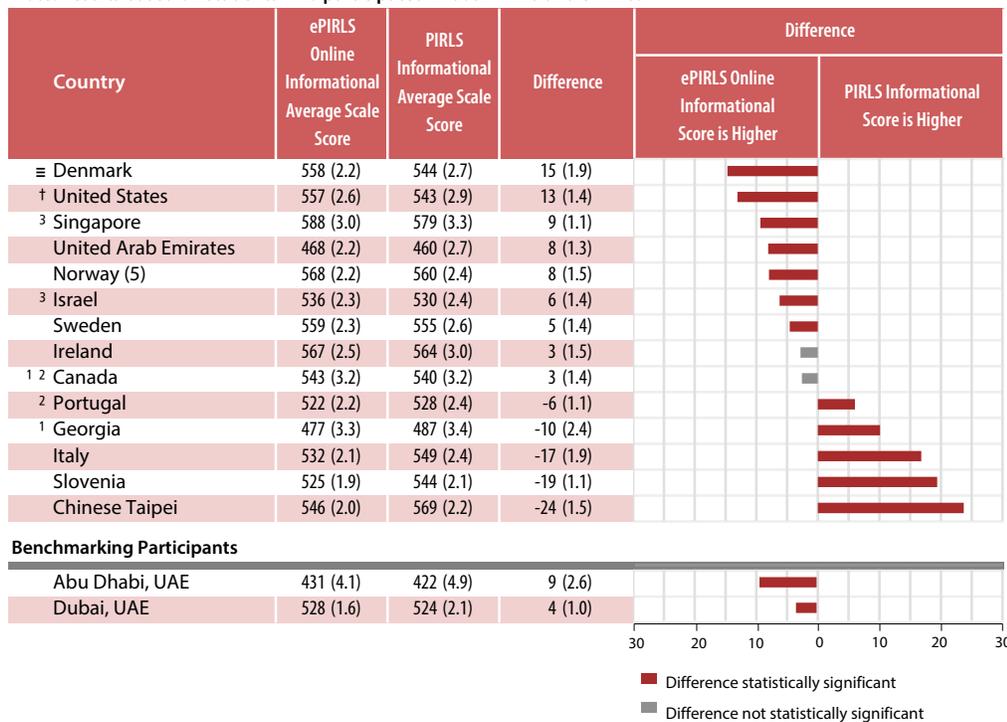


Exhibit 1.4: Average Achievement on ePIRLS Compared to PIRLS Informational Reading

Exhibit 1.4 compares average achievement in ePIRLS informational online reading compared to only the PIRLS informational purpose for reading. The results are somewhat different than the comparison between ePIRLS and PIRLS overall (literary and informational reading). When comparing achievement in informational reading, the countries with higher achievement in ePIRLS included Denmark, the United States, Singapore, the United Arab Emirates, Norway, Israel, and Sweden. The countries with higher achievement in PIRLS informational reading included Portugal, Georgia, Italy, Slovenia, and Chinese Taipei. There was no difference in Ireland or Canada.

Exhibit 1.4: Average Achievement on ePIRLS Compared to PIRLS Informational Reading

Note: Results based on students who participated in both PIRLS and ePIRLS.



See Appendix B.1 for target population coverage notes 1, 2, and 3. See Appendix B.4 for sampling guidelines and sampling participation notes †, ‡, and ≡.
 (.) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.