

Exhibit 10: Instructional Time Devoted to Language/Reading Curriculum

Reported by National Research Coordinators

Country	Percent of Instructional Time
Australia	Varies by state (approximately 19%)
Austria	30%
Azerbaijan	42%
Bahrain	35%
Belgium (Flemish)	Not specified in curriculum
Belgium (French)	Not specified in curriculum
Bulgaria	Not specified in curriculum
Canada	Varies by province (25-40% for provinces specifying a percentage)
Chile	Not specified in curriculum
Chinese Taipei	25%
Czech Republic	Not specified in curriculum
Denmark	23%
Egypt	35%
England	Not specified in curriculum
Finland	Not specified in curriculum
France	33%
Georgia	-
Germany	Varies by state
Hong Kong SAR	42%
Hungary	27-40%
Iran, Islamic Rep. of	50%
Ireland	Not specified in curriculum
Israel	Not specified in curriculum
Italy	48%
Kazakhstan	-
Kuwait	Not specified in curriculum
Latvia	23%
Lithuania	26%
Macao SAR	25%
Malta	30%
Morocco	33%
Netherlands	Not applicable
New Zealand	Not specified in curriculum
Northern Ireland	Not specified in curriculum
Norway (5)	Not specified in curriculum
Oman	17%
Poland	-
Portugal	28%
Qatar	33%
Russian Federation	36%
Saudi Arabia	6%
Singapore	33%
Slovak Republic	34%
Slovenia	30%
South Africa	22%
Spain	Not specified in curriculum
Sweden	Not specified in curriculum
Trinidad and Tobago	25%
United Arab Emirates	20%
United States	Varies by state (approximately 30%)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

A dash (-) indicates data not provided.

Exhibit 10: Instructional Time Devoted to Language/Reading Curriculum (Continued)

Country	Percent of Instructional Time
Benchmarking Participants—Responses Pertain to Benchmarking Provinces/Regions/Emirates/States	
Buenos Aires, Argentina	Not specified in curriculum
Ontario, Canada	Not specified in curriculum
Quebec, Canada	28%
Denmark (3)	23%
Norway (4)	Not specified in curriculum
Moscow City, Russian Fed.	16%
Eng/Afr/Zulu - RSA (5)	22%
Andalusia, Spain	Not specified in curriculum
Madrid, Spain	Not specified in curriculum
Abu Dhabi, United Arab Emirates	25%
Dubai, United Arab Emirates	20%

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016