

Exhibit 1.6: Achievement in Comprehension Processes – ePIRLS Online Informational Reading

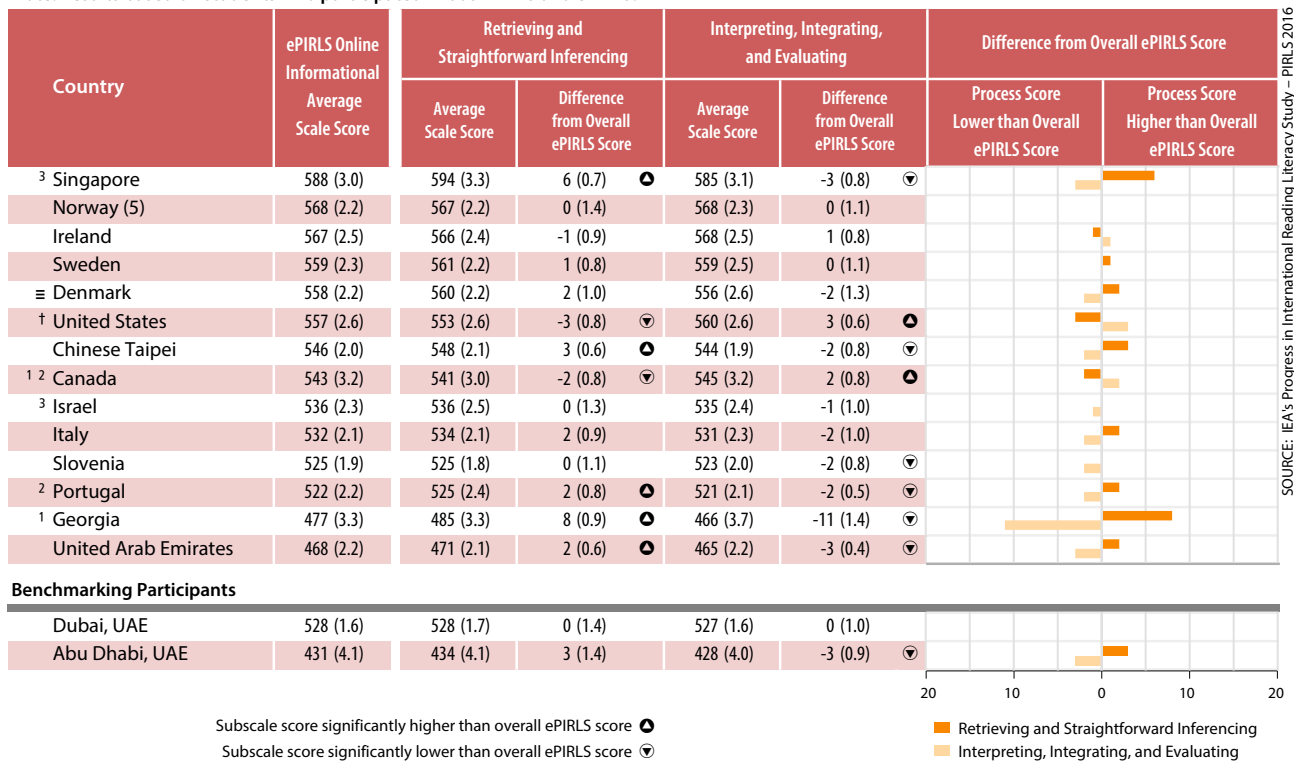
PIRLS reports achievement according to two overarching comprehension processes:

- Retrieving and straightforward inferencing
- Interpreting, integrating, and evaluating

Exhibit 1.6 shows the ePIRLS results for these two comprehension processes. Singapore, Chinese Taipei, Portugal, Georgia, and the United Arab Emirates had a relative advantage in retrieving and straightforward inferencing. Only the United States and Canada had a relative advantage in interpreting, integrating, and evaluating. The remaining countries essentially had no difference between the two processes.

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Note: Results based on students who participated in both PIRLS and ePIRLS.



See Appendix B.1 for target population coverage notes 1, 2, and 3. See Appendix B.4 for sampling guidelines and sampling participation notes †, ‡, and ≡.
 () Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.