

Appendix B.1: Distribution of Assessment Items by Reading Purposes, Comprehension Processes, and Item Format

PIRLS Assessment Items	Multiple-Choice Items		Constructed Response Items		Total Items		Percentage of Score Points
	Items	Points	Items	Points	Items	Points	
Reading Purpose							
Literary Experience	46	46	44	67	90	113	51%
Acquire and Use Information	40	40	45	70	85	110	49%
Comprehension Process							
Focus on and Retrieve Explicitly Stated Information	25	25	25	32	50	57	26%
Make Straightforward Inferences	35	35	18	24	53	59	26%
Interpret and Integrate Ideas and Information	11	11	36	68	47	79	35%
Evaluate and Critique Content and Textual Elements	15	15	10	13	25	28	13%
Total							
Items	86	86	89	137	175	223	100%
Percentage of Score Points	39%		61%				

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

PIRLS Literacy Items	Multiple-Choice Items		Constructed Response Items		Total Items		Percentage of Score Points
	Items	Points	Items	Points	Items	Points	
Reading Purpose							
Literary Experience	47	47	46	60	93	107	50%
Acquire and Use Information	44	45	46	60	90	105	50%
Comprehension Process							
Focus on and Retrieve Explicitly Stated Information	30	30	52	61	82	91	43%
Make Straightforward Inferences	35	35	17	19	52	54	25%
Interpret and Integrate Ideas and Information	9	10	22	39	31	49	23%
Evaluate and Critique Content and Textual Elements	17	17	1	1	18	18	8%
Total							
Items	91	92	92	120	183	212	100%
Percentage of Score Points	43%		57%				

Because of rounding some results may appear inconsistent.