

Exhibit 6: Structural Characteristics of Language/Reading Curriculum

Reported by National Research Coordinators

Country	National Curriculum	Reading as a Separate Curriculum Area	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised
Australia	●	○	Years 0-2, 3-6	2011	●
Austria	●	○	Grades 1-2, 3, 4	2012	○
Azerbaijan	●	○	Grades 1-4	2015	○
Bahrain	●	●	Grades 1-3, 4-6	2013	●
Belgium (Flemish)	●	●	Grades 1-6	1998	○
Belgium (French)	●	○	Grades 1-2, 3-6, 7-8	1999	○
Bulgaria	●	○	Grades 1-4	2003	●
Canada	○	○	Varies by province	Varies by province	Varies by province
Chile	●	○	Grades 1-6	2012	○
Chinese Taipei	●	○	Grades 1-2, 3-4, 5-6	2001	○
Czech Republic	●	○	Grades 1-3, 4-5	2007	●
Denmark	●	○	Grades 1-2, 3-4, 5-6, 7-9	2015	●
Egypt	●	○	Grades 1-3, 4-6	2016	○
England	●	○	Years 1-2, 3-4, 5-6	2014	○
Finland	●	○	Grades 1-2, 3-5, 6-9	2004	●
France	●	●	Grades 1-5	2008	●
Georgia	●	●	Grades 1-6	2011	●
Germany	Varies by state	○	Varies by state, usually Grades 1-2, 3-4	2004 or later	○
Hong Kong SAR	●	○	Primary 1-3, Primary 4-6	2004	●
Hungary	●	●	Grades 1-4, 5-8, 9-12	2013	○
Iran, Islamic Rep. of	●	●	Grades 1-6	2007	●
Ireland	●	●	Grades 1-2, 3-4, 5-6	2000	●
Israel	●	○	Grades 1-2, 3-4, 5-6	2003 (Hebrew curriculum), 2009 (Arabic curriculum)	●
Italy	●	○	Grades 1-5	2012	○
Kazakhstan	●	●	Grades 1-4	2012	●
Kuwait	○	○	Grades 2-5	2007	○
Latvia	●	●	Grades 1-3, 4-6, 7-9	2014	○
Lithuania	●	○	Grades 1-2, 3-4	2008	●
Macao SAR	●	○	Grades 1-6	1999	●
Malta	○	○	Years 1-2, 3-6	2012	○
Morocco	●	○	Grades 1-2, 3-6	2002	●
Netherlands	○	n/a	n/a	n/a	n/a
New Zealand	●	○	No grade to grade structure; curriculum is structured around levels of learning instead of grades	2007 (English medium), 2008 (Māori medium)	○
Northern Ireland	●	●	Years 1-2, 3-4, 5-7, 8-10, 11-12	2007	○
Norway (5)	●	●	Grades 1-4	2006	○
Oman	●	○	Grades 1-4, 5-10, 11-12	2012	●
Poland	-	-	-	-	-
Portugal	●	○	Grades 1-4, 5-6	2012	○
Qatar	●	○	Grades 1-2, 3, 4, 5, 6	2012	●
Russian Federation	●	●	Grades 1-4	2011	●
Saudi Arabia	●	●	Grades 1-3, 4-6	2010	●
Singapore	●	○	Grades 1, 2, 3, 4, 5, 6	2010	●
Slovak Republic	●	○	Grades 1-4	2008	●
Slovenia	●	○	Grades 1-3, 4-6, 7-9	2011	○

● Yes
○ No

A dash (-) indicates data not provided.

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

Exhibit 6: Structural Characteristics of Language/Reading Curriculum (Continued)

Country	National Curriculum	Reading as a Separate Curriculum Area	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised
South Africa	●	○	Grades 1-3, 4-6, 7-9	2011	○
Spain	●	○	Grades 1-6	2014	○
Sweden	●	○	Grades 1-3, 4-6, 7-9	2011	●
Trinidad and Tobago	●	○	Grades 1, 2, 3, 4, 5	2013	○
United Arab Emirates	●	○	Grades 1-5	2015	●
United States	○	●	Varies by state	Varies by state	Varies by state
Benchmarking Participants—Responses Pertain to Benchmarking Provinces/Emirates/States					
Buenos Aires, Argentina	●	○	Grades 1-3, 4-7	2004	○
Ontario, Canada	●	○	Grades 1-8	2006	○
Quebec, Canada	●	○	Grades 1-2, 3-4, 5-6	2001	○
Denmark (3)	●	○	Grades 1-2, 3-4, 5-6, 7-9	2015	●
Norway (4)	●	●	Grades 1-4	2006	○
Moscow City, Russian Fed.	●	●	Grades 1-4	2011	○
Eng/Afr/Zulu - RSA (5)	●	○	Grades 1-3, 4-6, 7-9	2011	○
Andalusia, Spain	●	○	No grade to grade structure; each year is independent	2015	○
Madrid, Spain	●	○	Grades 1-6	2014	○
Abu Dhabi, United Arab Emirates	●	○	Grades 1-5	2013	●
Dubai, United Arab Emirates	●	○	Grades 1-5	2015	●

● Yes
○ No

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