

Appendix E.2: Average Percent Correct in the Reading Purposes and Comprehension Processes – PIRLS Literacy

Country	Overall Reading	Reading Purposes		Comprehension Processes	
		Literary	Informational	Retrieving and Straightforward Inferencing	Interpreting, Integrating, and Evaluating
Egypt	42 (1.0)	42 (1.0)	42 (1.0)	47 (1.1)	30 (0.9)
Iran, Islamic Rep. of	59 (0.9)	59 (0.9)	60 (1.0)	66 (1.0)	45 (0.8)
Kuwait	53 (0.8)	52 (0.8)	54 (0.9)	60 (0.8)	38 (0.9)
Morocco	47 (0.8)	47 (0.8)	48 (0.8)	55 (0.8)	32 (0.7)
South Africa	38 (0.8)	39 (0.8)	37 (0.8)	44 (0.8)	25 (0.7)
International Avg.	48 (0.4)	48 (0.4)	48 (0.4)	54 (0.4)	34 (0.4)
Benchmarking Participants					
Denmark (3)	74 (0.4)	74 (0.4)	74 (0.4)	80 (0.4)	61 (0.5)

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016