

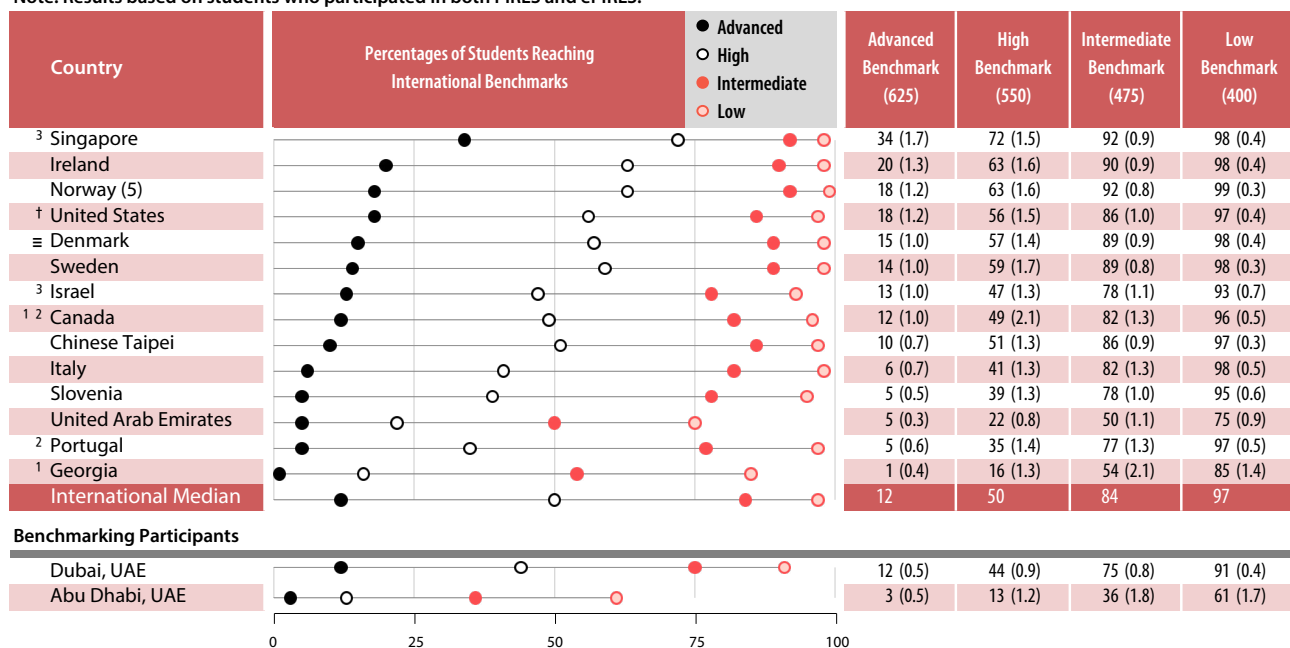
## Exhibit 2.1: ePIRLS Online Informational Reading Performance at the PIRLS International Benchmarks

Exhibit 2.1 presents the percentage of ePIRLS students reaching each International Benchmark. The results are presented in descending order according to the percentage of students reaching the Advanced International Benchmark. The percentage of students reaching the Advanced Benchmark is indicated in the bar graph with a black dot. Because students who reached the Advanced Benchmark also reached the other benchmarks, the percentages illustrated in the exhibit and shown in the columns to the right are cumulative. About one-third of the fourth grade students reached the Advanced International Benchmark in Singapore (34%), with the next highest percentage in Ireland (20%).

As a point of reference, Exhibit 2.1 provides the median percentage of students reaching each benchmark at the bottom of the four right-hand columns. By definition, half the countries will have a percentage in that column above the median and half will be below the median. The median percentages of students reaching the International Benchmarks were as follows: Advanced—12 percent, High—50 percent, Intermediate—84 percent, and Low—97 percent. Most of the ePIRLS countries (12) had 93 percent or more of their students reaching the Low Benchmark.

### Exhibit 2.1: ePIRLS Online Informational Reading Performance at the PIRLS International Benchmarks

Note: Results based on students who participated in both PIRLS and ePIRLS.



SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

See Appendix B.1 for target population coverage notes 1, 2, and 3. See Appendix B.4 for sampling guidelines and sampling participation notes †, ‡, and ≡.  
(.) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.