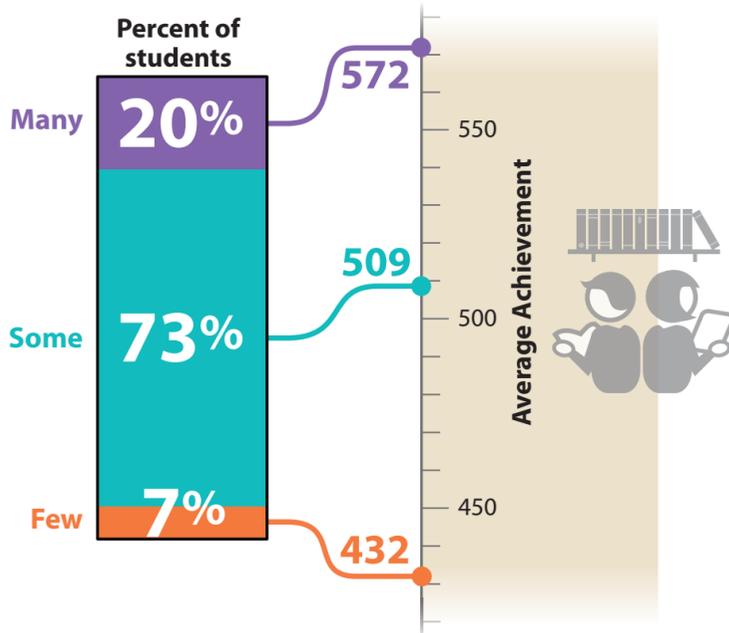


## Supportive Home Environment for Learning

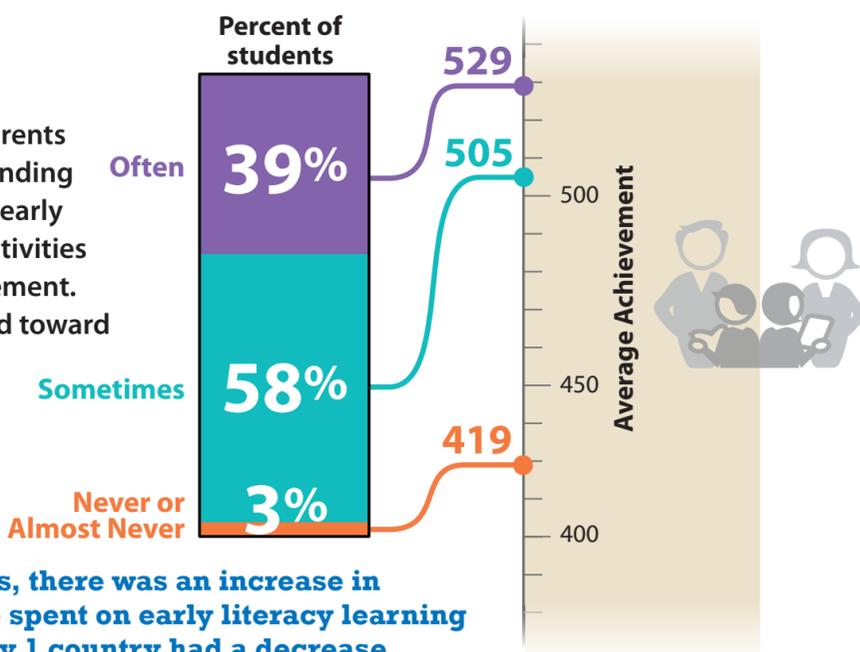
### Home Resources for Learning

Students whose parents reported many home resources for learning had much higher achievement than students whose parents reported some or few resources.



### Early Literacy Activities

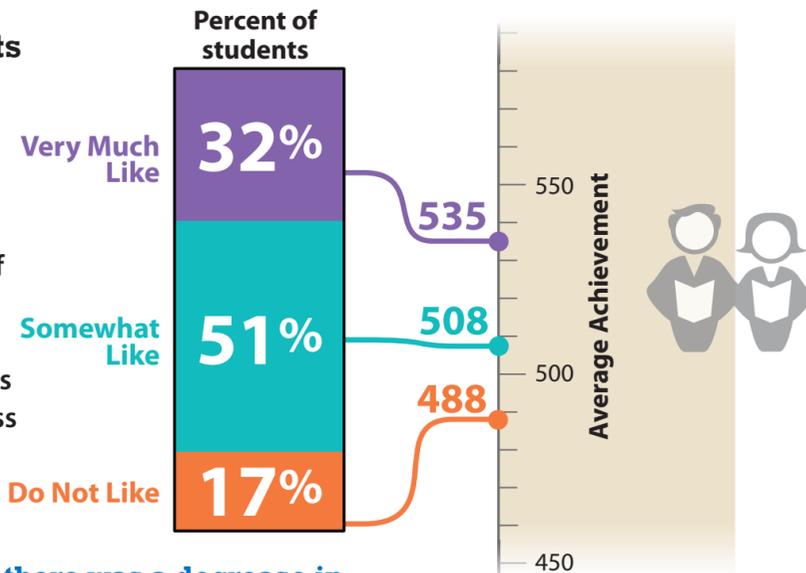
Students whose parents reported often spending time with them on early literacy learning activities had higher achievement. PIRLS shows a trend toward more parental involvement in children's literacy development.



**In 16 countries, there was an increase in students' time spent on early literacy learning activities. Only 1 country had a decrease.**

### Students' Parents Like to Read

Students whose parents reported a greater enjoyment of reading had higher achievement than students with parents who liked reading less or disliked reading.

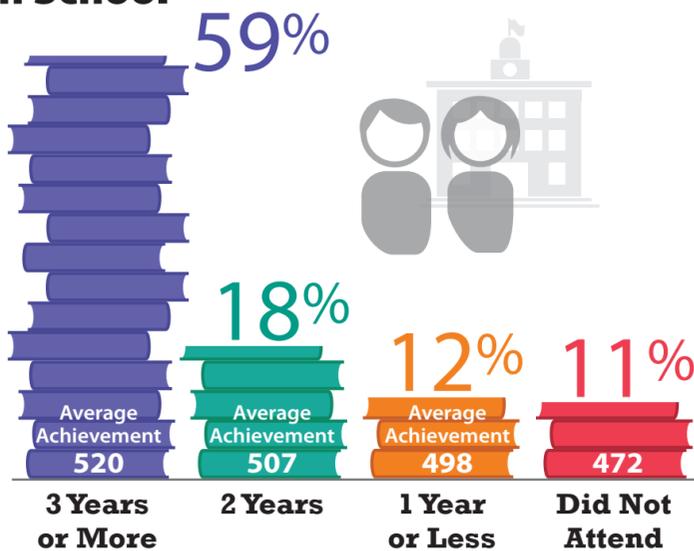


**In 31 countries, there was a decrease in parents' positive attitudes toward reading. Only 2 countries had an increase.**

## An Early Start in School

### Preprimary Education

There was a positive relationship for students between the number of years they attended preprimary education programs and their reading achievement.



### Could Do Literacy Tasks When Beginning Primary School

Parents' reports on whether students could perform early literacy tasks when beginning primary school illustrate that early preparation appears to have an effect through the fourth grade.

