahead
E11M12M	Mars	M12	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Description of flyby mission
E11M13C	Mars	M13	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Why orbiters are useful
E11M14C	Mars	M14	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Which inventions have helped scientists
E11M15C	Mars	M15	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why rovers look for water
E11M16C	Mars	M16	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Match curiosity (DERIVED)
E11M16MA	Mars	M16	4	R	1	Restricted Use	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	F	1	Match curiosity (arm and hand)
E11M16MB	Mars	M16	4	R	1	Restricted Use	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	C	1	Match curiosity (body and instruments)
E11M16MC	Mars	M16	4	R	1	Restricted Use	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	A	1	Match curiosity (eyes)
E11M16MD	Mars	M16	4	R	1	Restricted Use	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	E	1	Match curiosity (wheels and legs)
E11M17C	Mars	M17	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	2	How curiosity explores like a person
E11M18C	Mars	M18	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Surface of Mars different
E11M19M	Mars	M19	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	Why article titled Gift of Curiosity
E11M20C	Mars	M20	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Writer in favor of exploring
E11R01M	Rainforests	R01	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Which website gives rainforest information
E11R02C	Rainforests	R02	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	What is an ecosystem
E11R03C	Rainforests	R03	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Match ecosystem needs (DERIVED)
E11R03MA	Rainforests	R03	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	D	1	Match ecosystem needs (air)
E11R03MB	Rainforests	R03	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	F	1	Match ecosystem needs (food)
E11R03MC	Rainforests	R03	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	C	1	Match ecosystem needs (water)
E11R03MD	Rainforests	R03	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	B	1	Match ecosystem needs (sunlight)
E11R04M	Rainforests	R04	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Why good heading
E11R05C	Rainforests	R05	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	One thing map helps you understand
E11R06C	Rainforests	R06	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Which rainforest the oldest
E11R07C	Rainforests	R07	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Match rainforest layers (DERIVED)
E11R07MA	Rainforests	R07	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	C	1	Match rainforest layers (emergent)
E11R07MB	Rainforests	R07	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	D	1	Match rainforest layers (canopy)
E11R07MC	Rainforests	R07	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	A	1	Match rainforest layers (understory)
E11R07MD	Rainforests	R07	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	6	B	1	Match rainforest layers (forest floor)
E11R08C	Rainforests	R08	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Why picture separated into parts
E11R09C	Rainforests	R09	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Why live in canopy
E11R10M	Rainforests	R10	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	B	1	How spider monkeys got name
E11R11C	Rainforests	R11	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	Two facts about poison-arrow frog
E11R12M	Rainforests	R12	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Why jaguars don't see sloths
E11R13M	Rainforests	R13	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Which website discusses rainforest preservation
E11R14C	Rainforests	R14	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Most important benefit of rainforests
E11R15C	Rainforests	R15	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Two reasons why rainforests cut down
E11R16C	Rainforests	R16	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	How cutting down trees affect rainforest animals
E11B01M	Dr. Elizabeth Blackwell	B01	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Which website helps you learn about EB
E11B02M	Dr. Elizabeth Blackwell	B02	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	B	1	When did Elizabeth move to New York
E11B03C	Dr. Elizabeth Blackwell	B03	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Year Geneva Medical College founded
E11B04C	Dr. Elizabeth Blackwell	B04	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	What Elizabeth did in 1874
E11B05M	Dr. Elizabeth Blackwell	B05	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	Advantage of timeline
E11B06C	Dr. Elizabeth Blackwell	B06	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	Who treated Elizabeth as a joke
E11B07M	Dr. Elizabeth Blackwell	B07	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	Why exclamation point
E11B08C	Dr. Elizabeth Blackwell	B08	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Elizabeth's reaction to not being allowed in class
E11B09C	Dr. Elizabeth Blackwell	B09	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why Elizabeth gave up dream
E11B10C	Dr. Elizabeth Blackwell	B10	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Examples of Elizabeth not giving up
E11B11M	Dr. Elizabeth Blackwell	B11	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	How Elizabeth's parents ahead of their time
E11B12C	Dr. Elizabeth Blackwell	B12	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	How unusual family helped Elizabeth
E11B13C	Dr. Elizabeth Blackwell	B13	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Whether 1850s New York was a good place to live
E11B14C	Dr. Elizabeth Blackwell	B14	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What shows people did not accept woman doctor
E11B15C	Dr. Elizabeth Blackwell	B15	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	Two goals that are the same today
E11B16C	Dr. Elizabeth Blackwell	B16	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Three things Elizabeth did to help women
E11B17C	Dr. Elizabeth Blackwell	B17	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Three important achievements

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E11Z01M	Zebra and Wildebeest Migration	Z01	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Which website explains zebra migration
E11Z02C	Zebra and Wildebeest Migration	Z02	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	2	Two ways zebras and wildebeests are the same
E11Z03M	Zebra and Wildebeest Migration	Z03	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	Why boxes with facts
E11Z04C	Zebra and Wildebeest Migration	Z04	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	CR	–	–	1	Why zebras and wildebeests migrate
E11Z05M	Zebra and Wildebeest Migration	Z05	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	How map helps
E11Z06C	Zebra and Wildebeest Migration	Z06	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Difficulties without wildebeests
E11Z07M	Zebra and Wildebeest Migration	Z07	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	How zebras help wildebeests
E11Z08M	Zebra and Wildebeest Migration	Z08	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	C	1	Why zebras and wildebeests share food
E11Z09C	Zebra and Wildebeest Migration	Z09	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What map shows
E11Z10M	Zebra and Wildebeest Migration	Z10	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	Why writer uses "feast"
E11Z11M	Zebra and Wildebeest Migration	Z11	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	B	1	When babies born
E11Z12C	Zebra and Wildebeest Migration	Z12	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Difference between maps
E11Z13M	Zebra and Wildebeest Migration	Z13	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	D	1	When animals reach rivers
E11Z14C	Zebra and Wildebeest Migration	Z14	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	How Mara River is good and bad
E11Z15M	Zebra and Wildebeest Migration	Z15	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	B	1	How hyenas catch prey
E11Z16C	Zebra and Wildebeest Migration	Z16	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	How lions hunt compared to crocs
E11Z17C	Zebra and Wildebeest Migration	Z17	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	What words and maps add
E11Z18M	Zebra and Wildebeest Migration	Z18	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Which website discusses threats
E11Z19C	Zebra and Wildebeest Migration	Z19	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Why difficult to catch baby zebra
E11Z20C	Zebra and Wildebeest Migration	Z20	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Match animal and predator avoidance (DERIVED)
E11Z20MA	Zebra and Wildebeest Migration	Z20	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	3	C	1	Match animal (Lives in herds)
E11Z20MB	Zebra and Wildebeest Migration	Z20	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	3	A	1	Match animal (Kicks predators)
E11Z20MC	Zebra and Wildebeest Migration	Z20	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	3	B	1	Match animal (Uses horns)
E11Z20MD	Zebra and Wildebeest Migration	Z20	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	3	A	1	Match animal (Confuse predators)
E11T01M	The Legend of Troy	T01	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Which website helps you learn about Troy
E11T02C	The Legend of Troy	T02	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why Troy had high walls
E11T03M	The Legend of Troy	T03	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	Why repeat "year after year"
E11T04M	The Legend of Troy	T04	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	D	1	How Greeks beat Trojans
E11T05C	The Legend of Troy	T05	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Why general sailed off
E11T06C	The Legend of Troy	T06	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	What discovery may make legend true
E11T07M	The Legend of Troy	T07	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Which is artifact
E11T08C	The Legend of Troy	T08	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	How archaeologists are like detectives
E11T09C	The Legend of Troy	T09	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Why "the further down...the older things are"
E11T10C	The Legend of Troy	T10	4	R	1	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why archaeologists dig in grid
E11T11M	The Legend of Troy	T11	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	D	1	What is Hisarlik
E11T12M	The Legend of Troy	T12	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	A	1	In which country is Hisarlik
E11T13M	The Legend of Troy	T13	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	B	1	What Schliemann understood
E11T14C	The Legend of Troy	T14	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Writer's opinion of Schliemann
E11T15M	The Legend of Troy	T15	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	D	1	Dorpfeld's discovery
E11T16M	The Legend of Troy	T16	4	R	1	Secured	Yes	Acquire and Use Information	Focus On and Retrieve Explicitly Stated Information	MC	4	C	1	When city at Level 2 existed
E11T17C	The Legend of Troy	T17	4	R	1	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Why Level 2 green
E11T18C	The Legend of Troy	T18	4	R	1	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ordering (DERIVED)
E11T18CA	The Legend of Troy	T18	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ordering (Dorpfeld carefully studied)
E11T18CB	The Legend of Troy	T18	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ordering (Maclaran wrote a book)
E11T18CC	The Legend of Troy	T18	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ordering (Homer wrote a story)
E11T18CD	The Legend of Troy	T18	4	R	1	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Ordering (Schliemann found treasure)