

### Appendix E.1: Average Percent Correct in the Reading Purposes and Comprehension Processes

Country	Overall Reading	Reading Purposes		Comprehension Processes	
		Literary	Informational	Retrieving and Straightforward Inferencing	Interpreting, Integrating, and Evaluating
Australia	64 (0.6)	67 (0.6)	61 (0.6)	72 (0.5)	56 (0.6)
Austria	63 (0.6)	66 (0.6)	59 (0.6)	74 (0.6)	50 (0.6)
Azerbaijan	47 (0.8)	47 (0.8)	46 (0.9)	58 (0.9)	34 (0.8)
Bahrain	42 (0.4)	42 (0.6)	41 (0.3)	51 (0.4)	31 (0.5)
Belgium (Flemish)	59 (0.5)	61 (0.5)	56 (0.5)	69 (0.4)	47 (0.5)
Belgium (French)	52 (0.5)	56 (0.5)	48 (0.6)	63 (0.6)	39 (0.6)
Bulgaria	66 (1.0)	68 (1.0)	64 (1.0)	74 (0.9)	56 (1.1)
Canada	64 (0.4)	68 (0.4)	61 (0.4)	73 (0.4)	55 (0.5)
Chile	51 (0.6)	56 (0.6)	47 (0.6)	62 (0.5)	40 (0.7)
Chinese Taipei	68 (0.5)	68 (0.5)	68 (0.5)	77 (0.4)	58 (0.6)
Czech Republic	64 (0.5)	67 (0.5)	60 (0.5)	75 (0.5)	52 (0.6)
Denmark	65 (0.5)	68 (0.5)	61 (0.5)	74 (0.5)	54 (0.6)
England	67 (0.4)	70 (0.5)	64 (0.5)	75 (0.4)	59 (0.5)
Finland	69 (0.4)	71 (0.5)	67 (0.5)	79 (0.4)	59 (0.5)
France	55 (0.5)	58 (0.6)	52 (0.5)	68 (0.5)	41 (0.6)
Georgia	50 (0.6)	53 (0.6)	47 (0.7)	60 (0.6)	40 (0.7)
Germany	62 (0.7)	66 (0.7)	59 (0.7)	73 (0.7)	50 (0.7)
Hong Kong SAR	70 (0.6)	71 (0.7)	69 (0.7)	79 (0.5)	61 (0.8)
Hungary	66 (0.7)	69 (0.7)	63 (0.8)	74 (0.6)	57 (0.8)
Iran, Islamic Rep. of	38 (0.6)	42 (0.7)	35 (0.6)	48 (0.7)	28 (0.6)
Ireland	69 (0.6)	72 (0.6)	66 (0.6)	77 (0.5)	60 (0.7)
Israel	61 (0.6)	64 (0.6)	58 (0.6)	70 (0.5)	51 (0.7)
Italy	65 (0.5)	67 (0.5)	62 (0.5)	74 (0.5)	55 (0.5)
Kazakhstan	62 (0.6)	63 (0.6)	62 (0.7)	70 (0.6)	53 (0.7)
Latvia	67 (0.4)	69 (0.4)	66 (0.4)	76 (0.4)	59 (0.5)
Lithuania	65 (0.6)	67 (0.6)	63 (0.7)	74 (0.5)	54 (0.7)
Macao SAR	64 (0.2)	65 (0.3)	64 (0.3)	75 (0.2)	53 (0.3)
Malta	42 (0.3)	45 (0.3)	39 (0.3)	52 (0.3)	31 (0.3)
Morocco	25 (0.5)	26 (0.5)	24 (0.6)	35 (0.7)	15 (0.4)
Netherlands	64 (0.4)	67 (0.4)	61 (0.4)	74 (0.4)	53 (0.5)
New Zealand	59 (0.5)	62 (0.5)	56 (0.6)	68 (0.5)	49 (0.5)
Northern Ireland	69 (0.5)	72 (0.5)	65 (0.5)	76 (0.4)	60 (0.6)
Norway (5)	68 (0.5)	70 (0.5)	65 (0.6)	77 (0.5)	58 (0.7)
Oman	37 (0.6)	37 (0.6)	36 (0.7)	46 (0.7)	26 (0.7)
Poland	69 (0.5)	72 (0.5)	66 (0.6)	76 (0.4)	61 (0.6)
Portugal	59 (0.6)	62 (0.6)	56 (0.6)	70 (0.5)	48 (0.7)
Qatar	42 (0.3)	42 (0.3)	41 (0.3)	51 (0.3)	32 (0.3)
Russian Federation	73 (0.5)	74 (0.5)	71 (0.5)	81 (0.4)	64 (0.6)
Saudi Arabia	38 (0.8)	40 (0.8)	36 (0.9)	47 (0.8)	29 (0.8)
Singapore	71 (0.7)	73 (0.7)	70 (0.8)	79 (0.6)	63 (0.8)
Slovak Republic	62 (0.7)	66 (0.7)	58 (0.7)	72 (0.6)	51 (0.7)
Slovenia	63 (0.5)	66 (0.5)	61 (0.6)	73 (0.5)	52 (0.5)
Spain	60 (0.4)	63 (0.5)	56 (0.4)	69 (0.4)	49 (0.5)
Sweden	66 (0.6)	69 (0.6)	64 (0.6)	76 (0.5)	56 (0.7)
Trinidad and Tobago	48 (0.7)	50 (0.8)	47 (0.7)	59 (0.7)	37 (0.7)
United Arab Emirates	43 (0.7)	43 (0.7)	43 (0.7)	52 (0.7)	33 (0.7)
United States	65 (0.7)	69 (0.7)	61 (0.8)	73 (0.7)	57 (0.8)
International Avg.	59 (0.1)	61 (0.1)	56 (0.1)	68 (0.1)	48 (0.1)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

**Appendix E.1: Average Percent Correct in the Reading Purposes and Comprehension Processes (Continued)**

Country	Overall Reading	Reading Purposes		Comprehension Processes	
		Literary	Informational	Retrieving and Straightforward Inferencing	Interpreting, Integrating, and Evaluating
<b>Benchmarking Participants</b>					
Buenos Aires, Argentina	48 (0.7)	51 (0.7)	45 (0.7)	59 (0.7)	36 (0.7)
Ontario, Canada	64 (0.8)	67 (0.8)	60 (0.9)	72 (0.7)	55 (0.8)
Quebec, Canada	65 (0.7)	68 (0.6)	62 (0.7)	75 (0.6)	54 (0.8)
Norway (4)	57 (0.4)	60 (0.5)	54 (0.5)	68 (0.4)	45 (0.5)
Moscow City, Russian Fed.	80 (0.4)	82 (0.4)	78 (0.5)	86 (0.3)	73 (0.5)
Eng/Afr/Zulu - RSA (5)	34 (1.2)	35 (1.2)	32 (1.2)	43 (1.3)	24 (1.1)
Andalusia, Spain	59 (0.5)	62 (0.5)	56 (0.6)	68 (0.5)	48 (0.5)
Madrid, Spain	65 (0.5)	68 (0.5)	62 (0.5)	74 (0.4)	55 (0.6)
Abu Dhabi, UAE	36 (0.9)	36 (0.9)	36 (0.9)	45 (0.9)	26 (0.9)
Dubai, UAE	57 (0.4)	58 (0.4)	57 (0.4)	66 (0.4)	48 (0.4)

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016