

Appendix D.2: Standard Deviations of Online Informational Reading Achievement

Note: Results based on students who participated in both PIRLS and ePIRLS.

Country	Overall		Girls		Boys	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Canada	543 (3.2)	74 (1.6)	547 (3.7)	74 (2.2)	539 (3.7)	75 (1.8)
Chinese Taipei	546 (2.0)	66 (1.3)	551 (2.3)	63 (1.7)	541 (2.2)	68 (1.5)
Denmark	558 (2.2)	66 (1.3)	560 (2.9)	66 (2.1)	556 (2.9)	66 (1.9)
Georgia	477 (3.3)	73 (1.6)	485 (3.2)	70 (1.7)	469 (3.8)	75 (1.9)
Ireland	567 (2.5)	71 (1.8)	572 (2.8)	68 (2.0)	561 (3.4)	72 (2.7)
Israel	536 (2.3)	82 (1.9)	542 (2.5)	77 (2.2)	530 (3.1)	86 (2.2)
Italy	532 (2.1)	62 (1.2)	534 (2.6)	59 (1.4)	531 (2.4)	64 (1.5)
Norway (5)	568 (2.2)	63 (1.2)	576 (2.6)	60 (1.7)	558 (2.9)	65 (1.7)
Portugal	522 (2.2)	63 (1.2)	524 (2.6)	63 (1.2)	521 (2.6)	64 (1.6)
Singapore	588 (3.0)	78 (2.1)	599 (3.2)	74 (2.1)	578 (3.3)	80 (2.5)
Slovenia	525 (1.9)	68 (1.2)	532 (2.5)	65 (2.0)	518 (2.5)	70 (1.3)
Sweden	559 (2.3)	65 (1.1)	567 (2.6)	64 (1.3)	552 (2.7)	65 (1.7)
United Arab Emirates	468 (2.2)	101 (1.4)	483 (3.4)	92 (2.0)	454 (4.1)	108 (1.9)
United States	557 (2.6)	74 (1.3)	560 (2.8)	72 (1.5)	554 (3.1)	76 (1.7)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

Benchmarking Participants

Abu Dhabi, UAE	431 (4.1)	103 (2.5)	451 (6.6)	97 (3.0)	414 (6.5)	106 (2.9)
Dubai, UAE	528 (1.6)	89 (1.2)	534 (2.7)	84 (1.9)	522 (2.8)	93 (2.3)

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.