

Exhibit 11: Methods Used to Evaluate the Implementation of the Language/ Reading Curriculum

Reported by National Research Coordinators

Country	Visits by Inspectors	Research Programs	School Self-Evaluation	National or Regional Examination O O O O O O O O O O O O O O O O O O
Australia	0	0	•	•
Austria	•	0	•	•
Azerbaijan	0	•	•	•
Bahrain	•	0	0	0
Belgium (Flemish)	•	•	•	0
Belgium (French)	•	0	0	•
Bulgaria	•	•	•	•
Canada	0	0	•	•
Chile	•	•	0	•
Chinese Taipei	0	0	•	•
Czech Republic		0	•	0
Denmark	0	•	•	
Egypt		•	0	
England	•	•	0	•
Finland	0		•	
France		0		
Georgia	0	0	0	
Germany	•	0	•	
Hong Kong SAR				
Hungary		0		
Iran, Islamic Rep. of			0	0
Ireland				
Israel				
Italy		O •		
Kazakhstan				
Kuwait	•			-
Latvia		0	0	
Lithuania		0		
Macao SAR	0	0	0	0
Malta	•	0	•	0
Morocco		0	•	•
Netherlands	•	•	0	•
			•	•
New Zealand	•	•	•	0
Northern Ireland	•	•	•	•
Norway (5)	0	•	•	0
Oman Poland	•	•	•	0
	-	-	-	-
Portugal	•	0	•	0
Qatar	•	•	•	•
Russian Federation	0	0		•
Saudi Arabia	•	•	•	•
Singapore	0	•	•	•
Slovak Republic	•	0	•	•
Slovenia	0	•	•	•

Yes

 $\bigcirc \ \, \mathsf{No}$

A dash (-) indicates data not provided.





Exhibit 11: Methods Used to Evaluate the Implementation of the Language/Reading Curriculum (Continued)

Country	Visits by Inspectors	Research Programs	School Self-Evaluation	National or Regional Examination
South Africa	•	•	0	0
Spain	0	0	•	•
Sweden	•	•	•	•
Trinidad and Tobago	•	0	0	•
United Arab Emirates	•	0	0	•
United States	Varies by state and district	Varies by state and district	Varies by state and district	Varies by state and district
Benchmarking Participants—Responses	Pertain to Benchmarking Prov	inces/Regions/Emirates/States		
Buenos Aires, Argentina	•	•	•	•
Ontario, Canada	0	0	•	•
Quebec, Canada	0	0	0	0
Denmark (3)	Ō	0	•	•
Norway (4)	0	•	•	0
Moscow City, Russian Fed.	Ō	0	•	•
Eng/Afr/Zulu - RSA (5)	•	•	0	0
Andalusia, Spain	Ō	0	0	•
Madrid, Spain	0	0	•	•
Abu Dhabi, United Arab Emirates	•	0	•	•
Dubai, United Arab Emirates	•	0	0	•

• Yes

O No